OUR MISSION:
Diablo Valley College is passionately committed to student learning through the intellectual, scientific, artistic, psychological, and ethical development of its diverse student body. Diablo Valley College prepares students for transfer to four-year universities; provides career/technical education; supports the economic development of the region; offers pre-collegiate programs; and promotes personal growth and lifelong learning.

Adopted by the Contra Costa Community College District Governing Board on April 29, 2009
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No changes

Section two  TRANSFER INFORMATION

No changes

Section three  REQUIREMENTS FOR ASSOCIATE DEGREES, GENERAL EDUCATION, AND CERTIFICATE PROGRAMS

Note:
Changes are underlined, deletions are indicated by strike-through.

DVC general education requirements - effective fall 2010

These are the 2010-2011 DVC G.E. requirements and are subject to change. Please check with the counseling department for up-to-date information or visit www.dvc.edu.

I. Language and reasoning

A. English composition
   Course requirement - 3 units
   Complete with a “C” grade or higher:
   English 122
   AP English Language or English Literature with a score of 3 or higher meets this requirement.

B. Communications and analytical thinking
   Course requirement - 3-4 units
   Complete one course:
   Business 240, 250, 255
   Computer Science 100, 105, 110, 255, 265
   English 123, 126
   History 122
   Mathematics 124, 135, 135SP, 142, 181, 182, 183, 191, 192, 193, 194, 195, 292, 294
   Philosophy 130
   Psychology 145
   Sociology 122
   Speech 121
   AP Calculus AB or Calculus BC or Statistics with a score of 3 or higher meets this requirement.

C. Mathematics comprehension
   Course requirement - 0-4 units
   Satisfy either 1) or 2) below.
   1) Complete one of the following courses with a grade “C” or higher, or transfer credit for an equivalent course from another accredited college or university.
      Business 240
      Engineering 111
      Mathematics 114, 120, 120SP, 121, 124, 135, 135SP, 142, 181, 182, 183, 191, 192, 193, 194, 195, 292, 294
   2) Satisfy one of the following:
      • Receive a “C” grade or higher in the last term of a two-year high school algebra sequence.
      • Score at least 520 on the SAT math test.
      • Score 24 or above on the math section of the ACT test.
      • Pass any CLEP math exam.
      • Score 3 or higher on AP Calculus AB or Calculus BC or Statistics.

Note: Students are responsible for notifying the Admissions and Records Office if the requirement is met by submitting the proper documents.

II. Natural sciences
   Course requirement - 3-5 units
   Complete one course:
   Anthropology 115, 140
   Astronomy 110, 120, 128
   Biological Science 101, 102, 116, 117, 119, 120, 126, 130, 131, 139, 140, 146, 160, 170, 171, 295
   Chemistry 106, 108, 109, 120, 121, 226, 227
   Geography 120, 121, 140, 141
   Geology 120, 121, 122, 124, 125
   Oceanography 101, 102
III. Arts and humanities
Course requirement - 3-5 units
Complete one course:
Arabic 121
Architecture 155, 156, 157, 160
Art Digital Media 214
Art History 193, 195, 196, 197, 199
Chinese 121, 220, 221
Dance 201
Drama 139, 140, 141, 142, 180, 181
English 150, 151, 152, 153, 154, 162, 163, 164, 166, 167, 168, 170, 172, 173, 175, 177, 180, 190, 252, 253, 262, 263, 272, 273
Film 140, 160, 180, 280, 281, 282, 283, 284
French 121, 220, 221, 230, 231
German 121, 147, 220, 221, 230, 231
History 120, 121, 124, 125, 126, 127, 128, 129, 130, 135, 136, 140, 141, 150, 151, 170, 171
Italian 121, 220, 221, 230, 231
Japanese 121, 147, 220, 221, 245
Music 110, 112, 114, 115, 116, 117, 118
Persian 121
Philosophy 120, 122, 140, 141, 220, 222, 225
Russian 121, 220, 221
Sign Language 282, 283
Spanish 121, 220, 221, 230, 231, 250
One of the following AP tests with a score of 3 or higher meets this requirement: Art History, Chinese Language and Culture, English Literature, European History, French Language, French Literature, German Language, Italian Language and Culture, Japanese Language and Culture, Latin Literature, Latin: Vergil, Spanish Language, Spanish Literature, U.S. History, World History

IV. Social and behavioral sciences
Course requirement - 3 units
Complete one course:
Administration of Justice 120
Anthropology 120, 125, 130, 135, 150
Early Childhood Education 124
Economics 101, 200, 220, 221
Engineering 130
Geography 130, 135
History 120, 121, 124, 125, 126, 127, 128, 129, 130, 135, 136, 140, 141, 150, 151, 170, 171
Journalism 110
Political Science 120, 121, 220, 240, 250
Psychology 101, 122, 130, 140, 141, 160, 190, 200, 220, 225, 230, 240
Social Science 110, 111, 115, 120, 123, 220
Sociology 120, 121, 123, 124, 125, 131, 135
One of the following AP tests with a score of 3 or higher meets this requirement: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, U.S. Government and Politics, U.S. History, World History

V. Multicultural studies
Course requirement - 0-3 units
(Courses may fulfill other degree requirements, but units are counted only once.)
Complete one course:
Addiction Studies 155
Administration of Justice 130
Anthropology 120, 135
Broadcast Communication Arts 260
Culinary Arts 228
Drama 142
Early Childhood Education 144
English 162, 168, 170, 173, 177, 190, 225, 262
Film 160
Geography 135
History 124, 125, 126, 127, 128, 129, 130, 170, 171
Humanities 115
Music 112, 114, 115, 116, 117, 118
Psychology 140, 141
Social Science 115, 120, 220
Sociology 125, 131, 135

VI. Information literacy
Course requirement 0-5 units
(Courses may fulfill other degree requirements, but units are counted only once.)
Complete one course:
Biological Science 130
Career 110
Counseling 130
Dental Hygiene 134
Health Science 124
Library Studies 121
Nutrition 120
Physical Education Theory 210
Option 2

Note:
Changes, including non-laboratory courses, are underlined, deletions are indicated by strike-through. Changes in laboratory courses are boxed.

Intersegmental General Education Transfer Curriculum (IGETC) - effective fall 2010

Program level student learning outcomes

Program Level Student Learning Outcomes have been developed for each of the three Options for General Education. A complete list of program level student learning outcomes for each program is available in the 2010-2011 catalog in Section four: Program Level Student Learning Outcomes. Students may also consult the website at www.dvc.edu/slo for the most current information.

These are the 2010-2011 IGETC requirements and are subject to change. Please check with the Counseling Department for up-to-date information or visit www.dvc.edu.

Although courses may be listed in more than one area, they may be used to satisfy the requirement in only one area except for courses in languages other than English.

Area 1.

English communication

Course requirement:
CSU - 3 courses required, 1 each from group A, B and C.
UC - 2 courses required, 1 each from group A and B.

1-A. English composition
Course requirement - 3 units, 1 course
English 122
Note: AP English Language or English Literature with a score of 3 or higher meets this requirement.

1-B. Critical thinking - English composition
Course requirement - 3 units, 1 course
Complete one course:
English 123, 126
History 122
Philosophy 130
Psychology 145
Sociology 122
Speech 121+

1-C. Oral communication - CSU requirement only
Course requirement - 3 units, 1 course
Speech 120
Note: 1-C is a CSU requirement only. Students transferring to UC do not have to meet the Area 1-C, "oral communication" requirement.

Area 2.

Mathematical concepts and quantitative reasoning
Course requirement - 3 units, 1 course
Complete one course:
Business 240+
Math 124+, 135+, 135SP+, 142+, 181, 182+, 183+, 191+, 192+, 193+, 194, 195, 292, 294

Note: AP Calculus AB or Calculus BC or Statistics with a score of 3 or higher meets this requirement.

Area 3.

Arts and humanities
Course requirement - 9 units, at least 3 courses
This requirement includes taking at least one course from the Arts (3-A) and one from the Humanities (3-B).

3-A. Arts
Complete one or more courses:
Architecture 156, 157
Art Digital Media 214
Art History 193, 195, 196, 197, 199
Dance 201
Drama 139, 140, 141, 142, 180, 181
Film 140, 160, 180+, 280, 281+, 282, 283, 284
Music 110, 112, 114, 115, 116, 117, 118
Music Literature 112, 114, 117+, 118+
Note: AP Art History with a score of 3 or higher counts as one course towards this requirement.

3-B. Humanities
Complete one or more courses:
Arabic 121*
Architecture 155+, 160+
Chinese 121+, 220+, 221+
English 150, 151, 152+, 153, 154, 162, 163, 164, 166, 167, 168, 170, 172, 173, 175, 177, 180, 190, 252, 253, 262, 263, 272, 273
French 121+, 220+, 221+, 230+, 231*
German 121+, 147+, 220+, 221+, 230+, 231*
Italian 121*, 220*, 221*, 230*, 231*
Japanese 121*, 147*, 220*, 221*, 245*
Persian 121*
Philosophy 120, 122, 140, 141, 220, 224, 225
Russian 121*, 220*, 221*
Sign Language 282, 283
Spanish 121*, 220*, 221*, 230*, 231*, 250*

Note: Each of the following AP tests with a score of 3 or higher counts as one course towards this requirement: Art History, Chinese Language and Culture, English Literature, European History, French Language, French Literature, German Language, Italian Language and Culture, Japanese Language and Culture, Latin Literature, Latin: Vergil, Spanish Language, Spanish Literature, U.S. History; World History.

