"I am interested in new technologies, business, or economics."

In the Business, Computer Science, and Culinary Arts Interest Area you will focus on programs of study that prepare you to complete certificates, degrees, and transfer, and that can lead to careers in the tech sector, business, and related fields.

PATHWAYS TO A CAREER
Do these statements describe you?
- I like to lead, influence, motivate, or persuade.
- I could be good at sales or managing people.
- I enjoy analyzing and organizing data.
- I sometimes think about starting my own business.
- I don’t mind talking to groups of people.
- I am fascinated by technology and its applications.
- Friends often look to me for leadership/decision-making.
- I enjoy thinking about how things are related in systems.
- I am willing to take risks.

CAREERS WITH BRIGHT OUTLOOKS
- Bookkeeping, Accounting & Auditing Clerk
- Business Continuity
- Business Intelligence Analysts
- Computer & Information Systems Managers
- Computer Systems Analysts
- Database Administrators
- Informatics Nurse Specialist
- Information Security Analysts
- IT Technology Project Managers
- Web Developers

PROGRAMS AT DVC
BUSINESS
- Accounting
- Business
- Computer Science
- Culinary Arts
- Digital Marketing
- Economics
- Management
- Marketing
- Real Estate

CULINARY ARTS
- Culinary Arts

INFORMATION TECHNOLOGY
- Art Digital Media
- Computer Information Systems
- Computer Network Technology
- Computer Science
- GIS/GPS
- Library Technology
- Music Industry

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I THINK THAT THIS IS THE INTEREST AREA FOR ME. WHAT SHOULD I DO?

It is great that you have found an area that interests you. You can think of yourself as an explorer! Explorers have identified their interest area and may have a general career goal in mind. They are learning about the careers, programs, majors, and education requirements that are related to that interest area and how their own skills or interests match.

What should an explorer do?

• Enroll in an Interest Area exploration course
• Enroll in a Learning Community related to your interest area
• Visit our career web page – www.dvc.edu/career and explore a few of our favorite online resources such as Career Coach. Attend a workshop!
• Meet with a counselor to discuss your interests
• Go to college Career Fairs and talk to employers about their companies

FIRST YEAR EXPERIENCE - Learning Community

The First Year Experience (FYE) Program is designed especially for first-time college students. FYE will assist in your transition to campus life at DVC. Starting college can be both stressful and exciting, but as part of the DVC FYE community, you have support! To help you succeed, we offer learning communities in your interest area. In a learning community, you take a set of classes (two or more) together. The experience is both challenging and collaborative. It also gives you a great opportunity to make friends.

RECOMMENDED 1st SEMESTER COURSES

Select one of the suggested English Courses

• ENGL 122* - First-Year College Composition and Reading
• ENGL 122AL* - First-Year College English Intensive for Multilingual Students
• ENGL 122L* - First-Year College Composition and Reading with additional support
• ENGL 122A* - First-Year College English for Multilingual Students
• ENGL 122x* - First-Year College Composition and Reading (year long)

Select one of the suggested Math Courses

• BUS 240* - Business Statistics
  or
• Math 142* - Elementary Statistics with Probability (Support Course MATH 042)

Select one of the Interest Area Exploration Courses

Business

• BUS 109 - Introduction to Business Information Technology
• ARTDM 214* - Introduction to Graphic Design
• CIS 115 - Microsoft Word: Comprehensive
• COMSC 101 - Computer Literacy
• GEOG 120* - Physical Geography
• LT 101 - Foundations of Library and Information Services
• MUSX 110* - History of Electronic Music

Economics

• ECON 220* - Principles of Microeconomics
• ECON 221* - Principles of Microeconomics

*Fulfills one area of IGETC

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DIABLO VALLEY COLLEGE

NON-DISCRIMINATION STATEMENT The district shall not discriminate based on ethnic group identification, race, color, age, citizenship, ancestry, religion, marital status, national origin, sex, sexual orientation, mental or physical disability, medical condition, veteran status, parental status, or because a student is perceived to have one or more of these characteristics.