- Judy Walters – President
- Chris Leivas – Vice President, Finance & Administration
- Susan Lamb – Vice President, Instruction Office
- Elizabeth Hauscarriague – Dean, Outreach, Enrollment & Matriculation
- Terry Armstrong – Dean, Counseling & Support Services
- John Baker – Interim Vice President, Student Services
- Donna Floyd – Interim Vice President, Student Services
- Krista Johns – Dean, Business Administration and English
- Ellen Kruse – Interim Dean, Business Administration and English
- Ray Pyle – District Chief Facilities Planner
- David Lenahan – Project Manager
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<td>Marika Hinds</td>
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<td>Susan Arnett</td>
<td>Workability III</td>
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- Steinberg Architects
  - Ernest Yamane – Principal in Charge
  - Dan Cheetham – Principal Designer
  - William Williams – Project Manager
  - Krista Olson – Lead Programmer
  - Matt Combrink – Project Architect

- CMG Landscape Architecture

- Webb Designs
  - Kitchen Consultants

- Timmons Design Engineers
  - Mechanical/Electrical/Plumbing

- Teecom
  - Telecom & Security

- tbd Consultants
  - Cost Consultant

- Charles M. Salter Associates, Inc.
  - Audio Visual & Acoustics

- Sandis, Civil Engineers, Surveyors, Planners

- Division of the State Architect – Collaborative Approval Process

Design Team
DVC Students were an integral part of the design process in various formats including surveys, presentations, and meetings. Key input included:

- **Commons Design**
  The program for the commons was borne out of this interaction with students. Ideas for seating in a variety of settings, places to meet, outdoor café, water features, relaxing, performance stage, colorful landscape, and shade were directly incorporated into the design.

- **Open Space**
  Input gathered from students and architecture classes for the Commons, the Pond, and the front Campus Entry influenced the approach to the overall landscaping of this project.
Diablo Valley College
Student Services/HRM/Food Services/Commons
Learning

Equity

Diversity

Responsiveness

Collaboration

Communication

Stewardship

---

**College Vision, Philosophy & Mission**

**VISION STATEMENT**
Diablo Valley College will continuously evolve as a learning-centered institution committed to the community it serves, to the development of our students as responsible citizens of the world, and to the positive transformation of student lives.

**Statement of Values**
Diablo Valley College is committed to the following core values:

- **Learning** - the growth, development and goal achievement of all students, staff and faculty.
- **Equity** - the promotion and enhancement of opportunities for equal success for all groups of students regardless of their backgrounds or cultures.
- **Excellence** - the pursuit of the highest standards for our students and for the institution as a whole.
- **Creativity** - the encouragement of imagination and innovation in support of student and institutional progress.
- **Diversity** - a sincere respect for differences among perspectives, ideas, people and cultures.
- **Integrity** - the responsibility to both teach and model the rigorous pursuit of truth and self-knowledge.
- **Responsiveness** - effective response to the needs of our students and our community.
Welcome the Community
Improve campus wayfinding
Create informal gathering & study spaces
Maximize & share resources
Renovate or replace older facilities
Improve disabled access on campus
Create a pedestrian campus
LEED design principles
Highlight & integrate the history of the campus

Project Goals
- Create a “Front Door” to DVC
- Pedestrian Friendly Campus
- Honor the Character of the DVC Campus
- Foster Communities of Learning
- Renovate or Replace Older Facilities

**Recommendations**

The Facilities Master Plan drawings for Diablo Valley College present an overall picture of the future developed campus and include new construction, renovation, and site improvement projects. While projects in the plan appear specific, the forms and conceptual sketches which highlight the location and purpose of improvements.

- **1. Create a “Front Door” to DVC**
  - A strong “front door” strengthens the connection between a college and its community. A recommendation of this Master Plan is to create a major gateway entrance to welcome and orient visitors and students to DVC. The recommendations include a series of sidewalks starting with major signage at the campus edge, a developed gateway of new facilities and a new vertical identity at the heart of the campus. The intent is to create a dynamic and welcoming entry to the DVC experience that pulls the passerby into the campus while orienting them to its layout and environment.

- **2. Develop a Pedestrian Friendly Campus**
  - A pedestrian friendly campus provides ease in wayfinding, links district department areas and creates a unified campus experience. The Planning Council noted the campus is fragmented, and pedestrian paths are commonly used by service vehicles. Pedestrian circulation is also complicated due to grade changes. It is recommended that the college create a series of pedestrian gateways, new pathways, outdoor spaces, and accessible ramps.