* Course may be listed in more than one area, but shall not be certified in more than one area except for courses in Languages other than English.
+ Indicates that transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.

### Area 5.
**Physical and biological sciences**

Course requirement - 7-9 units, at least 2 courses

This requirement includes taking one physical science course and one biological science course from each of groups 5-A and 5-B. At least one course must have a laboratory.

Courses that meet the laboratory requirement are underlined and must be taken with matching lecture course.

5-A. Physical science

Course requirement - 3-5 units

Complete at least one course:
- Astronomy 110+ (add Astronomy 130 for lab), 120+ (add Astronomy 130 for lab), 124+
- Chemistry 106+, 108+, 109+, 120, 121, 226, 227
- Geography 120, 121, 140, 141
- Geology 120, 121, 122, 124, 125
- Oceanography 101, 102
- Physical Science 112+
- Physics 110+, 111+, 113, 120+, 121+, 129+, 130+, 230+, 231+

Note: AP Chemistry or Environmental Science or Physics B or Physics C with a score of 3 or higher meets both 5A and 5C requirements.

5-B. Biological science

Course requirement – 3-5 units, at least 1 course

Complete at least one course:
- Anthropology 115 (no lab), 140 (add Anthropology 141L for lab)
- Biological Science 101+, 102+, 116+, 117+, 119+, 120+, 126, 130, 131, 139+, 140+, 146+, 160, 170+ [171L, 205]

Note: AP Biology with a score of 3 or higher meets both 5B and 5C requirements.

5-C. Laboratory

Courses that meet the laboratory requirement are underlined in Area 5-A and 5-B and must be taken with matching lecture course.

* Course may be listed in more than one area, but shall not be certified in more than one area except for courses in Languages other than English.
+ Indicates that transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.

### Area 4.
**Social and behavioral sciences**

Course requirement - 9 units, at least 3 courses

Complete at least 3 courses from at least 2 disciplines ‡:
- Administration of Justice 120
- Anthropology 120, 125, 130, 150
- Early Childhood Education 124
- Economics 101+, 200+, 220+, 221+
- Engineering 130
- Geography 130, 135
- History 120+, 121+, 124+, 125+, 126+, 127+, 128+, 129+, 130+, 135+, 146+, 160+, 180+, 190+, 191+, 192+, 193+
- Journalism 110
- Political Science 120, 121, 220, 240, 250
- Psychology 101, 122, 130, 140, 141, 160, 190, 200, 220, 225, 230, 240
- Social Science 110, 111, 115, 120, 123+, 220
- Sociology 120, 121, 123, 124, 125, 131, 135

Note: Each of the following AP tests with a score of 3 or higher counts as one course towards this requirement: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, U.S. Government and Politics, U.S. History, World History.

‡ Two of the three courses must be from different disciplines. Administration of Justice and Sociology are in the same discipline. Early Childhood Education and Psychology are in the same discipline.
Area 6.
Languages other than English (UC requirement only)

Students shall demonstrate proficiency in a language other than English in one of the following ways:

• Proficiency equivalent to two years of high school study in the same language. (A junior or senior high school transcript or approved test score must be on file in the Admissions and Records Office.)

or

• Must have successfully completed one of the following foreign language courses:
  - Arabic 120
  - Chinese 120
  - French 120
  - German 120+, 146+
  - Italian 120+
  - Japanese 120+, 146+
  - Persian 120
  - Russian 120
  - Sign Language 281
  - Spanish 120

or

• Requirement validated by more advanced course.

Please see a counselor for details on required test scores or other alternatives to demonstrating proficiency.

Note: Advanced placement exams - Acceptable scores of 3 or higher can be used in some areas towards meeting IGETC subject areas as noted in that section. Note that an acceptable score on an English exam may not be used to meet the Critical Thinking - English Composition requirement.

CSU graduation requirement in U.S. history, constitution and American ideals

6 units

The CSU graduation requirement may be fulfilled, but is not required, prior to transfer. Courses used to fulfill this requirement also meet course requirements in IGETC areas 3 OR 4.

- History 120 and History 121
- History 120 and History 124
- History 120 and History 128
- History 120 and History 171
- History 120 and Political Science 121
- History 120 and Political Science 151
- History 120 and Social Science 111
- History 120 and Social Science 220
- History 121 and History 127
- History 121 and Political Science 121
- History 121 and Social Science 111
- History 121 and Social Science 120
- History 121 and Social Science 220
- History 124 and History 127
- History 124 and Social Science 120
- History 125 and Political Science 121
- History 125 and Social Science 111
- History 125 and Social Science 220
- History 126 and Political Science 121
- History 126 and Social Science 111
- History 126 and Social Science 220
- History 127 and History 128
- History 127 and History 171
- History 127 and Political Science 121
- History 127 and Political Science 151
- History 127 and Social Science 111
- History 127 and Social Science 220
- History 128 and Political Science 121
- History 128 and Social Science 111
- History 128 and Social Science 115
- History 128 and Social Science 120
- History 128 and Social Science 220
- History 129 and Political Science 121
- History 129 and Social Science 111
- History 129 and Social Science 220
- History 130 and Political Science 121
- History 130 and Social Science 111
- History 130 and Social Science 220
- History 170 and History 171
- History 170 and Political Science 121
- History 170 and Social Science 111
- History 170 and Social Science 220
- History 171 and Political Science 121
- History 171 and Social Science 111
- History 171 and Social Science 115
- History 171 and Social Science 120
- History 171 and Social Science 220
- History 172 and Social Science 220
- Political Science 121 and Social Science 120
- Political Science 151 and Social Science 120
- Social Science 111 and Social Science 120
- Social Science 120 and Social Science 220

(U.S. History, Constitution and American Ideals is considered by CSU to be a statutory rather than a general education requirement.)
Option 3

Note:
Changes, including non-laboratory courses, are underlined, deletions are indicated by strike-through. Changes in laboratory courses are boxed.

CSU General Education breadth requirements (CSU G.E.) - effective fall 2010

Program level student learning outcomes
Program Level Student Learning Outcomes have been developed for each of the three Options for General Education. A complete list of program level student learning outcomes for each program is available in the 2010-2011 catalog in Section four: Program Level Student Learning Outcomes. Students may also consult the website at www.dvc.edu/slo for the most current information.

A. English language communication and critical thinking
Complete 9 units (one course from A-1, A-2 and A-3). A grade of "C" or higher is required for certification, CSU admission and/or graduation.

A-1. Oral communication
Course requirement - 3 units
Speech 120

A-2. Written communication
Course requirement - 3 units
English 122

AP English Language or English Literature with a score of 3 or higher meets this requirement.

A-3. Critical thinking
Course requirement - 3 units
Complete one course:
English 123, 126
History 122
Philosophy 130
Psychology 145
Sociology 122
Speech 121, 123

B. Scientific inquiry and quantitative reasoning
At least 3 units from B-1, at least 3 units in B-2, at least one lab course to meet B-3; at least 3 units in B-4. Courses that meet the laboratory requirement are underlined and must be taken with matching lecture course.

B-1. Physical science
Course requirement - 3-5 units
Complete one course:
Astronomy 110 (add Astronomy 130* for lab), 120 (add Astronomy 130* for lab), 128
Chemistry 106*, 108*, 109*, 120*, 121*, 226*, 227*
Geography 120 (add Geography 121* for lab), 140 (add Geography 141* for lab)
Geology 120 (add Geology 122* for lab), 121 (add Geology 124* for lab), 125
Oceanography 101, 102*
Physical Science 112
Physics 110 (add Physics 111* for lab), 113, 120*, 121*, 129*, 130*, 131*, 139*, 140*, 146*, 160*, 170, 171 [172]
AP Chemistry or Environmental Science or Physics B or Physics C with a score of 3 or higher meets both B-1 and B-3 requirements.

B-2. Life science
Course requirement - 3-5 units
Complete one course:
Anthropology 115, 140 (add Anthropology 141L* for lab)
AP Biology with a score of 3 or higher meets both B-2 and B-3 requirements.

B-3. Laboratory activity
Course requirement:
One course in B-1 or B-2 must be a laboratory course. Courses that meet the laboratory requirement are underlined in area B-1 and B-2 and must be taken with matching lecture course.

B-4. Mathematics/quantitative reasoning
Course requirement - 3-4 units
A grade of "C" or higher is required.
Complete one course:
Business 240
Mathematics 121, 124, 135, 135SP, 142, 181, 182, 183, 191, 192, 193, 194, 195, 292, 294

AP Calculus AB or Calculus BC or Statistics with a score of 3 or higher meets this requirement.

