Persian

**PERSIAN – PERSN**

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Arts and Communication Division

**Possible career opportunities**
The study of Persian can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

**PERSN-120 First Term Persian**
5 units SC
- IGETC: 6A
- 90 hours lecture per term
- Note: This course is equivalent to two years of high school study.

This course provides an introduction to the Persian language and the culture of Persian-speaking countries. Topics include the four language skills: speaking, listening, reading, and writing. Emphasis is placed on active use of the language in class as well as basic communicative functions and structures. CSU, UC

**PERSN-121 Second Term Persian**
5 units SC
- IGETC: 3B, 6A; CSU GE: C2; DVC GE: III
- 90 hours lecture per term
- Prerequisite: PERSN-120 or two years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of Persian language courses. Topics will include understanding, speaking, reading and writing of the Persian language. The course will continue to expand vocabulary, communicative functions and structures and further examine the cultures of the Persian-speaking countries. CSU, UC

**PERSN-150 Topics in Persian**
.3-4 units SC
- Variable hours

A supplemental course in Persian to provide a study of current concepts and problems in Persian and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

**PERSN-299 Student Instructional Assistant**
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU