

Japanese

**JAPANESE – JAPAN**

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**Possible career opportunities**

The study of Japanese can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

**Program learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

**Associate in arts degree  
Japanese**

Students completing the program will be able to...

- A. communicate verbally in the target language with accurate pronunciation in meaningful situations present in both informal and formal contexts.
- B. effectively apply rules of grammar and syntax in tandem with appropriate vocabulary in written and oral communication.
- C. demonstrate auditory comprehension of instruction, authentic content, and purposeful conversations in the target language.
- D. discuss, describe, and infer information from authentic texts in the target language.
- E. demonstrate cultural appreciation by making (comparative) connections, on both an individual and societal level, between the target cultures and students' own cultures.
- F. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.

The associate in arts degree in Japanese at DVC will provide students with skills in understanding, speaking, reading and writing Japanese. The curriculum exposes students to Japanese culture and civilization and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. The degree will provide lower division preparation for transfer to UC, CSU and other four year colleges and universities to earn a bachelor's degree.

The DVC Japanese major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no pass option for major courses and each of the major requirements must be completed with a "C" grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

To earn an associate in arts degree in Japanese, students must complete one of the following lists of courses. The core Japanese courses provide students with the essential grammar of the language and culture of Japan. The Kanji courses provide students with practice in Kanji characters used in writing the Japanese language.

*List A*

<i>complete at least 20 units from:</i>		<i>units</i>
JAPAN-120	First Term Japanese.....	5
JAPAN-121	Second Term Japanese .....	5
JAPAN-220	Third Term Japanese.....	5
JAPAN-221	Fourth Term Japanese .....	5
<b>total minimum units for the major</b>		<b>20</b>

*List B*

<i>complete at least 21 units from:</i>		
JAPAN-121	Second Term Japanese .....	5
JAPAN-130	First Term Kanji.....	3
JAPAN-131	Second Term Kanji .....	3
JAPAN-132	Third Term Kanji .....	3
JAPAN-220	Third Term Japanese.....	5
JAPAN-221	Fourth Term Japanese .....	5
<b>total minimum units for the major</b>		<b>21</b>

*List C*

<i>complete at least 19 units from:</i>		
JAPAN-130	First Term Kanji.....	3
JAPAN-131	Second Term Kanji .....	3
JAPAN-132	Third Term Kanji .....	3
JAPAN-220	Third Term Japanese.....	5
JAPAN-221	Fourth Term Japanese .....	5
<b>total minimum units for the major</b>		<b>19</b>

Japanese

**Certificate of achievement  
Japanese**

Students completing the program will be able to...

- A. communicate verbally in the target language with accurate pronunciation in meaningful situations present in both informal and formal contexts.
- B. effectively apply rules of grammar and syntax in tandem with appropriate vocabulary in written and oral communication.
- C. demonstrate auditory comprehension of instruction, authentic content, and purposeful conversations in the target language.
- D. discuss, describe, and infer information from authentic texts in the target language.
- E. demonstrate cultural appreciation by making (comparative) connections, on both an individual and societal level, between the target cultures and students' own cultures.
- F. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.

The certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Japanese and prepares students with an intermediate to advanced knowledge of Japanese and familiarizes them with the culture of Japan.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of one of the following lists of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a "C" grade or higher.

complete at least 15 units from:

JAPAN-120 First Term Japanese.....	5
JAPAN-121 Second Term Japanese .....	5
JAPAN-220 Third Term Japanese.....	5
JAPAN-221 Fourth Term Japanese .....	5
<b>total minimum required units</b>	<b>15</b>

complete at least 13 units from:

JAPAN-121 Second Term Japanese .....	5
JAPAN-130 First Term Kanji .....	3
JAPAN-131 Second Term Kanji .....	3
JAPAN-132 Third Term Kanji .....	3
JAPAN-220 Third Term Japanese .....	5
JAPAN-221 Fourth Term Japanese.....	5
<b>total minimum required units</b>	<b>13</b>

**JAPAN-120 First Term Japanese**

- 5 units SC
- IGETC: 6A
- 90 hours lecture per term
- Note: This course is equivalent to two years of high school study.

This course provides an introduction to the Japanese language and the culture of Japanese-speaking countries. Topics include the four language skills: speaking, listening, reading, and writing. Emphasis is placed on active use of the language in class as well as basic communicative functions and structures. CSU, UC

**JAPAN-121 Second Term Japanese**

- 5 units SC
- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: JAPAN-120 or two years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of Japanese language courses. The course continues skill building in understanding, speaking, reading, and writing of the Japanese language. The expansion of vocabulary (characters) and more advanced communicative functions and structures, as well as a deeper examination of the cultures of Japanese-speaking countries are emphasized. CSU, UC

**JAPAN-130 First Term Kanji**

- 3 units SC
- 54 hours lecture per term
- Advisory: JAPAN-120 or equivalent

This course is an intensive study of Kanji characters to enhance competence in reading and writing Japanese in daily life situations. Examples include reading and comprehending simple essays and articles, and understanding Kanji used in everyday life. The course will cover up to 169 characters. CSU

**JAPAN-131 Second Term Kanji**

- 3 units SC
- 54 hours lecture per term
- Advisory: JAPAN-130 or equivalent

This course is designed for those who have taken JAPAN-130 or who have the equivalent knowledge and skills. Students will further develop their competence in reading and writing Japanese. Examples include reading more complicated essays and letters, and understanding maps, road signs, and TV programs. The course will cover up to 345 characters. CSU

## Japanese

**JAPAN-132 Third Term Kanji**

3 units SC

- 54 hours lecture per term
- Advisory: JAPAN-131 or equivalent

This course is designed for those who have taken JAPAN-131 or who have the equivalent knowledge and skills. Students will improve their advanced competence in reading and writing Japanese. Examples include reading and comprehending intermediate-level essays and understanding the pamphlets for travel, train timetables, and newspaper headlines. The course will cover up to 500 characters. CSU

**JAPAN-150 Topics in Japanese**

.3-4 units SC

- Variable hours

A supplemental course in Japanese to provide a study of current concepts and problems in Japanese and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

**JAPAN-220 Third Term Japanese**

5 units SC

- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: JAPAN-121 or three years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the third term Japanese course in the sequence that develops pre-intermediate fluency in understanding, speaking, reading, and writing Japanese. All verbal tenses are reviewed, expanded and refined, and more advanced grammar concepts, new vocabulary and idiomatic expressions are introduced. Selected readings about the culture of Japan will be explored. This course is taught mainly in Japanese. CSU, UC

**JAPAN-221 Fourth Term Japanese**

5 units SC

- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: JAPAN-220 or four years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the fourth term Japanese course in the sequence that develops early intermediate fluency in understanding, speaking, reading, and writing Japanese. The sequence of verb tenses and grammatical moods are reviewed and developed. Additional new vocabulary and idiomatic expressions are introduced and connected with the selected readings. These readings about Japanese culture will be analyzed. This course is taught mainly in Japanese. CSU, UC

**JAPAN-298 Independent Study**

.5-3 units SC

- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

**JAPAN-299 Student Instructional Assistant**

.5-3 units SC

- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU