Diablo Valley College Mission Statement

Diablo Valley College is passionately committed to student learning through the intellectual, scientific, artistic, psychological, and ethical development of its diverse student body. Diablo Valley College prepares students for transfer to four-year universities; provides career/technical education; supports the economic development of the region; offers pre-collegiate programs; and promotes personal growth and lifelong learning.

Adopted by the Contra Costa Community College District Governing Board on April 29, 2009
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none

Section 2  Changes to TRANSFER INFORMATION  

none

Section 3  Changes to REQUIREMENTS (for associate degrees, general education and certificate programs)  

none

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Course changes........................................................................................................ 1  
New degrees and certificates.................................................................................... 3
ARCHI-244  Architectural Practice and Working Drawings I
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ARCHI 130 or equivalent
• Formerly ARCHI 222
Course covers the methods and processes for the interpretation and creation of architectural working drawings and specifications. Topics covered include schematic design, design development, assembly and graphic representation of building elements and the creation of architectural drawings and construction documents. Site plans, foundations, framing systems, bearing walls, structural frames, electrical and mechanical systems in addition to details and cladding systems for floors, walls and roofs are included in course curriculum. Discussion of the CSI format and use of reference material such as local planning ordinances, building codes, architectural graphic standards, and information published by building product manufacturers are included in course curriculum. Students are introduced to the design review process, standards of practice and graphic representation, and the role of the architect, client and local governing agencies. CSU

ARCHI-245  Architectural Practice and Working Drawings II
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ARCHI 222 or equivalent
• Formerly ARCHI 223
Preparation and interpretation of architectural working drawings and specifications, with emphasis on heavy timber, concrete, masonry, and steel construction. Use of reference material such as local planning ordinances, building codes, architectural graphic standards, and information published by building product manufacturers. CSU

ART-160  Black and White Photography I
3 units  SC
• May be repeated three times once
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL 122 or equivalent
• Note: Students supply 35mm single lens reflex camera
An introductory photography class that offers students a working knowledge of the basics of traditional black and white darkroom photography including history, theory and practice. Students will explore the technical aspects of black and white photography and the historical and contemporary role of photography in visual expression, including contributions from diverse cultures. Class critiques will be used to analyze and discuss photographic images as a form of personal expression and communication. CSU, UC

BIOSC-107  Genetics and Evolution
4 units  SC
• 72 hours lecture/36 hours laboratory per term
• Recommended: Eligibility for ENGL 122 or equivalent
This course includes a study of various aspects of genetics and evolution. Topics may include cellular reproduction, Mendelian Genetics, DNA structure and function, protein synthesis, gene regulation, biotechnology, genetically modified organisms and gene therapy as well as an introduction to the process of evolution by means of natural selection and the social implications of these topics. A laboratory component includes an introduction to the scientific method and experimentation including data gathering and analysis with a variety of scientific equipment. CSU, UC
Course changes

**BIOSC-161  Fundamentals of Marine Biology**
3 units  SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL 122 or equivalent
- Note: This course does not include a laboratory. Students requiring or wanting a laboratory to accompany this course should enroll in BIOSC-162. This course may include field trips outside of regularly scheduled class time. Not open to students who have taken Fundamentals of Marine Biology with Laboratory, BIOSC-162.

This course is an introduction to the diversity of marine organisms, the environments in which they live, and the relationships between species and organisms with their environments. Lecture topics will include the scientific method and its utilization in the marine sciences; properties of the marine environment; marine organisms (including their diversity and evolutionary adaptations; marine ecosystems with a focus on local estuarine and coastal environments; marine ecology, and the sustainable use of marine biological resources. CSU, UC

**BIOSC-205  Fundamentals of Plant Biology**
4 units  SC
- 72 hours lecture/36 hours laboratory per term
- Recommended: Eligibility for ENGL 122 or equivalent

This non-majors biology course is an introduction to the science of biology by studying fundamental biological concepts with emphasis on plants. Topics studied include plant cell structure and function, metabolism, genetics, evolution, plant physiology, plant reproduction, plant diversity, and ecology. Economic uses of plants and some aspects of plant biotechnology are also studied. CSU, UC

**DANCE-139  Jazz Dance III**
1 unit  SC
- 54 hours laboratory per term
- Prerequisite: DANCE 138 or equivalent

This is an advanced/pre-professional course in jazz dance. It will focus on advanced jazz dance from Broadway, Lyrical, Hip-Hop and contemporary styles utilizing pre-professional dance performance skills. Students will also use choreographic principles as they relate to jazz dance to enhance their performance potential. CSU, UC