- **3. Foster Communities of Learning**
  - Diablo Valley College is committed to creating innovative learning environments and incorporates this principle through the careful creation of indoor and outdoor spaces. This space will be designed to foster shared activity and dialogue and to support communities of learning. The combination of informal and formal areas and gathering spaces encourage faculty and student interaction while supporting a variety of learning uses.

- **4. Renovate or Replace Older Facilities**
  - A number of buildings at the College are old or outdated. Replacing or renovating these facilities allows for opportunities to develop new learning environments, to carefully use and maximize the available land and to incorporate sustainable design principles.

- **5. Honor the Character of the DVC Campus**
  - Throughout the past 50 years the college has embraced an eclectic variety of architectural and landscape styles. The Master Plan recommends that new landscaping and signage be added to unify the campus experience. New facilities should be designed to carefully maintain the dynamic and lively character of the college. The plan also recommends the protection and incorporation of valuable existing landscape resources such as mature trees, woodlands, historic stone, and boulder work.
Create a heart for the campus

CENTRAL QUAD
A new central quad is recommended to connect the new facilities and create a "heart" for the campus. The central quad will be the largest formal space on the campus and will synergize a new student activities zone.

The central quad will be directly visible from the main plaza entry from Golf Club Road. A wide pedestrian promenade will pull the user into the quad, linking to the primary pedestrian path on campus, the main boulevard.

The central quad will connect the existing Student Union and Bookstore with the new Student Services/HRM and Food/Memorial buildings. A vertical sculpture or clock tower will stand prominently in the middle as a visual orientation from all areas of the campus. A mixture of hardscape and softscape will contribute to the space, with flowering trees accenting the circle. Benches and outdoor tables are grouped at appropriate locations to support a variety of activities.

The quad links to the lake through a wide pedestrian path and lake lamarra. From the central quad, students will enjoy views of the lake, the upper campus and partial views of Mt. Diablo in the distance.
- Foster Communities of Learning
- Collaboration
- Pedestrian Focus
- Campus Heart
- Honor DVC Character
- Environmental Stewardship

Summary of the Master Plan Objectives
Foster Communities of Learning
Student Services
   » Information Center
   » Admissions & Records
   » Financial Aid
   » Cashier’s Office
   » Assessment Center
   » Outreach and Relations with Schools
   » Counseling
   » Disability Support Services
   » Extended Opportunity Programs and Services
   » International Students Admissions and Services
   » Transfer Center
   » CalWORKs
   » Career & Employment
   » Workability III
   » Scholarship Office
Student Services
» Information Center
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» Career & Employment
» Workability III

Hotel & Restaurant Management
» Culinary Arts
- **Student Services**
  - Information Center
  - Admissions & Records
  - Financial Aid
  - Cashier's Office
  - Assessment Center
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  - Counseling
  - Disability Support Services
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  - International Students Admissions and Services
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  - CalWORKs
  - Career & Employment
  - Workability III

- **Hotel & Restaurant Management**
  - Culinary Arts

- **Food Services**
- **Student Services**
  - Information Center
  - Admissions & Records
  - Financial Aid
  - Cashier's Office
  - Assessment Center
  - Outreach and Relations with Schools
  - Counseling
  - Disability Support Services
  - Extended Opportunity Programs and Services
  - International Students Admissions and Services
  - Transfer Center
  - CalWORKs
  - Career & Employment
  - Workability III
  - Scholarship Office

- **Hotel & Restaurant Management**
  - Culinary Arts

- **Food Services**

- **Student Life**
  - Commons
  - Diablo Room
  - Trophy Room
Judy Walters – President
Chris Leivas – Vice President, Finance & Administration
Susan Lamb – Vice President, Instruction Office
Elizabeth Haucksrangan – Dean, Outreach, Enrollment & Matriculation
Terry Armstrong – Dean, Counseling & Support Services
Kim Schenk – Dean, Workforce, Economic Development, Grants and Contract
John Baker – Interim Vice President, Student Services
Donna Floyd – Interim Vice President, Student Services
Krista Johns – Dean, Business Administration and English
Ellen Kruse – Interim Dean, Business Administration and English
Ray Pyle – District Chief Facilities Planner
David Lenahan – Project Manager

Steering Committee

- Steinberg Architects
  - Ernest Yamane – Principal in Charge
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  - William Williams – Project Manager
  - Krista Olson – Lead Programmer
  - Matt Combrink – Project Architect
- CMG Landscape Architecture
- Webb Designs
  - Kitchen Consultants
- Timmons Design Engineers
  - Mechanical/Electrical/Plumbing

