Pleasant Hill Campus
San Ramon Campus

2018-2019 CATALOG
Fall 2018 • Spring 2019 • Summer 2019

Sixty-ninth academic year

accredited by
Accrediting Commission for Community and Junior Colleges
American Culinary Federation Education Foundation
Accrediting Commission
California Association for Alcohol/Drug Educators
California Consortium of Addiction Programs and Professionals
Commission on Dental Accreditation of the American Dental Association

approved by
The California State Department of Education
The Department of Homeland Security
ACCREDITATION

Institutional
Diablo Valley College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC/WASC), which is an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The contact information of the AACJC is provided below:

Accrediting Commission for Community and Junior Colleges
10 Commercial Boulevard, Suite 204
Novato, California 94949
415-506-0234
www.accjc.org

Programmatic
The following Diablo Valley College programs are accredited by programmatic accrediting bodies, which are responsible to determine license/certification eligibility.

Dental Assisting and Dental Hygiene Commission on Dental Accreditation of the American Dental Association
211 East Chicago Avenue
Chicago, Illinois 60611-2678
www.ada.org

Culinary Arts, Baking and Pastry, Restaurant Management
The Accrediting Commission of the American Culinary Federation Education Foundation
180 Center Place Way
St. Augustine, Florida 32095
www.acfchefs.org

California Association for Alcohol/Drug Educators
5230 Clark Road, Suite 3
Lakewood, California 90712
707-722-2331
www.caade.org

California Consortium of Addiction Programs and Professionals
PO Box 214127
Sacramento, California 95821
916-338-9460
www.ccapp.us
Notice: The information contained in this catalog describes the anticipated programs, courses, rules, regulations, and fees of Diablo Valley College. These are subject to change at any time. The college disclaims liability for any unintended errors in this publication. This catalog sets forth college policies for all college programs and services in accordance with the California Education Code, California Code of Regulations (Title 5), and District and college policies.
# Table of contents

**Chapter One - General information** ..............................................................6
- General information ..................................................................................7
- Course and program offerings ...................................................................8
- Admissions requirements ..........................................................................9
- Student fees and other financial obligations .........................................10
- Student financial aid ................................................................................12
- Learning resources and services ............................................................13

**Chapter Two - College policies** ...............................................................14
- Nondiscrimination ....................................................................................15
- Academic requirements and policies .....................................................16
- Student rights and responsibilities .........................................................32
- Grievance and complaint procedures ...................................................42
- General college policies ..........................................................................43

**Chapter Three - Transfer, degrees, and certificates** ..............................44
- Transfer information ................................................................................45
- Transfer to CSU ......................................................................................45
- Intersegmental General Education Transfer Curriculum (IGETC) ..........46
- Transfer to UC .......................................................................................46
- Transfer to independent (private and out-of-state) colleges and universities .................................................................47
- DVC associate degrees ..........................................................................47
- Associate degree requirements for students entering fall 2018 ...........48
- Option 1 - DVC general education ..........................................................50
- Option 2 - IGETC - Intersegmental General Education .....................52
- Option 3 - CSU GE- California State University General Education ......54
- DVC career/technical programs .............................................................56
- DVC certificate programs and associate degrees ..................................57

**Chapter Four - Program and course descriptions** .................................58
- Understanding the course descriptions ..................................................60
- Coursework and study time per unit .......................................................61
- Program length .......................................................................................61
- Program and course descriptions ..........................................................62

**Chapter Five - Faculty and administrators** ............................................374
- Faculty and administrators ....................................................................375
- Index .......................................................................................................383
GENERAL INFORMATION
chapter one
catalog 2018-2019

- General information: 7
- Course and program offerings: 8
- Admissions requirements: 9
- Student fees and other financial obligations: 10
- Student financial aid: 12
- Learning resources and services: 13
GENERAL INFORMATION

Diablo Valley College (DVC) is one of three publicly supported two-year community colleges in the Contra Costa Community College District. The larger of DVC’s two campuses is located near Interstate 680 in Pleasant Hill; the San Ramon Campus serves the south county in Dougherty Valley. Between its two campuses, DVC serves more than 22,000 students each term with a wide variety of program options.

Academic freedom statement
The Contra Costa Community College District affirms its belief in the academic freedom of faculty, management and students to teach, study, conduct research, write and challenge viewpoints without undue restriction.

Members of the college faculty are citizens, members of a learned profession and representatives of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As persons of learning with institutional affiliations, they should remember that the public may judge their profession and institution by their statements. Hence, they should at all times be accurate, exercise appropriate restraint, show respect for the opinion of others, and make every effort to indicate that they are not expressing their institution’s views.

Mission
Diablo Valley College is passionately committed to student learning through the intellectual, scientific, artistic, psychological, and ethical development of its diverse student body. DVC prepares students for transfer to four-year universities; provides career and technical education; supports the economic development of the region; offers pre-collegiate programs; and promotes personal growth and lifelong learning.

DVC Institutional learning outcomes
Through their experiences at Diablo Valley College, a student will develop proficiency in the five areas identified in the following list as part of a dynamic educational environment.

• Communication and Collaboration - A student with effective communication skills will be a good listener and speaker. They will be able to communicate orally, through writing, and visually using an appropriate medium. A student with collaboration skills will be able to work with teams comprised of a diverse set of people. They will develop leadership skills and the ability to work with groups on the completion of a wide variety of projects. Includes effective written and visual message construction, media choices, leadership skills, and the ability to work with others on projects.

• Empathy Mindset - A student with an empathy mindset will be able to build relationships through understanding and valuing others with diverse backgrounds and cultures. They will be connected and active in their community and will act in accordance with ethical norms. Includes social and diversity awareness, civic engagement, and ethics.
• **Growth Mindset** - A student with a growth mindset is willing to take risks, learn from mistakes, and has a drive to complete tasks. They set goals and priorities for actions and are flexible and able to respond to changes. A person with a growth mindset believes that abilities and intelligence can be developed through practice, training, and effort. *Includes adaptability, resilience, self-awareness, and entrepreneurial mindset.*

• **Information and Technology Fluency** - A student who is information and technology fluent will utilize appropriate technology to locate and critically evaluate information from a variety of sources, to formulate responses to issues, reach informed decisions, and communicate effectively. *Includes being flexible and strategic in the use of technology, as well as the accurate and ethical use of written and visual materials.*

• **Solution Mindset** - A student with a solution mindset will think critically and evaluate information sources for accuracy and usefulness. They will think critically about data and information. They will be able to design and implement appropriate solutions for situations they face. *Includes understanding methods of inquiry and analysis of available choices.*

### About this catalog and program requirements
The DVC catalog specifies the requirements to earn a degree or certificate. The requirements in a specific academic year's catalog are the student's contract (catalog rights) with the college and that catalog defines which courses the student must complete to earn a degree or certificate.

The information in this catalog describes the anticipated programs, courses, policies, regulations, and fees of Diablo Valley College. These are subject to change at any time. The college disclaims liability for any unintended errors in this publication.

Please see page 48 for more information on catalog rights and continuous enrollment for degrees and certificates.

### Schedule of classes
The schedule of classes is presented in multiple formats. A pdf document containing DVC’s class offerings is published online each term prior to registration, and may be available to purchase in limited quantities at the Book Center. There is also an online searchable class schedule, which is updated daily and includes the most recent information.

### COURSE AND PROGRAM OFFERINGS

#### Degree and certificate programs
DVC offers more than 90 associate degrees and more than 80 certificates of achievement, and a broad selection of certificates of accomplishment. Most associate degree programs can be completed in four terms of full-time study (15 units per term). Certificate programs are generally shorter in length. Length of time to completion will vary based on student course-taking patterns. To see the complete list of programs, visit: [www.dvc.edu/programs](http://www.dvc.edu/programs)

#### Day, evening, and summer classes
Classes are taught in the day and evening in full-term and short-term formats. A selection of day and evening classes are also taught during the summer. See the schedule of classes for more information. [www.dvc.edu/schedule](http://www.dvc.edu/schedule).

#### Fully online and partially online courses
An online course in the Contra Costa Community College District is a class offered fully online and has no required face-to-face meetings. In the schedule of classes these courses are coded as **online**. A partially online course in the Contra Costa Community College District is a class that offers instruction both online and on campus. Required in-person class meetings are included in the schedule of classes following a predictable pattern (on the same day(s) of the week and at the same time). In the schedule of classes these courses are coded as **partially online**. To find out more about online classes visit [www.dvc.edu/online](http://www.dvc.edu/online).

#### Contract education courses
A contract education course is one that a community college offers under contract pursuant to Education Code section 78021 with a public or private agency, corporation, association, or other organization (title 5, section, 55000). Such courses are not open to general enrollment.

#### Noncredit courses
A noncredit course is one that is approved by the college and district as meeting the needs of enrolled students but that does not award college credit and is not transcripted. Such courses are limited to the following categories: Parent Education, Basic Skills, English as a Second Language, Immigrant Education, Education Programs for Persons with Substantial Disabilities, Short Term Vocational Programs with High Employment Potential, Education Programs for Older Adults, Family and Consumer Sciences, Health and Safety.

#### Academic Calendar 2018-19
Please check our website [www.dvc.edu/calendar](http://www.dvc.edu/calendar) and click on Academic/Calendar 18-19 for the most current dates and a more complete calendar.
FALL TERM 2018
August 27  first day of instruction
September 3  Labor Day holiday
September 28  Native American Day holiday
November 12  Veterans Day holiday
November 22-23  Thanksgiving holiday
November 24-25  no classes
December 14  last day of instruction
December 20-31  Winter recess

SPRING TERM 2019
January 21  Martin Luther King Jr. Day holiday
January 28  first day of instruction
February 15  Lincoln Day holiday
February 16-17  no classes
February 18  Washington Day holiday
April 1-7  spring recess
May 24  last day of instruction
May 24  graduation
May 27  Memorial Day holiday

ADMISSION REQUIREMENTS
There are a number of steps necessary for successful enrollment in classes at DVC. Students are encouraged to complete the matriculation process, which includes admission, assessment, orientation, and advising prior to registering for classes. Please see page 33 for more information about the matriculation policy. For detailed information on how to enroll, please see our website. www.dvc.edu/apply

Admission eligibility
A student is eligible for admission if he or she:
- has graduated from a regionally accredited high school, or
- is 18 years of age or older and is no longer in high school, or
- has passed the State of California Certificate of Proficiency Test (CHSPE) or the General Educational Development Test (GED).

California residence status
California residence status is determined by the Admissions and Records Office. A student is generally eligible for residency if he or she has lived in California for at least one year and one day prior to the beginning of the term in which he or she wishes to enroll, and can show evidence of California residency.

Non-residence status
Non-resident students must pay a non-resident tuition fee in addition to the other usual college fees. Please see page 10 for more information about student fees.
International students
International students interested in applying to DVC can download and print out the application from www.dvc.edu/international. International students are required to comply with immigration regulations and must submit supporting documents for admission purposes.

A checklist to ensure that students understand what they need to submit to be admitted as an international student to DVC is available at www.dvc.edu/isas-checklist. International students must pay the international student rate for courses in addition to the usual college fees. International students must also pay the mandatory insurance cost.

For admissions deadlines and more information please visit www.dvc.edu/international or contact the International Student Admissions and Services (ISAS) Office.

Transferring to DVC
DVC welcomes transfer students from other colleges. Transfer students should follow the general application procedures listed in the Student Resource Guide. Please see page 18 for more information about transfer credit.

Transcripts
Release of student records
Students may have their DVC records released to them only if they have no outstanding debts (including fees owed for current term) and can show positive picture identification, in the form of a current student ID card, a California Driver’s License, or a California ID card.

If a student wants his or her DVC records released to someone else, that person must show the Admissions and Records Office positive picture identification and an original permission note or release form that has been signed by the student. Please see page 11 for more information about transcript fees.

STUDENT FEES AND OTHER FINANCIAL OBLIGATIONS

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment fee (CA residents)</td>
<td>$46 per unit</td>
</tr>
<tr>
<td>Enrollment fee (U.S. citizens or permanent residents who are not California residents, or students who are not U.S. citizens)</td>
<td>$305 per unit</td>
</tr>
<tr>
<td>Student union fee</td>
<td>$1 per unit (maximum $10 per student per academic year)</td>
</tr>
<tr>
<td>Student activity fee (fall and spring)</td>
<td>$5 per term (fee is voluntary)*</td>
</tr>
<tr>
<td>Student representation fee (fall and spring)</td>
<td>$2 per term (fee is voluntary)**</td>
</tr>
<tr>
<td>Parking fees</td>
<td>$3 a day or $48 for the fall or spring terms or $25 mid-term (after the ninth week); $25 for summer; $25 per term for students who qualify for the Board of Governors Fee Waiver Free parking is available at the San Ramon Campus</td>
</tr>
<tr>
<td>Books, supplies, and course material fees</td>
<td>$250-$350 estimate per term for full-time students. Book and supply costs and requirements vary.</td>
</tr>
<tr>
<td>Course material fees</td>
<td>Some courses require additional materials fees. See schedule of classes for details.</td>
</tr>
<tr>
<td>Field trip fees</td>
<td>Students are expected to pay entrance fees for theaters, galleries, and other activities as well as provide their own transportation. (Alternate assignments given for students who cannot afford the cost.)</td>
</tr>
<tr>
<td>ASDVC Discount Sticker (fall and spring)</td>
<td>$10 per term (optional) Purchase at Student Union Building, Book Center, or the Admissions and Records Office.</td>
</tr>
</tbody>
</table>
Transcript fees

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard</td>
<td>FREE for first two (within district)</td>
</tr>
<tr>
<td></td>
<td>$5 each thereafter</td>
</tr>
<tr>
<td>Rush</td>
<td>$15 each (processed within 24 hours)</td>
</tr>
<tr>
<td>Express</td>
<td>$30 each (processed within one hour)</td>
</tr>
</tbody>
</table>

Verification of enrollment fees

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FREE for first two verifications (within district)</td>
</tr>
<tr>
<td></td>
<td>$2 fee for each request thereafter</td>
</tr>
<tr>
<td></td>
<td>$5 per verification for 24 hour express service</td>
</tr>
</tbody>
</table>

*Allows student government to provide funding for student-related activities and services.

**Allows student government to provide support for governmental affairs representatives of local or state-wide student body organizations.

Refund forms are available online, at the Cashier’s Office, Student Life Office and Welcome/Information Center. Waiver/refund request forms must be submitted in person or by U.S. mail to the DVC Cashier’s Office ONLY. Request for refund forms must be received within the first two weeks of instruction for a full term class, or before 10 percent of the class time for a short-term class. Refund checks will be issued monthly after the first two weeks of instruction each term.

Refund of Fees

Enrollment fee and non-resident tuition refunds

To receive a fee refund, students must withdraw from school or drop class(es) by the deadline. To qualify for an enrollment fee refund, students must officially drop units:

- within the first two weeks of a term for full-term classes (fall and spring),
- within the first 10 percent of the length of the class for short-term and summer classes.

Refunds are issued automatically within this time period. The refund policy complies with and is based upon Title 5 regulation and the California Education Code.

Residency reclassification and adjustment of fees

Students who believe they are coded as nonresidents in error have the opportunity to request residency reclassification, and if approved, reduce the charges on their account. Documentation is required. Residency reclassification can only be made during the current academic year. Retroactive reclassification for a prior academic year is not permitted.

Parking permit refunds

In order to obtain a refund, students must:

- officially drop all units within the first two weeks of the term (fall and spring),
- return the parking permit to the Cashier’s Office at the Pleasant Hill Campus.

Course material fee refunds

In order to obtain a refund, students must officially drop the class within the first two weeks of the term length class. Refunds can be requested at the Cashier’s Office at the Pleasant Hill Campus or at the Admissions and Records Office in San Ramon.

Please note: All fees are subject to change by the state legislature. Check [www.dvc.edu/fee](http://www.dvc.edu/fee) for updated fee information.

Student debts to the college

Students are expected to pay their registration fees and all other financial debts at the time of registration. Students who owe fees for overdue library books, returned checks, or other debts will not be allowed to use college services (such as registering for classes or obtaining official transcripts) until their debts are paid. All debts must be paid no later than the end of the term in which the fees were incurred.
STUDENT FINANCIAL AID

Diablo Valley College has a broad range of financial aid programs. Pleasant Hill students should go to the Financial Aid or Scholarship offices at the Pleasant Hill Campus, and San Ramon students can go to the West Lobby of the Administration Building. Students may also visit www.dvc.edu/financialaid.

The following programs are administered through the Financial Aid Office, and require students to complete a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov or a California Dream Act Application (AB-540 students only) at www.dream.csac.ca.gov. Additional requirements apply to specific programs listed below. Students must adhere to satisfactory academic progress policies and may be subject to financial aid funds policies when receiving financial aid. Please visit the Financial Aid Office website for more information.

Grants
There are eight grants available to students. Qualifications, availability, and limits vary. Please visit the Financial Aid Office website for more information.

- California Promise Grant
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Cal Grant B (entitlement and competitive)
- Cal Grant C
- Full-time Student Success Grant
- California Community College Completion Grant
- California Chafee Grant

Work-Study
Federal Work-Study (FWS) - students can work up to 20 hours per week to help meet their educational costs. Work-study jobs are available at a variety of on-campus and off-campus locations. The funds are limited.

Loans
Federal loans are available and both students and parents can apply.

Other aid and benefits
All available financial aid and benefit opportunities are too numerous to list, and may be available through specific academic programs. Students should check with their instructors, division dean, the Financial Aid Office or Scholarship Office for other options that may apply.

Veterans benefits
Various federal and state agencies determine eligibility for veterans benefits, depending on whether the student is a veteran or a dependent of a veteran. Interested students should speak with a staff member in Veterans Services or contact the Department of Veterans Affairs at 925-313-1481 or 800-827-1000 or visit the website at www.va.gov, and DVC’s website at www.dvc.edu/veterans.

Department of Rehabilitation Assistance
Students with disabilities that interfere with their ability to find and keep a job may receive assistance through the State Department of Rehabilitation (DOR). For more information contact the WorkAbility III Office.

Scholarships
The DVC scholarship program
High school students entering Diablo Valley College, continuing DVC students, and students transferring to four-year colleges and universities will find many opportunities to compete for scholarships established by local, state, and national organizations as well as individual sponsors. Call or visit the Scholarship Program Office for more information. www.dvc.edu/scholarships.
LEARNING RESOURCES AND SERVICES

DVC offers a wide variety of resources and services to support and enhance student success. All of these services are described in greater detail on the DVC website. The web address and contact information are listed with each service below.

<table>
<thead>
<tr>
<th>Learning resources and services</th>
<th>Telephone</th>
<th>Website address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions and Records Office</td>
<td>925-685-1310</td>
<td><a href="http://www.dvc.edu/admissions">www.dvc.edu/admissions</a></td>
</tr>
<tr>
<td>Assessment Center</td>
<td>925-969-2132</td>
<td><a href="http://www.dvc.edu/assessment">www.dvc.edu/assessment</a></td>
</tr>
<tr>
<td>CalWORKs Program</td>
<td>925-969-2119</td>
<td><a href="http://www.dvc.edu/calworks">www.dvc.edu/calworks</a></td>
</tr>
<tr>
<td>Career and Employment Services</td>
<td>925-969-2135</td>
<td><a href="http://www.dvc.edu/career">www.dvc.edu/career</a></td>
</tr>
<tr>
<td>Computer Center</td>
<td>925-969-2323</td>
<td><a href="http://www.dvc.edu/computerlabs">www.dvc.edu/computerlabs</a></td>
</tr>
<tr>
<td>Cooperative Agencies Resources for Education (CARE)</td>
<td>925-969-2123, 925-969-2117</td>
<td><a href="http://www.dvc.edu/eops">www.dvc.edu/eops</a></td>
</tr>
<tr>
<td>Counseling Center</td>
<td>925-969-2140</td>
<td><a href="http://www.dvc.edu/counseling">www.dvc.edu/counseling</a></td>
</tr>
<tr>
<td>Disability Support Services</td>
<td>925-969-2182</td>
<td><a href="http://www.dvc.edu/dss">www.dvc.edu/dss</a></td>
</tr>
<tr>
<td>Educational Talent Search</td>
<td>925-969-2189</td>
<td><a href="http://www.dvc.edu/ets">www.dvc.edu/ets</a></td>
</tr>
<tr>
<td>Enrollment Lab</td>
<td></td>
<td><a href="http://www.dvc.edu/enrollmentlab">www.dvc.edu/enrollmentlab</a></td>
</tr>
<tr>
<td>Extended Opportunity Programs and Services (EOPS)</td>
<td>925-969-2117, 925-969-2123</td>
<td><a href="http://www.dvc.edu/eops">www.dvc.edu/eops</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>925-969-2009</td>
<td><a href="http://www.dvc.edu/financialaid">www.dvc.edu/financialaid</a></td>
</tr>
<tr>
<td>International Student Admissions Services (ISAS)</td>
<td>925-969-2196</td>
<td><a href="http://www.dvc.edu/international">www.dvc.edu/international</a></td>
</tr>
<tr>
<td>Library Services</td>
<td>925-969-2588</td>
<td><a href="http://www.dvc.edu/library">www.dvc.edu/library</a></td>
</tr>
<tr>
<td>Media and Audiovisual</td>
<td>925-969-2576</td>
<td><a href="http://www.dvc.edu/media">www.dvc.edu/media</a></td>
</tr>
<tr>
<td>Transfer Services</td>
<td>925-969-2135</td>
<td><a href="http://www.dvc.edu/transfer">www.dvc.edu/transfer</a></td>
</tr>
<tr>
<td>Tutoring Services</td>
<td></td>
<td><a href="http://www.dvc.edu/tutoring">www.dvc.edu/tutoring</a></td>
</tr>
<tr>
<td>Scholarship Office</td>
<td>925-969-2094</td>
<td><a href="http://www.dvc.edu/scholarships">www.dvc.edu/scholarships</a></td>
</tr>
<tr>
<td>Student Life Office</td>
<td>925-969-4270</td>
<td><a href="http://www.dvc.edu/student-life">www.dvc.edu/student-life</a></td>
</tr>
<tr>
<td>Student Transition and Academic Retention Team (START) - Foster Youth</td>
<td>925-969-2203</td>
<td><a href="http://www.dvc.edu/fosteryouth">www.dvc.edu/fosteryouth</a></td>
</tr>
<tr>
<td>Student Veteran Resource Center</td>
<td>925-969-2237</td>
<td><a href="http://www.dvc.edu/veterans">www.dvc.edu/veterans</a></td>
</tr>
<tr>
<td>Study Abroad</td>
<td>925-969-2507</td>
<td><a href="http://www.dvc.edu/studyabroad">www.dvc.edu/studyabroad</a></td>
</tr>
<tr>
<td>Upward Bound</td>
<td>925-969-2189 or 925-969-2194</td>
<td><a href="http://www.dvc.edu/ets">www.dvc.edu/ets</a></td>
</tr>
<tr>
<td>Veteran Services</td>
<td>925-969-2121</td>
<td><a href="http://www.dvc.edu/veterans">www.dvc.edu/veterans</a></td>
</tr>
<tr>
<td>Welcome Services</td>
<td>925-969-2106</td>
<td><a href="http://www.dvc.edu/welcomeservices">www.dvc.edu/welcomeservices</a></td>
</tr>
<tr>
<td>WorkAbility III Program</td>
<td>925-969-2207</td>
<td><a href="http://www.dvc.edu/workabilityIII">www.dvc.edu/workabilityIII</a></td>
</tr>
<tr>
<td>Work Experience Education</td>
<td>925-969-2026</td>
<td><a href="http://www.dvc.edu/wrkx">www.dvc.edu/wrkx</a></td>
</tr>
</tbody>
</table>
COLLEGE POLICIES
chapter two
catalog 2018-2019

Nondiscrimination 15
Academic requirements and policies 16
Student rights and responsibilities 32
Grievance and complaint procedures 42
General college policies 43
NONDISCRIMINATION

Equal opportunity policy and grievance procedures

DVC does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972 (pertaining to sex), Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975 (pertaining to age), and CCCCD Board Policy 2001. This nondiscrimination policy covers admission and access to, as well as treatment and employment in the college’s programs and activities, including vocational education. Inquiries regarding the equal opportunity policies, the filing of grievances, or requests for a copy of the college’s grievance procedures may be directed to the following: disability support services coordinator for disability related issues; Title IX, Sexual Harassment Title VI, discrimination based on race, color, or national origin, the vice president of student services, Administration Building.

This procedure affords students an opportunity to resolve a variety of complaints, including those alleging discrimination based on race, sexual orientation, color, national origin, sex, handicap, and age. Students who require assistance in the use of this procedure or any of the above-mentioned policies should contact the vice president of student services. For more information about the sexual harassment policy, please see: www.dvc.edu/harassment and for more information about equal opportunity policies and procedures, please see: www.dvc.edu/eeoc.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district’s compliance with those provisions may also be directed to the vice chancellor, human resources and organizational development, Contra Costa Community College District, 500 Court Street, Martinez, CA 94553, or U.S. Department of Education, Office of Civil Rights, 221 Main Street, Suite 1020, San Francisco, CA, 94105.

For more information or to initiate a grievance contact:
Vice president of student services (504, Title IX, Sexual Harassment; Title VI Coordinator and EEOC Officer) 925-969-2005
Vice president of finance and administration (ADA Coordinator) 925-969-2018

Open course policy

It is the policy of the Contra Costa Community College District that unless specifically exempted by statute or regulation, every course, course section, or class reported for state funding, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets the prerequisites as may be established pursuant to regulations contained in Title 5 Section 55200.
ACADEMIC REQUIREMENTS AND POLICIES

Academic course requirements and credit

Full-time status
A student must carry a minimum of 12 units in the fall or spring term or four units in a summer session to be considered a full-time student. Fifteen units is the usual load for students who wish to complete the associate degree in two years.

Term unit limit
In fall or spring term, a full-time course load is considered to be at least 12 units. Students who wish to enroll in more than 19 units in the fall or spring term or 12 units in the summer term must have permission prior to the start of the class. Request to exceed unit limits may be made online. For fall or spring term, go to www.dvc.edu/unitlimit. For summer, go to www.dvc.edu/unitlimit-SU.

Veterans must carry a course load of at least 12 certifiable units in order to receive full veteran’s benefits.

International students must carry at least 12 certifiable units each term to maintain their F-1 status. Authorization to be below 12 units must be granted by a designated school official in the International Students Admissions and Services Office.

Remedial unit limit
By state law, students are only allowed to enroll in a maximum of 30 units of remedial coursework. Remedial courses are non-degree applicable credit, basic skills courses and are numbered less than 100. The 30 unit limit includes all remedial courses taken at the three community colleges within our district.

Exemptions
Students enrolled in ESL courses or officially identified as having a learning disability are exempt from the 30 unit limit.

Variable unit courses
Some courses give students varying amounts of credit; for example, from one to three units. The number of units varies, depending on the following factors: the contract between instructor and student; how many segments of the course the student completes (for example, the course may be divided into three four-week segments); the subject matter and/or number of meetings; and the number of classes the student attends.

Repeating courses with satisfactory grade
As a general rule, students may not enroll more than once in a credit course if the student received a satisfactory grade on the previous enrollment. An enrollment occurs when a student receives an evaluative or non-evaluative symbol in a credit course. Evaluative symbols include A, B, C, D, F, P, and NP. Non-evaluative symbols include I, IP, RD, and W. A satisfactory grade is an A, B, C, or P. Substandard work is course work for which the grading symbols D, F, NP, or NC have been recorded. A student receiving an A, B, C, or P typically cannot enroll in that course again, unless an exception to the general rule applies that allows the student an additional enrollment or enrollments in that course.

The following exceptions to the general rule permit a student receiving a satisfactory grade to enroll in the same credit course again:

• courses properly designated by a district as repeatable
• a subsequent enrollment due to significant lapse of time (three years)
  • legally mandated courses
  • courses necessary as a result of significant change in industry or licensure standards
  • courses needed due to recency requirements for a program
• variable-unit courses offered on an open-entry/open-exit basis
• documented extenuating circumstances
• occupational work experience courses
• students with disabilities repeating a special class

For an additional enrollment in the same course to be allowed, either the student must meet the circumstances specified for the exception or, in the case of repeatable courses, the course is properly designated as repeatable. Students must petition to be granted an exception that allows a subsequent enrollment. The petition is found online at: www.dvc.edu/petition-to-repeat. If permission to repeat is granted, both grades will appear on the transcript and will be used in the grade point average calculation. Only the first course completed will be applied towards a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

Repeating courses with substandard grade
Students are limited to enrolling in non-repeatable, credit courses a maximum of three times. When a substandard grade (“D”, “F”, or “NP”) is earned or dropped with a “W”. Students who have received a substandard grade in a course should see the “improving a grade point average” on page 31 for more information. Students must petition for a third enrollment. The petition is found online at: www.dvc.edu/petition-to-repeat.
Repeatable courses:
There are three types that may be designated as repeatable by all students:

1. courses for which repetition is necessary to meet the major requirement of California State University (CSU) or University of California (UC) for completion of a bachelor’s degree,
2. intercollegiate athletics, and
3. intercollegiate academic or vocational competition.

See course descriptions to determine which courses may be repeated.

Limitations on enrollment
Enrollment limits have been placed on certain types of courses offered within the Contra Costa Community College District. Students are limited to a total of four enrollments in courses that are considered “active participatory courses that are related in content.” At DVC, these limitations apply to certain courses with the subject codes:

• ART
• DANCE
• DRAMA
• KNACT
• KNCMB
• KNDAN
• MUSIC

Within these subjects, courses that are “active participatory courses that are related in content” have been assigned to “families” and students are limited to four aggregate enrollments within the “family”. The “families” are district-wide and the limitation to four enrollments applies to courses taken at any college within the district. Refer to the discipline descriptions in this catalog for further information on “families” and enrollment limitations.

Independent study courses
These courses are only available to students who have exhausted the learning opportunities of our regular course offerings. They require the student to undertake a significant project or research with clearly established, measurable learning objectives.

To apply for an independent study course, students should get a tentative agreement on their research project from a supervising instructor. They must then complete an independent study form (available in the Instruction Office or division offices) and receive approval of the supervising instructor and division dean.

Deadlines
Independent study forms must be submitted for approval to the division dean before the sixth week of the term.

Auditing of classes
Diablo Valley College does not permit auditing of classes. All students must submit an application for admission to the college and officially register in all courses.

Course prerequisites and/or co-requisites
Students enrolling in a course with a prerequisite must complete that prerequisite with a “C” grade or higher before they are allowed to register. A course has a prerequisite to ensure that a student has the appropriate body of knowledge to be successful. Courses with a co-requisite require that a student has successfully completed the course in a prior term or is enrolled in the co-requisite course in the same term.

Please note: Dropping a class with a co-requisite will result in a drop from both classes.

If taken at an institution other than DVC, coursework used to meet a prerequisite must be completed at a regionally accredited institution (e.g., colleges, universities, or high schools) as recognized by the U.S. Department of Education. All coursework used from other institutions must be equated to a DVC course. Should it be determined that coursework is not equivalent to a DVC course, a student may opt to challenge the prerequisite by following the prerequisite challenge process.

To see which courses have prerequisites and/or co-requisites see the individual course offerings in the catalog.

Prerequisite and/or co-requisite challenge
Students who are denied enrollment in a class because they do not meet the prerequisite requirement may challenge the prerequisite. Challenge petitions are available in the Admissions and Records Office.

Challenging a prerequisite or co-requisite
Prerequisites and co-requisites may be challenged for the following conditions:

• The prerequisite is based on health or safety and is either not valid or does not apply to a particular student.
• The prerequisite is discriminatory on the basis of ethnicity, religious belief, political persuasion, age, gender, or sexual orientation.
• The prerequisite course has not been reasonably made available at DVC.
• The prerequisite was not established according to state law.
• The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or co-requisite. The student has gained the knowledge and skills in another fashion, for example, through work or life experience.

Contact the Admissions and Records Office regarding information and forms for challenging prerequisites.
Acceptance of transfer credits and alternative credit

Transfer of credit and coursework

In order to evaluate for equivalent coursework, DVC accepts transcripts from institutions (e.g., colleges, universities, and high schools) from regional accrediting organizations as recognized by the U.S. Department of Education. DVC also follows the recommendations of the American Association of Collegiate Registrars and Admissions and Records Officers. The official transcript from the other college is required. Students must submit sealed unopened transcripts in person or by mail to the Admissions and Records Office of Diablo Valley College. Students must make a counseling appointment to review the evaluation of their transcripts. The appointment initiates the evaluation of the transcript by admissions and records; therefore, transcripts must be on file with admissions and records a minimum of two weeks prior to the scheduling of the appointment. It is recommended that students complete this process prior to or during their first term of enrollment at DVC.

Students are advised that:

1. Only courses and credit from accredited institutions (e.g., colleges, universities, and high schools) will be considered for transfer to DVC.

2. Upper division courses may be applied to degree, certificate and transfer requirements under the following conditions:
   a. Upper division coursework may be applied to satisfy DVC general education, major, and certificate requirements. A course substitution request form (available online) must be submitted to the Admissions and Records Office.
   b. Upper division coursework may be applied to Intersegmental General Education Transfer Curriculum (IGETC) requirements under the following conditions:
      I. When a University of California (UC) or California State University (CSU) campus has classified a course or series as upper-division but has requested that lower division transfer credit be allowed because an equivalent course is taught at a community college or because the preparation of the subject is desired prior to transfer. Current examples include economics, organic chemistry and abnormal psychology.
      II. When a non-California Community College (CCC) course is determined comparable to one taught and approved for IGETC at a CCC, it may be applied to IGETC regardless of its upper-division status.
      III. When a CSU uses an upper-division course in its "lower division" General Educational pattern.
   c. Upper division coursework may be applied to California State University General Education (CSU GE) requirements under the following conditions:
      I. When an upper-division course is equivalent to a lower-division course used to satisfy a CSU GE requirement.
      II. When CSU uses an upper-division course in their CSU GE pattern.
      3. Transfer credit and coursework may be applied towards the requirements of a degree or certificate program. Students are strongly encouraged to make a counseling appointment to determine the applicability of courses taken elsewhere towards their program at DVC.
      4. Courses completed at other community colleges as part of a Transfer Model Curriculum (TMC) aligned degree will be accepted for the requirements of the same TMC-aligned degree at Diablo Valley College. Courses with a Course Identification (C-ID) number are accepted to meet the area requirements of courses with the same C-ID number at DVC. Students are strongly encouraged to make a counseling appointment to determine whether there are specific course requirements at transfer institutions that will impact the courses they should select to meet their major requirements.
      5. When courses completed at other institutions are determined to be equivalent to DVC courses but their unit value varies, students will not be required to “make up” missing units for DVC GE, major and/or certificate requirements. Students are always required to complete a minimum of 18 units for both major and general education requirements with three units in each GE area and 60 units for a degree.
      6. Transfer coursework may be used to meet pre-requisites at Diablo Valley College. See the information on prerequisites on page 17.
      7. Transfer credit and DVC credit together determine the student’s overall GPA when applied to academic program requirements and financial aid and athletic eligibility. DVC will use plus/minus grades in GPA calculation.
      8. Transfer credit from colleges and universities with different credit systems (quarter units) are converted to semester hours of credit.
      9. DVC may accept Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) scores to meet DVC general education and Transfer Studies certificate of achievement requirements as well as CSU GE and IGETC requirements and the major requirements of local and transfer associate degrees and certificates, if approved through the course substitution process. See the charts beginning on page 20 for the list of AP, IB, and CLEP examinations accepted. Students who wish to have AP, IB, or CLEP scores evaluated by DVC must submit official score reports for consideration.
10. Coursework and credits that may transfer will be determined based on an evaluation that may include but is not limited to: course content, objectives, student learning outcomes, units, grades, course level and applicability toward degree, certificate or prerequisite requirements as well as CSU GE and IGETC requirements. Should it be determined that coursework cannot be used for transfer, a student may explore other options (e.g., credit by exam, IGETC Certification in a Language Other than English). Students are encouraged to meet with a counselor to explore all possible options.

11. Foreign transfer credit may be applied toward the 60-unit requirement for the DVC associate degree only after an evaluation by an approved credential evaluation service (for a list see: http://www.naces.org). Students are advised to meet with a counselor and obtain guidelines from DVC admissions and records before requesting such an evaluation. Evaluations must include a course-by-course report with unit equivalencies, distinguishing between upper and lower division coursework and including letter grades. Students who wish foreign coursework to be used to meet specific course requirements for prerequisites, DVC majors, general education, or certificate requirements must provide detailed course descriptions. Foreign coursework cannot be used to certify California State University General Education (CSU GE) or IGETC requirements, except for the IGETC Language Other Than English requirement. Transfer of credit policy varies from institution to institution. Students who intend to transfer are advised to review the policy of the receiving institution.

Course substitution

Students may petition to substitute coursework completed within the Contra Costa Community College District and at a regionally accredited institution (e.g., colleges, universities, and high schools) as recognized by the U.S. Department of Education to meet DVC degree and certificate requirements. In order to initiate the process, students must submit the Petition for Course Substitution to the DVC Admissions and Records Office. The Admissions and Records Office will forward the Petition for Course Substitution to the appropriate faculty for approval. Course substitutions may be granted for courses that may be comparable but are not equivalent in content to a program requirement.

Students who wish to transfer credit for a course completed at another community college as part of an associate degree for transfer (ADT) that does not have a course identification (C-ID) number or is not equivalent to a DVC course should complete the course substitution process. Students are strongly encouraged to make a counseling appointment to determine whether there are specific course requirements at transfer institutions that will impact the courses they should substitute to meet their major requirements.

Students are advised to meet with a counselor or program advisor to discuss the course substitution option and to complete the petition process well before they plan to apply for a degree or certificate. Students may be approved to substitute a course prior to completing the course. Students petitioning to substitute coursework from outside the district must provide official transcripts from such institutions; it is not necessary to provide documentation to substitute coursework completed within the Contra Costa Community College District.

Only courses and credit from a regionally accredited institution (e.g., colleges, universities, and high schools) as recognized by the U.S. Department of Education will be considered for application to DVC degree and certificate requirements. When courses are substituted and their unit value varies, students will not be required to “make up” missing units for DVC GE, major, and/or certificate requirements. Students are always required to complete a minimum of 18 units for major and general education requirements, with three units in each area, and 60 units for a degree.

For certificate programs, at least twenty-five percent of the required courses must be completed at DVC.

Course substitution policy for students with disabilities for DVC associate degrees or certificates

Students, because of their disabilities, may be unable to complete a course required of DVC’s associate degree or certificate programs. Those wishing to apply for a course substitution should review the college’s complete course substitution policy. This policy is available in the Disability Support Services (DSS) Office. To initiate an application, please make a counseling appointment with a DSS counselor by calling 925-969-2140.

Alternatives to course credit

DVC recognizes that some students have already reached a portion of their educational objectives through prior coursework. DVC offers five options for students to receive alternatives to course credit: advanced placement, international baccalaureate, CLEP, credit by exam, and military service credit.

Units awarded under any of the categories below may not be used to meet the residency requirement for the associate degrees.

Advanced placement - for transfer requirements

Each four-year college or university determines the amount of credit that will be given for AP examinations and how that credit may be used. Students planning to transfer should consult the catalog of the college to which they plan to transfer for information on how these examinations can be used to meet admission, general education, and major requirements.

For students planning to transfer to a University of California or California State University campus, refer to the CSU GE and IGETC charts beginning on page 20 for use of AP exam credit towards meeting these general education requirements.
Students may earn credit for College Entrance Examination Board Advanced Placement (AP) Tests with scores of 3, 4, or 5. AP credit can be used to meet IGETC, CSU GE, and AA/AS general education (GE). Students must have the College Board send AP exam results to the Admissions Office (hand-carried copies will not be accepted) for use on the AA/AS or GE patterns.

All Units Denote Semester.

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Minimum AP Score</th>
<th>AA/AS DVC GE Area Units</th>
<th>Units for DVC Associate Degree</th>
<th>CSU GE Areas Units</th>
<th>CSU Credit</th>
<th>IGETC Areas Units</th>
<th>UC Credit</th>
<th>UC Limitations toward Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3</td>
<td>Area III – Arts and Humanities 3 units</td>
<td>6</td>
<td>C1 or C2 3 units</td>
<td>6</td>
<td>3A or 3B 3 units</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Art, Studio 2-D Design</td>
<td>3</td>
<td>No GE Area</td>
<td>3</td>
<td>No GE Area</td>
<td>3</td>
<td>No GE Area</td>
<td>5.3</td>
<td>5.3 units max for all exams</td>
</tr>
<tr>
<td>3-D Design</td>
<td>3</td>
<td>No GE Area</td>
<td>3</td>
<td>No GE Area</td>
<td>3</td>
<td>No GE Area</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Drawing</td>
<td>3</td>
<td>No GE Area</td>
<td>3</td>
<td>No GE Area</td>
<td>3</td>
<td>No GE Area</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>Area II – Natural Sciences 4 units</td>
<td>6</td>
<td>B2 and B3 4 units</td>
<td>6</td>
<td>5B and 5C 4 units</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>Area II – Natural Sciences 4 units</td>
<td>6</td>
<td>B1 and B3 4 units</td>
<td>6</td>
<td>5A and 5C 4 units</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science1 A</td>
<td>3</td>
<td>No GE Area</td>
<td>3</td>
<td>units max for both Computer Science exams</td>
<td>3</td>
<td>No GE Area</td>
<td>1.3</td>
<td>2.7 units max for both Computer Science exams</td>
</tr>
<tr>
<td>Computer Science1 AB</td>
<td>3</td>
<td>No GE Area</td>
<td>6</td>
<td>units max for both Computer Science exams</td>
<td>6</td>
<td>No GE Area</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>Computer Science3 Principles</td>
<td>3</td>
<td>Area 1B – Communication &amp; Analytical Thinking 3 units and Area 1C – Mathematic Comprehension</td>
<td>6</td>
<td>B4 3 units</td>
<td>6</td>
<td>No GE Area</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>3</td>
<td>Area IV - Social and Behavioral Sciences 3 units</td>
<td>3</td>
<td>D 3 units</td>
<td>3</td>
<td>4 3 units</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>Microeconomics</td>
<td>3</td>
<td>Area IV - Social and Behavioral Sciences 3 units</td>
<td>3</td>
<td>D 3 units</td>
<td>3</td>
<td>4 3 units</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language and Composition</td>
<td>3</td>
<td>Area IA - English Composition 3 units</td>
<td>6</td>
<td>A2 3 units</td>
<td>6</td>
<td>1A 3 units</td>
<td>5.3</td>
<td>5.3 units max for both English Lang/Comp and English Lit/Comp</td>
</tr>
<tr>
<td>English Literature and Composition</td>
<td>3</td>
<td>Area IA - English Composition and Area III – Arts and Humanities 6 units</td>
<td>6</td>
<td>A2 and C2 6 units</td>
<td>6</td>
<td>1A or 3B 3 units</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3</td>
<td>Area II – Natural Sciences 4 units</td>
<td>4</td>
<td>B1 and B3 4 units</td>
<td>4</td>
<td>5A and 5C 3 units</td>
<td>2.7</td>
<td></td>
</tr>
</tbody>
</table>

1 If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate.
<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Minimum AP Score</th>
<th>AA/AS DVC GE Area Units</th>
<th>Units for DVC Associate Degree</th>
<th>CSU GE Areas Units</th>
<th>CSU Credit</th>
<th>IGETC Areas Units</th>
<th>UC Credit</th>
<th>UC Limitations toward Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government and Politics</td>
<td>3</td>
<td>Area IV - Social and Behavioral Sciences 3 units</td>
<td>3</td>
<td>D</td>
<td>3 units</td>
<td>3</td>
<td>4</td>
<td>2.7</td>
</tr>
<tr>
<td>United States</td>
<td>3</td>
<td>Area IV - Social and Behavioral Sciences 3 units</td>
<td>3</td>
<td>D and US-2</td>
<td>3 units</td>
<td>3</td>
<td>4 and US-2</td>
<td>2.7</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>European History Area III - Arts and Humanities or Area IV - Social and Behavioral Sciences 3 units</td>
<td>6</td>
<td>C2 or D</td>
<td>3 units</td>
<td>3</td>
<td>3B or 4</td>
<td>5.3</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>United States History Area III - Arts and Humanities or Area IV - Social and Behavioral Sciences 3 units</td>
<td>6</td>
<td>(C2 or D) and US-1</td>
<td>3 units</td>
<td>6</td>
<td>(3B or 4) and US-1</td>
<td>5.3</td>
</tr>
<tr>
<td>World History</td>
<td>3</td>
<td>Area III - Arts and Humanities or Area IV - Social and Behavioral Sciences 3 units</td>
<td>6</td>
<td>C2 or D</td>
<td>3 units</td>
<td>3</td>
<td>3B or 4</td>
<td>5.3</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3</td>
<td>Area IV - Social and Behavioral Sciences 3 units</td>
<td>3</td>
<td>D</td>
<td>3 units</td>
<td>3</td>
<td>4</td>
<td>2.7</td>
</tr>
<tr>
<td>Language Other than English</td>
<td></td>
<td>Chinese Language and Culture Area III - Arts and Humanities 3 units</td>
<td>6</td>
<td>C2</td>
<td>3 units</td>
<td>6</td>
<td>3B and 6A</td>
<td>5.3</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>French Language (Only if taken prior to F11) Area III - Arts and Humanities 3 units</td>
<td>6</td>
<td>C2</td>
<td>3 units</td>
<td>6</td>
<td>3B and 6A</td>
<td>5.3</td>
</tr>
<tr>
<td>French Literature</td>
<td>3</td>
<td>French Language and Culture Area III - Arts and Humanities 3 units</td>
<td>6</td>
<td>C2</td>
<td>3 units</td>
<td>6</td>
<td>3B and 6A</td>
<td>5.3</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>German Language (Only if taken prior to F11) Area III - Arts and Humanities 3 units</td>
<td>6</td>
<td>C2</td>
<td>3 units</td>
<td>6</td>
<td>3B and 6A</td>
<td>5.3</td>
</tr>
<tr>
<td>Italian Language</td>
<td>3</td>
<td>Italian Language and Culture Area III - Arts and Humanities 3 units</td>
<td>6</td>
<td>C2</td>
<td>3 units</td>
<td>6</td>
<td>3B and 6A</td>
<td>5.3</td>
</tr>
<tr>
<td>Japanese Language</td>
<td>3</td>
<td>Japanese Language and Culture Area III - Arts and Humanities 3 units</td>
<td>6</td>
<td>C2</td>
<td>3 units</td>
<td>6</td>
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<td>AP Exam</td>
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<td>AA/AS DVC GE Area Units</td>
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<td>CSU GE Areas Units</td>
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<td>IGETC Areas Units</td>
<td>UC Credit</td>
<td>UC Limitations toward Credit</td>
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<td>C2 3 units</td>
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<td>Spanish Language (Only if taken prior to S14)</td>
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<td>Spanish Literature (Only if taken prior to S13)</td>
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<td>C2 6 units</td>
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<td>3B and 6A 3 units</td>
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<tr>
<td>Spanish Literature and Culture</td>
<td>3</td>
<td>Area III - Arts and Humanities 3 units</td>
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<td>C2 3 units</td>
<td>6</td>
<td>3B and 6A 3 units</td>
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<td>Mathematics</td>
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<td>B4 3 units</td>
<td>3^</td>
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<tr>
<td>Calculus BC^1</td>
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<td>6 units max for all Calculus exams</td>
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<td>Calculus BC/AB^1 Subscore</td>
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<td>6 units max for all Calculus exams</td>
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<td>3^</td>
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<td>Music Theory (Only if taken prior to F09)</td>
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<td>6</td>
<td>C1 3 units</td>
<td>6</td>
<td>No GE Area</td>
<td>5.3</td>
<td>Credit for full Music Theory exam. Students who earn only a subscore will not receive exam credit.</td>
</tr>
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</table>

^1 If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate.
<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Minimum AP Score</th>
<th>AA/AS DVC GE Area Units</th>
<th>Units for DVC Associate Degree</th>
<th>CSU GE Areas Units</th>
<th>CSU Credit</th>
<th>IGETC Areas Units</th>
<th>UC Credit</th>
<th>UC Limitations toward Credit</th>
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<tr>
<td>Physics</td>
<td>3</td>
<td>Area II – Natural Sciences 4 units</td>
<td>6 units max for all Physics exams</td>
<td>B1 and B3(^{2}) 4 units</td>
<td>4</td>
<td>5A and 5C 4 units</td>
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<td>5.3 units max for all Physics exams</td>
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<td>Physics 2(^{2})</td>
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<td>Area II – Natural Sciences 4 units</td>
<td>6 units max for all Physics exams</td>
<td>B1 and B3(^{2}) 4 units</td>
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<td>5A and 5C 4 units</td>
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</tr>
<tr>
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<td>6 units max for all Physics exams</td>
<td>B1 and B3(^{2}) 4 units (6 units if taken prior to F09)</td>
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<td>5A and 5C 4 units</td>
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<td>Physics B: Electricity and Magnetism</td>
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<td>Area II – Natural Sciences 4 units</td>
<td>6 units max for all Physics exams</td>
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<tr>
<td>Physics C: Mechanics</td>
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<td>Area II – Natural Sciences 4 units</td>
<td>6 units max for all Physics exams</td>
<td>B1 and B3(^{2}) 4 units</td>
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<td>5A and 5C 3 units</td>
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<tr>
<td>Psychology</td>
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<td>3 units</td>
<td>D 3 units</td>
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<td>Statistics</td>
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<td>2A 3 units</td>
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\(^{2}\)If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.
Students may earn credit for College-Level Examination Program (CLEP) exams with scores of 50 or higher. CLEP credit can be used to meet CSU GE and AA/AS general education (GE) and/or major requirements. Students must have College Board send CLEP exam results to the Admissions Office (hand-carried copies will not be accepted) for use on the AA/AS or GE patterns. UC does not accept CLEP exams.

All Units Denote Semester.

<table>
<thead>
<tr>
<th>CLEP Exam</th>
<th>CLEP Score</th>
<th>AA/AS DVC GE Area Units</th>
<th>Units for DVC Associate Degree</th>
<th>CSU GE Areas Units</th>
<th>CSU Credit</th>
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<tbody>
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<td>Business</td>
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<td>Financial Accounting</td>
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<td>Introductory Business Law</td>
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<td>No GE Area</td>
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<td>Principles of Accounting</td>
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<td>Principles of Management</td>
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<td>No GE Area</td>
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<td>Principles of Marketing</td>
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<td>B1 3 units</td>
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<td>Chemistry</td>
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<td>Economics</td>
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<td>English¹</td>
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<td>American Literature</td>
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<td>History²</td>
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¹ CLEP College Composition, College Composition – Modular, English Composition (no essay), English Composition with Essay and Freshman College Composition are not accepted for general education units or elective credits.

² CLEP Social Sciences and History exam is not accepted for general education units or elective credits.
<table>
<thead>
<tr>
<th>CLEP Exam</th>
<th>CLEP Score</th>
<th>AA/AS DVC GE Area Units</th>
<th>Units for DVC Associate Degree</th>
<th>CSU GE Areas Units</th>
<th>CSU Credit</th>
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<td>Language Other than English</td>
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<td>9* (12* if taken prior to F15)</td>
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<td>Mathematics*</td>
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<td>D 3 units</td>
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<td>No GE Area</td>
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<td>Area IV – Social and Behavioral Sciences 3 units</td>
<td>3</td>
<td>D 3 units</td>
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</tbody>
</table>

* If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may apply to the baccalaureate. For each test in a Language other than English, a passing score of 50 is considered “Level I” and earns six units of baccalaureate credit; the higher score listed for each test is considered “Level II” and earns additional units of credit and placement in Area C2 of GE Breadth, as noted.

* CLEP College Mathematics exam is not accepted for general education units or elective credits.
Students may earn credit for International Baccalaureate (IB) Higher Level exams with scores of 5, 6, or 7. IB credit can be used to meet IGETC, CSU GE, and AA/AS general education (GE). Students must have the International Baccalaureate Organization send IB exam results to the Admissions Office (hand-carried copies will not be accepted) for use on the AA/AS or GE patterns.

All Units Denote Semester.

<table>
<thead>
<tr>
<th>IB Exam</th>
<th>Minimum IB Score</th>
<th>AA/AS DVC GE Area Units</th>
<th>Units for DVC Associate Degree</th>
<th>CSU GE Areas Units</th>
<th>CSU Credit</th>
<th>IGETC Areas Units</th>
<th>UC Credit</th>
<th>UC Limitations toward Credit</th>
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<tbody>
<tr>
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<td>D</td>
<td>3 units</td>
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<td>5.3</td>
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<td>C2 or D 3 units</td>
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<td>3B or 4 3 units</td>
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<tr>
<td>Language A1 (any language, except English) HL</td>
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<td>Area III – Arts and Humanities 3 units</td>
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<td>C2 3 units</td>
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<td>3B and 6A 3 units</td>
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<tr>
<td>Language A2 (any language, except English) HL</td>
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<td>C2 3 units</td>
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<td>3B and 6A 3 units</td>
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<td>2A 3 units</td>
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<td>D</td>
<td>3 units</td>
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<td>5.3</td>
</tr>
<tr>
<td>Theatre HL</td>
<td>5</td>
<td>Area III – Arts and Humanities 3 units</td>
<td></td>
<td>6</td>
<td>C1</td>
<td>3 units</td>
<td></td>
<td>5.3</td>
</tr>
</tbody>
</table>

^ For CSU, an IB score of 4 or higher may meet this requirement.
^ The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level for non-natives. Language A1 and A2 are advanced courses in literature for native and non-native speakers, respectively.
Credit by exam

Students may earn credit through examinations available through DVC academic departments. These examinations are usually more comprehensive than the typical final examination for a course, and they may be prepared by national organizations.

To take these examinations students must submit a “Petition for Credit by Examination” form, available at the division offices, to the department chair at least six weeks before the end of a fall or spring term. The department chair approves or denies the petition within five days and returns the form to the student. The student submits the form and pays the course fee to the Admissions and Records Office. They will forward the form to the department chair. Arrangements for administration of the examination will be made by department faculty. The examination itself may take any appropriate form such as written, oral, portfolio, demonstration, or a combination of methods.

In addition:

- The student should not already have taken the course or attempted an examination in the course, whether at DVC or elsewhere.
- A maximum of 12 units toward an associate degree or six units toward a certificate may be earned by courses for which credit has been earned by examination.
- Credits earned by examination cannot be used to satisfy the 12-unit residence requirement for the associate degree.
- The student’s academic record shall be clearly annotated to reflect that credit was earned by examination.
- A student may only petition to take the examination once.
- The course must not be a prerequisite for one the student has already taken or is now enrolled in.
- The student will be charged a fee for the examination equivalent to the enrollment fee for the class, with exception granted to adult school students who are eligible to receive college credit per an active articulation agreement with DVC.

Grading shall be according to the regular grading system. If a student passes the examination, a grade is recorded on his or her permanent record with the notation “credit by examination”. If a student fails, that failure is recorded on the permanent record and the student is not allowed to take the examination again. Substandard grades may be remediated by enrolling in the course. The petition form is retained in the student’s permanent file.

Military service credit

Veterans may apply for evaluation of military service for credit through the Admissions and Records Office. Credit may be granted toward an associate degree for the following training:

- Six units of elective credit for the completion of basic training and one year or more of active duty in the military service upon submission of DD-214 (separation papers) with a discharge other than dishonorable, to the Admissions and Records Office.
- Three of the six elective units may be applied towards the fulfillment of CSU General Education requirement “E. Lifelong Understanding and Self Development.”

ROTC

All DVC students interested in becoming commissioned officers in the United States Air Force, Army, or Navy may register for lower-division military science courses at UC Berkeley and have these credits applied toward a DVC’s associate degree. Credit is granted initially through UC Extension, but will be applied toward an associate degree at DVC when a transcript is received. Interested students should call UC Berkeley for more information.

Attendance policy

Students are expected to attend all class meetings, regardless of whether the instructor takes attendance. The instructor may drop students who miss more than the equivalent of two weeks of a term-length course. Students must contact the instructor to inform him or her of an absence. The college does not relay such messages.

Attendance at the first class meeting

If a student wishes to secure a place in class, he or she must attend the first class meeting. The instructor may drop students who do not attend the first class meeting, thereby opening a space for students wishing to add the class. If students do not attend the first class meeting, it is still their responsibility to officially drop the class.

Field trips

If participating in a class field trip or other college sponsored activity causes a student to miss other classes, the student will not be penalized for the absence. Students must be allowed to make up any class work or point earning opportunities that they have missed (including exams, quizzes, and participation points) provided they have notified their instructor a minimum of two weeks in advance of their impending absence (or as soon as possible if there are extenuating circumstances such as post-season intercollegiate competition, rain make-ups, or field trips within the first two weeks of the term).
Academic requirements and policies

Leave of absence

Students who need to take a leave of absence during the term may obtain the request form from the DVC website at www.dvc.edu/studentleave and then receive written approval from each of their instructors. Then the student must discuss the petition with a counselor and obtain their signature, as well as the signature of the vice president of student services. A leave of absence is limited to 10 instructional days. Instructors may drop students who have been absent for more than the equivalent of two weeks of instruction without an approved leave of absence.

Grading

Grade policy

The assignment of grades is the exclusive responsibility of the individual instructor. DVC grading policies are based on the faculty’s philosophy, California Administration Code, Title 5 (Sec. 51300-51325), and the Contra Costa Community College District Board Policy 4001.

DVC uses the following evaluative grades and non-evaluative symbols:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade points per unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>Passing, less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following are non-evaluative symbols:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade points per unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>0</td>
</tr>
<tr>
<td>MW</td>
<td>Military Withdrawal</td>
<td>0</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>0</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
<td>0</td>
</tr>
</tbody>
</table>

Grades earned on non-degree applicable courses are not included in the degree applicable grade point average.

Academic honors

Students who have completed at least 12 letter-graded units during the term and earned a grade point average of at least 3.0 will receive honors recognition on their transcripts.

Graduation honors

Graduation honors will appear on a student’s transcript if a 3.5 grade point average in all college work (excluding non-degree applicable and upper division courses) is maintained at the end of the term in which the student has applied to graduate. A student intending to graduate in the spring must have a 3.5 grade point average as of February 1 for honors to appear in the ceremony program, but the 3.5 grade point average must be maintained at the end of the term to have honors appear on the student's transcript.

Incomplete grades

Incomplete grades are assigned only in cases of emergency such as accident, illness, or family emergency. An incomplete contract must be completed by the instructor and accepted by the student at the time the grade is posted. The instructor, student, and division dean must all sign the contract, which is then submitted to the Admissions and Records Office. Students who receive an incomplete grade cannot register for the same course in which they received the incomplete. The incomplete grade must be resolved no later than one calendar year following the grade assignment or it will automatically revert to the alternate grade assigned by the instructor per the contract. Extensions to the one-year deadline may be granted for good cause with instructor approval. The instructor must notify the Admissions and Records Office of the extension prior to the expiration of the incomplete.

Pass/no pass grades (P/NP)

These grades are not used in the calculation of grade point averages, although the units for P grades are applied toward the 60 required for an associate degree. Four-year colleges often limit the number of P units that they will accept from transfer students. To determine if there are any negative implications to choosing a P/NP grading, students are advised to refer to the policies of the college to which they intend to transfer. P/NP grade option cannot be reversed after 25 percent of the class has passed.
Academic requirements and policies

Student choice (SC)
A course labeled “SC” means that before the deadline, students can decide to take the course for a letter grade or for a P/NP grade. Students must complete a form in the Admissions and Records Office to take the course for a P/NP grade. If students do not choose the P/NP option before the deadline, they will be issued a letter grade for the course. It is often best to discuss this choice with a counselor.

Students have until the fourth week of the class (or 25 percent of the term for shorter classes) to decide. After the deadline has passed, the grading choice may not be reversed.

Non credit courses
Non credit courses are open to all students for registration. There are no enrollment fees for non credit courses, but an application for admission is necessary. Non credit courses are not graded and are non degree applicable.

Fairness in grading
During the first week of each class, instructors will give their students a copy of their class syllabus, which will include their grading policies. Students may expect instructors to:

- record the student’s grade for each oral and written test or report that will affect the final grade, notify the student of the grade, and if necessary, review the results with the student;
- evaluate the student within the first quarter of the class and notify the student of the results of the evaluation;
- count a final examination for no more than half the course grade;
- base final grades on at least three of the student’s tests and/or reports (exception in cases of violations of DVC’s academic dishonesty procedure 4001.04).

Note: Instructors are expected to retain any test or report that is not returned to a student for a period of one academic year. Grade records should be available for a period of three years after grades are awarded. Instructors who are not scheduled to teach should leave their records with their division dean.

Grade corrections
Students who believe that they have received an incorrect grade must initiate a grade correction within one calendar year after they received the grade. To have a grade corrected, students must ask the instructor to correct the grade and have them submit a grade correction form. The instructor has final authority to determine if the student’s grade should be changed.

Note: Except in extenuating circumstances such as serious illness, grade corrections may not be made from “F” to “W.” It is the student’s responsibility to withdraw from a class prior to the drop deadline.

Student appeals for grade changes
DVC is committed to the concept of academic freedom, which guarantees to individual instructors wide latitude in how they structure and conduct their classes. Such matters as the amount of homework, the kind and frequency of testing, the nature of the grading system, the degree of class participation expected, the choice of textbooks, the theoretical perspective, and the emphasized topics are all, within very wide boundaries, at the discretion of the instructor (described under “fairness of grading”).

Difficulties occasionally arise between students and faculty members about grades. Most misunderstandings are resolved amicably and the college urges students to discuss problems directly with faculty members. Because some disagreements cannot be resolved informally, DVC has a procedure for resolution of grade complaints that the student must initiate.

Grounds for grade changes
The most common problems are those concerning the grade assigned for class work. According to state law, a grade assigned by an instructor at the end of a term can be changed only by that instructor, except in cases of mistake, fraud, bad faith or incompetence. (A finding of bad faith should be supported by specific evidence that the instructor harbored ill-will or discriminatory intent, which motivated the instructor to assign to a student a grade lower than the grade the student should have earned based on objective criteria.) This policy does not apply to challenges of deadlines for pass (P) or no pass (NP). Pass/no pass grades cannot be changed to letter grades once 25 percent of the class has passed.

The informal steps below (1 and 2) may be undertaken at any time; however, a formal complaint must be filed in writing with the vice president of instruction, or designee, no later than one year following the end of the term in which the grade was given. A formal complaint may be filed at any time with the chancellor, who will refer the complainant to his designee, the DVC president. The president will designate the Complaint Review Committee to consider the complaint.
Academic requirements and policies

**Process**

If a clerical or tabulation error has been made, it can be handled through the grade correction process.

The “fairness in grading policy” section (under academic policies) clearly explains the grading guidelines a student can expect. At the beginning of each class, instructors must give students a copy of their grading policies.

If a student believes that a faculty member has deviated from these policies in the evaluation of his/her work, he/she may pursue a complaint under the description of mistake, fraud, bad faith, or incompetence. The student has the option of having a representative present at this and/or subsequent meetings.

1. In the event of a problem over a grade, the student should first meet with the instructor and request an explanation of the grade. If it is uncomfortable for the student to deal with an instructor alone, a person of the student’s choice may accompany him/her. If the instructor agrees to a grade change he/she fills out a grade change report in accordance with grade change correction policy.

2. If the student and the instructor cannot resolve the problem, the next step is for the student to meet with the department chair, who will attempt to mediate the issue. If the department chair is unable to achieve settlement, the next step for the student is to meet with the division dean, who will attempt to mediate the issue. The mediation effort shall include a conference with the division dean, the department chairperson, the student and the faculty employee, if available, and/or individual or combined sequential meetings between the division dean and the department chairperson, the student and the faculty employee, if available. The student may have a representative present in either event. If the issue is not resolved to the satisfaction of the student, the division dean should prepare a written summary of the mediation efforts and forward it to the vice president of instruction for the continuation of the appeal process.

3. If the student is not satisfied with these mediation efforts, he/she may request a formal hearing before a complaint review committee, which is the president’s designee. The student must submit his/her complaint in writing and should include a precise statement of the nature of the complaint (mistake, fraud, bad faith or incompetence), any facts relevant to it, and the student’s perception of a fair resolution. The complaint must be filed with the vice president of instruction, or designee, no later than one year following the end of the term when the grade was given.

The complaint review committee will be composed of three faculty members appointed by the Faculty Senate, one of whom must be from the same division as the faculty member involved in the complaint; two students appointed by the ASDVC; and the vice president of instruction, or designee, who will act as chairperson. (All six shall be voting members.) A tie vote means the complaint is not proven. The results will be referred to the president.

The student may be accompanied by a representative.

a. The committee shall meet within 30 instructional days of receipt of a complaint. If the complaint is filed within four weeks of the end of a term, the meeting may be delayed at the option of either the student, the faculty member involved or the vice president of instruction until the next term. In this event, the committee shall meet within the first four weeks of the new term. If time constraints prevent the meeting at the end of spring term, the meeting shall be held within the first 20 instructional days of the fall term. If this delay would result in hardship for the student or faculty member, they should advise the vice president of instruction and may request the meeting take place at the earliest time the other party(ies) and the vice president are available. In closed hearing, the committee will hear testimony by the student, the faculty member, the division dean who attempted mediation, and any supporting witnesses that either the student or faculty member care to introduce. The burden of proof shall rest with the complainant. Documentation may also be submitted. Summary minutes will be taken; the hearing may be tape recorded, but only with the permission of all participants.

b. Within ten instructional days, the committee, under the direction of the vice president of instruction, or designee, will meet and recommend a resolution based on a majority vote of all six members. A written recommendation will be submitted to the college president within 15 instructional days of such meeting; a minority report, if any, must be noted. Copies of the recommendations will be sent to the student, the faculty member, and all members of the committee.

If the committee does find that fraud, bad faith, or incompetence led to a grading error, the rationale for the decision must be stated in the recommendations, and the committee must recommend a replacement grade to the president.

c. The president will review the committee’s recommendations, then notify the student, the faculty members, the members of the committee, the Faculty Senate president and the vice president of instruction or designee, of the college president’s decision within ten instructional days of its receipt.
4. If the complaint is denied, the student will be notified of his or her right to appeal the decision to the Contra Costa Community College District governing board within 30 calendar days of notification of the decision. If the complaint is upheld, the faculty member will be notified of his/her right to appeal the decision to the Contra Costa Community College District governing board, or designee, within 30 instructional days of notification of the decision. If an instructor fails to appeal a decision of the president sustaining the student’s complaint within 30 instructional days, the president shall order the grade in question to be expunged from the student’s records and enter in its place the grade deemed appropriate by the complaint review committee.

If the decision of the president is appealed and the governing board or designee sustains the student’s complaint, the president shall order the grade in question to be expunged from the student’s records and the grade deemed appropriate by the complaint review committee entered in its place.

5. The decision of the governing board or designee is final. All records of such hearings at any level shall be destroyed at the end of one year, unless the student initiates legal proceedings relative to the disputed grade within one year.

If the decision of the governing board or designee is unfavorable to the student, or if the student accepts an unfavorable decision of the complaint review committee, the student shall have the right to submit a written statement of objections to the grade, which shall become a part of the student’s records.

Steps for resolution of grade complaints:
1. Meet with instructor for an explanation. If unresolved, then,
2. Request department chair mediation. If unresolved, then,
3. Request division dean mediation. If unresolved, then,
4. Request formal hearing with complaint review committee by submitting a formal written complaint to the office of the vice president of instruction.
   a. Hearing with committee
   b. Committee recommendation to college president
   c. President’s review and decision
5. Student and faculty member have appeal rights.
6. Final decision.

Improving a grade point average

Course repetition
When students receive a substandard grade ("D," "F," or "NP") for a course, they may enroll in it a second time without being required to request permission. If it becomes necessary for students to attempt a course for the third time, they must request special permission to do so. This request may be made online at www.dvc.edu/petition-to-repeat. Under no circumstances may a student repeat a course more than two times to alleviate a substandard grade (Title 5, section 55042).

If a student repeats the same course one time, the previous grade will not be used in the GPA calculation. Should the student repeat the same course two or more times, only the two previous grades may be disregarded from the GPA calculation. When a course is repeated all grades will appear on the transcript. An "R" notation will appear next to the first grade, (and a second grade if the course is attempted three times) indicating that the course has been repeated.

Academic renewal without course repetition
Academic renewal allows students to have up to 24 units of substandard grades ("D," "F," or "NP") excluded (without the student having to repeat the course) from their grade point averages. To be eligible, students must have completed 20 units of satisfactory work ("C" grade or better) that has been completed within the Contra Costa Community College District or any other accredited college or university, since receiving the last substandard grade (the unit count begins the term after the substandard grade is received, in-progress terms cannot be included). The student must not have received any "D’s", "F’s" or "NP" since the substandard work (minimum 2.0 since substandard work). RD and I grades must be resolved before submitting a petition. Students interested in academic renewal should request a petition from the Admissions and Records Office (Title 5, section 55046) and must have a counselor sign the form before submitting it to the Admissions and Records Office. Academic renewal may be granted one time within the Contra Costa Community College District. Once applied, academic renewal may not be reversed.

Instructors’ rights policy
If a student is disrupting class, the instructor may have him or her removed, and the instructor may also remove that student from the next class meeting. For more information about removal, see the “student code of conduct” section.

The instructor must give permission before a student can record in class using an audio or video device.

Instructors have the exclusive responsibility for assigning grades. For more information, see the “grade policy” section of the catalog.
Instructors’ withdrawal option

Students who miss the first meeting of a class may be dropped by the instructor. Any student who is absent the equivalent of two weeks of a term-length class without an acceptable excuse may also be dropped by the instructor. In these cases the student may be able to re-enter the class if the instructor agrees and signs an Instructor Reinstatement Form, reinstating the student. This decision is entirely up to the instructor.

Note: There is no automatic withdrawal process, and students may receive an “F” grade for the course if they do not officially drop the class prior to the deadline. An “F” grade may not be changed to a “W” grade except in the case of documented extenuating circumstances such as serious illness or military deployment.

Probation and dismissal policy

Academic probation

Students are expected to make steady progress toward their educational goals by maintaining a “C” average or higher in their courses. If a student’s cumulative record shows that he or she has completed at least 12 letter-graded units, that student must maintain a grade point average of at least 2.0, or be placed on academic probation. Students on stage one probation will be blocked from enrollment in future terms and are required to complete the online student success workshop and complete a short quiz or schedule a meeting with a counselor. Students on stage two probation will be blocked from enrollment in future terms until they have either arranged a meeting with a counselor to develop a plan for improvement or complete the online student success workshop and complete a short quiz.

Academic dismissal

Students are subject to academic dismissal if, after they have been on academic probation for two consecutive terms, they do not complete more than half of the units attempted in the current term. When students complete more than half of their cumulative attempted units, they are removed from probation. Students on dismissal status may be prohibited from attending DVC for up to two consecutive terms.

Progress probation

Students are expected to complete courses once they register for them. If a student’s cumulative record shows that he or she has enrolled in at least 12 units, that student must successfully complete more than 50 percent of all those units, or else be placed on progress probation. Students are placed on progress probation if the number of units given a “W,” “I,” or “NP” on the student’s transcript amounts to at least 50 percent of the units attempted (this includes letter grades and units assigned the symbols “W,” “I,” “P,” “NP,” “IP,” or “RD”). Students on stage one probation will be blocked from enrollment in future semesters and are required to complete the online student success workshop and complete a short quiz or schedule a meeting with a counselor. Students on stage two probation will be blocked from enrollment in future terms until they have either arranged a meeting with a counselor to develop a plan for improvement or complete the online student success workshop and complete a short quiz.

Progress dismissal

Students are subject to progress dismissal if, after they have been on progress probation for two consecutive terms, they do not complete more than half of the units attempted in the current term. When students complete more than half of their cumulative attempted units, they are removed from probation. Students on dismissal status may be prohibited from attending DVC for up to two consecutive terms.