**DANCE-146  Modern Dance III**
1 unit  SC
- 54 hours laboratory per term
- Prerequisite: DANCE 145 or equivalent

This is an advanced/pre-professional course in modern dance. It will focus on advanced performance level axial and locomotor movements, styles from early modern, post-modern, and contemporary modern innovators with an emphasis on pre-professional performance quality. Students will also use choreographic principles as they relate to modern dance to enhance their performance potential. CSU, UC

**DANCE-165  Ballet III**
1 unit  SC
- 54 hours laboratory per term
- Prerequisite: DANCE 134 or equivalent

This is an advanced/pre-professional course in ballet dance. It will focus on advanced ballet barre, center adagio, allegro work, and across-the-floor combinations at the pre-professional level. Students will learn classical ballet variations and basic pas de deux techniques as they relate to classical ballet. CSU, UC

**DRAMA-155  Topics in Drama**
4-8 units  SC
- May be repeated three times
- Variable hours
- Formerly DRAMA 290

A supplemental course in drama to provide a study of current concepts, problems, and related subdivisions. Specific topics will be announced in the class listing. CSU

**HORT-180  Introduction to Landscape Architecture**
3 units  SC
- 54 hours lecture per term
- Recommended: HORT 110 and ENGL 122 or equivalents

This course is an introduction to the basic principles and concepts in the field of landscape architecture and landscape design. It will explore the history of human impact on natural environments and methods to mitigate those impacts. Design standards and practices governing landscape architecture and design like site analysis, planning and construction design will be covered. CSU, UC

**HORT-181  Landscape Design I: Graphics**
3 units  SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: HORT 110 and eligibility for ENGL 122 or equivalents
- Formerly HORT 170

This is the first out of two courses in landscape design techniques and concepts. It will cover the basics of the landscape design process; site analysis, methods of graphic representation of vegetation, topography, and other landscape elements. Students will explore different landscape design documents. CSU, UC

**PETHE-260  Theory of Coaching Individual Sports**
3 units  SC
- 54 hours lecture per term

This course is designed to provide students with an understanding of all facets of coaching individual sports. Topics will include methods of instruction, practice design, mental preparation, and program building. This course is appropriate for those looking for a career in coaching, current youth coaches and the athlete wanting to increase their knowledge of the sport. No previous coaching experience is necessary. CSU, UC (credit limits may apply to UC - see counselor)
PETHE-261  Theory of Coaching Team Sports  
3 units  SC  
54 hours lecture per term  
This course is designed to provide students with an understanding of all facets of coaching team sports. Topics will include methods of instruction, practice design, mental preparation, and program building. This course is appropriate for those looking for a career in coaching, current youth coaches and the athlete wanting to increase their knowledge of the sport. No previous coaching experience is necessary. CSU, UC  
(credit limits may apply to UC - see counselor)

SPCH-128  Interpersonal Communication  
3 units  SC  
54 hours lecture per term  
Recommended: Eligibility for ENGL 122 or equivalent  
This course applies the practical principles of interpersonal communication as it relates to our daily lives. Content will stress psychological, social, cultural, and linguistic factors which affect human interaction. Attention will be given to perception, interpersonal dynamics, listening, conflict resolution, relationship development and stages, and verbal and nonverbal communication. CSU, UC

NEW DEGREES AND CERTIFICATES

strikethrough = deletion  underline = addition

COMPUTER SCIENCE – COMSC

Associate in science degree
  Computer science

Certificates of achievement
  Computer and information science
  Computer user support
  Computer science - Advanced C++ programming
  Computer science - Advanced Java programming
  Computer science - Computer architecture
  Computer Science - Mobile and Enterprise Java programming
  Computer science - Program design

Certificate of achievement - Computer science - Advanced C++ programming
This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses  units
COMSC 110 Introduction to Programming ................................................. 4
COMSC 265 Advanced Programming with C and C++ .......................... 4
COMSC 266 Object Oriented Programming C++ ............................... 4

total minimum required units  12

Certificate of achievement - Computer science - Advanced Java programming
This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses  units
COMSC 110 Introduction to Programming ................................................. 4
COMSC 255 Programming with Java ................................................. 4
COMSC 256 Advanced Java Programming ............................................. 4

total minimum required units  12
New degrees and certificates

Certificate of achievement - Computer science - Computer architecture
This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

