“I am interested in people and their societies.”

In the Social Sciences Interest Area you will focus on programs of study that prepare you to complete certificates, degrees, and transfer, and that can lead to a wide variety of careers in the public sector, business, education, and related fields.

PATHWAYS TO A CAREER
Do these statements describe you?
- I enjoy helping people learn, grow, heal
- I am compassionate, a good listener, and would like to improve the quality of life for others
- I enjoy learning about human habits, actions, intentions
- I like to teach, counsel, train

CAREERS WITH BRIGHT OUTLOOKS
- Archivists
- Curator
- Economists
- Forensic Science Technician
- Mental Health and Substance Abuse Social Worker
- Paralegal and Legal Assistants
- Preschool Teacher
- Social Science Research Assistants
- Special Education Para-educator
- Urban Regional Planners

PROGRAMS AT DVC

EDUCATION
- Counseling and Career Counseling
- Early Childhood Education
- Education
- Special Education

HUMAN BEHAVIOR
- Addiction Studies
- Administration of Justice
- Anthropology
- Economics
- Health Science
- History
- Humanities
- Journalism
- Nutrition
- Political Science
- Psychology
- Sociology
I THINK THAT THIS IS THE INTEREST AREA FOR ME. WHAT SHOULD I DO?

It is great that you have found an area that interests you. You can think of yourself as an explorer! Explorers have identified their interest area and may have a general career goal in mind. They are learning about the careers, programs, majors, and education requirements that are related to that interest area and how their own skills or interests match.

What should an explorer do?

- Enroll in an Interest Area exploration course
- Enroll in a Learning Community related to your interest area
- Visit our career web page - www.dvc.edu/career and explore a few of our favorite online resources such as Career Coach. Attend a workshop!
- Meet with a counselor to discuss your interests
- Go to college Career Fairs and talk to employers about their companies

FIRST YEAR EXPERIENCE - Learning Community

The First Year Experience (FYE) Program is designed especially for first-time college students. FYE will assist in your transition to campus life at DVC. Starting college can be both stressful and exciting, but as part of the DVC FYE community, you have support! To help you succeed, we offer learning communities in your interest area. In a learning community, you take a set of classes (two or more) together. The experience is both challenging and collaborative. It also gives you a great opportunity to make friends.

RECOMMENDED 1st SEMESTER COURSES

Select one of the suggested English Courses
- ENGL 122* - First-Year College Composition and Reading
- ENGL 122AL* - First-Year College English Intensive for Multilingual Students
- ENGL122L* - First-Year College Composition and Reading with additional support
- ENGL 122A* - First-Year College English for Multilingual Students
- ENGL 122x* - First-Year College Composition and Reading (year long)

Select one of the suggested Math Courses
- Math 125 - Math for Elementary School Teachers
  (For Elementary Education AA-T Degree only)
- Math 142* - Elementary Statistics with Probability
  (Support Course MATH 042)

Select one of the Interest Area Exploration Courses
- ECE 124* - Child Development and Psychology
- EDUC 120 - Introduction to Teaching in Elementary Schools
- EDUSP 101 - Introduction to Disabilities

Human Behavior
- ADJUS 120* - Introduction to the Administration of Justice
- ADS 170 - Introduction to Codependency and Family Issues
- ANTHR 130* - Cultural Anthropology
- ECE 124* - Child Development and Psychology
- ECON 220*, 221* - Macroeconomic and Microeconomics
- HIST 120* - History of the United States before 1865
- HUMAN 105* - Introduction to Humanities: Arts and Ideas
- PHILO 120* - Introduction to Philosophy
- POLSC 120* - Introduction to Politics
- PSYCH 101* - Introduction to Psychology
- SOCIO 120* - Introduction to Sociology

*Fulfills one area of IGETC

NON-DISCRIMINATION STATEMENT The district shall not discriminate based on ethnicity group identification, race, color, age, citizenship, ancestry, religion, marital status, national origin, sex, sexual orientation, mental or physical disability, medical condition, veteran status, parental status, or because a student is perceived to have one or more of these characteristics.