Appeals and readmission

Students who are placed on probation or dismissal are notified in writing. The notification includes the process for appealing the dismissal to the dean of counseling and enrollment services or SRC dean. Dismissed students who wish to appeal their dismissal status must file a “request for reinstatement” form with the dean of counseling and enrollment services and meet with a counselor and develop an educational plan. Extenuating circumstances that would allow students to successfully appeal dismissal might include, but are not limited to, health problems, family emergency, or extreme change in financial situation.

STUDENT RIGHTS AND RESPONSIBILITIES

Academic integrity policy

Diablo Valley College is committed to creating an environment where student achievement is championed and celebrated. Because the college values academic integrity as an essential component of academic excellence, students are expected to be truthful and ethical in their academic work. Commitment to academic integrity is the responsibility of every student and faculty member at Diablo Valley College.
Faculty and students come from a variety of backgrounds and cultures, giving rise to different understandings of moral and ethical behavior. Faculty should clearly state well-defined standards to reduce uncertainty and clarify expectations.

Academic dishonesty is defined as: an act of deception in which a student claims credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work. Academic dishonesty is a violation of the DVC Student Code of Conduct and will not be tolerated. Academic dishonesty diminishes the quality of scholarship at Diablo Valley College and hurts the majority of students who conduct themselves honestly.

Acts of academic dishonesty include, but are not limited to, the following:

- **Cheating** - unauthorized copying or collaboration on a test or assignment, or the use or attempted use of unauthorized materials;
- **Tampering** - altering or interfering with evaluation instruments and documents including transcripts;
- **Fabrication** - falsifying experimental data or results, inventing research or laboratory data or results for work not done, or falsely claiming sources not used; or falsifying participation in a class in any way;
- **Plagiarism** - representing someone else’s words, ideas, artistry, or data as one’s own, including copying another person’s work (including published and unpublished material, and material from the Internet) without appropriate referencing, presenting someone else’s opinions and theories as one’s own, or working jointly on a project, then submitting it as one’s own;
- **Assisting** - assisting another student in an act of academic dishonesty, such as taking a test or doing an assignment for someone else, changing someone’s grades or academic records, or inappropriately distributing exams to other students.

**Freedom of expression policy**

It is the policy of the district and DVC to allow and protect reasonable and legal expressions, speeches and actions according to federal and state laws and Education Code section 76120. Students have the right to exercise free expression, including the use of bulletin boards, the distribution of printed materials and the wearing of buttons, badges or other insignia. The policy excludes expression that is obscene, libelous or slanderous according to current legal standards or that incites students to create a clear and present danger or to commit unlawful acts on community college premises or damage to persons or property. Inciting students to riot, or the violation of lawful community college regulations or the substantial disruption of the orderly operation of the community college, is also prohibited.

Copies of the district and college policies are available at the Student Life Office.

**Instructional material policy**

Students enrolled in credit or non-credit courses and programs may be required to provide certain instructional and other materials including, but not limited to textbooks, tools, equipment and clothing. A “materials fee” may be charged if the instructional and other materials are used in the production of an ‘end product’ that has continuing value to the student outside the classroom setting. Excerpted from Board policy 5017.

**Matriculation rights and responsibilities**

**Student rights**

The student has the right to the following matriculation services: admissions, assessment, orientation, advisement/counseling, and follow-up services (when needed).

Diablo Valley College students are guaranteed the following rights under the State of California Matriculation Regulations:

1. **Assessment**: Students are allowed to submit scores from assessment tests taken at another California community college within the last two years in lieu of taking the assessment at DVC, if the assessment instrument is state-approved and correlation with DVC courses can be established. Title 5 Section 55530(c).

2. **Prerequisites**: A student may challenge a required course prerequisite as long as they meet the challenge conditions. (Please refer to the “prerequisite” section, page 17.)

3. **Complaints**: A student may file a complaint if he or she believes DVC has failed to make a good faith effort to develop an educational plan or provide specified services once the student has declared a specific educational goal. Title 5 Section 5525(d).
Student responsibilities

As part of the State of California Title 5 Matriculation Regulations, Section 55530 (d), all students are expected to participate in the matriculation process unless they are exempt (see “exemption” below) or waive the right to participate (see “waiver, appeal, and complaint procedures” below). Through the matriculation process at Diablo Valley College, students agree to the following responsibilities:

• to express at least a broad educational intent at the time of registration and state a specific educational goal upon completion of 12 units of coursework;

• to complete a first-semester individual educational plan with the assistance of a counselor prior to registering for courses. This is usually done in the orientation and advising class (Counseling 095) for new students;

• to attend and complete courses: all students are expected to attend their classes regularly, complete assigned coursework on time and complete their courses each term. Students are expected to maintain regular progress toward their educational goal;

• to seek counseling at least once per term and as needed to review, update, and expand their educational plans and goals. It is particularly important for the following students to seek counseling:
  • Students on academic or progress probation,
  • Students enrolled in developmental courses, (generally achieved through counselor visits to such classes during the term or can be achieved in consultation with the instructor or instructor advisor in the department);
  • Students who have not declared an educational goal. Such students are sent a letter explaining options available in identifying and updating their educational goal.

Exemption

Some students may choose to be exempted from assessment, orientation or counseling. Typically students seeking an exemption from matriculation services meet one of the following criteria. The student:

• has earned an associate degree or higher;

• is enrolled in a job-related course;

• has one of the following educational goals: to learn or update job skills, to maintain certificate or license, or to pursue a special personal interest;

• is enrolled in six units or less.

Waiver, appeal, and complaint procedures

Students who wish to request waivers or file appeals or complaints on the basis of their Title 5 Matriculation Rights must follow the sequence of the steps outlined. (Students filing other types of complaints or alleging discriminatory practices should follow the procedures listed in the Student Code of Conduct and Student Disciplinary and Due Process Procedures.)

1. Initial review of waiver, appeal, or complaint

   a. The student should contact the office of the dean of counseling and enrollment services and complete an “appeal or request for waiver” form or file a complaint regarding matriculation rights.
   b. The dean or designee may contact the student and schedule a meeting to discuss the problem and/or inform the student of the decision.
   c. In the event that the appeal or request for waiver is not granted, the student will be advised of his/her rights to further appeal and the correct procedures to follow.

2. Appeal to the vice president of student services or designee.

   a. If the initial appeal or request for waiver is not granted and the student does not accept this decision, the student may submit the initial form to the vice president of student services for further review.
   b. The vice president of student services or designee will review the appeal and may meet with the student if deemed necessary.
   c. The vice president of student services or designee will inform the student of the decision concerning the appeal or request for waiver.

Sexual harassment policy

It is the policy of the college to provide a work and study environment free from sexual harassment. The campus community should be aware that the college will not tolerate any conduct that constitutes sexual harassment and will take measures to ensure compliance with all applicable federal and state regulations. Formal complaints may be filed with the district, using the district unlawful discrimination form.

Sexual harassment refers to sexually oriented verbal or nonverbal behavior that is not welcome, personally offensive, debilitates morale, and interferes with the behavioral effectiveness of members of the campus community. Sexual harassment is discriminatory and unlawful.
Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or education, (2) submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual, (3) such conduct has the purpose or effect of substantially interfering with an individual’s academic or professional performance or creating an intimidating, hostile, or offensive employment, educational, or living environment.

Accountability for compliance with this policy rests with all members of the campus community. The president’s designee shall take appropriate steps to disseminate this policy, and the campus community shall be regularly informed of the policy.

Any member of the campus community who believes he or she has been sexually harassed should promptly report the facts of the incident or incidents and the name or names of the individual or individuals involved to the president’s designee. All such claims will be investigated and appropriate action will be taken. Please note that sexual harassment is a violation of the law; should an individual choose to proceed through the district, substantiated complaints may result in disciplinary action. For more information about the sexual harassment policy, please see: www.dvc.edu/harassment.

References/authority: Title VII, Section 703; Title IX of the Education Amendments of 1972. Procedures for complaints may be obtained from the office of the vice president of student services or from the SRC Student Services Office.

Student Code of Conduct - Student Services Procedure 3027

I. Introduction

The Student Code of Conduct is a statement of the Contra Costa Community College District’s expectations regarding student standards of conduct, both academic and non-academic. Students are expected to obey all laws and district policies and regulations. Students shall be subject to discipline for violation of these laws, policies, and regulations. Student misconduct may also be subject to other regulations of the district, including but not limited to regulations regarding complaints of harassment and discrimination. For more information about the sexual harassment policy, please see www.dvc.edu/code

II. Definitions

For the purpose of these rules and regulations, the following words and terms are defined as follows:

A. “Student” shall mean all persons enrolled in any courses at the colleges in the district, regardless of where courses are taught, whether they are enrolled fulltime or part-time, for credit or non credit or not-for credit or contract education, and whether or not s/he is planning to earn a degree, certificate of achievement or other certification. Persons who are enrolled in online or hybrid courses are also considered ‘students’. Persons who are not officially enrolled for a particular term, but who have been admitted to the college and enroll in courses from time to time, and have a continuing relationship with the college are considered ‘students’.

B. “Governing board” shall mean the Governing Board of the Contra Costa Community College District.

C. “District” shall mean the Contra Costa Community College District, including but not limited to its administrative staff and each of its colleges.

D. “College” shall mean a college operated and maintained by the district.

E. “Member of the college community” shall mean the district trustees, the academic, support staff, and administrative personnel of the district, the students of the district and any other person while on district or college property or at a district or college function or activity.

F. “Day” shall refer to a college instructional day unless otherwise noted.

G. “Good cause” includes, but is not limited to the following offenses:

1. continued disruptive behavior, continued willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel;
2. assault, battery, or any threat of force or violence upon a student or college personnel;
3. willful misconduct, which results in injury or death of a student or college personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the district;
4. use, sale, or possession on campus of, or presence on campus under the influence of any controlled substance, or any poison classified as such by Schedule D in section 4160 of the Business and Professions Code;
5. willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the governing board;
6. persistent serious misconduct where other means of correction have failed to bring about proper conduct;
7. other behavior that has grounds for disciplinary action.
III. Grounds for disciplinary action

A. Students shall conduct themselves consistent with the Student Code of Conduct while on campus or participating off campus in online or hybrid courses, or at college sponsored events or programs, including but not limited to field trips, student conferences, debate competitions, athletic contests, club-sponsored events, and international study programs, regardless of location. Students shall also conduct themselves consistent with the Student Code of Conduct in any matter related to school activity or attendance. Students shall be suspended or expelled only for good cause.

B. The following constitute misconduct and grounds for disciplinary action:

1. Acts of academic dishonesty, including, but not limited to, cheating, tampering, fabrication, plagiarism, or assisting others in an act of academic dishonesty. Cheating is defined as unauthorized copying or collaboration on a test or assignment, or the use or attempted use of unauthorized materials. Tampering is defined as altering or interfering with evaluation instruments or documents. Fabrication is defined as falsifying experimental data or results, inventing research or laboratory data or results for work not done, or falsely claiming sources not used. Plagiarism is defined as representing someone else’s words, idea, artistry, or data as one’s own, including copying another person’s work (including published and unpublished material, and material from the Internet) without appropriate referencing, presenting someone else’s opinions and theories as one’s own, or working jointly on a project, then submitting it as one’s own. Assisting is defined as assisting another student in an act of academic dishonesty, such as taking a test or doing an assignment for someone else, changing someone’s grades or academic records, or inappropriately distributing exams to other students;

2. Other forms of dishonesty, such as lying, knowingly furnishing false information, or reporting a false emergency to any college official, faculty or staff member or office or to the district;

3. Forgery, alteration, misappropriation or theft, misuse of any district or college document, record, key, electronic device, or identification, including, but not limited to, unauthorized grade changes and forged signatures on official college forms.

4. Misrepresentation of oneself or of an organization to be an agent of the district;

5. Obstruction or disruption of teaching or the district’s educational process, administrative process, disciplinary procedures, or other district functions and activities on or off district property;

6. Disruptive or abusive behavior, such as verbal harassment, habitual profanity or vulgarity, physical abuse, intimidation, hazing, or stalking of any member of the college community;

7. Vandalism, graffiti, or other willful misconduct which results in cutting, defacing, or other damages to any real or personal property owned by the district or a member of the college community;

8. Assault, battery, violence or threat of violence, or any willful misconduct which results in an injury or death of a student or district personnel or behavior that threatens the health and safety of any member of the college community;

9. Theft of district property, or property in the possession of, or owned by, a member of the college community;

10. Violation of district or college policies or regulations including but not limited to those concerning the formation and registration of student organizations, the use of college facilities or the time, place, and manner of public expression or the distribution of leaflets, pamphlets, or other materials;

11. Failure to comply with the directions of the district or college officials acting in the performance of their duties and/or failure to identify oneself to these persons when requested to do so;

12. The use, sale, distribution, or possession on campus of, or presence on campus under the influence of, any controlled substances, or any poison classified as such by Schedule D section 4160 of the Business and Professions Code or other California laws, on district property or at any district-sponsored event. This regulation does not apply when the person named on the prescription possesses the drugs or narcotics or when the drugs or narcotics are permitted for and are being used in research, instruction, or analysis;

13. Possession, consumption, sale, distribution or delivery of any alcoholic beverage in college buildings or on college grounds, or at college-sponsored or supervised activities, regardless of their location, unless authorized by college officials;

14. Possession or use of explosives, dangerous chemicals, or deadly weapons on district property or at a campus function, without prior authorization of the college president;

15. Engaging in lewd, indecent, or obscene behavior on district-owned or controlled property or at a district-sponsored or supervised function;

16. Rape, date rape, sexual harassment, sexual assault, or threat of an assault upon a student or member of the college community on district property, or at a college or district-sponsored or supervised function;

17. Unauthorized use of, or misuse of district property, including, but not limited to, unauthorized possession, duplication or use of district keys and/or unauthorized entry into district property;
18. willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the governing board or college;
19. knowingly assisting another person in the commission of a violation of the student code of conduct;
20. misuse of computers and networks which includes but is not limited to utilizing an unauthorized account, password, campus network, interfering with normal computer operations, circumventing data protection schemes or uncovering security loopholes, or violating terms of the software agreements;
21. willful disruption of the orderly operation of the campus;
22. leading or inciting others to disrupt scheduled and/or normal authorized activities;
23. obstruction of the free flow of pedestrian or vehicular traffic on college premises or at college sponsored or supervised events;
24. unauthorized use of electronic or other devices to make an audio or video record of any person while on college premises without his/her prior knowledge, or without his/her effective consent when such a recording is likely to cause injury or distress. This includes, but is not limited to, surreptitiously taking pictures of another person in a gym locker room or a restroom;
25. any other cause identified as good cause by Education Code section 76033, not identified above; or any applicable penal code sections, or other applicable local, state, or federal laws;
26. any other ground constituting good cause.

C. Violation of parking laws, regulations, or rules shall not be cause for the removal, suspension, or expulsion of a student (Ed. Code § 76036).

D. Nothing in these procedures shall preclude a student with a disability from receiving appropriate accommodations as identified by Disability Support Services.

IV. Types of disciplinary action
The following discipline may be imposed, individually or in various combinations, on any student found to have violated the Student Code of Conduct.

Warning:
A warning is a written or oral notice to the student that continuation or repetition of certain conduct may result in further disciplinary action.

Restitution:
Restitution is reimbursement by the student for damage to, loss of or misappropriation of property. Reimbursement may take the form of appropriate service by the student to repair property or otherwise compensate for damage.

Projects and assignments:
Projects and assignments may include educational projects, service to the college, and other related discretionary assignments.

Disciplinary probation:
Probation is a status imposed for a specific period of time in which a student must demonstrate his or her conduct conforms to district standards of conduct as set forth in these regulations. Conditions may be imposed at the discretion of the district or the president's designee. Misconduct during the probationary period or violation of any conditions of the probation may result in more serious disciplinary action, such as loss of privileges, suspension, or expulsion.

Loss of privileges:
Loss of privileges is the denial of extra-curricular activities or other special privileges for a designated period of time. Violation of any conditions or campus regulations during the period of sanction may result in far more serious disciplinary action, such as suspension or expulsion.

Removal:
Removal of a student from class by an instructor or with the assistance of police services, if necessary.

Suspension:
Suspension is a separation from the district for a designated period of time after which the student will be eligible to return. A suspension may consist of

   a. a period of time from one or more classes for a period up to ten (10) days of instruction;
   b. from one or more classes for the remainder of the school term; and
   c. from all classes or activities of the college for one or more terms for up to three years.

Expulsion:
Expulsion is the permanent termination of student status by the governing board for good cause when other means of correction fail to bring about proper conduct or when the presence of the student causes a continuing danger to the physical safety of the student or others. A student who is expelled is prohibited from participating in any college activities or programs and from entering district premises.

Revocation of degree or certification:
A degree or certificate awarded from the college may be revoked for fraud, misrepresentation, or other violation of college standards in obtaining a degree or certification, or for other serious violations committed by a student prior to graduation.

V. Reciprocity of sanctions
During a period of suspension or expulsion, a student shall not be enrolled in any other college within the district. Disciplinary actions or sanctions shall apply to the student at all district colleges.
VI. Conduct related to college

After a hearing, the president’s designee may impose an immediate suspension on a student when such action is required in order to protect property, safety, and to ensure the maintenance of order on the campus or at a campus function.

No student may be removed, suspended, or expelled unless the conduct for which the student is disciplined is related to college activity or college attendance.

VII. Record of disciplinary action

In accordance with Education Code section 76220, community college districts shall establish, maintain and destroy student records according to regulations adopted by the Board of Governors of the California Community Colleges. The president’s designee will create a record of disciplinary actions, along with relevant supporting documents and evidence. Consistent with the Family Educational Rights and Privacy Act and District Student Services Procedure 3009, this record shall be maintained as a confidential student education record and may not be released without the permission of the student, except as permitted by law and policy. The student shall have a right to inspect the record and to challenge the contents. Disciplinary records shall be retained in a manner consistent with state law, and will be destroyed following the third college year after the college year in which it originated.

In accordance with Education Code section 76234, whenever there is included in any student record information concerning any disciplinary action taken by the college or district in connection with any alleged sexual assault or physical abuse or any conduct that threatens the health and safety of the alleged victim, the alleged victim of the sexual assault or physical abuse shall be informed within three (3) days of the results of any disciplinary action by the college and the results of any appeal.

IX. Preliminary procedures for suspension by president’s designee

The following procedures shall be taken before suspension except in the event that an emergency/interim suspension is made as set forth in Section XIV.

A. Administration. The president’s designee shall administer these procedures and take appropriate action, subject to the approval of the college president and the governing board if required herein or otherwise by law.

B. Disciplinary action that may be imposed. The president’s designee may suspend or impose a lesser sanction on a student. A suspension may consist of a period of time as follows:

1. from one or more classes for a period up to ten (10) days of instruction;
2. from one or more classes for the remainder of the school term;
3. from all classes and activities of the college for one or more terms. A suspension shall not exceed three (3) years.
C. Reporting of conduct. Alleged student misconduct shall be reported to the president’s designee. The president’s designee shall be the vice president of instruction or the senior dean of student services at Contra Costa College, the dean of student services or the vice president of student services at Diablo Valley College, or the senior dean of student services at Los Medanos College. Other officials may be designated as the president’s designee, whenever necessary for the efficient operation of the district.

D. Investigation. Upon receiving a report of alleged student misconduct, the president’s designee shall initiate an investigation.

E. Notice. Before imposing discipline, the president’s designee shall give or make reasonable efforts to give the student oral or written notice of the reason for the proposed disciplinary action. If the student is a minor, the president’s designee shall also notify the parent or guardian of the investigation and charges.

F. Preliminary hearing. Within a reasonable period of time (normally within five (5) days following the delivery to the student of the notice referred to above), the president’s designee shall offer the student an opportunity to attend a meeting (“preliminary hearing”) at which time the student may present a rebuttal to the accusation or otherwise offer relevant comment on the proposed discipline. There need be no delay between the time of the notice given to the student and the time of the meeting. If the student fails to arrange a preliminary hearing (or if he/she fails to appear for a preliminary hearing he/she has arranged), the decision of the president’s designee will be final and not subject to a further appeal hearing.

G. Determination after preliminary hearing. Based on the evidence presented, the president’s designee shall decide whether or not to proceed with the proposed suspension and/or to recommend expulsion after hearing the student’s explanation and considering all of the information. If the decision is to suspend for up to five (5) days, the president’s designee may inform the student of the decision and send a written confirmation to the student’s last known address within five (5) working days. The confirmation shall include a statement that the decision to impose a suspension for five (5) days or less, or a lesser sanction, is not appealable. If the decision is to suspend for more than five (5) school days or to recommend expulsion, the president’s designee shall send the student a written notification of the information. If the decision is to suspend for up to five (5) days or to recommend expulsion, the student may accept a suspension in excess of five (5) days without admitting the conduct charged. In such a case, the decision of the president’s designee will be final and not subject to a further appeal hearing.

H. Notice to the college president. The president’s designee shall report any disciplinary action imposed to the college president.

I. Notification after a suspension of more than five (5) days. If the president’s designee imposes a suspension of more than five (5) days, the president’s designee shall promptly send the student a letter of notification that is hand delivered or sent via certified mail to the student’s last known address. The notification shall include:

1. a statement of the charges, the reason for the suspension or recommended expulsion offer, and a description of facts related to the misconduct, including the evidence against the student, the date of the incident(s), time of the incident(s), and location of the offense(s);
2. a copy of the Student Code of Conduct;
3. an explanation that a student who has been suspended for more than five (5) days is entitled to appeal the decision and has a right to a further hearing (“appeal hearing”). The notification shall also state that a request for an appeal hearing shall be filed within five (5) days of the service or mailing of the notification, whichever is earlier. The written request for an appeal hearing must be submitted to the president’s designee, and must cite the specific ground(s) for the appeal (from those listed below), and provides information which substantiates the ground(s) on which the appeal is being made;
4. Grounds for appeal - A student may appeal the decision of the president’s designee on grounds that:
   a. Fair consideration was not provided to the student, (i.e., there is evidence that some aspect of the hearing was prejudicial, arbitrary, or capricious).
   b. New and significant information, not reasonably available at the time of the initial hearing, has become available.
   c. The sanction or remedy imposed is not in due proportion to the nature and seriousness of the offense. Any evidence supporting these grounds must be included in the request for an appeal hearing
5. a statement that the student has the right to be accompanied at an “appeal hearing” by an on-campus advisor of his or her choice. If the student decides to be accompanied by an advisor, the name and address of that advisor must be submitted to the president’s designee at the time the appeal is filed;
6. the president’s designee may note that he or she will also recommend expulsion;
7. the notification shall include the date, time, and location of an appeal hearing if requested by the student.

J. Student right to appeal a suspension of more than five (5) days. The student may accept a suspension in excess of five (5) days without admitting the conduct charged. In such a case, the decision of the president’s designee will be final and not subject to a further appeal hearing. Should the student not accept a suspension in excess of five (5) days, the student has a right to appeal. A suspension appeal must be filed by the student no later than five (5) business days from the date the notification letter is personally served or mailed.
K. Schedule of hearing. The president’s designee shall schedule an appeal hearing no later than ten (10) working days from the date of the suspension.

X. Hearing authority for appeal hearing
A. The college president will assign either an administrative hearing officer or may utilize a student discipline committee (“committee”) to conduct appeal hearings at the college (“hearing authority”).
B. An administrative hearing officer shall be a college official.
C. A committee shall include: one faculty member, one administrator or manager, and one student. The selection process for the committee, if any, will normally occur at the beginning of each academic school year.
1. The academic senate will select a faculty representative and alternate(s). Vacancies will be filled by an action of the academic senate.
2. The associated student body will select a student representative and alternate(s). Vacancies of student members shall be filled by an action of the associated student body.
3. The college president will select the administrative or management representative and alternate(s). The administrative or management representative will serve as the committee chair.
   The student or the college staff member shall notify the committee if he or she has a conflict of interest because he or she is involved in the discipline matter and, therefore, is unable to serve as a neutral party.
4. Alternate faculty, administrative, and student members shall be appointed to ensure that a standing committee can always be convened promptly.

XI. Appeal hearing procedures
A. The president’s designee shall submit to the hearing authority: a description of the charges, notices, evidence, and a copy of the proposed decision. The president’s designee shall present relevant evidence regarding the alleged misconduct. The accused student may then present any relevant evidence. Each party may call, examine, and cross-examine witnesses. Written statements, if any, shall be submitted under penalty of perjury. The hearing authority may also question witnesses. Opening and closing statements shall be limited to five (5) minutes. The president’s designee shall speak first, followed by the student.
B. The hearing authority shall rule on all questions of procedure and admission of evidence.
C. Hearings need not be conducted in accordance with strict rules of evidence or formality of a court hearing.
D. The hearing authority shall consider no evidence other than that evidence received at the hearing. Hearsay evidence may be used for the purpose of supplementing or explaining other evidence, but shall not be sufficient in itself, to support a finding.

E. A student may be accompanied by an advisor of his or her choosing, at the student’s request. The role of the advisor is passive in this procedure. The advisor may be present at the hearing and may counsel the student. The advisor may not address the hearing authority and shall not be permitted to participate in any way during the hearing except to offer counsel to the student. If the student decides to be accompanied by an attorney, the name and address of that attorney must be submitted to the president’s designee at the time the request for hearing is filed.
F. The appeal hearing shall be closed to protect the privacy and confidentiality of everyone involved unless the student and district agree in writing to have a public hearing at least five (5) days in advance of the hearing. A closed hearing will be closed to everyone except the following:
   1. the student charged;
   2. the hearing authority;
   3. an advisor for the student charged, if so desired;
   4. the president’s designee;
   5. a witness, while presenting evidence;
   6. an on-campus advisor for a witness while presenting evidence.

G. An official audiotape recording of the hearing shall be kept. The record shall be the property of the district. The student charged may listen to the tape at a mutually agreeable location at the college. An accused student may, upon request, be provided a copy at his or her own expense.

XII. Hearing authority’s consideration and recommendation
Following presentation of the evidence, the hearing authority shall privately consider the evidence with all persons excluded. The hearing authority shall send a written report to the college president within five (5) working days of the termination of the hearing. The report shall contain the following information:

A. a summary of factual findings and a determination that the accused student did or did not commit the act(s) charged;
B. a finding that the student’s act(s) did or did not constitute a violation of the Student Code of Conduct;
C. a recommendation for upholding or modifying the proposed discipline. The hearing authority may also recommend further investigation.

XIII. College president’s decision
A. The college president shall reach a decision after reviewing the report submitted by the hearing authority. The college president may refer the matter back to the committee or hearing officer for further clarification on details of the case, such as evidence and findings of fact. The college president may uphold the suspension, uphold the recommendation by the hearing authority, or adopt a lesser sanction, if appropriate. A written statement of the decision shall be sent via certified or registered mail to the student’s last known address within three (3) working days of the college president’s receiving the hearing authority’s recommendation.
B. The decision of the college president to suspend or impose a lesser sanction shall be final and not subject to further appeal.

C. The college president shall report a disciplinary suspension of any student to the governing board at its next regular meeting after the suspension has been imposed. A copy of the suspension determination, including the reasons for the suspension, shall be placed in the student's permanent disciplinary record (not the transcript).

D. If the college president determines that a student should be expelled, he or she will forward that recommendation through the chancellor, to the district governing board for determination.

E. In the event that a college president is or will be unavailable for the making of a prompt decision, the college president may appoint an unbiased designee to act on the appeal.

XIV. Emergency interim suspension

A. An emergency/summary suspension is an immediate suspension imposed upon a student for good cause. (Ed. Code § 66017)

B. Notwithstanding the foregoing, the college president or the president's designee may impose an emergency/summary suspension. It is an extraordinary measure and shall be utilized when necessary to protect lives or property and to ensure the maintenance of order pending a hearing.

C. A preliminary hearing shall be provided within ten (10) calendar days of an emergency/summary suspension. (Ed. Code § 66017) The procedures set forth in Sections IX and X shall apply to the preliminary hearing and any appeal hearing.

D. An emergency/summary suspension shall be reported to the district governing board at its next regular meeting after such suspension has been imposed. A copy of the suspension may be placed in the student's permanent record at the discretion of the college president.

XV. Notification

The college president or president's designee shall, upon suspension or expulsion of any student, notify the appropriate law enforcement authorities of the county or city in which the school is situated of any acts of the student that may be in violation of section 245 of the Penal Code. (Ed. Code § 76035.)

XVI. Extensions of time

Calendar restraints may be extended with the agreement of both parties.

XVII. Expulsion

The district governing board has the sole authority to expel a student. If the college president determines that a student should be expelled, he or she shall send the recommendation through the chancellor to the district governing board.

A. Within 30 instructional days of the receipt of the recommendation from the college president, and with the agreement of the chancellor, the district governing board shall conduct an appeal hearing in closed session with the accused student and the college president (or president's designee).

1. The hearing shall be closed to protect the privacy and confidentiality of everyone involved, unless
   a. the accused student requests an open hearing, in writing, within 48 hours of being notified of the hearing, and
   b. it is determined that holding the hearing in open session would not lead to the giving out of information concerning students which would be in violation of state or federal law regarding the privacy of student records.

2. A closed hearing will be closed to everyone except the following:
   a. the student charged;
   b. an advisor/advocate for the student charged, if so desired. If the student chooses to be accompanied by an attorney, the student must notify the district in writing of his/her intent to bring an attorney at least five (5) business days prior to the hearing. Failure to notify the district will result in a waiver of the right to be accompanied by an attorney, or a one month postponement of the hearing;
   c. the college president and/or president's designee;
   d. the district governing board;
   e. the chancellor and/or district legal advisor;
   f. the student's parent(s) or guardian, if the student is a minor;

B. The accused student shall be notified in writing of the date and time of the hearing, and shall be provided with a copy of this policy. The notice shall be mailed via certified or registered mail, or served personally, if the student is a minor.

C. The hearing shall be conducted in accordance with the following procedures:

1. The president of the district governing board will serve as chair of the hearing, and will rule on all questions of procedure and admission of evidence.

2. Hearings need not be conducted in accordance with strict rules of evidence or formality of a court hearing.

3. Before commencement of the hearing, the district governing board shall review a description of the charges, notices, evidence, findings, and a copy of the proposed decision from the college-level disciplinary appeal hearing. The district governing board shall consider no evidence other than that evidence received in the hearing process.

4. The college president (or the president's designee) shall make a brief statement to the district governing board, referring to relevant evidence regarding the alleged misconduct.
Student rights and responsibilities

5. The accused student may then make a brief statement to the district governing board and present any relevant evidence.
6. The statements shall be limited to five (5) minutes.
7. Upon completion of these statements, the district governing board will have an opportunity to ask questions of both the student and the college president (or president's designee).
8. The district governing board will conclude the hearing, dismiss the parties, and privately deliberate as to a decision.
9. The district governing board shall issue a statement of decision including findings of fact and a determination that the accused student did or did not commit the act(s) charged, a finding that the student’s act(s) did or did not constitute a violation of the Student Code of Conduct, and a decision as to whether the expulsion proposed by the president would be upheld or modified. The district governing board may also recommend further investigation. Pursuant to Education Code section 72122, regardless of whether the matter is heard in open or closed session, the final action of the district governing board shall be taken in open session, and the result of that action shall be a public record. The name of the student, however, shall not be released.
10. The Chancellor’s Office will send a written statement of the district governing board’s decision via certified or registered mail to the student’s last known address within three (3) working days of the hearing.
11. If the district governing board’s decision is unfavorable to the student, the student shall have the right to submit a written statement of his/her objections to the decision. This statement shall become a part of the student’s records.
12. The decision of the district governing board is final, and not subject to further appeal.
13. The hearing shall be electronically recorded. The record shall be the property of the district. The student charged may, upon request, be provided a copy of the recording at his or her own expense.

FERPA rights extend to both current and former students and are implemented as follows:

- **Review of records**: students may request to review their records by filing a written request with the Admissions and Records Office. Within five working days the education records will be made available for inspection.
- **Directory information**: directory information, as defined by the college, may be released without prior notice to the student unless the student provides a written notice to the Admissions and Records Office that they do not want such information to be released without their consent.

Directory information includes:
- student name,
- student participation in officially recognized activities and sports, including weight, height, and high school of graduation of athletic team members,
- degrees and awards received by students, including honors, scholarship awards, athletic awards, and dean’s recognition.


### Student right-to-know and campus security act

It is the policy of the district to comply with the Student Right-to-Know and Campus Security Act (Public Law 101-542) signed into law November 8, 1990.

The district shall make available the completion or graduation rates of certificate or degree seeking, full-time students entering any of the colleges, to current students, and to each prospective student upon request prior to that student’s enrolling or entering into any financial obligation, beginning July 1, 1993, and annually thereafter.

Students, faculty and staff may obtain information about campus crime and safety issues at [www.4cd.edu/crpa/pd/crimereports/Forms/AllItems.aspx](http://www.4cd.edu/crpa/pd/crimereports/Forms/AllItems.aspx) and [www.4cd.edu/crpa/pd/righttoknow.aspx](http://www.4cd.edu/crpa/pd/righttoknow.aspx).

### GRIEVANCE AND COMPLAINT PROCEDURES

#### Complaints about staff, managers, or faculty

Individuals who are unable to directly resolve an issue with any classified staff member or manager and wish to complain may contact that employee’s supervisor to notify them of the issue and to seek appropriate resolution.
Individuals who are unable to directly resolve an issue with any faculty member and wish to complain may contact the appropriate department chair, whose responsibility it is to listen to student inquiries, complaints and grievances about department members and matters. The department chair will investigate and attempt to resolve matters on a department level. If the faculty member is also the department chair, direct the concerns to the academic dean.

Student grievance policy (non-instructional)
The Diablo Valley College staff is dedicated to serving particular educational needs, which can be appropriately met by a college functioning in accordance with the broad purposes and regulations set forth in the education code of California. Accordingly, any student who believes there has been a violation of the regulations as stated in Title IX of the Education Act of 1972 or Section 504 of the Rehabilitation Act of 1973 may initiate a grievance (see equal opportunity policy and grievance procedures, page 15). For further information, contact the office of the vice president of student services.

GENERAL COLLEGE POLICIES

DVC is “a drug-free” campus
The DVC Student Code of Conduct prohibits the possession, consumption, sale, distribution or delivery of any alcoholic beverage in college buildings or on college grounds, or at college-sponsored or supervised activities, regardless of their location, unless authorized by college officials. The code also prohibits the use, sale, distribution, or possession on campus of, or presence on campus under the influence of, any controlled substances, as listed in Schedules I through IV of Section 202 of the Controlled Substances Act (21 U.S.C. Section 812) on district property or at any district-sponsored event. This includes student participation in field trips, athletic competition and/or any activity sponsored by the college. Any violations will be cause for disciplinary action up to and including expulsion. For additional information about the health risks associated with the use of illicit drugs and the abuse of alcohol, and the applicable legal sanctions under local, state or federal law, please visit: www.dvc.edu/alcohol-drugs. Any student who needs information about substance abuse may consult a campus counselor who can provide the student with information about available treatment resources.

Parking policy
All campus parking requires a parking decal or a daily permit, which must be displayed on the student’s vehicle. Parking permits are required 6 a.m. Monday through 5 p.m. Friday. Students may park only in student parking lots. Parking is available on a first-come, first-served basis, and having a permit does not guarantee that a student will find a parking space. Separate summer permits are also required. Parking permits are not required at the San Ramon Campus For more information, contact police services, or visit www.4cd.edu/crpa/pd.

Service and other animals
Contra Costa Community College District fully supports students with disabilities who benefit from trained service animals. Per District Governing Board Policy 2058, individuals with a disability are permitted to use a trained service animal in all District facilities in compliance with state and federal law. Students using service animals should coordinate with Disability Support Services (DSS). To help ensure a safe and productive learning environment for all our students and the broader community, all other animals, including emotional support animals, are prohibited on all district property.

Tobacco-free policy
DVC is committed to promoting the good health of our students, staff, and broader community by providing a healthy environment in which to learn and work. Given the negative health impacts of tobacco and similar product use, per District Governing Board Policy 2045, DVC is designated as a tobacco-free institution. Therefore:

Smoking, smoking substitutes, smoke inducing devices, and vaping are considered a health hazard and are prohibited on all college property. This includes, but is not limited to, products containing tobacco or nicotine, e-cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, hookah smoking, personal vaporizers/electronic smoking devices, marijuana, and controlled substances regulated under federal law.

The use of all smoking/tobacco/vaping products as defined is prohibited on campus grounds, playing fields, walkways, roadways, parking lots, in all vehicles on DVC property and in or around the perimeter of any building.

This policy shall apply to all students, employees, volunteers, vendors, consultants, agents, contractors, and visitors on DVC property as defined above. Consistent with Government Code 7597.1, the Governing Board has imposed fines and set enforcement standards for DVC in order to ensure a tobacco-free environment.

DVC recognizes the health hazards associated with tobacco addiction. DVC also recognizes the challenges faced by those addicted to tobacco products and therefore supports efforts of employees and students to quit using tobacco products.

Any student who needs information about cessation programs may consult a college counselor, who can provide the student with information about available resources.

Adherence to our tobacco-free policy relies, in large part, on the initiative of students and staff to politely request that smokers comply and on the courtesy of smokers to acknowledge and observe the restrictions. DVC promotes the initiative of educating others about the hazards of smoking and will endeavor to educate rather than punish. In the absence of compliance, however, any student who violates the policy may be subject to citation and disciplinary measures in accordance with the provisions of the Student Code of Conduct and Governing Board policy. Visitors to DVC who do not comply with this policy may be cited and/or asked to leave DVC property.
Transfer information 45
  Transfer to the California State University (CSU) 45
  Intersegmental General Education Transfer Curriculum (IGETC) 46
  Transfer to the University of California (UC) 46
  Transfer to independent (private) and out-of-state colleges and universities 47
DVC associate degrees 47
Associate degree requirements for students entering fall 17 48
  Option 1 – Diablo Valley College general education 50
  Option 2 – IGETC – Intersegmental General Education Transfer Curriculum 52
  Option 3 – CSU GE – California State University general education 54
DVC career/technical programs 56
DVC certificate programs and associate degrees 57
TRANSFER INFORMATION

Many of our students transfer to a four-year college or university after completing lower division courses at DVC. DVC has consistently been among the community colleges that transfers the most students to the University of California and to the California State University systems.

The key to our students’ success is that they understand which transferable courses are required:

- for admission to their major;
- for general education at their chosen four-year college.

The requirements to transfer can be complex and necessitate that students seek strong advising to be assured the courses in which they enroll meet all their transfer college’s requirements. Students are strongly encouraged to work with our counselors to plan their class schedules. This planning ensures that students complete needed courses at DVC in a timely manner and can reduce the time needed at the four-year college to attain a bachelor’s degree.

Each four-year institution has its own basic pattern of lower-division requirements regarding both general education and specific majors. CSU and UC applicants must also meet admission, major, prerequisite, and transferable unit requirements. These requirements vary from college to college and often change from year to year. Therefore, in addition to using counseling services, students are also encouraged to take advantage of information available in the Career, Employment and Transfer Center, counseling, on college and university websites, in print materials, from college representatives, and in our workshops.

Transfer to the California State University (CSU)

To transfer as a junior to CSU, students must complete all of the following:

- at least 60 CSU transferable units with a 2.0 grade point average;
- at least 30 of those units must be GE courses from the IGETC or CSU GE requirements (listed as General Education Options 2 and 3 at the end of this chapter of this catalog);
- courses in Oral Communication, Written Communication, Critical Thinking and Mathematics/Quantitative Reasoning must all be completed with grades of “C” or higher. (Areas A and B4 from the CSU GE requirements or Areas 1 and 2 from IGETC).

CSU transferable courses

CSU transferable courses are designated in the course descriptions of this catalog. This information is also available at www.assist.org.

Impacted majors

The term impacted means that the program usually attracts many more applicants than it can accept. Consequently, there are special requirements and selection procedures for admission. Sometimes entire campuses such as Cal Poly San Luis Obispo and San Diego State University are impacted and all majors there require more than the minimum requirements for admission.

Impacted majors at individual CSU campuses can vary from year to year. Some examples of impacted majors are business administration and nursing.
Students should refer to the specific CSU campus web site or www.assist.org or www.csumentor.edu for current information regarding impacted majors. Students are encouraged to meet with a counselor to determine if the major they are considering is impacted and what additional requirements are necessary to transfer.

CSU General education requirements

(ESU GE)

Completion of the pattern of courses listed as General Education Option 3 on page 54 ensures that students will have completed all of their lower division general education courses toward their bachelor’s degree at CSU. After a student has completed this pattern, he or she must request certification of its completion. With this certification, students will be responsible only for an additional nine upper division semester units in general education after transfer.

The current list of courses approved for meeting CSU GE is available in the DVC Counseling Center or at www.assist.org. See page 54 for more information about the pattern of courses listed as General Education Option 3.

Students may choose to complete the IGETC pattern of courses rather than CSU GE for CSU. This will have the same benefit as certification in CSU GE.

Students must submit a CSU GE or IGETC certification request form to the DVC Admissions and Records Office. Once the Admissions and Records Office evaluates the student transcript and certifies completion of requirements, students can request the CSU GE certification be sent to the CSU institution that they will be attending.

Intersegmental General Education Transfer Curriculum (IGETC)

The IGETC is a general education pattern that community college transfer students can use to fulfill lower-division general education requirements for the CSU or many colleges in the UC system without the need to take additional lower-division general education courses after transfer. Students who have attended a CSU, UC, independent or out-of-state college or university should consult with a counselor to determine if the use of IGETC is appropriate to reach their goal.

IGETC may not be the right choice for all students planning to transfer. The IGETC is just one way to fulfill the lower-division general education requirements of the UC or CSU.

It is not recommended for certain majors and some schools or colleges within UC do not accept IGETC. Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option to be advantageous and may be better served by taking courses that fulfill the general education requirements of the UC or CSU college to which they plan to transfer. The IGETC will probably be most useful for students who want to keep their options open before making a final decision about transferring to a particular CSU or UC campus or a particular major. It is recommended that the entire IGETC pattern be completed prior to transfer. If a student does not complete all the general education requirements of the IGETC with a grade of “C” or higher before transferring, he/she will be subject to the regulations regarding general education requirements of the school or college of the campus to which he/she has been admitted.

The current list of courses approved for meeting IGETC is available in the DVC Counseling Center or at www.assist.org. Please see page 53 for information about the pattern of courses listed as General Education Option 2.

Students must submit an IGETC certification request form to the DVC Admissions and Records Office. Once the Admissions and Records Office evaluates the student transcript and certifies completion of requirements, students can request the IGETC certification be sent to the four-year institution that they will be attending.

Transfer to the University of California (UC)

To transfer as a junior to UC students must complete 60 units of UC-transferable college credit with a grade point average of at least 2.4 (2.8 for non-residents) including:

- two UC-transferable college courses (three units each) in English composition; and
- one UC-transferable college course (three units) in mathematical concepts and quantitative reasoning; and
- four UC-transferable college courses (three units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

All of the above courses must be completed with grades of “C” or higher.

Course requirements vary from one UC campus to the next. Therefore, students should work with a counselor to formulate a strategy for completing a particular campus’s admissions requirements, major requirements, and general education requirements.
Letter graded and Pass (P) units
No more than 14 of the UC-transferable units may be graded “P”. All courses required in a major must be taken for a letter grade. Contact a counselor for complete information.

UC transferable courses
UC-transferable courses are designated in the course descriptions of this catalog. This information is also available at www.assist.org.

Selection for admission to UC
Many campuses of the UC receive many more applicants to a particular major or program than it can accept. Consequently, there may be certain course requirements, special selection procedures and a higher grade point average requirement than the minimum 2.4 GPA admission requirement for UC transfers (2.8 GPA for non-residents). Students interested in transferring to UC are urged to consult with a counselor as soon as possible in order to determine the current requirements for the major to which they plan to apply. Knowledge of these requirements will maximize a student’s chances of being selected by the UC campus of their choice.

Selective majors at the UC campuses vary from year to year. Refer to the specific campus website for current information on impacted majors. Information is also available at www.assist.org.

UC special admissions programs - Transfer agreement guarantee (TAG) agreement
The following UC campuses offer agreements that guarantee DVC students admission as transfer students provided they complete certain courses with a designated grade point average: Davis, Irvine, Merced, Riverside, Santa Barbara and Santa Cruz. The admission agreements offered by these campuses vary according to their requirements. Contact a counselor for complete information.

Transfer to independent (private) and out-of-state colleges and universities
Each year many DVC students go on to pursue their fields of interest and earn their degrees at private four-year institutions. Admission requirements and general education requirements vary from college to college. DVC has articulation agreements with a limited number of independent colleges and universities in the area and out-of-state. These can be obtained through the DVC Counseling Center. Some independent and out-of-state colleges and universities will accept IGETC and CSU GE to fulfill lower-division general education requirements. To make transfer to an independent or out-of-state college or university as smooth as possible, students are advised to contact the school directly early in their academic career to inquire about their admissions and general education requirements.

DVC ASSOCIATE DEGREES
DVC offers associate degrees in arts and science. These degrees are comprised of specific general education, major requirements and elective opportunities.

Goals of DVC’s associate degrees
The goals of DVC’s associate degrees are:

• the development of college-level skills;
• the acquisition of basic principles in the major disciplines and methods of discovery and problem solving;
• the formation of insights from several disciplines in order to make better-informed decisions;
• an appreciation of our multicultural heritage;
• an understanding of the values we hold so that we may use them to examine and guide our life choices.

Associate degree general information
The completion of the associate in arts or science degree provides students with strong academic skills and a broad, in-depth, general education. Students may explore their interests by selecting from different majors and electives as well as completing required general education courses. Associate degrees are college and state approved and accredited programs.

Non degree applicable courses
Units from courses numbered below 100 cannot be applied to the degree. Non degree applicable course grades will not be included in calculating GPA for a degree.

Note: Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the associate degree. ENGL-120A may not be applied to the associate degree.

Meet with a counselor
It is very important to consult with a counselor before selecting courses. Counselors help students discover and examine all their available choices including determining whether there are courses whose requirements the student may have already met and initiating appropriate procedures to transfer credit or substitute coursework.

Graduation
It is the student’s responsibility to file a petition for the associate degree by the deadline during the term in which he/she plans to complete the requirements. Diplomas are mailed at the end of each term. Please allow for 6-8 weeks processing time. Graduation ceremonies are held annually at the end of spring term.
Catalog rights and continuous enrollment for degrees and certificates

The college catalog specifies the requirements to earn a degree or certificate. The requirements in a specific academic year's catalog are the student's contract (catalog rights) with the college and that catalog defines what the student must complete to earn a degree or certificate.

Students may follow the catalog requirements that were in effect for the academic year when their attendance began at Diablo Valley College or follow the catalog requirements in effect during subsequent years of attendance provided that continuous enrollment has been maintained. Effective fall 2009, continuous enrollment is defined as enrollment in at least one course at Diablo Valley College, Los Medanos College or Contra Costa College in an academic year (fall, spring, summer). The student must receive a grade or notation on their transcript of “A,” “B,” “C,” “D,” “E,” “P,” “NP,” “I” or “W” for the course. This continuous enrollment policy applies to students who are new, returning or continuing. Students completing a degree may choose a general education pattern under one academic year and major program requirements from a different academic year. The academic year(s) chosen must be declared on the application for the degree.

Former students who completed their requirements prior to leaving but failed to petition for degree or certificate may petition and choose the catalog requirements in effect at the time of petition or those in effect at the time of their last enrollment. Under special circumstances, exceptions to this catalog rights policy may be considered through a petition process initiated through the Admissions and Records Office.

The college reserves the right to change catalog rights or program requirements based upon legal mandate and accreditation standards at any time. Catalog rights do not apply to CSU GE or IGETC certification. Students must follow the CSU GE or IGETC pattern in effect when they petition for certification. Courses used for certification must be on the approved list at the time they are completed.

ASSOCIATE DEGREE REQUIREMENTS FOR STUDENTS ENTERING FALL 2018

To be awarded the associate degree students must meet the following requirements:

1. Degree requirements
   A student is eligible for graduation with the associate in arts or associate in science degree after the satisfactory completion of a minimum of 60 units of degree applicable coursework with a grade point average of 2.0 (C) or higher.* At least 12 units of degree applicable coursework must be earned at DVC.

   *Associate degrees for transfer require completion of 60 CSU transferable units.

2. Major/area of emphasis requirements
   This requirement is satisfied by completing the courses listed as the major under various disciplines in the college catalog.

3. General education requirements
   Students may complete one of the three different general education patterns. General education Option 1 (DVC GE) is recommended for students who do not intend to transfer. Some courses may apply toward Option 2 and Option 3. Students intending to transfer to four-year institutions are advised to select Option 2 (IGETC) or Option 3 (CSU GE).

   Option 1 – Diablo Valley College general education; 18 units of general education courses from areas I-IV.

   Option 2 – IGETC – Intersegmental General Education Transfer Curriculum

   Option 3 – CSU GE– California State University General Education
Option 1 DVC general education philosophy statement/general education program learning outcomes

A. English composition

In English composition, students will be able to compose coherent essays that demonstrate their ability to advance their own ideas and engage meaningfully with other sources. Through reading and critical thinking, students will learn to express their own opinions and use a variety of rhetorical strategies.

Students will be able to:

- write an essay of several paragraphs developing a central idea;
- use written and spoken language to communicate effectively;
- apply principles of critical thinking to reading and writing;
- identify the primary elements of an argument and determine their validity;
- discuss and analyze how meaning is created in works of fiction and non-fiction.

B. Communications and analytical thinking

Students will appreciate and use principles of communication and analytical thinking in whatever symbol system the student uses, such as mathematics, computer science, or written or spoken language.

Students will be able to:

- demonstrate logical and analytical thinking;
- express concepts clearly and precisely;
- critically evaluate the expression of concepts in a variety of forms

C. Mathematics comprehension

Students will understand mathematical abstraction and the use of mathematical symbols. They will be able to apply principles of mathematics leading toward an understanding and appreciation of the power and relevance of mathematics.

Students will be able to:

- recognize and examine mathematical relationships in the form of equations, graphs, and tables;
- apply mathematical methods to solve quantitative problems in the sciences, in their vocations, and in their daily lives as citizens and consumers;
- use appropriate technology to help solve mathematical problems.

II. Natural sciences

Students will recognize humans as seekers of fact and makers of meaning through abstraction and generalization.

By studying disciplines within biological and physical sciences, students will be able to:

- explain the basic concepts of biological and/or physical sciences;
- interpret and criticize information from a variety of sources to distinguish between opinions based upon preconception and controlled scientific experiments;
- solve problems in a wide range of contexts utilizing scientific methods.

III. Arts and humanities

Students will be able to evaluate the human experience as it is reflected and shaped by the arts and humanities.

Students will be able to:

- utilize an integrated and analytical approach to the study of art, humanities, languages, theater, film, literature and music within historical, political, and sociological contexts;
- critically examine the relationships between the ways people from different times and cultures live and the arts forms they create;
- evaluate aesthetic and cultural ideas and ethical standards by engaging the arts and humanities.

IV. Social and behavioral sciences

Students will better understand the cultural and social organizations in which they live as well as those of other human societies. Students will also be able to employ the scientific methodologies through which society and the greater world are examined and understood.

By studying disciplines within social and behavioral sciences, students will be able to:

- demonstrate an understanding of the complexity of social and behavioral phenomena;
- evaluate the scope and functions of social institutions;
- interpret and critically analyze information from a variety of sources to distinguish between generalizations based on preconceptions and those based on research.
DVC GE
Option 1 for DVC AA/AS GE

Diablo Valley College
General Education Requirements - Option 1
Effective Fall 2018 through Summer 2019

NOTE: Subject to change. See a counselor for more information.

Associate In Arts / Associate In Science

The requirements listed on this worksheet are those in effect for 2018-2019. A student remaining in continuous enrollment at Diablo Valley College, Contra Costa College, or Los Medanos College may elect to meet the graduation requirements in effect at the college from which the student will graduate either at the time the student first enrolled or any subsequent year of continuous enrollment. Continuous enrollment is maintained when a student receives an A, B, C, D, F, P, NP, I or W at DVC, CCC, or LMC in at least one class in each academic year (fall or spring or summer).

Basic Degree Requirements:

- 18 units of general education courses from Areas I through IV.
- Satisfactory completion of a minimum of sixty (60) units of degree-applicable coursework. Courses numbered below 100 are non-degree applicable.
  - English 116, 117, 118; English as a Second Language 117A combined: maximum credit, one course.
- Overall grade point average of 2.0 (C) or higher in degree-applicable coursework. Note: Some majors may require a higher grade point average in major coursework. See catalog.
- At least 12 units of degree-applicable coursework earned at Diablo Valley College.
- Major requirements as listed in the catalog or addendum.

See a counselor or DVC catalog page 20 for use of AP, CLEP or IB exams to meet these requirements.

<table>
<thead>
<tr>
<th>Units</th>
<th>I. LANGUAGE AND RATIONALITY</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>A. English Composition</td>
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<tr>
<td></td>
<td>Grade of &quot;C&quot; or higher required.</td>
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<td></td>
<td>English 122, 122A</td>
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<td>B. Communications and Analytical Thinking</td>
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<tr>
<td></td>
<td>Complete one course:</td>
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<td></td>
<td>Art History 191</td>
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<td></td>
<td>Business 240, 250</td>
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<tr>
<td></td>
<td>Communication Studies 121, 123</td>
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<td>Computer Science 101, 110, 165, 255</td>
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<td></td>
<td>English 123, 126</td>
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<tr>
<td></td>
<td>History 122</td>
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<td></td>
<td>Math courses used to fulfill this requirement also meet course requirement in Area I.C. Mathematics Comprehension.</td>
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<tr>
<td></td>
<td>Mathematics 124, 135, 135SP, 142, 144, 181, 182, 183, 191, 192, 193, 194, 195, 292, 294</td>
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<td></td>
<td>Philosophy 130, 170</td>
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<td>Psychology 145</td>
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<td>Sociology 122</td>
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<td></td>
<td>C. Mathematics Comprehension</td>
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<tr>
<td></td>
<td>1. Complete one of the following courses with a grade &quot;C&quot; or higher, or transfer credit for an equivalent course from another accredited college or university.</td>
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<tr>
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<td>Business 240</td>
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<td></td>
<td>Engineering Technology 111</td>
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<tr>
<td></td>
<td>Mathematics 114, 119, 120, 120SP, 121, 124, 125, 135, 135SP, 142, 144, 181, 182, 183, 191, 192, 193, 194, 195, 292, 294</td>
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<tr>
<td></td>
<td>OR</td>
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<td>2. Satisfy one of the following:</td>
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<td>• Receive a &quot;C&quot; grade or higher in both semesters of a high school Algebra II course.</td>
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<td>• Score at least 520 on the SAT Math test.</td>
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<tr>
<td></td>
<td>• Score 24 or above on the math section of the ACT test.</td>
</tr>
</tbody>
</table>
## Natural Sciences

Complete one course:
- Anthropology 115, 140
- Astronomy 110, 120, 128
- Biological Science 101, 102, 107, 116, 117, 119, 120, 126, 130, 131, 139, 140, 146, 161, 162, 170, 171
- Chemistry 106, 108, 109, 120, 121, 226, 227
- Geography 120, 140
- Geology 120, 125, 130
- Oceanography 101, 102
- Physical Science 112
- Physics 110, 113, 120, 121, 129, 130, 230, 231

### Units: 3-5

## Arts and Humanities

Complete one course:
- Arabic 121
- Architecture 156, 157, 158, 160
- Art 151
- Art Digital Media 214
- Art History 193, 195, 196, 197, 199
- Chinese 121, 220, 221
- Dance 201
- Drama 114, 139, 140, 141, 142, 180, 181
- English 150, 151, 152, 153, 154, 162, 163, 164, 166, 167, 168, 170, 172, 173, 175, 176, 177, 178, 180, 190, 252, 253, 262, 263, 272, 273
- Film, Television and Electronic Media 200, 205, 210, 260, 280, 281, 282, 283
- French 121, 220, 221, 230, 231
- German 121, 220, 221, 230, 231
- History 120, 121, 124, 125, 126, 127, 128, 129, 135, 136, 140, 141, 142, 150, 151, 170, 171, 180, 181
- Italian 121, 220, 221, 230, 231
- Japanese 121, 220, 221
- Music Industry Studies 110
- Persian 121
- Philosophy 120, 122, 140, 141, 160, 220, 224, 225
- Russian 121, 220, 221
- Sign Language 282, 283
- Spanish 121, 220, 221, 230, 231

### Units: 3-5

## Social and Behavioral Sciences

Complete one course:
- Administration of Justice 120
- Anthropology 120, 125, 130, 135
- Communication Studies 125, 180
- Early Childhood Education 124
- Economics 101, 200, 220, 221
- Engineering 130, 131
- Film, Television and Electronic Media 240
- Geography 130, 135
- Health Science 127, 130, 135, 140, 164, 170
- History 120, 121, 124, 125, 126, 127, 128, 129, 135, 136, 140, 141, 142, 150, 151, 170, 171, 180, 181
- Journalism 110
- Kinesiology 248
- Nutrition 130
- Political Science 120, 121, 127, 151, 220, 240, 250, 252
- Psychology 101, 122, 130, 140, 141, 160, 190, 200, 220, 225, 230, 240
- Social Science 110, 111, 120, 123, 220
- Sociology 120, 121, 123, 124, 125, 131, 135

### Units: 3

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**General Education**

Additional courses may be necessary to complete the minimum of 18 units required for the Associate degree. Additional courses to be selected from Areas IB through IV.

**Major / Area of Emphasis**

This requirement is satisfied by completing the courses listed as the major/area of emphasis under various disciplines in the DVC catalog.

**Electives**

Elective courses may be necessary to complete the minimum of 60 degree-applicable units required for the Associate degree. Any degree-applicable course may be selected as an elective.

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**Total units required for AA/AS degree**

60

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Full completion of IGETC (Option 2) or CSU GE (Option 3) may also be used in place of this pattern of courses.
IGETC for CSU or UC

Option 2 for DVC AA/AS GE

Diablo Valley College
Intersegmental General Education Transfer Curriculum
Effective Fall 2018 through Summer 2019

NOTE: Subject to change. See a counselor for more information.

Upon completion of this pattern of courses, DVC will certify that a student's lower division general education requirements are completed for any of the 23 CSU or 9 UC campuses. Certification is not automatic; you must request certification with your final transcript at the DVC Admissions Office. Courses used for IGETC must be completed with a minimum grade of 'C' or higher.

To transfer as a junior, you must complete at least 60 CSU or UC-transferable units. IGETC is not recommended for all majors. See www.assist.org or meet with a counselor. You may also view IGETC FAQ's at www.dvc.edu/counseling.

See a counselor or DVC catalog for use of AP and IB exams to meet these requirements.

AREA 1 - ENGLISH COMMUNICATION

CSU - 3 courses required, 1 each from Group A, B, and C. UC - 2 courses required, 1 each from Group A and B.

A. English Composition - 1 course, 3 units
   English 122, 122A

B. Critical Thinking - English Composition - 1 course, 3 units
   Art History 191
   Communication Studies 121+
   English 123, 126
   History 122

   Philosophy 130
   Psychology 145
   Sociology 122

C. Oral Communication - CSU REQUIREMENT ONLY (not required by UC) - 1 course, 3 units
   Communication Studies 120, 123+, 130

AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

- 1 course, 3 units
   Business 240+
   Math 124, 135+, 135SP+, 142+, 144+, 181, 182+, 183+, 191+, 192+, 193+, 194, 195, 292, 294

AREA 3 – ARTS AND HUMANITIES

- One Arts course, one Humanities course, and one course from either Arts or Humanities, 9 units.

A. Arts Courses
   Architecture 156, 157, 158
   Art 151
   Art Digital Media 214
   Art History 189, 195, 196, 197, 199
   Dance 201

   Drama 114, 139, 140, 141, 142, 180, 181
   Film, Television and Electronic Media 200, 205+, 210, 280, 281+, 282, 283
   Music Industry Studies 110

B. Humanities Courses
   Arabic 121
   Architecture 160
   Chinese 121, 220, 221
   English 150, 151, 152+, 153, 154, 162, 163, 164, 166, 167, 168, 170, 172, 173, 175, 176, 177, 178, 180, 190, 252, 253, 262, 263, 272, 273
   Film, Television and Electronic Media 260
   French 121, 220, 221, 230, 231
   German 121, 220, 221, 230, 231
   History 120, 121, 124, 125, 126, 127, 128, 129, 135, 136, 140, 141, 142, 150, 151, 170, 171, 180, 181
   Italian 121, 220, 221, 230, 231
   Japanese 121, 220, 221
   Persian 121
   Philosophy 120, 122, 140, 141, 160, 220, 224, 225
   Russian 121, 220, 221
   Sign Language 282, 283
   Spanish 121, 220, 221, 230, 231

AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES

- At least 3 courses, 9 units. Courses must be chosen from at least two disciplines.

   Administration of Justice 120
   Anthropology 120, 125, 130, 135
   Communication Studies 125, 180
   Early Childhood Education 124
   Economics 101+, 200+, 220, 221
   Engineering 130, 131
   Film, Television and Electronic Media 240
   Geography 130, 135
   Health Science 127+, 130, 135, 140, 164, 170+
   History 120, 121, 124, 125, 126, 127, 128, 129, 135, 136, 140, 141, 142, 150, 151, 170, 171, 180, 181
   Journalism 110
   Kinesiology 248
   Political Science 120, 121, 127, 151, 220, 240, 250, 252
   Psychology 101, 122, 130, 140, 141, 160, 190, 200, 220, 225, 230, 240
   Social Science 110, 111, 120, 123, 220
   Sociology 120, 121, 123, 124, 125, 131, 135
AREA 5 — PHYSICAL AND BIOLOGICAL SCIENCES - At least 2 courses, one Physical Science course and one Biological Science course; at least one of the courses must include a laboratory; 7-9 units. Laboratory must be taken with a matching lecture course.

A. Physical Science Courses - Courses with a laboratory component are underlined.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy 110+ (add Astronomy 130 for lab), 120+ (add Astronomy 130 for lab), 128+</td>
<td></td>
</tr>
<tr>
<td>Chemistry 106+, 108+, 120, 121, 225, 227</td>
<td></td>
</tr>
<tr>
<td>Geography 120, 121, 140, 141</td>
<td></td>
</tr>
<tr>
<td>Geology 120, 121, 124, 125, 130</td>
<td></td>
</tr>
<tr>
<td>Oceanography 101+, 102+</td>
<td></td>
</tr>
<tr>
<td>Physical Science 112+</td>
<td></td>
</tr>
<tr>
<td>Physics 110+, 111+, 113, 120+, 121+, 129+, 130+, 230+, 231+</td>
<td></td>
</tr>
</tbody>
</table>

B. Biological Science Courses - Courses with a laboratory component are underlined.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 115 (no lab), 140 (add Anthropology 141 for lab)</td>
<td></td>
</tr>
<tr>
<td>Biological Science 101+, 102+, 107, 116+, 119+, 120+, 126, 130, 131, 139+, 140+, 161+, 162+, 170+, 171+</td>
<td></td>
</tr>
</tbody>
</table>

C. Laboratory must be taken with matching lecture course.

One course underlined in Area 5A or 5B.

AREA 6 - LANGUAGE OTHER THAN ENGLISH - UC REQUIREMENT ONLY (not required by CSU)

Students shall demonstrate proficiency in a language other than English by completing ONE of the following:

1. Satisfactory completion of two years of high school coursework (United States high school or high school in country where the language of instruction is English) in a language other than English, with a grade of "C-" or better in each course. The two years must be in the same language. Two years of high school study in American Sign Language (ASL). (Please submit official transcript to DVC Admissions Office).

2. One of the following: Arabic 120; Chinese 120; French 120; German 120; Italian 120; Japanese 120; Persian 120; Russian 120; Sign Language 281; Spanish 120. (This requirement can be validated by more advanced coursework.)

3. Satisfactory score in the SAT II: Subject Test in languages other than English. (See counselor for required scores.)

4. Score of 3 or higher on the AP exams in languages other than English.

5. Score of 5 or higher on the International Baccalaureate Higher Level Exams in languages other than English.

6. Language other than English "O" level exam with a grade of "C" or higher.

7. Language other than English International "A" Level exam with a grade of "C" or higher.

8. Satisfactory completion of a proficiency test administered by a community college, university or other college in a language other than English.

9. Satisfactory completion with "C" grades or higher, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. Appropriate documentation of attendance at the secondary school must be presented to DVC Admissions Office.

CSU Graduation Requirement

U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS REQUIREMENT: GRADUATION REQUIREMENT ONLY. The following pair of classes fulfill the US History, Constitution, and American institutions (AH&I) requirement. This CSU graduation requirement may be fulfilled, but is not required, prior to transfer. Courses used to fulfill this requirement also meet course requirement in IGETC Areas 3 or 4. See a counselor or DVC catalog for the use of AP and CLEP examinations to meet this requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 120 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 121 AND Hist 120 OR 127 OR 170 OR Polsc 121 OR Socsc 111 OR 120 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 124 AND Hist 120 OR 127 OR 170 OR Socsc 120</td>
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<tr>
<td>Hist 125 AND Polsc 121 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 126 AND Polsc 121 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 127 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 128 AND Hist 120 OR 127 OR 170 OR Polsc 121 OR Socsc 111 OR 120 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 129 AND Polsc 121 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 170 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 171 AND Hist 120 OR 127 OR 170 OR Polsc 121 OR Socsc 111 OR 120 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 121 AND Hist 120 OR 121 OR 125 OR Polsc 121 OR 126 OR 127 OR 128 OR 129 OR 170 OR 171 OR Socsc 120</td>
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<tr>
<td>Hist 151 AND Hist 120 OR 127 OR 170 OR Socsc 120</td>
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<tr>
<td>Socsc 111 AND Hist 120 OR 121 OR 125 OR Polsc 121 OR 126 OR 127 OR 128 OR 129 OR 170 OR 171 OR Socsc 120</td>
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<tr>
<td>Socsc 120 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Socsc 220 AND Hist 120 OR 121 OR 125 OR Polsc 127 OR 128 OR 129 OR 170 OR 171 OR Socsc 120</td>
<td></td>
</tr>
</tbody>
</table>

Full completion of this pattern will also fulfill the general education requirements for the DVC AA/AS degree (Option 2).

+ UC credit limits may apply – please see a counselor.
# CSU GE - California State University General Education Option 3

## CSU GE

**Option 3 for DVC AA/AS GE**

### Diablo Valley College

California State University General Education (GE) Breadth Requirements

**Effective Fall 2018 through Summer 2019**

*NOTE: Subject to change. See a counselor for more information.*

Upon completion of this pattern of courses, DVC will certify that a student’s lower division general education requirements are completed for any of the 23 campuses within the CSU system. Certification is not automatic; you must request certification with your final transcript at the DVC Admissions Office.

See www.assist.org for information specific to your major.

### TO TRANSFER AS A JUNIOR TO CSU YOU MUST:

- Complete at least 60 CSU-transferable units with a "C" average (2.0).
- Complete at least 30 of the 39 units from the GE courses listed below, including one course from each of the following areas: A1, A2, A3 and B4, with grades of "C" or higher.

*NOTE: A course may be listed in more than one area, but may be used to satisfy only one subject requirement except U.S. History, Constitution and American Ideals.*

See a counselor or DVC catalog for use of AP, CLEP or IB exams to meet these requirements.

### A. ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

Grade of "C" or higher for certification.

<table>
<thead>
<tr>
<th>A1 Oral Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Studies 120, 123, 130</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A2 Written Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 122, 122A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A3 Critical Thinking (one course)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History 191</td>
</tr>
<tr>
<td>Communication Studies 121, 123</td>
</tr>
<tr>
<td>English 123, 126</td>
</tr>
<tr>
<td>History 122</td>
</tr>
<tr>
<td>Philosophy 130, 170</td>
</tr>
<tr>
<td>Psychology 145</td>
</tr>
<tr>
<td>Sociology 122</td>
</tr>
</tbody>
</table>

### B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

including Mathematics - at least 9 units required.

<table>
<thead>
<tr>
<th>B1 Physical Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy 110 (add Astronomy 130 for lab), 120 (add Astronomy 130 for lab), 128</td>
</tr>
<tr>
<td>Chemistry 106, 107, 109, 120, 121, 226, 227</td>
</tr>
<tr>
<td>Geography 120 (add Geography 121 for lab), 140 (add Geography 141 for lab)</td>
</tr>
<tr>
<td>Geology 120 (add Geology 122 for lab)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B2 Life Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 115 (no lab), 140 (add Anthropology 141L for lab)</td>
</tr>
<tr>
<td>Biological Science 101, 102, 107, 116, 117, 119, 120, 126, 130, 131, 133, 140, 146, 146, 161, 162, 167, 171</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3 Laboratory Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course underlined in Area B1 or B2 with lecture course as stated above.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B4 Mathematics/Quantitative Reasoning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade of &quot;C&quot; or higher required for certification.</td>
</tr>
</tbody>
</table>

| Business 240 |
| Mathematics 121, 124, 125, 135, 135SP, 142, 144, 181, 182, 183, 191, 192, 193, 194, 195, 292, 294 |

### C. ARTS AND HUMANITIES

-at least 9 units required. One Arts course, one Humanities course and one course from either Arts or Humanities.

<table>
<thead>
<tr>
<th>C1 Arts: (Art, Dance, Film, Music, Theater)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 120, 121, 130, 156, 157, 158, 160</td>
</tr>
<tr>
<td>Art 151</td>
</tr>
<tr>
<td>Art Digital Media 214</td>
</tr>
<tr>
<td>Art History 193, 195, 196, 197, 199</td>
</tr>
<tr>
<td>Communication Studies 148</td>
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<tr>
<td>Dance 201</td>
</tr>
<tr>
<td>Drama 114, 122, 139, 140, 141, 142, 150, 180, 181</td>
</tr>
<tr>
<td>English 152</td>
</tr>
<tr>
<td>Film, Television and Electronic Media 200, 210, 205, 280, 281, 282, 283</td>
</tr>
<tr>
<td>Music Industry Studies 110</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C2 Humanities: (Literature, Philosophy, Foreign Language)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic 121</td>
</tr>
<tr>
<td>Architecture 160</td>
</tr>
<tr>
<td>Chinese 121, 220, 221</td>
</tr>
<tr>
<td>Drama 142</td>
</tr>
<tr>
<td>English 150, 151, 152, 153, 154, 162, 163, 164, 166, 167, 168, 170, 172, 173, 175, 176, 177, 178, 180, 190, 222, 223, 224, 225, 252, 253, 262, 263, 272, 273</td>
</tr>
<tr>
<td>Film, Television and Electronic Media 210, 260</td>
</tr>
<tr>
<td>French 121, 220, 221, 230, 231</td>
</tr>
<tr>
<td>German 121, 220, 221, 230, 231</td>
</tr>
<tr>
<td>History 120, 121, 124, 125, 126, 127, 128, 129, 135, 136, 140, 141, 142, 150, 151, 170, 171, 180, 181</td>
</tr>
<tr>
<td>Italian 121, 220, 221, 230, 231</td>
</tr>
<tr>
<td>Japanese 121, 220, 221</td>
</tr>
<tr>
<td>Persian 121</td>
</tr>
<tr>
<td>Philosophy 120, 122, 140, 141, 160, 220, 224, 225</td>
</tr>
<tr>
<td>Russian 121, 220, 221</td>
</tr>
<tr>
<td>Sign Language 281, 282, 283</td>
</tr>
<tr>
<td>Spanish 121, 220, 221, 230, 231</td>
</tr>
</tbody>
</table>
### D. SOCIAL SCIENCES - at least 9 units required with courses in at least 2 disciplines.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
<td>120, 139</td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td>120, 125, 130, 135</td>
<td></td>
</tr>
<tr>
<td>Communication Studies</td>
<td>125, 180</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>124, 130, 144</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>101, 200, 220, 221</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>130, 131</td>
<td></td>
</tr>
<tr>
<td>Film, Television and Electronic Media</td>
<td>240</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>130, 135</td>
<td></td>
</tr>
<tr>
<td>Health Science</td>
<td>127, 130, 135, 140, 164, 170</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>120, 121, 124, 125, 126, 127, 128, 129, 135, 136, 140, 141, 142, 150, 151, 170, 171, 180, 181</td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>110</td>
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</tr>
<tr>
<td>Kinesiology</td>
<td>248</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>120, 121, 127, 151, 220, 240, 250, 252</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>110, 111, 120, 123, 220</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>120, 121, 123, 124, 125, 131, 135</td>
<td></td>
</tr>
</tbody>
</table>

### E. LIFELONG LEARNING AND SELF-DEVELOPMENT - at least 3 units required, not all in physical activity. Military service may be used to fulfill this requirement. DD-214 must be submitted to the DVC Admissions and Records Office.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career</td>
<td>110</td>
<td></td>
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<tr>
<td>Counseling</td>
<td>120</td>
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</tr>
<tr>
<td>Early Childhood Education</td>
<td>124</td>
<td></td>
</tr>
<tr>
<td>Health Science</td>
<td>124, 127, 130, 135, 140, 164, 170</td>
<td></td>
</tr>
<tr>
<td>Kinesiology - All courses</td>
<td>100</td>
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</tr>
<tr>
<td>Kinesiology - Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kinesiology - Dance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td>115, 130, 160</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>122, 140, 141, 160, 200</td>
<td></td>
</tr>
</tbody>
</table>

### U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS REQUIREMENT:

**GRADUATION REQUIREMENT ONLY.** This CSU graduation requirement may be fulfilled, but is not required, prior to transfer. Courses used to fulfill this requirement also meet course requirement in CSU GE Areas C or D. See a counselor or DVC catalog for use of AP and CLEP examinations to meet this requirement.