<table>
<thead>
<tr>
<th>required courses</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMSC 110 Introduction to Programming</td>
<td>4</td>
</tr>
<tr>
<td>COMSC 260 Assembly Language Programming/Computer Organization</td>
<td>4</td>
</tr>
<tr>
<td>COMSC 265 Advanced Programming with C and C++</td>
<td>4</td>
</tr>
</tbody>
</table>

total minimum required units 12

Certificate of achievement - Computer science - Mobile and enterprise Java programming
This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

<table>
<thead>
<tr>
<th>required courses</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMSC 110 Introduction to Programming</td>
<td>4</td>
</tr>
<tr>
<td>COMSC 255 Programming with Java</td>
<td>4</td>
</tr>
<tr>
<td>COMSC 257 Mobile and Enterprise Java Programming</td>
<td>4</td>
</tr>
</tbody>
</table>

total minimum required units 12

Certificate of achievement - Computer science - Program design
This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

<table>
<thead>
<tr>
<th>required courses</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMSC 110 Introduction to Programming</td>
<td>4</td>
</tr>
<tr>
<td>COMSC 210 Program Design and Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>COMSC 265 Advanced Programming with C and C++</td>
<td>4</td>
</tr>
</tbody>
</table>

total minimum required units 12

GEOLOGY - GEOL

Physical Sciences and Engineering Division
Ray Goralka, Interim Dean
Physical Sciences Building 263
925-685-1230 ext. 2359

Possible career opportunities
Geologists work in exploration for oil, natural gas, coal and uranium for energy, and for metals used in everyday life. They search for clean sources of groundwater for drinking and agriculture (hydrology). They seek to understand geologic hazards and how to mitigate them (seismology, flood and landslide control, and volcanology). They work to monitor and clean up pollutants in soil, groundwater and surface water. Currently, the best employment opportunities are in hydrology and pollution control. Many career options may require more than two years of college study.

Program Level Student Learning Outcomes
Program level student learning outcomes have been developed for each of the three options for General Education. A complete list of the current program level student learning outcomes for each program is available on the DVC website at www.dvc.edu/slo.

Associate in science degrees
Geology

Associate in science degree - Geology
The geology major at Diablo Valley College (DVC) prepares students to transfer to a University of California, California State University, or other baccalaureate-granting college or university to earn a bachelor’s degree in geology or other earth science.

The geology major at DVC consists of at least 36 units of study, including 8 units of geology where students will learn the fundamentals of geologic science and gain hands-on experience in geology laboratories. In addition, students will complete a year of calculus courses, a year of chemistry courses, and a year of physics courses that are typically required for a bachelor's degree at baccalaureate-granting institutions. A list of electives including courses such as California Geology, Maps and Cartography, or Introduction to Field Geology allows the student to explore specific fields of greater interest.

The DVC geology major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 1 (IGETC) or Option 3 (CSU Breadth). Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in geology, students must complete each course used to meet a major requirement with a “C” grade or better and maintain an overall GPA of 2.5 or better in the coursework required for the major. Certain courses may satisfy both a major and a DVC general education requirement; however, the units are only counted once.

Group 1: Core geology courses
GEOL 120 Physical Geology.................................................................3
GEOL 121 Earth and Life Through Time..............................................3
GEOL 122 Physical Geology Laboratory.............................................1
GEOL 124 Earth and Life Through Time Laboratory.............................1

DIABLO VALLEY COLLEGE CATALOG ADDENDUM 2011-2012 • 4 •
Mathematics at Diablo Valley College offers a broad range of courses including calculus, differential equations, linear algebra, discrete mathematics and statistics. This program fulfills typical lower division requirements at the CSUs. Some variations may exist at other four-year colleges or universities and therefore it is essential that the student intending on majoring in mathematics refer to the catalog of the prospective transfer institution, consult with a program advisor and consult a counselor.

To earn an associate in science degree in mathematics for transfer, students must complete all required courses with a grade of "C" or higher, and complete all graduation requirements listed in the catalogue for the transfer degree. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Courses in mathematics may satisfy both major requirements and other graduation requirements; however, the units are only counted once.

To receive the Diablo Valley College associate in science degree in mathematics for transfer, students must complete 19 or 20 units of the required courses as outlined for the mathematics major, fulfill the minimum units of the requirements of the CSU general education pattern or the IGETC general education pattern, complete 60 college transfer level units, and obtain a minimum grade point average of 2.0. Students must complete each course used to meet the mathematics major requirement with a "C" grade or higher.