C. Arts and humanities
Course requirement - 9 units
Complete at least one 3 unit course in the Arts (C-1), one 3 unit course in the Humanities (C-2), and 3 units from either Arts (C-1) or Humanities (C-2), for the total requirement of at least 9 units.
C-1. Arts (Art, Dance, Music, Theater)
   Course requirement - 3-6 units
   Complete one or more courses:
   Architecture 120, 121, 130, 155, 156, 157, 158, 160
   Art 105, 120, 126, 140, 152, 160
   Art Digital Media 214
   Art History 193, 195, 196, 197, 199
   Broadcast Communication Arts 140
   Dance 201
   Drama 122, 139, 140, 141, 142, 150, 170, 180, 181
   English 152
   Film 140, 160, 180, 280, 281, 282, 283, 284
   Music 110, 112, 114, 115, 116, 117, 118, 252, 255
   Music Literature 112, 114, 117, 118
   Speech 148
   AP Art History with a score of 3 or higher counts as one course towards this requirement.

C-2. Humanities (Literature, Philosophy, Foreign Language)
   Course requirement- 3-6 units
   Complete one or more courses:
   Arabic 121
   Architecture 155, 160
   Broadcast Communication Arts 260
   Chinese 121, 220, 221
   Drama 142
   English 150, 151, 152, 153, 154, 162, 163, 164, 166, 167, 168, 170, 172, 173, 175, 176, 177, 180, 190, 222, 223, 224, 225, 252, 253, 262, 263, 272, 273
   Film 160
   French 121, 220, 221, 230, 231
   German 121, 147, 220, 221, 230, 231
   History 120, 121, 124, 125, 126, 127, 128, 129, 130, 135, 136, 140, 141, 150, 151, 160, 170, 171
   Italian 121, 220, 221, 230, 231
   Japanese 121, 147, 220, 221, 245
   Persian 121
   Philosophy 120, 122, 140, 141, 220, 221, 224, 225
   Russian 121, 220, 221
   Sign Language 261, 282, 283
   Spanish 121, 220, 221, 230, 231, 250
   Each of the following AP tests with a score of 3 or higher counts as one course towards this requirement: Art History, Chinese Language and Culture, English Literature, European History, French Language, French Literature, German Language, Italian Language and Culture, Japanese Language and Culture: Latin Literature, Latin: Vergil, Spanish Language, Spanish Literature, U.S. History, World History.

D. Social sciences
   At least 9 units required with courses in at least 2 disciplines. A course may be listed in more than one group, but may be counted only once.

D-1. Anthropology and archeology
   Anthropology 120, 125, 130, 135, 150

D-2. Economics
   Economics 101, 200, 220, 221

D-3. Ethnic studies
   Anthropology 120, 135
   History 124, 125, 126, 127, 128, 129, 130, 135, 136, 140, 141, 150, 151, 160, 170, 171
   Psychology 140, 141
   Social Science 115, 120, 220
   Sociology 131, 135

D-4. Gender studies
   History 170, 171
   Social Science 120, 220
   Sociology 124

D-5. Geography
   Geography 130, 135

D-6. History
   History 120, 121, 124, 125, 126, 127, 128, 129, 130, 135, 136, 140, 141, 150, 151, 160, 170, 171

D-7. Interdisciplinary social or behavioral science
   Engineering 130
   Journalism 110
   Social Science 110, 111, 115, 120, 123, 162, 163, 220

D-8. Political science, government and legal institutions
   Political Science 120, 121, 151, 220, 240, 250

D-9. Psychology
   Early Childhood Education 124

D-10. Sociology and criminology
   Administration of Justice 120, 139
   Sociology 120, 121, 123, 124, 125, 131, 135
   Each of the following AP tests with a score of 3 or higher counts as one course towards this requirement: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, U.S. Government and Politics, U.S. History, World History.

E. Lifelong understanding learning and self development
   Course requirement - 3 units
   Complete one course:
   Career 110
   Counseling 120
   Early Childhood Education 124
   Health Science 124, 140, 164, 70
   Nutrition 115, 160
   Physical Education-Dance 130, 136, 142
   Psychology 122, 140, 141, 160, 200
Graduation requirement in U.S. history, constitution and American ideals

6 units

The CSU graduation requirement may be fulfilled, but is not required, prior to transfer. Courses used to fulfill this requirement also meet course requirements in CSU G.E. areas C OR D.

History 120 and History 121
History 120 and History 124
History 120 and History 128
History 120 and History 171
History 120 and Political Science 121
History 120 and Political Science 151
History 120 and Social Science 111
History 120 and Social Science 220
History 121 and History 127
History 121 and Political Science 121
History 121 and Social Science 111
History 121 and Social Science 115
History 121 and Social Science 120
History 121 and Social Science 220
History 124 and History 127
History 124 and Social Science 120
History 125 and Political Science 121
History 125 and Social Science 111
History 125 and Social Science 220
History 126 and Political Science 121
History 126 and Social Science 111
History 126 and Social Science 220
History 127 and History 128
History 127 and History 171
History 127 and Political Science 121
History 127 and Political Science 151
History 127 and Social Science 111
History 127 and Social Science 220
History 128 and Political Science 121
History 128 and Social Science 111
History 128 and Social Science 115
History 128 and Social Science 120
History 128 and Social Science 220
History 129 and Political Science 121
History 129 and Social Science 111
History 129 and Social Science 115
History 129 and Social Science 120
History 129 and Social Science 220
History 130 and Political Science 121
History 130 and Social Science 111
History 130 and Social Science 115
History 130 and Social Science 120
History 130 and Social Science 220
History 170 and History 171
History 170 and Political Science 121
History 170 and Social Science 111
History 170 and Social Science 120
History 171 and Political Science 121
History 171 and Social Science 111
History 171 and Social Science 115
History 171 and Social Science 120
History 171 and Social Science 220
History 171 and Social Science 220
Political Science 121 and Social Science 120
Political Science 151 and Social Science 120
Social Science 111 and Social Science 120
Social Science 120 and Social Science 220

Note: These pairs of courses also satisfy the CSU U.S. History, Constitution and American Ideals statutory requirement.

(U.S. History, Constitution and American Ideals is considered by CSU to be a statutory rather than a general education requirement.)
NEW CERTIFICATE PROGRAMS AND ASSOCIATE DEGREES - effective fall 2010

ART – ART

Associate in art degree - Fine arts
The associate in arts degree in fine arts offers students a curricular program for studying a variety of beginning courses within the field of art practice. The student with an associate in arts degree in fine arts is prepared for upper division work in the major at four-year institutions. The major is available at UC and CSU systems, the San Francisco Art Institute, the California College of Art, and at other colleges of art and schools of design. The fine arts curriculum develops a student’s critical thinking skills, honed problem-solving skills, and establishes visual literacy. Career opportunities in fine arts include: exhibiting artist, art critic, art dealer, educator, art historian, graphic designer, photographer, sculptor, ceramist, jeweler, printmaker, painter, art illustrator, art technician, museum curator, art journalist, arts administrator, product designer, advertising specialist and other professions in creative endeavor.

The fine arts major is a two-year degree program of transferable courses open to all students. The program requirements are designed for those interested in art as professional practice and as preparation for transfer. The major has three components. The first component is a core of two required foundations fine arts studio courses. The second component is two required art history courses. The third component offers students choices in 10 emphasis areas. Students may select an emphasis in drawing, painting, sculpture, photography, printmaking, ceramics, art digital media, graphic design, art history, or metalsmithing, but are encouraged to choose within a wide range of these beginning courses for transfer. Fine arts faculty and staff are dedicated to assisting students in exploring job opportunities, internships, and transferring to four-year institutions of higher learning.

The DVC fine arts major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU Breadth). Option 1 (DVC General Education) is not generally advised.

To earn an associate in arts degree with a major in fine arts, students must complete each course used to meet a major requirement with a “C” or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major and complete all graduation requirements as listed in the catalog. Degree requirements may be completed by attending classes in the day, evening, or weekends. Some courses may satisfy both major and other graduation requirements; however, the units are only counted once.

major requirements
ART 105 Introduction to Drawing, Color, and Two (5) Dimensional Design ......................... 3

plus at least 6 units from:
ARTHS 193 History of Asian Art ....................... 3
ARTHS 195 History of Prehistoric and Ancient Art .... 3
ARTHS 196 History of Medieval and Renaissance Art .... 3
ARTHS 197 History of Baroque to Early 20th Century Art ....................... 3
ARTHS 199 Contemporary Art History .................. 3

plus at least 12 units from a minimum of three areas of specialization:

art history*
ARTHS 193 History of Asian Art ....................... 3
ARTHS 195 History of Prehistoric and Ancient Art .... 3
ARTHS 196 History of Medieval and Renaissance Art .... 3
ARTHS 197 History of Baroque to Early 20th Century Art ....................... 3
ARTHS 199 Contemporary Art History .................. 3

ceramics
ART 152 Wheel Thrown Ceramic Art .................... 3
ART 155 The Art of Ceramic Sculpture .................... 3
ART 156 Figurative Ceramic Art ......................... 3

digital media
ARTDM 112 Digital Imaging for the Artist .................. 3
ARTDM 140 Motion Graphics for Digital Media ........... 3
ARTDM 171 Web Design ................................. 3

drawing
ART 106 Drawing and Composition ....................... 3
ART 107 Figure Drawing I ................................. 3
ART 108 Figure Drawing II ................................. 3

graphic design
ARTDM 214 Introduction to Graphic Design ................ 3
ARTDM 224 Typography .................................. 3

metalsmithing
ART 146 Metalsmithing and Jewelry I ..................... 3
ART 147 Metalsmithing and Jewelry II ...................... 3

painting
ART 120 Watercolor I ..................................... 3
ART 126 Oil/Acrylic Painting I ............................ 3
ART 127 Oil/Acrylic Painting II ............................ 3

photography
ART 160 Black and White Photography I .................. 3
ART 161 Black and White Photography II ................ 3
ARTDM 136 Beginning Digital Photography ............... 3

printmaking
ART 109 Printmaking: Monotype .......................... 3
ART 110 Introduction to Printmaking ...................... 3
ART 111 Printmaking: Etching ............................. 3

sculpture
ART 141 Sculpture I ....................................... 3
ART 142 Metal Art I ....................................... 3

total minimum required units 24

*Note: There may be no duplication of course units between specialty area requirements and elective courses.
BIOLOGICAL SCIENCE – BIOSCI