User Groups

- Teacom
  - Telecom & Security
- tbd Consultants
  - Cost Consultant
- Charles M. Salter Associates, Inc.
  - Audio Visual & Acoustics
- Sandis, Civil Engineers, Surveyors, Planners
- Division of the State Architect – Collaborative Approval Process

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- Open Space
  Input gathered from students and architecture classes for the Commons, the Pond, and the front Campus Entry influenced the approach to the overall landscaping of this project.
Two (2) reasons you use the Quad

Hangout
Smoking
Relax
Waiting for Class to Start
Waiting for Friends
Lunch
Socializing
Do Homework/Studying
Sitting
Not as populated (LA)
Shading
Most open Space (Main)
Perked Location
Club Tabling
Smoke-Free Zone
Reading
Peaceful

- Peter Hagen

One (1) Important improvement you would like to see

Water Fountain
Glen smokers a designated area
Smoke-Free Quad
Landscapes improvements - more plants
Keep Quad clean
Ashtrays
More Shade
Overhangs
Comfortable seating
Seats with Backrest
Outfits for Laptops
More events
More recycling bins
Umbrellas
More
Sleeping area like Quietroom
Board Games
Wi-Fi in LA Quad Area
More colorful
More Vending machines
CellPhone Booths
Able to buy cigareens

*Table
*Color - Student Life
*Write on benches - ?
*Smoke Booth
*More Trees Then Overhanging

COMOATI HF: WORKSHOP RESULTS

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**TOTAL ASSIGNABLE AREA (ASF)**

47,824 52,365 2,913

**EFFICIENCY FACTOR**

65%

**TOTAL GROSS AREA (GSF)**

73,725 80,562
Pedestrian Focus
Terrace Level
Campus Heart
Precedent
Dining Terrace Refinements
Water Feature
Dining Terrace Refinements
Storm Water Gardens
Garden – Study Rooms (Cool – Quiet – Reflective)
Honor DVC Character
Design > Elevations
New HRM/Food Service
View from Trophy Room
Environmental Stewardship
- **Better thermal comfort** compared to forced air
- **Major energy savings** by reduction in fan use
- **Paired with evaporative cooling** the slabs can be pre-cooled during the night
- **Better aesthetics** by hiding the system in the floors and eliminating ducts and diffusers
- Effective system for offices and rooms with more occupants
- Highly efficient when compared to forced systems; energy use and raw materials
- Ceiling panels and chilled beams can be customized to meet aesthetic goals
- **Promotes** productivity, comfort and well-being
- **Opens the building** to better light in otherwise dark areas
- **Vertical shafts** assist natural ventilation

**Light Courts**
Reduce the use and depletion of finite raw material and long-cycle renewable materials by replacing them with rapidly renewable materials.
Building products that incorporate recycled content materials, therefore reducing impacts resulting from extraction and processing of new virgin materials.
All stormwater runoff from impervious paving areas will be captured and treated in stormwater gardens or used on site in stormwater features that provide evaporative cooling during the summer months. Water will be directed to the gardens and released in a channel that flows to the pond. Making the flow of water across the site a legible and intriguing part of the design.
The commons will utilize recycled irrigation water and/or harvested rainwater for irrigation purposes. A weather station will be integrated with the irrigation system to modulate the water use based on real-time evapo-transpiration rates.
Existing trees will be saved where possible to provide shade and preserve campus character.

New trees will be planted to reduce the heat island effect, provide shaded seating areas and reduce heat gain in buildings where applicable.
Permeable paving will be incorporated where appropriate based on use to reduce impervious area and provide aesthetically pleasing seating areas around trees.
The commons design is predicated on Bay Friendly landscape principals which include water efficient native and adapted plant materials suitable to the climate. The landscape design will also create micro-habitats for birds, butterflies and beneficial insects.

Water Efficient Landscape and Irrigation System
High efficiency site lighting fixtures and controls will be incorporated in the design to reduce energy use associated with site lighting while providing a well illuminated and safe environment.
Project Schedule
Existing Campus
Phase I  February 2011
Relocate Quad Functions & Prepare Building Site
Phase II  May 2011-May 2012
Construction of Student Services
Phase III April 2012
Student Services Move-In & BE Demolition
Phase IV  June 2012-August 2013
Construction of HRM/Food Services
Phase V August 2013
HRM/Food Services Move-In & Student Activities Demolition & HRM Demolition
Phase VI  August 2013 – January 2014
Construction of Commons & North Entry
- Building Area – 85,000 SF
- Open Space – 145,000 SF
- 3.5 Acres
- Project cost - $52,000,000
New HRM/Food Service