One of the following pairs:

<table>
<thead>
<tr>
<th>Hist 120 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 120 OR 220</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 121 AND Hist 120 OR 127 OR 170 OR Polsc 121 OR Socsc 111 OR 120 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 124 AND Hist 120 OR 127 OR 170 OR Socsc 120</td>
<td></td>
</tr>
<tr>
<td>Hist 125 AND Polsc 121 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Hist 126 AND Polsc 121 OR Socsc 111 OR 220</td>
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</tr>
<tr>
<td>Hist 127 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 220</td>
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</tr>
<tr>
<td>Hist 128 AND Hist 120 OR 127 OR 170 OR Polsc 121 OR Socsc 111 OR 120 OR 220</td>
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<tr>
<td>Hist 129 AND Polsc 121 OR Socsc 111 OR 220</td>
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</table>

<table>
<thead>
<tr>
<th>Hist 170 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 220</th>
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</thead>
<tbody>
<tr>
<td>Hist 171 AND Hist 120 OR 127 OR 170 OR Polsc 121 OR Socsc 111 OR 120 OR 220</td>
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<tr>
<td>Polsc 121 AND Hist 120 OR 121 OR 125 OR 126 OR 127 OR 128 OR 129 OR 170 OR 171 OR Socsc 120</td>
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<tr>
<td>Polsc 151 AND Hist 120 OR 127 OR 170 OR Socsc 120</td>
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</tr>
<tr>
<td>Socsc 111 AND Hist 120 OR 121 OR 125 OR 126 OR 127 OR 128 OR 129 OR 170 OR 171 OR Socsc 120</td>
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</tr>
<tr>
<td>Socsc 120 AND Hist 121 OR 124 OR 128 OR 171 OR Polsc 121 OR 151 OR Socsc 111 OR 220</td>
<td></td>
</tr>
<tr>
<td>Socsc 220 AND Hist 120 OR 121 OR 125 OR 126 OR 127 OR 128 OR 129 OR 170 OR 171 OR Socsc 120</td>
<td></td>
</tr>
</tbody>
</table>

**Full completion of this pattern will also fulfill the general education requirements for the DVC AA/AS degree (Option 3).**
DVC CAREER/TECHNICAL PROGRAMS

DVC offers more than 30 career/technical programs and over 100 certificates and degrees that provide students with the educational background and training they need to achieve their career goals. By completing a career/technical program, students demonstrate to employers that they have acquired appropriate and up-to-date skills. Changing technologies affect the way we live and perform our jobs. Staying on top of these changes is an important priority. DVC’s excellent reputation is a distinct advantage to our students as they compete in today’s demanding job market.

Career/technical certificate and degree programs vary in length; most certificate programs require less than two years of full-time study to complete and many programs may be completed on a part-time basis. DVC offers two types of certificates: certificates of achievement and certificates of accomplishment. In many cases, courses completed as part of a certificate program can be applied to a degree program. Only certificates of achievement and associate degrees are recorded on the student’s official transcript.

Students who successfully complete their certificate or degree coursework must apply to the Admissions and Records Office to receive their award. To qualify for a certificate, students must complete at least twenty-five percent of the required courses at DVC. Students must also maintain a grade point average of “C” (2.0) or higher in the certificate’s required courses. Some certificates require a higher grade point average in required courses. See specific program descriptions for details.

Students who would like help in planning for their career or profession should seek the advice of a counselor or program advisor. DVC offers a wide range of educational opportunities and the counseling department is available to help students carefully plan a course of study that takes into consideration personal interests, aptitudes, and experiences. Studies show that careful planning will help to ensure students’ college and future success.

Course sequences for CTE programs can be found online at www.dvc.edu/programs.
**DVC CERTIFICATE PROGRAMS and ASSOCIATE DEGREES**

<table>
<thead>
<tr>
<th>Department</th>
<th>cert of accomplishment</th>
<th>degree - major</th>
<th>AA/AS/AA-T/AS-T</th>
<th>Department</th>
<th>cert of accomplishment</th>
<th>degree - major</th>
<th>AA/AS/AA-T/AS-T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction Studies - ADS</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Geology - GEOL</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Administration of Justice - ADJUS</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>German - GRMAN</td>
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<tr>
<td>Anthropology - ANTHR</td>
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<td></td>
<td></td>
<td>Health Science - HSCI</td>
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<tr>
<td>Architecture - ARCHI</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Heating, Ventilation, Air Conditioning, Refrigeration - HVACR</td>
<td>•</td>
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<td></td>
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<tr>
<td>Art - ART</td>
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</tr>
<tr>
<td>Art Digital Media/Graphic Design - ARTDM</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>History - HIST</td>
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<td>•</td>
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</tr>
<tr>
<td>Art History - ARTHS</td>
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<td>•</td>
<td></td>
<td>Horticulture - HORT</td>
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<tr>
<td>Biological Science/Allied Health - BIOSC</td>
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<td>•</td>
<td>Humanities - HUMAN</td>
<td>•</td>
<td></td>
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<tr>
<td>Business - BUS</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Industrial Design - IDSGN</td>
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<td></td>
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<tr>
<td>Business Accounting - BUSAC</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Italian - ITAL</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese - CHIN</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Japanese - JAPAN</td>
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<tr>
<td>Communication Studies - COMM</td>
<td>•</td>
<td>•</td>
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<td>Journalism - JRNL</td>
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<tr>
<td>Computer Information Systems - CIS</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Kinesiology- KINES</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Computer Network Technologies - CNT</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Library Technology - LT</td>
<td>•</td>
<td></td>
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<tr>
<td>Computer Science - COMSC</td>
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<td></td>
<td>Mathematics - MATH</td>
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<td></td>
</tr>
<tr>
<td>Construction - CONST</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Mechanical Technology - ENGTC</td>
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<tr>
<td>Culinary Arts - CULN</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Music - MUSIC</td>
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<tr>
<td>Dance - DANCE</td>
<td>•</td>
<td></td>
<td></td>
<td>Music Industry Studies - MUSX</td>
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<tr>
<td>Dental Assisting - DENTL</td>
<td>•</td>
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<td></td>
<td>Nutrition - NUTRI</td>
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<tr>
<td>Dental Hygiene - DENHY</td>
<td>•</td>
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<td></td>
<td>Philosophy - PHILO</td>
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<tr>
<td>Drama - DRAMA</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Physics - PHYS</td>
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<tr>
<td>Early Childhood Education - ECE</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Plumbing - PLUMB</td>
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<tr>
<td>Economics - ECON</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Political Science - POLSC</td>
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</tr>
<tr>
<td>Electrical/Electronics Technology - ELECT/ELTRN</td>
<td>•</td>
<td>•</td>
<td></td>
<td>Psychology - PSYCH</td>
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<tr>
<td>Energy Systems - ENSYS</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Real Estate - RE (see Business)</td>
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</tr>
<tr>
<td>Engineering - ENGIN</td>
<td>•</td>
<td></td>
<td></td>
<td>Russian - RUSS</td>
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</tr>
<tr>
<td>Engineering Technology - ENGTC</td>
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<td>Social Science - SOCSC</td>
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<td>Special Education - SPEDU</td>
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<tr>
<td>Film, Television and Electronic Media - FTVE</td>
<td>•</td>
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<td>•</td>
<td>Steamfitting - STMFT</td>
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<tr>
<td>French - FRNCH</td>
<td>•</td>
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<td>Transfer Studies - CSU</td>
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<td>•</td>
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<tr>
<td>Geography - GEOG</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>Transfer Studies - IGETC</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

*For the most up to date listing of programs and degrees, visit: [www.dvc.edu/programs](http://www.dvc.edu/programs)*

** offered in collaboration with Ohlone College, which grants the degree.
<table>
<thead>
<tr>
<th>Program/Course Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer science</td>
<td>149</td>
</tr>
<tr>
<td>Construction</td>
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<td>Counseling</td>
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<td>Culinary arts</td>
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<td>Dance</td>
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<td>Dental assisting</td>
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<td>Dental hygiene</td>
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<td>Drama</td>
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<td>Early childhood education</td>
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<td>Economics</td>
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<td>Electrical/electronics technology</td>
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<td>Energy systems</td>
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<td>211</td>
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<td>Engineering technology</td>
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<td>English</td>
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<td>English as a second language</td>
<td>230</td>
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<td>Environmental science</td>
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<td>Film, television and electronic media</td>
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<td>French</td>
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<td>Geography</td>
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<td>German</td>
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<td>Health science</td>
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<tr>
<td>Heating, ventilation, air conditioning,</td>
<td>259</td>
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<tr>
<td>refrigeration</td>
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<tr>
<td>History</td>
<td>263</td>
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<td>Horticulture</td>
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<td>Interdisciplinary studies</td>
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<td>Italian</td>
<td>278</td>
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<tr>
<td>Japanese</td>
<td>280</td>
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<td>Journalism</td>
<td>283</td>
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<tr>
<td>Kinesiology</td>
<td>285</td>
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<tr>
<td>Kinesiology activity</td>
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<td>302</td>
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<td>Kinesiology dance</td>
<td>303</td>
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<td>Kinesiology intercollegiate athletics</td>
<td>306</td>
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<td>Library studies</td>
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<td>Music</td>
<td>319</td>
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<tr>
<td>Music industry studies</td>
<td>328</td>
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<tr>
<td>Natural science (see biological science)</td>
<td>103</td>
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<tr>
<td>Nutrition</td>
<td>332</td>
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<tr>
<td>Oceanography</td>
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<td>Persian</td>
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<td>Philosophy</td>
<td>336</td>
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<tr>
<td>Photography (see art)</td>
<td>80</td>
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<tr>
<td>Physical science</td>
<td>339</td>
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<td>Physics</td>
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<td>Plumbing</td>
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<td>Political science</td>
<td>346</td>
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<tr>
<td>Psychology</td>
<td>348</td>
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<tr>
<td>Real estate (see business real estate)</td>
<td>130</td>
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<tr>
<td>Respiratory therapy</td>
<td>351</td>
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<td>Russian</td>
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<td>Sign language</td>
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<td>Social science</td>
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<td>Sociology</td>
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<td>Spanish</td>
<td>360</td>
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<td>Special education</td>
<td>363</td>
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<tr>
<td>Sports medicine/athletic training</td>
<td>285</td>
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<tr>
<td>(see kinesiology)</td>
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<tr>
<td>Steamfitting</td>
<td>365</td>
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<tr>
<td>Transfer studies</td>
<td>371</td>
</tr>
<tr>
<td>Work experience</td>
<td>372</td>
</tr>
</tbody>
</table>
UNDERSTANDING THE COURSE DESCRIPTIONS

Availability of course offerings
The courses listed in the catalog may not be offered every term or every year. Refer to the schedule of classes for courses offered in the current term.

Course numbering
Course descriptions with numbers below 100 are not college level (degree applicable) courses and do not apply as credit toward the associate degree. Courses with numbers between 100 and 299 are generally freshman and sophomore level college courses. Students should carefully review each specific course description to ensure that the selected courses will satisfy requirements for transfer, degree, or certificate goals.

Prerequisites/co-requisites
When a course description lists a prerequisite, it means that the prerequisite must be successfully completed before the student may enroll in that course. If the course lists a co-requisite, students must have successfully completed the course in a prior term or be enrolled in the co-requisite course in the same term. See page 17 for more information about course prerequisites and/or co-requisites.

Recommendations
When a course description lists a recommendation, students are advised to complete the recommended course or courses before enrolling in the selected course. Recommendations increase the student’s ability to succeed.

Course codes
The course descriptions in this catalog and in the schedule of classes use codes to identify grading and transferability options. These codes are defined as follows:

Grade Codes
P/NP - The course may only be taken for a pass/no pass grade.
LR - The course may only be taken for a letter grade.
SC - Students may choose P/NP grading before the fourth week of the term for full-term classes. See page 28 for more information about the grade policy.
Transferability codes

CSU-transferable (CSU)
Courses identified with the CSU code at the end of the description are transferable to campuses of the CSU system. However, they may only be transferable as an elective, not a major or general education requirement. Students should seek the advice of a counselor for complete information about the transferability of courses toward meeting general education or major requirements. Lists of CSU-transferable courses are available at www.assist.org.

UC-transferable (UC)
DVC offers many courses that are transferable to all UC campuses. A course must be on the Transfer Course Agreement (TCA) at the time it is taken to be transferable to UC. Courses identified with a UC code at the end of the description are transferable. Lists of UC-transferable courses are available at www.assist.org.

California Course Identification Numbering System (C-ID)
The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org to confirm how each college’s course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org for specific information on C-ID course designations. Counselors can help students interpret or explain this information. See course descriptions for C-ID course designations.

COURSEWORK AND STUDY TIME PER UNIT

Units of credit are established based on the minimum amount of time students will need to achieve the intended learning outcomes as described by Title 5, section 55002.5. Units of credit established by the faculty for each course reflect generally accepted norms or equivalencies in higher education. In general, for a full-term, three-unit lecture class, students spend three hours each week in class and six hours of study time out of class totaling a minimum of 9 hours each week. The number of units established for laboratory courses is based on the number of hours of laboratory work alone, although many laboratory courses may also require study outside of laboratory hours.

Expected total hours of study outside of class apply equally to short-term and summer classes; students should carefully plan their schedules to include these hours of study during accelerated terms. Online classes require more hours of independent work in lieu of face-to-face meetings and students are advised that total hours of study for such courses will exceed minimums.

The following examples reflect the minimum expected hours of study per term:

<table>
<thead>
<tr>
<th>Sample Course</th>
<th>Units</th>
<th>Lecture hours</th>
<th>Laboratory Activity hours</th>
<th>Minimum out of class study hours</th>
<th>Total hours</th>
<th>Typical hours week for a full term class</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-120</td>
<td>3</td>
<td>54</td>
<td>0</td>
<td>108</td>
<td>162</td>
<td>9</td>
</tr>
<tr>
<td>COMSC-210</td>
<td>4</td>
<td>54</td>
<td>54</td>
<td>108</td>
<td>216</td>
<td>12</td>
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<tr>
<td>KNACT-110A</td>
<td>1</td>
<td>0</td>
<td>54</td>
<td>0</td>
<td>54</td>
<td>3</td>
</tr>
<tr>
<td>MATH-135</td>
<td>4</td>
<td>72</td>
<td>0</td>
<td>144</td>
<td>216</td>
<td>12</td>
</tr>
</tbody>
</table>

A unit load of 12 units is generally considered full-time. In the examples provided above, a student enrolling in HIST-120, COMSC-210, KNACT-110A and MATH-135 would expect to devote a minimum of 36 hours to study (in and out-of-class).

PROGRAM LENGTH

Most degree programs at DVC can be completed in two years, assuming students take an average of 15 units per term. Certificate programs vary in length; most certificate programs require less than two years of full-time study to complete and many programs may be completed on a part-time basis. DVC offers two types of certificates; certificates of achievement and certificates of accomplishment. In many cases, courses completed as part of a certificate program can be applied to a degree program. Only certificates of achievement and associate degrees are recorded on the student’s official transcript. Students are advised to meet with a counselor or program advisor to develop an educational plan as not all courses are offered every term.
ACCOUNTING

See Business accounting - BUSAC

ADDICTION STUDIES – ADS

Diablo Valley College is approved by the California Board of Registered Nurses for continuing education credits. All ADS courses can be used. (Provider # CEP 7992).

Joseph Gorga, Dean
Biological and Health Sciences Division
Physical Sciences Building, Room 263

Possible career opportunities
Addiction studies students develop an in-depth understanding of the addiction process and how to motivate someone towards positive change. The addiction counseling certificate prepares students for a career as a substance abuse counselor, community services worker, or an addiction/prevention/intervention educator.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Addiction counseling

Students completing the program will be able to...
A. compare and contrast the efficacy of various assessment tools, motivational strategies, and substance abuse treatment approaches.
B. describe the importance of cultural competence and how it relates to becoming an effective addiction counselor.
C. demonstrate basic listening skills.
D. discuss the legal and ethical issues that workers may encounter in the addiction treatment field.
E. explain how addiction affects family systems.
F. compare and contrast various assessment tools, treatment plans and charting protocols.

The associate degree program in addiction counseling provides students with the academic preparation needed for employment in the addiction counseling field. Earning this degree may also facilitate the student’s transfer to a four-year college or university. Students who wish to transfer must consult with program faculty and college counselors to ensure that the requirements for transfer to appropriate institutions are met. To earn an associate in science degree, students must complete each course used to meet a major requirement with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

Upon completing this degree, a student may apply for any of the state recognized professional credentials offered by the following organizations: California Association of Alcoholism and Drug Abuse Counselors (CAADAC), California Association of Alcohol and Drug Educators (CAADE), and the California Association of Addiction Recovery Resources (CAARR). Each of these credentials has additional testing and/or field practicum hours required, but all of the educational coursework is completed when you finish the addiction counseling program at DVC.

major requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS-102</td>
<td>Introduction to Motivational Interviewing Skills</td>
<td>3</td>
</tr>
<tr>
<td>ADS-151*</td>
<td>Ethical and Legal Concerns for ADS Counselors</td>
<td>1.5</td>
</tr>
<tr>
<td>ADS-152</td>
<td>Relapse Prevention</td>
<td>3</td>
</tr>
<tr>
<td>ADS-154</td>
<td>Dual Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ADS-155</td>
<td>Diverse Communities and Social Services</td>
<td>3</td>
</tr>
<tr>
<td>ADS-158*</td>
<td>Group Process and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ADS-170</td>
<td>Introduction to Codependency and Family Issues</td>
<td>3</td>
</tr>
<tr>
<td>ADS-171*</td>
<td>ADS Field Work I</td>
<td>5.5</td>
</tr>
<tr>
<td>ADS-172*</td>
<td>ADS Field Work II</td>
<td>5.5</td>
</tr>
<tr>
<td>HSCI-127</td>
<td>Drugs, Health and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

*The above courses have specific prerequisites. See course descriptions for details.

Associate in science degree
Addiction studies

Students completing the program will be able to...
A. compare and contrast the prevalence, impact, and cost of substance use, abuse, and dependence to the individual and society.
B. identify the general terminology related to addiction and recovery.
C. analyze common family patterns of behavior and the influence addiction has within the family system.
D. describe ways addiction affects family systems.
The associate degree program in addiction studies provides students with a broad general education while integrating an in-depth exploration of the skills and knowledge to work with people who have addiction problems. This degree will contribute significantly to those who want to work in occupational fields such as social services, criminal justice, youth services, education, clergy, nursing, and human resources. Earning this degree may also facilitate the student’s transfer to a four-year college or university. Students who wish to transfer must consult with program faculty and college counselors to ensure that the requirements for transfer to appropriate institutions are met. Certain courses may satisfy both major and general education requirements; however, the units are only counted once. To earn an associate in science degree, students must complete each course used to meet a major requirement with a “C” grade or higher.

**Addiction counseling Certificate of achievement**

**Addiction studies**

Students completing the program will be able to...

- A. compare and contrast the efficacy of various assessment tools, motivational strategies, and substance abuse treatment approaches.
- B. describe the importance of cultural competence and how it relates to becoming an effective addiction counselor.
- C. demonstrate basic listening skills.
- D. identify the legal and ethical issues that workers may encounter in the addiction treatment field.
- E. demonstrate an understanding of how addiction affects family systems.

The addiction counseling certificate provides students with the academic preparation needed for employment in the addiction counseling field. Upon completing this certificate, a student may apply for any of the state recognized professional credentials offered by the following organizations: California Association of Alcoholism and Drug Abuse Counselors (CAADAC), California Association of Alcohol and Drug Educators (CAADE), and the California Association of Addiction Recovery Resources (CAARR). Each of these certificates has additional testing and/or field practicum hours required, but all of the educational coursework is completed when you finish the addiction counseling certificate at DVC.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are primarily available in the evening and late afternoon. Although students may start during any term and progress at their own pace, completion of the certificate will take approximately four terms.

**required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADS-102 Introduction to Motivational Interviewing Skills</td>
<td>3</td>
</tr>
<tr>
<td>ADS-151* Ethical and Legal Concerns for ADS Counselors</td>
<td>1.5</td>
</tr>
<tr>
<td>ADS-152 Relapse Prevention</td>
<td>3</td>
</tr>
<tr>
<td>ADS-154 Dual Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ADS-155 Diverse Communities and Social Services</td>
<td>3</td>
</tr>
<tr>
<td>ADS-170 Introduction to Codependency and Family Issues</td>
<td>3</td>
</tr>
<tr>
<td>HSCI-127 Drugs, Health and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

**total minimum required units** | **33.5** |

*The above courses have specific prerequisites. See course description for details.

**Certificate of achievement**

**Addiction studies**

Students completing the program will be able to...

- A. compare and contrast the prevalence, impact, and cost of substance use, abuse, and dependence to the individual and society.
- B. identify the general terminology related to addiction and recovery.
- C. analyze common family patterns of behavior and the influence addiction has within the family system.
- D. demonstrate an understanding of how addiction affects family systems.

The addiction studies certificate is for students who want a specialized focus in addiction, treatment and recovery but are not preparing to become an addiction counselor. This certificate may be useful for teachers, human services personnel, or community service personnel who want to have a deeper understanding of the addiction process.

Important note: Once this certificate is completed, if you choose to continue in the addiction studies program, you may apply these units towards the more in-depth addiction counseling certificate. When a student has enough units to earn either certificate, they need to fill out an “application for a certificate” form during the term in which they will complete the units. This form must be picked up and turned in at the Admissions and Records Office. If the form is not filled out, a student will not receive the certificate from the college even if they have completed all the units.
Addiction studies

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are primarily available in the evening and late afternoon. Although students may start during any term and progress at their own pace, completion of the certificate requirements will take a minimum of two terms.

**required courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>SC</th>
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</thead>
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<tr>
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<td>Introduction to Motivational Interviewing Skills</td>
<td>3</td>
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<td>ADS-152</td>
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<td>Dual Disorders</td>
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<tr>
<td>ADS-155</td>
<td>Diverse Communities and Social Services</td>
<td>3</td>
<td></td>
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<tr>
<td>ADS-170</td>
<td>Introduction to Codependency and Family Issues</td>
<td>3</td>
<td></td>
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<tr>
<td>HSCI-127</td>
<td>Drugs, Health and Society</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**total minimum required units** 18

**ADS-152 Relapse Prevention**

3 units  SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course provides an overview of the progressive and predictable warning signs of relapse in the addiction and recovery process. Skills and techniques used to develop a relapse prevention program will be covered. CSU

**ADS-154 Dual Disorders**

3 units  SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or Equiv.

This course presents an overview of the concepts and definitions related to co-occurring disorders. The impact co-occurring disorders has on addiction treatment and recovery will be emphasized. The Diagnostic and Statistical Manual in regards to addiction, and the various ways mental health and substance abuse professionals address co-occurring disorders will also be covered. CSU

**ADS-155 Diverse Communities and Social Services**

3 units  SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course investigates the impact of health status, lifestyle/behavior patterns and personal and cultural beliefs on individual and group access to social services. Groups studied will include Asian Americans, African Americans, Hispanic/Latino Americans, Native Americans, and Pacific Rim cultures, among others. The course will examine in detail effective strategies for cross- and inter-cultural work in social services, with particular emphasis on addiction prevention, intervention, and treatment services. CSU

**ADS-151 Ethical and Legal Concerns for ADS Counselors**

1.5 units  SC  
- 27 hours lecture per term  
- Prerequisite: ADS-102 (may be taken concurrently) and HSCI-127 or equivalents  
- Recommended: Eligibility for ENGL-122 or equivalent

This course is designed to familiarize students with the legal and ethical issues related to addiction counseling in the state of California. Reporting laws, requirements related to maintaining client confidentiality and boundaries, and recognizing the differing levels of legal and ethical obligations for licensed mental health practitioners and certified addiction counselors versus other voluntary recovery support providers will also be examined. CSU
**ADS-170**  
**Introduction to Codependency and Family Issues**  
3 units SC  
- **54 hours lecture per term**  
- **Recommended: HSCI-127 and eligibility for ENGL-122 or equivalents**  

This course examines the biological, psychological, and sociological aspects of family systems and the influence of addiction on the family. Close examination of family system variables, such as family structure, communication, and emotional bonding with a focus on how addiction impacts functional and dysfunctional patterns of behavior are included. The role of family members in addiction treatment will also be explored. CSU

**ADS-171**  
**ADS-Field Work I**  
5.5 units SC  
- **54 hours lecture/135 hours laboratory per term**  
- **Prerequisite: ADS-102, HSCI-127 and eligibility for ENGL-122 or equivalents**  
- **Note: It is highly recommended that a student have at least 10 units completed in the addiction studies program before entering the Field Work class.**

In this course students will have the opportunity to work in community clinical settings that serve clients with substance abuse problems. They will gain first-hand experience and develop clinical competency by observing and assisting in assessment, treatment planning, group facilitation, record-keeping, and general agency procedures. The course will consist of seminar and clinical experiences. Students will have supervision on-site, and then debrief their experiences with fellow students, sharing what they learned as well as the challenges of providing substance abuse services in a community clinic setting. Additionally, students will explore possible locations for employment and interviewing skills. They will also develop skills in treatment planning and understanding all the necessary requirements for state and other professional certification. CSU

**ADS-172**  
**ADS-Field Work II**  
5.5 units SC  
- **54 hours lecture/135 hours laboratory per term**  
- **Prerequisite: ADS-171 or equivalent**  
- **Co-requisite: ADS-151 or equivalent (may be taken previously)**

In this course students will have the opportunity to enhance their work in community clinical settings that serve clients with substance abuse problems. They will gain first-hand experience and develop clinical competency by facilitating groups, developing case-management skills, and examining the clinical procedures related to addiction treatment in community settings. The course will consist of seminar and clinical experiences. Students will have supervision on-site, and then debrief their experiences in class, sharing both what they learned and the challenges they faced. Students will also prepare for state certification and employment. CSU

**ADS-299**  
**Student Instructional Assistant**  
.5-3 units SC  
- **Variable hours**  
- **Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.**

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

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**ADMINISTRATION OF JUSTICE – ADJUS**

Obed Vazquez, Dean  
Social Sciences Division  
Faculty Office Building, Room 136

**Possible career opportunities**

Law enforcement study prepares students for a career as a police officer, sheriff’s deputy, California Highway Patrol Officer (CHP), Federal Bureau of Investigation Agent (FBI), Drug Enforcement Administration Agent (DEA), Secret Service Agent, U.S. Border Patrol Agent, Fish and Game Warden, or Customs Agent. Corrections study prepares students for a career as a correctional officer, parole officer, probation officer, youth counselor, prison warden, or criminologist. A pre-law specialization prepares students for further study towards the advanced degree required to become a lawyer, district attorney, public defender, defense lawyer, judge or bailiff.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

**Associate in science degree**

**Administration of justice**

Students completing the program will be able to...  
A. demonstrate an understanding of the three parts of the criminal justice system and how they interrelate.  
B. demonstrate a working knowledge of the theory and practice of criminal law.  
C. demonstrate an understanding of the legal procedures of the United States and California criminal justice systems.
### Administration of Justice

Students wishing to pursue a career in the field of law enforcement, crime scene investigation, probation, parole, corrections, private security, law, criminal behavior studies, rehabilitation programs or the like should consider this two-year program. All students planning to seek employment with a government or private agency after they graduate should speak with a faculty member of the department in order to review the special requirements of the various agencies.

To earn an associate in science degree, students must complete each required course with a “C” grade or higher. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**Major requirements:**  

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
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</tr>
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</tr>
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<td>ADJUS-221</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>ADJUS-284</td>
<td>Interviewing and Counseling</td>
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**plus at least 7-9 units from:**  

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<td>Report Preparation for Criminal Justice</td>
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<td>Gangs and Threat Groups in America</td>
<td>3</td>
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<tr>
<td>ADJUS-203</td>
<td>Crime Scene Investigation</td>
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<td>3</td>
</tr>
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<td>Terrorism and Homeland Security</td>
<td>3</td>
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<td>ADJUS-260</td>
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<tr>
<td>ADJUS-298</td>
<td>Independent Study</td>
<td>0.5-3</td>
</tr>
</tbody>
</table>

**Total minimum required units:** 28

### Associate in science in administration of justice for transfer

**Students completing the program will be able to...**

A. achieve an advanced level of understanding about the administration of justice, the law, crime and delinquency, and working with diverse communities.

B. identify and increase understanding of major social issues relating to crime, criminals, prevention and control, and victims.

C. focus on police and social control, law and courts, corrections, juvenile justice, and special problems, trends, and contemporary topics in this field.

A DVC administration of justice student who has earned the associate in science in administration of justice for transfer (AS-T) will be granted priority admission to the CSU into a similar baccalaureate (BA) degree program as long as the student meets all prescribed admission requirements.

The associate in science in administration of justice for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**Major requirements:**  

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<tr>
<td>POLSC-121</td>
<td>Introduction to United States Government</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCIO-120</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
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<tr>
<td>MATH-142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>MATH-144</td>
<td>Statway II</td>
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**Total minimum required units:** 18
Certificate of achievement  
Administration of justice

Students completing the program will be able to...
A. demonstrate a working knowledge of the basic components of the criminal justice system.
B. demonstrate a working knowledge of the theory and practice of criminal law.
C. demonstrate an understanding of the legal procedures of the United States and California criminal justice systems.

Students wishing to pursue a career in the field of law enforcement, crime scene investigation, probation, parole, corrections, private security, law, criminal behavior studies, rehabilitation programs or the like should consider this two-year program. All students planning to seek employment with a government or private agency after they graduate should speak with a faculty member of the department in order to review the special requirements of the various agencies.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements can be completed by attending classes in the day, the evening, or both.

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</tr>
</tbody>
</table>

**total minimum required units**  

28

Certificate of accomplishment  
Administration of justice

Correctional specialist

Students completing the program will be able to...
A. demonstrate familiarity with the basic components of the criminal justice system with special emphasis on the correctional system.
B. demonstrate an understanding of the history, culture, organization of criminal gangs and their social and criminal impact on society.
C. demonstrate a working knowledge of the organization, functions and jurisdiction of juvenile agencies and processing and detention of juveniles.

This certificate prepares students for entry-level careers in corrections such as working in prisons, jails, probation officers, parole agent, and counselors working with adult offenders. Completion of this certificate will greatly improve the opportunity for employment in these fields.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements may be completed by a combination of day, evening or weekend courses listed in the Administration of Justice (AJ) Program. Successful completion of the certificate of accomplishment requirements also counts towards the completion of the AJ certificate of achievement.
required courses:  
ADJUS-120 Introduction to the Administration of Justice ........................................... 3  
ADJUS-124 Elements of Corrections ................................................................. 3  
ADJUS-139 Gangs and Threat Groups in America ............................................... 3  
ADJUS-284 Interviewing and Counseling .......................................................... 3  

total minimum required units 12

Certificate of accomplishment  
Administration of justice  
Crime scene investigator

Students completing the program will be able to...
A. demonstrate an understanding of the three parts of the criminal justice system and how they interrelate.
B. identify, collect, package and analyze physical evidence from a crime scene.
C. conduct a successful criminal investigation using interviews, interrogation and case preparation.

This certificate prepares students for entry-level careers as crime scene investigators, criminal analysts, and fingerprint examiners, criminalists in limited areas of expertise, crime scene photographers, private security investigators, and criminal investigators. It also is a foundation for those students who wish to pursue advanced careers as criminal profilers or advanced criminalists. Completion of this certificate will greatly improve the opportunity for employment.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements may be completed by a combination of day, evening or weekend courses listed in the Administration of Justice (AJ) Program. Successful completion of the certificate of accomplishment requirements also counts towards the completion of the AJ certificate of achievement.

required courses:  
ADJUS-120 Introduction to the Administration of Justice ........................................... 3  
ADJUS-121 Criminal Law................................................................. 3  
ADJUS-122 Criminal Procedure ............................................................. 3  
ADJUS-221 Legal Aspects of Evidence ......................................................... 3  

total minimum required units 12

Certificate of accomplishment  
Administration of justice  
Juvenile counseling

Students completing the program will be able to...
A. demonstrate an understanding of the three parts of the criminal justice system and how they interrelate.
B. demonstrate an understanding of the history, culture, organization of criminal gangs and their social and criminal impact on society.
C. demonstrate a working knowledge of the organization, functions and jurisdiction of juvenile agencies and processing and detention of juveniles.

This certificate prepares students for entry-level careers working with juvenile offenders, crime prevention, juvenile correctional facilities, and juvenile counseling and rehabilitation programs. Since juveniles commit most crimes, law enforcement officers should have a good understanding of the juvenile justice system. Those persons wishing to work as probation officers or parole officers should strongly consider taking these courses to greatly improve their opportunity for employment.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements may be completed by a combination of day, evening or weekend courses listed in the Administration of Justice (AJ) Program. Successful completion of the certificate of accomplishment requirements also counts towards the completion of the AJ certificate of achievement.
required courses:  units
ADJUS-120  Introduction to the Administration of Justice .................................................. 3
ADJUS-124  Elements of Corrections .......................................................... 3
ADJUS-139  Gangs and Threat Groups in America ........................................ 3
ADJUS-230  Juvenile Procedures ............................................................... 3
ADJUS-284  Interviewing and Counseling ................................................. 3

total minimum required units  15

Certificate of accomplishment
Administration of justice
Patrol specialist

Students completing the program will be able to...
A. demonstrate an understanding of the three parts of the criminal justice system and how they interrelate.
B. gather, organize and prepare written reports for law enforcement and correctional activities.
C. demonstrate proficiency with handguns and shotguns, an understanding of personal safety and defensive tactics and their legal ramifications.

This certificate prepares students for entry-level careers as law enforcement officers in federal, state, and local agencies as well as private and corporate security. After completing this certificate, students contemplating enrolling in the POST academies will have a solid foundation that will help to ensure academy success. Students entering private security will have much more training than is required by state law. Completion of this certificate will also give the student a greatly improved opportunity for employment.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements may be completed by a combination of day, evening or weekend courses listed in the Administration of Justice (AJ) Program. Successful completion of the certificate of accomplishment requirements also counts towards the completion of the AJ certificate of achievement.

required courses:  units
ADJUS-120  Introduction to the Administration of Justice .................................................. 3
ADJUS-125  Report Preparation for Criminal Justice .............................................. 3
ADJUS-139  Gangs and Threat Groups in America ........................................ 3
ADJUS-222  Criminal Investigation ............................................................... 3
ADJUS-260  Patrol Procedures ................................................................. 3
ADJUS-270  Personal Self Defense and Firearms ............................................ 2

total minimum required units  17

ADJUS-120  Introduction to the Administration of Justice
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: Credit by examination option available

This course presents the evolution, history and philosophy of the administration of justice. Topics presented include the American system of justice and the various subsystems, the roles and interrelationships of criminal justice agencies, concepts of crime accusations, punishments, and rehabilitation, and issues pertaining to ethics, education, and training for participants in the criminal justice system. C-ID AJ 110, CSU, UC

ADJUS-121  Criminal Law
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: Credit by examination option available

This course presents the historical development and philosophy of American law, statutory law, including classification, definitions and legality, case and constitutional law as it applies to situations and individuals in the justice system, and methodology and concepts of law and their role as a social force. The course emphasizes California criminal statutes. C-ID AJ 120, CSU, UC

ADJUS-122  Criminal Procedure
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: Credit by examination option available

This course examines legal processes from pre-arrest, arrest, trial, sentencing and correctional procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in course decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. California law and procedures are emphasized. C-ID AJ 122, CSU

ADJUS-124  Elements of Corrections
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to major types of criminal behavior, patterns of career offenders, causal factors of crime and delinquency, and methods used in the justice system to deal with violators. Emphasis is placed on the changing roles of corrections as practiced by law enforcement, courts, and correctional agencies. C-ID AJ 200, CSU
ADJUS-125 Report Preparation for Criminal Justice
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course introduces the practical aspects of gathering, organizing, and preparing written reports used in the criminal justice system. Topics include various techniques of communicating facts, information, and ideas in a simple, clear, and logical manner. Students practice note-taking, report writing, and presenting testimony in court. CSU

ADJUS-126 Leadership and Ethics
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course is an in-depth analysis of ethics and leadership within the criminal justice system and its various public service organizations. Topics include the history, philosophy, theories, and evolution of leadership, ethics, and professional standards and their impact on employees and the individuals and communities they serve. The critical importance of decision making and discretion within the criminal justice system and the interplay of values, ethics, morals and professional standards is emphasized. This course examines the theories of leadership within various institutions, the supervision and leadership interconnections with ethics and professional standards within organizations, the practical aspects of leadership and the reality of obstacles and challenges faced by employees, and the legal and civil ramifications of leadership and professional conduct and standards within criminal justice and public organizations. The course also investigates recent negative national trends and aberrational incidents in criminal justice agencies and studies what the future holds for these organizations. CSU, UC

ADJUS-130 Cultural Diversity in Criminal Justice
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Credit by examination option available
This course presents a theoretical and conceptual overview of multicultural concepts and issues, including those related to gender, age and sexual preference, as applied in the criminal justice system. Challenges related to an increasingly diverse population and strategies to overcome them, particularly in relation to the maintenance of social order, are examined. C-ID AJ 160, CSU, UC

ADJUS-139 Gangs and Threat Groups in America
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to modern criminal gangs and terrorist organizations, their philosophy, history, structure, impact on the community and the criminal justice system. Legal codes and prosecution of gang, terrorist and other criminal organization members will be covered. This course also explores the evaluation of prison gangs and their impact on the community. Also covered is an examination of prevention and treatment programs in the community and in the criminal justice institutions. CSU

ADJUS-150 Topics in Administration of Justice
3-4 units SC
- Variable hours
A supplemental course in administration of justice to provide a study of current concepts and problems in the administration of justice. Specific topics will be announced in the schedule of classes. CSU

ADJUS-203 Crime Scene Investigation
4 units LR
- 54 hours lecture/54 hours laboratory per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an in-depth analysis and discussion of the nature and significance of various types of physical evidence commonly found at crime scenes. The course combines theoretical concepts associated with the use of physical evidence in the forensic setting with student involvement in the processing of simulated crime scenes. Areas of emphasis include: (1) the use of physical evidence in the forensic setting, (2) types of physical evidence, (3) the identification, collection and packaging of physical evidence, (4) principles of crime scene photography, (5) crime scene sketching, (6) evidence collection techniques: casting shoe and tool marks, lifting latent fingerprints and (7) the preservation of trace evidence, i.e. physiological fluids, hair, soil, fibers, glass, etc. C-ID AJ 150, CSU

ADJUS-221 Legal Aspects of Evidence
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Credit by examination option available
This course covers the origin, development, philosophy and constitutional basis of evidence; procedural considerations affecting arrest, search and seizure, kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. C-ID AJ 124, CSU
**ADJUS-222 Criminal Investigation**  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Credit by examination option available  
This course presents fundamentals of investigation; crime scene search and recording; collection and preservation of physical evidence; scientific aids; modus operandi; sources of information; interviews and interrogation; follow-up; ethical issues for investigators; and case preparation. C-ID AJ 140, CSU

**ADJUS-230 Juvenile Procedures**  
3 units LR  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Credit by examination option available  
This course examines the organization, function, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures. C-ID AJ 220, CSU

**ADJUS-250 Terrorism and Homeland Security**  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
This course is an introduction to contemporary terrorism and its relation to homeland security. There will be an emphasis on the growing threat of homegrown violent extremism and weapons of mass destruction. Motivational factors of international and domestic terrorism organizations, the basic elements of government intelligence, prevention measures, responses to terrorism, and disciplines within the counter-terrorism profession will be discussed. This course meets the California Bureau of Security and Investigative Services requirement for training in weapons of mass destruction. CSU

**ADJUS-260 Patrol Procedures**  
3 units LR  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Credit by examination option available  
This course covers the responsibilities, techniques, purpose and methods of police patrol. Routine patrol, crisis intervention, officer survival and investigation techniques and the effect of the patrol officer’s decision making and judgment on the community will also be examined. CSU

**ADJUS-270 Personal Self Defense and Firearms**  
2 units SC  
- 18 hours lecture/54 hours laboratory per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Participation in vigorous physical activity and a payment of a mandatory range fee required. Felony conviction prohibits enrollment.  
This course provides training in personal self-defense and the use of firearms. Originally developed for law enforcement personnel re-certification, the course will benefit anyone desiring proficiency with handguns, personal safety and defensive tactics. The course will also include moral and legal aspects of the use of weapons, safety in the use of side arms and shotguns, and training in the use of pepper spray and stun guns. CSU

**ADJUS-280 Community-Based Corrections**  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
This course is an introduction to community-based corrections: its philosophy, history, legal mandates, relations to courts, basic procedures, and common treatment approaches. Legal codes affecting probation and parole; evaluation of the prison system and inmate community; parole supervision and examination of the success of a contemporary prison and parole system will be covered. There will be a specific emphasis on California’s probation, institutions and parole system. CSU

**ADJUS-281 Community Policing and Problem Solving**  
3 units SC  
- 54 hours lecture per term  
This course focuses on the history and evolution of the relationship between the criminal justice system and the community in the United States. The roles and interrelationship of all criminal justice agencies, public and private agencies, and the community will be addressed. Topics include the concepts of crime control and prevention, police and government transparency, community partnerships, input and oversight, community-based prosecution, incarceration and rehabilitation, and social justice. There will be open discussion of issues pertaining to ethics, education, and collaboration between participants in the community and the criminal justice system. CSU

**ADJUS-284 Interviewing and Counseling**  
3 units LR  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
This course is an introduction to the concepts and techniques of communication, casework and counseling as utilized by practitioners in the administration of justice field. Students will review the interview and interrogation process as applicable to the social work function in policing and corrections. This is a basic course for students planning to enter, or for those already employed within the administration of justice field. CSU
**ADJUS-298 Independent Study**
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

**ADJUS-299 Student Instructional Assistant**
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

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**ALLIED HEALTH**

See Biological science - BIOSC

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**ANTHROPOLOGY – ANTHR**

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

**Possible career opportunities**

Anthropology is a basic component for careers like anthropologist, anthropology instructor, museum curator, population analyst, urban planner, social services consultation, and environmental impact analyst. Most career options require more than two years of college study.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

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**Associate in arts in anthropology for transfer**

Students completing the program will be able to...
A. demonstrate an understanding of core knowledge within the anthropology discipline.
B. demonstrate the ability to communicate ideas clearly and persuasively in writing.
C. demonstrate the ability to analyze a problem and draw correct inferences using qualitative and/or quantitative analysis.
D. demonstrate the ability to evaluate theory and critique research within the anthropology discipline.

The anthropology program at Diablo Valley College offers students the opportunity to study humankind from the broadest biological, historical, and geographical perspectives. Anthropology is a multidisciplinary and yet holistic way to study all aspects of humanity, from biological origins to ways of social behavior, past and present. Anthropology presents to the student a world view that is personally enriching as well as practical. Courses in the program offer knowledge of social and cultural aspects of behavior, as well as the biological nature of humans. Courses included in the anthropology major are intended to give a general understanding of human biology, ecology, evolution, prehistory, and the nature of human cultures.

This curriculum is designed to provide an opportunity for the anthropology major to achieve an associate in arts degree while completing the requirements for transfer to a California State University (CSU) or other four-year college or university to earn a bachelor's degree in anthropology. A baccalaureate degree is recommended preparation for those considering professional careers in anthropology. Completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work.

The associate in arts in anthropology for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:
- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.
Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTHR-125</td>
<td>Introduction to Archaeology and Prehistory</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-130</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-140</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
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**plus at least 3 units from:**

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<thead>
<tr>
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<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTHR-120</td>
<td>Magic, Witchcraft, and Religion in the Americas</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-135</td>
<td>Native Americans</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-141L</td>
<td>Biological Anthropology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOG-120</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-142</td>
<td>Elementary Statistics with Probability</td>
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**plus at least 3 units from any course not used above or:**

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<td>Human Anatomy</td>
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<td>GEOG-125</td>
<td>Introduction to Geographic Information Systems (GIS)</td>
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</tr>
<tr>
<td>GEOL-120</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL-122</td>
<td>Physical Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PSYCH-215</td>
<td>Introduction to Research Methods in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCIO-123</td>
<td>Introduction to Social Research</td>
<td>3</td>
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</table>

**plus at least 3 units from any course not used above or:**

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<tr>
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<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ANTHR-115</td>
<td>Primate Evolution and Adaptation</td>
<td>3</td>
</tr>
<tr>
<td>ANTHR-126</td>
<td>Introduction to Archaeological Field Methods</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-130</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC-114</td>
<td>World Music</td>
<td>3</td>
</tr>
<tr>
<td>SOCIO-120</td>
<td>Introduction to Sociology</td>
<td>3</td>
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</table>

**total minimum required units** 18

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**ANTHR-115 Primate Evolution and Adaptation**

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to the biology, behavior, ecology, and evolutionary history of the primate order. An emphasis will be placed on the following topics: evolutionary theory; mammalian biology, anatomy, and osteology; primate behavior, ecology, and biogeography; primate evolutionary history; fossil man. CSU, UC

**ANTHR-120 Magic, Witchcraft, and Religion in the Americas**

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a cross-cultural, multi-cultural examination of the forms and functions of supernatural belief systems and associated rituals that have developed in various societies in the Americas. Basic ethnographic and archaeological concepts and methodologies will be introduced and applied to the assessment and analysis of selected New World cultural/religious traditions. Emphasis will be placed on understanding religious belief systems within their given social contexts. The course will also provide a comparative assessment of the major prehistoric and historic social and religious patterns that developed in the Americas. CSU, UC

**ANTHR-125 Introduction to Archaeology and Prehistory**

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. Students will study the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. Emphasis is placed on reconstructing ancient life ways with the aim of understanding the development of social and technological complexity in the prehistoric and the historic past. C-ID ANTH 150, CSU, UC

**ANTHR-126 Introduction to Archaeological Field Methods**

3 units SC
- 18 hours lecture/108 hours laboratory per term
- Prerequisite: ANTHR-125 or equivalent (may be taken concurrently)
- Recommended: Eligibility for ENGL-122 or equivalent

This course provides training in surface survey, mapping, scientific excavation, classification and analysis of excavated material, writing interpretive reports, and preparation of museum exhibits. Aspects emphasized will depend on available archaeological opportunities in the Bay Area. Students will spend a significant portion of class time in the field. CSU, UC
ANTHR-130 Cultural Anthropology
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course explores how anthropologists study and compare human culture to understand the broad arc of human experience focusing on a set of central issues. Topics include how people around the world: make their living; organize themselves socially, politically and economically; communicate; relate to each other through family and kinship ties; develop belief systems; apply gender, racial and ethnic identity labels; have shaped and been shaped by social inequalities such as colonialism; and navigate cultural change and processes of globalization that affect us all. Ethnographic case studies will be utilized to highlight similarities and differences. C-ID ANTH 120, CSU, UC

ANTHR-135 Native Americans
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course is a survey of the Native American cultures that developed in North America. The course also explores the effects of European contact, conquest, colonization, United States expansion, acculturation, U.S. Government policies, wars and treaties, and reservation life of Native Americans, as well as the past and present roles of Native Americans in U.S. society. CSU, UC

ANTHR-140 Biological Anthropology
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method and the theory of biological evolution serve as foundations of the course. C-ID ANTH 110, CSU, UC

ANTHR-141L Biological Anthropology Laboratory
1 unit SC
- 54 hours laboratory per term
- Prerequisite: ANTHR-140 (may be taken concurrently) or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent
An introductory laboratory course in which scientific methodology is taught and used to explore/experiment with topics found in introductory physical anthropology and primate evolution courses. Topics will include: paleontology, hands-on study of fossils, Mendelian and population genetics, human variability, forensics, medical anthropology, epidemiology, non-human primates, primate dental and skeletal anatomy, paleoprimatology, paleoanthropology, hominid dietary patterns, the study of hominids as bio-culturally adapted animals, and a survey of general methodologies utilized in physical anthropological research. C-ID ANTH 115L, CSU, UC

ANTHR-155 Topics in Anthropology
.3-.4 units SC
- Variable hours
A supplemental course in anthropology to provide a study of current concepts and problems in anthropology and related disciplines. Specific topics will be announced in the schedule of classes. CSU

ANTHR-298 Independent Study
.5-.3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ANTHR-299 Student Instructional Assistant
.5-.3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

ARABIC – ARABC
Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of Arabic can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

ANTHR-155 Topics in Anthropology
.3-.4 units SC
- Variable hours
A supplemental course in anthropology to provide a study of current concepts and problems in anthropology and related disciplines. Specific topics will be announced in the schedule of classes. CSU

ANTHR-298 Independent Study
.5-.3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ANTHR-299 Student Instructional Assistant
.5-.3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

ARABIC – ARABC
Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of Arabic can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.
ARABC-120 First Term Arabic
5 units  SC
• 90 hours lecture per term
This is a beginning level language course in Modern Standard Arabic. The course will be proficiency based, covering all four language skills (speaking, listening, reading, and writing). Considerable emphasis will be placed on active use of the language both in class and in daily homework assignments. The course introduces students to the basic phonology and script of the Arabic alphabet, as well as aspects of the sociolinguistics of Arab culture. Students will practice writing the letters in sequence while developing comprehension skills. CSU, UC

ARABC-121 Second Term Arabic
5 units  SC
• 90 hours lecture per term
• Prerequisite: ARABC-120 or two years of high school study or equivalent
• Note: Students may meet equivalency in a variety of ways. Students should seek equivalency at Admissions and Records.
This is the second level language course in Modern Standard Arabic. This course is designed to build upon skills in reading and writing developed in ARABC-120. Students will gain increased vocabulary and a greater understanding of more complex grammatical structures. They will be able to approach prose, fiction, and non-fiction written in the language. Students will also increase their proficiency in Arabic script and sound system, widen their working vocabulary, learn key grammatical points, and practice conversation and dictation. Students deliver oral presentations and write academic papers in Arabic. A variety of Arabic texts covering many subjects of interest such as literature, classical writing, poetry, media reports, and news will be introduced. CSU, UC

ARABC-150 Topics in Arabic
.3-4 units  SC
• Variable hours
A supplemental course in Arabic to provide a study of current concepts and problems in Arabic and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ARABC-299 Student Instructional Assistant
.5-3 units  SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

ARCHITECTURE – ARCHI
Open, Dean
Workforce Development and Engineering Technologies
Administration Building, Room 121

Possible career opportunities
Students are provided with a strong background in spatial composition, design theory, and production methods that prepare them for employment as an architectural technician. Many general courses in the architecture program offer education in areas that are also applicable to an entry-level internship position performing manual or computer-aided drafting, furniture or cabinet design, or architectural rendering and illustration.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Architecture design
Students completing the program will be able to...
A. communicate architectural concepts using graphic conventions and representational methods.
B. demonstrate an understanding of drawing methods and graphic compositional techniques.
C. construct physical models of architectural elements and spaces.
D. demonstrate an understanding of building components, structures and systems in relation to design.
E. identify notable architects, design concepts, canonical buildings and precedents in architecture.
F. identify the historical and contemporary role of architects in the profession and related design fields.
G. describe the role of environmental design, energy use and sustainable design practices in the profession and in buildings.
H. utilize digital means of production, representation and/or digital fabrication methods for the creation and manipulation of architectural images and forms.

Students in the architectural design program will develop the necessary skills to analyze, modify or create architectural space and the abilities to present their ideas in graphic form using a variety of media. The program emphasizes spatial and architectural theories relating to design, architectural history, and methods of graphic composition and presentation.
The DVC architecture design major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in architecture design, students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher and complete all general education requirements as listed in the catalog. Many upper level architecture degree programs require specific physics, math and general education preparation. Please consult the transfer institution for required courses. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**Major Requirements: 33 units**

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<th>Course Title</th>
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<tbody>
<tr>
<td>ARCHI-120</td>
<td>Introduction to Architecture and Environmental Design</td>
<td>3</td>
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<tr>
<td>ARCHI-121</td>
<td>Architectural Design I</td>
<td>4</td>
</tr>
<tr>
<td>ARCHI-130</td>
<td>Architectural Graphics I</td>
<td>3</td>
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<tr>
<td>ARCHI-131</td>
<td>Architectural Graphics II</td>
<td>3</td>
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<tr>
<td>ARCHI-135</td>
<td>Digital Tools for Design</td>
<td>3</td>
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<tr>
<td>ARCHI-220</td>
<td>Architectural Design II</td>
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<td>ARCHI-221</td>
<td>Architectural Design III</td>
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<tr>
<td>ARCHI-244</td>
<td>Architectural Practice and Working Drawings I</td>
<td>3</td>
</tr>
<tr>
<td>CONST-144</td>
<td>Materials of Construction</td>
<td>3</td>
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**Plus at least 3 units from:**

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<th>Course Title</th>
<th>Units</th>
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<tr>
<td>ARCHI-110</td>
<td>Design-Build Workshop</td>
<td>1</td>
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<tr>
<td>ARCHI-136</td>
<td>Digital Tools for Architecture</td>
<td>3</td>
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<tr>
<td>ARCHI-156</td>
<td>History of World Architecture: Early Civilizations to Middle Ages</td>
<td>3</td>
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<td>ARCHI-157</td>
<td>History of World Architecture: Middle Ages to 18th Century</td>
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<td>ARCHI-158</td>
<td>History of World Architecture: 18th Century to Present</td>
<td>3</td>
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<tr>
<td>ARCHI-160</td>
<td>History of American Architecture</td>
<td>3</td>
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<tr>
<td>ARCHI-207</td>
<td>Environmental Control Systems</td>
<td>3</td>
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**Total Minimum Required Units: 33**

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**Associate in Science Degree in Architecture Technology**

Students completing the program will be able to...

A. communicate architectural concepts using graphic conventions and representational methods.
B. demonstrate an understanding of drawing methods and graphic compositional techniques.
C. construct physical models of architectural elements and spaces.
D. demonstrate an understanding of building components, structures and systems in relation to design.
E. identify notable architects, design concepts, canonical buildings and precedents in architecture.
F. identify the historical and contemporary role of architects in the profession and related design fields.
G. describe the role of environmental design, energy use and sustainable design practices in the profession and in buildings.
H. utilize digital means of production, representation and/or digital fabrication methods for the creation and manipulation of architectural images and forms.

The DVC architecture technology degree program offers students the opportunity to earn an associate in science degree in architecture technology, which prepares students for a career as an architectural intern, draftsman or designer. As an architecture technology student, students gain an in-depth understanding of the requirements and skills necessary for employment in an architect's office.

Architectural interns, draftsmen or designers prepare technical and presentation drawings, draft copies of specifications and cost estimates, revise plans, trace details from various sources, operate printing machines, and assemble prints and other documents for projects. Graduates with these skills are also employed by landscape architects, industrial designers, interior designers, and engineers.

To earn an associate in science with a major in architecture technology, students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the major. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**Major Requirements: 28 units**

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<td>ARCHI-120</td>
<td>Introduction to Architecture and Environmental Design</td>
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<tr>
<td>ARCHI-126</td>
<td>Computer Aided Design and Drafting - AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>ARCHI-130</td>
<td>Architectural Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>ARCHI-244</td>
<td>Architectural Practice and Working Drawings I</td>
<td>3</td>
</tr>
<tr>
<td>CONST-124</td>
<td>Construction Details and Specifications</td>
<td>3</td>
</tr>
<tr>
<td>CONST-135</td>
<td>Construction Processes: Residential</td>
<td>4</td>
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<tr>
<td>CONST-144</td>
<td>Materials of Construction</td>
<td>3</td>
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**Plus at least 6 units from:**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ARCHI-131</td>
<td>Architectural Graphics II</td>
<td>3</td>
</tr>
<tr>
<td>ARCHI-296</td>
<td>Internship in Occupational Work Experience Education in ARCHI</td>
<td>2-3</td>
</tr>
<tr>
<td>CONST-116</td>
<td>Plane Surveying</td>
<td>4</td>
</tr>
<tr>
<td>CONST-181</td>
<td>Building Code Interpretation: Non-Structural</td>
<td>3</td>
</tr>
<tr>
<td>CONST-183</td>
<td>Title 24: Energy Conservation Codes</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Minimum Required Units: 28**
Certificate of achievement
Architecture technology

Students completing the program will be able to...
A. communicate architectural concepts using graphic conventions and representational methods.
B. demonstrate an understanding of drawing methods and graphic compositional techniques.
C. construct physical models of architectural elements and spaces.
D. demonstrate an understanding of building components, structures and systems in relation to design.
E. identify notable architects, design concepts, canonical buildings and precedents in architecture.
F. identify the historical and contemporary role of architects in the profession and related design fields.

This program offers students the opportunity to earn a certificate of achievement in architecture technology, which prepares students for a career as an architectural intern, draftsman or designer. As an architecture technology student, students gain an in-depth understanding of the requirements and skills necessary for employment in an architect's office.

Architectural interns, draftsmen or designers prepare technical and presentation drawings, draft copies of specifications and cost estimates, revise plans, trace details from various sources, operate printing machines, and assemble prints and other documents for projects. Graduates with these skills are also employed by landscape architects, industrial designers, and engineers.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Required courses are available in the day, and some are also offered in the evening.

required courses: units
ARCHI-120 Introduction to Architecture and Environmental Design ........................ 3
ARCHI-126 Computer Aided Design and Drafting - AutoCAD .................................. 3
ARCHI-130 Architectural Graphics I ................................................................. 3
ARCHI-244 Architectural Practice and Working Drawings I........................................ 3
CONST-124 Construction Details and Specifications .................. 3
CONST-135 Construction Processes: Residential .................... 4
CONST-144 Materials of Construction .......................................................... 3

plus at least 6 units from:
ARCHI-131 Architectural Graphics II ......................................................... 3
ARCHI-296 Internship in Occupational Work Experience Education in ARCHI ........ 2-3
CONST-116 Plane Surveying .......................................................... 4
CONST-181 Building Code Interpretation: Non-Structural ......................... 3
CONST-183 Title 24: Energy Conservation Codes ................................. 3

total minimum required units 28

ARCHI-110 Design-Build Workshop
1 unit SC
- May be repeated three times
- 72 hours laboratory per term
- Recommended: ARCHI-105 or equivalent
- Note: During spring term students will participate in the Cal Poly San Luis Obispo Design Village Competition. This allows each group of two-six students to design, build and live in their structure for three days in Poly Canyon. Multiple teams allowed, entry fees and material fees may apply.

This is a design-build course for full-scale projects in wood, metal, and other materials to be designed and constructed by students working in teams in consultation with faculty. The course explores drawing, modeling, fabrication and assembly of full-scale architectural projects utilizing manual and computer controlled tools. CSU

ARCHI-119 Introduction to Technical Drawing
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Note: Same as ENGT-119. Credit by examination option available.

This course presents an introduction to technical drawing. Topics include technical lettering and line work, geometric constructions, sketching and shape description, orthographic projection, dimensioning, section views, and auxiliary views. Students will gain experience using computers to produce technical drawings utilizing 3D modeling and orthographic computer aided design (CAD) drafting. An introduction to computer numerical control (CNC) prototyping and 3D printing is also covered. CSU

ARCHI-120 Introduction to Architecture and Environmental Design
3 units LR
- 36 hours lecture/72 hours laboratory per term

This course is an introduction to the professional field of architecture, environmental design, landscape design, and urban planning. An overview of the practice of environmental design with concepts in design methods and theory, analysis and problem solving, history of design, and the profession is presented. There is an emphasis on beginning design projects utilizing drawing, model making and computers. CSU, UC

ARCHI-121 Architectural Design I
4 units SC
- 36 hours lecture/108 hours laboratory per term
- Prerequisite: ARCHI-120 or equivalent and ARCHI-130 (may be taken concurrently) or equivalent
- Recommended: ARCHI-135 or equivalent

This first-level studio design course focuses on development of fundamental design skills and spatial theory. Topics include spatial qualities of architecture, composition and ordering systems, circulation and movement through space, daylighting, introductory structural systems, precedent studies and architectural theory. CSU, UC
ARCHI-126  Computer Aided Design and Drafting - AutoCAD
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ARCHI-119 or ENGTC-119 or equivalent
• Note: Same as ENGTC-126. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. Credit by examination option available.
This introductory course covers the fundamentals of AutoCAD, a computer design drafting program, applied to the creation of technical drawings. Hands-on training utilizing a comprehensive overview of the software package and its applications to architectural drafting is stressed. CSU, UC (credit limits may apply to UC - see counselor)

ARCHI-127  Introduction to Revit
3 units  SC
• 36 hours lecture/54 hours laboratory per term
• Note: Credit by examination option available.
This course presents an introduction to Revit software. Topics include fundamentals of the Revit operating environment, file structure, creation and organization of three-dimensional and two-dimensional construction models and documents. CSU

ARCHI-130  Architectural Graphics I
3 units  LR
• 36 hours lecture/72 hours laboratory per term
• Recommended: ARCHI-119 or ENGTC-119 or equivalent
This course is an introduction to architectural graphics related to projection systems, representation of architectural forms, rendering and shadow casting. An overview of history and methods of graphic representation used by architects and an application of drafting, drawing and rendering methods is presented. Problem-solving in orthographic and pictorial projection and drawing, architectural lettering, shades and shadows, and color rendering techniques are covered. There is an emphasis on mechanical drafting with pencil and beginning introduction to other art media. CSU, UC

ARCHI-131  Architectural Graphics II
3 units  LR
• 36 hours lecture/72 hours laboratory per term
• Prerequisite: ARCHI-130 or equivalent
This course is an advanced exploration of drawing techniques utilizing freehand and mechanical drawing methods of representation. Emphasis is placed on perspective drawing, shade and tone, color theory and composition. A continuing exploration of media for architectural rendering and representation is included. CSU, UC

ARCHI-135  Digital Tools for Design
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Note: ARCHI-135 and ARCHI-136 may be taken in any order.
This course is an introduction to the use of computers in design communication and representation. Topics presented include two-dimensional and three-dimensional graphics utilizing Adobe Illustrator, InDesign, Photoshop, AutoCAD, Sketchup and other related programs. Students will be introduced to additional concepts in processing digital images, digital photography, scanning and printing. CSU

ARCHI-136  Digital Tools for Architecture
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Note: ARCHI-135 and ARCHI-136 may be taken in any order.
This course covers the use of computers in architectural design for advanced architectural graphics, three-dimensional (3-D) modeling, rendering and fabrication. Topics include Rhinoceros 3-D modeling software and V-Ray rendering software for architectural presentations, modeling of complex non-orthogonal geometries and architectural forms, fabrication utilizing the campus laser cutter and current computer graphics and architectural rendering standards. CSU

ARCHI-150  Topics in Architecture
.3-.4 units  SC
• Variable hours
A supplemental course in architecture to provide a study of current concepts and problems in architecture. Specific topics to be announced in the schedule of classes. CSU

ARCHI-156  History of World Architecture: Early Civilizations to Middle Ages
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: ARCHI-156, 157 and 158 may be taken in any order
Architecture and urbanism from prehistory to the Middle Ages. Social, cultural, and physical conditions that influenced the built environment in the Mediterranean region, Europe, Asia, Africa, and Pre-Columbian Americas. Topics include early megalithic tombs and structures, Native American dwellings, architecture of Egypt, Mesopotamia, Persia and the Middle East, early civilizations of the Aegean, temples and cities of Greece, architecture and engineering of Rome, and early medieval structures after the fall of Rome. CSU, UC
ARCHI-157 History of World Architecture: Middle Ages to 18th Century
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: ARCHI-156, 157 and 158 may be taken in any order
This course covers world architecture and urbanism from the Middle Ages until the end of the 18th Century. Exploration of social, cultural, and physical conditions that influence the built environment of Europe, Asia and the Colonial Americas will be discussed. This course also covers the development of the Gothic cathedral, art and architecture of the Renaissance, Baroque design in Europe, architecture of Japan, China and India, historic buildings in Colonial America, and architectural developments in Europe during the 18th Century including Romanticism and later Greek and Gothic revival movements. CSU, UC

ARCHI-158 History of World Architecture: 18th Century to Present
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: ARCHI-156, 157 and 158 may be taken in any order
This course presents architecture and urbanism of the modern world, from the 18th century to the present. Exploration of social, cultural, and physical conditions influencing the built environment of Europe, Asia, and the Americas. Course covers American architectural contributions of Frank Lloyd Wright and the Chicago School of Architecture, Art Nouveau and the work of Gaudi with in-depth discussion of the influence of industrialization in architecture as well as topics in Russian Constructivism, 20th Century Modernism, Post-modernism and Deconstructivism. CSU, UC

ARCHI-160 History of American Architecture
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course is a survey of American architectural history from Native American dwellings to the present. The architectural influence of immigrant groups is presented, as well as the influences of architectural design movements in the United States through the course of history. CSU, UC

ARCHI-207 Environmental Control Systems
3 units SC
- 54 hours lecture per term
- Recommended: MATH-090 or equivalent
This course covers the theory and application of climate, energy use and comfort as determinants of architectural form in small-scale buildings. Methods of ventilating, cooling, heating, and lighting will be discussed. Topics include passive solar techniques, natural and stack ventilation, daylighting and an introduction to mechanical systems for environmental control in buildings. There will be an emphasis on green building technology and sustainable practices in design of environmental control systems. CSU

ARCHI-220 Architectural Design II
4 units LR
- 36 hours lecture/108 hours laboratory per term
- Prerequisite: ARCHI-121 and 135 or equivalents
- Recommended: ARCHI-136 or equivalent
This course is a second-level studio design class continuing the study of architectural design. It focuses on development of fundamental design skills utilizing concepts related to site planning and site analysis with projects of greater complexity. A continuing investigation of topics in material qualities, general methods of assembly and construction, and human factors in design is covered. Methods of presentation and design development include drawing, model making, and architectural reviews and critiques. CSU, UC

ARCHI-221 Architectural Design III
4 units LR
- 36 hours lecture/108 hours laboratory per term
- Prerequisite: ARCHI-136 (may be taken concurrently) or equivalent and ARCHI-220 or equivalent
This course is a third-level studio design class continuing the study of architectural design. It focuses on the application of advanced design skills and spatial theories to projects of greater architectural complexity. It includes design problems and projects incorporate advanced concepts of site planning, urban design, integration of structural and mechanical systems, programming and circulation. CSU, UC

ARCHI-226 Computer Aided Drafting Design, Advanced Concepts - AutoCAD
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ARCHI-126 or ENGT-126 or equivalent
- Note: Same as ENGT-226. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.
This course covers the concepts and applications of constructing digital three-dimensional (3D) models and photorealistic renderings for presentation using AutoCAD, 3D Studio Max and Alias. Advanced techniques for surface, wireframe and solid modeling will be presented. Students will explore lighting, materials mapping and rendering as they apply to architecture, engineering and industrial design. CSU, UC (credit limits may apply to UC - see counselor)
ARCHI-244  Architectural Practice and Working Drawings I
3 units  SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ARCHI-130 and CONST-144 or equivalents

This course will cover methods and processes for the interpretation and creation of architectural working drawings, connections, details and specifications. The technical concepts related to the construction of small-scale structures and their representation in construction documents will be discussed. Students will be introduced to the design review process, along with Construction Specifications Institute (CSI) format, standards of practice and graphic representation, and the role of the architect, client and local governing agencies. CSU

ARCHI-296  Internship in Occupational Work Experience Education in ARCHI
1-4 units  SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in the ARCHI-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

ARCHI-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

ARCHI-298  Independent Study
.5-3 units  SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ARCHI-299  Student Instructional Assistant
.5-3 units  SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

ART – ART
Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
Career options include professions engaged in creating works of art as an artist, painter, sculptor, ceramist, engraver, printmaker, metal smith, illustrator, designer, muralist, and jeweler. Some careers requiring an education beyond the associate degree include: art critic, art dealer, educator, historian, arts administrator, advertising specialist, computer graphics illustrator, display designer, gallery director, and visual information specialist.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Fine arts
Students completing the program will be able to...
A. demonstrate basic drawing skills, color manipulation, and design principles in selected areas of emphasis.
B. apply building techniques to create three-dimensional forms in selected areas of emphasis.
C. demonstrate an understanding of the basic principles and concepts of analog and digital photography in selected areas of emphasis.
D. critically evaluate multimedia design techniques and their uses in selected areas of emphasis.
E. analyze works of art in terms of their historical circumstances and cultural values.
F. employ critical thinking skills regarding their artwork and the artwork of others.
The associate in arts degree in fine arts offers students a curricular program for studying a variety of beginning courses within the field of art practice. The student with an associate in arts degree in fine arts is prepared for upper division work in the major at four-year institutions. The major is available at UC and CSU systems, the San Francisco Art Institute, the California College of Art, and at other colleges of art and schools of design. The fine arts curriculum develops a student’s critical thinking skills, hones problem-solving skills, and establishes visual literacy. Career opportunities in fine arts include: exhibiting artist, art critic, art dealer, educator, art historian, graphic designer, photographer, sculptor, ceramist, jeweler, printmaker, painter, art illustrator, art technician, museum curator, art journalist, arts administrator, product designer, advertising specialist and other professions in creative endeavor.

The fine arts major is a two-year degree program of transferable courses open to all students. The program requirements are designed for those interested in art as professional practice and as preparation for transfer. The major has three components. The first component is a core of two required foundations fine arts studio courses. The second component is two required art history courses. The third component offers students choices in 10 emphasis areas. Students may select an emphasis in drawing, painting, sculpture, photography, printmaking, ceramics, art digital media, graphic design, art history, or metalsmithing, but are encouraged to choose within a wide range of these beginning courses for transfer. Fine arts faculty and staff are dedicated to assisting students in exploring job opportunities, internships, and transferring to four-year institutions of higher learning.

The DVC fine arts major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.