Associate in science degree - Allied health

The associate in science degree with a major in allied health is a transfer degree for students who wish to transfer to a four year institution with a major in an allied health field. These fields include, but are not limited to, nursing, radiological sciences, physical therapy, occupational health, and dental hygiene. The degree offers students a broad general education, and provides basic knowledge in microbiology, human anatomy and physiology, and nutrition (as stated in the courses learning objectives). These are common prerequisites for above mentioned four-year majors, while also preparing students for more advanced allied health courses. Degree requirements for four-year programs differ from institution to institution, so students wishing to transfer to a particular four-year program should consult a counselor regarding specific course requirements for that particular program.

The DVC allied health major is intended for transfer. Students wishing to transfer must consult with a counselor regarding other courses in math, chemistry and physics that may be required by the four-year institution to which they intend to transfer. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU Breadth). Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in allied health, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all graduation requirements as listed in the catalog. Degree requirements for four-year programs differ from institution to institution, so students wishing to transfer to a particular four-year program should consult a counselor regarding specific course requirements for that particular program. Certain courses may satisfy both a major and other DVC graduation requirements; however, the units are only counted once.

### required courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC 130</td>
<td>Principles of Cellular and Molecular Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC 140</td>
<td>Principles of Organismal Biology, Evolution and Ecology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 121</td>
<td>General College Chemistry II</td>
<td>5</td>
</tr>
</tbody>
</table>

**total minimum required units** 20

Associate in science degree - Environmental science

The associate in science degree in environmental science offers a distinctive program of interdisciplinary study. It is a field of inquiry exploring energy and climate systems and their complex relationships with the world’s diverse human cultures. To achieve this goal, students and faculty work together across disciplines to develop an understanding of environmental sustainability in all its dimensions. The program focuses on current environmental concerns that have far-reaching implications for the fate of human society, ecological systems, and energy diversity. This involves an integration of knowledge from a variety of disciplines to understand the function of the ecological system and human impact upon these systems at a local, regional, and global scale.

DVC environmental science students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU Breadth). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in science degree, students must complete each required course with a “C” grade or higher and complete all graduation requirements as listed in the catalog. Degree requirements can be completed by attending classes in the day, evening, online, or a combination of those. Certain classes may satisfy both major and other graduation requirements; however, the units are only counted once.

### required courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC 170</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>ENG1 130</td>
<td>Energy, Society, and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 140</td>
<td>Introduction to Weather</td>
<td>3</td>
</tr>
<tr>
<td>OCEAN 101</td>
<td>Fundamentals of Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 120</td>
<td>General College Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

**plus at least 4 units from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 108</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

Associate in science degree - Biology

The associate in science degree with a major in biology is designed as a two-year program that offers a broad general education background and an introduction to the basic principles of biology as well as the supporting knowledge of chemistry needed to fully understand and appreciate biology as specified by the learning objectives of the courses. The courses included in the major are also applicable to further study in the life sciences.

The DVC biology major is intended to transfer. Students wishing to transfer must consult with a counselor regarding other courses in math, chemistry and physics that may be required by the four year institution to which they intend to transfer.

Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU Breadth). Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in biology, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all graduation requirements as listed in the catalog. Certain courses may satisfy both a major and other DVC graduation requirements; however, the units are only counted once.

### required courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC 170</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>ENG1 130</td>
<td>Energy, Society, and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 140</td>
<td>Introduction to Weather</td>
<td>3</td>
</tr>
<tr>
<td>OCEAN 101</td>
<td>Fundamentals of Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 120</td>
<td>General College Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

**plus at least 4 units from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 108</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>
plus a minimum of 9 units from:
ARCHI 120 Introduction to Architecture and Environmental Design ................. 3
BIOSC 126 Nature Study and Conservation ............................................. 4
COOP 170 Occupational Work Experience Education ............................................. 1-4
ENSYS 120 Introduction to Alternate Energy Systems......................... 2
GEOG 127 Introduction to Global Positioning Systems ..................... 3
GEOG 130 Cultural Geography .......................................................... 3
MATH 182 Calculus for Management, Life Science and Social Science I............................................. 3
MATH 192 Analytic Geometry and Calculus I ....................................... 4
PHYS 112 Fundamentals of Physical Science ........................................ 3
total minimum required units 29

Associate in science degree - Life science
The associate in science degree with a major in life science is designed as a two-year program that offers a broad general education background and an introduction to the basic principles of biology and the supporting knowledge of chemistry needed to fully understand and appreciate biology. Furthermore, courses in three categories of life science are offered from which students select a minimum of twelve units. These categories emphasize I: Health science, II: Field sciences and III: Cellular and molecular biology.

The associate degree in life science is not designed to transfer as major preparation for a baccalaureate degree. DVC life science students who intend to transfer must consult with a program advisor or counselor to ensure that other major preparation courses in math, chemistry, physics and other transfer requirements at the four-year institutions of their choice are met.

Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU Breadth). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in science degree with a major in life science, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all DVC graduation requirements as listed in the catalog. Certain courses may satisfy both a major and other graduation requirements; however the units are only counted once.

complete at least 4 units from:
biosc 102 Fundamentals of Biological Science with Laboratory ............................................. 4
biosc 117 Human Biology with Laboratory ............................................. 4
or both
biosc 130 Principles of Cellular and Molecular Biology............................................. 5
and biosc 131 Principles of Organismal Biology, Evolution and Ecology............................................. 5

complete at least 4 units from:
chem 109 Introduction to Organic and Biochemistry ............................................. 4
chem 120 General College Chemistry I ............................................. 5

plus at least 12 units from the following areas of specialization; with a minimum of 3 units from each area.

health
biosc 120 Introduction to Human Anatomy and Physiology ............................................. 5
biosc 139 Human Anatomy .............................................................. 5
biosc 140 Human Physiology .............................................................. 5
nutri 160 Nutrition: Science and Applications ............................................. 3

field studies
biosc 126 Nature Study and Conservation ............................................. 4
 biosc 131 Principles of Organismal Biology, Evolution and Ecology ............................................. 5
biosc 160 Introduction to Marine Biology ............................................. 4
biosc 170 Environmental Science .............................................................. 3
biosc 171 Environmental Science with Laboratory ............................................. 4
biosc 205 Introduction to Plant Biology ............................................. 4
hort 148 California Native Plants .............................................................. 1
Ocean 101 Fundamentals of Oceanography ............................................. 3
Ocean 102 Fundamentals of Oceanography with Laboratory ............................................. 4

cellular biology
biosc 119 Fundamentals of Microbiology ............................................. 4
biosc 130 Principles of Cellular and Molecular Biology ............................................. 5
biosc 146 Principles of Microbiology ............................................. 5
total minimum required units 20

Certificate of achievement - Allied health
This program prepares the student for entry into some health professional programs or jobs in the medical field that do not require degrees. These courses provide some of the prerequisites for advanced training in the medical field for such occupations as nursing, dental hygiene, physical therapy, occupational therapy, medical laboratory technician, and radiological sciences.

To earn a certificate of achievement, students must complete the required courses with a “C” grade or higher. Course requirements are typically available in the day and evening. Students may also earn an associate in science degree in allied health.

Students who intend to transfer to a four-year program should consult with a counselor regarding course and program requirements.

required courses
biosc 139 Human Anatomy .............................................................. 5
biosc 140 Human Physiology .............................................................. 5
nutri 160 Nutrition: Science and Applications ............................................. 3

plus at least 4 units from:
biosc 119 Fundamentals of Microbiology ............................................. 4
biosc 146 Principles of Microbiology ............................................. 5

plus at least 4 units from:
chem 108 Introductory Chemistry .............................................................. 4
chem 109 Introduction to Organic and Biochemistry ............................................. 4
chem 120 General College Chemistry I .............................................................. 5
total minimum required units 21

DIABLO VALLEY COLLEGE CATALOG ADDENDUM 2010-2011 • 14 •
Certificate of achievement - Allied health fundamentals

This program prepares the student for entry into some health professional programs or jobs in the medical field that do not require degrees. These courses provide some of the prerequisites for advanced training in the medical field for such occupations as nursing, dental hygiene, physical therapy, occupational therapy, medical laboratory technician, and radiological sciences.