**Group 2: Core mathematics courses**

complete at least the first two courses (at least 8 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 192</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 193</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 292</td>
<td>Analytic Geometry and Calculus III</td>
<td>4</td>
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</tbody>
</table>

**Group 3: Core chemistry courses**

complete at least 10 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 121</td>
<td>General College Chemistry II</td>
<td>5</td>
</tr>
</tbody>
</table>

**Group 4: Core physics courses**

Complete a minimum of two terms from one sequence (at least 8 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 130</td>
<td>Physics for Engineers and Scientists A: Mechanics and Wave Motion</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 230</td>
<td>Physics for Engineers and Scientists B: Heat and Electro-Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>Physics for Engineers and Scientists C: Optics and Modern Physics</td>
<td>4</td>
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</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 120</td>
<td>General College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 121</td>
<td>General College Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Group 5: Electives**

complete at least one course (2-4 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEG 125</td>
<td>Introduction to Geographic Information</td>
<td>3</td>
</tr>
<tr>
<td>GEG 127</td>
<td>Introduction to Global Positioning Systems (GPS)</td>
<td>3</td>
</tr>
<tr>
<td>GEG 160</td>
<td>Introduction to Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GEG 162</td>
<td>Maps and Cartography</td>
<td>3</td>
</tr>
<tr>
<td>GEG 125</td>
<td>Geology of California</td>
<td>3</td>
</tr>
<tr>
<td>GEG 135</td>
<td>Introduction to Field Geology</td>
<td>2</td>
</tr>
</tbody>
</table>

**total minimum required units** 36

**Mathematics – MATH**

**Associate in arts degree**

Mathematics

**Associate in science degree for transfer**

Mathematics

**Associate in science in mathematics for transfer**

The mathematics major is a liberal arts and sciences major for students planning to study mathematics, applied mathematics, or mathematics for secondary school teachers, but also for those pursuing a course of study in physics, chemistry, engineering, computer science, and economics.

Mathematics at Diablo Valley College offers a broad range of courses including calculus, differential equations, linear algebra, discrete mathematics and statistics. This program fulfills typical lower division requirements at the CSUs. Some variations may

**Psychology – PSYCH**

**Associate in arts degree**

Psychology

**Associate in arts degree for transfer**

Psychology

**Associate in arts in psychology for transfer**

The associate in arts in psychology for transfer major at Diablo Valley College (DVC) provides students with an introduction to psychology as the scientific study of thought, feeling, and behavior, and a helping profession dedicated to solving human problems. The associate degree curriculum meets lower division requirements for transfer to the CSU system baccalaureate degree programs in psychology and fulfills lower division

<table>
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<tbody>
<tr>
<td>MATH 192</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
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<tr>
<td>MATH 193</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 292</td>
<td>Analytic Geometry and Calculus III</td>
<td>4</td>
</tr>
</tbody>
</table>

**plus at least 3 units from**:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 194</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 294</td>
<td>Differential Equations</td>
<td>4</td>
</tr>
</tbody>
</table>

**plus at least 3 units from**:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>MATH 194</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 294</td>
<td>Discrete Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 294</td>
<td>Differential Equations</td>
<td>4</td>
</tr>
</tbody>
</table>

**total minimum required units** 19

*Note: There may be no duplication of course units between lists of restricted electives.
Students who intend to transfer must consult with a program advisor, a program counselor, or a program consultant to ensure that the requirements for transfer to baccalaureate-granting institutions are met. The requirements for transfer to the CSU system must include (1) completion of a bachelor’s degree, (2) completion of 60 college transfer level units, and (3) obtaining a minimum grade point average of 2.0.

Students must complete each course used to meet a major requirement with a “C” grade or higher. The major requires 18 units. Of these units, a minimum of 12 units must be earned in psychology courses, at least 6 of which must be taken at Diablo Valley College. Most courses in the psychology major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a program advisor.

Program Level Student Learning Outcomes

Program level student learning outcomes have been developed for each of the three options for General Education. A complete list of the current program level student learning outcomes for each program is available on the DVC website at www.dvc.edu/slo.