To earn an associate in arts degree with a major in fine arts, students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major and complete all general education requirements as listed in the catalog. Degree requirements may be completed by attending classes in the day, evening, or weekends. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**Major Requirements:***

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ART-101</td>
<td>Introduction to Two-Dimensional Design</td>
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<tr>
<td>ART-102</td>
<td>Introduction to Sculpture and Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Plus at least 6 units from:</strong></td>
<td></td>
</tr>
<tr>
<td>ARTHS-193</td>
<td>History of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-195</td>
<td>History of Prehistoric and Ancient Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-196</td>
<td>History of Medieval and Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-197</td>
<td>History of Baroque to 20th Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-199</td>
<td>Contemporary Art History</td>
<td>3</td>
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*plus at least 12 units from a minimum of three areas of specialization:*

**Art History:**

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<tr>
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<tbody>
<tr>
<td>ARTHS-193</td>
<td>History of Asian Art</td>
<td>3</td>
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<tr>
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<td>ARTHS-199</td>
<td>Contemporary Art History</td>
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**Ceramics:**

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<tr>
<td>ART-151</td>
<td>Visual Theory and Practice - Ceramic Art</td>
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<tr>
<td>ART-152</td>
<td>Wheel-Thrown Pottery I</td>
<td>3</td>
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<tr>
<td>ART-153</td>
<td>Wheel-Thrown Pottery II</td>
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<tr>
<td>ART-154</td>
<td>Hand-Built Ceramics</td>
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<tr>
<td>ART-155</td>
<td>Ceramic Sculpture I</td>
<td>3</td>
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<tr>
<td>ART-156</td>
<td>Figurative Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART-252</td>
<td>Wheel-Thrown Pottery III</td>
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<td>ART-253</td>
<td>Wheel-Thrown Pottery IV</td>
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<td>ART-254</td>
<td>Hand-Built Ceramics II</td>
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<td>ART-255</td>
<td>Ceramic Sculpture II</td>
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<td>ART-256</td>
<td>Figurative Ceramics II</td>
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**Color:**

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<tr>
<td>ART-103</td>
<td>Visual Theory and Practice - Color Theory</td>
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**Digital Media:**

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<td>Introduction to Digital Imaging</td>
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<tr>
<td>ARTDM-112</td>
<td>Digital Imaging for the Artist</td>
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<tr>
<td>ARTDM-117</td>
<td>Digital Illustration</td>
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<tr>
<td>ARTDM-136</td>
<td>Introduction to Digital Photography</td>
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<tr>
<td>ARTDM-140</td>
<td>Motion Graphics</td>
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<tr>
<td>ARTDM-160</td>
<td>3D Modeling and Animation I</td>
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<tr>
<td>ARTDM-161</td>
<td>3D Modeling and Animation II</td>
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<tr>
<td>ARTDM-171</td>
<td>Introduction to Web Design</td>
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</tr>
<tr>
<td>ARTDM-214</td>
<td>Introduction to Graphic Design</td>
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**Drawing:**

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<tr>
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<tr>
<td>ART-106</td>
<td>Drawing and Color</td>
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<tr>
<td>ART-107</td>
<td>Figure Drawing I</td>
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<tr>
<td>ART-108</td>
<td>Figure Drawing II</td>
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**Other:**

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<tr>
<th>Course Code</th>
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<tr>
<td>ART-135</td>
<td>Art Gallery/Museum Management</td>
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<tr>
<td>ARTDM-224</td>
<td>Typography</td>
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**Metsmithing:**

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<tr>
<td>ART-146</td>
<td>Metalsmithing and Jewelry I</td>
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<tr>
<td>ART-147</td>
<td>Metalsmithing and Jewelry II</td>
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**Painting:**

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<tr>
<td>ART-120</td>
<td>Watercolor I</td>
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<td>ART-121</td>
<td>Watercolor II</td>
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<tr>
<td>ART-126</td>
<td>Painting I: Introduction to Painting</td>
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</tr>
<tr>
<td>ART-127</td>
<td>Painting II: Intermediate Painting</td>
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<tr>
<td>ART-128</td>
<td>Painting Concepts and Theme Development</td>
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<td>ART-129</td>
<td>Advanced Painting</td>
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<td>ART-130</td>
<td>Figure Painting</td>
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<td>ART-131</td>
<td>Painting and Abstraction</td>
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<tr>
<td>ART-160</td>
<td>Photography I</td>
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<tr>
<td>ART-161</td>
<td>Photography II</td>
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</tr>
<tr>
<td>ARTDM-136</td>
<td>Introduction to Digital Photography</td>
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**Printmaking**

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<th>Course Title</th>
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<tr>
<td>ART-109</td>
<td>Printmaking: Monotype</td>
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<tr>
<td>ART-110</td>
<td>Introduction to Printmaking</td>
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</tr>
<tr>
<td>ART-111</td>
<td>Printmaking: Etching I</td>
<td>3</td>
</tr>
<tr>
<td>ART-112</td>
<td>Printmaking: Etching II</td>
<td>3</td>
</tr>
<tr>
<td>ART-114</td>
<td>Printmaking: Woodblock</td>
<td>3</td>
</tr>
<tr>
<td>ART-116</td>
<td>Printmaking:Stencil and Screen Print</td>
<td>3</td>
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</tbody>
</table>

**Sculpture**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ART-138</td>
<td>Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>ART-139</td>
<td>Sculpture II</td>
<td>3</td>
</tr>
<tr>
<td>ART-144</td>
<td>Metal Casting Techniques I</td>
<td>3</td>
</tr>
<tr>
<td>ART-145</td>
<td>Metal Casting Techniques II</td>
<td>3</td>
</tr>
</tbody>
</table>

`total minimum required units 24`

*Note: There may be no duplication of course units between major requirements and restricted elective courses.*

**Associate in arts in studio arts for transfer**

Students completing the program will be able to...

A. demonstrate proficiency in basic skills and techniques related to two-dimensional media, and apply the elements and principles of design in the creation of art and projects in selected areas of emphasis.

B. demonstrate proficiency in basic skills and techniques related to three-dimensional media, and apply the elements and principles of design in the creation of forms in selected areas of emphasis.

C. analyze works of art in terms of their historical circumstances and cultural values.

D. apply critical thinking skills to the evaluation of their artwork and the artwork of others.

E. employ critical thinking skills regarding their artwork and the artwork of others.

The associate in arts in studio arts for transfer offers students a curricular program for studying a variety of beginning courses within the field of art practice. The student with associate in arts in studio arts for transfer is prepared for upper division work in the major at four-year institutions. The curriculum develops a student’s critical thinking skills, hones problem-solving skills, and establishes visual literacy.

The associate in arts in studio arts for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- **Complete 60 CSU-transferable units.**
- **Complete the California State University-General Education pattern (CSU GE) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.**
- **Complete a minimum of 18 units in the major.**
- **Attain a minimum grade point average (GPA) of 2.0.**
- **Earn a grade of “C” or higher in all courses required for the major.**

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ART-101</td>
<td>Introduction to Two-Dimensional Design</td>
<td>3</td>
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<tr>
<td>ART-102</td>
<td>Introduction to Sculpture and Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART-105</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-196</td>
<td>History of Medieval and Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-197</td>
<td>History of Baroque to 20th Century Art</td>
<td>3</td>
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</table>

`plus at least 3 units from:

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<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ARTHS-193</td>
<td>History of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-195</td>
<td>History of Prehistoric and Ancient Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-199</td>
<td>Contemporary Art History</td>
<td>3</td>
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`plus at least 9 units from:

**applied design**

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<th>Course Code</th>
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<tbody>
<tr>
<td>ART-146</td>
<td>Metalsmithing and Jewelry I</td>
<td>3</td>
</tr>
<tr>
<td>ART-147</td>
<td>Metalsmithing and Jewelry II</td>
<td>3</td>
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</table>

**ceramics**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ART-152</td>
<td>Wheel-Thrown Pottery I</td>
<td>3</td>
</tr>
<tr>
<td>ART-154</td>
<td>Hand-Built Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART-153</td>
<td>Wheel-Thrown Pottery II</td>
<td>3</td>
</tr>
<tr>
<td>ART-155</td>
<td>Ceramic Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>ART-156</td>
<td>Figurative Ceramics I</td>
<td>3</td>
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</table>

**color**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ART-103</td>
<td>Visual Theory and Practice - Color Theory</td>
<td>3</td>
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</tbody>
</table>
Students seeking to complete an associate in arts degree in fine arts may choose to supplement that award with a certificate of achievement in ceramics. The fine art curriculum develops students’ critical thinking skills, hones problem-solving skills, and establishes visual literacy in the ceramic medium. The ceramics certificate offers technical training related to the commercial ceramic industry and can lead to career opportunities that include: art educator, exhibiting artist, hand-made production potter, ceramic art studio assistant, art therapy intern, creative tile designer, tile producer, mosaic muralist, portrait sculptor, industrial ceramics product designer, industrial ceramics shop manager, ceramic engineering intern, museum or gallery assistant, art dealer, art critic and other professions in creative, hands-on endeavors.

The certificate of achievement has three components. The first component is a core of two required foundations: one introductory drawing/design class and an art history class. The second component is five classes of ceramics (three required, two elective). The third component is one studio art course outside ceramics.

To earn a certificate, students must complete each course with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

Certificate of achievement
Ceramics

Students completing the program will be able to...
A. identify and apply the formal design elements of art.
B. create original works of ceramic art.
C. create a portfolio demonstrating ideas in a broad range of ceramic techniques.
D. formally compare the attributes of ceramics and other art forms.
E. employ critical thinking to analyze ceramic art works in terms of historical context and cultural values.

A certificate of achievement in ceramics offers a variety of beginning courses within the field of three-dimensional art. The program will introduce both techniques and concepts of ceramics in an academic context. The program requirements are designed for those interested in ceramics as professional practice and provide exposure to the discipline that may help students decide to continue their studies at a four year institution. The ceramics major is available at UC and CSU systems, the San Francisco Art Institute, the California College of Arts, and at other colleges of art and schools of design.

Certificate of achievement
Painting and drawing

Students completing the program will be able to...
A. create a portfolio demonstrating ideas in a broad range of painting and drawing techniques.
B. identify the elements that define two-dimensional art.
C. employ critical thinking to analyze two-dimensional art works in terms of historical context and cultural values.
D. demonstrate basic drawing skills, color manipulation, and application of design principles.
E. apply the processes necessary to create drawings in various media and/or paintings in oil, acrylic, and alternative media.
The certificate of achievement in painting and drawing offers a variety of fundamental courses within the field of two-dimensional art. The program will introduce both techniques and concepts of painting and drawing in an academic context. The program requirements are designed for those interested in painting and drawing as a professional practice and may provide preparation for transfer. The requirements for the certificate of achievement in painting and drawing also apply to the associate in arts degree in fine arts. The fine art major in painting and drawing is available at the UC and CSU systems, the San Francisco Art Institute, the California College of the Arts and at other colleges of art and schools of design. Students who wish to transfer must consult with program faculty and college counselors to ensure that the requirements for transfer to appropriate institutions are met.

The fine art curriculum develops a student’s critical thinking abilities, hones problem solving skills and establishes visual literacy in the visual arts. Career opportunities that may be enhanced by the certificate of achievement in painting and drawing include: exhibiting artist, muralist, illustrator, graphic designer, art dealer, art critic and other professions in creative endeavors.

To earn the certificate, students must complete each course with “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

**required courses:**

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<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>ART-105</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART-126</td>
<td>Painting I: Introduction to Painting</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-197</td>
<td>History of Baroque to 20th Century Art</td>
<td>3</td>
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**plus at least 6 units from:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ART-103</td>
<td>Visual Theory and Practice - Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ART-106</td>
<td>Drawing and Color</td>
<td>3</td>
</tr>
<tr>
<td>ART-107</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART-120</td>
<td>Watercolor I</td>
<td>3</td>
</tr>
<tr>
<td>ART-135</td>
<td>Art Gallery/Museum Management</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-112</td>
<td>Digital Imaging for the Artist</td>
<td>3</td>
</tr>
</tbody>
</table>

**total minimum required units:** 15

**Certificate of achievement in Printmaking**

**Printmaking**

**Students completing the program will be able to...**

A. create a portfolio demonstrating ideas in a broad range of printmaking techniques.

B. create and produce edition art prints from various print media.

C. employ critical thinking to analyze art prints in terms of historical content and cultural values.

D. demonstrate ability to create prints independently and to present professionally.

E. create images suitable for printing.

F. critique their own artwork and the artwork of others.

The certificate of achievement in printmaking includes fundamental courses within the field of printmaking. The program will introduce both techniques and concepts of printmaking in an academic context. The program requirements are designed for those interested in printmaking as professional practice and may provide preparation for transfer. The printmaking major is available at UC and CSU systems, the San Francisco Art Institute, the California College of Arts, and at other colleges of art and schools of design. Students who wish to transfer must consult with program faculty and college counselors to ensure that the requirements for transfer to appropriate institutions are met.

Students whose educational goal is the associate in arts in fine arts may choose to supplement the degree with a certificate of achievement in printmaking. The fine arts curriculum develops a student’s critical thinking skills, hones problem solving skills, and establishes visual literacy in print media. Career opportunities that may be enhanced by the printmaking certificate include: printmaking exhibiting artist, print dealer, printmaking educator, graphic designer, illustrator, internships and paid apprenticeships in print publishers, and work in print shops including those specializing in etching, woodblock, letterpress, monotype, and silkscreen processes.

To earn the certificate, students must complete each course with “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

**required courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ART-105</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-112</td>
<td>Digital Imaging for the Artist</td>
<td>3</td>
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</table>

**plus at least 9 units from:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-109</td>
<td>Printmaking: Monotype</td>
<td>3</td>
</tr>
<tr>
<td>ART-110</td>
<td>Introduction to Printmaking</td>
<td>3</td>
</tr>
<tr>
<td>ART-111</td>
<td>Printmaking: Etching I</td>
<td>3</td>
</tr>
<tr>
<td>ART-112</td>
<td>Printmaking: Etching II</td>
<td>3</td>
</tr>
<tr>
<td>ART-114</td>
<td>Printmaking: Woodblock</td>
<td>3</td>
</tr>
<tr>
<td>ART-116</td>
<td>Printmaking: Stencil and Screen Print</td>
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</tbody>
</table>

**total minimum required units:** 15

**Limitations on enrollment**

Effective fall term 2013, changes to the regulations that govern community college enrollments placed limitations on the number of courses that students may take in certain disciplines within the Contra Costa Community College District. The charts below indicate which Diablo Valley College (DVC) courses are assigned to groups of courses (“families”) for which limitations have been imposed. Certain courses within certain “families” may be repeated (see catalog description), however, students are limited to four enrollments within the family. Certain DVC courses are equivalent to courses at Los Medanos College and Contra Costa College. An enrollment in an equivalent course at one of those colleges will count toward the allowable four enrollments within the family.

Note: Diablo Valley College may offer experimental or topics courses. When appropriate, based on content, such courses will be assigned to a “family” and that enrollment will be counted as an experience within the “family”.

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**Chapter Four**

**Diablo Valley College**

**Catalog 2018-2019**
ART

Family: Design
ART-101 Introduction to Two-Dimensional Design
ART-102 Introduction to Sculpture and Three-Dimensional Design
ART-103 Visual Theory and Practice - Color Theory

Family: Drawing
ART-105 Drawing I
ART-106 Drawing and Color
ART-107 Figure Drawing I
ART-108 Figure Drawing II
ART-250F Advanced Drawing

Family: Printmaking
ART-109 Printmaking: Monotype
ART-110 Introduction to Printmaking
ART-111 Printmaking: Etching I
ART-112 Printmaking: Etching II
ART-114 Printmaking: Woodblock
ART-116 Printmaking: Stencil and Screen Print
ART-190FM Figurative Monotype and Mixed Media

Family: Painting
ART-120 Watercolor I
ART-120A Introduction to Watercolor
ART-120B Watercolor Workshop
ART-121 Watercolor II
ART-126 Painting I: Introduction to Painting
ART-126A Introduction to Oil/Acrylic Painting A
ART-126B Introduction to Oil/Acrylic Painting B
ART-127 Painting II: Intermediate Painting
ART-128 Painting Concepts and Theme Development
ART-129 Advanced Painting
ART-130 Figure Painting
ART-131 Painting and Abstraction

Family: Sculpture
ART-138 Sculpture I
ART-139 Sculpture II
ART-141 From Clay to Bronze
ART-142 Metal Art I
ART-143 Metal Art II
ART-144 Metal Casting Techniques I
ART-145 Metal Casting Techniques II
ART-150CB From Clay to Bronze
ART-150WK Woodworking for Sculpture

Family: Applied Art Design
ART-146 Metalsmithing and Jewelry I
ART-147 Metalsmithing and Jewelry II
ART-150DC Digital Ceramics Workshop
ART-150HC Hand-Built Ceramics II
ART-150LE Metalsmithing and Jewelry III
ART-150PJ Production Pottery
ART-150PX Wheel-Thrown Pottery III
ART-150PY Wheel-Thrown Pottery IV
ART-152 Wheel-Thrown Pottery I

ART-153 Wheel-Thrown Pottery II
ART-154 Hand-Built Ceramics I
ART-252 Wheel-Thrown Pottery III
ART-253 Wheel-Thrown Pottery IV
ART-254 Hand-Built Ceramics II

Family: Ceramic Art
ART-150CR Ceramic Sculptures II - Surface
ART-151 Visual Theory and Practice - Ceramic Art
ART-155 Ceramic Sculpture I
ART-156 Figurative Ceramics I
ART-255 Ceramic Sculpture II
ART-256 Figurative Ceramics II

Family: Photography
ART-150PA Advanced Alternative Photographic Process
ART-150PK The Digital Darkroom
ART-160 Photography I
ART-161 Photography II
ART-163 Documentary Photography
ART-164 Photographic Portfolio Development
ART-165 Advanced Photographic Portfolio Development

ART-101 Introduction to Two-Dimensional Design
3 units SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL-116/118 or equivalent
This course is a study of theories and applications of two-dimensional design and color in visual art and design. The formal, theoretical, cultural, contemporary, as well as historical elements of two-dimensional design will be explored. C-ID ARTS 100, CSU, UC

ART-102 Introduction to Sculpture and Three-Dimensional Design
3 units SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL-116/118 or equivalent
This course is an introduction to the concepts, applications, and historical references related to sculpture and three-dimensional design, including the study of the elements and organizing principles of design as they apply to spatial composition. Students will develop a visual vocabulary for the creative expression through lecture presentations and use of appropriate materials for non-representational three-dimensional studio projects. C-ID ARTS 101, CSU, UC
### ART-103 Visual Theory and Practice - Color Theory

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- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-101 or equivalent; eligibility for ENGL-116/118 or equivalent

This is an introductory course that will expose students to a global view of the history of color theory and its application. The art of diverse cultures including Western/European Art, Asian/Middle Eastern Art, Meso-American Art and African Art with a focus on visual theory, aesthetics, criticism and historical context will be examined. Development of critical thinking skills through the analysis of cultural and technological constructs that influence the creation of specific genres will be emphasized. Students will produce original works of art by reinterpreting the traditions they study in a contemporary context. The historical impact of pigments on art and culture will also be explored. CSU, UC

### ART-105 Drawing I

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- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-101 or equivalent; eligibility for ENGL-116/118 or equivalent

This course introduces observational drawing concepts and form-rendering techniques. Basic visual problem solving skills including perceptual drawing and application of compositional principles will be presented. C-ID ARTS 110, CSU, UC

### ART-106 Drawing and Color

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- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-101, ART-105 or equivalent. Eligibility for ENGL-116/118 or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

The course is an exploration of artistic concepts, styles, and creative expression related to drawing and color. Students will learn to apply a variety of black and white and color drawing mediums and methodologies to complex subject matter. Students in this course will build on fundamental drawing skills and the application of color theory to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing. C-ID ARTS 205, CSU, UC

### ART-107 Figure Drawing I

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</table>

- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-105 or equivalent; eligibility for ENGL-116/118 or equivalent

This course introduces drawing the human figure from live models. Basic human anatomy and its application to figure drawing will be discussed. Pencil, charcoal, and ink techniques will be practiced in the creation of figure drawings. C-ID ARTS 200, CSU, UC

### ART-108 Figure Drawing II

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- 36 hours lecture/72 hours laboratory per term
- Prerequisite: ART-107 or equivalent
- Recommended: Eligibility for ENGL-116/118 or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This course builds on concepts and techniques developed in ART-107. The focus is on drawing the human figure and applying ink wash and color materials such as pastel, gouache, and watercolor. CSU, UC

### ART-109 Printmaking: Monotype

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<th>Units</th>
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- 36 hours lecture/72 hours laboratory per term
- Recommended: Eligibility for ENGL-116/118 or equivalent
- Note: Mandatory materials fee required

This course is an exploration of monotype (single image) processes utilizing a painterly approach to printmaking. Emphasis will be on traditional and contemporary methods. CSU, UC

### ART-110 Introduction to Printmaking

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</table>

- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-105 or equivalent; eligibility for ENGL-116/118 or equivalent
- Note: Mandatory materials fee required

This course is an introduction to various printmaking techniques including dry point, linoleum cut, monotype, stencil, and collagraph. CSU, UC

### ART-111 Printmaking: Etching I

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<th>Units</th>
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- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-110 or equivalent; eligibility for ENGL-116/118 or equivalent
- Note: Mandatory materials fee required

This course is the study of intaglio printmaking including line etching, aquatint, deepbite, multiple color plates, and chine colle. Projects and discussions develop students' understanding of how images can communicate our experience and imagination. Projects may include publishing multiple impressions in book arts form. CSU, UC
ART-112  Printmaking: Etching II  
3 units  SC  
- 36 hours lecture/72 hours laboratory per term  
- Prerequisite: ART-111 or equivalent  
- Recommended: Eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  

This course is a continuation of study of the intaglio printmaking including line etching, aquatint, deepbite, multiple color plates, and photo etching. Projects and discussion further develop students' understanding of the traditional print media and application of contemporary methods. Projects may include publishing multiple impressions in book arts form. CSU, UC

ART-114  Printmaking: Woodblock  
3 units  SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-110 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  

This course focuses on relief printmaking history and methods. Students will build on basic printmaking techniques such as linocut and woodcut and further explore the possibilities of the media through advanced color woodblock and letter press techniques. Various media will be introduced, including multi-plate relief printing, reduction relief printing, wood engraving, and typeface/polymer plate printing. Various printing methods will be introduced including hand printing, etching press, and letter press. CSU, UC

ART-116  Printmaking: Stencil and Screen Print  
3 units  SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-110 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  

The study of stencil methods of printmaking, which are utilized in various fine art media and commercial industries in the contemporary world. Students will learn the principles of stencil through stencil monotype and explore various stencil usages in screen printing, including usage of photo positives and digital Imagery. CSU, UC

ART-120  Watercolor I  
3 units  SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-105 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: ART-120A and 120B combined are equivalent to ART-120  

This course is an introduction to the materials and techniques of watercolor painting with emphasis on learning techniques, problem solving, concept development, and skills demonstration. CSU, UC

ART-121  Watercolor II  
3 units  SC  
- 36 hours lecture/72 hours laboratory per term  
- Prerequisite: ART-120 or equivalent  
- Recommended: Eligibility for ENGL-116/118 or equivalent  
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.  

This course is a continuation of the study of watercolor materials and techniques with emphasis on the development of intermediate level skills and concepts required to produce a portfolio of work. CSU, UC

ART-126  Painting I: Introduction to Painting  
3 units  SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-101, ART-105 and eligibility for ENGL-116/118 or equivalents  
- Note: Mandatory materials fee required  

This beginning level course provides students with an introduction to the materials and techniques of oil and acrylic painting. C-ID ARTS 210, CSU, UC

ART-127  Painting II: Intermediate Painting  
3 units  SC  
- Prerequisite: ART-126 or equivalent  
- Recommended: ART-103 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.  

This is an intermediate level painting course that provides students with painting projects designed to further develop painting techniques and problem solving abilities. Principles of critiquing art will also be covered. CSU, UC

ART-128  Painting Concepts and Theme Development  
3 units  SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-127 or equivalent; eligibility for ENGL-116/118 or equivalent  

This course is designed to help students transition to initiating a series of paintings with a unifying theme. Emphasis will be on the development of the artist's content exploration and imagination. Ideas and themes addressing issues of historic, contemporary, and cultural significance in painting will be presented. CSU, UC
ART-129 Advanced Painting
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-127 or equivalent; eligibility for ENGL-116/118 or equivalent

This course is an advanced-level painting class. Approaches to painting issues concerning subject matter, composition, and expression will be studied. Students will complete a portfolio consisting of a cohesive and thematic series of paintings. CSU, UC

ART-130 Figure Painting
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-107, ART-127 and eligibility for ENGL-116/118 or equivalents

This course is designed to provide students the experience with concepts and media in painting using the human figure as subject matter. The objective of this course is to offer development in the skills and techniques necessary to depict the human figure. CSU, UC

ART-131 Painting and Abstraction
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-127 or equivalent; eligibility for ENGL-116/118 or equivalent

This course is designed to enable advanced students to develop their painting and drawing techniques while focusing on contemporary abstraction and its influence on today's art movements and studio practice. Students will paint using a variety of subjects while focusing on abstraction as the form and style. A survey of historical art movements in abstraction will be presented and their relevance to current painting issues will be discussed. CSU, UC

ART-135 Art Gallery/Museum Management
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: Eligibility for ENGL-116/118 or equivalent

This course is a study of the skills, theories, and practices necessary to prepare works of art for public display. Preparation of artwork, exhibition design, installation, registration, conservation, advertising, and legal issues will be addressed. Students will develop professional skills needed to interact within art and related business environments. Students will apply practical skills in the DVC Art Gallery. CSU

ART-138 Sculpture I
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-102 or equivalent; eligibility for ENGL-116/118 or equivalent

This course concentrates on three-dimensional sculptural principles, techniques, and concepts utilizing a wide range of materials and practices. Various sculpture methods are practiced with attention to creative self-expression with cross-cultural and historical context. CSU, UC

ART-139 Sculpture II
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-102 and ART-138 or equivalents

This course consists of hands on projects that guide students through processes and principles of three dimensional design. Students develop a conceptual dialogue with the instructor, create a portfolio of sculptural work, and practice advanced techniques for sculpture making. CSU, UC

ART-141 From Clay to Bronze
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-102 or equivalent
- Note: Mandatory materials fee required

This class explores sculpture from clay to bronze in a variety of traditional and contemporary techniques. Clay modeling and hand building are utilized as a means to create finished cast bronze works. Traditional skills of lost-wax casting and ceramic sculpture are combined with contemporary approaches to sculpture making. CSU, UC

ART-144 Metal Casting Techniques I
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-102 or equivalent
- Note: Mandatory materials fee required

This course introduces various aspects of metal sculpture using casting techniques. Moldmaking techniques for castings in bronze, aluminum, and iron are introduced. An in-depth study of traditional and contemporary metal sculpture processes with an emphasis on 3-D design quality are established. CSU
ART-145  Metal Casting Techniques II
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART-102 or equivalent and ART-144 or equivalent
• Note: Mandatory materials fee required
This course expands on foundry casting skills with emphasis on more complex casting projects. The casting process for aluminum, bronze, and/or iron will be thoroughly explored. Advanced mold-making techniques in rubber, Resin-Bonded Sand Molds, Green Sand, Standard Investment molds, and Ceramic Shell molds are covered. Emphasis is added to sustainable studio practice, as well as advanced 3-D design. CSU

ART-146  Metalsmithing and Jewelry I
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART-102 or equivalent
• Note: Mandatory materials fee required
This is a beginning course providing skills in basic jewelry and metalsmithing design and hands-on processes. The studio coursework includes the techniques of soldering, cutting, stone setting, bezel work, rolling, chain making, metal forming, and metal finishing. The course further provides a foundation in traditional and contemporary jewelry design and aesthetic forms. CSU

ART-147  Metalsmithing and Jewelry II
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART 102 or equivalent and ART 146 or equivalent
• Note: Mandatory materials fee required
This is an advanced metalsmithing/jewelry course with an emphasis on hands-on processes incorporating Individual design, aesthetics, and conceptualization. Further exploration of traditional and contemporary metalsmithing design and aesthetics will be presented. Techniques such as advanced chainmaking, advanced stone setting, forming and raising, chasing, moldmaking, and casting are introduced. CSU

ART-150  Topics in Studio Art
.3-4 units  SC
• Variable hours
• Recommended: Eligibility for ENGL-116/118 or equivalent
This is a supplemental course in studio art topics to provide a study of current concepts and problems in studio art. Specific topics will be announced in the schedule of classes. CSU

ART-151  Visual Theory and Practice - Ceramic Art
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL-116/118 or equivalent
• Note: Mandatory materials fee required
This introductory course will expose students to a broad spectrum of ceramic art from diverse cultures including Western/European Art, Asian/Middle Eastern Art, Meso-American Art and African Art with a focus on visual theory, aesthetics, criticism and historical context. Students will develop critical thinking skills through the analysis of cultural and technological constructs that influence the creation of specific genres. In addition, with an emphasis on creative problem solving skills, students will produce original works of ceramic art by reinterpreting the traditions they study in a contemporary context. CSU, UC

ART-152  Wheel-Thrown Pottery I
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL-116/118 or equivalent
• Note: Mandatory materials fee required
This course is an introduction to the creation of ceramic vessels using the potter’s wheel, as well as the development of critical thinking skills through the examination of ceramic art. Through the study of the art of various cultures, the fundamentals of three-dimensional design, and the development of a vocabulary of aesthetic terms and theories, students will engage in both critical discussion and creative application utilizing the potter’s wheel. CSU, UC

ART-153  Wheel-Thrown Pottery II
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART-152 or equivalent; eligibility for ENGL-116/118 or equivalent
• Note: Mandatory materials fee required
This intermediate-level, wheel-thrown pottery course focuses on the development of surface treatments. Students will study both form and surface treatments from various western and non-western cultures. Experimentation with a variety of different materials and processes as well as the fundamentals of glaze formulation and mixing will be emphasized. CSU, UC

ART-154  Hand-Built Ceramics I
3 units  SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: Eligibility for ENGL-116/118 or equivalent
• Note: Mandatory materials fee required
Using functional objects as a starting point, students will learn traditional and contemporary hand-building techniques. This will involve the study of hand-built ceramics from various western and non-western cultures. Students will explore the creative potential of these methods during the construction of original hand-built ceramics. CSU, UC
ART-155 Ceramic Sculpture I
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: Eligibility for ENGL-116/118 or equivalent
- Note: Mandatory materials fee required
This course is an introduction to ceramic sculpture. Its focus is on fundamental techniques and creative strategies to produce ceramic sculpture. This involves the study of sculptural form from various western and non-western cultures and the creation of original works. CSU, UC

ART-156 Figurative Ceramics I
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: Eligibility for ENGL-116/118 or equivalent
- Note: Mandatory materials fee required
This course is an introduction to the fundamental techniques and creative strategies to produce ceramic sculpture based on the human figure. This involves the study of sculptural form from various western and non-western cultures and the creation of original figurative ceramic sculpture based on observations of live models and other sources. CSU, UC

ART-160 Photography I
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Students will need to have a working SLR film camera with manual capability. Mandatory materials fee required.
This course presents an introduction to black and white film photography offering students a working knowledge of the basics of traditional darkroom photography, including history, theory and practice. Film scanning and digital photography will also be introduced. The technical aspects of photography along with the historical and contemporary role of photography in visual expression, including contributions from diverse cultures will be explored. Class critiques will be used to analyze and discuss photographic images as a form of personal expression and communication. Students will produce a portfolio of photographs. CSU, UC

ART-161 Photography II
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-160 or equivalent; eligibility for ENGL-122 or equivalent
- Note: Students supply a working SLR film camera or DSLR camera with manual capability and a light meter (either hand held or built into the camera). Mandatory materials fee required.
This is an intermediate photography class that enhances students’ knowledge of materials and techniques used in traditional black and white and digital photography. The course concentrates on the specific controls of image processing and the multiple characteristics of a variety of photographic materials. Beyond technique, emphasis is placed on developing concept, editing, and aesthetic considerations relating to image presentation. CSU, UC

ART-163 Documentary Photography
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-161 or equivalent; eligibility for ENGL-122 or equivalent
- Note: Students supply cameras (film or DSLR), laptop, and external drive. Mandatory materials fee required.
This is an intermediate level course in which students participate in field trips, in-class lectures, demonstrations, critiques, and studio time to develop their own documentary photo essays. The main emphasis will be on documentary photography, its definition, historical precedents, and image making. This course is appropriate for students in art, journalism, and communication. The students should have a working knowledge of camera operation. CSU

ART-164 Photographic Portfolio Development
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-161 or equivalent; eligibility for ENGL-122 or equivalent
- Note: Mandatory materials fee required
Formerly ART-162
This course offers students an opportunity to develop advanced skills using the materials and techniques of traditional and digital photography. Portfolio development and photographic practices will be emphasized. Discussion and critique will be informed by the history of photography and an examination of contemporary art practices. CSU

ART-165 Advanced Photographic Portfolio Development
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ART-161 or equivalent; eligibility for ENGL-122 or equivalent
- Note: Mandatory materials fee required
Formerly ART-265
This course is designed to refine the aesthetic vision and visual literacy of the experienced photographer by offering a structured environment to cultivate an individual’s point of view. Students will identify individual aesthetic concerns, define themes and genres as the basis of their creative project, and relate their construction of a personal vision to contemporary and historical creative photography. CSU

ART-250 Projects in Art
.3-.4 units SC
- Variable hours
This is a supplemental course in art that provides a study of current concepts and problems in art. Specific topics will be announced in the schedule of classes. CSU
ART-252  Wheel-Thrown Pottery III  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-152 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  
This intermediate-level, wheel-thrown pottery course focuses on the development of wheel-thrown and altered vessel forms. Emphasis is placed on using wheel-thrown forms as a starting point for more complex structures. The study of vessels from various cultures and the creation of complex forms will be discussed. CSU, UC

ART-253  Wheel-Thrown Pottery IV  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-152 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  
This intermediate-level, wheel-thrown pottery course focuses on the development of functional pottery forms for the production potter. The study of the art of various cultures, the fundamentals of three-dimensional design, and the development of a vocabulary of aesthetic terms and theories will be addressed. Students will engage in both critical discussion and creative application utilizing the potter's wheel to develop a line of functional pottery forms. CSU, UC

ART-254  Hand-Built Ceramics II  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-154 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  
This intermediate-level, hand-built ceramics course focuses on the progressive refinement of hand-built techniques with an emphasis on surface treatment. This involves the study of hand-built forms and surface from various western and non-western cultures and the creation of original hand-built ceramics with an emphasis on developing unique surfaces. CSU, UC

ART-255  Ceramic Sculpture II  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-155 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  
This intermediate-level, ceramic sculpture course focuses on the progressive refinement of sculpture form with an emphasis on surface treatment. This involves the study of sculptural form and surface from various western and non-western cultures and the creation of original ceramic sculpture with an emphasis on developing unique surfaces. CSU, UC

ART-256  Figurative Ceramics II  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ART-156 or equivalent; eligibility for ENGL-116/118 or equivalent  
- Note: Mandatory materials fee required  
This intermediate-level, figurative ceramics course focuses on the progressive refinement of figurative sculptural form with an emphasis on surface treatment. This involves the study of figurative sculptural form and surface from various western and non-western cultures. The creation of original figurative ceramic sculpture is based on observations of live models and other sources, with an emphasis on developing unique surfaces. CSU, UC

ART-298  Independent Study  
.5-3 units SC  
- Variable hours  
- Note: Submission of acceptable educational contract to department and Instruction Office is required  
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ART-299  Student Instructional Assistant  
.5-3 units SC  
- Variable hours  
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.  
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

ART DIGITAL MEDIA – ARTDM

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
Digital media or graphic design jobs cover all ends of the creative spectrum. Some possible career options include website designer/developer, multimedia designer, computer-graphic artist, animator and cartoonist, interface designer, instructional designer, production artist, video specialist, audio specialist, multimedia programmer, technical writer, informational designer, multimedia company executive, internet consultant, and computer game designer.
Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Animation and game design

Students completing the program will be able to...
A. develop technical proficiency using computer hardware and software appropriate to the animation, game design, or 3D design industry.
B. visually conceptualize in a clear and concise way the artistic direction for a 3D animation, or game design project.
C. create appropriate typographic solutions for a variety of design situations.
D. articulate, analyze and evaluate the meaning in creative projects, including social contexts and ethical choices.
E. select appropriate tools, materials and processes for a range of media products.
F. work collaboratively within a creative team.
G. develop a professional portfolio of work.

The animation and game design associate in arts degree provides students with a strong foundation in the fundamental aspects of 3D animation and game design. Students will learn the skills to develop 3D animations and game design including techniques such as modeling, animation, texturing, and game engine integration. Courses present material that will take the student through the production process and workflow of 3D animation and game design. Curriculum includes traditional animation techniques, drawing, and the technical fundamentals of 3D animation and game design. The program goal is to provide the skills necessary to enter this growing, professional field.

The types of industries that employ individuals with animation and game design skills include animation for film or television, game design, game development for the web, animation for the web, or assets for game production. Advanced students have the opportunity to create portfolios to prepare for animation and game design careers.

To earn an associate in arts degree with a major in animation and game design, students must complete each course used to meet a major requirement with a “C” grade or higher. Degree requirements can be completed by attending classes in the day, evening, online, or a combination of those. Some courses may satisfy both major and other general education requirements; however, the units are only counted once.

**Major Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ART-106</td>
<td>Drawing and Color</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-140</td>
<td>Motion Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-160</td>
<td>3D Modeling and Animation I</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-161</td>
<td>3D Modeling and Animation II</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-165</td>
<td>Cartoon Drawing for Digital Animation</td>
<td>3</td>
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<tr>
<td>ARTDM-175</td>
<td>Digital Animation</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-180</td>
<td>Introduction to Game Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-181</td>
<td>Intermediate Game Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-214</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
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</table>

plus at least 3 units from:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ARTDM-105</td>
<td>Introduction to Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-112</td>
<td>Digital Imaging for the Artist</td>
<td>3</td>
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</table>

plus at least 3 units from:

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<tr>
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<tbody>
<tr>
<td>ARTHS-197</td>
<td>History of Baroque to 20th Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-199</td>
<td>Contemporary Art History</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-240</td>
<td>History of Broadcasting and Electronic Media</td>
<td>3</td>
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plus at least 3 units from:

<table>
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<tr>
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<tbody>
<tr>
<td>ARTDM-149</td>
<td>Fundamentals of Digital Video</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-166</td>
<td>Intermediate Cartoon Drawing for Digital Animation</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-170</td>
<td>Animation and Interactivity</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Minimum Required Units** 36

Associate in arts degree
Art digital media

Students completing the program will be able to...
A. demonstrate an understanding of basic drawing techniques.
B. produce a digital image from scanned or digital photographs.
C. utilize digital images for exports to websites, multimedia presentations, and print.
D. utilize production tools for digital audio for multimedia projects.
E. demonstrate basic techniques for video capture and editing.
F. design a multimedia project.
G. critically evaluate multimedia design techniques and their use in the development of a professional portfolio.
H. qualify for entry-level employment in the art digital media field.

The art digital media associate in arts program prepares students for entry level employment in the digital media industry. This program of study will provide students with the design and technical skills needed for creating nonlinear interactive digital media. Students will participate in a collaborative, team-oriented learning experience that mirrors the industry design and production process. Additionally, students will explore career opportunities and develop a professional portfolio for entry into the workforce.

To earn an associate in arts degree, students must complete each course used to meet a major requirement with a “C” grade or higher. Required courses are available in the evening and during the day. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**Major Requirements:**

<table>
<thead>
<tr>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ART-105</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-105</td>
<td>Introduction to Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-130</td>
<td>Introduction to Digital Audio</td>
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<tr>
<td>ARTDM-149</td>
<td>Fundamentals of Digital Video</td>
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<tr>
<td>ARTDM-190</td>
<td>Digital Media Projects</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-191</td>
<td>Digital Media Portfolio Development</td>
<td>3</td>
</tr>
</tbody>
</table>

DIABLO VALLEY COLLEGE CATALOG 2018-2019
plus at least 9 units from one of the following six specialty areas*:

**character animation**
- ART-107 Figure Drawing I ............................................. 3
- ARTDM-165 Cartoon Drawing for Digital Animation .......... 3
- ARTDM-166 Intermediate Cartoon Drawing for Digital Animation ........... 3
- ARTDM-170 Animation and Interactivity ............................... 3

**digital audio**
- MUSX-172 Introduction to Electronic Music and MIDI .......... 3
- MUSX-173 Advanced Electronic Music ................................ 3
- MUSX-174 Introduction to Music Technology and Pro Tools .. 3

**digital imaging**
- ARTDM-112 Digital Imaging for the Artist ......................... 3
- ARTDM-115 Digital Interface Design ................................ 3
- ARTDM-117 Digital Illustration .................................... 3
- ARTDM-214 Introduction to Graphic Design ....................... 3

**motion graphics**
- ARTDM-140 Motion Graphics ..................................... 3
- ARTDM-145 Digital Editing ....................................... 3
- ARTDM-170 Animation and Interactivity ............................. 3

**3D modeling and animation**
- ARTDM-160 3D Modeling and Animation I ......................... 3
- ARTDM-161 3D Modeling and Animation II ...................... 3
- ARTDM-165 Cartoon Drawing for Digital Animation .......... 3
- ARTDM-180 Introduction to Game Design ............................ 3

**web design**
- ARTDM-170 Animation and Interactivity ............................. 3
- ARTDM-174 Introduction to Web Design ......................... 3
- ARTDM-214 Introduction to Graphic Design ....................... 3

*Note: There may be no duplication of course units between major specialty area requirements and restricted elective courses. Students are limited to one associate in arts degree regardless of the number of specializations completed.

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**Associate in arts degree**

**Graphic design**

Students completing the program will be able to...

A. combine appropriate aesthetic form and content to create evocative and engaging work.
B. create appropriate typographic solutions for a variety of design situations.
C. demonstrate proficiency with computers, software and production processes.
D. select appropriate tools, materials and processes for a range of media products.
E. work collaboratively within a creative team.
F. critically evaluate and discuss the merits of various creative ideas.
G. develop a professional portfolio of work.

This degree program provides students with a strong foundation in the fundamental aspects of graphic design and digital art. Students develop creativity and ideation skills, learn the theories of communication design and apply this to a wide range of design situations. The program is hands-on, integrating conceptual design studies with traditional and digital tools and production methods. The program goal is to provide the skills necessary to enter this growing, professional field.

Some examples where students might find employment using their design and illustration skills might include website design and development, design and illustration of electronic magazines and books, design of interactive marketing presentations, interactive learning products, scientific visualizations, etc. Advanced students have the opportunity to complete professional career preparation courses that deal with specific business issues relevant for designers, illustrators, and digital artists.

DVC graphic design students who intend to transfer must consult with a program advisor to select appropriate courses and are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in arts degree with a major in graphic design, students must complete each course used to meet a major requirement with a “C” grade or higher. Degree requirements can be completed by attending classes in the day, evening, online or a combination of those. Some courses may satisfy both major and general education requirements; however, the units are only counted once.

**major requirements:**

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<td>ART-138</td>
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<td>ARTDM-136</td>
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<td>ARTDM-174</td>
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<td>ARTDM-190</td>
<td>3</td>
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<td>ARTDM-224</td>
<td>3</td>
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</tbody>
</table>

**total minimum required units** 36
Certificate of achievement
Animation and game design

Students completing the program will be able to...
A. develop technical proficiency using computer hardware and software appropriate to the animation, game design, or 3D design industry.
B. visually conceptualize in a clear and concise way the artistic direction for a 3D, animation, or game design project.
C. create appropriate typographic solutions for a variety of design situations.
D. articulate, analyze and evaluate the meaning in creative projects, including social contexts and ethical choices.
E. select appropriate tools, materials and processes for a range of media products.
F. work collaboratively within a creative team.
G. develop a professional portfolio of work.

The animation and game design certificate of achievement program provides students with a strong foundation in the fundamental aspects of 3D animation and game design. Students will learn the skills to develop 3D animations and game design including techniques such as modeling, animation, texturing, and game engine integration. Courses present material that will take the student through the production process and workflow of 3D animation and game design. Curriculum includes traditional animation techniques, drawing and the technical fundamentals of 3D animation and game design. The program goal is to provide the skills necessary to enter this growing, professional field.

The types of industries that employ individuals with animation and game design skills include animation for film or television, game design, game development for the web, animation for the web, or assets for game production. Advanced students have the opportunity to create portfolios to prepare for animation and game design careers.

To earn a certificate of achievement in animation and game design, students must complete each course used to meet a major requirement with a “C” grade or higher. Certificate requirements can be completed by attending classes in the day, evening, online, or a combination of those.

required courses:

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<tr>
<td>ART-105</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-140</td>
<td>Motion Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-160</td>
<td>3D Modeling and Animation I</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-161</td>
<td>3D Modeling and Animation II</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-165</td>
<td>Cartoon Drawing for Digital Animation</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-175</td>
<td>Digital Animation</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-180</td>
<td>Introduction to Game Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-181</td>
<td>Intermediate Game Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-214</td>
<td>Introduction to Graphic Design</td>
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<tr>
<td>ARTDM-105</td>
<td>Introduction to Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-112</td>
<td>Digital Imaging for the Artist</td>
<td>3</td>
</tr>
</tbody>
</table>

Certificate of achievement
Art digital media
Character animation

Students completing the program will be able to...
A. design a character based on a written description.
B. present an animation containing the elements of a fully developed cartoon.
C. produce a storyboard utilizing the principles of sequential art.
D. develop observational skills in drawing the human figure.
E. build foundation knowledge in digital media production.
F. qualify for entry-level employment in the art digital media field.
G. gain skills in specific digital media applications.

The art digital media program prepares students for entry level employment in the digital media industry with a specialization in character animation. This program of study will provide students with the design and technical skills needed for creating non-linear interactive digital media. Students will participate in a collaborative team-oriented learning experience that mirrors the multimedia industry design and production process. Additionally, students will explore multimedia career opportunities and develop a professional portfolio for entry into the workforce.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and during the day.

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<tbody>
<tr>
<td>ART-107</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-165</td>
<td>Cartoon Drawing for Digital Animation</td>
<td>3</td>
</tr>
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<td>ARTDM-166</td>
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Certificate of achievement
Art digital media

plus at least 3 units from:

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<tr>
<td>ARTHS-197</td>
<td>History of Baroque to 20th Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-199</td>
<td>Contemporary Art History</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-240</td>
<td>History of Broadcasting and Electronic Media</td>
<td>3</td>
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</tbody>
</table>

Certificate of achievement
Art digital media -
Electronic Media

Students completing the program will be able to...
A. develop technical proficiency using computer hardware and software appropriate to the art digital media or 3D design industry.
B. visually conceptualize in a clear and concise way the artistic direction for a 3D animation, or game design project.
C. create appropriate typographic solutions for a variety of design situations.
D. articulate, analyze and evaluate the meaning in creative projects, including social contexts and ethical choices.
E. select appropriate tools, materials and processes for a range of media products.
F. work collaboratively within a creative team.
G. gain skills in specific digital media applications.

The art digital media program prepares students for entry level employment in the digital media industry with a specialization in character animation. This program of study will provide students with the design and technical skills needed for creating non-linear interactive digital media. Students will participate in a collaborative team-oriented learning experience that mirrors the multimedia industry design and production process. Additionally, students will explore multimedia career opportunities and develop a professional portfolio for entry into the workforce.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and during the day.

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Certificate of achievement
Art digital media -
Digital imaging
Students completing the program will be able to...
A. create digital images suitable for printing or multimedia applications.
B. evaluate digital images for effective design.
C. create graphic design projects.
D. build foundation knowledge in digital media production.
E. qualify for entry-level employment in the art digital media field.
F. gain skills in specific digital media applications.

The art digital media program prepares students for entry level employment in the digital media industry with a specialization in digital imaging. This program of study will provide students with the design and technical skills needed for creating non-linear interactive digital media. Students will participate in a collaborative team-oriented learning experience that mirrors the multimedia industry design and production process. Additionally, students will explore multimedia career opportunities and develop a professional portfolio for entry into the workforce.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and during the day.

required courses:  
ART-105 Drawing I .............................................. 3
ARTDM-105 Introduction to Digital Imaging ....................... 3
ARTDM-112 Digital Imaging for the Artist ....................... 3
ARTDM-115 Digital Interface Design .......................... 3
ARTDM-117 Digital Illustration ................................. 3
ARTDM-140 Motion Graphics ................................... 3
ARTDM-160 3D Modeling and Animation I .................... 3
ARTDM-171 Animation and Interactivity  ...................... 3
ARTDM-214 Introduction to Graphic Design .................... 3

total minimum required units 36

Certificate of achievement
Art digital media -
Web design
Students completing the program will be able to...
A. construct and publish web pages.
B. use HTML code in creating web pages.
C. create a variety of websites, effectively using animation, design concepts, and interactivity.
D. build foundation knowledge in digital media production.
E. qualify for entry-level employment in the art digital media field.
F. gain skills in specific digital media applications.

The art digital media program prepares students for entry level employment in the digital media industry with a specialization in motion graphics. This program of study will provide students with the design and technical skills needed for creating non-linear interactive digital media. Students will participate in a collaborative team-oriented learning experience that mirrors the multimedia industry design and production process. Additionally, students will explore multimedia career opportunities and develop a professional portfolio for entry into the workforce.

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ARTDM-105 Introduction to Digital Imaging ....................... 3
ARTDM-115 Digital Interface Design .......................... 3
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ARTDM-140 Motion Graphics ................................... 3
ARTDM-160 3D Modeling and Animation I .................... 3
ARTDM-171 Animation and Interactivity  ...................... 3
ARTDM-190 Digital Media Projects ............................ 3
ARTDM-191 Digital Media Portfolio Development ............ 3

total minimum required units 36
Art digital media

Certificate of achievement
Graphic design
Students completing the program will be able to...
A. combine appropriate aesthetic form and content to create evocative and engaging work.
B. create appropriate typographic solutions for a variety of design situations.
C. demonstrate proficiency with computers, software and production processes.
D. select appropriate tools, materials and processes for a range of media products.
E. work collaboratively within a creative team.
F. critically evaluate and discuss the merits of various creative ideas.
G. develop a professional portfolio of work.

This certificate program provides students with a strong foundation in the fundamental aspects of graphic design and digital art. Students develop creativity and ideation skills, learn the theories of communication design and apply this to a wide range of design situations. The program is hands-on, integrating conceptual design studies with traditional and digital tools and production methods. The program goal is to provide the skills necessary to enter this growing, professional field.

Some examples where students might find employment using their design and illustration skills might include website design and development, design and illustration of electronic magazines and books, design of interactive marketing presentations, interactive learning products, scientific visualizations, etc. Advanced students have the opportunity to complete professional career preparation courses that deal with specific business issues relevant for designers, illustrators, and digital artists.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and during the day.

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<td>ARTDM-160</td>
<td>3D Modeling and Animation I ..................... 3</td>
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<td>ARTDM-170</td>
<td>Animation and Interactivity ..................... 3</td>
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<td>ARTDM-171</td>
<td>Introduction to Web Design ...................... 3</td>
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<td>ARTDM-190</td>
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<td>Introduction to Graphic Design ................. 3</td>
</tr>
<tr>
<td>ARTDM-224</td>
<td>Typography ........................................ 3</td>
</tr>
</tbody>
</table>

**total minimum required units 36**

Certificate of accomplishment
Art digital media - Foundation
Students completing any program will be able to...
A. demonstrate an understanding of basic drawing techniques.
B. produce a digital image from scanned or digital photographs.
C. utilize digital images for exports to websites, multimedia presentations, and print.
D. utilize production tools for digital audio for multimedia projects.
E. demonstrate basic techniques for video capture and editing.
F. design a multimedia project.
G. critically evaluate multimedia design techniques and their use in the development of a professional portfolio.
H. qualify for entry-level employment in the art digital media field.

Art digital media is a set of technologies and techniques that can be used to enhance the presentation of information. Art digital media uses computers to create productions that bring together text, sounds, animation, graphic art and video to educate, inform and entertain. Classes are designed to serve both working professionals who wish to upgrade their skills and students who wish to enter the field.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and during the day.

<table>
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<tr>
<td>ART-105</td>
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<td>ART-106</td>
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<td>ART-110</td>
<td>Introduction to Printmaking .................... 3</td>
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<tr>
<td>ART-138</td>
<td>Sculpture I ....................................... 3</td>
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<tr>
<td>ARTDM-117</td>
<td>Digital Illustration ............................. 3</td>
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<td>ARTDM-136</td>
<td>Introduction to Digital Photography ............ 3</td>
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<tr>
<td>ARTDM-171</td>
<td>Introduction to Web Design ...................... 3</td>
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<td>ARTDM-224</td>
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<td>ARTHS-199</td>
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**total minimum required units 36**

96  PROGRAM/COURSE DESCRIPTIONS  chapter four  DIABLO VALLEY COLLEGE  CATALOG 2018-2019
plus at least 3 units from:
ARTDM-112 Digital Imaging for the Artist ................... 3
ARTDM-115 Digital Interface Design.......................... 3
ARTDM-136 Introduction to Digital Photography ............. 3
ARTDM-140 Motion Graphics.................................. 3
ARTDM-160 3D Modeling and Animation I ..................... 3
ARTDM-161 3D Modeling and Animation II .................... 3
ARTDM-170 Animation and Interactivity ...................... 3
ARTDM-171 Introduction to Web Design ....................... 3
ARTDM-180 Introduction to Game Design ...................... 3
ARTDM-214 Introduction to Graphic Design ................... 3
FTVE-165 Digital Editing ..................................... 3
FTVE-166 Intermediate Digital Editing ......................... 3
MUSX-172 Introduction to Electronic Music and MIDI .......... 3
MUSX-173 Advanced Electronic Music .......................... 3
total minimum required units 15

ARTDM-100 Introduction to the History and Development of Digital Media
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Recommended: ENGL-116/118 or ENGL-117 or equivalent

This course introduces students to digital media through theory and hands-on activities. The history, aesthetics, technology, and social impacts of digital media will be explored. CSU, UC

ARTDM-101 Introduction to the Production of Digital Media
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Recommended: ENGL-116/118 or ENGL-117 or equivalent

This course introduces key concepts, technologies, and the creation of digital media. Time-based art, network culture, image resolution, computational techniques, and interactivity will be examined. Students will also explore ways of constructing different types of digital media and investigate the history of digital technology. CSU, UC

ARTDM-105 Introduction to Digital Imaging
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Note: This course is equivalent to ARTDM-110 and ARTDM-111 combined. Credit by examination option available.

This course presents design and composition concepts, processes, and aesthetic interpretation of making digital imagery. Students will create computer graphics and edit digital images from scanned photographs and digital photography. CSU, UC

ARTDM-112 Digital Imaging for the Artist
3 units SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART-105 or equivalent; eligibility for ENGL-116/118 or equivalent

This course is designed to develop a fine arts approach to computer-generated imaging using graphic arts software. An emphasis will be placed on the application and integration of color theory as well as design principles with digital imaging. C-ID ARTS 250, CSU, UC

ARTDM-115 Digital Interface Design
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Recommended: ARTDM-105 or equivalent

This introductory course explores current trends and techniques of interface design and design skills. Emphasis is placed on the development of visual solutions for various interactive communication problems, platforms, and devices. CSU, UC

ARTDM-130 Introduction to Digital Audio
3 units SC
• 36 hours lecture/54 hours laboratory per term

This is an introductory course about the application of audio to various forms of digital media. The course covers how to capture, edit and create digital audio for a variety of digital media formats including DVD’s, video and the Internet. The course will involve hands-on work with a variety of digital workstations and multimedia software applications. CSU, UC

ARTDM-136 Introduction to Digital Photography
3 units SC
• 36 hours lecture/72 hours laboratory per term
• Recommended: ART-160 or equivalent
• Note: Students must have digital camera with manual functions.
• Note: Mandatory materials fee required

This introductory course focuses on the skills required to create effective digital photographs using digital cameras. Students will be introduced to the fundamental principles of image making, composition, color theory, color management, lighting, image processing, and printing with a specific focus on digital photographic practice in fine art. CSU, UC
ARTDM-140 Motion Graphics
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-105 or equivalent

This introductory course focuses on the creative design skills required to create effective motion graphics. Students will create motion graphics utilizing digital video and various graphic file formats. The theory and production of animated two-dimensional (2D) graphics for time-based media environments will be introduced, focusing on animating typography, graphic objects, and still images. Various software applications will be used including Adobe After Effects. CSU, UC

ARTDM-149 Fundamentals of Digital Video
3 units SC
- 36 hours lecture/54 hours laboratory per term

This introductory course covers the application of video to various forms of digital media including how to capture, edit and create digital video for DVD's and the internet. The course will involve hands-on work with a variety of digital workstations and multimedia software applications. CSU, UC

ARTDM-150 Topics in Digital Media
.5-4 units SC
- Variable hours

A supplemental course in digital media to provide a study of current concepts and problems in digital media. Specific topics will be announced in the schedule of classes. CSU

ARTDM-160 3D Modeling and Animation I
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-105 or equivalent

This course presents the basic concepts of three-dimensional (3D) modeling and animation. Students explore the production of 3D computer animation including modeling, animation, rigging, and texture mapping. Students will also plan, design and produce 3D animation projects. CSU, UC

ARTDM-165 Cartoon Drawing for Digital Animation
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-105 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. Credit by examination option available.

This course will introduce students to the skills necessary to create character animations, script development and storyboard animations. Students will survey the history of animation and be exposed to the techniques of animated drawing. It is designed to prepare students to develop a particular style of animation in any of a wide variety of other digital media courses. This course is designed as a good companion to and/or preparation for ARTDM-170 and/or ARTDM-160. CSU

ARTDM-166 Intermediate Cartoon Drawing for Digital Animation
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-165 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course addresses fluidity of movement, multiple visual perspectives, and creating a unified cast of characters for digital animation. Through a series of projects and experiments we will explore these subjects and discover how to create an animator’s “story bible.” CSU

ARTDM-170 Animation and Interactivity
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-105 or equivalent

This course provides an introduction to interactive concepts and techniques for creating animation for the web. Fundamentals of animation and the integration of sound and video elements will be covered. CSU, UC

ARTDM-171 Introduction to Web Design
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-105 or equivalent

This introductory course focuses on the essential principles and processes of web design. Students will design and publish effective websites using HTML, cascade style sheets (CSS) and a variety of software tools. CSU
ARTDM-175 Digital Animation
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course will introduce students to 2D digital animation techniques for production animation. This course will follow a basic production pipeline to immerse students in the animation process. Students will compare 3D and 2D techniques and how to mix the two. Students will create and animate their own characters, as well as scenery, props and special effects. Students will be introduced to audio recording for lip-sync and special effects. CSU, UC

ARTDM-180 Introduction to Game Design
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-105 or equivalent

This introductory game design course will use common fundamental design strategies to create playable video games. Students will gain an understanding of simple game construction and the conceptual design process of game architecture. No programming skills are required to complete this course. CSU, UC

ARTDM-181 Intermediate Game Design
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-180 or equivalent

This intermediate game design course will use fundamental design strategies to create playable video games. Students will gain an understanding of intermediate game construction and the conceptual design process of game architecture. No programming skills are required to complete this course. CSU, UC

ARTDM-190 Digital Media Projects
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ART-105, ARTDM-130 and ARTDM-149 or equivalents

This advanced course is designed for students who are preparing for employment in the digital media industry. Working independently and in teams, students will use a variety of software and design tools to create projects for real-world clients. Students will also create presentations combining a variety of digital media. CSU

ARTDM-191 Digital Media Portfolio Development
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ART-105, ARTDM-105, ARTDM-115, ARTDM-171, ARTDM-214 or equivalents

This advanced course is designed for students who are preparing for employment in the digital media industry. Students explore career opportunities along with principles of professional portfolio preparation for digital media. Students have the opportunity to view professional portfolios and present their own portfolios to their class peers. CSU

ARTDM-195 Applied Production for Digital Media
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: ARTDM-190 or equivalent

This course is designed to give students applied production and business experience with a wide variety of client-driven digital media projects. Working independently and in teams, students will build upon the design, tools, and business skills developed in prior coursework. Students will involve themselves in the production process and create projects to meet client specifications. Students will also be intimately involved with the decision making process for running an independent multimedia business. Projects will vary significantly from term to term as well as within the course of a term. CSU

ARTDM-214 Introduction to Graphic Design
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.
- Note: Mandatory materials fee required

Fundamentals of graphic design including history, theory and practice. Students will use graphic design as a means of communicating ideas in a digital environment. Specific focus will be given to principles of design; balance and visual hierarchy; integration of text and image. Students will survey the history of 20th century design as a basis for exploring and understanding graphic design fundamentals. CSU, UC

ARTDM-224 Typography
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents fundamentals of typography including history, theory, and practice, study of letterforms and type design. Emphasis is placed on the vocabulary of typographic form and its relationship to message and purpose. CSU, UC
ART HISTORY – ARTHS

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
Students can pursue careers as curators or archivists at the many museums and galleries across the country. Careers in media, advertising, publishing, fashion or design, as well as art therapy, and working with handicapped or disabled people are also open to art history students. Undergraduate art history majors can pursue advanced training in art history, archaeology, architecture, law, library and information science, business, and education.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in art history for transfer
Students completing any program will be able to...
A. identify, describe, and analyze important artworks and issues from respective historical periods using appropriate art historical vocabulary.
B. employ critical thinking skills in the study of art.
C. describe the intersection of culture, politics, religion, and the arts in specific cultures and time periods.
D. apply the elements and principles of design and aesthetics to create works of art.
E. relate visual art to cultural traditions in language, literature, music, and philosophy.

The associate in arts in art history for transfer offers students a curricular program for studying a variety of beginning courses within the field of art history. The art history major is a two-year degree program of transferable courses open to all students. The program requirements are designed for those interested in art history as preparation for transfer. The program is broadly constructed both to prepare students for advanced study in the history of art and to provide a basis for many other fields that require the ability to do independent research, evaluate evidence (visual and textual), and create a coherent argument.

The major has required components of Western art history, non-Western art, and fundamentals of drawing and design. The studio practice courses are common components of art history degrees, and are necessary to an understanding of the fundamentals of art making, which informs theory and critique. Students also select related electives. Foreign language preparation is recommended as many baccalaureate degrees and most post-baccalaureate programs require proficiency in at least one foreign language.

Fine arts faculty and staff are dedicated to assisting students in exploring job opportunities, internships, and transferring to four-year institutions of higher learning. Students interested in the major must contact DVC counselors and art faculty about program requirements and transferability to specific institutions. The student with an associate in arts in art history for transfer is prepared for upper division work in the major or related fields (humanities, interdisciplinary studies, visual studies) at four-year institutions. The major is available at UC and CSU systems, the San Francisco Art Institute, the California College of Art, and at other colleges of art and schools of design. Career opportunities include: art or art history teacher, art conservator, museum curator, art journalist, and other related professions. Career opportunities are also available in galleries, museums, and art organizations. Some career fields will require post-baccalaureate preparation. Students also receive a broad-based liberal arts education that is strong in critical thinking skills, which prepares them for a range of professions.

The associate in arts in art history for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.
In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-105 Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-193 History of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-195 History of Prehistoric and Ancient Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-196 History of Medieval and Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTHS-197 History of Baroque to 20th Century Art</td>
<td>3</td>
</tr>
</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>ART-101 Introduction to Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART-102 Introduction to Sculpture and Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART-107 Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART-138 Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>ART-152 Wheel-Thrown Pottery I</td>
<td>3</td>
</tr>
<tr>
<td>ART-160 Photography I</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-112 Digital Imaging for the Artist</td>
<td>3</td>
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</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTHS-199 Contemporary Art History</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-176 The Graphic Novel as Literature</td>
<td>3</td>
</tr>
<tr>
<td>FRNCH-121 Second Term French</td>
<td>5</td>
</tr>
<tr>
<td>FRNCH-220 Third Term French</td>
<td>5</td>
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<tr>
<td>FRNCH-221 Fourth Term French</td>
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<tr>
<td>FRNCH-230 Fifth Term French</td>
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<tr>
<td>FRNCH-231 Sixth Term French</td>
<td>3</td>
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<tr>
<td>GRMAN-121 Second Term German</td>
<td>5</td>
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<td>GRMAN-220 Third Term German</td>
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<td>GRMAN-221 Fourth Term German</td>
<td>5</td>
</tr>
<tr>
<td>GRMAN-230 Fifth Term German</td>
<td>3</td>
</tr>
<tr>
<td>GRMAN-231 Sixth Term German</td>
<td>3</td>
</tr>
<tr>
<td>HUMAN-110 Humanities: Ancient Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>HUMAN-111 Humanities: The Middle Ages and Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>HUMAN-112 Humanities: The Modern World</td>
<td>3</td>
</tr>
<tr>
<td>HUMAN-115 Humanities: Multicultural America</td>
<td>3</td>
</tr>
<tr>
<td>HUMAN-116 Humanities: Asian Arts and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>IGETC General Education Transfer Curriculum (IGETC)</td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>IATL-121 Second Term Italian</td>
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<tr>
<td>IATL-220 Third Term Italian</td>
<td>5</td>
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<tr>
<td>IATL-221 Fourth Term Italian</td>
<td>5</td>
</tr>
<tr>
<td>IATL-230 Fifth Term Italian</td>
<td>3</td>
</tr>
<tr>
<td>IATL-231 Sixth Term Italian</td>
<td>3</td>
</tr>
</tbody>
</table>

**total minimum required units** 21

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**ARTH 190 Topics in Art History**

- 3-4 units SC
- **Variable hours**
- **Recommended: Eligibility for ENGL-116/118 or equivalent**

A supplemental course in art history to provide a study of current concepts and problems in art history. Specific topics will be announced in the schedule of classes. CSU

**ARTH 191 Critical Thinking in Visual Studies**

- 3 units SC
- **54 hours lecture per term**
- **Prerequisite: ENGL-122 or equivalent**

This course explores the power of visual culture including analysis of how visual culture creates and mediates meaning. Emphasis is placed on understanding and using principles of inductive and deductive reasoning as well as on evaluation and creation of argument, persuasion, and criticism of visual culture topics from both visual and textual sources. Students will investigate our rich visual world which includes art, advertisements, illustrations, and many other forms of visual communication that inform and mediate every aspect of our lives. CSU, UC

**ARTH 193 History of Asian Art**

- 3 units SC
- **54 hours lecture per term**
- **Recommended: Eligibility for ENGL-122 or equivalent**

This course provides an introduction to major art forms and traditions in Asia from prehistory to the present. Artists, patrons, cultures, religions, and their intersections will be covered. Comparisons will be drawn between the course material and other artistic traditions. C-ID ARTH 130, CSU, UC

**ARTH 195 History of Prehistoric and Ancient Art**

- 3 units SC
- **54 hours lecture per term**
- **Recommended: Eligibility for ENGL-122 or equivalent**

A history of Western art from the Paleolithic through the end of the Roman period and the beginning of early Christian art. Archeological and anthropological problems are discussed in relation to the study of art styles. The social and cultural background of ancient civilizations and role of the artist will be considered. C-ID: ARTHS-195 + ARTHS-196 = ARTH 110, CSU, UC
ARTHS-196 History of Medieval and Renaissance Art
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
The course presents the history of Western art from the Early Christian Period through the Renaissance. Stylistic changes are related to significant social and cultural changes. Consideration is given to the changing role of the artist, socially, culturally, and within patronage systems. ARTHS-195 + ARTHS-196 = C-ID ARTH 110, CSU, UC

ARTHS-197 History of Baroque to 20th Century Art
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a history of Western art from the 17th century through major movements of the 20th century. Stylistic changes are related to significant social and cultural changes. Consideration is given to the changing role of the artist. CSU, UC

ARTHS-199 Contemporary Art History
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a survey of contemporary art in the United States and Europe from 1945 to the present. Recent global trends in art will also be considered. Emphasis is placed on identifying and understanding important contemporary art movements and images, as well as social and political issues that shape the character of art. CSU, UC

ARTHS-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

ASTRO-110 The Visible Universe
3 units LR
• 54 hours lecture per term
• Recommended: MATH-090 and eligibility for ENGL-122 or equivalents
This course covers fundamental concepts in astronomy and observational techniques including selected mathematical concepts used in developing an understanding of celestial motions and coordinate systems and their importance to humanity. The planetarium sky provides students with the opportunity to observe concepts presented in class. CSU, UC (credit limits may apply to UC - see counselor)

ASTRO-120 Elementary Astronomy
3 units LR
• 54 hours lecture per term
• Recommended: MATH-090 or MATH-090SP or MATH-090E or one year of high school algebra or equivalent and MATH-114 and eligibility for ENGL-122 or equivalents
This course presents an introduction to an elementary mathematical approach to the solving of problems relating to solar and stellar systems. Properties and evolution of stars and galaxies as well as their role in the evolution of the universe will be the major emphasis. Instrumentation used for and the analysis of electromagnetic radiation will also be discussed. CSU, UC (credit limits may apply to UC - see counselor)

ASTRO-128 The Universe for Beginners
4 units LR
• 54 hours lecture/54 hours laboratory per term
• Recommended: MATH-090, and eligibility for ENGL-122 or equivalents
This course provides an overview of our current state of knowledge concerning the universe and the methods astronomers use to arrive at their conclusions. Students will observe the sky and physical phenomena and will solve astronomical problems to solidify their knowledge and skills. The internet will be used extensively. CSU, UC (credit limits may apply to UC - see counselor)
ASTRO-130 Astronomy Laboratory
1 unit LR
• 54 hours laboratory per term
• Prerequisite: ASTRO-110 or 120 or equivalent (may be taken concurrently)
The laboratory course presents the study of the fundamentals of astronomy and includes investigations of the sun, moon, planets, stars and galaxies. Telescopes and other instruments are used by students to gather data. Students analyze data they have collected as well as that collected by others. CSU, UC

ASTRO-298 Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ASTRO-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

BIOLOGICAL SCIENCE – BIOSC

Diablo Valley College is approved by the California Board of Registered Nurses for continuing education credits (provider #CEP 7992). Biological Science courses that can be used are BIOSC-119, 120, 139, 140 and 146.

Joseph Gorga, Dean
Biological and Health Sciences Division
Physical Sciences Building, Room 263

Possible career opportunities
Completion of the biology program prepares students for advanced study leading to careers in government, industry, or secondary-school teaching. The program also partially satisfies the entrance requirements for medical and dental schools. Career options include: researcher, educator, laboratory technician, botanist, ecologist, and field technician.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Allied health
Students completing any program will be able to...
A. illustrate and analyze chemical bonds and reactions.
B. demonstrate an understanding of the structure and growth of microbes.
C. demonstrate knowledge of the structure and function of the human body.
D. demonstrate knowledge of the structure of the human body including both normal and pathological conditions.

The associate in science degree with a major in allied health is a transfer degree for students who wish to transfer to a four-year institution with a major in an allied health field. These fields include, but are not limited to, nursing, radiological sciences, physical therapy, occupational health, and dental hygiene. The degree offers students a broad general education, and provides basic knowledge in microbiology, human anatomy and physiology. These are common prerequisites for above mention four-year majors, while also preparing students for more advanced allied health courses. Degree requirements for four-year programs differ from institution to institution, so students wishing to transfer to a particular four-year program should consult a counselor regarding specific course requirements for that particular program.

The DVC allied health major is intended for transfer. Students wishing to transfer must consult with a counselor regarding other courses in math, chemistry and physics that may be required by the four-year institution to which they intend to transfer. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE) Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in allied health, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all general education requirements as listed in the catalog. Major requirements may be taken only on a “for grade” basis. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements: units
BIOSC-139 Human Anatomy ........................................... 5
BIOSC-140 Human Physiology ........................................... 5

plus at least 4 units from:
BIOSC-119 Fundamentals of Microbiology ......................... 4
BIOSC-146 Principles of Microbiology ................................. 5
**Biological science**

**Associate in science degree**

**Biology**

Students completing any program will be able to...  
A. understand and apply the scientific method of inquiry.  
B. illustrate and analyze chemical bonds and reactions.  
C. compare and contrast organismal life structures and functions.  
D. demonstrate an understanding of the mechanisms and evidence for the theory of evolution.  