To earn a certificate of achievement, students must complete the required courses with a “C” grade or higher. Course requirements are typically available in the day and evening. Students may also earn a certificate of achievement in allied health or an associate in science degree in allied health.

Students who intend to transfer to a four-year program should consult with a counselor regarding course and program requirements.

<table>
<thead>
<tr>
<th>required course</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC 120 Introduction to Human Anatomy and Physiology</td>
<td>5</td>
</tr>
</tbody>
</table>

plus at least 4 units from:

| BIOSC 119 Fundamentals of Microbiology | 4     |
| BIOSC 146 Principles of Microbiology  | 5     |

<table>
<thead>
<tr>
<th>required course</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUTRI 120 Sport Nutrition: Fueling the Athlete</td>
<td>3</td>
</tr>
<tr>
<td>NUTRI 160 Nutrition: Science and Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 12

CONSTRUCTION – CONST

Associate in science degree - Construction

Specializations:
- Construction management
- Construction and building inspection
- Construction supervision and superintendency

Upon successful completion of one of the areas of specialization, the student will have the necessary knowledge and skills for a career in building or construction inspection, or for supervision responsibilities in the construction industry. This program is also valuable for those already employed in the field who wish to upgrade their skills.

To earn an associate in science degree with a major in construction, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all graduation requirements as listed in the catalog. A student is eligible for graduation with an associate in science degree after the satisfactory completion of one of three areas of specialization, graduation requirements and degree-applicable elective coursework for a total of 60 units. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and other graduation requirements; however, the units are only counted once.

General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer. DVC construction students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU Breadth). Students are limited to one associate in science degree in construction regardless of the number of specializations completed. Multiple certificates of achievement may be awarded.

construction management specialization

<table>
<thead>
<tr>
<th>required course</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCHI 222 Architectural Practice and Working</td>
<td></td>
</tr>
<tr>
<td>BUS 101 Business English</td>
<td></td>
</tr>
<tr>
<td>COMSC 100 Introduction to Computers and Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>COMSC 100L Introduction to Computers and Information Systems</td>
<td>1</td>
</tr>
<tr>
<td>CONST 135 Construction Processes (Residential)</td>
<td>4</td>
</tr>
<tr>
<td>CONST 136 Construction Processes (Commercial)</td>
<td>4</td>
</tr>
<tr>
<td>CONST 144 Materials of Construction</td>
<td>3</td>
</tr>
<tr>
<td>CONST 244 Estimating - Residential</td>
<td>3</td>
</tr>
<tr>
<td>CONST 273 Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CONST 276 Legal Aspects of the Construction Industry</td>
<td>3</td>
</tr>
<tr>
<td>ENGIN 111 Mathematics for Technicians</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 110 Elementary Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 37

construction and building inspection specialization

<table>
<thead>
<tr>
<th>required course</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONST 114 Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CONST 124 Construction Details and Specifications</td>
<td>3</td>
</tr>
<tr>
<td>CONST 170 Fundamentals of Building Inspection</td>
<td>3</td>
</tr>
<tr>
<td>CONST 181 Building Code Interpretation: Non-Structural</td>
<td>3</td>
</tr>
<tr>
<td>CONST 182 Building Code Interpretation: Structural</td>
<td>3</td>
</tr>
<tr>
<td>CONST 183 Title 24: Energy Conservation Codes</td>
<td>3</td>
</tr>
<tr>
<td>CONST 191 Plumbing Code Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>CONST 192 Mechanical Code Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>CONST 266 Electrical Codes: Articles 90-398</td>
<td>3</td>
</tr>
<tr>
<td>CONST 267 Electrical Codes: Articles 400-830</td>
<td>3</td>
</tr>
<tr>
<td>CONST 273 Construction Management</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 33

construction and supervision and superintendency specialization

<table>
<thead>
<tr>
<th>required course</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 101 Business English</td>
<td>3</td>
</tr>
<tr>
<td>BUSMG 120 Introduction to Management Studies</td>
<td>3</td>
</tr>
<tr>
<td>BUSMG 121 Practices and Concepts of Supervision</td>
<td>3</td>
</tr>
<tr>
<td>CONST 114 Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CONST 116 Plane Surveying</td>
<td>3</td>
</tr>
<tr>
<td>CONST 124 Construction Details and Specifications</td>
<td>3</td>
</tr>
<tr>
<td>CONST 244 Estimating – Residential</td>
<td>3</td>
</tr>
<tr>
<td>CONST 245 Estimating – Commercial</td>
<td>3</td>
</tr>
<tr>
<td>CONST 273 Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CONST 276 Legal Aspects of the Construction Industry</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 33
CHANGED CERTIFICATE PROGRAMS AND ASSOCIATE DEGREES - effective fall 2010

Note:
Changes are underlined. Deletions are indicated by strike through.

DENTAL ASSISTING – DENTL

Possible career opportunities
While most dental assistants find employment in dental offices, opportunities for employment also exist in clinics and hospitals, insurance agencies, dental x-ray laboratories, and supply houses. The dental assisting program provides an excellent path for those interested in a variety of positions in the dental field.

With training from the program, students can choose a profession as a dental technician, a small business owner in the dental field, a marketing agent for a commercial laboratory, or a sales representative for a dental supplier. Dental assisting students can also choose to continue their education to become a dental hygienist or a dentist.

The dental assisting program provides an excellent path for those interested in a variety of professions in the dental field.

The Diablo Valley College dental assisting program prepares students to work in a dental office as an essential member of the dental team. Employment opportunities for the graduates include, but are not limited to, chairside assistant or front office administrator in dental offices, x-ray technician for dental radiation laboratories, agent for dental insurance companies, lab technician for dental laboratories, product representative for dental product manufacturers or marketing agent for dental supply companies. The DVC dental assisting program is approved by the Dental Board of California and accredited by the American Dental Association (ADA). This qualifies the student upon completion to take state as well as national board examinations to become a licensed Registered Dental Assistant in California (RDA) and a Certified Dental Assistant (CDA). Other options for continuing education and licensing allow Registered Dental Assistant to specialize and become a Certified Dental Assistant in Extended Functions (RDAEF). Other career options include study to become a Registered Dental Hygienist (RDH), or a dentist (DDS or DMD).

Associate in science degree - Dental assisting
The associate in science program in dental assisting prepares students for administrative support and chair side assisting in dental offices, hospitals and clinics, insurance agencies, dental x-ray laboratories and supply houses. The program of classroom instruction and clinical experience, along with general education, leads to the associate degree in dental assisting. To earn a degree, students must complete each course required for the major with a “C” grade or higher and complete all graduation requirements as listed in the catalog. Major requirements for dental assisting courses are only available in the day. General education courses are available in the day or evening.

The required dental assistant program classes are taught during the day; however, the general education courses required for the certificate or degree may be taken in the evening or at an alternate location.

The Diablo Valley College dental assisting program is accredited approved by the Dental Board of California and accredited by the Commission on Dental Accreditation of the American Dental Association (ADA), and the United States Department of Education. Students completing the degree or certificate program in dental assisting are eligible to take the California State written and practical examination and obtain their Registered Dental Assisting (RDA) license and take their national Certified Dental Assistant examination to become a Certified Dental Assistant (CDA), Registered Dental Assistant examination and the national Certified Dental Assistant examination.

Selected classes may meet lower division requirements for a bachelor’s degree at selected campuses of CSU or the Bachelor of Arts at private universities. Consult with college counselors for more information.

The 11 month program is scheduled to begin each fall term in August and the dental assisting courses will be completed by the middle of June. The two terms and two week summer session include classroom instruction as well as clinical experience in the DVC dental clinic, UOP Dental School and various dental offices.

In addition to the dental assisting classes the program requires nine units of general education that must be completed prior to applying to take the state license and national examinations.

To be eligible for enrollment in the dental assisting program, students must complete the prerequisite course DENTL 120 (six hour course), which is offered in the first two weeks of June. Students in the program must complete a health care provider cardiopulmonary resuscitation with AED course and have a valid copy of their certification card on file in the dental assisting department by January of their second semester the first day of class in August.

Associate degree requirements generally can be completed in two years of full time-study. Some courses may meet lower division requirements for a bachelor’s degree at selected campuses of CSU or the bachelor in arts degree in health administration at private universities. Interested students should consult with the dental instructors or with the college counselors for more information.