Associate in arts degree for transfer

Sociology

The sociology major is a valuable liberal arts major for students planning careers in social research, criminology, demography, or social psychology, but also for those pursuing a course of study in public administration, gerontology, education, social work and market research. Sociology provides a useful background for those planning to enter law, business, marketing, medicine, community planning and services, architecture, and politics. In many professional programs in human services, courses in sociology are part of the required training. Sociologists with graduate degrees may teach at the high school, college or graduate levels. They may also become research sociologists in both the public and private sectors, and work in areas of public policy, the law and international studies. Applied sociologists may work with social service agencies and community programs on behalf of others, including underrepresented or neglected populations.

Sociology at Diablo Valley College offers a broad range of courses including the urban environment, marriage and families, minority and race relations, social problems, social research and gender studies. This program fulfills typical lower-division requirements at four-year institutions. Some variation in requirements may exist at a particular four-year college or university. Therefore, it is essential that the student intending on majoring in sociology refer to the catalog of the prospective transfer institution, consult a program advisor, and consult a counselor.

To receive the Diablo Valley College associate in arts degree in sociology for transfer, students must complete a minimum of 18 units of the required courses as outlined for the sociology major, fulfill the minimum units of the requirements of the CSU general education pattern or the IGETC general education pattern, complete 60 college transfer level units, and obtain a minimum grade point average of 2.0. Students must complete each course used to meet the sociology major requirement with a “C” grade or higher.
Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Courses in sociology may satisfy both major requirements and other graduation requirements; however, the units are only counted once.

major requirements  units
SOCIO 120 Introduction to Sociology ....................... 3

plus at least 6 units from*:
BUS 240 Business Statistics with Probability .................. 3

OR
MATH 142 Elementary Statistics .................................. 4
SOCIO 121 Introduction to Social Problems ................... 3
SOCIO 123 Introduction to Social Research .................... 3

plus at least 6 units from*:
Any course not used above, or:
PSYCH 225 Social Psychology ..................................... 3
SOCIO 124 Gender, Culture and Society .......................... 3
SOCIO 125 Introduction to Marriage and Family ................ 3
SOCIO 135 Patterns of Ethnic Culture in America ............... 3

plus at least 3 units from:
SOCIO 131 The Urban Community ................................ 3
SOCIO 122 Critical Thinking about Social and Cultural Issues ... 3
SOSCSC 120 Women and Social Change in the United States: 1890-Present ............................................. 3

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*Note: There may be no duplication of course units between lists of restricted electives.

SPEECH – SPEECH

Associate in arts degree
Communication studies

Associate in arts degree for transfer
Communication studies

Certificate of achievement
Communication studies

Associate in arts in communication studies for transfer
The communication studies area views communicative behavior as central to human activity: to individual development, to interpersonal relationships, and to the functioning of political, economic, cultural, and social institutions.

The associate in arts in communication studies for transfer degree prepares students who wish to attend a four-year university or professional school. In addition, as effective verbal and nonverbal communication is a requirement for most jobs, the program prepares students for a wide variety of professions. Further, the program prepares students for careers in the fields of public relations, communication education, the performing arts, marketing, public relations, sales training and management. Additional careers in fields related to communication studies include salesperson, broadcaster, lawyer, tour guide, political campaign worker, teacher, customer service worker, public and international relations specialist, and negotiator/arbiter.

Selected courses in the program meet lower division requirements for the bachelor of arts degree at many California State University and University of California campuses. Consult with department faculty and a counselor at your prospective college for more information. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU Breadth). Option 1 (DVC general education) is not generally advised.

To earn an associate in arts in communication studies for transfer degree, students must complete one core course supplement ed by 11 restricted electives from which students select a minimum of nine units. Students must complete each course used to meet a major requirement with a “C” or better and maintain an overall GPA of 2.5 or better in the coursework required for the major. Certain courses may satisfy both a major and a DVC general education requirement; however, the units are only counted once.

major requirements  units
SPCH 120 Fundamentals of Speech ................................. 3

plus at least 6 units from:
SPCH 123 Argumentation and Debate ............................ 3
SPCH 128 Interpersonal Communication ......................... 3
SPCH 130 Small Group Communication ............................ 3

plus at least 6 units from:
JRNAL 110 Mass Media of Communication ..................... 3
SPCH 121 Persuasion and Critical Thinking ..................... 3
SPCH 148 Performance of Literature .............................. 3
SPCH 160 Projects in Public Speaking ............................ 1
SPCH 161 Projects in Debate ........................................ 1
SPCH 162 Projects in Oral Interpretation .......................... 1

plus at least 3 units from any course not used above or:
JRNAL 120 Newwriting Techniques ............................... 3
SPCH 124 Voice and Diction ........................................ 3

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