The associate in science degree with a major in biology is designed as a two-year program that offers a broad general education background and an introduction to the basic principles of biology as well as the supporting knowledge of chemistry needed to fully understand and appreciate biology as specified by the learning objectives of the courses. The courses included in the major are also applicable to further study in the life sciences.  

The DVC biology major is intended to transfer. Students wishing to transfer must consult with a counselor regarding other courses in math, chemistry and physics that may be required by the four year institution to which they intend to transfer. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.  

To earn an associate in science degree with a major in biology, students must complete each course used to meet a major requirement with a "C" grade or higher and complete all general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.  

**major requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC-130</td>
<td>Principles of Cellular and Molecular Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC-131</td>
<td>Principles of Organismal Biology, Evolution and Ecology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-121</td>
<td>General College Chemistry II</td>
<td>5</td>
</tr>
</tbody>
</table>

**total minimum required units** 20

**Associate in science degree**

**Life science**

Students completing any program will be able to...  
A. understand and apply the scientific method of inquiry.  
B. explain, illustrate and analyze chemical bonds and reactions.  
C. discuss the mechanisms and evidence for the theory of evolution.  
D. understand the molecular aspects of genetics (Cellular Biology emphasis)  
E. discuss interactions of organisms in communities (Field Studies emphasis)  
F. demonstrate knowledge of the structure and function of the human body (Health emphasis).  

The associate in science degree with a major in life science is designed as a two-year program that offers a broad general education background and an introduction to the basic principles of biology and the supporting knowledge of chemistry needed to fully understand and appreciate biology. Furthermore, courses in three categories of life science are offered from which students select a minimum of twelve units. These categories emphasize I: health science, II: field sciences and III: cellular and molecular biology.  

The associate degree in life science is not designed to transfer as major preparation for a baccalaureate degree. DVC life science students who intend to transfer must consult with a program advisor or counselor to ensure that other major preparation courses in math, chemistry, physics and other transfer requirements at the four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.  

To earn an associate in science degree with a major in life science, students must complete each course used to meet a major requirement with a "C" grade or higher and complete all general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.  

**major requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BIOSC-102</td>
<td>Fundamentals of Biological Science with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-117</td>
<td>Human Biology with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-130</td>
<td>Principles of Cellular and Molecular Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC-131</td>
<td>Principles of Organismal Biology, Evolution and Ecology</td>
<td>5</td>
</tr>
</tbody>
</table>

**plus at least 4 units from:**

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM-107</td>
<td>Integrated Inorganic, Organic, and Biological Chemistry</td>
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</tr>
<tr>
<td>CHEM-109</td>
<td>Introduction to Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>
plus at least 12 units from the following areas of specialization; with at least 3 units from each area:

**cellular biology**
- BIOSC-107 Genetics and Evolution ................................. 4
- BIOSC-119 Fundamentals of Microbiology ......................... 4
- BIOSC-130 Principles of Cellular and Molecular Biology ....... 5
- BIOSC-146 Principles of Microbiology ............................. 5

**field studies**
- BIOSC-126 Ecology and Field Biology ............................. 4
- BIOSC-131 Principles of Organismal Biology, Evolution and Ecology ..................................................... 5
- BIOSC-161 Fundamentals of Marine Biology ..................... 3
- BIOSC-162 Fundamentals of Marine Biology with Laboratory .. 4
- BIOSC-170 Environmental Science ................................ 3
- BIOSC-171 Environmental Science with Laboratory .......... 4
- HORT-148L California Native Plants Laboratory ............... 1
- OCEAN-101 Fundamentals of Oceanography ..................... 3
- OCEAN-102 Fundamentals of Oceanography with Laboratory .. 4

**health**
- BIOSC-120 Introduction to Human Anatomy and Physiology ................................................................. 5
- BIOSC-139 Human Anatomy ........................................ 5
- BIOSC-140 Human Physiology ...................................... 5
- NUTRI-160 Nutrition: Science and Applications ............... 3

**total minimum required units**  20

**Associate in science degree**

**Natural science**

Students completing any program will be able to...

A. understand and apply scientific terminology appropriate for this specific field of life or physical science.
B. understand and apply the method of scientific inquiry appropriate for this specific field of life or physical science.
C. collect and/or analyze laboratory and/or field data appropriate for the specific field of life or physical science.
D. critically evaluate scientific information in various formats.
E. understand the relationship between humans and the physical and/or life sciences.

The associate in science degree in natural science is designed as a two-year program that offers a broad general education background and an introduction to the diverse field of the natural sciences. This degree is an appropriate choice for students who seek breadth in their knowledge of the sciences or for those starting their preparation for a career in elementary education (multi subject), secondary education (single subject), journalism, liberal arts, environmental sciences, etc. Students may transfer to a science-related major or career/technical program or may work in a science-related field.

**biological science**

This degree, however, is not designed to present the complete lower division preparation for a major in a traditional scientific field. DVC natural sciences students who intend to transfer must consult with a program advisor or counselor to ensure that other major preparation courses such as mathematics and other transfer requirements at the four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in science degree in natural sciences, students must complete each course used to meet a major requirement with a "C" grade or higher and complete all general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however the units are only counted once.

**Major requirements - Students will select 18 units total from courses in the biological sciences and physical sciences:**

**biological science**

**minimum of 6 units required (four of the six units must be from IGETC approved courses that include a laboratory):**

- BIOSC-101 Fundamentals of Biological Science ............... 3
- BIOSC-102 Fundamentals of Biological Science with Laboratory ................................................................. 4
- BIOSC-107 Genetics and Evolution ................................ 4
- BIOSC-116 Human Biology .......................................... 3
- BIOSC-117 Human Biology with Laboratory ................. 4
- BIOSC-119 Fundamentals of Microbiology ..................... 4
- BIOSC-120 Introduction to Human Anatomy and Physiology ................................................................. 5
- BIOSC-126 Ecology and Field Biology ............................. 4
- BIOSC-130 Principles of Cellular and Molecular Biology .... 5
- BIOSC-131 Principles of Organismal Biology, Evolution and Ecology ........................................................ 5
- BIOSC-139 Human Anatomy ........................................ 5
- BIOSC-140 Human Physiology ...................................... 5
- BIOSC-146 Principles of Microbiology ............................ 5
- BIOSC-161 Fundamentals of Marine Biology ..................... 3
- BIOSC-162 Fundamentals of Marine Biology with Laboratory ................................................................. 4
- BIOSC-170 Environmental Science ................................ 3
- BIOSC-171 Environmental Science with Laboratory .......... 4
- HORT-110 Introduction to Horticulture and Plant Science ... 4
- HORT-148L California Native Plants Laboratory ............... 1
- NUTRI-160 Nutrition: Science and Applications ............... 3
### Biological science

**NOTE: Biological sciences IGETC approved courses with a laboratory include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BIOSC-102</td>
<td>Fundamentals of Biological Science with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-107</td>
<td>Genetics and Evolution</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-117</td>
<td>Human Biology with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-119</td>
<td>Fundamentals of Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-120</td>
<td>Introduction to Human Anatomy and Physiology</td>
<td>5</td>
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<tr>
<td>BIOSC-126</td>
<td>Ecology and Field Biology</td>
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<tr>
<td>BIOSC-130</td>
<td>Principles of Cellular and Molecular Biology</td>
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</tr>
<tr>
<td>BIOSC-139</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC-140</td>
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<tr>
<td>BIOSC-171</td>
<td>Environmental Science with Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

### Physical science

**NOTE: Physical sciences IGETC approved courses with a laboratory include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTRO-110</td>
<td>The Visible Universe</td>
<td>3</td>
</tr>
<tr>
<td>ASTRO-120</td>
<td>Elementary Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTRO-128</td>
<td>The Universe for Beginners</td>
<td>4</td>
</tr>
<tr>
<td>ASTRO-130</td>
<td>Astronomy Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ASTRO-298</td>
<td>Independent Study</td>
<td>0.5-3</td>
</tr>
<tr>
<td>CHEM-106</td>
<td>Chemistry for Non-Science Majors</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-107</td>
<td>Integrated Inorganic, Organic, and Biological Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-108</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-109</td>
<td>Introduction to Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-121</td>
<td>General College Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-226</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-227</td>
<td>Organic Chemistry II</td>
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<tr>
<td>CHEM-298</td>
<td>Independent Study</td>
<td>0.5-3</td>
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<tr>
<td>GEOG-120</td>
<td>Physical Geography</td>
<td>3</td>
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<tr>
<td>GEOG-121</td>
<td>Physical Geography Laboratory</td>
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</tr>
<tr>
<td>GEOG-125</td>
<td>Introduction to Geographic Information Systems (GIS)</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-126</td>
<td>Advanced Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-140</td>
<td>Introduction to Weather</td>
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</tr>
<tr>
<td>GEOG-141</td>
<td>Introduction to Weather Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOG-160</td>
<td>Introduction to Remote Sensing</td>
<td>4</td>
</tr>
<tr>
<td>GEOG-162</td>
<td>Map Design and Visualization</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-298</td>
<td>Independent Study</td>
<td>0.5-3</td>
</tr>
<tr>
<td>GEOG-120</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-121</td>
<td>Earth and Life Through Time</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-122</td>
<td>Physical Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOG-124</td>
<td>Earth and Life Through Time Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOG-125</td>
<td>Geology of California</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-298</td>
<td>Independent Study</td>
<td>0.5-3</td>
</tr>
<tr>
<td>OCEAN-101</td>
<td>Fundamentals of Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OCEAN-102</td>
<td>Fundamentals of Oceanography with Laboratory</td>
<td>4</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS-110</td>
<td>Elementary Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS-111</td>
<td>Physics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS-113</td>
<td>Elementary Modern Physics: From Atoms to the Big Bang</td>
<td>3</td>
</tr>
<tr>
<td>PHYS-120</td>
<td>General College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-121</td>
<td>General College Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-124</td>
<td>Calculus Supplement for Physics 120</td>
<td>0.5</td>
</tr>
<tr>
<td>PHYS-125</td>
<td>Calculus Supplement for Physics 121</td>
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</tr>
<tr>
<td>PHYS-129</td>
<td>Introductory Physics for Engineers</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-130</td>
<td>Physics for Engineers and Scientists A: Mechanics and Wave Motion</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-230</td>
<td>Physics for Engineers and Scientists B: Heat and Electro-Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-231</td>
<td>Physics for Engineers and Scientists C: Optics and Modern Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

**PROGRAM/COURSE DESCRIPTIONS**

**chapter four**

**DIABLO VALLEY COLLEGE CATALOG 2018-2019**
Associate in science in biology for transfer

Students completing any program will be able to...

A. apply the scientific method of inquiry using appropriate and effective tools in obtaining, analyzing (including use of statistical procedures and standard techniques in data gathering), and interpreting information including peer-reviewed articles.

B. illustrate and analyze chemical bonds and reactions starting on the level of subatomic particles to the level of large organic molecules.

C. compare and contrast organismal life structures and functions including microorganisms.

D. demonstrate an understanding of the mechanisms and evidence for the theory of evolution.

E. demonstrate the concept of limits and apply limits to real-world problems.

F. solve problems involving rates of change and derivatives, including real-world problems.

G. explain the core concepts in mechanics; forces, motion, momentum and energy.

H. solve simple circuit problems involving electric potential, capacitance and resistance.

The associate in science in biology for transfer degree is designed as a two-year program that offers an introduction to the basic principles of biology as well as the supporting knowledge of chemistry, physics, and mathematics.

The associate in science in biology for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

• Complete 60 CSU-transferable units.
• Complete the California State University-General Education pattern (CSU GE) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
• Complete a minimum of 18 units in the major.
• Attain a minimum grade point average (GPA) of 2.0.
• Earn a grade of "C" or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a "C" grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree.

Students are advised that for this major, they may use the IGETC for STEM (Science, Technology, Engineering and Mathematics) pattern. This pattern allows students to complete one course in Area 3A; one course in Area 3B; and two courses in Area 4 from two different disciplines. Some variations in major requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

<table>
<thead>
<tr>
<th>required courses:</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC-130 Principles of Cellular and Molecular Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC-131 Principles of Organism Biology, Evolution and Ecology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-120 General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-121 General College Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>plus at least 4 units from:</td>
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</tr>
<tr>
<td>MATH-182 Calculus for Management, Life Science and Social Science I</td>
<td>4</td>
</tr>
<tr>
<td>MATH-192 Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>plus at least 8 units from:</td>
<td></td>
</tr>
<tr>
<td>PHYS-120 General College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-121 General College Physics II</td>
<td>4</td>
</tr>
<tr>
<td>or PHYS-130 Physics for Engineers and Scientists A: Mechanics and Wave Motion</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-230 Physics for Engineers and Scientists B: Heat and Electro-Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>plus at least 3 units from:</td>
<td></td>
</tr>
<tr>
<td>BIOSC-119 Fundamentals of Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-146 Principles of Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-226 Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH-142 Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>PSYCH-101 Introduction to Psychology</td>
<td>3</td>
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<tr>
<td>total minimum required units</td>
<td>35</td>
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</table>

Certificate of achievement

Allied health

Students completing any program will be able to...

A. illustrate and analyze chemical bonds and reactions.

B. demonstrate an understanding of the structure and growth of microbes.

C. demonstrate knowledge of the structure and function of the human body.

D. demonstrate knowledge of the structure of the human body including both normal and pathological conditions.

This program prepares the student for entry into some health professional programs or jobs in the medical field that do not require degrees. These courses provide some of the prerequisites for advanced training in the medical field for such occupations as nursing, dental hygiene, physical therapy, occupational therapy, medical laboratory technician, and radiological sciences.

To earn a certificate of achievement, students must complete the required courses with a "C" grade or higher. Course requirements are typically available in the day and evening. Students may also earn an associate in science degree in allied health.
Students who intend to transfer to a four-year program should consult with a counselor regarding course and program requirements.

**required courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC-139</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC-140</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>plus at least 4 units from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOSC-119</td>
<td>Fundamentals of Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-146</td>
<td>Principles of Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>plus at least 4 units from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM-107</td>
<td>Intergrated Inorganic, Organic and Biological Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-108</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-109</td>
<td>Introduction to Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>total minimum required units</td>
<td></td>
<td>13</td>
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</tbody>
</table>

**Certificate of achievement Allied health fundamentals**

Students completing any program will be able to...

A. demonstrate an understanding of the structure and growth of microbes.

B. demonstrate knowledge of the structure and function of the human body.

C. demonstrate knowledge of changes in bodily functions as a result of disease and determine the reason for functional changes.

D. analyze chemical reactions.

This program prepares the student for entry into some health professional programs or jobs in the medical field that do not require degrees. These courses provide some of the prerequisites for advanced training in the medical field for such occupations as nursing, dental hygiene, physical therapy, occupational therapy, medical laboratory technician, and radiological sciences.

To earn a certificate of achievement, students must complete the required courses with a “C” grade or higher. Course requirements are typically available in the day and evening. Students may also earn a certificate of achievement in allied health or an associate in science degree in allied health.

Students who intend to transfer to a four-year program should consult with a counselor regarding course and program requirements.

**required course:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC-120</td>
<td>Introduction to Human Anatomy and Physiology</td>
<td>5</td>
</tr>
<tr>
<td>plus at least 4 units from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOSC-119</td>
<td>Fundamentals of Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-146</td>
<td>Principles of Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>plus at least 4 units from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM-107</td>
<td>Intergrated Inorganic, Organic and Biological Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-108</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-109</td>
<td>Introduction to Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>total minimum required units</td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>

**BIOSC-101 Fundamentals of Biological Science**

- 3 units SC
- 54 hours lecture per term
- **Recommended:** Eligibility for ENGL-122 or equivalent
- **Note:** Students who have successfully completed BIOSC-102 should not enroll in BIOSC-101. Students who have successfully completed BIOSC-101 will not receive credit for BIOSC-102.

In this course students will explore fundamental biological principles including the process of evolution by means of natural selection, cell structure and function, plant and animal growth and development, reproduction, genetics and homeostasis within and among living things, populations and communities. CSU, UC (credit limits may apply to UC - see counselor)

**BIOSC-102 Fundamentals of Biological Science with Laboratory**

- 4 units SC
- 54 hours lecture/54 hours laboratory per term
- **Recommended:** Eligibility for ENGL-122 or equivalent
- **Note:** Students who have successfully completed BIOSC-101 should not enroll in BIOSC-102. Students who have successfully completed BIOSC-101 will not receive credit for BIOSC-102.

In this course students will explore fundamental biological principles including the process of evolution by means of natural selection, cell structure and function, plant and animal growth and development, reproduction, genetics and homeostasis within and among living things, populations and communities. A laboratory component is included that introduces scientific method and experimentation, including data gathering and analysis with a variety of scientific equipment. CSU, UC (credit limits may apply to UC - see counselor)

**BIOSC-107 Genetics and Evolution**

- 4 units SC
- 54 hours lecture/54 hours laboratory per term
- **Recommended:** Eligibility for ENGL-122 or equivalent

This course presents the study of various aspects of genetics and evolution. Topics include cellular reproduction, Mendelian Genetics, DNA structure and function, protein synthesis, gene regulation, biotechnology, genetically-modified organisms and gene therapy as well as an introduction to the process of evolution by means of natural selection and the social implications of these topics. The laboratory component includes an introduction to the scientific method and experimentation including data gathering and analysis with a variety of scientific equipment. Laboratory activities will include manipulating DNA, conducting genetic crosses and constructing cladograms. CSU, UC
BIOSC-116  Human Biology  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
• Note: Students who have successfully completed BIOSC-117 should not enroll in BIOSC-116. Students who have successfully completed BIOSC-117 will not receive credit for BIOSC-116.  
The basic principles of biology will be covered, especially as they pertain to humans. Topics include cell structure, function and reproduction, human heredity, structure and function of a variety of human organ systems, ecology and evolution. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-117  Human Biology with Laboratory  
4 units  SC  
• 54 hours lecture/54 hours laboratory per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
• Note: Students who have successfully completed BIOSC-116 should not enroll in BIOSC-117. Students who have successfully completed BIOSC-116 will not receive credit for BIOSC-117.  
The basic principles of biology will be covered, especially as they pertain to humans. Topics include cell structure, function and reproduction, human heredity, structure and function of a variety of human organ systems, ecology and evolution. A laboratory component is included that introduces the scientific method and experimentation, including data gathering and analysis with a variety of scientific equipment. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-119  Fundamentals of Microbiology  
4 units  SC  
• 54 hours lecture/54 hours laboratory per term  
• Prerequisite: CHEM 107 or CHEM-108 or CHEM-109 or CHEM-120 or equivalent  
• Recommended: High school or college biology or chemistry; eligibility for ENGL-122; and MATH-120 or equivalents  
• Note: Students who have successfully completed BIOSC-146 should not enroll in BIOSC-119. Students who have successfully completed BIOSC-146 will not receive credit for BIOSC-119.  
This course covers the fundamentals of microbiology with an emphasis on microbiology as it pertains to the allied health professions. Topics include: microscopy and staining, cell structure and function, biological molecules and metabolism, culture and control of microbes (with an emphasis on sterile technique), microbial genetics and biotechnology, classification, immunology, medical microbiology and microbes in the environment. CSU, UC (credit limits may apply to UC-see counselor)

BIOSC-120  Introduction to Human Anatomy and Physiology  
5 units  SC  
• 54 hours lecture/108 hours laboratory per term  
• Recommended: High school or college biology or chemistry and eligibility for ENGL-122 or equivalents  
The course covers the structure and function of the human body, stressing the levels of organization within the body, the relationship between structure and function, the importance of maintaining relatively stable internal conditions for health, and some health consequences resulting from loss of this stability. Hands-on laboratory work including microscopy, experiments, and dissection (including cadavers) supports the lecture material. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-126  Ecology and Field Biology  
4 units  SC  
• 54 hours lecture/54 hours laboratory per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is designed for non-majors and presents the principles of ecology, natural selection, speciation and biodiversity. During field laboratories, students will survey the natural history of ecological communities in northern California to identify dominant plant and animal species in each community and explore the influences of the physical environment on the evolutionary adaptations and ecology of the species. Human impacts on ecological systems and conservation issues are explored. CSU, UC

BIOSC-130  Principles of Cellular and Molecular Biology  
5 units  SC  
• 54 hours lecture/108 hours laboratory per term  
• Prerequisite: CHEM-120 or equivalent  
• Recommended: BIOSC-101 or BIOSC-102 and eligibility for ENGL-122 or equivalents  
This course is formed around the universal biological processes of all organismal life with an emphasis on the cellular level of organization and is intended for biology majors or other students with an in-depth interest in the biological sciences. Topics include principles of biomolecules, prokaryotic and eukaryotic cellular morphology and ultrastructure, biochemical pathways (photosynthesis and cellular respiration), enzymes, cellular communication and reproduction, classical and molecular genetics, gene control, embryology, immunology, and selected topics of animal physiology emphasizing homeostatic control mechanisms. The laboratory component focuses on methodologies necessary for analyzing molecular, cellular and genetic problems like microscopy, spectrophotometry, graphing and statistical analysis, as well as recombinant DNA technologies. BIOSC-130+BIOSC-131=C-ID BIOL 135S, CSU, UC
BIOSC-131  Principles of Organismal Biology, Evolution and Ecology
5 units SC
- 54 hours lecture/108 hours laboratory per term
- Prerequisite: CHEM-120 (may be taken concurrently) or equivalent
- Recommended: BIOSC-101 or 102, BIOSC-130 and eligibility for ENGL-122 or equivalents

This course is formed around three main biological principles: evolution, unity/diversity of life, and ecology and is intended for biology majors or other students with an in-depth interest in the biological sciences. The focus is on universal biological processes with emphasis on the whole organism and higher levels of organization. Evidence and mechanisms of evolution and speciation; evolutionary history and diversity of life; structure, function and evolutionary adaptations of organisms (including plants, fungi, animals, and unicellular organisms); general, population and community ecology; ecosystems and environmental concerns are covered. In laboratory, students will explore these themes with hands-on observations, dissections, laboratory activities and field exercises. BIOSC-130+BIOSC-131=C-ID BIOL 135S, CSU, UC

BIOSC-139  Human Anatomy
5 units SC
- 54 hours lecture/108 hours laboratory per term
- Recommended: BIOSC-102 and eligibility for ENGL-122 or equivalents
- Note: The course content is appropriate for majors in Physical and Health Education; Public Health; Nursing; Physical, Occupational and Respiratory Therapy; Paramedical; Nurse Practitioner, and Physician Assistant programs.

This course examines the physical structure of the human body as an integrated unit, stressing normal structure and the changes that occur with aging and disease. Gross anatomy will be studied primarily through cadaver dissection in conjunction with preserved specimens, student self-reference, models and charts. Microscopic anatomy (histology) will be studied mainly through the use of microscope slides. C-ID BIOL 110B, CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-140  Human Physiology
5 units SC
- 54 hours lecture/108 hours laboratory per term
- Prerequisite: BIOSC-120 or BIOSC-139 or equivalent.
- CHEM-107, 108, 109 or 120 or one year of high school chemistry or equivalents
- Recommended: BIOSC-102, eligibility for ENGL-122, and MATH-120 or equivalents
- Note: This course is primarily intended for Nursing, Allied Health, Dental Hygiene, Kinesiology, and other health related majors.

This course presents the essential concepts of physiological mechanisms of the human body. Emphasis will be given to regulatory mechanisms ranging from the cellular level to organ-system level employing chemical, mathematical and physical principles. Topics of study will include physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismal level. Laboratory activities focus on methodologies necessary for the application, analysis and evaluation of major physiological principles using molecular technologies, bioelectronics, computer analysis, and/or live organisms. C-ID BIOL 120B, CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-146  Principles of Microbiology
5 units SC
- 54 hours lecture/108 hours laboratory per term
- Prerequisite: CHEM-107 or CHEM 108 or CHEM 109 or CHEM 120 or equivalents
- Recommended: Eligibility for ENGL 122 and MATH 120 or High school or College biology or equivalents

This course covers the principles of microbiology with a molecular emphasis. Topics include microscopy and staining, cell structure and function, cell biochemistry and metabolism, culture and control of microbes (with an emphasis on sterile technique), microbial genetics, biotechnology concepts and applications, classification and identification of microbes, immunology, medical microbiology and microbes in the environment. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-150  Topics in Biology
.3-.4 units SC
- Variable hours

A supplemental course in biology to provide a study of current concepts and problems in biology and related subdivisions. Specific topics will be announced in the schedule of classes. CSU
BIOSC-161  Fundamentals of Marine Biology
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: This course does not include a laboratory.
  Students requiring or wanting a laboratory to accompany this course should enroll in BIOSC-162. Students who have successfully completed BIOSC-162 should not enroll in BIOSC-161. Students who have successfully completed BIOSC-162 will not receive credit for BIOSC-161.

This course is an introduction to the diversity of marine organisms, the environments in which they live, and the relationships between species and organisms with their environments. Topics will include: the scientific method and its utilization in the marine sciences; properties of the marine environment; marine organisms (including their diversity and evolutionary adaptations; marine ecosystems with a focus on local estuarine and coastal environs; marine ecology) and the sustainable use of marine biological resources. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-162  Fundamentals of Marine Biology with Laboratory
4 units  SC
• 54 hours lecture/54 hours laboratory per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: Students who have successfully completed BIOSC-161 should not enroll in BIOSC-162. Students who have successfully completed BIOSC-162 will not receive credit for BIOSC-162. This course will include field trips outside of regularly scheduled class time. Formerly BIOSC-160.

This course is an introduction to marine organisms, marine environments, and the ecological relationships that exist between them. Lecture topics will include: the scientific method and its utilization in the marine sciences; physical, chemical and geological properties of the marine environment; marine organisms (including their taxonomic classification, diversity and evolutionary adaptations); marine ecosystems; marine ecology. Laboratory topics will include: observation and dissection of representative marine organisms; and inquiry based comparison of organisms in different phyla and from different habitats. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-170  Environmental Science
3 units  SC
• 54 hours lecture per term
• Recommended: BIOSC-101 or 102; eligibility for ENGL-122 or equivalents
• Note: Students who have successfully completed BIOSC-171 should not enroll in BIOSC-170. Students who have successfully completed BIOSC-171 will not receive credit for BIOSC-170.

This is an introductory course designed to expose students to environmental science. Human interactions with the environment and their consequences for living and nonliving systems will be examined. Topics will include evolution, ecology, biodiversity, human population dynamics, natural resource use, pollution, environmental degradation, climate change, marine and freshwater resources, and environmental policy. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-171  Environmental Science with Laboratory
4 units  SC
• 54 hours lecture/54 hours laboratory per term
• Recommended: BIOSC-101 or BIOSC-102 or equivalent; eligibility for ENGL-122 or equivalent
• Note: Students who have successfully completed BIOSC-170 should not enroll in BIOSC-171. Students who have successfully completed BIOSC-170 will not receive credit for BIOSC-171. Class field trips will be organized to local sites related to course topics.

This is an introductory course designed to expose students to environmental science. Human interactions with the environment and their consequences for living and nonliving systems will be examined. Topics will include evolution, ecology, biodiversity, human population dynamics, natural resource use, pollution, environmental degradation, climate change, marine and freshwater resources, and environmental policy. The laboratory component will introduce the scientific method, including experimental design, sampling methods, data collection and analysis techniques, as well as representing those data in graphical form. CSU, UC (credit limits may apply to UC - see counselor)

BIOSC-299  Student Instructional Assistant
.5-3 units  SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
BUSINESS – BUS

Despina Prapavessi, Dean
Business Division
Math Building, Room 267

Possible career opportunities - Business
Studies in business prepare students to participate and support the operations of organizations. Careers include supervising and coordinating activities, such as purchasing, budgeting, and recordkeeping. Functional area of management or administration, such as human resources, purchasing, or administrative services are likely focal points of a business professional.

Possible career opportunities - Business management and leadership
Careers in business management/leadership assist administrative functions through team work to conduct organizational studies, design systems and procedures, conduct measurement analyses, and prepare operations and procedures reports. Some careers also involve assessing staff requirements, in hiring, training new employees, or participating in human resources processes.

Possible career opportunities - Business marketing
Study in business marketing prepares students for careers in several areas, including brand and product management, professional selling, public relations, advertising and promotions, marketing research, marketing logistics, and nonprofit services. Regardless of whether students plan to become a marketing professional or do something else in business, a basic understanding of marketing is important in preparation for any career.

Possible career opportunities - Office professional
The office professional curriculum enriches the chosen career of all who work in professional office settings, especially those who are employed as an administrative assistant, administrative technician, administrative associate, office manager, office clerk, receptionist, secretary, customer service representative, office coordinator, or typist.

Possible career opportunities - Real estate
Professionals in real estate arrange, support, or coordinate the selling, buying, leasing of commercial, industrial, or residential property. Careers may include working with homeowner associations, rented or leased housing units, buildings, or land (including rights-of-way). Employees work in real estate offices, or for commercial real estate firms to arrange loans for the purchase of property.

Possible career opportunities - Small business management/Entrepreneurship
Small business managers/entrepreneurs have diverse career duties including, finding financial resources, collecting sales tax, creating computer networks, setting up filing systems, and creating marketing plans. Further, those that select careers in this discipline, identify trends and potential markets for products, direct salespersons, provide guidance and training for new employees, and mitigate compliant and compliance issues.

Possible career opportunities - Wealth management
Careers in wealth management involve advising clients on financial plans using knowledge of tax and investment strategies, securities, insurance, pension plans, and real estate. Duties include assessing clients’ assets, liabilities, cash flow, insurance coverage, tax status, and financial objectives.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Business
Students completing the program will be able to...
A. demonstrate knowledge of business operations, the business organization, and business procedures.
B. analyze and evaluate business situations in the major concentration area (i.e. real estate, wealth management, business marketing, advanced general business, management and leadership studies, and small business management/entrepreneurship), identify business problems, and develop solutions/plans of action.
C. apply ethical standards and best practices of social responsibility to business situations.
D. develop communication that presents business information in an organized and clear form.
E. implement technologies to identify business problems and to develop solutions and action plans.
This curriculum is designed to provide an opportunity for business students to achieve an associate in science degree after completing a series of foundational and more advanced courses in the area of business. Completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for employment in business-related occupations. This degree is not primarily intended for transfer students and does not include all courses required for transfer. Students who intend to transfer should consider the associate in science degree in business administration for transfer. DVC business students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are also advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn this associate degree with a major in business, students must satisfactorily complete sixty (60) units of degree applicable coursework with a grade point average of 2.0 (C) or higher. At least 12 units of degree applicable coursework must be earned at DVC. Certain courses may satisfy both major and general education requirements; however, the units are only counted once. Because currency of information is relevant for this employment-related degree, all coursework required for the degree major must be completed within ten years of the degree date.

**major requirements:**

<table>
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<td>3</td>
</tr>
<tr>
<td>BUSAC-186</td>
<td>Financial Accounting</td>
<td>4</td>
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<tr>
<td>BUS-105</td>
<td>Business Etiquette</td>
<td>1</td>
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<tr>
<td>BUS-145</td>
<td>Business Spreadsheet Applications</td>
<td>2</td>
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<tr>
<td>BUS-161</td>
<td>Personal Money Management</td>
<td>3</td>
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<tr>
<td>BUS-209</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS-210</td>
<td>Introduction to e-Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUS-281</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>BUS-291</td>
<td>Wills, Trusts, and Estate Planning</td>
<td>1.5</td>
</tr>
<tr>
<td>BUSAC-185</td>
<td>QuickBooks Accounting</td>
<td>1.5</td>
</tr>
<tr>
<td>BUSAC-187</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUSAC-188</td>
<td>QuickBooks Accounting for Business I</td>
<td>1.5</td>
</tr>
<tr>
<td>BUSAC-285</td>
<td>Federal Income Taxes – Individuals</td>
<td>3</td>
</tr>
<tr>
<td>BUSMG-121</td>
<td>Practices and Concepts of Supervision</td>
<td>3</td>
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<td>BUSMG-131</td>
<td>Managing Diversity in the Workplace</td>
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<td>BUSMG-132</td>
<td>Human Resource Management</td>
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<td>BUSMG-191</td>
<td>Small Business Management</td>
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</tr>
<tr>
<td>BUSMG-192</td>
<td>Entrepreneurial and Venture Management</td>
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</tr>
<tr>
<td>BUSMK-226</td>
<td>Group Behavior and Leadership</td>
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</tr>
<tr>
<td>BUSMK-158</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>BUSMK-255</td>
<td>Advertising</td>
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<td>BUSMK-256</td>
<td>Marketing</td>
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</tr>
<tr>
<td>BUSMK-257</td>
<td>Applied Advertising and Promotion</td>
<td>3</td>
</tr>
</tbody>
</table>

**RE-160** Real Estate Principles ........................................ 3
**RE-161** Legal Aspects of Real Estate ................................ 3
**RE-162** Real Estate Appraisal I ...................................... 3
**RE-163** Real Estate Practice ........................................... 3
**RE-164** Real Estate Finance ........................................... 3
**RE-165** Real Estate Economics ........................................ 3
**RE-166** Escrow Procedures .............................................. 3
**RE-167** Real Estate Property Management ......................... 3

**plus at least 3 units from:**

- BUSAC-186 Financial Accounting 
- BUSAC-181 Applied Accounting

**plus at least 9 units from:**

- BUS-105 Business Etiquette
- BUS-145 Business Spreadsheet Applications
- BUS-161 Personal Money Management
- BUS-209 International Business
- BUS-210 Introduction to e-Business
- BUS-240 Business Statistics
- BUS-281 Investments
- BUS-291 Wills, Trusts, and Estate Planning
- BUSAC-185 QuickBooks Accounting for Business I
- BUSAC-187 Managerial Accounting
- BUSAC-188 QuickBooks Accounting for Business II
- BUSMG-121 Practices and Concepts of Supervision
- BUSMG-131 Managing Diversity in the Workplace
- BUSMG-132 Human Resource Management
- BUSMG-191 Small Business Management
- BUSMG-192 Entrepreneurial and Venture Management
- BUSMK-226 Group Behavior and Leadership
- BUSMK-158 Professional Selling
- BUSMK-255 Advertising
- BUSMK-256 Marketing
- BUSMK-257 Applied Advertising and Promotion

**total minimum required units** 24

**Associate in science in business administration for transfer**

Students completing the program will be able to...

A. communicate in a professional, concise, clear, and correct manner.
B. explain the functions of business financial operations and apply them to business case problems.
C. compare and contrast ethical approaches and social responsibility options in business situations.
D. evaluate an existing business and identify the business organization, key business procedures relevant to a specific problem using appropriate technology.

This curriculum is designed to provide an opportunity for the business major to achieve an associate in science degree in business administration while completing the requirements for transfer to a California State University (CSU) or other four-year college or university to earn a bachelor’s degree in business administration. A baccalaureate degree is recommended preparation for those considering professional careers in business. Completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work.

The associate in science in business for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.
Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

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<td>Financial Accounting</td>
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</tr>
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<td>BUSAC-187*</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ECON-220*</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON-221*</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**plus at least 3 units from***:

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<td>Business Statistics</td>
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<tr>
<td>MATH-142*</td>
<td>Elementary Statistics with Probability</td>
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<tr>
<td>MATH-181*</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-182*</td>
<td>Calculus for Management, Life Science and Social Science I</td>
<td>4</td>
</tr>
<tr>
<td>MATH-192*</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
</tbody>
</table>

**Certificate of achievement**

**Advanced general business**

Students completing the program will be able to...

A. Communicate in a professional, concise, clear, and correct manner.

B. explain the functions of business financial operations and apply them to business case problems.

C. compare and contrast ethical approaches and social responsibility options in business situations.

D. evaluate an existing business and identify the business organization, key business procedures relevant to a specific problem using appropriate technology.

This curriculum prepares the student for entry into business related professional programs or jobs that do not require degrees. Certificate requirements provide a strong general business foundation for employment in business administration, accounting, management, marketing, finance, international business, or other business-related area. Additionally, it completes most, not all, of the undergraduate business major requirements for transfer should a student decide to transfer prior to completing all the requirements for the DVC associate in arts degree in business transfer; or decide to complete the lower division general education requirements and transfer to a four-year institution at a later time. This certificate provides a core curriculum for employment in business or for the further study of business.

To earn a certificate of achievement in business-transfer students must complete each course used to meet a certificate requirement with a “C” grade or higher. All coursework required for the certificate must be completed within seven years of the certificate date.

**Certificate of achievement requirements**

**Business - transfer**

Students completing the program will be able to...

A. Communicate in a professional, concise, clear, and correct manner.

B. explain the functions of business financial operations and apply them to business case problems.

C. compare and contrast ethical approaches and social responsibility options in business situations.

D. evaluate an existing business and identify the business organization, key business procedures relevant to a specific problem using appropriate technology.

This curriculum prepares the student for entry into business related professional programs or jobs that do not require degrees. Certificate requirements provide a strong general business foundation for employment in business administration, accounting, management, marketing, finance, international business, or other business-related area. Additionally, it completes most, not all, of the undergraduate business major requirements for transfer should a student decide to transfer prior to completing all the requirements for the DVC associate in arts degree in business transfer; or decide to complete the lower division general education requirements and transfer to a four-year institution at a later time. This certificate provides a core curriculum for employment in business or for the further study of business.

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**Certificate of achievement requirements**

**Business - transfer**

Students completing the program will be able to...

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B. explain the functions of business financial operations and apply them to business case problems.

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**Certificate of achievement requirements**

**Business - transfer**

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This curriculum prepares the student for entry into business related professional programs or jobs that do not require degrees. Certificate requirements provide a strong general business foundation for employment in business administration, accounting, management, marketing, finance, international business, or other business-related area. Additionally, it completes most, not all, of the undergraduate business major requirements for transfer should a student decide to transfer prior to completing all the requirements for the DVC associate in arts degree in business transfer; or decide to complete the lower division general education requirements and transfer to a four-year institution at a later time. This certificate provides a core curriculum for employment in business or for the further study of business.

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This curriculum prepares the student for entry into business related professional programs or jobs that do not require degrees. Certificate requirements provide a strong general business foundation for employment in business administration, accounting, management, marketing, finance, international business, or other business-related area. Additionally, it completes most, not all, of the undergraduate business major requirements for transfer should a student decide to transfer prior to completing all the requirements for the DVC associate in arts degree in business transfer; or decide to complete the lower division general education requirements and transfer to a four-year institution at a later time. This certificate provides a core curriculum for employment in business or for the further study of business.

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**Certificate of achievement requirements**

**Business - transfer**

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**Business - transfer**

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To earn a certificate of achievement in business-transfer students must complete each course used to meet a certificate requirement with a “C” grade or higher. All coursework required for the certificate must be completed within seven years of the certificate date.
Certificate of achievement  
Business marketing

Students completing the program will be able to...

A. demonstrate knowledge of business operations, the business organization, and business procedures.

B. determine the demand for products and services offered by a firm and its competitors and identify potential customers.

C. develop pricing strategies with the goal of maximizing the firm’s profits or share of the market while ensuring the firm’s customers are satisfied.

D. participate in product development or monitor trends that indicate the need for new products and services.

E. identify and implement cost-effective distribution channels and promotional mixes.

This curriculum is designed to develop many aspects of strategic marketing, advertising, professional selling, retail merchandising, and emerging trends in social and interactive media. Market analysis is incorporated into the program to tap into customer data and consumer insights to develop ways to better connect with target audiences and formulate winning business strategies.

Students of the business marketing program can acquire a solid foundation in principles of marketing, business statistics, selling and sales management, integrated marketing communications, advertising principles, international business, consumer behavior, marketing research, internet marketing, and ethics in marketing. Students become proficient in the marketing planning process, from goal setting to situation analysis and marketing strategy development to marketing implementation and control. Building marketing competencies prepares students for a job in a large organization, small business, or startup.

To earn the certificate of achievement in business marketing, students must complete each course with a “C” grade or higher. All coursework required for the certificate must be completed within five years of the certificate date.

Certificate of achievement  
General business

Students completing the program will be able to...

A. determine how a business decision maximizes the benefit and minimizes the risk for all entities involved.

B. explain the importance of the global environment and the role it plays in the overall success of business organizations.

C. explain group dynamics in developing and managing a team and work effectively in teams.

This curriculum is designed to provide core business knowledge for obtaining entry-level employment in jobs requiring some general business skills. Course content emphasizes a survey of various business disciplines including marketing, finance and investments, small business/entrepreneurship and real estate. Additionally, the curriculum develops skills in business communications, provides a background in general business law, and introduces management studies.

To earn the certificate of achievement in general business, students must complete each course with a “C” grade or higher. All coursework required for the certificate must be completed within seven years of the certificate date.
Certificate of achievement
Management and leadership studies

Students completing the program will be able to...
A. integrate basic management theories into supervisory and management functions.
B. investigate current management practices and problems related to human behavior in organizations.
C. differentiate threshold issues involved in the legal, ethical, and social responsibilities of management.
D. summarize measures that can be taken by individuals and organizations to correct organizational problems.

This program benefits students preparing to become managers and supervisors, and it is also valuable for persons already holding these positions.

The management and leadership studies certificate provides career opportunities as an administrative analyst, office manager, small business owner, operations manager, program coordinator, human resources professional, facilities manager, organizational development specialist, branch manager, or shift supervisor.

To earn a certificate of achievement in management and leadership studies, students must complete each course used to meet a certificate requirement with a “C” grade or higher. All coursework required for the certificate must be completed within seven years of the certificate date.

required courses:                     

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</table>

total minimum required units 24

Course substitutions for program requirements require department chairperson approval. Substitutions are limited to 6 units outside the management department.

Certificate of achievement
Office professional
business information worker

Students completing the program will be able to...
A. apply oral and written communication best practices.
B. evaluate business situations using mathematics and software.
C. demonstrate competency in inter-personal and intra-personal skills.
D. compile and organize business data using business software.

This certificate program prepares students for entry-level positions in small and large business offices requiring support staff such as receptionists, administrative assistants, and general clerical assistance.

Changes occur rapidly in the office information and technology environment; therefore, students should meet with an office professional certificate advisor in the business division to determine elective coursework that will assist them in reaching their personal and professional goals.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

All coursework required for the certificate must be completed within seven years of the certificate date.

required courses:                     

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>BUS-100</td>
<td>Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>BUS-101</td>
<td>Business English</td>
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<tr>
<td>BUS-102</td>
<td>Applied Business Math Calculations</td>
<td>1</td>
</tr>
<tr>
<td>BUS-103</td>
<td>Applied Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>BUS-109</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS-250</td>
<td>Business Communication</td>
<td>3</td>
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</table>

plus at least 2 units from:

<table>
<thead>
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<th>Course</th>
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<tr>
<td>BUS-295</td>
<td>Occupational Work Experience</td>
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<td>BUS-296</td>
<td>Internship in Occupational Work Experience</td>
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plus at least 8 units from:

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<tr>
<td>CIS-115</td>
<td>Microsoft Word – Comprehensive</td>
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<tr>
<td>CIS-116</td>
<td>Microsoft Excel – Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-118</td>
<td>Microsoft PowerPoint – Comprehensive</td>
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</tr>
<tr>
<td>CIS-119</td>
<td>Microsoft Outlook – Comprehensive</td>
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<td>COMSC-101</td>
<td>Computer Literacy</td>
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plus at least 5 units from:

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<td>BUSMG-160</td>
<td>Managing Conflict and Workplace Relationships</td>
<td>0.5</td>
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<td>BUSMG-161</td>
<td>Leading Groups and Teams</td>
<td>0.5</td>
</tr>
<tr>
<td>BUSMG-165</td>
<td>Managing Stress</td>
<td>0.5</td>
</tr>
<tr>
<td>BUSMG-166</td>
<td>Time Management</td>
<td>0.5</td>
</tr>
<tr>
<td>BUSMG-167</td>
<td>Writing and Presenting a Business Plan</td>
<td>0.5</td>
</tr>
<tr>
<td>BUSMG-168</td>
<td>Customer Service</td>
<td>0.5</td>
</tr>
<tr>
<td>BUSMG-170</td>
<td>Effective Oral Presentations</td>
<td>0.5</td>
</tr>
<tr>
<td>BUSMG-173</td>
<td>Intercultural Communication in the Workplace</td>
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<td>BUSMG-174</td>
<td>Business Ethics</td>
<td>0.5</td>
</tr>
<tr>
<td>BUSMG-175</td>
<td>Records Management</td>
<td>0.5</td>
</tr>
</tbody>
</table>

total minimum required units 29
Certificate of achievement
Real estate

Students completing the program will be able to...
A. explain the functions of real estate markets, real estate practices, and real estate institutions, and recommend choices for common real estate situations.
B. demonstrate how to calculate the time value of money and evaluate various financing alternatives for real estate investment strategies.
C. evaluate real estate development opportunities in the commercial real estate markets for residential, warehouse, retail, and industrial properties.
D. research and analyze specific case problems related to real estate investment and present solutions.

To earn a certificate of achievement in real estate, students must complete each course used to meet a certificate requirement with a “C” grade or higher. All required courses are available in the evening. All coursework required for the certificate must be completed within seven years of the certificate date.

required courses: units
RE-160 Real Estate Principles .................................. 3
RE-161 Legal Aspects of Real Estate............................ 3
RE-162 Real Estate Appraisal I.................................. 3
RE-163 Real Estate Practice ...................................... 3
RE-164 Real Estate Finance ...................................... 3
RE-165 Real Estate Economics .................................. 3
plus at least 6 units from:
BUS-294 Business Law ........................................... 3
BUSAC-186 Financial Accounting ................................. 4
RE-166 Escrow Procedures ..................................... 3
RE-167 Real Estate Property Management ................... 3

Certificate of achievement
Small business management/entrepreneurship

Students completing the program will be able to...
A. describe the nature and characteristics of successful small business persons.
B. summarize the responsibilities of small business owners in selecting, motivating, training, and supervising employees.
C. define and give concrete examples of the “Competitive Advantage” concept that a small business must achieve in order to succeed.
D. construct a business plan and essential financial documents for a small business.

This program is designed to prepare students for planning, organizing, and operating a business in wholesaling, retailing, and technology or service trade. The main thrust of the program is on managerial decision making under conditions of uncertainty and fierce competition. Courses involve studying case histories of decision-making issues and using business and management games to simulate the complicated interrelationships of various businesses.

The small business management/entrepreneurship certificate provides a foundation of business competencies and management strategies that will enable students to succeed as an entrepreneur, small business owner, partner, manager, or investor.

To earn a certificate of achievement in small business management/entrepreneurship, students must complete each course with a “C” grade or higher. All coursework required for the certificate must be completed within seven years of the certificate date.

required courses: units
BUS-109 Introduction to Business............................... 3
BUS-250 Business Communications ........................... 3
BUS-294 Business Law ........................................... 3
BUSMG-120 Introduction to Management Studies .......... 3
plus at least 3 units from:
BUSAC-181 Applied Accounting ................................ 3
BUSAC-186 Financial Accounting ................................. 4
plus at least 3 units from:
BUSMG-191 Small Business Management ..................... 3
BUSMG-192 Entrepreneurship and Venture Management ........................................ 3
plus at least 6 units from:
BUS-145 Business Spreadsheet Applications .............. 2
BUS-209 International Business .................................. 3
BUSAC-185 QuickBooks Accounting for Business I ........ 1.5
BUSMG-121 Practices and Concepts of Supervision ....... 3
BUSMG-132 Human Resource Management .............. 3
BUSMK-256 Marketing ........................................... 3

Certificate of achievement
Wealth management

Students completing the program will be able to...
A. demonstrate knowledge of business operations, the business organization, and business procedures.
B. interview clients to determine clients’ assets, liabilities, cash flow, insurance coverage, tax status, and financial objectives.
C. develop financial plans based on analyses of clients’ financial status, and discuss financial options with clients.

This curriculum is designed to provide targeted financial knowledge concerning money management, insurance, wealth accumulation, income taxes, investments, and estate planning for the individual. This is a multi-disciplinary program involving accounting, finance, and law.

To earn the certificate of achievement in wealth management, students must complete each course with a “C” grade or higher. All coursework required for the certificate must be completed within seven years of the certificate date.
Certificate of accomplishment - Office professional

Students completing the program will be able to...
A. apply standard business English to oral and written communication, including grammar, punctuation, mechanics, vocabulary, style and usage.
B. complete basic business-related mathematical problems with reasonable speed and accuracy, both manually and using calculators.
C. plan, design, and produce documents and reports using the word processor.
D. evaluate business situations and prioritize activities.

The certificate of accomplishment provides basic business knowledge and office assistant skills for obtaining entry-level employment in the business office.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses:  units
BUS-100  Keyboarding                      1
BUS-101  Business English                  3
BUS-102  Applied Business Math Calculations 1
plus at least 2 units from:
BUS-295  Occupational Work Experience
Education in BUS                                     2
BUS-296  Internship in Occupational Work Experience
Education in BUS                                     2
plus at least 4 units from:
CIS-115  Microsoft Word – Comprehensive   2
CIS-116  Microsoft Excel – Comprehensive     2
CIS-119  Microsoft Outlook – Comprehensive    2
plus at least 3 units from:
BUSMG-160 Managing Conflict and
Workplace Relationships                                0.5
BUSMG-161 Leading Groups and Teams                   0.5
BUSMG-165 Managing Stress                             0.5
BUSMG-166 Time Management                             0.5
BUSMG-167 Writing and Presenting a Business Plan     0.5
BUSMG-168 Customer Service                            0.5
BUSMG-170 Effective Oral Presentations                0.5
BUSMG-173 Intercultural Communication in the Workplace 0.5
BUSMG-174 Business Ethics                             0.5
BUSMG-175 Records Management                          0.5

required courses:  units
BUS-101  Business English                  3
BUS-103  Applied Business Mathematics      3
LS-121  Information Literacy and Research Skills 1

Certificate essentials

Students completing the program will be able to...
A. apply standard business English to oral and written communication, including grammar, punctuation, mechanics, vocabulary, style and usage.
B. complete basic business-related mathematical problems with reasonable speed and accuracy, both manually and using calculators.
C. plan, design, and produce documents and reports using the word processor.
D. evaluate business situations and prioritize activities.

This certificate of accomplishment provides a core curriculum of business skills necessary for obtaining entry-level employment in a business or office environment. This certificate or its equivalent is required in order to complete the requirements for a certificate of achievement in the business or accounting areas.

To earn a certificate of accomplishment, students must complete the required courses with a “C” grade or higher. Certificate requirements may be completed by attending a combination of day and evening, hybrid and/or online classes.

required courses:  units
BUS-101  Business English                  3
BUS-103  Applied Business Mathematics      3
LS-121  Information Literacy and Research Skills 1

total minimum required units  7

Certificate of accomplishment - Business essentials

Students completing the program will be able to...
A. apply standard business English to oral and written communication, including grammar, punctuation, mechanics, vocabulary, style and usage.
B. complete basic business-related mathematical problems with reasonable speed and accuracy, both manually and using calculators.
C. plan, design, and produce documents and reports using the word processor.
D. evaluate business situations and prioritize activities.

This certificate of accomplishment provides a core curriculum of business skills necessary for obtaining entry-level employment in a business or office environment. This certificate or its equivalent is required in order to complete the requirements for a certificate of achievement in the business or accounting areas.

To earn a certificate of accomplishment, students must complete the required courses with a “C” grade or higher. Certificate requirements may be completed by attending a combination of day and evening, hybrid and/or online classes.

required courses:  units
BUS-101  Business English                  3
BUS-103  Applied Business Mathematics      3
LS-121  Information Literacy and Research Skills 1

total minimum required units  7

Certificate of accomplishment - Real estate

Students completing the program will be able to...
A. apply standard business English to oral and written communication, including grammar, punctuation, mechanics, vocabulary, style and usage.
B. complete basic business-related mathematical problems with reasonable speed and accuracy, both manually and using calculators.
C. plan, design, and produce documents and reports using the word processor.
D. evaluate business situations and prioritize activities.

This certificate of accomplishment provides a core curriculum of business skills necessary for obtaining entry-level employment in the business office.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses:  units
BUS-100  Keyboarding                      1
BUS-101  Business English                  3
BUS-102  Applied Business Math Calculations 1
plus at least 2 units from:
BUS-295  Occupational Work Experience
Education in BUS                                     2
BUS-296  Internship in Occupational Work Experience
Education in BUS                                     2
plus at least 4 units from:
CIS-115  Microsoft Word – Comprehensive   2
CIS-116  Microsoft Excel – Comprehensive     2
CIS-119  Microsoft Outlook – Comprehensive    2
plus at least 3 units from:
BUSMG-160 Managing Conflict and
Workplace Relationships                                0.5
BUSMG-161 Leading Groups and Teams                   0.5
BUSMG-165 Managing Stress                             0.5
BUSMG-166 Time Management                             0.5
BUSMG-167 Writing and Presenting a Business Plan     0.5
BUSMG-168 Customer Service                            0.5
BUSMG-170 Effective Oral Presentations                0.5
BUSMG-173 Intercultural Communication in the Workplace 0.5
BUSMG-174 Business Ethics                             0.5
BUSMG-175 Records Management                          0.5

required courses:  units
BUS-101  Business English                  3
BUS-103  Applied Business Mathematics      3
LS-121  Information Literacy and Research Skills 1

total minimum required units  7

Certificate of accomplishment - Real estate

Students completing the program will be able to...
A. apply standard business English to oral and written communication, including grammar, punctuation, mechanics, vocabulary, style and usage.
B. complete basic business-related mathematical problems with reasonable speed and accuracy, both manually and using calculators.
C. plan, design, and produce documents and reports using the word processor.
D. evaluate business situations and prioritize activities.

This certificate of accomplishment provides a core curriculum of business skills necessary for obtaining entry-level employment in the business office.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses:  units
BUS-100  Keyboarding                      1
BUS-101  Business English                  3
BUS-102  Applied Business Math Calculations 1
plus at least 2 units from:
BUS-295  Occupational Work Experience
Education in BUS                                     2
BUS-296  Internship in Occupational Work Experience
Education in BUS                                     2
plus at least 4 units from:
CIS-115  Microsoft Word – Comprehensive   2
CIS-116  Microsoft Excel – Comprehensive     2
CIS-119  Microsoft Outlook – Comprehensive    2
plus at least 3 units from:
BUSMG-160 Managing Conflict and
Workplace Relationships                                0.5
BUSMG-161 Leading Groups and Teams                   0.5
BUSMG-165 Managing Stress                             0.5
BUSMG-166 Time Management                             0.5
BUSMG-167 Writing and Presenting a Business Plan     0.5
BUSMG-168 Customer Service                            0.5
BUSMG-170 Effective Oral Presentations                0.5
BUSMG-173 Intercultural Communication in the Workplace 0.5
BUSMG-174 Business Ethics                             0.5
BUSMG-175 Records Management                          0.5

required courses:  units
BUS-101  Business English                  3
BUS-103  Applied Business Mathematics      3
LS-121  Information Literacy and Research Skills 1

total minimum required units  7
Certificate of accomplishment - Real estate salesperson

Students completing the program will be able to...
A. define and explain concepts and terminology relevant to real estate and real estate transactions.
B. compare and contrast the broker/agent and agent/client relationships; legal and fiduciary obligations.
C. structure real estate transactions that result in optimum property rights for buyers and sellers.

The courses listed in the real estate salesperson certificate of accomplishment will qualify and prepare a student to take the written examination for a real estate salesperson license. Upon successfully passing the examination and other California Bureau of Real Estate (CalBRE) requirements, a license will be approved by the CalBRE. This license is required to conduct real estate activities while under the supervision of a licensed broker. For additional information regarding the Real Estate Salesperson license, refer to http://www.dre.ca.gov.

To earn a certificate of accomplishment, students must complete each of the required courses with a “C” grade or higher. Certificate requirements may be completed by a combination of day and evening classes.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE-160</td>
<td>Real Estate Principles</td>
<td>3</td>
</tr>
<tr>
<td>RE-163</td>
<td>Real Estate Practice</td>
<td>3</td>
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<tr>
<td>RE-161</td>
<td>Legal Aspects of Real Estate</td>
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<td>RE-162</td>
<td>Real Estate Appraisal I</td>
<td>3</td>
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<td>RE-164</td>
<td>Real Estate Finance</td>
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<tr>
<td>RE-165</td>
<td>Real Estate Economics</td>
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<td>RE-166</td>
<td>Escrow Procedures</td>
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<td>RE-167</td>
<td>Real Estate Property Management</td>
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<td>RE-166</td>
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<td>RE-167</td>
<td>Real Estate Property Management</td>
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total minimum required units 9

Certificate of accomplishment - Small business management/entrepreneurship

Students completing the program will be able to...
A. describe the nature and characteristics of successful entrepreneurs.
B. summarize the responsibilities of entrepreneurs/small business owners in selecting, motivating, training, and supervising employees.
C. construct a business plan and essential financial documents for a small business or entrepreneurial venture.

This program is designed to prepare students for planning, organizing, and operating a small business or entrepreneurship venture. Courses involve those that will provide students with basic knowledge and skills in various business functional areas such as business management, marketing, accounting and finance, as well as those needed in business planning.

The small business management/entrepreneurship certificate of accomplishment provides the basic foundation of business competencies and management strategies that will enable students to succeed as an entrepreneur, small business owner, partner, manager, or inventor.

To earn a certificate of accomplishment in small business management/entrepreneurship, students must complete each course with a “C” grade or higher. All coursework required for the certificate must be completed within seven years of the certificate date.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>BUS-109</td>
<td>Introduction to Business</td>
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<td>BUSMG-191</td>
<td>Small Business Management</td>
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<tr>
<td>BUSMG-192</td>
<td>Entrepreneurship and Venture Management</td>
<td>3</td>
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<td>plus at least 1.5 units from:</td>
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<td>BUSAC-181</td>
<td>Applied Accounting</td>
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<td>BUSAC-185</td>
<td>QuickBooks Accounting for Business I</td>
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<tr>
<td>BUSAC-186</td>
<td>Financial Accounting</td>
<td>4</td>
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<tr>
<td>plus at least 4.5 units from:</td>
<td></td>
<td></td>
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<tr>
<td>BUS-209</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS-210</td>
<td>Introduction to e-Business</td>
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<td>BUS-295</td>
<td>Occupational Work Experience</td>
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<td>BUS-296</td>
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<td>BUSMG-120</td>
<td>Introduction to Management Studies</td>
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<td>BUSMK-256</td>
<td>Marketing</td>
<td>3</td>
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total minimum required units 12

BUS-100      Keyboarding
1 unit  SC
- 9 hours lecture/27 hours laboratory per term
- Note: Credit by examination option available.
This course presents the theory and practical applications of touch-typing. Emphasis will also be placed on typing speed and accuracy as well as postural principles to minimize fatigue and prevent injury. CSU

BUS-101      Business English
3 units  SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents the study of the English language from a business perspective. Grammar, punctuation, spelling, business vocabulary, sentence structure, and the structure and the creation of a variety of business documents will be examined. The processes and ethics of writing clearly and correctly in different business contexts will also be covered. CSU
BUS-102 Applied Business Math Calculations
1 unit SC
- 18 hours lecture per term
- Note: Credit by examination option available.
This course presents basic mathematical problem solving techniques applied to business contexts. Topics include operations with whole numbers, integers, decimals, and fractions as well as basic linear equations using arithmetic operators. CSU

BUS-103 Applied Business Mathematics
3 units SC
- 54 hours lecture/18 hours laboratory per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course is an examination of key concepts and applications of mathematics to solve business problems. Topics include calculating percentages and commissions, trade and cash discounts, markups and markdowns, banking, payroll, taxes, insurance, simple and compound interest, inventory and turnover, depreciation, analysis of financial statements, international business mathematics applications, stocks and bonds, and annuities. CSU

BUS-104 Exploring Careers in Business Administration
1.5 units SC
- 18 hours lecture/22 hours laboratory per term
This course provides an overview of specializations within business administration including management, accounting, and marketing. Students explore these specializations through lectures and guest speakers from the business community. Students develop a business plan using current business practices such as teamwork, problem solving, and communication. This course is designed for students preparing to enter college and provides a substantive perspective of business administration as an academic major. CSU

BUS-105 Business Etiquette
1 unit SC
- 18 hours lecture per term
- Recommended: ENGL-118 or equivalent
A study of the principles of etiquette for the business professional. Students will engage in professional activities that cover introductions, shaking hands, exchanging business cards, listening, conversational techniques, diplomacy, manners, proximity, telephone/smartphone manners, office equipment and technology etiquette, professional appearance, grooming, gift giving, entertainment, handling social events, business travel, meeting protocol, dining, tipping, showing appreciation, intercultural business etiquette, and online/social media etiquette. CSU

BUS-109 Introduction to Business
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This survey course provides an introduction to the study of the modern business enterprise. Students will examine the role of business in a market economy, survey current business trends and evaluate the global, financial, and social environment in which businesses exist and operate. Moreover, the course will describe the evolution, formation and management of American and international businesses, and provide a basic understanding of various functional areas of business, including economics, marketing, finance, management, human resources, international operations, and business decision-making using information technology. C-ID BUS 110, CSU, UC

BUS-145 Business Spreadsheet Applications
2 units SC
- 27 hours lecture/27 hours laboratory per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. The laboratory (lab) hours for this course may be offered as face to face lab or online lab. See schedule of classes for specific requirements.
- Formerly BUSIM-145
A business applications course, which uses a foundation of basic spreadsheet skills to emphasize the solving of business problems using a commercial spreadsheet program such as Excel. Business oriented cases and problems will be used to present and reinforce procedures for planning, designing, creating, and preparing worksheets. Preparation of business reports, incorporating graphs and database features, and time saving techniques will also be presented. Development of business problem-solving skills is emphasized. Recommended for employment preparation and upgrading of business skills. CSU

BUS-150 Topics in Business
.3-.4 units SC
- Variable hours
A supplemental course in business to provide a study of current concepts and problems in business and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

BUS-151 Personal Money Management
3 units SC
- 54 hours lecture per term
- Recommended: BUS-103 and eligibility for ENGL-122 or equivalents
An introductory course for planning and managing individual finances and for money management. Topics will include purchasing decisions, sources of credit, personal tax strategies, budgeting, saving, investing in real estate and securities, insuring personal resources and retirement planning. CSU
BUS-209  International Business
3 units SC
• 54 hours lecture per term
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents
This course provides an overview of the theories and practices of modern international business. The key functional areas related to global business, including international marketing, finance and management, as well as the political, social, economic and cultural factors that help shape and influence today's international business environment will be examined. The course culminates with students developing a market entry strategy for a local business to a foreign market. CSU

BUS-210  Introduction to e-Business
3 units SC
• 54 hours lecture per term
• Note: Eligibility for ENGL-122 or equivalent
This course provides an introduction to the modern world of e-business and e-commerce. Topics include e-business models and strategy, e-commerce platforms, multi-channel marketing and advertising, electronic payments and digital currency, security risks as well as important ethical and legal issues in e-business and e-commerce. E-business and e-commerce trends will also be discussed, including peer-to-peer commerce and on-demand service models, business-to-business models, e-marketplaces, global e-business infrastructure and supply chain management, as well as the roles of social networks and mobile platforms. CSU

BUS-240  Business Statistics
3 units SC
• 54 hours lecture/18 hours laboratory per term
• Prerequisite: MATH-120 or equivalent
This course is an introduction to concepts, methods and models employed in reasoning with numbers and in presenting cogent statistical arguments or solutions. Students are introduced to organizational, analytical and inference-making processes, using sample data to graphically and numerically describe samples, including identifying varying levels of measurement possible in variables and their implications for statistical computation and inference-making. The course details how to estimate confidence intervals, test hypotheses and develop projections for inferential purposes in a variety of contexts and disciplines such as business, social science, biology, economics, and health science. Many different probability distributions are covered: poisson, binomial, normal, student-t, chi-sq, F-distribution and others. Performing Analysis of Variance (ANOVA), estimating simple and multiple regressions, and making inference from such analysis is a major theme of this course. The use of spreadsheet-based software to compute statistics in large-data applications is an important part of lab work. C-ID MATH 110, CSU, UC (credit limits may apply to UC - see counselor)

BUS-250  Business Communications
3 units SC
• 54 hours lecture per term
• Recommended: BUS-101 and eligibility for ENGL-122 or equivalents
• Note: Credit by examination option available.
This course presents the principles of effective and ethical communication in the creation of letters, memos, and emails. Written and oral reports for a variety of business situations are also covered. The course also explores planning, organizing, composing, and revising business documents, as well as the use of presentation software to create and deliver professional-level reports. CSU

BUS-261  Investments
3 units SC
• 54 hours lecture per term
• Recommended: BUS-109 or equivalent
This is a comprehensive course that provides an overview of financial markets and financial assets such as stocks, bonds and mutual funds, develops a basic understanding of how to value different financial assets and select investment opportunities, and improves research and analytical skills for better investment decision making. CSU

BUS-291  Wills, Trusts, and Estate Planning
1.5 units SC
• 27 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to the areas of business law concerned with wills, trusts, and estate planning. Living trusts, probate avoidance, joint tenancy, estate taxes, asset control, wills, and durable power of attorney will be examined. Analysis of the applicability of various types of estate planning documents for personal use, how to make healthcare decisions, and how to create durable powers of attorney will be addressed. Advanced topics such as planning for incapacity and the use of various types of irrevocable trusts will also be covered. CSU

BUS-294  Business Law
3 units SC
• 54 hours lecture per term
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents
This course presents a general overview of the specific areas of the legal environment that affect individuals and businesses with an emphasis on contracts, including the Uniform Commercial Code, Article 2. Legal history, civil procedure, constitutional law, torts, intellectual property, cyber law, criminal law, international law, labor and employment law, and agency will also be covered. C-ID BUS 125, CSU, UC
BUS-295 Occupational Work Experience Education in BUS
1-4 units SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in BUS-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

BUS-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit. Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

BUS-296 Internship in Occupational Work Experience Education in BUS
1-4 units SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in the BUS-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

BUS-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

BUS-298 Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

BUS-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

BUSINESS ACCOUNTING – BUSAC

Despina Prapavessi, Dean
Business Division
Math Building, Room 267

Possible career opportunities
Study in accounting prepares students for careers in bookkeeping, private and public accounting, auditing, tax preparation and administration, cost and managerial accounting, financial services, payroll, software systems, corporate governance and financial investigation. Some career options require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Accounting

Students completing the program will be able to...

A. construct basic accounting documents and solve case problems related to the accounting cycle utilizing appropriate technology.
B. analyze existing documents by verifying the accuracy of information for a company and performing necessary reconciliation.
C. evaluate financial data in a business environment and apply ethical business judgment for decision making.

This technical curriculum is designed to provide an opportunity for accounting students to achieve an associate in science degree in accounting after completing a comprehensive series of courses in the area of accounting. Completion of the courses in this program demonstrates commitment to the field of accounting, provides comprehensive preparation for employment in accounting-related occupations, and meets a portion of the educational requirements for the California CPA exam (For additional requirements please go to www.dca.ca.gov/cpa).
This degree is not recommended for transfer students and DVC accounting students in this program who intend to transfer should consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are also advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) does not meet requirements for most transfer institutions.

To earn an associate degree with a major in accounting, students must satisfactorily complete a minimum of sixty (60) units of degree applicable coursework with a grade point average of 2.0 (C) or higher. Certain courses may satisfy both major and general education requirements; however, the units are only counted once. All coursework required for the degree major must be completed within seven years of the degree date.

### major requirements:

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### Certificate of achievement

#### Advanced accounting

Students completing the program will be able to...

A. produce accurate financial statements for a company and communicate a company’s financial position.
B. construct basic accounting documents and solve case problems related to the accounting cycle utilizing appropriate technology.
C. analyze existing documents by verifying the accuracy of information for a company and performing necessary reconciliation.
D. compare and contrast the financial information prepared for different types of business entities.

The certificate of achievement in advanced accounting builds on the curriculum in the general accounting certificate program and is designed to add technical depth and analytical skill-set development in the areas of financial accounting, auditing, cost accounting, individual income taxation, governmental and not-for-profit accounting and corporate financial reporting for those students with a solid foundation in general accounting. Subjects in this program prepare students for higher level accounting positions and for taking certification examinations in the field of accounting such as enrolled agent, certified fraud examiner, certified internal auditor, certified public accountant or certified management accountant.

Students are required to obtain a “C” grade or higher in all required courses. At least 25 percent of the units must be completed at DVC. All coursework required for the certificate must be completed within seven years of the certificate date.

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Certificate of achievement

Bookkeeping

Students completing the program will be able to...
A. enter basic accounting transactions into an accounting software program.
B. consolidate accounts on a monthly basis to track business income and expenses.
C. compare and contrast the financial information prepared for different types of business entities.

The certificate program in bookkeeping is designed to provide basic business knowledge for obtaining entry-level employment in jobs requiring bookkeeping and accounting skills. Course content emphasizes small business applications for both a service and merchandising business and includes a solid foundation in bookkeeping principles and the classifying and double-entry recording of financial transactions and preparation of the income statement and balance sheet.

Students are required to obtain a “C” grade or higher in all required courses. At least 25 percent of the units must be completed at DVC. All coursework required for the certificate must be completed within seven years of the certificate date.

Certificate of achievement

General accounting

Students completing the program will be able to...
A. produce accurate financial statements for a company and communicate a company’s financial position.
B. construct basic accounting documents and solve case problems related to the accounting cycle utilizing appropriate technology.
C. analyze existing documents by verifying the accuracy of information for a company and performing necessary reconciliation.
D. compare and contrast the financial information prepared for different types of business entity.

This entry-level accounting certificate provides students with basic accounting and computer accounting coursework. Completion of the certificate will enable students to apply for entry-level positions in accounting.

Students are required to obtain a “C” grade or higher in all required courses. Certificate courses are offered in a combination of day, evening, weekend and online courses. At least 25 percent of the units must be completed at DVC. All coursework required for the certificate must be completed within seven years of the certificate date.
Business accounting

BUSAC-181 Applied Accounting
3 units SC
- 54 hours lecture/18 hours laboratory per term
- Recommended: BUS-103 and eligibility for ENGL-122 or equivalents
- Note: This course is a recommended primer for the BUSAC-186 “business major” transfer course. Credit by examination option available. The laboratory (lab) hours for this course may be offered as face to face lab or online lab. See schedule of classes for specific requirements.

A beginning accounting course that involves a practical approach emphasizing small business applications. This course covers the accounting cycle for a sole proprietorship. Includes journals and ledgers; financial statements; adjusting, correcting, and closing entries; bank reconciliation; payroll; calculations for interest, discounts, sales, and payroll taxes. Also includes an introduction to the use of an accounting software program. CSU

BUSAC-182 Computer Income Tax Return Preparation - Individuals
1.5 units SC
- 18 hours lecture/27 hours laboratory per term
- Recommended: BUSAC-285 and eligibility for ENGL-122 or equivalents
- Note: Course may be repeated when software program changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. The laboratory (lab) hours for this course may be offered as face to face lab or online lab. See schedule of classes for specific requirements.

This is a course that uses a popular tax software program or online filing system to prepare income tax returns for an individual. Topics will include the basic tax formula, filing status, exemptions, dependents and the procedures for creating a taxpayer file and processing income, deductions, credits, capital gains and losses, and business activities to produce a final tax return. CSU

BUSAC-185 QuickBooks Accounting for Business I
1.5 units SC
- 18 hours lecture/27 hours laboratory per term
- Recommended: BUSAC-181 or BUSAC-186 and eligibility for ENGL-122 or equivalents
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This is an introductory course in the application of basic accounting knowledge and theory in QuickBooks software. The course content includes sales, invoicing and receivables, payables and purchases, general accounting, financial statements, and end-of-period procedures for a service business. This course builds upon knowledge of bookkeeping principles. CSU

BUSAC-186 Financial Accounting
4 units SC
- 72 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Course may be repeated when software program changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. The laboratory (lab) hours for this course may be offered as face to face lab or online lab. See schedule of classes for specific requirements.