To earn an associate in science degree with a major in dental assisting, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all graduation requirements as listed in the catalog. Certain courses may satisfy both major and other graduation requirements; however, the units are only counted once.
program prerequisite
DENTL 120 Orientation to the Registered Dental
Assisting Program........................................0.3

Note: It is strongly recommended to complete one of the required
General Education English courses prior to entering the registered
dental assisting program in the fall term. Refer to General Education
courses below.

required courses
DENTL 171 Oral Facial Structures and Body Systems..... 4
DENTL 172 Dental Radiography I..............................................2.5
DENTL 173 Dental Operative Procedures I.................. 3
DENTL 174 Dental Materials and Laboratory
Procedures........................................................................3
DENTL 175 Infection Control, Oral Documentation and
Theories of Dental Assisting........................................3
DENTL 180 Office Management..............................................3
DENTL 181 Dental Emergencies, Pharmacology and
Oral Pathology.................................................................2
DENTL 182 Dental Radiography II.........................................2.5
DENTL 183 Advanced Dental Operative Procedures...... 4.5
DENTL 184 Clinical Experience..............................................7
DENTL 191 Pit and Fissure Sealants for the RDA..............1.5
ENGL 121* Freshman English: Composition and
Reading........................................................................3
PSYCH 121* Psychology in Modern Life........................3

total minimum required units 43.8 45.3

*Students are expected to take one or two of these courses in the
summer prior to entering the program.

Certificate of achievement - Dental assisting

This program prepares students for administrative support and
clinical assistant duties in dental offices, health care
facilities, and clinics. Students will develop an understanding of
classroom instruction and clinical experience, which
leads to the certificate of achievement in dental assisting. To
earn a certificate, students must complete each course used to
meet a certificate requirement with a “C” grade or higher.
Requirements for dental assisting classes are only available in
the day. However, required general education courses are available in the day or evening.

The dental assisting program is accredited by the Commission on Dental Accreditation of the American Dental Association,
and the United States Department of Education. Students completing the certificate are eligible to take California’s Registered Dental Assistant examination and the national Certified Dental Assistant examination.

Selected classes may meet lower division requirements for
a bachelor degree at selected campuses of CSU or the bachelor of
dentistry program. Refer to General Education Requirements for dental assisting courses are only available in
the day. However, required general education courses are available in the day or evening.

To be eligible for enrollment in the dental assisting program,
students must complete the specified prerequisite course,
DENTL 120 (6 hour course), which is offered in the first two
weeks of June. Students in the program must complete a health
care provider cardiopulmonary resuscitation course and have a
valid copy of the certification card on file in the Dental Assisting Office by January of their second semester.

program prerequisite
DENTL 120 Orientation to the Registered Dental
Assisting Program.......................................................0.3

Note: It is strongly recommended to complete one of the required
General Education English courses prior to entering the registered
dental assisting program in the fall term. Refer to General Education
courses below.

major requirements
DENTL 171 Oral Facial Structures and Body Systems...... 4
DENTL 172 Dental Radiography I................................. 2.5
DENTL 173 Dental Operative Procedures I....................3
DENTL 174 Dental Materials and Laboratory
Procedures........................................................................3
DENTL 175 Infection Control, Oral Documentation and
Theories of Dental Assisting........................................3
DENTL 180 Office Management........................................3
DENTL 181 Dental Emergencies, Pharmacology and Oral
Pathology.................................................................2
DENTL 182 Dental Radiography II..................................2.5
DENTL 183 Advanced Dental Operative Procedures...... 4.5
DENTL 184 Clinical Experience........................................7
DENTL 191 Pit and Fissure Sealants for the RDA.............1.5

plus at least 3 units from:
BUS 101* Business English.............................................3
ENGL 118* College Writing Development...................3
ENGL 122* Freshman English: Composition and
Reading........................................................................3

plus at least 3 units from:
PSYCH 101* Introduction to Psychology.........................3
PSYCH 122* Psychology in Modern Life.....................3

plus at least 3 units from:
SPCH 120* Fundamentals of Speech.............................3
SPCH 121* Persuasion and Critical Thinking...............3
SPCH 128* Interpersonal Communication....................3

total minimum required units 43.8 45.3

* Students are expected to take one or two of these courses in the
summer prior to entering the program. Those considering applying to
the dental hygiene program are required to take English 122, Psychology 122 and Speech 121 unless they hold a baccalaureate degree or higher.

recommended course
DENTL 110 Overview of the Dental Profession.................1.5
(Offered mid-spring term)

PHYSICAL EDUCATION THEORY – PETHE

Certificate of achievement - Fitness instruction/personal training

The fitness instruction/personal training certificate program is a
one-year course of study that prepares students to obtain entry-
level employment as a personal trainer or group exercise instruc-
tor. All students will complete the core courses as indicated and then choose either the personal trainer or group exercise option.
Completion of the certificate requirements will also prepare
students to sit for one of the national personal training or group
exercise instructor examinations.

To earn a certificate of achievement, a student must complete
each course used to meet a certificate requirement with a grade of
“C” or higher. Courses are available in the day and evening.
required courses

HSCI 230  Advanced First Aid and CPR ................. 3
PETHE 259  Sports and Exercise Psychology .......... 3
PETHE 281  Principles of Optimizing Human          Performance ........................................ 3
PETHE 282  Exercise Techniques and Physical Fitness Testing ........................................ 1
PETHE 284  Introduction to Sports Medicine and Athletic Training ..................................... 3

plus at least 3 units from: *
NUTRI 115  Nutrition and Health: Personal Applications .. 3
NUTRI 120  Sports Nutrition: Fueling the Athlete .......... 3
NUTRI 160  Nutrition: Science and Applications ......... 3

emphasis requirements: All students will complete the core courses above and also select an area of emphasis below

personal training emphasis
PETHE 291  Professional Aspects of Personal Training and Fitness Instruction ..................................... 3

plus at least 2 units from:
PE 122  Fitness Center – Strength Training .............. 0.5-2
PE 125  Power Lifting ........................................ 0.5-2
PE 135  Power Lifting for Women ... 0.5-2
PETHE 291  Professional Aspects of Personal Training and Fitness Instruction ..................................... 3

group exercise emphasis
PETHE 293  Professional Aspects of Group Exercise Instruction ........................................ 2

plus 2 units from a minimum of two courses from:
PE 107  Stretch and Yoga for Sports ..................... 0.5-2
PE 108  Beginning Hatha Yoga .............................. 0.5-2
PE 115  Body Sculpt ........................................ 0.5-2
PE 116  Step Aerobics ...................................... 0.5-2
PE 120  Physical Fitness ..................................... 0.5-2
PE 121  Aerobics ........................................... 0.5-2
PE 126  Super Circuit ....................................... 0.5-2
PE 127  Hips, Thighs and Abs ............................. 0.5-2
PE 128  Cardio Kickboxing ................................. 0.5-2
PE 129  Stationary Cycling ................................ 0.5-2
PE 195  Plyometrics and Agility Training for Female Athletes ........................................ 0.25-1
PEDAN 128  Pilates Mat Work .............................. 0.5-2

COURSES ADDED - effective spring 11

ECONOMICS – ECON

ECON-255  Topics in Economics
.3-4 units SC
• May be repeated three times
• Variable hours
A supplemental course in economics to provide a study of current concepts and problems in economics and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

PHYSICAL EDUCATION

INTERCOLLEGIATE– PEIC

PEIC-098  Intercollegiate Pre-Participation Orientation
.3 unit P/NP
• Non degree applicable
• 3 hours lecture per term
This is a course preparing new students, intending to try-out/compete for an intercollegiate athletic team, for the upcoming academic semester and season of competition. Students will complete the California Community College Athletic Association’s (CCCAA) athletic eligibility requirements, complete medical forms and waivers, register for the NCAA Clearinghouse, and fulfill other requirements for community college athletic competition.

PEIC-110  Student-Athlete Success I
2 units SC
• 27 hours lecture/36 hours laboratory per term
This course is designed to prepare the first year student-athlete for intercollegiate competition and academic achievement. Topics for this class will include, but are not limited to, eligibility, college academic resources, personal responsibility issues, and opportunities after DVC. CSU

PEIC-111  Student-Athlete Success II
2 units SC
• 27 hours lecture/36 hours laboratory per term
This course is designed to further assist student-athletes toward degree completion, transfer, and/or professional employment while competing in intercollegiate athletics. Topics for this class will include, but are not limited to, transfer and athletic eligibility requirements for four year schools, the recruiting process, completing the application and/or professional employment process, scholarships and financial aid, leadership training, and personal responsibility for life success. CSU
COURSES CHANGED - effective spring 11

Note:
Changes are underlined. Deletions are indicated by strike through.

ARCHITECTURE – ARCHI

ARCHI-120  Introduction to Architecture and Environmental Design
3 units  LR
• 36 hours lecture/72 hours laboratory per term
• Note: Students considering architecture as their major are recommended to concurrently enroll in ARCHI 136 Digital Tools for Architecture.

Introduction to the professional field of architecture, architectural design and planning. Investigation and evaluation of the architectural environment with identification and utilization of a creative design process. Study of the use of line, shape, form, texture, light, color, scale, and structure in relation to the creation of architectural space. CSU, UC (credit limits may apply to UC - see counselor)

ART – ART

ART-106  Drawing and Composition
3 units  SC
• May be repeated once
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART 105 or equivalent; eligibility for ENGL 116/118 or equivalent
• Note: ART 106 is equivalent to ART 106A and ART 106B combined

An exploration of drawing concepts, descriptive drawing, and logical form rendering with an emphasis on stylistic development. Students will explore additional color media such as pastel and prismacolor pencils. CSU, UC

ART-110  Introduction to Printmaking
3 units  SC
• May be repeated once
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART 105 or equivalent; eligibility for ENGL 116/118 or equivalent

An introduction to various printmaking techniques: monotype, collagraph, dry point, linoleum cut. CSU, UC

ART-152  Wheel Thrown Ceramic Art
3 units  SC
• May be repeated once
• 36 hours lecture/72 hours laboratory per arrangement per term
• Recommended: Eligibility for ENGL 116/118 or equivalent

This course is an introduction to the creation of ceramic vessels on the potter's wheel and the development of critical thinking skills through the examination of ceramic art. Through the study of the art of various western and non-western cultures, the fundamentals of three-dimensional design and the development of a vocabulary of aesthetic terms and theories students will engage in both critical discussion and creative application utilizing the potter's wheel. CSU, UC

ART-153  Wheel Thrown Ceramic Art II
3 units  SC
• May be repeated once
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART 152 or equivalent; eligibility for ENGL 116/118 or equivalent

This intermediate wheel throwing class is geared towards further developing the skill of students who already have the grasp of the techniques of making vessels on the potter's wheel. Through the examination of historical and contemporary ceramic genres and the development of technical skills, including glaze experimentation, students will construct complex, wheel-thrown forms. The fundamentals of three-dimensional design will be used to develop a personal aesthetic, and also to guide critique of finished forms. CSU, UC

ART-154  Hand-Build Ceramic Art
3 units  SC
• May be repeated two times
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL 116/118 or equivalent

Using functional objects as a starting point, students will learn traditional and contemporary hand-building techniques. Students will then explore the creative potential of these methods during the construction of ceramic vessels. CSU, UC

ART-155  The Art of Ceramic Sculpture
3 units  SC
• May be repeated once
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL 116/118 or equivalent

Students will examine various western and non-western cultures, learn the fundamentals of three-dimensional design and develop a vocabulary of aesthetic terms and theories for both critical discussion and creative application producing ceramic sculpture. CSU, UC
**ART-156**  Figurative Ceramic Art  
3 units  SC  
- May be repeated two times  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: Eligibility for ENGL 116/118 or equivalent  
Students will explore the artistic potential of the human figure through the ceramic medium. Students will analyze a broad range of aesthetic styles and philosophies and synthesize a variety of construction and firing techniques relevant to their creative projects. CSU, UC  

**ART DIGITAL MEDIA – ARTDM**  

**ARTDM-110** Digital Imaging Process and Technique I  
1.5 units  SC  
- 18 hours lecture/27 hours laboratory per term  
- Note: Basic computer editing and file management skills. Credit by Examination option available.  
This course covers basic design concepts, processes, and aesthetic interpretation of making digital imagery. The course will provide students with experience creating computer graphics and with experience in editing digital images from scanned photographs and digital photography. CSU  

**ARTDM-111** Digital Imaging Process and Technique II  
1.5 units  SC  
- May be repeated once  
- 18 hours lecture/27 hours laboratory per term  
- Recommended: ARTDM 110 or equivalent  
This course builds on the introductory concepts of digital imaging and covers design concepts, processes, and aesthetic interpretation of making digital imagery. Students will learn advanced digital imaging techniques and will be further exposed to design and composition. CSU  

**ARTDM-130** Introduction to Digital Audio  
1.5 units  SC  
- May be repeated once  
- 18 hours lecture/27 hours laboratory per term  
- Note: Basic computer editing and file management skills  
This is an introductory course about the application of audio to various forms of digital media. The course covers how to capture, edit and create digital audio for CD-ROM, DVDs, video and the Internet. The course will involve hands-on work with a variety of digital workstations and multimedia software applications. CSU  

**ARTDM-145** Digital Editing  
3 units  SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Note: Same as FILM 165 and BCA 165  
An introduction to the techniques, concepts and aesthetics of digital non-linear, computerized editing for film, television and digital media. The student will become familiar with various professional software programs and develop an understanding of organization, timelines and story as well as editing for visual and audio effect. CSU  

**ARTDM-149** Introduction to Digital Video  
1.5 units  SC  
- May be repeated once  
- 18 hours lecture/27 hours laboratory per term  
- Note: Basic computer editing and file management skills  
This is an introductory course about the application of video to various forms of digital media. The course covers how to capture, edit and create digital video for DVDs and the Internet. The course will involve hands-on work with a variety of digital workstations and multimedia software applications. CSU  

**ARTDM-224** Typography  
3 units  SC  
- May be repeated once  
- 36 hours lecture/54 hours laboratory per term  
- Recommended: Eligibility for ENGL 122 or equivalent  
Fundamentals of typography including history, theory, and practice, study of letterforms and type design. Emphasis is on the vocabulary of typographic form and its relationship to message and purpose. CSU, UC  

**BROADCAST COMMUNICATION ARTS – BCA**  

**BCA-165** Digital Editing  
3 units  SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Note: Same as FILM 165 and ARTDM 145  
An introduction to the techniques, concepts and aesthetics of digital non-linear, computerized editing for film, television and digital media. The student will become familiar with various professional software programs and develop an understanding of organization, timelines and story as well as editing for visual and audio effect. CSU  

**COOPERATIVE EDUCATION – COOP**  

**COOP-160** General Work Experience Education  
1-3 units  SC  
- May be repeated three times  
- Variable hours  
- Note: In order to enroll in a COOP course, students must be employed, register for the course, complete an online Employment Form, participate in an orientation, and receive approval from Career and Employment Services. Students may earn 1 unit for 5 hours work per week or 75 hours work per term. Does not meet requirements for veterans' benefits. Employment Form can be accessed at www.dvc.edu/coop. Incomplete grades are not awarded for COOP. Students may repeat to a maximum of 16 units; an appeal will be required after 3 repetitions.  
COOP 160 is supervised employment for students whose jobs do not relate to their college major or area of career interest. Under the supervision of a college instructor, students will acquire employability skills, desirable work habits, and career awareness through on-the-job and other learning experiences. CSU
COOP-170  Occupational Work Experience Education
1-4 units  SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in a COOP course, students must be employed, register for the course, complete an online Employment Form, participate in an orientation, and receive approval from Career and Employment Services. Students may earn 1 unit for 5 hours work per week or 75 hours work per term. Employment Form can be accessed at www.dvc.edu/coop. Incomplete grades are not awarded for COOP. Students may repeat to a maximum of 16 units; an appeal will be required after 3 repetitions.

COOP 170 is supervised employment that extends classroom learning to the job site and relates to the student's chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. CSU

COOP-170A Internship in Occupational Work Experience Education
1-4 units  SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in the COOP 170A course, students must be interning or volunteering, register for the course, complete an online Employment Form, participate in an orientation, and receive approval from Career and Employment Services. Students may earn 1 unit for 5 hours work per week or 75 hours work per term (paid work) or 1 unit for 4 hours work per week or 60 hours work per term (unpaid work). Employment Form can be accessed at www.dvc.edu/coop. Incomplete grades are not awarded for COOP. Students may repeat to a maximum of 16 units; an appeal will be required after 3 repetitions.

COOP 170A is a supervised internship in a skilled or professional level assignment in the student's major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. CSU

DENTAL ASSISTING – DENTL

DENTL-190  Ultra Sonic Scaling for Orthodontic Procedures for the RDA
1 unit  LR
• 9 hours lecture/18 hours laboratory per term
• Prerequisite: DENTL 183 and current American Heart Association or American Red Cross Basic Life Support with Defibrillator Certificate or equivalents
• Note: Current enrollment in the DVC Registered Dental Assisting program, current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR Certificate (Basic Life Support for Healthcare Provider with AED) are required.

Theory and utilization of an ultrasonic scaler for the removal of excess supragingival cement from the coronal surfaces of teeth undergoing orthodontic treatment as described by the Dental Board of California. Emphasis will be placed on following standard precautionary principles and infection control protocols before, during and after the procedure. CSU
EARLY CHILDHOOD EDUCATION – ECE

ECE-124  Child Development and Psychology
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL 122 or equivalent
• Note: Meets the State Department of Social Services Licensing requirement for DSS-1 Child/Human Growth and Development

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children from conception through adolescence. Emphasis is on the principal theories and supporting data basic to the understanding of child development. CSU, UC

ECE-156  Topics for Caregivers of Children in Out-of-Home Placement 0-5 Years
.3-4 units  P/NP
• May be repeated three times
• Variable hours

A supplemental course in foster care education of children aged 0-5 to provide a study of current concepts and problems in foster care and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-157  Topics for Caregivers of Children in Out-of-Home Placement I
.3-4 units  P/NP
• May be repeated three times
• Variable hours

This supplemental course in foster care education of children aged 6-11 to provide a study of current concepts and problems in foster care and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-158  Topics for Caregivers of Children in Out-of-Home Placement II
.3-4 units  P/NP
• May be repeated three times
• Variable hours

A supplemental course in foster care education of children aged 12-18 years to provide a study of current concepts and problems in foster care and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ENGLISH AS A SECOND LANGUAGE – ESL

ESL-067  ESL: Introduction to College English Skills
2 units  P/NP
• May be repeated once
• Non degree applicable
• 18 hours lecture/54 hours laboratory per term
• Note: ESL assessment process before entering is recommended

This course is designed for students for whom English is a second language at the introductory level who need to improve their speaking, listening, reading and writing skills to prepare them for entry into more advanced courses in the ESL program.