This course presents the theory, practices and procedures of accounting. The importance of accounting and the use of financial statements by investors, creditors, and others making financial, investment, or regulatory decisions will be examined. Topics include transactions reporting and the accounting cycle, accounting for cash, receivables, inventory, plant and intangible assets, long-term investments, time value of money, liabilities, stockholders’ equity, an introduction to analyzing financial statements, and accounting ethics. The application of generally accepted accounting principles and international financial reporting standards will also be covered. C-ID ACCT 110, CSU, UC

BUSAC-187 Managerial Accounting
4 units SC
- 72 hours lecture per term
- Prerequisite: BUSAC-186 or equivalent

This course presents the study of how managers use accounting information in decision-making, planning, directing operations and controlling. The focus is on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments will also be covered. C-ID ACCT 120, CSU, UC

BUSAC-188 QuickBooks Accounting for Business II
1.5 units SC
- 18 hours lecture/27 hours laboratory per term
- Recommended: BUSAC-185 and eligibility for ENGL-122 or equivalents
- Note: Course may be repeated when software program changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. The laboratory (lab) hours for this course may be offered as face to face lab or online lab. See schedule of classes for specific requirements.

A second level course in computer accounting for business using a recognized software program. Focus will be on developing skills to create a set of records and applications for a merchandising business including sales and receivables, payables and purchases, and end-of-period procedures. Topics will also include payroll and payroll tax reporting and related preparation of employee earnings reports. CSU
BUSAC-190 Payroll Accounting
1.5 units SC
• 27 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course covers payroll accounting functions. Topics include how to calculate wages, determine required employer and employee tax deductions, process payroll, and file required reports. Employment legislation and tax laws that affect payroll will also be covered. CSU

BUSAC-282 Intermediate Accounting I
3 units SC
• 54 hours lecture per term
• Prerequisite: BUSAC-186 or equivalent
• Recommended: BUSAC-187 or equivalent
This upper-level financial accounting course reviews and builds on the foundation material presented in Financial Accounting. Financial accounting reporting issues in association with financial statement preparation and interpretation will also be covered. CSU

BUSAC-283 Auditing
3 units SC
• 54 hours lecture/18 hours laboratory per term
• Prerequisite: BUSAC-186 or equivalent
• Recommended: BUSAC-187 or equivalent
• Note: The laboratory (lab) hours for this course may be offered as face to face or online. See schedule of classes for specific requirements.
This intermediate-level course presents the role and responsibility of Certified Public Accountants (CPA) in the audit of publicly traded and private companies. Emphasis is placed on verification of financial statements and internal control of accounting systems and cycles for publicly traded companies in the United States. Coverage focuses on the legal and ethical responsibilities of auditors as mandated by the Securities Acts of 1933 and 1934 and the Sarbanes Oxley Act of 2002. Limited coverage is given to audits and attestations of private companies. Topics include auditing standards, professional ethics, legal liability, responsibilities regarding fraud, internal control, audit evidence, audit programs, sampling techniques, and audit reports. CSU

BUSAC-284 Cost Accounting
3 units SC
• 54 hours lecture/18 hours laboratory per term
• Prerequisite: BUSAC-186 or equivalent
• Note: The laboratory (lab) hours for this course may be offered as face to face lab or online lab. See schedule of classes for specific requirements.
This course explores the accountant’s role in the decision-making process. Emphasis is on the determination, collection and analysis of cost information as it relates to planning and control. Job order costing, process costing, standard costing, other current costing methods, analysis of variances and analysis of cost information are included in this course. CSU

BUSAC-285 Federal Income Taxes-Individuals
3 units SC
• 54 hours lecture per term
• Recommended: BUSAC-186 and eligibility for ENGL-122 or equivalents
This course explores the federal tax system. The Internal Revenue Code, regulations, rulings and court cases will be analyzed and applied. This course concentrates on federal income tax law for individuals and includes problem solving, perspectives on tax saving, and tax planning techniques. Introduction to tax preparation software is included. CSU

BUSAC-286 Governmental and Not-For-Profit Accounting
3 units SC
• 54 hours lecture per term
• Prerequisite: BUSAC-186 or equivalent
• Recommended: BUSAC-187 or equivalent
This course presents a study of accounting practices used in governmental units and not-for-profit organizations. Basic characteristics of fund accounting, functions of governmental accounting, budgetary process, financial reporting objectives and issues of reporting and disclosure will also be covered. CSU

BUSAC-290 Corporate Financial Reporting and Financial Statement Analysis
3 units SC
• 54 hours lecture/18 hours laboratory per term
• Prerequisite: BUSAC-282 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: The laboratory (lab) hours for this course may be offered as face to face lab or online lab. See schedule of classes for specific requirements.
This course presents advanced skills in the use of financial statements by providing an overview of financial accounting information for evaluating past performance and predicting future performance of a company. It applies the accounting theory and practice gained in intermediate Accounting to real-life financial statements and disclosure examples. In addition, the course focuses on how business transactions are reported and understanding the implications of business decisions. CSU

BUSAC-292 Intermediate Accounting II
4 units SC
• 72 hours lecture
• Prerequisite: BUSAC-282 or equivalent
This course presents advanced accounting principles that builds on the material in BUSAC-282. Topics include accounting for long-term liabilities, stockholders’ equity, investing assets, income taxes, leases, pensions, earnings per share, changes and error corrections, revenue recognition, and the statement of cash flows. CSU
BUSAC-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

BUSMG-120 Introduction to Management Studies
3 units SC
• 54 hours lecture per term
• Recommended: BUS-109 or equivalent; eligibility for ENGL-122 or equivalent

This course introduces management theories and their application to various work environments. Topics include management principles and organizational planning, structuring, staffing, directing, and controlling. The legal, ethical, and social responsibilities of management will also be covered. CSU

BUSMG-121 Practices and Concepts of Supervision
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course provides a real world approach to management practices and concepts. Each of the management functions - planning, organizing, influencing, and controlling - will be explained from the standpoint of how each function interrelates in the management process. Student participation includes a variety of management exercises and case study discussions. CSU

BUSMG-131 Managing Diversity in the Workplace
3 units LR
• 54 hours lecture per term
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents

This course explores issues relating to the management of workplace diversity - individual, group, and cultural differences. How to recognize, understand, and adapt to these differences in order to create cohesive and productive work units will also be covered in this course. CSU

BUSMG-132 Human Resource Management
3 units SC
• 54 hours lecture per term
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents

This course presents a comprehensive study of human resource management in organizations. Topics include human resource planning, recruitment and selection, training and development, and retention through compensation and benefits, performance appraisal, and career management. Values, legal and ethical issues, leadership and communication, conflict resolution, and organizational culture will also be covered. CSU

BUSMG-150 Topics in Management Studies
.3-4 units SC
• Variable hours
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents

A supplemental course in business management to provide a study of current concepts and problems in business management. Specific topics will be announced in the schedule of classes. CSU

BUSMG-160 Managing Conflict and Workplace Relationships
.5 unit SC
• 9 hours lecture per term

This course will explore methods to resolve conflict as well as strategies to manage conflict that cannot be resolved. Effective communication techniques will be emphasized. CSU

BUSMG-161 Leading Groups and Teams
.5 unit SC
• 9 hours lecture per term

This course will review research on small group and team interactions, and offer practical tools to better manage intrateam relationships, team projects and team effectiveness. Emphasis is placed on helping teams navigate organizational hazards, so they can focus on productive outcomes. CSU
BUSMG-165 Managing Stress
.5 unit SC
• 9 hours lecture per term
This course will examine the nature of stress and offer students strategies to recognize, adapt, and buffer stressors. CSU

BUSMG-166 Time Management
.5 unit SC
• 9 hours lecture per term
This course will address setting goals and priorities, leveraging resources, monitoring progress, and taking responsibility for outcome in order to maximize the effective use of time. CSU

BUSMG-167 Writing and Presenting a Business Plan
.5 unit SC
• 9 hours lecture per term
In this course students will explore their proposed business, core competencies, competitors, and customers through designing a business plan. Survival tactics will be presented to increase the chances of success in fluctuating business environments. CSU

BUSMG-168 Customer Service
.5 unit SC
• 9 hours lecture per term
This course presents the competencies needed to develop a joint purpose, show compassion, and be generous and trustworthy with customers, co-workers, and external stakeholders. The relationship of customer service skills to career success will be examined. CSU

BUSMG-170 Effective Oral Presentations
.5 unit SC
• 9 hours lecture per term
This course will examine how to analyze an audience, identify intent, and make the most of messages. Students will craft content, design visual aids, and refine nonverbal delivery. CSU

BUSMG-171 Listening and Responding in the Workplace
.5 unit SC
• 9 hours lecture per term
This course provides students with an understanding of how listening skills are part of effective business communication. Active listening techniques will be studied as a strategy to better discern communicated messages. CSU

BUSMG-172 Persuasion in Work Settings
.5 unit SC
• 9 hours lecture per term
In this course effective persuasive techniques will be presented, including how to make a reasonable request, tie facts to benefits, overcome resistance, and accept compromise. CSU

BUSMG-173 Intercultural Communication in the Workplace
.5 unit SC
• 9 hours lecture per term
This course will present individual and cultural factors that affect communication as well as the mores that shape the values, experiences and behavior of others in the workplace. Techniques to prepare students to effectively interact with someone who approaches life from a different world view will be discussed. CSU

BUSMG-174 Business Ethics
.5 unit SC
• 9 hours lecture per term
The course introduces the theory and practice of ethical decision making in the workplace. Topics include ethical theories, ethical dilemma resolution, social responsibility, ethics of whistle-blowing, and ethics and technology. CSU

BUSMG-175 Records Management
.5 unit SC
• 9 hours lecture per term
This course introduces the practical applications of alphabetic, numeric, geographic, and subject filing systems and procedures. Topics include paper and electronic records management, safety, security, and disaster recovery. CSU

BUSMG-191 Small Business Management
3 units SC
• 54 hours lecture per term
• Recommended: BUS-103, BUS-109; eligibility for ENGL-122 or equivalents
This course presents the functional areas of marketing, finance, and human resources unique to small businesses. This course is particularly relevant for students who want to start a small business or are involved in the ongoing management of an existing small business. Topics include creating a business plan, managing a family-owned business, becoming a franchisee, and applying for a Small Business Administration (SBA) loan. CSU
BUSMG-192 Entrepreneurship and Venture Management
3 units SC
• 54 hours lecture per term
• Recommended: BUS-103, 109; eligibility for ENGL-122 or equivalents
This course is designed for students who want to become entrepreneurs and successfully launch new business ventures. This course will cover the process of successfully launching, managing and growing an entrepreneurial firm, emphasizing opportunity recognition and feasibility analysis. It will also cover important topics such as developing an effective business model, protecting intellectual property and obtaining venture capital financing. Students will get hands-on entrepreneurial experience by designing their own entrepreneurial venture and developing a business plan. CSU

BUSMG-226 Group Behavior and Leadership
3 units LR
• 54 hours lecture per term
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents
This course will provide theoretical foundations and practical experiences with group behavior and leadership. Emphasis will be placed on self-awareness in a group setting. The course includes the examination of workforce diversity, motivation, decision-making, and organizational politics. CSU

BUSMK-158 Professional Selling
3 units SC
• 54 hours lecture per term
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents
This is a course on the theory and practice of personal selling with a focus on relationship marketing and a concentration on the selling process. This course includes an emphasis on sales strategies, techniques, settings, and skills development in product knowledge, customer analysis, prospecting, presenting, and closing the sale. Team sales presentation are also addressed. CSU

BUSMK-255 Advertising
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents the historical, social, ethical, economic, and regulatory aspects of advertising. Media and creative strategies for traditional and electronic markets will be explored. Topics will include effects of consumer behavior patterns, the client-agency relationship, and the development and evaluation of advertising campaigns. CSU

BUSMK-256 Marketing
3 units SC
• 54 hours lecture per term
• Recommended: BUS-109 and eligibility for ENGL-122 or equivalents
This course is an introduction to marketing functions involved in facilitating the exchange of goods and services. It presents a focus on the analysis of markets; assessment of the marketing environment; formulation of marketing strategy; and development of the marketing mix variables of product, price, promotion, and distribution. Ethical issues will also be considered. CSU

BUSMK-257 Applied Advertising and Promotion
3 units SC
• 54 hours lecture per term
• Recommended: BUSMK-255 and eligibility for ENGL-122 or equivalents
The course provides a comprehensive overview of advertising and promotion from an integrated marketing communications (IMC) perspective. Students will work in teams to develop an integrated marketing communications plan for an actual product or service offered by a firm or an organization. Attention is given to key subjects such as target marketing, market research, media planning, creative strategies, and ethical and legal concerns with an emphasis on creating a cost-effective and measurable plan by blending various promotional tools. CSU

BUSMK-298 Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU
**BUSINESS REAL ESTATE – RE**

Despina Prapavessi, Dean  
Business Division  
Math Building, Room 267

**Certificate of achievement**  
Real estate - See BUS

**Certificate of accomplishment**  
Real estate salesperson - See BUS

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**RE-150**  
**Topics in Real Estate**  
.3-4 units SC  
* Variable hours

A supplemental course in real estate to provide a study of current concepts and problems. Specific topics will be announced in the schedule of classes. CSU

**RE-160**  
**Real Estate Principles**  
3 units SC  
* 54 hours lecture per term  
* Recommended: Eligibility for ENGL-122 or equivalent  
* Note: Applies toward CA Board of Real Estate continuing education and licensing.

This course provides an introduction to the real estate profession. The course covers real and personal property acquisition, ownership, estates in real property, contracts, deeds, financing, taxes, property transfer, agency and other essential topics. It will also assist persons preparing for the real estate salesperson’s license examination, although it is not specifically or solely designed as a pre-licensing course. CSU

**RE-161**  
**Legal Aspects of Real Estate**  
3 units SC  
* 54 hours lecture per term  
* Recommended: RE-160 or valid California real estate license and eligibility for ENGL-122 or equivalents  
* Note: Applies toward CA Board of Real Estate continuing education and licensing.

This course will provide an overview of California law as it pertains to the practice of real estate. CSU

**RE-162**  
**Real Estate Appraisal I**  
3 units SC  
* 54 hours lecture per term  
* Recommended: RE-160 or valid California real estate license and eligibility for ENGL-122 or equivalents  
* Note: Applies toward CA Department of Real Estate educational requirements for real estate licenses

This is a basic course in real estate valuation with emphasis on residential property. Topics will include definitions and concepts, principles of valuation, and the appraisal process. CSU

**RE-163**  
**Real Estate Practice**  
3 units SC  
* 54 hours lecture per term  
* Recommended: Valid California real estate license or RE-160 and eligibility for ENGL-122 or equivalents  
* Note: Applies toward the state educational requirements for brokers license

This course is a comprehensive and practical presentation of the knowledge necessary to be effective in the real estate industry. Topics include: techniques of prospecting, listing, selling, financing, purchase agreements, escrow, exchange, and property management. CSU

**RE-164**  
**Real Estate Finance**  
3 units SC  
* 54 hours lecture per term  
* Recommended: RE-160 and eligibility for ENGL-122 or equivalents  
* Note: Applies toward the state educational requirements for the sales or broker’s license

This course is an overview of real estate finance including conventional, Federal Housing Authority (FHA), Veterans Administration (VA) and non-institutional loans. Other topics include construction, investment, and creative financing. CSU

**RE-165**  
**Real Estate Economics**  
3 units SC  
* 54 hours lecture per term  
* Recommended: RE-160 or valid CA real estate license or equivalent  
* Note: Applies toward CA Board of Real Estate continuing education and licensing.

This course is an overview of economic concepts and theories as they apply to the functioning of real estate markets. Special attention to the role of government and other economic sectors in the observed value and returns on residential and commercial real estate will be observed. CSU

**RE-166**  
**Escrow Procedures**  
3 units SC  
* 54 hours lecture per term  
* Recommended: RE-160 or valid California real estate license and eligibility for ENGL-122 or equivalents  
* Note: Applies toward CA Board of Real Estate continuing education and licensing.

This course is an overview of the procedures required to complete a valid escrow in order to close a real estate transaction. Technical skills, legal aspects, ethical restrictions, interfacing with financing and real estate agents will be emphasized. Students are introduced to the procedures and practices from the perspective of both the escrow/title insurance company and the real estate licensee. CSU
RE-167 Real Estate Property Management
3 units SC
• 54 hours lecture per term
• Recommended: RE-160 and eligibility for ENGL-122 or equivalents

This course presents the fundamental elements of managing residential and apartment properties. Topics include commercial and business property management, acquisition, marketing, financing, financial reporting, contracts, leases, Fair Housing Laws, valuation, maintenance, taxes, risk management, insurance, furnishings, and tenant relations. CSU

RE-201 Advanced Real Estate Studies
.3-4 units SC
• Variable hours
• Note: May serve to satisfy CA DRE continuing education requirement for industry licensees.

A supplemental course in real estate designed to provide a study of current real estate problems or activities. Specific topics to be announced. CSU

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CAREER DEVELOPMENT– CARER

See also Counseling - COUNS

Beth Hauscarriague, Dean
Counseling Division
Student Services Center, Room 203

Possible career opportunities

Diablo Valley College’s career development courses are designed to provide students with opportunities to explore career fields and become familiar with the skills needed to successfully obtain and maintain employment.

CARER-100 College and Career Readiness I
1.5 units SC
• 27 hours lecture per term
• Note: Credit by examination option available.

This course introduces career exploration and is designed to assist students in making career and post-secondary decisions. Topics will include self-exploration, career and life planning, job search skills, and decision-making strategies. CSU, UC (credit limits may apply to UC - see counselor)

CARER-101 College and Career Readiness II
1.5 units SC
• 27 hours lecture per term
• Note: Credit by examination option available.

This course introduces college readiness and success skills. In addition, students will explore post-secondary education and career options, budget management, and job search basics. CSU, UC (credit limits may apply to UC - see counselor)

CARER-110 Career and Life Planning
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

In this course students will learn research strategies to make effective career and major choices, using a variety of techniques to find, retrieve, and evaluate career planning information. Students will use career assessments to identify their preferred work values, interests, skills and personality traits. Research will then focus on the exploration of labor market needs; educational and employment requirements; and career ladders within given professions resulting in an effective educational and job search plan. This course will help students develop psychological soft skills in the domain of human relations such as interpersonal communication, self-esteem and professional confidence, emotional intelligence, conflict resolution, and effective collaboration in team-building skills. CSU, UC (credit limits may apply to UC - see counselor)

CARER-120 Career Assessment
1 unit P/NP
• 18 hours lecture per term
• Note: Testing fee required. Not intended for students who have completed CARER-110

In this course, students will utilize self-assessment inventories to identify individual interests, values, skills and personality types as they relate to college/career and major options. Career development software and related technologies to develop skills to enhance the career exploration process will be utilized. CSU

CARER-130 Career and Major Exploration
1 unit P/NP
• 18 hours lecture per term
• Recommended: CARER-120 or equivalent

This course is designed for students who are undecided about their career and/or educational goals. It includes an introduction to the basic career planning process and computerized information systems that aid in the research of occupational and college major options. CSU

CARER-140 Job Search Strategies
1 unit P/NP
• 18 hours lecture per term

This course is designed to prepare students for the employment search process. Identification of goals and job skills, how to complete an application, traditional and electronic cover letters and resumes, interviewing techniques, job market research and overview of employee and employer rights will be covered. Students will also identify and discuss the employability skills most commonly sought by employers. CSU
CARER-150  Topics in Careers

.3-4 units SC
• Variable hours
This course is designed to address topics in career and job search related subjects. Specific topics will be announced in the schedule of classes. CSU

CHEMISTRY – CHEM

Joseph Gorga, Dean
Physical Sciences and Engineering Division
Physical Sciences Building, Room 263

Possible career opportunities
Chemists identify and solve problems by applying logic, scientific thinking, and knowledge of natural laws. Chemistry majors work in educational settings and in government, non-profit charities, or research foundations. Chemists work in manufacturing companies, cosmetic companies, environmental assessment firms, medical laboratories, petroleum companies and pharmaceutical companies. They also can become health administrators, and physicians (all specialties). Many careers require more than two years of college study.

CHEM-106  Chemistry for Non-Science Majors

4 units SC
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: MATH-090 or MATH-090E or MATH-090SP or one year of high school algebra or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: This is not a preparatory course for other chemistry courses
This course is designed to develop scientific literacy for non-science majors and to meet the general education requirement for physical science with laboratory. The course places chemistry concepts in a practical context using qualitative and quantitative examples that are encountered in everyday life. Laboratory exercises include hands-on experiments related to concepts covered in lecture. C-ID CHEM 100, CSU, UC (credit limits may apply to UC - see counselor)

CHEM-108  Introductory Chemistry

4 units SC
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: MATH-090 or MATH-090E or MATH-090SP or one year of high school algebra or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
This course is an introduction to the experimental science of chemistry. Using mathematical word problems and chemical terms, the student will have an overview of inorganic chemistry. This course is appropriate for those that have no high school chemistry experience. CSU, UC (credit limits may apply to UC - see counselor)

CHEM-109  Introduction to Organic and Biochemistry

4 units SC
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: CHEM-108 or CHEM-120 or high school chemistry or equivalent
This course provides a focused introduction to the chemistry of living things. Organic Chemistry (the study of carbon compounds) is linked to biochemistry (the chemical basis of life) through the relationship of molecular structure and function. This is the second course of a two-semester sequence (with CHEM-108) that satisfies the requirements of allied health programs such as nursing and dental hygiene that require one year of chemistry. CSU, UC (credit limits may apply to UC-see counselor)

CHEM-120  General College Chemistry I

5 units LR
• 54 hours lecture/108 hours laboratory per term
• Prerequisite: CHEM-108 or score of 3, 4 or 5 on AP Chemistry Test or appropriate chemistry skill level demonstrated through Chemistry Diagnostic Test or equivalents; and MATH-120 or 120SP or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to the fundamentals of chemistry. Atomic theory, chemical reactions, bonding, structure, stoichiometry, gases, solutions, redox, thermodynamics, and chemical kinetics will be covered. C-ID CHEM 110, CHEM-120+121=C-ID CHEM 120S, CSU, UC

CHEM-121  General College Chemistry II

5 units LR
• 54 hours lecture/108 hours laboratory per term
• Prerequisite: CHEM-120 or equivalent
This course is a continuation of CHEM-120. Equilibria including gaseous and acid base equilibria, buffers, titration curves, solubility products, thermodynamics, electrochemistry, coordination complexes, nuclear chemistry, quantitative experiments, and qualitative analysis will be addressed. CHEM-120+121=C-ID CHEM 120S, CSU, UC
CHEM-226  Organic Chemistry I
5 units  LR
• 54 hours lecture/108 hours laboratory per term
• Prerequisite: CHEM-121 or equivalent
This course is the first term of a two term sequence (CHEM-226-227) that covers structure and bonding, stereochemistry, conformational analysis, reaction mechanisms, and the nomenclature, physical properties, and reactions of various classes of organic compounds (alkanes, alkenes, alkynes, alkyl halides, alcohols, and ethers). Basic organic laboratory techniques are introduced and used in syntheses or other projects. Chemical safety, information retrieval and good laboratory practices are emphasized. A variety of laboratory instrumentation skills are developed including operation and analysis using GC, IR and UV-Visible spectroscopy. C-ID CHEM 150 CHEM-226 + CHEM-227 = C-ID CHEM 160S, CSU, UC

CHEM-227  Organic Chemistry II
5 units  LR
• 54 hours lecture/108 hours laboratory per term
• Prerequisite: CHEM-121 and CHEM-226 or equivalents
A continuation of CHEM-226, this second term course covers spectroscopy, additional reaction mechanisms, the nomenclature, physical properties, and reactions of other basic classes of compounds (aromatics, organometallics, aldehydes, ketones, carboxylic acids and their derivatives, and amines). The nature and reactions of multifunctional compounds, and the structure and reactions of biochemical molecules (carbohydrates, lipids, amino acids, proteins and nucleic acids) are also discussed. Laboratory work includes hands-on spectroscopic techniques (i.e. NMR, IR), qualitative organic analysis, more advanced projects involving synthesis, and a literature research project using university-level chemical literature resources. CHEM-226 + CHEM-227 = C-ID CHEM 160S, CSU, UC

CHEM-298  Independent Study
.5-3 units  SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

CHEM-299  Student Instructional Assistant
.5-3 units  SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

CHINESE – CHIN

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of Chinese can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Mandarin Chinese
Students completing the program will be able to...
A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.

The associate in arts degree in Mandarin Chinese at DVC will provide students with skills in understanding, speaking, reading and writing Mandarin Chinese. The curriculum exposes students to Chinese culture and civilization and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. The degree will provide lower division preparation for transfer to UC, CSU and other four-year colleges and universities to earn a bachelor’s degree.
The DVC Mandarin Chinese major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no pass option for major courses and each of the major requirements must be completed with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

Students must complete the 20 units of major requirements, which will provide students with the essential grammar of the language and culture of China.

**major requirements:**

- **CHIN-120 First Term Mandarin Chinese** ........................................ 5
- **CHIN-121 Second Term Mandarin Chinese** ....................................... 5
- **CHIN-220 Third Term Mandarin Chinese** ........................................ 5
- **CHIN-221 Fourth Term Mandarin Chinese** ....................................... 5

**total minimum required units** 20

**Certificate of achievement Mandarin Chinese**

Students completing the program will be able to...

A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Chinese and prepares students with an intermediate to advanced knowledge of Chinese and familiarizes them with the culture of China and other Chinese-speaking countries.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of 15 to 20 units from the following list of courses. Students may not take a credit/no credit option for required courses and each course used to meet a certificate requirement must be completed with a “C” grade or higher.

**complete at least 15 units from:**

- **CHIN-120 First Term Mandarin Chinese** ........................................ 5
- **CHIN-121 Second Term Mandarin Chinese** ....................................... 5
- **CHIN-220 Third Term Mandarin Chinese** ........................................ 5
- **CHIN-221 Fourth Term Mandarin Chinese** ....................................... 5

**total minimum required units** 15

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**CHIN-120 First Term Mandarin Chinese**

5 units SC

- 90 hours lecture per term
- **Note:** This course is equivalent to two years of high school study.

This beginning Chinese course emphasizes the development of language skills for listening, speaking, reading, and writing. Pronunciation drills, sentence pattern analysis, and character reading and writing will be introduced. Aspects of Chinese culture will be discussed. CSU, UC

**CHIN-121 Second Term Mandarin Chinese**

5 units SC

- 90 hours lecture per term
- **Prerequisite:** CHIN-120 or two years of high school study or equivalent
- **Note:** Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of Mandarin Chinese language courses. The course continues skill building in understanding, speaking, reading, and writing of the Mandarin Chinese language. The expansion of vocabulary (characters) and more advanced communicative functions and structures, as well as a deeper examination of the cultures of Mandarin Chinese-speaking countries are emphasized. CSU, UC

**CHIN-150 Topics in Chinese**

.3-4 units SC

- **Variable hours**

A supplemental course in Chinese to provide a study of current concepts and problems in Chinese and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

**CHIN-220 Third Term Mandarin Chinese**

5 units SC

- 90 hours lecture per term
- **Prerequisite:** CHIN-121 or three years of high school study or equivalent
- **Note:** Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

Students will learn to develop fluency in understanding, speaking, reading and writing Chinese. The uses of the six basic functional components of the Chinese sentence are expanded and new vocabulary and idiomatic expressions are introduced. Selected readings about Chinese culture and literature will be explored. This course is taught entirely in original Chinese characters, and students may use either of the Chinese written systems to develop their knowledge and ability. CSU, UC
CHIN-221  Fourth Term Mandarin Chinese
5 units  SC
- 90 hours lecture per term
- Prerequisite: CHIN-220 or four years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

Students will be able to develop fluency in all aspects of the Chinese language with particular attention to literary forms as reflected in the contemporary Chinese world. This course reviews grammar and develops reading and writing skills in Chinese. Passages from Chinese literature and readings about Chinese culture will be studied. Computer skills in Chinese will be introduced. CSU, UC

CHIN-298  Independent Study
.5-3 units  SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

CHIN-299  Student Instructional Assistant
.5-3 units  SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

COMMUNICATION STUDIES – COMM

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language, Room 204

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in communication studies for transfer

Students completing the program will be able to...

A. recognize the cultural, ethical, political, psychological and practical aspects of communication systems and models.
B. develop and present effective public presentations.
C. demonstrate an understanding of the role critical thinking plays in the effective analysis and development of messages.
D. demonstrate an understanding of interpersonal communication theory and practice the skills necessary for effective interpersonal interactions.
E. improve delivery skills when making public presentations.

The communication studies area views communicative behavior as central to human activity: to individual development, to interpersonal relationships, and to the functioning of political, economic, cultural, and social institutions. In addition, as effective verbal and nonverbal communication is a requirement for most jobs, the program prepares students for a wide variety of professions. Further, the program prepares students for careers in the fields of public relations, communication education, the performing arts, marketing, public relations, sales training and management. Additional careers in fields related to communication studies include salesperson, broadcaster, lawyer, tour guide, political campaign worker, teacher, customer service worker, public and international relations specialist, and negotiator/arbitrator.

The associate in arts in communication studies for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:
- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.
Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM-120 Public Speaking</td>
<td>3</td>
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**plus at least 6 units from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>COMM-121 Persuasion and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>COMM-125 Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM-148 Performance of Literature</td>
<td>3</td>
</tr>
<tr>
<td>COMM-163 Forensics - Speech and Debate</td>
<td>1.5-4</td>
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<tr>
<td>COMM-180 Introduction to Communication Theory</td>
<td>3</td>
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<tr>
<td>JRNAL-110 Mass Media of Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Certificate of achievement**

**Communication studies**

Students completing the program will be able to:

A. create and present a well-structured persuasive presentation.

B. create and present a well-structured informative presentation.

C. be aware of and able to apply interpersonal conflict resolution methods.

To earn a certificate of achievement in communication studies, students must complete three core courses supplemented by seven restricted electives from which students select a minimum of three units to meet their individual educational and career goals. The certificate program courses also meet some of the requirements of the major for the associate in arts degree in communication studies for transfer at Diablo Valley College.

**required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>COMM-120 Public Speaking</td>
<td>3</td>
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<tr>
<td>COMM-121 Persuasion and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>COMM-128 Interpersonal Communication</td>
<td>3</td>
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</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>COMM-123 Argumentation and Debate</td>
<td>3</td>
</tr>
<tr>
<td>COMM-124 Voice and Diction</td>
<td>3</td>
</tr>
<tr>
<td>COMM-125 Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM-130 Small Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM-148 Performance of Literature</td>
<td>3</td>
</tr>
<tr>
<td>COMM-155 Topics in Communication Studies</td>
<td>0.3-4</td>
</tr>
<tr>
<td>COMM-163 Forensics - Speech and Debate</td>
<td>1.5-4</td>
</tr>
<tr>
<td>COMM-180 Introduction to Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM-298 Independent Study</td>
<td>0.5-3</td>
</tr>
</tbody>
</table>

**total minimum required units**

18

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**COMM-120 Public Speaking**

3 units LR

- 54 hours lecture per term
- **Recommended:** Eligibility for ENGL-122 or equivalent

In this course, students will prepare and present public speeches using the principles of effective communication. Emphasis is placed on speaking to inform, persuade, and special occasion speeches. Key principles covered include audience analysis, determining speech goals, organization, clarity, language, evidence, visual aids, and delivery. C-ID COMM 110, CSU, UC

**COMM-121 Persuasion and Critical Thinking**

3 units LR

- 54 hours lecture per term
- **Prerequisite:** ENGL-122 or equivalent

This course presents an introduction to the principles of reasoning and their application to the analysis and evaluation of political and marketplace communication. The integration of critical thinking principles with techniques of effective written and spoken argument will be emphasized. Topics will include the structure of argument, underlying assumptions, the quality of evidence used to support claims, the use of language, the discovery of formal and informational fallacies, and the effect of print and electronic media on argumentation. C-ID COMM 190, CSU, UC (credit limits may apply to UC - see counselor)

**COMM-123 Argumentation and Debate**

3 units LR

- 54 hours lecture per term
- **Recommended:** Eligibility for ENGL-122 or equivalent

This course presents the application of the principles of argumentation theory, including the analysis of propositions, issues, evidence, and reasoning, and applying them through critical thinking skills in debate. Students will participate in graded debates in class. C-ID COMM 120, CSU, UC (credit limits may apply to UC - see counselor)
COMM-124 Voice and Diction
3 units SC
- 54 hours lecture per term
- Recommendation: Eligibility for ENGL-122
This course focuses on the improvement of the vocal instrument for the speaker. Drills and exercises will address vocal strength, resonance, inflection, articulation, and quality. This course is intended for the general student, as well as communication, speech and drama majors. CSU, UC

COMM-125 Intercultural Communication
3 units SC
- 54 hours lecture per term
- Recommendation: Eligibility for ENGL-122 or Equivalent
This course is an introduction to intercultural communication in domestic and/or global contexts. The course studies the influence of cultures, languages, and social patterns on how members of groups relate among themselves and with members of different ethnic and cultural groups. It teaches theory and knowledge of effective communication within and between cultures. Appreciation and comparison of communication of diverse groups is an important part of the course. C-ID COMM 150, CSU, UC

COMM-128 Interpersonal Communication
3 units SC
- 54 hours lecture per term
- Recommendation: Eligibility for ENGL-122 or equivalent
This course provides an introduction to the theory, basic principles, and methods of oral communication, with emphasis on improving speaking and listening skills within the context of interpersonal communication. Psychological, social, cultural, and linguistic factors which affect human interaction are emphasized. Attention will also be given to perception, listening, conflict resolution, relationship development and stages, and verbal and nonverbal communication. C-ID COMM 130, CSU, UC

COMM-130 Small Group Communication
3 units SC
- 54 hours lecture per term
- Recommendation: Eligibility for ENGL-122 or equivalent
This course is a study of communication theory and research applied to working in small groups. Emphasis will be on individual communication behaviors and group practices that create successful group work. Skill development includes leadership, oral communication and team work. C-ID COMM 140, CSU, UC

COMM-148 Performance of Literature
3 units SC
- 54 hours lecture per term
- Recommendation: Eligibility for ENGL-122 or equivalent
Introduction to performance studies; analysis, appreciation, and application of theories of interpretive performance of various forms of literature including poetry, prose, and drama (plays, scripts and screenplays). C-ID COMM 170, CSU, UC

COMM-155 Topics in Communication Studies
.3-.4 units SC
- Variable hours
- Recommended: Eligibility for ENGL-122 or equivalent
In this class, students will learn current concepts and problems related to the area of communication studies being focused on. Specific topics will be announced in the schedule of classes. CSU

COMM-163 Forensics ñ Speech and Debate
1.5-4 units SC
- May be repeated three times
- Variable hours
- Recommended: Eligibility for ENGL-122 or equivalent
This course prepares students to participate in intercollegiate speech and debate tournaments and/or community events. Students will research, write, and practice speeches. Students will perform speeches at competitive/community events. C-ID COMM 160B, CSU, UC

COMM-180 Introduction to Communication Theory
3 units SC
- 54 hours lecture per term
- Recommendation: Eligibility for ENGL-122 or Equivalent
This course is a survey of the discipline of communication studies with emphasis on multiple epistemological, theoretical, and methodological issues relevant to the systematic inquiry and pursuit of knowledge about human communication. Students will explore the basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study. C-ID COMM 180, CSU, UC

COMM-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
Students will conduct additional research, a special project, or learning activities in a specific discipline/subject area. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the methods by which the supervising instructor may assess accomplishment. (This course is not intended to replace an existing course.) CSU

COMM-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
In order to obtain an associate in science degree, students must complete the courses required for the core certificate of achievement and a minimum of one area of technical specialization, and complete all general education requirements as listed in the Diablo Valley College catalog. To earn a degree, students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the major. Other electives and course substitutions not listed below are possible with department chairperson approval.

Students are limited to one associate in science degree regardless of the number of specializations completed. Multiple certificates may be awarded.

**major requirements:** **units**

**core courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-115</td>
<td>Microsoft Word - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-116</td>
<td>Microsoft Excel - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-118</td>
<td>Microsoft PowerPoint - Comprehensive</td>
<td>2</td>
</tr>
</tbody>
</table>

**plus at least 2 units from:**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-100</td>
<td>Microsoft Windows - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-101</td>
<td>Apple Mac Operating System</td>
<td>2</td>
</tr>
</tbody>
</table>

**plus at least 4 units from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-117</td>
<td>Microsoft Access - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-119</td>
<td>Microsoft Outlook - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-170</td>
<td>Networking for Non-IT Professionals</td>
<td>2</td>
</tr>
</tbody>
</table>

**Core courses units subtotal** **12**

Choose one of the following four technical specialization areas:

**database management - required courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-107</td>
<td>Introduction to Web Databases</td>
<td>2</td>
</tr>
<tr>
<td>CIS-117</td>
<td>Microsoft Access - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-160</td>
<td>Introduction to MySQL</td>
<td>2</td>
</tr>
</tbody>
</table>

**project management - required courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-180</td>
<td>Introduction to Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS-181</td>
<td>Project Management Fundamentals/PMI PMP Preparation</td>
<td>3</td>
</tr>
</tbody>
</table>

**project management - recommended electives:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CIS-182</td>
<td>Project Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Project Management Tools</td>
<td>2</td>
</tr>
</tbody>
</table>

**web graphics - required courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-130</td>
<td>Adobe Photoshop Elements</td>
<td>2</td>
</tr>
<tr>
<td>CIS-132</td>
<td>Adobe Premiere Elements - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-133</td>
<td>Developing Video Content for the Web</td>
<td>2</td>
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</tbody>
</table>

**web technology - required courses:**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>CIS-105</td>
<td>Introduction to Web Design</td>
<td>2</td>
</tr>
<tr>
<td>CIS-106</td>
<td>Adobe Dreamweaver - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-107</td>
<td>Introduction to Web Databases</td>
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<tr>
<td>CIS-108</td>
<td>Introduction to WordPress</td>
<td>2</td>
</tr>
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<td>Microsoft Access - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-120</td>
<td>iPhone and iPad App Development for Beginners</td>
<td>2</td>
</tr>
<tr>
<td>CIS-160</td>
<td>Introduction to MySQL</td>
<td>2</td>
</tr>
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</table>

**total minimum required units** **18**

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**Possible career opportunities**

Training in computer information systems prepares students for a broad range of roles. Some possible career options include webmaster, web developer, web designer, executive assistant, office manager, office assistant, entrepreneur, database analyst, database designer, computer trainer, project manager, and team member in a startup.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

**Associate in science degree**

**Computer information systems**

Students completing the program will be able to...

A. perform the duties of information technologies and management workers as identified by the Bureau of Labor Statistics

B. provide technical assistance and training to computer system users

C. investigate and resolve computer software and hardware problems of users

D. perform the professional duties demanded in any modern office environment

E. design and maintain static and dynamic web sites

F. integrate elements such as graphics, animation and streaming media on web sites

G. develop and implement database systems for stand-alone or internet based deployment

H. use technology to manage multi-faceted projects

I. demonstrate basic graphical user interface operations in a computer environment

J. produce spreadsheets, documents and presentations by using basic to advanced software operations

The computer information systems associate in science program prepares the student for jobs in business and government as information technologies and management workers. Principal areas of study are computer software applications, internet technologies, database systems, project management systems and basic network principles. These CIS courses prepare students for a career path in computer information systems and technologies. These courses teach terminology and provide hands-on laboratory experience with operating and network systems and stand alone and internet based applications.

---

**Computer information systems**

Mike Holtzclaw, Senior Dean
San Ramon Campus Division
San Ramon Campus
## Certificate of achievement
### Computer information systems - core

Students completing the program will be able to:

A. demonstrate basic graphical user interface operations in a computer environment.

B. produce spreadsheets, documents and presentations by using basic to advanced software operations.

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plus at least 2 units from:

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<td>Apple Mac Operating System</td>
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</table>

### Certificate of achievement
### Computer information systems - database management

Students completing the program will be able to:

A. demonstrate basic graphical user interface operations in a computer environment.

B. produce spreadsheets, documents and presentations by using basic to advanced software operations.

C. apply database syntax, properties, operators, and functions.

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<tr>
<td>COMSC-138</td>
<td>Advanced Microsoft Office Using Visual</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Basic for Applications (VBA)</td>
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</table>

### Certificate of achievement
### Computer information systems - project management

Students completing the program will be able to:

A. demonstrate basic graphical user interface operations in a computer environment.

B. produce spreadsheets, documents and presentations by using basic to advanced software operations.

C. apply the principles of the Project Management Institute (PMI) processes of project management.

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<td>CIS-101</td>
<td>Apple Mac Operating System</td>
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</tbody>
</table>

### Certificate of achievement
### Computer information systems - web graphics

Students completing the program will be able to:

A. demonstrate basic graphical user interface operations in a computer environment.

B. produce spreadsheets, documents and presentations by using basic to advanced software operations.

C. perform the duties demanded in any modern office environment.

D. able to prepare images for sharing and distribution.

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<td>Microsoft PowerPoint - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-130</td>
<td>Adobe Photoshop Elements</td>
<td>2</td>
</tr>
<tr>
<td>CIS-132</td>
<td>Adobe Premiere Elements - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-133</td>
<td>Developing Video Content for the Web</td>
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plus at least 2 units from:

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<tr>
<td>CIS-101</td>
<td>Apple Mac Operating System</td>
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</tbody>
</table>
Certificate of achievement
Computer information systems - web technology
Students completing the program will be able to...
A. demonstrate basic graphical user interface operations in a computer environment.
B. produce spreadsheets, documents and presentations by using basic to advanced software operations.
C. plan and design web pages.

required courses: 
- CIS-105 Introduction to Web Design 2
- CIS-106 Adobe Dreamweaver - Comprehensive 2
- CIS-107 Introduction to Web Databases 2
- CIS-115 Microsoft Word - Comprehensive 2
- CIS-116 Microsoft Excel - Comprehensive 2
- CIS-118 Microsoft PowerPoint - Comprehensive 2

plus at least 2 units from:
- CIS-100 Microsoft Windows - Comprehensive 2
- CIS-101 Apple Mac Operating System 2

plus at least 4 units from:
- CIS-117 Microsoft Access - Comprehensive 2
- CIS-119 Microsoft Outlook - Comprehensive 2
- COMSC-138 Advanced Microsoft Office Using Visual Basic for Applications (VBA) 2

Certificate of accomplishment
Computer information systems - database management
Students completing the program will be able to...
A. demonstrate basic graphical user interface operations in a computer environment.
B. apply database syntax, properties, operators, and functions.

required courses: 
- CIS-107 Introduction to Web Databases 2
- CIS-117 Microsoft Access - Comprehensive 2
- CIS-160 Introduction to MySQL 2

web technology - recommended electives:
- CIS-108 Introduction to WordPress 2
- CIS-117 Microsoft Access - Comprehensive 2
- CIS-120 iPhone and iPad App Development for Beginners 2
- CIS-160 Introduction to MySQL 2

total minimum required units 18

Certificate of accomplishment
Computer information systems - project management
Students completing the program will be able to...
A. demonstrate basic graphical user interface operations in a computer environment.
B. apply the principles of the Project Management Institute's (PMI) processes of project management.

required courses: 
- CIS-180 Introduction to Project Management 3
- CIS-181 Project Management Fundamentals/PMI PMP Preparation 3

project management - recommended electives:
- CIS-182 Project Risk Management 3
- CIS-185 Project Management Tools 2

Certificate of accomplishment
Computer information systems - web graphics
Students completing the program will be able to...
A. demonstrate basic graphical user interface operations in a computer environment.
B. able to prepare images for sharing and distribution.

required courses: 
- CIS-130 Adobe Photoshop Elements 2
- CIS-132 Adobe Premiere Elements - Comprehensive 2
- CIS-133 Developing Video Content for the Web 2

Certificate of accomplishment
Computer information systems - web technology
Students completing the program will be able to...
A. demonstrate basic graphical user interface operations in a computer environment.
B. plan and design web pages.

required courses: 
- CIS-105 Introduction to Web Design 2
- CIS-106 Adobe Dreamweaver - Comprehensive 2
- CIS-107 Introduction to Web Databases 2

web technology - recommended electives:
- CIS-108 Introduction to WordPress 2
- CIS-117 Microsoft Access - Comprehensive 2
- CIS-120 iPhone and iPad App Development for Beginners 2
- CIS-160 Introduction to MySQL 2

total minimum required units 6
### CIS-100 Microsoft Windows - Comprehensive
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces the functions of the Microsoft Windows Operating System (Win OS), including the graphical user interface, file and folder management, system preferences, and networking. No previous computer experience is required. CSU

### CIS-101 Apple Mac Operating System
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces the functions of the Apple Mac Operating System (OS), including the graphical user interface, file and folder management, system preferences, and networking. No previous computer experience is required. CSU

### CIS-105 Introduction to Web Design
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Recommended: CIS-100 or CIS-101 or equivalent
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces students to the web development cycle. This process is used to create, organize, and maintain web sites that are easy to use and understand. Emphasis is placed on navigation, organization, presentation, and maintenance of websites. No previous web design experience is required. CSU

### CIS-106 Adobe Dreamweaver - Comprehensive
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Recommended: CIS-100 or CIS-101 or equivalent
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces the web development capabilities of Adobe Dreamweaver. This web authoring program is used for basic and professional web site development. Topics include planning, designing, creating, and troubleshooting web pages using the features of the software. No previous experience with this software is required. CSU

### CIS-107 Introduction to Web Databases
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Recommended: CIS-100 or CIS-101 or equivalent
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course presents the fundamentals of database-driven web page development. Topics will include basic database configuration, the use of server-side tools to connect to a database, and the display and manipulation of database content over the web. CSU

### CIS-108 Introduction to WordPress
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Recommended: CIS-100 or CIS-101 or equivalent
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces students to WordPress. This easy to use software is used to create, organize, and maintain web sites. Emphasis is placed on installation, configuration, navigation, organization, presentation, and maintenance of web sites. No previous web design experience is required. CSU

### CIS-115 Microsoft Word - Comprehensive
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Recommended: CIS-100 or CIS-101 or equivalent
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course presents the comprehensive functions of Microsoft Word, a powerful word processing program which is part of the Microsoft Office Suite. Topics include formatting and editing documents, forms, charts, and diagrams. Material relevant to the Microsoft certification examination will be covered. No previous experience with this software is required. CSU
CIS-116  Microsoft Excel - Comprehensive
2 units  SC  
- 36 hours lecture/18 hours laboratory per term  
- Recommended: CIS-100 or CIS-101 or equivalent  
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

This course presents the comprehensive functions of Microsoft Excel, a powerful spreadsheet program which is part of the Microsoft Office Suite. Topics include worksheets, charts, formulas, functions, workbooks, and macros. Material relevant to the Microsoft certification examination will be covered. No previous experience with this software is required. CSU

CIS-117  Microsoft Access - Comprehensive
2 units  SC  
- 36 hours lecture/18 hours laboratory per term  
- Recommended: CIS-100 or CIS-101 or equivalent  
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

This course presents the comprehensive functions of Microsoft Access, a powerful database program which is part of the Microsoft Office Suite. Topics include database design, queries, forms, and reports. Material relevant to the Microsoft certification examination will be covered. No previous experience with this software is required. CSU

CIS-118  Microsoft PowerPoint - Comprehensive
2 units  SC  
- 36 hours lecture/18 hours laboratory per term  
- Recommended: CIS-100 or CIS-101 or equivalent  
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

This course presents the comprehensive functions of Microsoft PowerPoint, a powerful presentation program which is part of the Microsoft Office Suite. Topics include presentation development, special effects, slide shows, and the use of text, graphics, and multimedia. Material relevant to the Microsoft certification examination will be covered. No previous experience with this software is required. CSU

CIS-119  Microsoft Outlook - Comprehensive
2 units  SC  
- 36 hours lecture/18 hours laboratory per term  
- Recommended: CIS-100 or CIS-101 or equivalent  
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

This course presents the comprehensive functions of Microsoft Outlook, a powerful email and personal information manager which is part of the Microsoft Office Suite. Topics include managing emails, contacts, calendars, and tasks. Material relevant to the Microsoft certification examination will be covered. No previous experience with this software is required. CSU

CIS-120  iPhone and iPad App Development for Beginners
2 units  SC  
- 36 hours lecture/18 hours laboratory per term  
- Recommended: CIS-100 or CIS-101 or equivalent.  
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

This course introduces students to application (app) development for iPhone and iPad devices. Essentials of iPhone and iPad app development including tools, frameworks, and concepts are covered. Hands-on exercises will be used to reinforce theory. No previous app development experience is required. Students will learn the essentials of iPhone and iPad app development: the tools, frameworks, and concepts. Hands-on exercises will be part of this course. CSU

CIS-130  Adobe Photoshop Elements
2 units  SC  
- 36 hours lecture/18 hours laboratory per term  
- Recommended: CIS-100 or CIS-101 or equivalent  
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

This course presents the basics of Adobe Photoshop Elements. Topics include acquiring, organizing, fixing, enhancing, and sharing images. CSU
CIS-132  Adobe Premiere Elements - Comprehensive
2 units  SC
• 36 hours lecture/18 hours laboratory per term
• Recommended: CIS-100 or CIS-101 or equivalent
• Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course will allow students to gain proficiency in Adobe Premiere Elements, covering video acquisition, editing, titling, web and DVD authoring. CSU

CIS-133  Developing Video Content for the Web
2 units  SC
• 36 hours lecture/18 hours laboratory per term
• Recommended: CIS-100 or CIS-101 or equivalent
• Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course prepares students to take digitally formatted video and prepare it for use on the Internet. Students will learn how to import digital video, create screen captures, edit, and produce video for distribution via online and other digital media. CSU

CIS-150  Topics in Computer Information Systems
.3-.4 units  SC
• Variable hours

A supplemental course in computer information systems to provide a study of current concepts and problems. Specific topics will be announced in the schedule of classes. CSU

CIS-160  Introduction to MySql
2 units  SC
• 36 hours lecture/18 hours laboratory per term
• Recommended: CIS-100 or CIS-101 or equivalent
• Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces students to the MySql database program, which is used to create, organize, and maintain dynamic web sites. Emphasis is placed on table creation, queries, and database management. CSU

CIS-170  Networking for Non-IT Professionals
2 units  SC
• 36 hours lecture/18 hours laboratory per term
• Note: Credit by examination option available. No previous networking experience is required. Students interested in professional training in computer networking should see the Computer Network Technology (CNT) programs in this catalog.

This course presents the basics of networking and introduces the core networking topologies, implementation options and commonly used network devices, such as Network Interface Cards (NICs), hubs, switches, and routers. Emphasis is placed on networking theory and implementation specifically designed for small office and home networking environments. CSU

CIS-180  Introduction to Project Management
3 units  SC
• 54 hours lecture per term
• Note: Credit by examination option available

This is an introductory course in professional project management. This course prepares students to become project management professionals by defining its origins and introducing key base concepts, terminology, and processes. The foundation work developed here will prepare students to continue in the project management course of study. This course requires no previous experience with project management. CSU

CIS-181  Project Management/PMI PMP Preparation
3 units  SC
• 54 hours lecture per term
• Recommended: CIS-180 or equivalent
• Note: Credit by examination option available

This course is an intermediate course on formal professional project management. This course prepares the student to take the internationally recognized Project Management Institute (PMI) Project Management Professional (PMP) certification exam. Earning a PMP certification demonstrates that the student has acquired the skills to manage projects, deliver products and has a solid knowledge of PMP fundamentals. CSU

CIS-182  Project Risk Management
3 units  SC
• 54 hours lecture per term
• Recommended: CIS-180 or equivalent

This course presents an introduction to the risks associated with the management of projects. The skills needed to manage risks associated with projects, deliver projects based on a solid plan and mitigate any risk factors to those projects, will be examined. CSU
This two-year associate in science degree program is intended to prepare the student for jobs in business and government as introductory positions such as network control specialist, computer system specialists, or specialist network control, entry-level help desk analyst, computer technician, to name a few. A graduate of this program will be able to sit for the Cisco Certified Network Associate (CCNA) exam, the CompTia A+ exam, the CompTia Net+ exam and other industry recognized exams depending on course selection. A graduate will have the required skills to install and configure local area networks that carry data, voice, and video communications, install, operate and maintain network services, routers, switches, and other network devices, resolve network communication problems, support and troubleshoot Personal Computers (PCs), work with a team and demonstrate desirable customer service and communication skills. NOTE: exact skills will depend on course selection.

DVC information and communication technology students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in science degree with a major in information and communication technology, students must complete each course used to meet a major requirement with a “C” grade or higher and complete general education requirements as listed in the catalog. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements: 

<table>
<thead>
<tr>
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<tbody>
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<td>2</td>
</tr>
<tr>
<td>CNT-104</td>
<td>IT Essentials (A+)</td>
<td>4</td>
</tr>
<tr>
<td>CNT-105</td>
<td>Introduction to Networks</td>
<td>3</td>
</tr>
<tr>
<td>COMSC-101</td>
<td>Computer Literacy</td>
<td>4</td>
</tr>
<tr>
<td>COMSC-110</td>
<td>Introduction to Programming</td>
<td>4</td>
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plus at least 6 units from:

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<td>BUS-250</td>
<td>Business Communications I</td>
<td>3</td>
</tr>
<tr>
<td>CNT-114</td>
<td>Microsoft Windows Operating System, Essentials/Administration</td>
<td>3</td>
</tr>
<tr>
<td>CNT-120</td>
<td>Routing and Switching Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CNT-140</td>
<td>Introduction to Information Systems, Security</td>
<td>3</td>
</tr>
<tr>
<td>CNT-148</td>
<td>Introduction to Cybersecurity: Ethical Hacking</td>
<td>3</td>
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<td>COMSC-121</td>
<td>Digital Forensics Fundamentals</td>
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plus at least 3 units from:

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<tbody>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH-142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>MATH-144</td>
<td>Statway II</td>
<td></td>
</tr>
<tr>
<td>MATH-181</td>
<td>Finite Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH-182</td>
<td>Calculus for Management, Life Science and Social Science</td>
<td>4</td>
</tr>
<tr>
<td>MATH-191</td>
<td>Pre-Calculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH-192</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
</tbody>
</table>

total minimum required units 26

CIS-185 Project Management Tools

2 units SC
- 36 hours lecture/18 hours laboratory per term
- Recommended: CIS-100 or CIS-101 or equivalent
- Note: Credit by examination option available. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces students to software tools used in project management such as, MS Visio and MS Project. Students will create, save and publish, flow charts, diagrams and task lists. In addition, students will set up and assign project resources, track progress on tasks, organize and format project details, and publish project information. CSU

Possible career opportunities

These CNT-courses prepare students for a career path in computer networking technologies. These courses teach terminology and provide hands-on laboratory experience with operating systems and network devices. These courses begin to prepare the student for popular vendor certifications such as MCSE, MCSA, MSDBA, CCNA, CCNP, CCDP, and copper/fiber cabling to name a few.

The job titles of people employed in computer networking include: systems administrator, network administrator, network engineer, database administrator, LAN specialist and network designer.

Program-level student learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree

Information and communication technology

Students completing the program will be able to...

A. terminate, install, and test copper and fiber.
B. troubleshoot wireless access points and connections.
C. install, configure, and troubleshoot hardware, operating systems, and software applications.
D. identify computer components to make informed decisions when purchasing computer hardware and software.
E. apply the fundamentals of good programming structure and good programming practices.
F. analyze and communicate problem specifications.
G. build a simple Ethernet network that includes end-devices and intermediary devices.
Certificate of achievement
Information and communication technology
Students completing the program will be able to...

A. terminate, install, and test copper and fiber.
B. troubleshoot wireless access points and connections.
C. install, configure, and troubleshoot hardware, operating systems, and software applications.
D. identify computer components to make informed decisions when purchasing computer hardware and software.
E. apply the fundamentals of good programming structure and good programming practices.
F. analyze and communicate problem specifications.
G. build a simple Ethernet network that includes end-devices and intermediary devices.

This certificate of achievement program is intended to prepare the student for jobs in business and government as introductory positions such as network control specialist, computer system specialists, or specialist network control, entry-level help desk Analyst, computer technician, to name a few. A graduate of this program will be able to sit for the Cisco Certified Network Associate (CCNA) exam, the CompTia A+ exam, the CompTia Net+ exam and other industry recognized exams depending on course selection. A graduate will have the required skills to install and configure local area networks that carry data, voice, and video communications, install, operate and maintain network services, routers, switches, and other network devices, resolve network communication problems, support and troubleshoot Personal Computers (PCs), work with a team and demonstrate desirable customer service and communication skills. NOTE: exact skills will depend on course selection.

To earn a certificate of achievement in information and communication technology, students must complete each course used to meet a major requirement with a "C" grade or higher. Certificate requirements can be completed by attending classes in the day, evening, online, or a combination of those.

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<td>CNT-149</td>
<td>Digital Forensics Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>COMSC-121</td>
<td>Database Administration</td>
<td>4</td>
</tr>
</tbody>
</table>

Certificate of achievement
Network cybersecurity
Students completing the program will be able to...

A. identify computer components to make informed decisions when purchasing computer hardware and software.
B. build a simple Ethernet network that includes end-devices and intermediary devices.
C. identify and implement safeguards against common attacks.
D. identify security issues with communications, E-mail, web, remote access, and wireless technology.
E. differentiate between physical security, disaster recovery, and business continuity.
F. demonstrate appropriate and ethical behavior and good work habits.
G. identify current network threats and ramifications.
H. troubleshoot threats and implement security methods against such threats.

This program prepares students for a variety of entry-level positions in IT network security and cybersecurity. This program builds on the foundation obtained after completing the Network technology fundamentals certificate of achievement. A student completing this program can apply for jobs such as Computer Network Support Specialist, Computer Network Defense Analysis, Computer Network Defense Infrastructure Support, network Services, Penetration Tester, Systems Security Analyst; to name a few. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a "C" grade or higher.

required courses:  

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<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 26

total minimum required units 18
Certificate of achievement
Network technology fundamentals
Students completing the program will be able to...

A. terminate, install, and test copper and fiber.
B. troubleshoot wireless access points and connections.
C. install, configure, and troubleshoot hardware, operating systems, and software applications.
D. identify computer components to make informed decisions when purchasing computer hardware and software.
E. build a simple Ethernet network that includes end-devices and intermediary devices.

This program prepares students for a variety of entry level positions in IT networking and the beginning foundation for a student wanting to pursue a career in cyber defense, network forensics, network security and eventually cyber security. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses: units

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total minimum required units............. 19

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**CNT-106 Introduction to Networks**
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: COMSC-101 or equivalent
- Formerly CNT-105

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The course uses the OSI and TCP layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. Students build simple LAN topologies by applying basic principles of cabling; performing basic configurations of network devices, including routers and switches; and implementing IP addressing schemes. This course is preparation for the CompTIA Network+, Cisco Certified Entry-Level Network Technician (CCENT) and Cisco Certified Network Associate (CCNA) certification exams. CSU

**CNT-114 Microsoft Windows Operating System Essentials/Administration**
3 units SC
- 45 hours lecture/27 hours laboratory per term
- Recommended: CNT-106 or equivalent; COMSC-101 or equivalent

This course is an introduction to Microsoft Windows server operating system and network support. Topics include user accounts, groups and group scopes, permissions, security, Active Directory terminology, optimizing Internet Protocol (IP) address allocation, utilities, and Web Services. CSU

**CNT-116 Implementing Windows Server Enterprise**
3 units LR
- 45 hours lecture/27 hours laboratory per term
- Recommended: CNT-114 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course introduces students to the installation and configuration of Microsoft Windows Professional on stand-alone computers and on client computers connected to a workgroup or domain. The skills and knowledge necessary to install and configure Windows Server, to create files, print, and Terminal Servers will be covered. Students will also administer an organizational unit within a single domain structure. CSU
CNT-117  Implementing Microsoft Windows Directory Services
3 units LR
- 45 hours lecture/27 hours laboratory per term
- Recommended: CNT-116 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course presents an overview of installation, configuration, and administration of Microsoft Windows Active directory services. The course focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers. Through lecture and laboratory experiences students will use Group Policies to configure and manage the user desktop environment, to configure and manage software, and implement and manage security settings. Students will also install and manage Windows Domains, and Domain Controllers through Active Directory. CSU

CNT-118  Implementing a Microsoft Windows Network Infrastructure
3 units LR
- 45 hours lecture/27 hours laboratory per term
- Recommended: CNT-116 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course presents an overview of the installation, configuration, management and support of network infrastructures that use Microsoft Windows Server products. The course focuses on TCP/IP and related services, including DHCP Server service, DNS Server service, WINS, network security protocols, Public Key Infrastructure (PKI), Internet Protocol Security (IPSec), and remote access. The students will also gain experience configuring Windows as a network router, configuring Internet access for a network, configuring a Web server, and managing a Windows deployment using Remote Installation Services (RIS). CSU

CNT-120  Routing and Switching Essentials
3 units LR
- 36 hours lecture/54 hours laboratory per term
- Prerequisite: CNT-106 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.
- Formerly CNT-161

This course presents the architecture, components, and operations of routers and switches in a small network. Students will configure routers and switches for basic functionality. Students will configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. This course is preparation for the Cisco Certified Entry-Level Network Technician (CCENT) and Cisco Certified Network Associate (CCNA) certification exams. CSU

CNT-125  Introduction to Virtualization Technology
3 units LR
- 45 hours lecture/27 hours laboratory per term
- Recommended: CNT-118 or equivalent
- Note: Students may petition to repeat when software and networking technologies are upgraded. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course presents an overview of the installation and configuration of both Microsoft and VMWare Virtualization Technologies. Students will be introduced to storage systems, business continuity, storage security and management, virtualization technology and concepts. Deployment and administration of various operating systems, Hyper-V, Virtual machine networks will also be covered. CSU

CNT-140  Introduction to Information Systems Security
4 units SC
- 54 hours lecture/54 hours laboratory per term
- Prerequisite: CNT-106 or equivalent
- Recommended: CNT-120 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course provides an introduction to the fundamental principles and topics of information technology security and risk management at the organizational level. Hardware, software, processes, communications, applications, and policies and procedures with respect to organizational cybersecurity and risk management are addressed. Preparation for the CompTIA Security+ certification exams is provided. CSU

CNT-146  Cisco Certified Network Associate (CCNA) Security
2 units SC
- 27 hours lecture/27 hours laboratory per term
- Recommended: CNT-140 or equivalent
- Note: Students may petition to repeat this course when software, hardware or certification requirements change. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course presents an in-depth study of network security principles as well as the tools and configurations required to secure a network focused specifically on preparation for the CCNA-Security certification exam. CSU
### CNT-148  Introduction to Cybersecurity: Ethical Hacking
3 units LR  
- 36 hours lecture/54 hours laboratory per term  
- Recommended: CNT-114 and CNT-146 or equivalents  
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

Students will analyze computers and networks for vulnerabilities and to preserve information for forensic investigation. Laws pertaining to computer and network forensic investigation will be presented and students will complete case studies on cyber attack investigations. This course contributes to the preparation for the following certifications: AccessData Certified Examiner credential, Certified Information Systems Security Professional (CISSP), Cisco Certified Security Professional (CCSP), Security+, and Microsoft Security Certification. CSU

### CNT-149  Digital Forensics Fundamentals
3 units SC  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: CNT-140 or equivalent  
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  

This course is an introduction to the methods used to properly conduct a computer forensics investigation beginning with a discussion of ethics, while mapping to the objectives of the International Association of Computer Investigative Specialists (IACIS) certification. Topics covered include an overview of computer forensics as a profession; the computer investigation process; understanding operating systems boot processes and disk structures; data acquisition and analysis; technical writing; and a review of familiar computer forensics tools. CSU

### CNT-150  Topics in Computer Networking
.3-4 units SC  
- Variable hours  

A supplemental course in computer networking to provide a study of current concepts and problems in networking. Specific topics will be announced in the schedule of classes. CSU

### CNT-206  Scaling Networks
3 units LR  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: CNT 106 or equiv.  

This course is the third in a four-course sequence that prepares students for CCNA routing and switching certification. Topics include routing, switching, network applications, protocols, and services. Hierarchical network design model, EtherChannel, OSPF and EIGRP routing protocols, and maintenance of up-to-date IOS images will also be covered. Students will practice on laboratory equipment as well as Cisco Packet Tracer, a network configuration simulation tool. CSU

### CNT-220  Connecting Networks
3 units LR  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: CNT 106 or equivalent  

This is the fourth course in the four-course sequence that prepares students for CCNA routing and switching certification. Topics include WAN technologies such as PPP, HLDC, and PPPoE as well as a systematic approach to implementing and troubleshooting security in addition to network traffic monitoring. Students will practice on laboratory equipment as well as Cisco Packet Tracer, a network configuration simulation tool. CSU

### CNT-296  Internship in Occupational Work Experience Education in CNT
1-4 units SC  
- Variable hours  
- Prerequisite: CNT-114 and CNT-146 or equivalents  
- Note: In order to enroll in the CNT-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.  

CNT-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU
The computer science department offers courses in three general areas, each targeted to serve students with specific needs:

1. General education students seeking a computer literacy course that will transfer to both CSU and UC campuses and/or provide hands-on instruction in the use of personal computer for classroom and research needs (COMSC-101)

2. Computer science transfer students planning to major in computer science or computer engineering at a four-year school (COMSC-110, 165, 200, 210, 255, 260)

3. Information systems (programming) professionals who are seeking to update their skills, (COMSC-120, 121, 171, 172, 255, 256, 257)

Possible career opportunities
Study in computer science prepares students for careers in programming, computer operations, systems analysis and engineering, and web design, as well as artificial intelligence, robotics, and software engineering and development. Some career options require more than two years of college study.

Besides offering courses designed to meet lower-division requirements for a major in computer science, there is also a wide variety of courses covering current popular topics and new software development tools and languages. Such courses provide a path for working professionals to upgrade their skill-set and keep abreast with current technology.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Certificate of achievement
Computer science - Advanced C++ programming
Students completing the program will be able to...
A. create computer programming solutions using C++ and OOP.
B. effectively apply inheritance and polymorphism in C++ class design.
C. “overload” common C++ operators for objects.

This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses: units
COMSC-110 Introduction to Programming .................. 4
COMSC-165 Advanced Programming with C and C++ ........ 4
COMSC-210 Program Design and Data Structures ............... 4
COMSC-260 Assembly Language Programming/Computer Organization .................................................. 4
plus at least 4 units from:
COMSC-200 Object Oriented Programming C++ ............... 4
COMSC-256 Advanced Java Programming ...................... 4

plus at 0-5 units from:
MATH-192 Analytic Geometry and Calculus I ................. 5
MATH-193 Analytic Geometry and Calculus II ................. 5
MATH-195 Discrete Mathematics ................................ 4

plus 0-8 units from:
PHYS-130 Physics for Engineers and Scientists A: Mechanics and Wave Motion ......... 4
PHYS-230 Physics for Engineers and Scientists B: Heat and Electro-Magnetism ........ 4

total minimum required units 20

The associate in science in computer science is designed as a two-year curricular pathway that offers students a broad general education while integrating an in-depth study of computer science. Students will be prepared to assume entry-level positions in business and industry. Many of the courses are also applicable toward advanced levels of study. Students who intend to transfer to a four-year program in computer science should consult with a counselor regarding other mathematics and science requirements. To earn a degree, students must complete each course used to meet a major requirement with a “C” grade or higher, and complete all general education requirements as listed in the catalog. Certain courses may satisfy both major and other general education requirements; however the units are only counted once.

major requirements: units
COMSC-110 Introduction to Programming .................. 4
COMSC-165 Advanced Programming with C and C++ ........ 4
COMSC-210 Program Design and Data Structures ............... 4
COMSC-260 Assembly Language Programming/Computer Organization .................................................. 4
plus at least 4 units from:
COMSC-200 Object Oriented Programming C++ ............... 4
COMSC-256 Advanced Java Programming ...................... 4

plus at 0-5 units from:
MATH-192 Analytic Geometry and Calculus I ................. 5
MATH-193 Analytic Geometry and Calculus II ................. 5
MATH-195 Discrete Mathematics ................................ 4

plus 0-8 units from:
PHYS-130 Physics for Engineers and Scientists A: Mechanics and Wave Motion ......... 4
PHYS-230 Physics for Engineers and Scientists B: Heat and Electro-Magnetism ........ 4

total minimum required units 20
Certificate of achievement
Computer science - Advanced Java programming
Students completing the program will be able to...
A. create computer programming solutions using Java and GUI.
B. write multithreaded Java programs.

This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses: 
COMSC-110 Introduction to Programming .......................... 4
COMSC-255 Programming with Java ................................. 4
COMSC-256 Advanced Java Programming .......................... 4

total minimum required units 12

Certificate of achievement
Computer science - Computer architecture
Students completing the program will be able to...
A. create computer programming solutions using C++.
B. read and write programs written in x86 assembly language, and interface them with C++ programs.

This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses: 
COMSC-110 Introduction to Programming .......................... 4
COMSC-165 Advanced Programming with C and C++ .......... 4
COMSC-260 Assembly Language Programming/Computer Organization ........................................ 4

total minimum required units 12

Certificate of achievement
Computer science - Mobile and enterprise Java programming
Students completing the program will be able to...
A. create networked computer programming solutions using Java.
B. write Java programs involving sockets for TCP/IP network communications.
C. write Java programs involving Enterprise Java Beans.

This program prepares students for a variety of programming positions and is especially suitable for students who have four-year degrees. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses: 
COMSC-110 Introduction to Programming .......................... 4
COMSC-255 Programming with Java ................................. 4
COMSC-257 Mobile and Enterprise Java Programming .......... 4

total minimum required units 12

Certificate of achievement
Help desk IT specialist
Students completing the program will be able to...
A. apply the basic vocabulary of computer technology and information systems.
B. use word processing, spreadsheet, presentation, and database software to communicate effectively and professionally.
C. demonstrate basic mathematical skills in problem solving.
D. write instructions for using applications.

This program gives students the skills in computer programming, personal productivity applications, and data communications that they will need to succeed as a software support specialist in a typical office environment where administrative and financial management are supported by personal computers. To be successful the individual must have an understanding of the capabilities and limitations of microcomputers, be able to recommend personal productivity solutions to management, purchase and install stand alone and networked microcomputers and software, write instructions for using applications, and provide training on new systems.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements may only be completed by attending a combination of day and evening classes.
required courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-100</td>
<td>Microsoft Windows - Comprehensive</td>
<td>2</td>
</tr>
<tr>
<td>CIS-101</td>
<td>Apple Mac Operating System</td>
<td>2</td>
</tr>
<tr>
<td>CNT-106</td>
<td>Introduction to Networks</td>
<td>3</td>
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<tr>
<td>COMSC-101</td>
<td>Computer Literacy</td>
<td>4</td>
</tr>
<tr>
<td>COMSC-138</td>
<td>Advanced Microsoft Office Using Visual Basic for Applications (VBA)</td>
<td>2</td>
</tr>
</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT-114</td>
<td>Microsoft Windows Operating System Essentials/Administration</td>
<td>3</td>
</tr>
<tr>
<td>COMSC-110</td>
<td>Introduction to Programming</td>
<td>4</td>
</tr>
<tr>
<td>COMSC-171</td>
<td>Introduction to UNIX and Linux</td>
<td>2</td>
</tr>
<tr>
<td>COMSC-172</td>
<td>UNIX and Linux Administration</td>
<td>2</td>
</tr>
</tbody>
</table>

\[\text{total minimum required units} = 16\]

**COMSC-101 Computer Literacy**

4 units \(\text{SC}\)
- 54 hours lecture/54 hours laboratory per term
- Formerly COMSC-100 and COMSC-100L combined

This introductory course in computer literacy covers the basics of computer hardware, software, and networking. Topics covered include local and cloud-based file management, productivity software for word processing, spreadsheets, databases, presentations, and home networks. An introduction to computer programming is presented. CSU, UC

**COMSC-110 Introduction to Programming**

4 units \(\text{SC}\)
- 54 hours lecture/54 hours laboratory per term
- Prerequisite: Placement through the assessment process or MATH-090 or MATH-090E or MATH-090SP or equivalent
- Recommended: COMSC-101 or equivalent
- Note: See schedule of classes for programming language presented.