The goals of the course are to develop and improve English language skills and to introduce students to the college environment.

ENGLISH – ENGL

ENGL-126  Critical Thinking: The Shaping of Meaning in Language
3 units  LR
• 54 hours lecture per term
• Prerequisite: ENGL 122 or equivalent

This course will focus on the development of logical reasoning, analysis of primarily expository and persuasive texts, and analytical and argumentative writing skills. It is designed to develop critical thinking, reading, and writing skills beyond the level expected in ENGL 122. This course will concentrate on how expository texts make their arguments as demonstrated through higher levels of critical thinking such as analysis, synthesis and evaluation. CSU, UC

ENGL-154  Shakespeare and His World
3 units  SC
• 54 hours lecture per term
• Recommended: ENGL 122 or equivalent

This course will focus on the language, structure, characterization, and philosophy of Shakespeare's plays. The historical, social, and artistic forces which helped to shape his works during the Elizabethan and Jacobean ages will be discussed. The relationship between Shakespeare's work as literature will be examined by close analysis, and as performing arts, experienced in theater, film, opera, or television. CSU, UC

FILM – FILM

FILM-165  Digital Editing
3 units  SC
• 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term
• Note: Same as BCA 165 and ARTDM 145

An introduction to the techniques, concepts and aesthetics of digital non-linear, computerized editing for film, television and digital media. The student will become familiar with various professional software programs and develop an understanding of organization, timelines and story as well as editing for visual and audio effect. CSU

JAPANESE – JAPAN

JAPAN-130  First Term Kanji
3 units  SC
• 54 hours lecture per term
• Recommended: JAPAN 120 or equivalent

This course is an intensive study of Kanji characters to enhance competence in reading and writing Japanese in daily life situations. Examples include reading and comprehending simple essays and articles, and understanding a variety of advertisements. The course will cover up to 169 characters. CSU
JAPAN-131 Second Term Kanji
3 units SC
- 54 hours lecture per term
- Recommended: JAPAN 130 or equivalent
This course is designed for those who have taken JAPAN 130 or who have the equivalent knowledge and skills. Students will further develop their competence in reading and writing Japanese. Examples include reading more complicated essays and letters, and understanding maps, road signs, and TV programs. The course will cover up to 345 characters. CSU

JAPAN-132 Third Term Kanji
3 units SC
- 54 hours lecture per term
- Recommended: JAPAN 131 or equivalent
This course is designed for those who have taken JAPAN 131 or who have the equivalent knowledge and skills. Students will improve their advanced competence in reading and writing Japanese. Examples include reading and comprehending intermediate-level essays and understanding the pamphlets for travel, train timetables, and newspaper headlines. The course will cover up to 500 characters. CSU

JOURNALISM – JRNAL

JRNAL-120 Newswriting Techniques
3 units SC
- 54 hours lecture per term
- Recommended: ENGL 118 or equivalent
This course introduces students to journalism reporting and writing for print, online and the broadcast media. It includes detail, exercising news judgment and crafting professional-style blogs. The course also covers sensitivity to multicultural issues and explores libel laws and media ethics. Students will learn how to write strong lead sentences, how to organize their findings into lively and informative stories, and how to write and revise their work on deadline. On occasion, their work will be published in the college’s student newspaper, The Inquirer, or its online news site. CSU

JRNAL-126 Newspaper Production Laboratory
1-3 units SC
- May be repeated three times
- Variable hours
- Recommended: ENGL 116 or equivalent
- Note: This is an open entry/open exit course
This laboratory class serves as the production class for the print and web editions of the college’s student newspaper, The Inquirer. The student-run newspaper is a frequent winner of General Excellence awards from the Journalism Association of Community Colleges, with its editors and staff members transferring to four-year schools and later working as media professionals. The class introduces students to all aspects of print and online production, including assigning, researching and writing stories; taking photographs and video; cartooning; creating podcasts, slide shows and graphics; designing print and web pages; and working with a local printer. Staff writers learn basic and advanced reporting techniques, as well as how to write strong leads, organize their stories and write and revise on deadline for print and the web. Photographers and graphic artists learn to prepare their work on a networked server for both platforms. Editors and staff members must exercise news judgment, adhere to the highest ethical principles and be vigilant about accuracy. They also exercise their First Amendment responsibilities by allowing The Inquirer to be a First Amendment forum for the diverse views of the DVC community. This is an open-entry, open-exit course. CSU

JRNAL-160 Writing the Feature Story
3 units SC
- 54 hours lecture per term
- Recommended: ENGL 118 or equivalent
- Formerly JRNAL 150
This course equips students to research, write and market feature stories in the changing writing market. Students learn the differences in writing for newspapers, magazines and the growing Internet market. The first seven weeks focus on basic skills necessary in all feature writing, including choosing and focusing a subject, interviewing and leads. Students learn to evaluate the trustworthiness of websites and use Internet sources. Other lectures discuss media law, including libel and copyright, especially as related to the Internet, how to locate a market and how to write a query letter. Students choose and develop two major features and market to appropriate venues. CSU

LIBRARY STUDIES – L AND LS

L-150 Topics in Library Technology
3-4 units SC
- May be repeated three times
- Variable hours
- Recommended: Eligibility for ENGL 122 or equivalent
A supplemental course in Library to provide a study of current concepts and problems in library technology. Specific topics will be announced in the schedule of classes. CSU

MATH-050 Alternate Credit for Prealgebra with Arithmetic Review
4 units P/NP
- May be repeated two times
- Non-degree applicable
- 54 hours lecture/72 hours laboratory by arrangement per term
- Recommended: MATH 065 or equivalent
- Note: Students do not enroll directly in this course. Enrollment is limited to transfer by instructor.
This course is designed to allow students who are enrolled in MATH 075SP to receive non-degree applicable credit for mastery of some but not all of the outcomes in MATH 075SP. In order to receive credit for MATH 050, students must enroll in MATH 075SP and make reasonable progress through the content.
MATH-075  Prealgebra with Arithmetic Review
4 units  SC

- Non-degree applicable
- 72 hours lecture/36 hours laboratory by arrangement per term
- Recommended: MATH 065 or equivalent
- Note: This course has a lab requirement (see hours by arrangement in course listing), representing a significant portion of your course grade. Labs require computer and internet access, but may be completed in any location with such access, on or off campus.

Students will learn pre algebra, review arithmetic, and learn how to use them in their daily lives. Topics include the arithmetic operations, long multiplication and division, decimals, fractions, percents, signed numbers, natural number exponents, order of operations, introduction to the concept of variables, combining like terms, solving linear equations, application problems and the use of geometric formulas.

MATH-075SP  Prealgebra with Arithmetic Review—Self Paced
4 units  SC

- Non-degree applicable
- 54 hours lecture/72 hours laboratory by arrangement per term
- Recommended: MATH 065 or equivalent
- Note: In this computer-assisted self-paced class, students study out of the textbook and online and take a combination of online and in-class exams. This course has a lab requirement (see hours by arrangement in course listing). The labs may require computer access. 50% of your lab hours must be completed in the DVC Math Lab, and the rest may be completed in any location with computer access, on or off campus. Students may choose to complete MATH 075SP in one semester, or take up to 4 semesters. MATH 075SP is equivalent to MATH 075; students who have completed MATH 075 will not receive credit for MATH 075SP.

This course is a computer-assisted self-paced class equivalent to MATH 075. Students will learn prealgebra, review arithmetic, and learn how to use both in their daily lives. Topics include arithmetic operations, long multiplication and division, decimals, fractions, percents, signed numbers, natural number exponents, order of operations, introduction to the concept of variables, combining like terms, solving linear equations, application problems and the use of geometric formulas.

MUSIC – MUSIC

MUSIC-135  Vocal Jazz Ensemble
1 unit  SC

- May be repeated three times
- 54 hours lecture per term
- Prerequisite: Audition
- Formerly MUSPF 135

This course is for the study, rehearsal and public performance of standard vocal jazz ensemble literature for mixed voices. New literature will be studied each semester to address different technical and artistic issues. CSU, UC

MUSIC-290  DVC Philharmonic Orchestra
1 unit  SC

- May be repeated three times
- 54 hours lecture per term
- Prerequisite: Audition
- Formerly MUSPF 290

This course is for the study, rehearsal, and public performance of the standard Western classical orchestral literature along with new orchestral compositions. New literature will be studied each semester so that different technical and artistic issues are addressed. CSU, UC

PSYCHOLOGY – PSYCH

PSYCH-230  Abnormal Psychology
3 units  SC

- 54 hours lecture per term
- Recommended: Eligibility ENGL 122 or equivalent

This course is a study of the symptoms, causes, treatments, and prevention of psychological disorders. Multiple theoretical perspectives are used to examine the biological, psychological, and social factors creating abnormality. The course examines the Diagnostic and Statistical Manual of Mental Disorders (DSM) classification system, cultural and gender differences in abnormality, current issues, and case illustrations of behavioral disorders. CSU, UC