This course introduces students to programming concepts emphasizing modular design and development of programs, coding style, documentation, debugging and testing. All control structures and data types of a commonly used language are covered. C-ID COMP-112. CSU, UC

**COMSC-120 SQL Programming**

4 units \(\text{SC}\)
- 54 hours lecture/54 hours laboratory per term
- Recommended: COMSC-110 or ENGIN-135 or equivalent
- Note: Refer to schedule of classes for specific Oracle and SQLServer versions. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course covers the creation and maintenance of databases and tables. It also covers storage, retrieval and manipulation of data. Both Oracle and Microsoft SQLServer are covered, including Structured Query Language (SQL) script that is common to both, and product-specific variations. CSU

**COMSC-121 Database Administration**

4 units \(\text{SC}\)
- 54 hours lecture/54 hours laboratory per term
- Note: Refer to class schedule for specific Oracle and SQLServer versions. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course is designed to give the database administrator (DBA) a firm foundation in basic administrative tasks and provide the necessary knowledge and skills to set up, maintain, and troubleshoot a database. Both Oracle and Structured Query Language (SQL) Server are covered. CSU

**COMSC-138 Advanced Microsoft Office Using Visual Basic for Applications (VBA)**

2 units \(\text{SC}\)
- 27 hours lecture/27 hours laboratory per term
- Prerequisite: COMSC-101 or equivalent
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course teaches advanced features of Microsoft Office Suite, including Word, Excel, PowerPoint and Access. This course teaches customization and automation using Visual Basic for Applications (VBA). Topics include application integration, advanced functions, creating interactive forms, pivot tables, the tools, properties, objects, and language syntax of VBA and much more. CSU

**COMSC-150 Topics in Computer Science**

.3-4 units \(\text{SC}\)
- Variable hours
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

A supplemental course in computer science to provide a study of current concepts and problems. Specific topics will be announced in the schedule of classes. CSU

**COMSC-165 Advanced Programming with C and C++**

4 units \(\text{SC}\)
- 54 hours lecture/54 hours laboratory per term
- Prerequisite: COMSC-110 or ENGIN-135 or equivalent

The course emphasizes programming techniques using C and C++ languages. The syntax of C will be reviewed, then advanced topics such as string processing, pointers, links lists, queues, stacks, and dynamic memory allocation will be covered. C-ID COMP 122. CSU, UC
COMSC-171 Introduction to UNIX and Linux
2 units SC
• 27 hours lecture/27 hours laboratory per term
This is an introductory course in UNIX and Linux operating systems. This course covers scripting and the shell, access control, controlling processes, booting and shutting down, permissions, filesystems, utility programs, editors, usage of network services, storage, AWK scripting, and X Window graphics. CSU, UC

COMSC-172 UNIX and Linux Administration
2 units SC
• 27 hours lecture/27 hours laboratory per term
• Recommended: COMSC-171 or equivalent
This course prepares the student to install, configure, and maintain a UNIX or Linux system. Topics include installation, booting, user management, hardware configuration, backup, package management, Transmission Control Protocol/Internet Protocol (TCP/IP) configuration, Dynamic Host Control Protocol (DHCP) servers configuration, Domain Name Server (DNS) server configuration, file server configuration, web server configuration, routing, packet filtering, and security. Course content will apply to all UNIX and Linux flavors. CSU

COMSC-200 Object Oriented Programming C++
4 units SC
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: COMSC-165 or equivalent
This course provides detailed coverage of the concepts and syntax of the C++ Language. Topics include inheritance, overloaded operators, overloaded default operators, virtual functions, memory management, files, streams, templates, and exceptions. CSU, UC

COMSC-210 Program Design and Data Structures
4 units LR
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: COMSC-165 or equivalent
• Recommended: COMSC-200 or equivalent
This course presents techniques relevant to program design and selection of data structures for larger programs. Topics include design techniques, effective use of recursion, algorithmic efficiency and O-notation, linked lists, binary trees, B-trees, graphs, sorting and searching techniques. Extensive programming of a variety of data structures is practiced. C-ID COMP 132, CSU, UC

COMSC-255 Programming with Java
4 units SC
• 54 hours lecture/54 hours laboratory per term
• Recommended: COMSC-110 or equivalent
This course emphasizes programming techniques using the Java programming language. The syntax and deployment of Java applications are reviewed. Advanced topics such as objects, classes, methods, Object Oriented Programming (OOP) principles, Graphical User Interface (GUI), Input/Output (I/O), data structures, applets, networking, and threads are covered. CSU, UC

COMSC-256 Advanced Java Programming
4 units SC
• 54 hours lecture/54 hours laboratory per term
• Recommended: COMSC-255 or equivalent
This course covers advanced topics in Java programming including multithreading, exception handling, serialization, reflection, model view controller architecture, java beans, servlets and database connectivity. CSU, UC

COMSC-257 Mobile and Enterprise Java Programming
4 units SC
• 54 hours lecture/54 hours laboratory per term
• Recommended: COMSC-255 or equivalent
The course introduces Mobile and Enterprise programming concepts using the Java programming language. The Mobile programming topics include activities, services, broadcast receivers, content providers, telephony, text messaging and location services. The Enterprise programming concepts include Enterprise Java Beans (EJB’s), session beans, entity beans, message driven beans, and Java Naming and Directory Services (JNDI). CSU

COMSC-260 Assembly Language Programming/Computer Organization
4 units SC
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: COMSC-165 or equivalent
This course covers the basics of machine architecture, machine language, assembly language, operating system interface, and interfacing with high level languages. Topics include data representation, instruction representation and execution, addressing, indexing, macros, subroutine linkages, storage and time efficiency issues, interrupt descriptor tables, virtual memory, cache memory, and dynamic address translation. C-ID COMP 142. CSU, UC

COMSC-275 Introduction to Web Programming Using PHP and JavaScript
4 units SC
• 54 hours lecture/54 hours laboratory per term
• Recommended: COMSC-110 or equivalent
This is an introductory course that presents the basic concepts and applications of web programming. The course uses the JavaScript on the client side and PHP (Hypertext Preprocessor) on the server side and introduces the PHP language and covers the basics of the JavaScript language. HTML (Hyper Text Markup Language) and CSS (Cascading Style Sheets) are also reviewed. CSU
Upon successful completion of the construction and building specialization, the student will have the necessary knowledge and skills for a career in building or construction inspection in the construction industry. This program is also valuable for those already employed in the field who wish to upgrade their skills.

To earn an associate in science degree with a major in construction, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all DVC general education requirements as listed in the catalog. A student is eligible for graduation with an associate in science degree after the satisfactory completion of one of three areas of specialization, general education requirements and degree-applicable elective coursework for a total of 60 units. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and other general education requirements; however, the units are only counted once.

General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer. DVC construction students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE).

Students are limited to one associate in science degree in construction regardless of the number of specializations completed. Multiple certificates of achievement may be awarded.

<table>
<thead>
<tr>
<th>major requirements:</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONST-114 Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CONST-124 Construction Details and Specifications</td>
<td>3</td>
</tr>
<tr>
<td>CONST-170 Fundamentals of Building Inspection</td>
<td>3</td>
</tr>
<tr>
<td>CONST-181 Building Code Interpretation: Non-Structural</td>
<td>3</td>
</tr>
<tr>
<td>CONST-182 Building Code Interpretation: Structural</td>
<td>3</td>
</tr>
<tr>
<td>CONST-183 Title 24: Energy Conservation Codes</td>
<td>3</td>
</tr>
<tr>
<td>CONST-191 Plumbing Code Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>CONST-192 Mechanical Code Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>CONST-266 Electrical Codes: Articles 90-398</td>
<td>3</td>
</tr>
<tr>
<td>CONST-267 Electrical Codes: Articles 400-830</td>
<td>3</td>
</tr>
<tr>
<td>CONST-273 Construction Management</td>
<td>3</td>
</tr>
</tbody>
</table>

| total minimum required units | 33 |

### Associate in science degree

#### Construction - Construction and building inspection specialization

Students completing the program will be able to...

- A. interpret the codes related to the construction industry.
- B. identify code-compliant construction in buildings.
- C. identify types of zoning used in a jurisdiction.
- D. write knowledgeable correction notices.
- E. apply construction terminology.
- F. identify the effects of various governmental agencies involved in the construction industry on a construction project.
- G. interpret blueprints and specifications.

### Associate in science degree

#### Construction - Construction and supervision and superintendency specialization

Students completing the program will be able to...

- A. estimate materials cost (quantity survey).
- B. apply construction terminology.
- C. schedule sequences of construction projects.
- D. identify the effects of various governmental agencies involved in the construction industry on a construction project.
- E. interpret blueprints and specifications.
- F. utilize instruments used in surveying.
Upon successful completion of the construction and supervision and superintendent specialization, the student will have the necessary knowledge and skills for a career in building or construction inspection, or for supervision responsibilities in the construction industry. This program is also valuable for those already employed in the field who wish to upgrade their skills.

To earn an associate in science degree with a major in construction, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all DVC general education requirements as listed in the catalog. A student is eligible for graduation with an associate in science degree after the satisfactory completion of one of three areas of specialization, general education requirements and degree-applicable elective coursework for a total of 60 units. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and other general education requirements; however, the units are only counted once.

General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer. DVC construction students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE).

Students are limited to one associate in science degree in construction regardless of the number of specializations completed. Multiple certificates of achievement may be awarded.

major requirements:  

<table>
<thead>
<tr>
<th>Course</th>
<th>units</th>
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<tbody>
<tr>
<td>BUS-101</td>
<td>Business English</td>
</tr>
<tr>
<td>BUSMG-120</td>
<td>Introduction to Management Studies</td>
</tr>
<tr>
<td>BUSMG-121</td>
<td>Practices and Concepts of Supervision</td>
</tr>
<tr>
<td>CONST-114</td>
<td>Blueprint Reading</td>
</tr>
<tr>
<td>CONST-116</td>
<td>Plane Surveying</td>
</tr>
<tr>
<td>CONST-124</td>
<td>Construction Details and Specifications</td>
</tr>
<tr>
<td>CONST-244</td>
<td>Estimating: Residential</td>
</tr>
<tr>
<td>CONST-245</td>
<td>Estimating: Commercial</td>
</tr>
<tr>
<td>CONST-273</td>
<td>Construction Management</td>
</tr>
<tr>
<td>CONST-276</td>
<td>Legal Aspects of the Construction Industry</td>
</tr>
</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>units</th>
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</thead>
<tbody>
<tr>
<td>CONST-110</td>
<td>Occupational Safety</td>
</tr>
<tr>
<td>CONST-136</td>
<td>Construction Processes: Commercial</td>
</tr>
<tr>
<td>CONST-181</td>
<td>Building Code Interpretation: Non-Structural</td>
</tr>
<tr>
<td>CONST-295</td>
<td>Occupational Work Experience Education in CONST</td>
</tr>
</tbody>
</table>

**total minimum required units** 34

**Associate in science degree**

**Construction - Construction management specialization**

Students completing the program will be able to...

A. estimate materials cost (quantity survey).
B. apply construction terminology.
C. schedule sequences of construction projects.
D. identify the effects of various governmental agencies involved in the construction industry on a construction project.
E. interpret blueprints and specifications.

Upon successful completion of the construction management specialization, the student will have the necessary knowledge and skills for a career in building or construction inspection, or for supervision responsibilities in the construction industry. This program is also valuable for those already employed in the field who wish to upgrade their skills.

To earn an associate in science degree with a major in construction, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all DVC general education requirements as listed in the catalog. A student is eligible for graduation with an associate in science degree after the satisfactory completion of one of three areas of specialization, general education requirements and degree-applicable elective coursework for a total of 60 units. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and other general education requirements; however, the units are only counted once.

General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer. DVC construction students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE).

Students are limited to one associate in science degree in construction regardless of the number of specializations completed. Multiple certificates of achievement may be awarded.

major requirements:  

<table>
<thead>
<tr>
<th>Course</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCHI-244</td>
<td>Architectural Practice and Working</td>
</tr>
<tr>
<td>BUS-101</td>
<td>Business English</td>
</tr>
<tr>
<td>COMSC-101</td>
<td>Computer Literacy</td>
</tr>
<tr>
<td>CONST-135</td>
<td>Construction Processes: Residential</td>
</tr>
<tr>
<td>CONST-136</td>
<td>Construction Processes: Commercial</td>
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<tr>
<td>CONST-144</td>
<td>Materials of Construction</td>
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<tr>
<td>CONST-244</td>
<td>Estimating: Residential</td>
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<tr>
<td>CONST-273</td>
<td>Construction Management</td>
</tr>
<tr>
<td>CONST-276</td>
<td>Legal Aspects of the Construction Industry</td>
</tr>
<tr>
<td>MATH-120</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>PHYS-110</td>
<td>Elementary Physics</td>
</tr>
</tbody>
</table>

**total minimum required units** 38
Associate in science degree
Pre-apprenticeship

Students completing the program will be able to...

A. interpret blueprints and specifications.
B. apply construction terminology.
C. use currently available basic personal protective equipment and be able to select appropriate equipment for a given environment.
D. identify the most common sources of occupational injury and death.
E. apply principles of job site safety.
F. practice professional behavior on the construction site.
G. demonstrate a clear understanding of many trades, interactions, interdependencies, and how the basic construction process flows from one trade to another.

This program prepares students for entry-level jobs in the building trades and/or entry into apprenticeship programs. Program content includes introduction to construction processes, occupational health and safety principles, and blueprint reading. In addition, the program provides contextualized math and English, physical education, a survey of trades, and college and workplace success.

Upon completion of the program students will be able to directly enter the Northern California Laborers’ union, enter the Carpenters Training Committee for Northern California pre-apprenticeship program, or apply to a variety of apprenticeship programs, government agencies, and private-sector employers.

The associate in science degree requires eighteen units in the major, a minimum of units of general education units, and 15.5 elective units from a selection of degree applicable units. The certificate program courses also meet some of the requirements of other construction degrees and certificates. Students must complete each course used to meet a major requirement with a “C” grade or higher. Certificate requirements can be completed by attending classes in the day, the evening, or both.

Certificate of achievement
Construction and building inspection

Students completing the program will be able to...

A. interpret the codes related to the construction industry.
B. identify code-compliant construction in buildings.
C. identify types of zoning used in a jurisdiction.
D. write knowledgeable correction notices.
E. apply construction terminology.
F. identify the effects of various governmental agencies involved in the construction industry on a construction project.
G. interpret blueprints and specifications.

This program is designed to prepare students for a career in building or construction inspection, and it is also valuable for those already employed in the field who wish to upgrade their skills.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements can be completed by attending classes in the day, the evening, or both.

required courses:  units
CONST-114  Blueprint Reading........................................... 3
CONST-124  Construction Details and Specifications.............. 3
CONST-170  Fundamentals of Building Inspection....................... 3
CONST-181  Building Code Interpretation: Non-Structural............ 3
CONST-182  Building Code Interpretation: Structural............... 3
CONST-183  Title 24: Energy Conservation Codes...................... 3
CONST-191  Plumbing Code Interpretation.............................. 3
CONST-192  Mechanical Code Interpretation........................... 3
CONST-266  Electrical Codes: Articles 90-398.......................... 3
CONST-267  Electrical Codes: Articles 400-830......................... 3
CONST-273  Construction Management..................................... 3

total minimum required units  33

Certificate of achievement
Construction and supervision and superintendency

Students completing the program will be able to...

A. estimate materials cost (quantity survey).
B. apply construction terminology.
C. schedule sequences of construction projects.
D. identify the effects of various governmental agencies involved in the construction industry on a construction project.
E. interpret blueprints and specifications.
F. utilize instruments used in surveying.

This program is designed for those preparing for supervision responsibilities in the construction industry.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements can be completed by attending classes in the day, the evening, or both.
Certificate of achievement

Construction management

Students completing the program will be able to...

A. estimate materials cost (quantity survey).
B. apply construction terminology.
C. schedule sequences of construction projects.
D. identify the effects of various governmental agencies involved in the construction industry on a construction project.
E. interpret blueprints and specifications.

This two-year program is designed to prepare students for positions in middle management or as technicians in the construction industry, working with a contractor, architect, engineer, or supplier and including such duties as material takeoff, estimating costs, purchasing, and timekeeping.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Certificate requirements can be completed by attending classes in the day, the evening, or both.

required courses:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS-101</td>
<td>Business English</td>
<td>3</td>
</tr>
<tr>
<td>BUSMG-120</td>
<td>Introduction to Management Studies</td>
<td>3</td>
</tr>
<tr>
<td>BUSMG-121</td>
<td>Practices and Concepts of Supervision</td>
<td>3</td>
</tr>
<tr>
<td>CONST-114</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CONST-116</td>
<td>Plane Surveying</td>
<td>4</td>
</tr>
<tr>
<td>CONST-124</td>
<td>Construction Details and Specifications</td>
<td>3</td>
</tr>
<tr>
<td>CONST-244</td>
<td>Estimating: Residential</td>
<td>3</td>
</tr>
<tr>
<td>CONST-245</td>
<td>Estimating: Commercial</td>
<td>3</td>
</tr>
<tr>
<td>CONST-273</td>
<td>Construction Management Studies</td>
<td>3</td>
</tr>
<tr>
<td>CONST-276</td>
<td>Legal Aspects of the Construction Industry</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units  38

Certificate of achievement

Pre-apprenticeship

Students completing the program will be able to...

A. interpret blueprints and specifications.
B. apply construction terminology.
C. use currently available basic personal protective equipment and be able to select appropriate equipment for a given environment.
D. identify the most common sources of occupational injury and death.
E. apply principles of job site safety.
F. practice professional behavior on the construction site.
G. demonstrate a clear understanding of many trades, interactions, interdependencies, and how the basic construction process flows from one trade to another.

This program prepares students for entry-level jobs in the building trades and/or entry into apprenticeship programs. Program content includes introduction to construction processes, occupational health and safety principles, and blueprint reading. In addition, the program provides contextualized math and English, physical education, a survey of trades, and college and workplace success.

Upon completion of the program students will be able to directly enter the Northern California Laborers’ union, enter the Carpenters Training Committee for Northern California pre-apprenticeship program, or apply to a variety of apprenticeship programs, government agencies, and private-sector employers.

The certificate of achievement requires completion of 21. The certificate of achievement requires completion of 20 units of study and certain courses also meet requirements of other construction degrees and certificates. Students must complete each course used to meet a certificate requirement with a "C" grade or higher. Students are advised that entry into apprenticeship programs can be highly competitive and that many trades require documentation of at least one year of high school or one term of college algebra. Completion of higher levels of English and mathematics than are required by the certificate are highly recommended. Students will enroll in CARER-140, CONST-105, CONST-133, CONST-215, and KNACT-120 as a cohort and complete these courses in one term.

required courses:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARER-140</td>
<td>Job Search Strategies</td>
<td>1</td>
</tr>
<tr>
<td>CONST-105</td>
<td>Survey of the Trades</td>
<td>1.5</td>
</tr>
<tr>
<td>CONST-110</td>
<td>Occupational Safety</td>
<td>2</td>
</tr>
<tr>
<td>CONST-114</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CONST-135</td>
<td>Construction Processes: Residential</td>
<td>4</td>
</tr>
<tr>
<td>CONST-215</td>
<td>Construction Job Site Training</td>
<td>2</td>
</tr>
<tr>
<td>KNACT-120</td>
<td>Fitness Training</td>
<td>0.5</td>
</tr>
<tr>
<td>MATH-092*</td>
<td>Math for Trade Pre-Apprentices</td>
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</table>

plus at least 3 units from*:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-096</td>
<td>Introduction to College Reading and Study Skills</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-098</td>
<td>Introduction to College Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units  21

* Higher level Math and English may be substituted for the Certificate of Achievement. You must have completed English and Math at the level designated or higher through assessment or prior equivalent classes or by concurrent enrollment.
Certificate of accomplishment
Pre-apprenticeship

Students completing the program will be able to...
A. interpret blueprints and specifications.
B. apply construction terminology.
C. use currently available basic personal protective equipment and be able to select appropriate equipment for a given environment.
D. identify the most common sources of occupational injury and death.
E. apply principles of job site safety.
F. practice professional behavior on the construction site.
G. demonstrate a clear understanding of many trades, interactions, interdependencies, and how the basic construction process flows from one trade to another.

This program prepares students for entry-level jobs in the building trades and/or entry into apprenticeship programs. Certain courses also meet requirements of other construction degrees and certificates. Students must complete each course with a “C” grade or higher.

required courses: ............................................. units
CONST-110 Occupational Safety..........................2
CONST-114 Blueprint Reading .............................3
plus at least 3 units from:
ENGL-096 Introduction to College Reading and Study Skills ..............................3
ENGL-097 Introduction to Integrated College Reading and Writing .........................5
ENGL-098 Introduction to College Writing ..................3
plus at least 3 units from:
MATH-090 Elementary Algebra .........................5
MATH-092 Math for Trade Pre-Apprentices .................4
MATH-120 Intermediate Algebra .......................5
MATH-121 Plane Trigonometry .........................3
total minimum required units ..............................11

*Higher level Math and English may be substituted for the Certificate of Accomplishment.

CONST-105 Survey of the Trades
1.5 units SC
- 18 hours lecture/36 hours laboratory per term
- Note: This course is part of the career advancement academy construction trades program.

The course presents a survey of career opportunities and requirements of the skilled trades as well as basic theoretical and practical skills common to all construction trades. CSU

CONST-110 Occupational Safety
2 units SC
- 36 hours lecture/18 hours laboratory per term
- Note: Students meeting all course requirements will be eligible for a 30 hour OSHA Construction Safety Card. Students may petition to repeat when regulatory or industry standards change. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course covers the principles of health and safety in construction. Occupational Safety and Health Administration (OSHA) and Environmental Protection Agency (EPA) regulations and how they are applied to construction will be covered. CSU

CONST-114 Blueprint Reading
3 units SC
- 54 hours lecture per term

This course introduces the interpretation and development of blueprints for the building industry. CSU

CONST-116 Plane Surveying
4 units SC
- 54 hours lecture/54 hours laboratory per term
- Prerequisite: MATH-121 or equivalent
- Note: Same as ENGIN-140

This course covers the principles and practices of surveying including measurement of distances, directions and elevations; measuring standards; introduction to electronic measurements and metric units; calibration, systematic and random error analysis; traverse calculations; use and care of surveying instruments including tapes, transits and levels; GPS measurements; map reading; horizontal and vertical curves and mapping. CSU, UC

CONST-124 Construction Details and Specifications
3 units SC
- 54 hours lecture per term

Advanced study of construction detailing and specifications for building systems from foundations to roofs, including windows and doors, thermal and moisture protection, stairs and elevators and metal fabrications for wood frame, reinforced concrete, structural steel, and heavy timber buildings. Interpretation and sketching of details as well as an introduction to the general conditions for the construction contract. Techniques required to produce construction drawings and specifications conforming to current building codes and standards, including using manual drawing techniques and computer aided drafting. CSU
CONSTRUCT-135 Construction Processes: Residential
4 units  SC
• 54 hours lecture/54 hours laboratory per term
• Note: Credit by examination option available.
This course is an introduction to basic processes of the construction industry. Students will study light wood-frame construction and code requirements in residential construction. The areas of focus include quantity analysis, work activity sequencing and scheduling. CSU

CONSTRUCT-136 Construction Processes: Commercial
4 units  SC
• 54 hours lecture/54 hours laboratory per term
This course is an overview of the processes of heavy construction including review of the working plans/drawings, construction sites, layout, substructures, superstructures made of concrete, steel, masonry, and wood. CSU

CONSTRUCT-144 Materials of Construction
3 units  SC
• 54 hours lecture per term
This course introduces the performance characteristics of construction materials. Testing concepts and procedures, basic properties of metals, concrete, timber, masonry, and roofing materials with an emphasis on construction applications will also be covered. CSU

CONSTRUCT-150 Topics in Construction
3-4 units  SC
• Variable hours
A supplemental course in construction designed to provide a study of current concepts and problems in construction. Specific topics to be announced in the schedule of classes. CSU

CONSTRUCT-170 Fundamentals of Building Inspection
3 units  SC
• 54 hours lecture per term
This course is focused on basic construction inspection procedures and the inspector’s legal responsibilities. Topics to be covered include inspecting structures, occupancy types, safety, and proper record keeping. CSU

CONSTRUCT-180 California Building Codes for Disability Access
3 units  SC
• 54 hours lecture per term
This course provides an overview of building codes as they relate to disability access. Federal and State statutes, regulations, and case law associated with disability will also be covered. CSU

CONSTRUCT-181 Building Code Interpretation: Non-Structural
3 units  SC
• 54 hours lecture per term
This course provides an overview of the legal requirements associated with building inspection. Nonstructural plan check review, and inspection procedures for commercial and industrial buildings will also be covered. CSU

CONSTRUCT-182 Building Code Interpretation: Structural
3 units  SC
• 54 hours lecture per term
• Recommended: MATH-090 or MATH-090SP or MATH-090E or one year of high school algebra or equivalent
This course acquaints the student with legal requirements associated with building inspection. The development of code item checklists and structural plan reviews will also be covered. CSU

CONSTRUCT-183 Title 24: Energy Conservation Codes
3 units  SC
• 54 hours lecture per term
This course presents an overview of Title 24 energy conservation and energy compliance codes. The focus of the course is on building a plan inspection and construction field inspection. Energy projects, streamlining energy compliance forms review, case studies, and reviewing plan checking and building inspection procedures will also be covered. CSU

CONSTRUCT-191 Plumbing Code Interpretation
3 units  SC
• 54 hours lecture per term
• Note: Students may petition to repeat when code changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.
This course covers the interpretation and application of codes and standards as they apply to construction of plumbing systems. CSU

CONSTRUCT-192 Mechanical Code Interpretation
3 units  SC
• 54 hours lecture per term
This course acquaints students with legal requirements associated with building inspections. The California Mechanical Code and other standards as they apply to heating, ventilation, and refrigeration will also be discussed. CSU

CONSTRUCT-215 Construction Job Site Training
2 units  SC
• 9 hours lecture/81 hours laboratory per term
• Note: Job site experiences are scheduled off-campus. Students must provide transportation to and from job sites.
This course provides students with real job site experience in the construction trades. Students will participate as individuals and/or in group projects with organizations such as Habitat for Humanity and other community organizations. CSU
CONST-244 Estimating: Residential
3 units SC
- 54 hours lecture per term
- Recommended: CONST-114 or CONST-135 or equivalent
This course will present the procedures for estimating materials, labor costs, time management, and bidding strategies for residential construction projects. CSU

CONST-245 Estimating: Commercial
3 units SC
- 54 hours lecture per term
- Recommended: CONST-114 and CONST-136 or equivalents
This course will present the procedures for estimating materials, labor costs, time management, and bidding strategies for commercial construction projects. CSU

CONST-266 Electrical Codes: Articles 90-398
3 units SC
- 54 hours lecture per term
- Note: Same as ELECT-266. Students may petition to repeat when code changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.
This course covers the interpretation of the National Electrical Code (NEC) for general requirements, wiring and protection, wiring methods and materials (articles 90-398). Safety installation practices will be presented.

CONST-267 Electrical Codes: Articles 400-830
3 units SC
- 54 hours lecture per term
- Note: Same as ELECT-267. Students may petition to repeat when code changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.
This course covers the interpretation of the National Electrical Code (NEC) for equipment for general use, special occupancies and special equipment (articles 400-830). Safety installation practices will be presented.

CONST-273 Construction Management
3 units SC
- 54 hours lecture per term
This course presents an introduction to administrative procedures, contracts, plans and specifications, schedules, diaries, inspections, report writing, and other forms of communication in the construction field. The different roles in construction management will also be discussed. CSU

CONST-276 Legal Aspects of the Construction Industry
3 units SC
- 54 hours lecture per term
This course provides a summary of the legal implications of the duties and responsibilities of a construction supervisor, superintendent, and contractor. The emphasis is on the practical aspects of legal theories, codes, and cases that are applied to the construction industry. Attention will also be given to contracts and their interpretations. CSU

CONST-295 Occupational Work Experience Education in CONST
1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in CONST-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.
CONST-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit. Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

CONST-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

CONST-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
Possible career opportunities
Diablo Valley College's counseling courses are designed to assist students in identifying educational and career goals, and enhancing their success through instruction in career and educational planning and student success strategies.

COUNS-075 Topics in College Readiness
.3-4 units P/NP
• Non degree applicable
• Variable hours
A supplemental course which provides a variety of topics for students preparing for college-level work. Specific topics will be announced in the schedule of classes.

COUNS-095 Educational Planning
.3 unit P/NP
• Non degree applicable
• 6 hours lecture per term
• Limitation on enrollment: Students must complete the online orientation and math and English assessments prior to enrolling in this course.
This course provides an introduction to educational goal setting and course selection. Students will develop a plan to succeed in achieving their educational goal. Topics will include identification of educational and career goals, academic assessment, counseling and advising services.

COUNS-096 Orientation for Student-Athletes
.3 unit P/NP
• Non degree applicable
• 6 hours lecture per term
• Limitation on enrollment: Students must complete the online orientation and math and English assessments prior to enrolling in this course.
This course provides an introduction to educational goal setting and course selection for student-athletes. Students will develop an education plan to succeed in achieving their educational and athletic goals. Topics include general college information, intercollegiate academic eligibility requirements and regulations, registration procedures, and student-athlete academic success strategies. Important college services for student-athletes will be emphasized.

COUNS-097 Educational Planning for DSS Students
.3 unit P/NP
• Non degree applicable
• 6 hours lecture per term
• Note: Submit disability documentation to the DSS office in SSC-248 prior to registering for this course. Completion of English and mathematics assessment four days prior to this course will facilitate appropriate course selection.
This course provides an introduction to college for students with disabilities using course content tailored to meet the unique needs of this population. It will provide students in Disability Support Services (DSS) with a concrete plan for enrolling and succeeding in college. Topics include: an overview of DSS services and accommodations at Diablo Valley College (DVC), an explanation of the differences between high school and college, an overview of general information about certificate, associate degree and transfer pathways, and how to build a student educational plan.

COUNS-100 New Student Success Strategies
1 unit SC
• 18 hours lecture per term
This course introduces new students to information, resources and skills necessary for college success. Topics will include educational opportunities, campus resources, study skills and strategies. The class also provides instruction in educational planning to reach certificate, degree and transfer goals. CSU, UC (credit limits may apply to UC - see counselor)

COUNS-120 Student Success
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents skills and strategies to succeed as a college student. Topics such as motivation and attitudes, time management, decision-making processes, goal-setting, critical thinking skills, study skills and interpersonal communication will be explored. Students will evaluate their own skills and behaviors in relation to these topics and learn strategies to make meaningful choices about their education, career and personal goals. CSU, UC (credit limits may apply to UC - see counselor)

COUNS-130 Transfer Planning
1.5 units SC
• 27 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
Through this course students will research, evaluate and develop a transfer plan that is well organized and specific to the individual's life circumstance and educational goals. Students explore the world of transfer from academic, financial, and personal development perspectives. A key component of this course is learning research skills and strategies using a variety of techniques to find, retrieve and evaluate transfer planning information to create a personal education plan. CSU
COUNS-150 Topics in Counseling  
.3-4 units SC  
• Variable hours  
A supplemental course designed to provide personal and social development skills related to academic issues. Specific topics will be announced in the schedule of classes. CSU

COUNS-155 Topics in Group Counseling  
.3-4 units SC  
• Variable hours  
An interpersonal experience designed to develop self-awareness and to increase understanding of and competence in interpersonal relationships. CSU

CULINARY ARTS – CULN

Despina Prapavessi, Dean  
Business Division  
Math Building, Room 267

Possible career opportunities
The culinary arts program provides professional training for employment as a chef, culinary supervisor, cookbook author, recipe taster, cook, kitchen manager, food server, caterer, food researcher, banquet chef, dining room manager, food stylist, menu planner, community nutrition specialist, and school foodservice specialist.

The baking program is designed to prepare students to work as pastry chefs in local restaurants, hotels, resorts, bakeries, and catering establishments. Career options include bakery production finisher, pastry decorator, caterer, baker assistant, bakery entrepreneur, and bakery chef at grocery food chains, cafes, restaurants, bakeries, hospitals, resorts, child care facilities, cafeterias, food preparation centers, and catering facilities.

The restaurant management program prepares students to enter the restaurant field as a manager-trainee in a food service establishment. Career options include: restaurant owner/operator, hotel banquet manager, dining room manager, purchasing specialist, catering manager, and food editor. Some career options may require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Hospitality studies -  
Baking and pastry
Students completing the program will be able to...
A. identify equipment and utensils used in baking and discuss proper use and care.
B. demonstrate an understanding of the properties and functions of various ingredients, and demonstrate proper scaling and measurement techniques.
C. evaluate quality standards in baking and pastry products in written and oral form.

Associate in science degree
Hospitality studies -  
Culinary arts
Students completing the program will be able to...
A. demonstrate an understanding of the criteria for excellence in purchasing food, preparing food, and presenting food for service.
B. demonstrate teamwork in planning, purchasing, preparing and presenting food for service.
C. demonstrate and describe the differences in producing foods for large events vs. a la carte dining.

Associate in science degree
Hospitality studies -  
Restaurant management
Students completing the program will be able to...
A. demonstrate an understanding of the criteria for proper service techniques used in the culinary industry.
B. demonstrate teamwork, planning, purchasing, production and service.
C. pursue opportunities available in California’s hospitality and culinary industry.

The associate in science degree in hospitality studies prepares students for entry into mid-level employment in one of three specialty areas of the hospitality and culinary arts industry: baking and pastry, culinary arts, restaurant management. This in-depth, hands-on, American Culinary Federation (ACF) accredited program of study prepares students for a professional hospitality and culinary career in a broad scope of industry opportunities in the following areas of specialization:

The DVC Culinary Program has been successfully preparing students for professional careers for the past 40 years.
**Baking and pastry:**
DVC has been placing students in small and large bakeries, specialty pastry shops, catering and dessert preparation in restaurants. Diablo Valley College's baking and pastry program offers an in-depth, hands-on learning curriculum where students gain both knowledge and experience through the hotel and restaurant management program's technical facilities. In addition to training at the DVC facilities, students gain experience working outside the college through a required internship program. DVC's associate degree in hospitality studies with a specialization in baking and pastry is designed primarily for those students who desire to complete a two-year degree. General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer. Students who are interested in pursuing a management-focused program in hospitality should see a counselor and consider the General Education Requirements Options 2 or 3.

**Culinary arts:**
Diablo Valley College's culinary arts program offers an in-depth, hands-on learning curriculum where students gain both knowledge and experience in the hotel and restaurant management program's technical facilities. In addition to training at the DVC facilities, students gain experience working outside the college through a required internship program. DVC's associate degree in hospitality studies with a specialization in culinary arts is designed primarily for those students who desire to complete a two-year degree. General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer. Students who are interested in pursuing a management-focused program in hospitality should see a counselor and consider the General Education Requirements Options 2 or 3.

**Restaurant management:**
Diablo Valley College's restaurant management program offers an in-depth, hands-on learning curriculum where students gain both knowledge and experience through the hotel and restaurant management program's technical facilities. Restaurant management students work and learn in a fully equipped food production kitchen, a demonstration laboratory, a retail pastry shop and a 60-seat restaurant that is open to the public. In addition to training at the DVC facilities, students gain experience working outside the college through a required internship program. DVC's associate degree in hospitality studies with a specialization in restaurant management is geared primarily towards DVC's culinary students desiring some additional management coursework. Students who are interested in pursuing a management-focused program in hospitality should expect to complete a four-year degree program at a university. These students should see a counselor and consider the General Education Requirements Options 2 or 3.

Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file in the Culinary Department Office by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. To earn an associate in science degree, students must complete each course used to meet a certificate requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the degree.

Students are limited to one associate in science degree regardless of the number of specializations completed. Multiple certificates may be awarded.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULN-105</td>
<td>Introduction to the Kitchen</td>
<td>0.5</td>
</tr>
<tr>
<td>CULN-110</td>
<td>Orientation to Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>CULN-115</td>
<td>Culinary Mathematics</td>
<td>1.5</td>
</tr>
<tr>
<td>CULN-120</td>
<td>Fundamentals of Cuisine</td>
<td>5</td>
</tr>
<tr>
<td>CULN-153</td>
<td>Safety and Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>CULN-185</td>
<td>Nutritional Guidelines in Food Preparation</td>
<td>2</td>
</tr>
<tr>
<td>CULN-192</td>
<td>Purchasing Operations and Systems</td>
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<tr>
<td>CULN-193</td>
<td>Inventory and Ordering Systems Laboratory</td>
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<tr>
<td>CULN-195</td>
<td>Supervisory Management in Food Service</td>
<td>3</td>
</tr>
<tr>
<td>CULN-224</td>
<td>Catering Business and Operations</td>
<td>2</td>
</tr>
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plus at least 2 units from one of the following courses:

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<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CULN-295</td>
<td>Occupational Work Experience</td>
<td>2-4</td>
</tr>
<tr>
<td>CULN-296</td>
<td>Internship in Occupational Work</td>
<td>2-4</td>
</tr>
<tr>
<td>CULN-298</td>
<td>Independent Study</td>
<td>2-3</td>
</tr>
<tr>
<td>CULN-299</td>
<td>Student Instruction Assistant</td>
<td>2-3</td>
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plus at least 1 unit from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULN-230A</td>
<td>Culinary Competition I</td>
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<tr>
<td>CULN-230B</td>
<td>Culinary Competition II</td>
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<tr>
<td>CULN-235A</td>
<td>Off-Campus Catering I</td>
<td>0.5-1</td>
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<tr>
<td>CULN-235B</td>
<td>Off-Campus Catering II</td>
<td>0.5-1</td>
</tr>
</tbody>
</table>

plus at least 1.5 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULN-240A</td>
<td>On-Campus Catering I</td>
<td>0.5-1</td>
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<tr>
<td>CULN-240B</td>
<td>On-Campus Catering II</td>
<td>0.5-1</td>
</tr>
<tr>
<td>CULN-240C</td>
<td>On-Campus Catering III</td>
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Choose one of the following three specialization areas:

**baking and pastry**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULN-181</td>
<td>Fundamental Techniques of Baking and Pastry</td>
<td>6.5</td>
</tr>
<tr>
<td>CULN-281</td>
<td>Advanced Techniques of Baking and Pastry</td>
<td>6.5</td>
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plus at least 2 units from:

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<tr>
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</thead>
<tbody>
<tr>
<td>CULN-129</td>
<td>Introduction to Urban Farming:</td>
<td></td>
</tr>
<tr>
<td>CULN-186</td>
<td>Sustainable Hospitality - Energy, Water and Waste</td>
<td>1</td>
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<tr>
<td>CULN-210</td>
<td>Artisan Bread</td>
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<tr>
<td>CULN-212</td>
<td>Candies, Chocolates and Truffles</td>
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</tr>
<tr>
<td>CULN-213</td>
<td>Seasonal Spring Desserts</td>
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<td>CULN-214</td>
<td>Seasonal Fall Desserts</td>
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<tr>
<td>CULN-215</td>
<td>Decorative Confectionary Showpieces</td>
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**total minimum required units-baking and pastry** 41.3
Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file in the Culinary Department Office by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements may only be completed by attending a combination of day and evening classes.

**required courses:**

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<tbody>
<tr>
<td>CULN-105</td>
<td>Introduction to the Kitchen</td>
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<td>CULN-110</td>
<td>Orientation to Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>CULN-115</td>
<td>Culinary Mathematics</td>
<td>1.5</td>
</tr>
<tr>
<td>CULN-120</td>
<td>Fundamentals of Cuisine</td>
<td>5</td>
</tr>
<tr>
<td>CULN-153</td>
<td>Safety and Sanitation</td>
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</tr>
<tr>
<td>CULN-181</td>
<td>Fundamental Techniques of Baking and Pastry</td>
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<tr>
<td>CULN-185</td>
<td>Nutritional Guidelines in Food Preparation</td>
<td>6.5</td>
</tr>
<tr>
<td>CULN-192</td>
<td>Purchasing Operations and Systems Laboratory</td>
<td>2.5</td>
</tr>
<tr>
<td>CULN-193</td>
<td>Inventory and Ordering Systems Laboratory</td>
<td>0.3</td>
</tr>
<tr>
<td>CULN-195</td>
<td>Supervisory Management in Food Service</td>
<td>3</td>
</tr>
<tr>
<td>CULN-224</td>
<td>Catering Business and Operations</td>
<td>2</td>
</tr>
<tr>
<td>CULN-281</td>
<td>Advanced Techniques of Backing and Pastry</td>
<td>6.5</td>
</tr>
<tr>
<td>CULN-299</td>
<td>Student Instructional Assistant</td>
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</tr>
</tbody>
</table>

**total minimum required units 41.3**

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**Certificate of achievement**

**Baking and pastry**

Students completing the program will be able to...

A. explain and apply baking/pastry terms and procedures appropriately.

B. select, organize, and analyze ingredients used in baking and pastry production.

C. select, recognize, and utilize equipment and tools used in baking and pastry production.

D. scale and measure ingredients properly.

E. produce an array of bakery and pastry products.

F. evaluate quality standards in bakery and pastry products in written and oral form.

This in-depth training program prepares students for many entry-level positions in small and large bakeries, specialty pastry shops, dessert catering, and dessert preparation in restaurants. Our graduates enter the baking and pastry field and many have started their own businesses.
Certificate of achievement

Culinary arts

Students completing the program will be able to...

A. demonstrate the proper application of dry, moist, and combination cooking methods to a variety of food products.
B. demonstrate current Food Service sanitation procedures.
C. serve food according to professional industry standards.
D. calculate costs and apply procedures in order to run a cost effective food service establishment.
E. create menus that incorporate menu planning principles that maximize sales and profits.
F. produce a variety of bakery products using standard baking procedures and evaluate the products based on method, timing, appearance, texture, cell structure and overall eating quality.
G. demonstrate the ability to work as an effective member of a production team.

This in-depth, hands-on training program prepares students for a professional culinary career. Our certificate program is accredited by the American Culinary Federation Educational Institute, a national organization of professional chefs. Our graduates enter the culinary field and many have progressed to the position of executive chef.

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<tr>
<td>CULN-120</td>
<td>Fundamentals of Cuisine</td>
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<tr>
<td>CULN-127</td>
<td>Garde Manger</td>
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<tr>
<td>CULN-153</td>
<td>Safety and Sanitation</td>
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</tr>
<tr>
<td>CULN-154</td>
<td>Menu Development and Planning</td>
<td>2</td>
</tr>
<tr>
<td>CULN-167</td>
<td>Restaurant Operations in the Dining Room</td>
<td>3</td>
</tr>
<tr>
<td>CULN-175</td>
<td>Meat, Poultry and Fish Fabrication</td>
<td>2</td>
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<tr>
<td>CULN-185</td>
<td>Nutritional Guidelines in Food Preparation</td>
<td>2</td>
</tr>
<tr>
<td>CULN-192</td>
<td>Purchasing Operations and Systems Laboratory</td>
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<td>Inventory and Ordering Systems Laboratory</td>
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<td>CULN-195</td>
<td>Supervisory Management in Food Service</td>
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<tr>
<td>CULN-220</td>
<td>Advanced Cuisine</td>
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<tr>
<td>CULN-224</td>
<td>Catering Business and Operations</td>
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plus at least 1.5 units from:

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<tbody>
<tr>
<td>CULN-129</td>
<td>Introduction to Urban Farming: Farm-to-Table</td>
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<td>CULN-160</td>
<td>Fundamentals of Beverage, Wine and Spirits</td>
<td>3</td>
</tr>
<tr>
<td>CULN-186</td>
<td>Sustainable Hospitality - Energy, Water and Waste</td>
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plus at least 1 unit from:

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<tr>
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<tbody>
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<td>CULN-230A</td>
<td>Culinary Competition I</td>
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<tr>
<td>CULN-230B</td>
<td>Culinary Competition II</td>
<td>0.5</td>
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<tr>
<td>CULN-235A</td>
<td>Off-Campus Catering I</td>
<td>0.5-1</td>
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<tr>
<td>CULN-235B</td>
<td>Off-Campus Catering II</td>
<td>0.5-1</td>
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</table>

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<tbody>
<tr>
<td>CULN-240A</td>
<td>On-Campus Catering I</td>
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<td>On-Campus Catering II</td>
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</tr>
<tr>
<td>CULN-240C</td>
<td>On-Campus Catering III</td>
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plus at least 2 units from:

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<tr>
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<tbody>
<tr>
<td>CULN-295</td>
<td>Occupational Work Experience Education in CULN</td>
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<tr>
<td>CULN-296</td>
<td>Internship in Occupational Work Experience Education in CULN</td>
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</tr>
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<td>CULN-298</td>
<td>Independent Study</td>
<td>2-3</td>
</tr>
<tr>
<td>CULN-299</td>
<td>Student Instructional Assistant</td>
<td>2-3</td>
</tr>
</tbody>
</table>

total minimum required units 43.8

Certificate of achievement

Restaurant management

Students completing the program will be able to...

A. explain factors that determine quality food.
B. explain and list both the advantages and disadvantages comparing full service to buffet service.
C. plan, organize, setup and serve special events for 100-150 guests.
D. calculate cost and apply procedures in order to run a cost effective food service establishment.

Our in-depth, hands-on training program prepares students to begin their careers in restaurant management. Our graduates enter the hospitality industry and many progress to management positions.

Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file in the Culinary Department Office by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Certificate requirements may only be completed by attending a combination of day and evening classes.
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<tbody>
<tr>
<td>BUSAC-181</td>
<td>Applied Accounting</td>
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<tr>
<td>CULN-105</td>
<td>Introduction to the Kitchen</td>
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<td>CULN-110</td>
<td>Orientation to Hospitality</td>
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<tr>
<td>CULN-115</td>
<td>Culinary Mathematics</td>
<td>1.5</td>
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<td>CULN-120</td>
<td>Fundamentals of Cuisine</td>
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<tr>
<td>CULN-153</td>
<td>Safety and Sanitation</td>
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<td>CULN-154</td>
<td>Menu Development and Planning</td>
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<td>CULN-160</td>
<td>Fundamentals of Beverage, Wine and Spirits</td>
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<td>CULN-167</td>
<td>Restaurant Operations in the Dining Room</td>
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<td>CULN-185</td>
<td>Nutritional Guidelines in Food Preparation</td>
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<tr>
<td>CULN-195</td>
<td>Supervisory Management in Food Service</td>
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<tr>
<td>CULN-201</td>
<td>Principles of Food, Beverage, and Cost Controls</td>
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<td>CULN-216</td>
<td>Food and Wine Pairing</td>
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<tr>
<td>CULN-224</td>
<td>Catering Business and Operations</td>
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<tr>
<td>CULN-161</td>
<td>Baking for Culinary Students</td>
<td>1.5</td>
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<tr>
<td>CULN-181</td>
<td>Fundamental Techniques of Baking and Pastry</td>
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<td>On-Campus Catering III</td>
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<tbody>
<tr>
<td>CULN-295</td>
<td>Occupational Work Experience</td>
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</tr>
<tr>
<td>CULN-296</td>
<td>Internship in Occupational Work</td>
<td>2-4</td>
</tr>
<tr>
<td>CULN-298</td>
<td>Independent Study</td>
<td>2-3</td>
</tr>
<tr>
<td>CULN-299</td>
<td>Student Instruction Assistant</td>
<td>2-3</td>
</tr>
</tbody>
</table>

Note: DVC’s restaurant management certificate is geared primarily toward DVC’s culinary students desiring some additional management coursework. Students who are interested in pursuing a management-focused program in hospitality should expect to complete a four-year degree program at a university.

**CULN-100 Exploring Careers in the Hospitality and Culinary Industry**

1 unit SC

- 18 hours lecture/20 hours laboratory per term
- Note: This course is open to all, but is particularly appropriate for high school students entering 10th, 11th or 12th grade in the fall term. Chef coat, hat, apron, tools and knives may be provided by college. Instructions will be sent to those enrolled prior to first class meeting.

This course will offer students an overview of current and emerging career opportunities in the hospitality industry. Topics include resume development, career exploration, industry site visits, review of fundamental skills required in the hospitality industry. Hands-on practice through the preparation of healthy foods, integration of sustainable practices as they relate to the hospitality industry, and employability skills will be emphasized. CSU

**CULN-105 Introduction to the Kitchen**

.5 unit SC

- 27 hours laboratory per term
- Co-requisite: CULN-153 (may be taken previously) or equivalent
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting. Credit by examination option available.

This course introduces students to the requirements of the culinary arts program with an emphasis on hygiene, safety, and kitchen equipment knowledge. It is specifically designed for students with no familiarity with standard culinary protocols. CSU

**CULN-110 Orientation to Hospitality**

3 units SC

- 54 hours lecture per term
- Note: Credit by examination option available.

This course provides an introduction to career opportunities in food service, explores trade publications and professional organizations, and presents the basic organization and function of departments within hospitality and food service establishments. CSU

**CULN-115 Culinary Mathematics**

1.5 units LR

- 27 hours lecture per term

This course focuses on the application of math competencies to specific business situations in the food service industry. CSU
CULN-120 Fundamentals of Cuisine
5 units SC
- 270 hours laboratory per term
- Prerequisite: CULN-105 or equivalent
- Co-requisite: CULN-153 (may be taken previously) or equivalent
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course focuses on the practical development of fundamental student skills in knife, tool and culinary equipment handling and introduces basic food preparation per American Culinary Federation (ACF) standards. Students will develop a working knowledge of laws and regulations relating to food safety, personal safety, and maintain proper sanitation in the kitchen. The emphasis is on professional skills required by quantity food service. CSU

CULN-123 Sauces of the World
1 unit LR
- 9 hours lecture/27 hours laboratory per term
- Prerequisite: CULN-105 and CULN-153 or equivalents
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the Culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms. See instructor at the first class meeting.

This course introduces the preparation of mother sauces, stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods. CSU

CULN-127 Garde Manger
2 units SC
- 18 hours lecture/54 hours laboratory per term
- Prerequisite: CULN-120 or equivalent
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

A study of the artistic side of cold food preparation from basic garnishes to advanced forcemeat preparations such as galantines, pates and mousses with an emphasis on decorated platters and other preparations appropriate for buffet service. CSU

CULN-129 Introduction to Urban Farming: Farm-to-Table
1 unit SC
- 9 hours lecture/27 hours laboratory per term
- Prerequisite: CULN-120 or equivalent
- Note: Class meets off-campus at Rodger Ranch Urban Farm in Pleasant Hill.

This course introduces students growing food for restaurants and useful for anyone who wants to grow their own food. Topics include soil preparation, planting, and organic gardening and farming techniques. Nutrition, menu planning, as well as organic and sustainable practices are also covered. CSU

CULN-150 Topics in Culinary Arts
.3-4 units SC
- Variable hours
- Prerequisite: CULN-120 or equivalent
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

A supplemental course in culinary arts to provide a study of current concepts and problems in culinary arts and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

CULN-153 Safety and Sanitation
2 units SC
- 36 hours lecture per term
- Prerequisite: CULN-120 or equivalent
- Note: Credit by examination option available.

This course presents the basic principles of safety and sanitation and their application in food service operations. Effective personal hygiene habits and food handling practices for the protection of consumers are reinforced. This course must be taken before or concurrently with the first culinary laboratory course (CULN-120 or CULN-181). CSU

CULN-154 Menu Development and Planning
2 units SC
- 36 hours lecture per term
- Prerequisite: CULN-120 or equivalent
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course provides students with an opportunity to plan and develop basic menus, focusing on techniques and flavors typical of a variety of food service establishments. Healthy menus, culturally diverse menus, seasonal and regional menus are addressed. CSU
CULN-160  Fundamentals of Beverage, Wine and Spirits  
3 units  SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
This course provides a comprehensive study of beverage service operations and control. Topics include basic production, types of beer, wine, and spirits, merchandising, and regulations concerning service of alcoholic and non-alcoholic beverages, including coffee and tea. CSU

CULN-161  Baking for Culinary Students  
1.5 units  SC  
- 9 hours lecture/54 hours laboratory per term  
- Prerequisite: CULN-105 or equivalent and CULN-153 (may be taken concurrently) or equivalent  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course presents both practical and theoretical study of fundamental principles of commercial baked goods and pastry production. Students will have extensive hands-on experience in baking techniques to produce commercial quality products in quantity. CSU

CULN-167  Restaurant Operations in the Dining Room  
3 units  SC  
- 162 hours laboratory per term  
- Co-requisite: CULN-153 (may be taken previously) or equivalent  
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary office by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course provides students with practical experience in the fundamentals of dining room service, including rules and styles of service, various forms of food service, and basic dining room management and planning. CSU

CULN-175  Meat, Poultry and Fish Fabrication  
2 units  SC  
- 36 hours lecture per term  
- Note: Culinary and food service students must have a current record of satisfactory TB screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course provides students with a comprehensive overview of the meat identification process, including cuts, buying and ordering procedures, nutrition data, food safety and storage, and USDA grading standards. CSU

CULN-181  Fundamental Techniques of Baking and Pastry  
6.5 units  SC  
- 36 hours lecture/243 hours laboratory per term  
- Prerequisite: CULN-105 and CULN-153 (may be taken concurrently) or equivalents  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

- Formerly CULN-180 and CULN-150R

This course provides an applied and theoretical study of basic principles of commercial baking as practiced in hotels, restaurants, and retail bakeries. CSU

CULN-185  Nutritional Guidelines in Food Preparation  
2 units  SC  
- 36 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
This course provides an introduction to food composition, dietary guidelines, recipe modification, food cooking and storage techniques for nutrient retention. Contemporary nutritional issues will be addressed. CSU

CULN-186  Sustainable Hospitality-Energy, Water and Waste  
1 unit  SC  
- 18 hours lecture per term  
This course presents current information on energy efficiency, water efficiency, and waste to ensure efficient, environmentally sustainable operations in food service. Students will practice decision-making regarding these issues based on science and economics to optimize sustainability and profitability. CSU

CULN-192  Purchasing Operations and Systems Laboratory  
2.5 units  SC  
- 135 hours laboratory per term  
- Co-requisite: CULN-153 (may be taken previously) and CULN-193 or equivalents  
- Recommended: CULN-115 or MATH-090 and eligibility for ENGL-122 or equivalents  
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary office by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course presents current practices in foodservice purchasing, receiving, storage, issuance, and documentation. This course is appropriate for entry level students and presents product identification and evaluation, as well as the organization of a professional foodservice operation. CSU
CULN-193  Inventory and Ordering Systems Laboratory
.3 unit  LR
• 18 hours laboratory by arrangement per term
• Prerequisite: CULN-153 or equivalent
• Co-requisite: CULN-192 or equivalent
• Note: Each student will be assigned to an ordering team which meets either M, T, W or TH from 2-3:30pm. See instructor for details. Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

In this course, students will learn to order food products for a commercial enterprise, analyze inventory, and utilize specifications, proper pack size, and par levels as needed. CSU

CULN-195  Supervisory Management in Food Service
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent

This course focuses on the application of management principles of supervision to specific business contexts within the food service industry. CSU

CULN-201  Principles of Food, Beverage, and Cost Controls
3 units  SC
• 54 hours lecture per term

This course prepares students to apply cost control measures in restaurant and beverage management. Key principles and concepts are presented and cost control strategies are presented for each phase of beverage and food service operations. CSU

CULN-210  Artisan Bread
1 unit  SC
• 9 hours lecture/27 hours laboratory per term
• Prerequisite: CULN-105 and CULN-153 or equivalents
• Recommended: CULN-161 or CULN-181 or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course is designed to expose students to the theory and techniques used in the baking of artisan breads, including but not limited to: baguettes, sourdoughs, whole wheat, multigrain, rye, pan and egg breads. CSU

CULN-212  Candies, Chocolates, and Truffles
1 unit  SC
• 9 hours lecture/27 hours laboratory per term
• Prerequisite: CULN-105 and CULN-153 or equivalents
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course provides skill development in the production of a variety of candies and chocolates specific to the confectionery industry. Topics include brittle, toffees, merengues, truffles, and bonbons. CSU

CULN-213  Seasonal Spring Desserts
1 unit  SC
• 9 hours lecture/27 hours laboratory per term
• Recommended: Eligibility for ENGL-116 and ENGL-118 or equivalents
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary office by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course presents a practical study of basic pastries, their components, and desserts, specific to the spring season as appropriate for hotels, restaurants, wholesale and retail bakeries/pastry shops. CSU

CULN-214  Seasonal Fall Desserts
1 unit  SC
• 9 hours lecture/27 hours laboratory per term
• Recommended: Eligibility for ENGL-116 and ENGL-118 or equivalents
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary office by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course presents a practical study of basic pastries, their components, and desserts specific to the fall season as appropriate for hotels, restaurants, wholesale and retail bakeries/pastry shops. CSU

CULN-215  Decorative Confectionary Showpieces
1 unit  SC
• 9 hours lecture/27 hours laboratory per term
• Recommended: CULN-181 or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course presents theory and production techniques of advanced confectionery showpieces including: chocolate, marzipan, sugar, Isomalt, pastillage, and royal icing. CSU
CULN-216 Food and Wine Pairing
1.5 units SC
• 27 hours lecture per term
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.
This course presents the history and geographical distribution of wine production. The pairing of wines with food will be emphasized. CSU

CULN-220 Advanced Cuisine
5 units SC
• 270 hours laboratory per term
• Prerequisite: CULN-120 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening and a California Food Handlers Certificate on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.
This course builds on skills developed in the fundamentals of cuisine course (CULN-120), emphasizing preparation of individual plates. Seasonal cooking and market variations, healthy cooking, curing meats, preparing flavored oils and dressings, and composition of effective menu items are integrated into the food preparation activities. Students will develop basic supervisor and kitchen management skills. CSU

CULN-224 Catering Business and Operations
2 units SC
• 36 hours lecture per term
This course provides an introduction to operating a catering business. Topics discussed will include effective client relations, event planning, pricing and cost controls, legal issues, and equipment requirements. Menu planning for a variety of events such as banquets, and plated events will also be covered. CSU

CULN-228 International Cuisine
2 units SC
• 27 hours lecture/27 hours laboratory per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.
This course presents an introduction to cuisines from around the world using cultural, social and historical frameworks. Emphasis will be on cultural contrast that reflects the ethnic culinology of at least three non-European countries. The importance of ethnic cuisine in today’s multicultural society and its significance and influence on North American culture will also be discussed. CSU

CULN-230A Culinary Competition I
.5 unit SC
• 27 hours laboratory by arrangement per term
• Prerequisite: CULN-120 (may be taken concurrently) or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.
This course is an introduction to the skills required to participate in a variety of culinary competitions. Possible categories include hot and cold foods, buffet platters, desserts, decorated cakes, confectionery showpieces, and ice carvings. CSU

CULN-230B Culinary Competition II
.5 unit SC
• 27 hours laboratory by arrangement per term
• Prerequisite: CULN-230A or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.
This course is an advanced application of skills required to participate in a variety of culinary competitions. Possible categories include hot and cold foods, buffet platters, desserts, decorated cakes, confectionery showpieces, and ice carvings. CSU

CULN-235A Off-Campus Catering I
.5-1 unit SC
• Variable hours
• Prerequisite: CULN-105 and CULN-153 or equivalents
• Recommended: CULN-120 or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.
This course is an introduction to fundamental catering applications. Students will cater various types of off-campus events such as breakfast, lunch, and dinner buffets and plated events, and hors d’oeuvres. CSU
CULN-235B  Off-Campus Catering II
.5-1 unit  SC
• Variable hours
• Prerequisite: CULN-235A or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This intermediate off-campus catering course includes skill development in specific catering preset, setup, service and breakdown techniques. Students participate as group leaders at catering events. Students will cater various types of off-campus events such as breakfast, lunch, and dinner buffets and plated events, and hors d’oeuvres. CSU

CULN-240A  On-Campus Catering I
.5-1 unit  P/NP
• Variable hours
• Prerequisite: CULN-105 and CULN-153 or equivalents
• Recommended: CULN-120 or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This course is an introduction to fundamental catering applications. Students will cater various types of on-campus events such as breakfast, lunch, and dinner buffets and plated events, coffee breaks, and hors d’oeuvres. CSU

CULN-240B  On-Campus Catering II
.5-1 unit  P/NP
• Variable hours
• Prerequisite: CULN-240A or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This intermediate on-campus catering course includes skill development in specific catering preset, setup, service and breakdown techniques. Students participate as group leaders at catering events. This course is an introduction to fundamental catering applications. Students will cater various types of on-campus events such as breakfast, lunch, and dinner buffets and plated events, coffee breaks, and hors d’oeuvres. CSU

CULN-240C  On-Campus Catering III
.5-1 unit  P/NP
• Variable hours
• Prerequisite: CULN-240B or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

This advanced on-campus catering course emphasizes skill development in effective client relations and event planning. Topics include comprehensive equipment requirements, set-up plans, staff management, and service and breakdown techniques. CSU

CULN-281  Advanced Techniques of Baking and Pastry
6.5 units  SC
• 36 hours lecture/243 hours laboratory per term
• Prerequisite: CULN-181 or equivalent
• Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.
• Formerly CULN-280 and CULN-150T

This course presents advanced theory and techniques in baking and pastry techniques. Students will practice advanced skills to produce a variety of commercial quality goods typical for hotels, restaurants, and retail bakeries. CSU

CULN-295  Occupational Work Experience Education in CULN
1-4 units  SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in CULN-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkxx. Incomplete grades are not awarded for this course.

CULN-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit. Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU
CULN-296  Internship in Occupational Work
Experience Education in CULN
1-4 units  SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in the CULN-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

CULN-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

CULN-298  Independent Study
.5-3 units  SC
- Variable hours
- Note: Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the Culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting. Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

CULN-299  Student Instructional Assistant
.5-3 units  SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor. Culinary and food service students must have a current record of satisfactory tuberculosis (TB) screening on file with the culinary offices by the beginning of classes. Students are required to supply their own equipment and uniforms depending on the class. See instructor at the first class meeting.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

DANCE – DANCE
Christine Worsley, Dean
Kinesiology, Athletics and Dance Division
Kinesiology Office Building, Room 104

Possible career opportunities
Students who receive a degree in dance can not only pursue a career as a professional dancer in commercial dances onstage and in film, but they may also seek careers as dance therapists, dance instructors, or choreographers. Degree recipients can apply their knowledge of dance in areas such as arts administration, studio management, arts grant writing, and dance notators for dance companies.

Possible career opportunities
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Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
dance
Students completing the program will be able to...
A. demonstrate intermediate/advanced mastery of a variety of dance techniques utilizing proper alignment, axial and loco motor skills, and the ability to execute intermediate/advanced performance technique.
B. analyze the evolution of dance through the twentieth century, including the history of dance and other art forms.
C. demonstrate the ability to design a dance composition incorporating principles of technique, choreography, music, performance, staging, and aesthetic design.
D. describe the career and advanced educational opportunities available to them.
E. analyze the integration of various arts and ideas in selected technical, historical, and thematic contexts for the theater, music and dance performing arts.
F. demonstrate knowledge of the human body, its relationship between diet and health, and incorporate alternative movement classes to improve physical health to improve performance.

The associate in arts degree in dance is a comprehensive two-year course of study that exposes students to all aspects of the dance discipline. Students will be provided with a solid foundation in dance movement, performance and theory, as well as an opportunity to explore related types of performing arts such as drama and music. Students will improve the technical aspects of their dance technique, gain knowledge in compositional methodology, and perform in dance concerts.
Dance

Students may apply this knowledge to work in areas such as commercial dance, choreography, dance therapy and dance instruction. Students wishing to pursue a career in the field of dance should consider this two-year program as it provides preparation for immediate entry into some of the areas listed above and provides a basic foundation for transfer to baccalaureate degrees necessary in other dance disciplines.

While most of the dance major requirements are transferable and many meet prerequisites required of dance majors, this degree is not designed as a transfer curriculum. Students may use any of the three general education patterns for this degree (DVC, IGETC, CSU GE). Students who wish to transfer to four-year institutions must consult with program faculty and college counselors to ensure that the requirements for transfer to the four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or General Education 3 (CSU GE). General Education Option 1 (DVC GE) is appropriate for students who do not intend to transfer.

To earn an associate in arts degree with a major in dance, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however the units are only counted once.

complete at least 2 units from 2 different disciplines: units
DANCE-212 Ballet I .............................................. 1
DANCE-222 Jazz Dance I .................................... 1
DANCE-232 Modern Dance I ................................ 1

plus at least 2 units from 2 different disciplines:
DANCE-223 Jazz Dance II .................................... 1
DANCE-233 Modern Dance II ................................ 1

plus at least 2 units from 2 different disciplines:
DANCE-214 Ballet III ........................................ 1
DANCE-216 Pointe Technique ................................ 1
DANCE-224 Jazz Dance III .................................. 1
DANCE-234 Modern Dance III .............................. 1
KNDAN-105A Pilates Mat Work I .......................... 0.5-2
KNDAN-160A Tap Dance I .................................. 0.5-2
KNDAN-160B Tap Dance II .................................. 0.5-2
KNDAN-162* Broadway Dance ............................ 0.5-2
KNDAN-164A Ballroom/Social Dance I ................. 0.5-2
KNDAN-166* Swing Dance .................................. 0.5-2
KNDAN-168A Salsa and Latin Dance I ................. 0.5-2
KNDAN-169A Argentine Tango ............................ 0.5-2
KNDAN-170A Beginning Hip-Hop and Urban Funk Dance ......................................................... 0.5-2
KNDAN-170B Intermediate Hip-Hop and Urban Funk Dance ......................................................... 0.5-2

*at least one unit required

plus at least 2 additional units from:
any of the core technique courses not used above ............ 2

total core technique requirements 8

theory requirements

plus all units from:
DANCE-201 Western Dance History: 20th Century to Present ........................................... 3
DANCE-205 Music Theory for Dancers ................. 2
DANCE-250 Dance Choreography .......................... 2

performance requirements

plus at least 6 units from:
DANCE-242 Repertory Dance Production I ............. 1
DANCE-243 Repertory Dance Production I - Tech Week .. 0.5
DANCE-244 Repertory Dance Production II ............. 1
DANCE-245 Repertory Dance Production II - Tech Week .. 0.5
DANCE-246 Dance Production I ............................. 1.5
DANCE-247 Dance Production I - Tech Week ............ 0.5
DANCE-248 Dance Production II ........................... 1.5
DANCE-249 Dance Production II - Tech Week .......... 0.5
DANCE-256 Dance Production Choreography ............ 1.5
DANCE-257 Dance Production Choreography - Tech Week ........................................... 0.5

stagecraft requirements

plus at least 3 units from:
DRAMA-111 Introduction to Lighting Design .......... 3
DRAMA-112 Introduction to Stage Makeup ............. 3
DRAMA-113 Introduction to Costume Design .......... 3
DRAMA-122 Basic Principles of Acting ................ 3
DRAMA-200 Introduction to Technical Theater ......... 3

art/music/humanities requirements

plus at least 3 units from:
DRAMA-139 Introduction to Theater ................... 3
DRAMA-142 Multicultural Perspectives in American Theater ........................................... 3
ENGL-150 Introduction to Literature .................. 3
ENGL-162 Language, Literature and Culture .......... 3
HUMAN-105 Introduction to Humanities: Arts and Ideas ... 3
MUSIC-114 World Music .................................... 3

total minimum required units 27

Limitations on enrollment

Effective fall term 2013, changes to the regulations that govern community college enrollments placed limitations on the number of courses that students may take in certain disciplines within the Contra Costa Community College District. The charts below indicate which Diablo Valley College (DVC) courses are assigned to groups of courses (“families”) for which limitations have been imposed. Certain courses within certain “families” may be repeated (see catalog description), however, students are limited to four enrollments within the family. Certain DVC courses are equivalent to courses at Los Medanos College and Contra Costa College. An enrollment in an equivalent course at one of those colleges will count toward the allowable four enrollments within the family.

NOTE: Diablo Valley College may offer experimental or topics courses. When appropriate, based on content, such courses will be assigned to a “family” and that enrollment will be counted as an experience within the “family”.
Family: Ballet
KNDAN-110A Ballet Fundamentals I
KNDAN-110B Ballet Fundamentals II
DANCE-212 Ballet I
DANCE-213 Ballet II
DANCE-214 Ballet III
DANCE-216 Pointe Technique

Family: Jazz
KNDAN-120A Jazz Dance Fundamentals I
KNDAN-120B Jazz Dance Fundamentals II
DANCE-222 Jazz Dance I
DANCE-223 Jazz Dance II
DANCE-224 Jazz Dance III

Family: Modern
KNDAN-130A Modern Dance Fundamentals I
KNDAN-130B Modern Dance Fundamentals II
DANCE-232 Modern Dance I
DANCE-233 Modern Dance II
DANCE-234 Modern Dance III

Family: Ballroom Dance
KNDAN-150A Argentine Tango
KNDAN-164A Ballroom/Social Dance I
KNDAN-166 Swing Dance
KNDAN-168A Salsa and Latin Dance I
KNDAN-168B Salsa and Latin Dance II
KNDAN-169A Argentine Tango

Family: Tap
KNDAN-160A Tap Dance I
KNDAN-160B Tap Dance II

Family: Dance Production
DANCE-150A Dance Production II
DANCE-242 Repertory Dance Production I
DANCE-244 Repertory Dance Production II
DANCE-246 Dance Production I
DANCE-248 Dance Production II
DANCE-256 Dance Production Choreography

Family: Dance Performance
DANCE-150B Dance Production II - Tech Week
DANCE-243 Repertory Dance Production I – Tech Week
DANCE-245 Repertory Dance Production II – Tech Week
DANCE-247 Dance Production I - Tech Week
DANCE-249 Dance Production II - Tech Week
DANCE-257 Dance Production Choreography - Tech Week

Family: Dance Survey
KNDAN-100 Introduction to Dance
KNDAN-162 Broadway Dance

Family: Urban Dance
KNDAN-150B Beginning Hip-Hop and Urban Funk
KNDAN-150C Intermediate Hip-Hop and Urban Funk
KNDAN-170A Hip-Hop and Urban Funk Dance I
KNDAN-170B Hip-Hop and Urban Funk Dance II

DANCE-150 Topics in Dance
3-4 units SC
• Variable hours
A supplemental course in Dance to provide a study of current concepts and problems in dance. Specific topics will be announced in the schedule of classes. CSU

DANCE-201 Western Culture Dance History: 20th Century to Present
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents the role of dance in Western culture from the beginning of the 20th century through the present day. Historic styles and movements of dance including the Diaghilev period of Ballet and the development of modern dance are discussed, including their influence on present-day ballet, modern, and contemporary dance practice. CSU, UC

DANCE-205 Music Theory for Dancers
2 units SC
• 18 hours lecture/54 hours laboratory per term
This is an introductory course in music and its relationship to dance and dancers. Compositional elements of music and their application to choreography and dance performance will be practiced. CSU, UC

DANCE-212 Ballet I
1 unit SC
• 54 hours laboratory per term
• Recommended: KNDAN-110A or equivalent
This is an intermediate course in ballet dance. The focus is on intermediate ballet barre, center adagio, allegro work, and across the floor combinations. The history of classical ballet works and their influence on the ballet dancer and current ballet styles will also be covered. CSU, UC

DANCE-213 Ballet II
1 unit SC
• 54 hours laboratory per term
• Prerequisite: DANCE-212 or equivalent
This is an advanced course in ballet dance. The focus is on advanced ballet barre, center adagio, allegro work, and across-the-floor combinations. Basic choreographic principles as they relate to ballet will also be presented. CSU, UC

DANCE-214 Ballet III
1 unit SC
• 54 hours laboratory per term
• Prerequisite: DANCE-213 or equivalent
This is an advanced/pre-professional course in ballet dance. The focus is on advanced ballet barre, center adagio, allegro work, and across-the-floor combinations at the pre-professional level. Classical ballet variations and basic pas de deux techniques as they relate to classical ballet will be practiced. CSU, UC
DANCE-216 Pointe Technique  
1 unit SC  
• 54 hours laboratory per term  
• Prerequisite: DANCE-212 or KNDAN-110A or equivalent  
This is a course in classical ballet training through the application of pointe technique. The class will focus on line, musicality, sequences, strength and grace as they relate to pointe technique. The historical origins of the pointe shoe, pointe work, conceptual principles of pointe ballet as an art form, and the anatomical structure of the lower extremities will also be presented. CSU, UC

DANCE-222 Jazz Dance I  
1 unit SC  
• 54 hours laboratory per term  
• Recommended: KNDAN-120 or equivalent  
This is an intermediate course in jazz dance. The focus is on contemporary, lyrical, hip-hop and Broadway styles. The history of jazz dance on stage, movie, and videos and its influence on the jazz dancer and current jazz dance styles will also be covered. CSU, UC

DANCE-223 Jazz Dance II  
1 unit SC  
• 54 hours laboratory per term  
• Prerequisite: DANCE-222 or equivalent  
This is an advanced course in jazz dance. The focus is on advanced jazz dance technique from contemporary, lyrical, hip-hop and Broadway styles. Choreographic principles as they relate to jazz dance will also be covered. CSU, UC

DANCE-224 Jazz Dance III  
1 unit SC  
• 54 hours laboratory per term  
• Prerequisite: DANCE-223 or equivalent  
This is an advanced/pre-professional course in jazz dance. The focus is on advanced jazz dance technique from contemporary, lyrical, hip-hop and Broadway styles utilizing pre-professional dance performance skills. Choreographic principles as they relate to jazz dance to enhance performance potential will also be covered. CSU, UC

DANCE-232 Modern Dance I  
1 unit SC  
• 54 hours laboratory per term  
• Recommended: KNDAN-130 or equivalent  
This is an intermediate course in modern dance. The focus is on intermediate axial and locomotor movements, styles from early modern, post-modern, and contemporary modern innovators. The history of modern dance and its influence on the modern dancer and current modern dance styles will also be covered. CSU, UC

DANCE-233 Modern Dance II  
1 unit SC  
• 54 hours laboratory per term  
• Prerequisite: DANCE-232 or equivalent  
This is an advanced course in modern dance. The focus is on advanced axial and locomotor movements and styles from early modern, post-modern, and contemporary modern innovators. Choreographic principles related to modern dance will also be covered. CSU, UC

DANCE-234 Modern Dance III  
1 unit SC  
• 54 hours laboratory per term  
• Prerequisite: DANCE-233 or equivalent  
This is an advanced/pre-professional course in modern dance. The focus is on advanced performance level axial and locomotor movements and styles from early modern, post-modern, and contemporary modern innovators with an emphasis on pre-professional performance quality. Choreographic principles related to modern dance that enhance performance potential will also be covered. CSU, UC

DANCE-242 Repertory Dance Production I  
1 unit SC  
• 54 hours laboratory by arrangement per term  
• Co-requisite: DANCE-243 or equivalent  
This course prepares students for a dance performance. The emphasis is on the mastery of faculty-choreographed compositions to be presented to a live audience in a professional theater space. CSU, UC

DANCE-243 Repertory Dance Production I - Tech Week  
.5 unit SC  
• 36 hours laboratory by arrangement per term  
• Co-requisite: DANCE-242 or equivalent  
Students will participate in a dance performance of faculty-choreographed compositions for a live audience in a professional theater space. CSU, UC

DANCE-244 Repertory Dance Production II  
1 unit SC  
• 54 hours laboratory by arrangement per term  
• Prerequisite: DANCE-242 or equivalent  
• Co-requisite: DANCE-245 or equivalent  
This course prepares the experienced dancer for a dance performance. The emphasis is on the mastery of intermediate level faculty-choreographed compositions to be presented to a live audience in a professional theater space. CSU, UC
DANCE-245 Repertory Dance Production II - Tech Week
.5 unit SC
- 36 hours laboratory by arrangement per term
- Co-requisite: DANCE-244 or equivalent
This is a dance performance course for the experienced dance student. Students will participate in a dance performance of faculty-choreographed compositions for a live audience in a professional theater space. CSU, UC

DANCE-246 Dance Production I
1.5 units SC
- 72 hours laboratory per term
- Co-requisite: DANCE-247 or equivalent
This course prepares students for a dance performance. The emphasis is on the mastery of student-choreographed compositions to be presented to a live audience in a professional theater space. Students will also participate in the technical and business aspects of the production. CSU, UC

DANCE-247 Dance Production I - Tech Week
.5 unit SC
- 36 hours laboratory by arrangement per term
- Co-requisite: DANCE-246 or equivalent
Students will participate in a dance performance of student-choreographed compositions for a live audience in a professional theater space. CSU, UC

DANCE-248 Dance Production II
1.5 units SC
- 72 hours laboratory per term
- Prerequisite: DANCE-246 or equivalent
- Co-requisite: DANCE-249 or equivalent
This course prepares the experienced dance student for a dance performance. The emphasis is on the mastery of student-choreographed compositions to be presented to a live audience in a professional theater space. Students will also participate in the technical and business aspects of the production. CSU, UC

DANCE-249 Dance Production II - Tech Week
.5 unit SC
- 36 hours laboratory by arrangement per term
- Co-requisite: DANCE-248 or equivalent
This is a dance performance course for the experienced dancer. Students will participate in a dance performance of original student-choreographed compositions for a live audience in a professional theater space. CSU, UC

DANCE-250 Dance Choreography
2 units SC
- 18 hours lecture/54 hours laboratory per term
- Formerly DANCE-240
This course provides an introduction to principles of choreography. Dance movement phrasing, spatial design and relationships, rhythm, theme and development, concert, solo and group work will be presented. Critical evaluation of choreographic dance components through analysis and presentation in the classroom will also be discussed. CSU, UC

DANCE-256 Dance Production Choreography
1.5 units SC
- 72 hours laboratory per term
- Prerequisite: DANCE-246 and DANCE-250 or equivalents
- Co-requisite: DANCE-257 or equivalent
This is a dance production class with an emphasis on experiential learning by choreographing, staging and rehearsing a student-choreographed dance production. It includes the application of choreographic theory and technique with emphasis on dance as a performing art and participation in the technical and business aspects of a student production. CSU, UC

DANCE-257 Dance Production Choreography - Tech Week
.5 unit SC
- 36 hours laboratory by arrangement per term
- Co-requisite: DANCE-256 or equivalent
This is a dance performance course focusing on the role of the choreographer in the presentation of an original dance composition presented to a live audience in a professional theater space. The emphasis is on staging techniques, incorporation of technical theater elements, and performance development. A final dance concert performance of the student's original choreography culminates the term's work. CSU, UC

DANCE-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
DENTAL ASSISTING – DENTL

Joseph Gorga, Dean
Biological and Health Sciences Division
Physical Sciences Building, Room 263

Possible career opportunities
The Diablo Valley College dental assisting program prepares students to work as an essential member of the dental team. Employment opportunities for the graduates include: chairside assistant, front office administrator, x-ray technician for dental radiation laboratories, agent for dental insurance companies, or laboratory technician for dental laboratories. The DVC dental assisting program is approved by the Dental Board of California and accredited by the Commission on Dental Accreditation of the American Dental Association. Upon graduation, students are eligible to take state and national board examinations to become a licensed Registered Dental Assistant in California (RDA) and a Certified Dental Assistant (CDA).

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Dental assisting

Students completing the program will be able to...

A. act as a member of the dental health team and apply professional, ethical and legal principles while functioning in the role of the Registered Dental Assistant (RDA).
B. assume responsibility for prevention of disease transmission utilizing universal precautions in the work environment to protect those entrusted to their care.
C. show competence in skills as described in the current California Dental Practice Act. Said professional should perform with a balance of professionalism and sensitivity characteristic of genuine compassionate care.
D. exhibit knowledge necessary for successful completion of the California Registered Dental Assistant’s Examination and the National Certified Dental Assistant’s Examination.
E. apply critical thinking and self-assessment skills to enhance learning, research, patient care, professional growth, and continued competency.
F. integrate and apply health literacy and culturally competent communication skills to oral health care services, academic endeavors, community projects, and professional activities.

The required dental assisting program classes are taught during the day; however, the general education courses required for the certificate or degree may be taken in the evening or at an alternate location.

The 10-month program is scheduled to begin each fall term in August and the dental assisting courses will be completed by the middle of May. The two terms include classroom instruction as well as clinical experience in the DVC dental clinic, local dental schools and various dental offices.

In addition to the dental assisting classes the program requires nine units of general education that must be completed prior to graduating from the program and applying to take the state license and national examinations.

Entrance into the Diablo Valley College (DVC) Dental Assisting Program is highly competitive with enrollment limited to 24 students. To be eligible for enrollment, applicants must have a high school diploma or its equivalent and successfully pass DENTL-120 Orientation to the Dental Assisting Program, which is offered prior to enrollment for the fall term.

Prior to August 1, students who have successfully passed DENTL-120 and have been chosen to enroll in the program will be required to show: (1) proof of CPR (AHA/Health Care Provider) certification; (2) required immunizations/titers; (3) proof of negative one-step TB test; (4) results of a recent physical examination/screening; (5) results of a certified drug test. Reporting documents will be handed out during the orientation meeting.

To earn an associate in science degree with a major in dental assisting, students must complete each course used to meet a major requirement with a “C” grade or higher and complete all general education requirements as listed in the catalog. Certain courses may satisfy both major and other general education requirements; however, the units are only counted once.

For dental assisting program information contact the Coordinator of Dental Programs, Counseling Office, or DVC website.

program prerequisite: units
DENTL-120 Orientation to the Dental Assisting Program...........................................0.3

Note: It is strongly recommended to complete the required general education courses* prior to entering the dental assisting program in the fall term.

major requirements: units
COMM-120* Public Speaking .................................................3
DENHY-124 Dental Radiography ...........................................3
DENHY-290 Transitioning from Student to Dental Professional...........................................1
DENTL-171 Oral Facial Anatomy and Body Systems.....................3.5
DENTL-173 Dental Operative Procedures I........................................3
DENTL-174 Dental Materials and Laboratory Procedures.........................3
DENTL-175 Infection Control and Theories of Dental Assisting.................................3
DENTL-180 Dental Office Management........................................3
DENTL-181 Dental Emergencies, Pharmacology and Oral Pathology...........................................2
DENTL-182 Dental Radiography Laboratory...........................................0.5
DENTL-183 Dental Operative Procedures II..................................5
DENTL-184 Clinical Experience....................................................7
ENGL-122* Freshman English: Composition and Reading.................................3

plus at least 3 units from:
PSYCH-101* Introduction to Psychology ........................................3
PSYCH-122* Psychology in Modern Life.........................................3

total minimum required units 43.3

In addition, DVC GE Areas IC, II and III must be satisfied to complete AS degree requirements.

176 PROGRAM/COURSE DESCRIPTIONS chapter four DIABLO VALLEY COLLEGE CATALOG 2018-2019
Certificate of achievement
Dental assisting

Students completing the program will be able to...
A. act as a member of the dental health team and apply professional, ethical and legal principles while functioning in the role of the Registered Dental Assistant (RDA).
B. assume responsibility for prevention of disease transmission utilizing universal precautions in the work environment to protect those entrusted to their care.
C. show competence in skills as described in the current California Dental Practice Act. Said professional should perform with a balance of professionalism and sensitivity characteristic of genuine compassionate care.
D. exhibit knowledge necessary for successful completion of the California Registered Dental Assistant’s Examination and the National Certified Dental Assistant’s Examination.
E. apply critical thinking and self-assessment skills to enhance learning, research, patient care, professional growth, and continued competency.
F. integrate and apply health literacy and culturally competent communication skills to oral health care services, academic endeavors, community projects, and professional activities.

Program prerequisite:

DENTL-120 Orientation to the Dental Assisting Program ........................................ 0.3

Note: It is strongly recommended to complete the required general education courses* prior to entering the dental assisting program in the fall term.

Required courses:

DENTL-110 Overview of the Dental Professions
1.5 units P/NP
• 27 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: This course is open to all students
This course provides an overview of the dental professions, with special emphasis on assisting, hygiene and dental technology concepts. Content is designed to be helpful to students considering applying to dental assisting, dental hygiene, or dental technology programs. CSU

DENTL-120 Orientation to the Dental Assisting Program
.3 unit P/NP
• 6 hours lecture/3 hours laboratory per term
• Note: Students who complete this course with a (P) grade (75% or higher) will be eligible for selection by lottery for admission into the dental assisting program. Students must submit an official high school diploma or equivalent if they are selected to be a part of the program starting in August. Please see the catalog or website for program information.
This course is designed for all students interested in enrolling into the dental assisting program. The orientation course will provide the student with detailed enrollment information and the health protocol standards for dental assisting students. Emphasis will be placed on laboratory asepsis, infection control and disease transmission. Career pathways of dental assisting, registered dental assisting, professionalism, malpractice insurance and dental assisting organizations will be discussed. Guidelines from the Dental Practice Act rules and regulations will be presented in relationship to the dental assistant, registered dental assistant, and the registered dental assistant in extended functions. An overview of dental terminology, introduction to clinical instrumentation skills and areas of planning and time management for the dental assisting student. CSU

DENTL-150 Topics in Dental Assisting
.3-4 units SC
• Variable hours
A supplemental course in dental assisting to provide a study of current concepts and methods in dental assisting and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

DENTL-171 Oral Facial Anatomy and Body Systems
3.5 units LR
• 27 hours lecture per term
Prerequisite: DENTL-120 or equivalent
Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB Clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).
• Recommended: Eligibility for ENGL-122 or equivalent
This course introduces students to head and neck anatomy, general anatomy and body systems. Emphasis will be on the teeth, their supporting structures, and the respiratory and cardiovascular systems as they relate to monitoring patient sedation. CSU
DENTL-173 Dental Operative Procedures I  
3 units LR  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: DENTL-120 or equivalent  
- Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).  
- Recommended: Eligibility for ENGL-122 or equivalent  

Students will be introduced to the principles of chairside assisting. Emphasis is to be placed on operative procedures, which include chairside responsibilities, instrument identification, tray setups, four-handed techniques, and sequences of general dentistry procedures. Identification, care and maintenance of the operatory and equipment will also be presented. CSU

DENTL-174 Dental Materials and Laboratory Procedures  
3 units LR  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: DENTL-120 or equivalent  
- Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).  
- Recommended: Eligibility for ENGL-122 or equivalent  

This course introduces students to the study, characteristics, safe manipulation, and use of dental materials, laboratory equipment and instruments in operative and restorative dentistry. Emphasis is placed on infection control, safety standards, and hazard control protocols. CSU

DENTL-175 Infection Control and Theories of Dental Assisting  
3 units LR  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: DENTL-120 or equivalent  
- Limitation on enrollment: Acceptance into the DVC Dental Assisting program, including current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: This course meets the eligibility requirements for the certificate in Infection Control and the California Dental Practice Act required by the state for unlicensed Dental Assistants.

This course introduces the student to microbiology, infectious diseases, immunity and infection control in the dental office. Topics include documenting medical/dental health histories; taking and recording vital signs; microbiology of dental decay and application of its relationship to the principles of oral hygiene; dental health related diet and nutrition; oral inspection, documentation, and dental charting; orientation to the roles, functions and duties of the members of the dental team. CSU

DENTL-180 Dental Office Management  
3 units LR  
- 54 hours lecture per term  
- Prerequisite: DENTL-171 or equivalent  
- Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).  
- Recommended: Eligibility for ENGL-122 or equivalent  

This course covers front office management duties in the dental profession. These duties include dental staff management and interaction, patient management, written communication, telecommunication, bookkeeping/financial transactions, dental office documents, dental insurance, appointment management systems, dental software, recall systems, inventory systems, and supply ordering. Dental jurisprudence, related ethical concerns, and HIPAA compliance are presented in this course. CSU

DENTL-181 Dental Emergencies, Pharmacology and Oral Pathology  
2 units LR  
- 36 hours lecture per term  
- Co-requisite: DENTL-175 or equivalent  
- Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).  
- Recommended: Eligibility for ENGL-122 or equivalent  

This course prepares students to assist in the management of medical and dental emergencies, including review of legal and ethical responsibilities. Pathology of the hard and soft tissues of the oral cavity and function of pharmacology are also covered. CSU

DENTL-182 Dental Radiography Laboratory  
.5 unit LR  
- 27 hours laboratory per term  
- Prerequisite: DENHY-124 or equivalent  
- Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).  
- Recommended: Eligibility for ENGL-122 or equivalent  

This course emphasizes patient management, radiation safety and infection control procedures in accordance with Occupational and Safety and Health Administration (OSHA) and Center For Disease Control (CDC) guidelines and regulations from the California Dental Practice Act (DPA). The laboratory and clinical experiences will allow students to enhance the efficiency and quality of their radiographic techniques. Students will perform, evaluate, and interpret various types of intra-oral and extra-oral radiographs using advanced principles and practices of dental radiography with emphasis on technique and diagnostic quality of dental x-rays. CSU
**DENTL-183 Dental Operative Procedures II**

5 units LR

- 54 hours lecture/108 hours laboratory per term
- Prerequisite: DENTL-173 or equivalent
- Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents instruction in assisting and instrumentation for the following dental specialties: orthodontics, endodontics, periodontics, pediatric dentistry, prosthodontics, oral maxillofacial surgery, and public health. The theory and practice of coronal polishing and dental sealants are included. Completion of a dental health community service project is required. CSU

**DENTL-184 Clinical Experience**

7 units LR

- 27 hours lecture/300 hours laboratory per term
- Prerequisite: DENTL-174 or equivalent
- Limitation on enrollment: Acceptance to the DVC Dental Assisting program, including current TB Clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with AED).
- Recommended: Eligibility for ENGL-122 or equivalent

This course offers students supervised clinical experience in an externship environment. Students will provide chairside dental assisting in general practice, specialty clinics, and dental schools. CSU

**DENTL-299 Student Instructional Assistant**

.5-3 units SC

- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

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**DENTAL HYGIENE – DENHY**

Joseph Gorga, Dean

Biological and Health Sciences Division

Physical Sciences Building, Room 263

**Possible career opportunities**

The Diablo Valley College (DVC) dental hygiene program prepares students to work as an essential member of the dental team. The dental hygiene program provides an excellent path for those interested in a variety of positions in the dental field. Working in a private dental office continues to be the primary place of employment for dental hygienists. For today's dental hygiene professional, there are many other career pathways to explore including providing dental hygiene services for patients in hospitals, nursing homes, and public health clinics.

With additional education, dental hygienists can choose to pursue a teaching career in dental education programs, a career in research, public advocacy, or as a sales representative for an oral healthcare company.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

**Associate in science degree**

**Dental hygiene**

**Students completing the program will be able to...**

A. synthesize knowledge from all branches of learning to provide preventative, educational, collaborative, and therapeutic dental hygiene care for individuals and groups in a variety of settings.

B. develop a desire and ability to provide dental hygiene care applying the highest morale, ethical and legal principals including those outlined by the American Dental Hygienists’ Association and the American Dental Association.

C. function in the professional dental hygiene roles of the clinician, health promoter/educator and change agent.

D. develop and maintain professional competence founded in evidence based decision-making and continued education while promoting personal and professional growth.

E. promote client and community satisfaction with the quality of the dental hygiene education and care process provided by the program.

This is a two-year program of classroom instruction and clinical experience which prepares students to perform the educational, clinical, and laboratory responsibilities of a dental hygienist. The DVC dental hygiene program is accredited by the American Dental Association Commission on Dental Accreditation (CODA) and approved by the Dental Hygiene Committee of California (DHCC). The program prepares students to take written and clinical licensing exams. The Dental Hygiene curriculum requires two consecutive academic years including summer. Entrance into the DVC Dental Hygiene program is highly competitive with enrollment limited to 20 students.
Dental hygiene

To be eligible for enrollment into the dental hygiene program, applicants must complete the specified prerequisite courses prior to submitting an application. All science prerequisite courses must be taken within the last seven years and the applicant must have an overall GPA of 3.0 or higher in these courses. Applications for acceptance to the dental hygiene program are generally accepted in January through mid-February for entrance during the following summer term.

Once accepted into the program students must successfully complete the orientation course DENHY-101 and by August 1st must show: (1) proof of CPR (AHA/Health Care Provider) certification; (2) required immunizations/titers; (3) proof of negative one-step TB test; (4) results of a recent physical examination/screening; (5) results of a certified background check; and (6) results of a certified drug test. Reporting documents will be handed out during the orientation meeting.

Students who successfully complete the program earn an associate degree in dental hygiene. Associate degree requirements include prerequisite courses, general education courses, and the required dental hygiene program requirements listed below. Students must achieve a “C” grade or higher in each of the degree conferring courses. Dental hygiene required courses are available during the day or evening. Students must complete the required general education course prior to beginning the program. For dental hygiene program information and an application packet, contact the Coordinator of Dental Programs, the Counseling office or the DVC website.

**Course substitutions for general education requirements require department chair approval. See a counselor or program advisor.**

**Course substitutions for general education requirements require department chair approval. See a counselor or program advisor.**

program requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>DENHY-101 Dental Hygiene Orientation</td>
<td>.5</td>
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<tr>
<td>DENHY-120 Introduction to Dental Hygiene: Theory, Process of Care and Practice</td>
<td>1</td>
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<tr>
<td>DENHY-121 Introduction to Comprehensive Clinical Dental Hygiene Care</td>
<td>5</td>
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<tr>
<td>DENHY-122 Clinical Dental Hygiene</td>
<td>5</td>
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<tr>
<td>DENHY-123 Oral Health Care Education</td>
<td>2</td>
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<tr>
<td>DENHY-124 Dental Radiography</td>
<td>3</td>
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<tr>
<td>DENHY-125 Head and Neck Anatomy, Histology, and Embryology</td>
<td>4</td>
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<tr>
<td>DENHY-126 Dental Morphology</td>
<td>2</td>
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<tr>
<td>DENHY-127 Infection Control: Theory, Practice and Communication</td>
<td>2</td>
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<tr>
<td>DENHY-128 Periodontics for the Hygienist</td>
<td>2</td>
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<tr>
<td>DENHY-129 Contemporary Dental Materials for the Hygienist</td>
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<tr>
<td>DENHY-131 Expanded Functions for the Hygienist</td>
<td>2</td>
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<tr>
<td>DENHY-133 Behavioral Foundations and Communication Skills</td>
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<tr>
<td>DENHY-134 Evaluation of Scientific Research</td>
<td>2</td>
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<tr>
<td>DENHY-135 Pharmacology for the Hygienist</td>
<td>3</td>
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<tr>
<td>DENHY-136 Dental Hygiene Care of Patients with Special Needs</td>
<td>1</td>
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<tr>
<td>DENHY-219 Pathology</td>
<td>2</td>
</tr>
<tr>
<td>DENHY-223 Ethics, Jurisprudence, and Practice Management</td>
<td>2</td>
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<tr>
<td>DENHY-225 Community Oral Health</td>
<td>1</td>
</tr>
<tr>
<td>DENHY-226 Community Oral Health Service Learning</td>
<td>1.5</td>
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<tr>
<td>DENHY-227 Advanced Periodontics and Dental Hygiene Topics</td>
<td>2</td>
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<tr>
<td>DENHY-230 Advanced Clinical Dental Hygiene Care I</td>
<td>6</td>
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<tr>
<td>DENHY-231 Advanced Clinical Dental Hygiene Care II</td>
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<tr>
<td>DENHY-290 Transitioning from Student to Dental Professional</td>
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</tr>
</tbody>
</table>

**total minimum required units - program** 59

**total minimum required units - program and program prerequisites** 101

Note: DVC GE Area IB and III must also be completed to satisfy associate degree requirements.

The following courses are open only to those accepted into the dental hygiene program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>DENHY-101 Dental Hygiene Orientation</td>
<td>.5</td>
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</tbody>
</table>

- 6 hours lecture/12 hours laboratory per term
- Limitation on enrollment: Provisional acceptance into the Diablo Valley College Dental Hygiene program (or as an alternate) is required for registration in this course.
- Note: Refer to the DVC catalog or Dental Hygiene Program website for information concerning program prerequisites and application process.

This course is designed to provide an overview of the dental hygiene curriculum. Time and financial commitments necessary to be successful in the dental hygiene program will be emphasized. CSU
DENHY-120 Introduction to Dental Hygiene: Theory, Process of Care and Practice
1 unit LR
- 18 hours lecture per term
- Prerequisite: DENHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program includes current TB clearance, hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for healthcare provider with automated external defibrillators [AED])

This course provides an introduction to the evolving profession of dental hygiene and focuses on the conceptual framework for dental hygiene and the process of care for the promotion of oral health and wellness. Topics include the history of the dental hygiene profession, institutional accreditation and individual licensing, current dental health trends, health promotion strategies and electronic portfolio development. CSU

DENHY-121 Introduction to Comprehensive Clinical Dental Hygiene Care
5 units LR
- 54 hours lecture/108 hours laboratory per term
- Prerequisite: DENHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certificate (Basic Life Support for Healthcare Provider with Automated External Defibrillator [AED]).

Certified background check and negative drug test required as a condition of enrollment in this course.

This course provides an introduction to the application of the dental hygiene process of care guided by the human needs conceptual model. The course includes clinical experiences focusing on assessment procedures related to comprehensive dental hygiene care. Instrumentation skill development with an emphasis on safety for the client as well as the clinician will also be addressed. CSU

DENHY-122 Clinical Dental Hygiene
5 units LR
- 45 hours lecture/144 hours laboratory per term
- Prerequisite: DENHY-121 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course provides an introduction to clinical dental hygiene practice. Instruction and experiences will emphasize client assessments, dental hygiene diagnosis, treatment planning implementation, and evaluation of dental hygiene care. Application of knowledge, critical thinking, and basic clinical skills acquired in previous dental hygiene courses will be emphasized. CSU

DENHY-123 Oral Health Care Education
2 units LR
- 36 hours lecture per term
- Prerequisite: DENHY-101 and NUTRI-160 or equivalents
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course provides an introduction to the principles, theory, and practice of oral hygiene care. The focus is to develop educational techniques and technical skills that can be used to assist individuals and groups in becoming integrally involved in their dental/oral care. CSU

DENHY-124 Dental Radiography
3 units LR
- 36 hours lecture/54 hours laboratory per term
- Prerequisite: DENHY-101 or DENTL-120 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Assisting or Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course examines the fundamentals of dental radiography. Topics include history, principles, legal considerations, and radiation safety. Clinical applications include exposure techniques, film processing, mounting and interpreting dental radiographs and identifying errors in technique and their methods of correction. CSU

DENHY-125 Head and Neck Anatomy, Histology, and Embryology
4 units LR
- 54 hours lecture/54 hours laboratory per term
- Prerequisite: DENHY-101, BIOSC-139 and BIOSC-140 or equivalents
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course provides an introduction to the structure and functions of the head and neck with special attention given to the oral cavity. General micro-anatomy of the tissue and the embryological development of the head and neck are covered. CSU
DENTHY-126 Dental Morphology
2 units LR
- 36 hours lecture per term
- Prerequisite: DENTHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course provides an introduction to the structures and forms of the human dentition. Aspects related to dental hygiene care such as root morphology, restorative charting, occlusion and dental anomalies are emphasized. CSU

DENTHY-127 Infection Control: Theory, Practice and Communication
2 units LR
- 36 hours lecture per term
- Prerequisite: DENTHY-101 and BIOSC-119 or BIOSC-146 or equivalents
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course provides an overview of the prevention of disease and disease transmission in the dental environment. This course will include infection control principles, protocols, Center For Disease Control (CDC) and Occupational Safety and Health Administration (OSHA) recommendations/regulations, and an introduction to effective communication techniques as related to infection control and dental hygiene care delivery. CSU

DENTHY-128 Periodontics for the Dental Hygienist
2 units LR
- 36 hours lecture per term
- Prerequisite: DENTHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course presents a structured study of the discipline of periodontics with a focus on the biological, behavioral and clinical aspects of the periodontal diseases. Topics include normal vs. diseased periodontal structures, etiology, risk factors, classification, and epidemiology. Students will apply periodontal assessment techniques leading to the development of appropriate strategies for planning preventative care, initial treatment and maintenance procedures for the periodontal diseases. Students are introduced to evidence-based decision making as they apply course content to simulated cases. CSU

DENTHY-129 Contemporary Dental Materials for the Dental Hygienist
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Prerequisite: DENTHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course presents the fundamentals of dental materials. Basic science, behavior and manipulation of dental materials in a framework that enables adaptation to the rapidly evolving array of new dental materials and techniques in the professional arena will be covered. CSU

DENTHY-131 Expanded Functions for the Dental Hygienist
2 units LR
- 18 hours lecture/54 hours laboratory per term
- Prerequisite: DENTHY-127 or equivalent; CHEM-108 and CHEM-109 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course presents dental hygiene advanced clinical functions including clinical practice in administration of local anesthetics, topical anesthetic agents, nitrous oxide/oxygen analgesia and soft tissue curettage. CSU

DENTHY-133 Behavioral Foundations and Communications Skills
1 unit LR
- 18 hours lecture per term
- Prerequisite: DENTHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course introduces students to principles drawn from the behavioral sciences to guide dental hygienist-client communication. The basic components of the communication process, verbal and nonverbal communication, therapeutic and non-therapeutic communication techniques, listening skills, major theories of motivation, and the interrelationship between teaching, learning, and communication will be covered. Focus is on the modification of teaching, learning, and communication techniques appropriate for clients throughout the life span and development of abilities to interact with all members of our multicultural society. CSU
### DENHY-134 Evaluation of Scientific Research
2 units LR
- 36 hours lecture per term
- Prerequisite: DENHY-120 and ENGL-122 or equivalents
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course is designed to familiarize the student with scientific research methodology and skills to critically review, evaluate and interpret scientific research and professional literature. CSU

### DENHY-135 Pharmacology for the Dental Hygienist
3 units LR
- 54 hours lecture per term
- Prerequisite: DENHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course introduces the discipline of pharmacology. The focus is on categorizing drugs by therapeutic use and understanding the physiologic basis for drug action and interaction. Client case scenarios are introduced to allow students to apply course content to simulated clinical situations. CSU

### DENHY-136 Dental Hygiene Care for Clients with Special Needs
1 unit LR
- 18 hours lecture per term
- Prerequisite: DENHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course focuses on goals, principles, and treatment modification of comprehensive dental hygiene care for clients with special needs. CSU

### DENHY-150 Topics in Dental Hygiene
.3-.4 units LR
- Variable hours
- Prerequisite: DENHY-101 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course is a supplemental class in dental hygiene to provide a study of current concepts and problems in dental hygiene and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

### DENHY-219 Pathology
2 units LR
- 36 hours lecture per term
- Prerequisite: DENHY-120 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course provides an introduction to the principles of general and oral pathology. The focus is to gain skill in recognizing pathologic conditions and to develop an understanding of disease mechanisms, the diagnostic process, referral, and treatment options. CSU

### DENHY-223 Ethics, Jurisprudence, and Practice Management
2 units LR
- 36 hours lecture per term
- Prerequisite: DENHY-120 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course examines jurisprudence, ethics, and practice management as these concepts relate to dental hygiene care and the dental profession. The importance of professional conduct, continuous quality improvement, self-assessment and peer evaluation are emphasized. Management and leadership skills essential for dental hygienists to participate in the practice management and administration of a dental hygiene practice will be covered. CSU

### DENHY-225 Community Oral Health
1 unit LR
- 18 hours lecture per term
- Prerequisite: DENHY-120 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course is designed to focus on oral health promotion and disease prevention for a variety of populations with diverse oral health needs. It provides students with an introduction to the dental care delivery system and the significant social, political, cultural and economic forces directing the system. CSU
Dental hygiene

**DENHY-226 Community Oral Health Service Learning**

1.5 units LR
- 18 hours lecture/27 hours laboratory by arrangement per term
- Prerequisite: DENHY-134 and DENHY-225 or equivalents
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course provides an introduction to service-learning experiences related to the study of oral health promotion and disease prevention for groups of people. The process of community health program development including assessment, planning, implementation and evaluation will be emphasized. CSU

**DENHY-227 Advanced Periodontics and Dental Hygiene Topics**

2 units LR
- 36 hours lecture per term
- Prerequisite: DENHY-120 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course presents advanced concepts of dental hygiene theory, comprehensive dental hygiene assessment, and treatment planning. Topics will include evidence-based decision making, powered instrumentation, dental hypersensitivity, periodontal pharmacology/chemotherapies to control disease activity, advanced instrumentation techniques and root morphology, sharpening skills, periodontal/restorative relationships, evolving technology for evaluation of oral lesions, and practice with comprehensive dental hygiene treatment planning. CSU

**DENHY-230 Advanced Clinical Dental Hygiene Care I**

6 units LR
- 18 hours lecture/279 hours laboratory per term
- Prerequisite: DENHY-120 and DENHY-127 or equivalents
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course continues and expands development of dental hygiene skills in preventive therapy, oral prophylaxis, periodontal initial preparation, periodontal maintenance therapy, scaling and root debridement procedures, pain control and gingival curettage as well as adjunct therapeutic skills. Dental hygiene assessment (diagnostic) and dental hygiene care planning skills will continue to be developed leading to clinical competency. Techniques in the use and interpretation of radiographs, infection control and office procedures will be developed. CSU

**DENHY-231 Advanced Clinical Dental Hygiene Care II**

6.5 units LR
- 18 hours lecture/306 hours laboratory per term
- Prerequisite: DENHY-120 and DENHY-127 or equivalents
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course is a continuation of the advanced clinical dental hygiene care course designed to lead toward the achievement of entry level clinical competence in preventive oral health care, oral prophylaxis, initial therapy and supportive periodontal therapy. Students will become entry level competent in scaling and debridement procedures, administration of local anesthetics and nitrous-oxide sedation, and gingival curettage as well as adjunct therapeutic skills such as the local placement of antimicrobial agents. Dental hygiene assessment, diagnosis (based on human need theory) and dental hygiene care planning skills will be refined. Techniques in use and interpretation of radiographs, infection control and time management will be further developed. CSU

**DENHY-290 Transitioning from Student to Dental Professional**

1 unit SC
- 18 hours lecture per term
- Prerequisite: DENHY-120 or DENTL-181 or equivalent
- Limitation on enrollment: Acceptance to the Diablo Valley College Dental Assisting or Dental Hygiene program, including current TB Clearance, Hepatitis immunization and/or titer, tetanus vaccination, malpractice insurance, and current CPR certification (Basic Life Support for the Healthcare Provider with Automated External Defibrillator [AED]).

This course will prepare students to transition into professional practice in dentistry. Marketing skills, resume and portfolio preparation, interviewing techniques, methods of compensation, malpractice insurance, and navigating licensure applications are emphasized. CSU

**DENHY-295 RDH Examination Preparation**

.5 unit P/NP
- 27 hours laboratory per term
- Prerequisite: DENHY-231 or equivalent

Advanced clinical dental hygiene experience with emphasis on preparation for the Registered Dental Hygienist (RDH) Examination: including patient selection, preparation, self/peer evaluation to enhance performance on the State of California license examination.
DENHY-298 Independent Study
.5-3 units SC
  - Variable hours
  - Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

DENHY-299 Student Instructional Assistant
.5-3 units SC
  - Variable hours
  - Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

DRAMA - DRAMA

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
Most careers related to theatre require education beyond the associate degree, however, an understanding and mastery of technical theatre skills provides some preparation for work in local community and professional theatre. Possible career options include: set designer, model builder, makeup artist, lighting designer, stage manager, scenic artist, set builder, set carpenter, set painter, stage technician, sound technician, prop maker, and lighting operator.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Technical theater

Students completing the program will be able to...
A. exhibit the unique collaborative skills necessary to participate in a theater community.
B. develop the basic skills required in the craft of theater.
C. demonstrate the ability to articulate the creative process of theatrical tasks.

The program in technical theater prepares students for an entry-level career in community and professional theater. Careers may include scene shop technician, property artisan, electrician, costume technician, makeup technician, scenic artist, or stage manager. The program also prepares students who wish to expand their careers to entry-level technical video and film positions, as well as entry into a four-year university or professional school.

While this program of study is not designed as a transfer program, selected courses in the program meet lower division requirements for the bachelor of arts degree at many California State University and University of California campuses. Consult with department faculty and a college counselor for more information.

Students must complete each course used to meet a major or certificate requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the certificate and/or degree. Students who wish to apply for the associate degree must also complete general education requirements as listed in the catalog.

The certificate program can also be used as the “major” that is required for the associate in arts degree in technical theatre at Diablo Valley College.

<table>
<thead>
<tr>
<th>major requirements:</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAMA-111 Introduction to Lighting Design</td>
<td>3</td>
</tr>
<tr>
<td>DRAMA-112 Introduction to Stage Makeup</td>
<td>3</td>
</tr>
<tr>
<td>DRAMA-200 Introduction to Technical Theater</td>
<td>3</td>
</tr>
<tr>
<td>DRAMA-201 Technical Theater Laboratory</td>
<td>2-4</td>
</tr>
</tbody>
</table>

plus at least 3 units from:

| DRAMA-122 Basic Principles of Acting | 3 |
| DRAMA-123 Intermediate Principles of Acting | 3 |
| DRAMA-124 Advanced Principles of Acting | 6 |
| DRAMA-127 Auditioning Techniques | 3 |

plus at least 3 units from:

| DRAMA-139 Introduction to Theater | 3 |
| DRAMA-140 History of the Theater: Pre-Greek to 17th Century | 3 |
| DRAMA-141 History of the Theater: 17th Century to Present | 3 |
| DRAMA-180 Literature of World Drama: Pre-Greek to 17th Century | 3 |
| DRAMA-181 Literature of World Drama: 17th Century to Present | 3 |

plus at least 3 units from:

| DRAMA-295 Occupational Work Experience Education in DRAMA | 1-4 |
| DRAMA-296 Internship in Occupational Work Experience Education in DRAMA | 1-4 |
plus at least 9 units from:
ARCHI-130  Architectural Graphics I 3
ART-105    Drawing I 3
ART-106    Drawing and Color 3
ART-108    Figure Drawing II 3
ARTDM-130  Introduction to Digital Audio 3
ARTDM-149  Fundamentals of Digital Video 3
ARTDM-160  3D Modeling and Animation I 3
DRAMA-113  Introduction to Costume Design 3
DRAMA-130  Principles of Directing 3
DRAMA-230  Directing Projects 1-2
DRAMA-260* Technical Theater Practicum 1-2
DRAMA-270* Stage Production 1-2
DRAMA-298  Independent Study 0.5-3
ENGTC-119  Introduction to Technical Drawing 3
ENGTC-126  Computer Aided Design and Drafting - AutoCAD 3
FTVE-120   Introduction to TV Studio Production 3
FTVE-160   Introduction to Film Production 3
MUSX-172   Introduction to Electronic Music and MIDI 3

**total minimum required units 29**

*Note: Students may apply either DRAMA-260 or DRAMA-270 to major requirements.

### Associate in arts in theater arts for transfer

Students completing the program will be able to...

A. demonstrate skill in performing or crewing a production.

B. analyze historical and contemporary theatrical literature.

The associate in arts in theater arts for transfer (AA-T) at Diablo Valley College prepares students to move into a program at a CSU university leading to a baccalaureate degree in theater arts. Completion of a B.A. in theater arts can lead to professional careers in acting, technical theater, stage management, stage direction, and design. In addition, many students find the completion of a theatre arts degree a complementary preparation for careers in education, law, communications, and psychology.

The associate in arts in theater arts for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education-pattern (CSU GE) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for oral communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60-unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

### major requirements:

**units**

- DRAMA-122 Basic Principles of Acting 3
- plus at least 3 units from:
  - DRAMA-139 Introduction to Theater 3
  - DRAMA-140 History of the Theater: Pre-Greek to 17th Century 3
- plus at least 3 units from:
  - DRAMA-201 Technical Theater Laboratory 2-4*
  - DRAMA-270 Stage Production 1-2*
- plus at least 9 units from:
  - DRAMA-111 Introduction to Lighting Design 3
  - DRAMA-112 Introduction to Stage Makeup 3
  - DRAMA-113 Introduction to Costume Design 3
  - DRAMA-123 Intermediate Principles of Acting 3
  - DRAMA-200 Introduction to Technical Theater 3
- or, if not used above:
  - DRAMA-201 Technical Theater Laboratory 2-4*
  - DRAMA-270 Stage Production 1-2*

**total minimum required units 18**

*Note: a maximum of 3 units may be taken from each of these courses.

### Certificate of achievement

#### Technical theater

Students completing the program will be able to...

A. exhibit the unique collaborative skills necessary to participate in a theater community.

B. develop the basic skills required in the craft of theater.

C. demonstrate the ability to articulate the creative process of theatrical tasks.

### required courses:

**units**

- DRAMA-111 Introduction to Lighting Design 3
- DRAMA-112 Introduction to Stage Makeup 3
- DRAMA-200 Introduction to Technical Theater 3
- DRAMA-201 Technical Theater Laboratory 2-4
- plus at least 3 units from:
  - DRAMA-122 Basic Principles of Acting 3
  - DRAMA-123 Intermediate Principles of Acting 3
  - DRAMA-124 Advanced Principles of Acting 6
  - DRAMA-127 Auditioning Techniques 3
plus at least 3 units from:
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<td>History of the Theater: Pre-Greek to 17th Century</td>
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<td>History of the Theater: 17th Century</td>
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<td>DRAMA-296</td>
<td>Internship in Occupational Work Experience Education in DRAMA</td>
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</table>

**total minimum required units** 29

*Note: Students may apply either DRAMA-260 or DRAMA-270 to certificate requirements.

**Limitations on enrollment**

Effective fall term 2013, changes to the regulations that govern community college enrollments placed limitations on the number of courses that students may take in certain disciplines within the Contra Costa Community College District. The charts below indicate which Diablo Valley College (DVC) courses are assigned to groups of courses (“families”) for which limitations have been imposed. Certain courses within certain “families” may be repeated (see catalog description), however, students are limited to four enrollments within the family. Certain DVC courses are equivalent to courses at Los Medanos College and Contra Costa College. An enrollment in an equivalent course at one of those colleges will count toward the allowable four enrollments within the family.

**NOTE:** Diablo Valley College may offer experimental or topics courses. When appropriate, based on content, such courses will be assigned to a “family” and that enrollment will be counted as an experience within the “family”.

**DRAMA**

**Family: Acting**
- DRAMA-122 Basic Principles of Acting
- DRAMA-123 Intermediate Principles of Acting
- DRAMA-124 Basic Principles of Acting
- DRAMA-125 Advanced Styles in Scene Study: From Shakespeare to Shaw
- DRAMA-155SC Stage Conflict
- DRAMA-155SH Solving Shakespeare
- DRAMA-155XX Advanced Acting Styles in Early Modern Theater

**Family: Audition**
- DRAMA-126 Audition and Preparation for the Camera
- DRAMA-127 Audition Techniques
- DRAMA-129 Theatre Festival Competition
- DRAMA-155KC KCAC Theater Fest Competition

**Family: Directing**
- DRAMA-130 Principles of Directing
- DRAMA-230 Directing Projects
- DRAMA-155AC Directing the One-Act
- DRAMA-155DV Devised Theater

**Family: Musical Theater**
- DRAMA-150 Children’s Theater
- DRAMA-170 Introduction to Musical Theater I
- DRAMA-171 Musical Theater II
- DRAMA-155VA Acting in Musicals

**Family: Performance Acting**
- DRAMA-270 Stage Production

**Family: Performance - Musical Theater**
- DRAMA-275 Musical Theater Production

**Family: Production/Technical Theater**
- DRAMA-201 Technical Theater Laboratory
- DRAMA-202 Fundamentals of Stage Production - Technical Theater
- DRAMA-260 Technical Theater Practicum

**DRAMA-111 Introduction to Lighting Design**
- 3 units SC
- 54 hours lecture per term

This course will present the theory and techniques of stage lighting including the function of lighting equipment, the operation of basic dimmer systems, and the creation of lighting designs for selected scenes from plays. C-ID THTR 173, CSU, UC
DRAMA-112 Introduction to Stage Makeup  
3 units SC  
- 54 hours lecture per term  
This course presents the study the aesthetics, materials, and procedures of stage makeup. Corrective makeup, aging techniques, makeups which are inline with a play's given circumstances, character makeup applications, makeups which accurately depict historical eras and cultural demands, and abstract/linear makeup design projects will be covered. C-ID THTR 175, CSU, UC

DRAMA-113 Introduction to Costume Design  
3 units SC  
- 36 hours lecture/27 hours laboratory/27 hours laboratory by arrangement per term  
This course is an introduction to theatrical costume design. Topics include beginning construction theories, techniques, basic applications and practices. Various fabrics, basic patterning, wardrobe plotting, and historical styles will be covered. C-ID THTR 174, CSU, UC

DRAMA-114 Script Analysis  
3 units SC  
- 54 hours lecture per term  
This course explores the analysis of play scripts. Consideration is given to the historical and cultural context of various kinds of scripts, the bearing of technological change on the way script is understood, genre and form, narrative and plot analysis, linguistic analysis, interpreting stage directions, and identification of main themes. C-ID THTR 114, CSU, UC

DRAMA-122 Basic Principles of Acting  
3 units SC  
- 54 hours lecture per term  
This course focuses on beginning acting fundamentals with an emphasis on the important elements necessary for scene study and the heightening and focusing of physical and vocal energy. Students will practice incorporating movement, memorization, vocal techniques, and character work for the stage. C-ID THTR 151, CSU, UC

DRAMA-123 Intermediate Principles of Acting  
3 units SC  
- 54 hours lecture per term  
- Recommended: DRAMA-122 or equivalent  
This course builds on the basic acting skills from DRAMA-122. The focus is on more complex elements in scene study, character development, and developing heightened physical and vocal energies. Students will practice personalization techniques for application in class and performance. C-ID THTR 152, CSU, UC

DRAMA-124 Advanced Principles of Acting  
6 units SC  
- 108 hours lecture per term  
- Prerequisite: DRAMA-123 or equivalent  
- Limitation on enrollment: Audition required; see schedule of classes for specific days and times.  
This course is a study of advanced acting with extensive focus on selected scenes from contemporary realism. The course covers an organic approach to acting based on the principles of Constantin Stanislavski. Special emphasis is placed on script analysis, personalization, and intensive listening and receptivity work with partners. CSU, UC

DRAMA-125 Advanced Styles in Scene Study: From Shakespeare to Shaw  
6 units SC  
- 108 hours lecture per term  
- Prerequisite: DRAMA-124 or equivalent  
- Limitation on enrollment: Audition required; see schedule of classes for specific days and times.  
This course applies the skills and techniques learned in DRAMA-124 to a range of different theatrical genres and styles. Students will analyze, prepare, and perform scenes from a wide variety of historical periods and genres, which may include: Classical, Restoration, Theater of the Absurd, and Early Modernism. This course will help the serious drama student prepare for a career in the competitive, professional theater. CSU, UC

DRAMA-126 Auditioning and Preparation for the Camera  
3 units SC  
- 54 hours lecture per term  
- Recommended: DRAMA-123 or equivalent  
This course covers practical training and experience in working on camera for the actor. Close attention will be paid to adapting acting techniques that have special application to working in television and film. CSU, UC

DRAMA-127 Auditioning Techniques  
3 units SC  
- 54 hours lecture per term  
- Recommended: DRAMA-122 or equivalent  
This course covers the elements and techniques of auditioning. Topics include monologue selection and styles, cold reading, actor’s preparation, research, resume development, and practical application of acting techniques for audition purposes. Students will also prepare for college, community and professional theater auditions and create a portfolio of audition material. CSU
DRAMA-128 Auditioning and Preparation for the Camera II
3 units SC
- 54 hours lecture per term
- Prerequisite: DRAMA-126 or equivalent
- Recommended: DRAMA-123 or equivalent
This course will continue to build skills learned in DRAMA-126 with students learning more advanced techniques for auditioning for television and film. Students will use scripts from a variety of film and television styles, explore techniques such as: script analysis for camera work, continuity of takes, hitting a mark, finding and working in key light, and using frame sizes such as long, medium, and close-up shots. This course will also examine the business side of the film and television industry with emphasis on auditioning, talent agents, casting directors, and demo reels. CSU

DRAMA-129 Theatre Festival Competition
2 units SC
- May be repeated three times
- 14 hours lecture/40 hours laboratory by arrangement per term
- Limitation on enrollment: Audition/interview required; see schedule of classes for specific days and times.
- Note: Portions of this class are held off-campus and require travel, often out-of-state. Enrollment may be selective. Priority may be given to students who have taken core drama classes, are involved in productions, and/or have received Irene Ryan nominations or Meritorious Awards.

This course prepares students to audition and present their work at the Kennedy Center American College Theater Festival (KCACTF). Students will compete at the regional and national levels for scholarships, internships, and work related experiences in the fields of technical theatre, stage management, directing, playwriting, dramaturgy, and acting. CSU

DRAMA-130 Principles of Directing
3 units SC
- 54 hours lecture per term
- Recommended: DRAMA-123 or equivalent; concurrent enrollment in DRAMA-230 or equivalent; eligibility for ENGL-122 or equivalent

This course covers the function of the stage director; the preparation of a play script from the first reading through casting, rehearsals, and performance. Emphasis will be placed on theory of directing as well as on its practical application for the stage. CSU, UC

DRAMA-139 Introduction to Theater
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This introductory course surveys the roles of actors, directors, playwrights, and designers, in the development of theatrical works. The multiple disciplines of theater throughout history are examined. It will also cover the origins of theater, dramatic structure, the audience and theater performance spaces. C-ID THTR 111, CSU, UC

DRAMA-140 History of the Theater: Pre-Greek to 17th Century
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an historical survey of dramatic art from the period of pre-Greek civilization to the Elizabethan Renaissance. Students will examine the various influences that led to the development and evolution of theater in various cultures and time periods. C-ID THTR 113, CSU, UC

DRAMA-141 History of the Theater: 17th Century to Present
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an historical survey of dramatic art from the period of the Elizabethan Renaissance to the present. Students will examine the various influences that led to the development and evolution of theater in various cultures and time periods. CSU, UC

DRAMA-142 Multicultural Perspectives in American Theater
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course will explore and evaluate contemporary dramatic literature (1965-present) of Native-American, African-American, Asian-Pacific American and Chicano/Latino cultures. The historical as well as the cultural and social conditions in which these plays developed will also be examined. CSU, UC

DRAMA-150 Children's Theater
3 units SC
- 54 hours lecture per term

This is a course in the theory, principle, and practice of children's theater. It features the creation of a series of scenes or a full length children's theater work using dialogue, singing, and dancing, with emphasis on techniques used in performance for a young audience. Students will explore the roles of performers, designers, and dramaturges in the creation of contemporary theater for children. CSU

DRAMA-155 Topics in Drama
.3-4 units SC
- Variable hours

A supplemental course in drama to provide a study of current concepts, problems, and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

DRAMA-157 Topics in Technical Theater
.3-4 units SC
- Variable hours

A supplemental course in technical theater to provide a study of current concepts, problems and related subdivisions. Specific topics will be announced in the schedule of classes. CSU
DRAMA-170 Introduction to Musical Theater
3 units SC
• 54 hours lecture per term
• Recommended: MUSIC-170 or equivalent
This course develops performance skills combining singing, dancing, and acting in the presentation of scenes from musical theater. Students will learn and integrate acting, movement, and singing skills to create a believable character on stage. Rehearsal and performance techniques for a wide variety of musical theater styles and historical periods will be covered. CSU, UC

DRAMA-171 Musical Theater II
3 units SC
• 54 hours lecture per term
• Prerequisite: DRAMA-170 or equivalent
• Recommended: DRAMA-123 or equivalent
This course is a study of advanced musical theater with extensive focus on selected scenes and songs from the musical theater genre. The course continues to develop skills and techniques learned in DRAMA-170, with emphasis on singing, acting, blocking, and choreographed dance movement. Students will analyze and prepare musical theater material including ballads, up-tempo, duets, trios, and group songs, and will continue to introduce students to a body of musical theater literature, composers, lyricists, and librettists. CSU, UC

DRAMA-180 Literature of World Drama: Pre-Greek to 17th Century
3 units SC
• 54 hours lecture per term
This course examines great works of world dramatic literature from the periods of pre-Greek civilization to the Elizabethan Renaissance. Through reading, writing, scene work, and viewing stage and film productions, students will gain an understanding of how the transformation of great dramatic literature from text to performance had a profound influence on past civilizations, and how it continues to have an influence today. CSU, UC

DRAMA-181 Literature of World Drama: 17th Century to Present
3 units SC
• 54 hours lecture per term
This course examines works of great dramatic literature from the period of the Elizabethan Renaissance to the present day. Through reading, writing, scene work, and viewing stage and film productions, students will gain an understanding of how the transformation of great dramatic literature from text to performance had a profound influence on past civilizations, and how it continues to have an influence today. CSU, UC

DRAMA-200 Introduction to Technical Theater
3 units SC
• 54 hours lecture per term
• Co-requisite: DRAMA-201 or equivalent
This course provides a theoretical as well as a practical overview of the elements of technical theater. Safety precautions, stage management, stage design, scenery, lighting, sound, acting, make-up, and costuming are among the topics to be presented. The course will also cover possible job opportunities in technical theater. C-ID THTR 171, CSU, UC

DRAMA-201 Technical Theater Laboratory
2-4 units SC
• Variable hours
• Prerequisite: DRAMA-200 or equivalent (may be taken concurrently)
This course covers the practical applications of technical theater including stage management, stage design, scenery construction, painting for the stage, properties, lighting, sound, make-up, and costuming. Students will obtain hands-on experience working on main stage productions, arena productions, and student-directed projects. Safety procedures for working in the shop and on stage performances are emphasized. C-ID THTR 192, CSU, UC

DRAMA-202 Fundamentals of Stage Production - Technical Theater
1-2 units SC
• May be repeated three times
• Variable hours
• Prerequisite: Audition and interview
This is an open entry open exit course where students participate in a technical theater capacity in a faculty directed stage production. Technical theater students are introduced to participating in a full length production in a variety of ways; working with sets, sound, lighting, painting, costume, stage management, and props. Students will be introduced to professional rehearsal and performance standards. All projects culminate in public performance. The organization and function of the technical staff, the structure of the physical theater, and job opportunities in technical theater will also be discussed. CSU, UC

DRAMA-230 Directing Projects
1-2 units SC
• Variable hours
• Recommended: Concurrent enrollment in DRAMA-130 or equivalent; eligibility for ENGL-122 or equivalent
This course provides students the opportunity to practice skills learned in DRAMA-130. Students will prepare and direct a scene or one act from script selection through performance. Students will cast, rehearse, and stage a variety of scenes or one acts; projects may culminate in limited public performance. Emphasis is placed on the director-actor relationship and creating effective staging. CSU, UC
**DRAMA-260  Technical Theater Practicum**
1-2 units SC
- May be repeated three times
- Variable hours
- Limitation on enrollment: Interview with instructor and student director required. Specific days and times are announced in the Schedule of Classes.
- Recommended: DRAMA-200 and 201 or equivalent
- Note: This is an open-entry, open-exit course.

This course allows technical theater students to receive practical experience through participation in student-directed projects. CSU, UC

**DRAMA-270  Stage Production**
1-2 units SC
- May be repeated three times
- Variable hours
- Limitation on enrollment: Audition required. Specific days and times are announced in the Schedule of Classes.
- Recommended: DRAMA-122 or equivalent
- Note: This is an open entry, open exit course.

After audition and evaluation the students participate in a full-length stage production, with emphasis on rehearsal, character development and collaborative production techniques. All projects will culminate in public performance. C-ID THTR 191, CSU, UC

**DRAMA-275  Musical Theater Production**
1-2 units SC
- May be repeated three times
- Variable hours
- Prerequisite: Audition

This is an open entry open exit course where students participate in a faculty directed musical theater stage production, with emphasis on the combination of singing, dancing, and acting. Musical Theater Production will focus on how to use musicality, song, and dance, to embody emotional life and acting. Students will be introduced to professional rehearsal and performance standards. All projects will culminate in public performance. CSU, UC

**DRAMA-295  Occupational Work Experience Education in DRAMA**
1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in DRAMA-295, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

DRAMA-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

**DRAMA-296  Internship in Occupational Work Experience Education in DRAMA**
1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in the DRAMA-296 course, students must complete or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

DRAMA-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

**DRAMA-298  Independent Study**
-.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

**DRAMA-299  Student Instructional Assistant**
-.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
EARLY CHILDHOOD EDUCATION – ECE

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
Early childhood educators focus on children from zero to age five. Some of the positions held by early childhood professionals are: classroom aide, ECE teacher, site supervisor, program director, child care provider, adult educator of families and other professionals, resource and referral professional, social service worker, youth and family service worker, camp counselor, recreation leader, foster care provider, mental health paraprofessional, or child advocate.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Early childhood education
Students completing this program will be able to...
A. identify developmentally appropriate activities for infants, toddlers and preschool age children.
B. analyze the psychological, physical and cognitive influences on child development.
C. apply the professional code of ethics.
D. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.
E. create a developmentally appropriate integrated curriculum.
F. assess how socializing agents impact the lives of children and families.
G. apply the principles of anti-bias pedagogy.
H. apply observation and assessments to create appropriate environments.
I. apply positive guidance skills with young children.
J. apply constructivist theory and intentional teaching methodologies to teacher-child interactions.

The associate in science program in early childhood education is designed as a two-year curricular pathway that offers students a broad general education while integrating an in-depth study in child development and theory, principles and practices in early care and education. The early childhood education program prepares students for various careers working directly with children, families and other adults in the early childhood profession.

To earn a degree, students must complete each of the courses required for the major with a “C” grade or higher and complete general education requirements as listed in the catalog. Attending classes in the day, the evening or both can complete degree requirements.

Recommended degree electives:

ECE-129 Dealing with Difficult and Aggressive Young Children ................................................. 3
ECE-230 Developmentally Appropriate Practice for Infants and Toddlers ................................. 3
ECE-271 Infant and Toddler Development ................................................................. 3
ECE-237 Current Topics in Early Childhood Education ...................................................... 0.5-3
ECE-240 Language and Literacy for the Young Child ...................................................... 3
ECE-241 Science and Mathematics for Early Childhood Education ..................................... 3
ECE-242 Music for the Young Child ................................................................. 1
ECE-243 Creative Art for the Young Child ................................................................. 1
ECE-251 Administration I: Programs in Early Childhood Education ..................................... 3
ECE-252 Administration II: Personnel and Leadership in ECE ........................................... 3
ECE-253 Adult Supervision and Mentoring in Early Childhood Classrooms ....................... 2
ECE-269 Children with Special Needs ................................................................. 3
ECE-298 Independent Study ........................................................................ 0.5-3

Total minimum required units 29

c 2018-2019 DIABLO VALLEY COLLEGE CATALOG
The associate in science in early childhood education for transfer is a 60 unit degree program designed to prepare students to transfer and study child development, human development, and early childhood education. Students will be prepared to take upper division courses their first semester after transferring. Typically, students who complete this program will be able to complete their upper division coursework in only two additional years. In addition to preparation for transfer, this degree also prepares students for various careers working directly with children, families and other adults in the early childhood profession. Upon completion of this program, students will be eligible to apply for the Teacher level permit on the Child Development Permit Matrix from the State of California Commission on Teacher Credentialing. Students will complete lower division courses in child growth and development, principles and practices in early childhood education, curriculum, observation, assessment, child/family/community relationships, diversity, health and safety, and a culminating student teaching practicum.

The associate in science in early childhood education for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of "C" or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**Certificate of achievement**

**Early childhood education - Associate teacher**

Students completing the program will be able to...

A. create a developmentally appropriate integrated curriculum.
B. analyze the psychological, physical, and cognitive influences on child development.
C. identify the principles and ideas of the Early Childhood Education profession.
D. assess how socializing agents and culture impacts the lives of children and families

This certificate meets the education requirements for the associate teacher level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing and Community Care Licensing. Title 22 requirements for a fully qualified teacher. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

**required courses:**

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<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
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<tr>
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<td>Introduction to Curriculum in Early Childhood</td>
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</tr>
<tr>
<td>ECE-124</td>
<td>Child Development and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ECE-125</td>
<td>Principles and Practices of Early Childhood</td>
<td>3</td>
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<td>ECE-126</td>
<td>Health, Safety, and Nutrition of the Young Child</td>
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<td>ECE-130</td>
<td>Child, Family, and Community</td>
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<tr>
<td>ECE-144</td>
<td>Diversity in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE-249</td>
<td>Observation and Assessment in the Classroom</td>
<td>4</td>
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<td>ECE-250</td>
<td>Practicum in Early Childhood Education</td>
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**major requirements:**

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<td><strong>total minimum required units</strong></td>
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<td><strong>60</strong></td>
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</table>
**Certificate of achievement**

**Early childhood education - Basic**

Students completing this program will be able to...

A. identify developmentally appropriate activities for infants, toddlers and preschool age children.

B. analyze the psychological, physical and cognitive influences on child development.

C. apply the professional code of ethics.

D. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.

E. create a developmentally appropriate integrated curriculum.

F. assess how socializing agents impact the lives of children and families.

G. apply the principles of anti-bias pedagogy.

H. apply observation and assessments to create appropriate environments.

I. apply positive guidance skills with young children.

J. apply constructivist theory and intentional teaching methodologies to teacher child interactions.

This certificate prepares students to meet the demands of today’s childcare centers, preschool programs, and nursery schools. The certificate meets the California State Department of Social Services, Community Care Licensing Title 22, and Division 12 requirements for a fully qualified teacher. The early childhood education basic certificate is an alternative certificate to the California State Matrix and to the child development certificate.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

**required courses:**

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<tr>
<td>ECE-126</td>
<td>Health, Safety, and Nutrition for the Young Child</td>
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</tr>
<tr>
<td>ECE-128</td>
<td>Advanced Curriculum Development in ECE</td>
<td>3</td>
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<td>ECE-130</td>
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<td>Practicum in Early Childhood Education</td>
<td>4</td>
</tr>
</tbody>
</table>

**total minimum required units** 29

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**Certificate of achievement**

**Early childhood education - Master teacher**

Students completing this program will be able to...

A. create a developmentally appropriate integrated curriculum.

B. analyze the psychological, physical and cognitive influences on child development.

C. identify and apply the principles and ideals of the Early Childhood Education profession.

D. assess how socializing agents and culture impact the lives of children and families.

E. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.

F. apply the principles of anti-bias pedagogy.

G. implement the observe, plan, document, reflect and assess cycle for curriculum planning.

H. develop positive relationships and responsive interactions with young children.

I. demonstrate techniques for guiding adults working with young children.

J. demonstration of knowledge in a specialization area.

K. apply constructivist theory and intentional teaching methodologies to teacher child interactions.

The following certificates meet the education requirements for the associate teacher, teacher, master teacher and site supervisor levels of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

This childhood development certificate meets the education requirements for the master teacher level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

**required courses:**

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<tr>
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<td>ECE-125</td>
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<td>ECE-126</td>
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<td>ECE-249</td>
<td>Observation and Assessment in the Classroom</td>
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<td>ECE-250</td>
<td>Practicum in Early Childhood Education</td>
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<tr>
<td>ECE-253</td>
<td>Adult Supervision and Mentoring in Early Childhood Classrooms</td>
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**Chapter Four**

**Program/Course Descriptions**

**Diablo Valley College**

**Catalog 2018-2019**
**Early childhood education**

*General Education Courses: 16 units*

**Creative Expression**

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<td>ECE-242</td>
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<td>ECE-243</td>
<td>Creative Art for the Young Child</td>
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or one course from:

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<tr>
<td>ART-160</td>
<td>Photography I</td>
<td>3</td>
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<tr>
<td>DRAMA-150</td>
<td>Children’s Theater</td>
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<td>KNDAN-100</td>
<td>Introduction to Dance</td>
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<td>Ballet Fundamentals I</td>
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<td>KNDAN-130A</td>
<td>Modern Dance Fundamentals I</td>
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<tr>
<td>KNCAN-160A</td>
<td>Tap Dance I</td>
<td>0.5-2</td>
</tr>
<tr>
<td>MUSIC-101</td>
<td>Beginning Guitar</td>
<td>1</td>
</tr>
<tr>
<td>MUSIC-102</td>
<td>Intermediate Guitar</td>
<td>1</td>
</tr>
<tr>
<td>MUSIC-112</td>
<td>America’s Music – A Multicultural Perspective</td>
<td>3</td>
</tr>
<tr>
<td>MUSCI-150</td>
<td>Beginning Piano I</td>
<td>1</td>
</tr>
<tr>
<td>MUSCI-151</td>
<td>Beginning Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSIC-171</td>
<td>Jazz and Popular Solo Voice</td>
<td>1</td>
</tr>
</tbody>
</table>

**Curriculum**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE-237*</td>
<td>Current Topics in Early Childhood Education</td>
<td>0.5-3</td>
</tr>
<tr>
<td>ECE-240</td>
<td>Language and Literacy for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE-241</td>
<td>Science and Mathematics for Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE-242</td>
<td>Music for the Young Child</td>
<td>1</td>
</tr>
<tr>
<td>ECE-243</td>
<td>Creative Art for the Young Child</td>
<td>1</td>
</tr>
<tr>
<td>ECE-244</td>
<td>Circle Time Activities</td>
<td>1</td>
</tr>
</tbody>
</table>

**Infants and Toddlers**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE-230</td>
<td>Developmentally Appropriate Practice for Infants and Toddlers</td>
<td>3</td>
</tr>
<tr>
<td>ECE-231</td>
<td>Infant and Toddler Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Language and Literature**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 237*</td>
<td>Current Topics in Early Childhood Education</td>
<td>0.5-3</td>
</tr>
<tr>
<td>ECE-240</td>
<td>Language and Literacy for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-177</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>LT-111</td>
<td>Storytelling</td>
<td>2</td>
</tr>
</tbody>
</table>

**Science and Math**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE-237*</td>
<td>Current Topics in Early Childhood Education</td>
<td>0.5-3</td>
</tr>
<tr>
<td>ECE-241</td>
<td>Science and Mathematics for Early Childhood Education</td>
<td>3</td>
</tr>
</tbody>
</table>

(Note: Two ECE-237 courses in this category are required)

**Sign Language**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGN-280</td>
<td>American Sign Language (ASL) I</td>
<td>3</td>
</tr>
<tr>
<td>SIGN-281</td>
<td>American Sign Language (ASL) II</td>
<td>3</td>
</tr>
<tr>
<td>SIGN-282</td>
<td>American Sign Language (ASL) III</td>
<td>3</td>
</tr>
<tr>
<td>SIGN-283</td>
<td>American Sign Language (ASL) IV</td>
<td>3</td>
</tr>
</tbody>
</table>

**Special Needs**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE-129</td>
<td>Dealing with Difficult and Aggressive Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE-269</td>
<td>Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SIGN-280</td>
<td>American Sign Language (ASL) I</td>
<td>3</td>
</tr>
<tr>
<td>SIGN-281</td>
<td>American Sign Language (ASL) II</td>
<td>3</td>
</tr>
<tr>
<td>SIGN-282</td>
<td>American Sign Language (ASL) III</td>
<td>3</td>
</tr>
<tr>
<td>SIGN-283</td>
<td>American Sign Language (ASL) IV</td>
<td>3</td>
</tr>
<tr>
<td>SPEDU-101</td>
<td>Introduction to Disabilities and the Law</td>
<td>3</td>
</tr>
<tr>
<td>SPEDU-102</td>
<td>Historical Perspectives of Disabilities and the Law</td>
<td>3</td>
</tr>
<tr>
<td>SPEDU-103</td>
<td>Classroom Strategies for the Special Education Paraeducator</td>
<td>3</td>
</tr>
</tbody>
</table>

(*Topics for ECE-237 vary. Please contact the Early Childhood Education Department to verify if a specific ECE-237 course meets the requirements for a particular area of specialization.*

**Certificate of Achievement**

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**Early Childhood Education - Site Supervisor**

Students completing this program will be able to...

A. create a developmentally appropriate integrated curriculum.

B. analyze the psychological, physical and cognitive influences on child development.

C. identify and apply the principles and ideals of the Early Childhood Education Profession.

D. assess how socializing agents and culture impact the lives of children and families.

E. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.

F. develop techniques which will create sensitivity for various biases.

G. implement the observe, plan, document, reflect and assess cycle for curriculum planning.

H. develop positive relationships and responsive interactions with young children.

I. demonstrate techniques for guiding adults working with young children.

J. examine theory and methodology for effective supervision.

K. apply ethical codes and licensing standards to practices and policies.

L. identify business requirements for children's centers.

M. examine theory and methodology for effective supervision.

N. demonstrate knowledge in specialization area.

---

**plus at least 6 units in any one of these areas of concentration:**

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**plus at least 16 units from:**

- general education courses................................................. 16

(At least 3 units in each of these 4 subject areas: English (only one course from English 116, 117, 117A, or 118 can be used); Math/Science; Humanities (may not use History courses); Social Sciences (may not use ECE courses)

**total minimum required units** 53
This certificate meets the education requirements for the site supervisor level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

**required courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE-123</td>
<td>Introduction to Curriculum in Early Childhood Education</td>
</tr>
<tr>
<td>ECE-124</td>
<td>Child Development and Psychology</td>
</tr>
<tr>
<td>ECE-125</td>
<td>Principles and Practices of Early Childhood Education</td>
</tr>
<tr>
<td>ECE-126</td>
<td>Health, Safety and Nutrition for the Young Child</td>
</tr>
<tr>
<td>ECE-128</td>
<td>Advanced Curriculum Development in ECE</td>
</tr>
<tr>
<td>ECE-130</td>
<td>Child, Family, and Community</td>
</tr>
<tr>
<td>ECE-144</td>
<td>Diversity in Early Childhood Education</td>
</tr>
<tr>
<td>ECE-249</td>
<td>Observation and Assessment in the Classroom</td>
</tr>
<tr>
<td>ECE-250</td>
<td>Practicum in Early Childhood Education</td>
</tr>
</tbody>
</table>

**plus at least 16 units from:**

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<table>
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<tr>
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<tbody>
<tr>
<td>ECE-251</td>
<td>Administration I: Programs in Early Childhood Education</td>
</tr>
<tr>
<td>ECE-252</td>
<td>Administration II: Personnel and Leadership in ECE</td>
</tr>
<tr>
<td>ECE-253</td>
<td>Adult Supervision and Mentoring in Early Childhood Classrooms</td>
</tr>
</tbody>
</table>

**total minimum required units** 53

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**Certificate of achievement**

**Early childhood education - Teacher**

Students completing the program will be able to...

A. identify developmentally appropriate activities for infants, toddlers and preschool age children.

B. analyze the psychological, physical and cognitive influences on child development.

C. apply the professional code of ethics.

D. evaluate strategies to maximize the health, safety and nutrition of children in early childhood education programs.

E. create a developmentally appropriate integrated curriculum.

F. assess how socializing agents impact the lives of children and families.

G. apply the principles of anti-bias pedagogy.

H. apply observation and assessments to create appropriate environments.

I. apply positive guidance skills with young children.

J. apply constructivist theory and intentional teaching methodologies to teacher child interactions.

This certificate meets the education requirements for the teacher level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Attending classes in the day, the evening, or both can complete certificate requirements.

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<td>Child Development and Psychology</td>
</tr>
<tr>
<td>ECE-125</td>
<td>Principles and Practices of Early Childhood Education</td>
</tr>
<tr>
<td>ECE-126</td>
<td>Health, Safety and Nutrition for the Young Child</td>
</tr>
<tr>
<td>ECE-128</td>
<td>Advanced Curriculum Development in ECE</td>
</tr>
<tr>
<td>ECE-130</td>
<td>Child, Family, and Community</td>
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**plus at least 16 units from:**

- general education courses

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<tr>
<td>ECE-253</td>
<td>Adult Supervision and Mentoring in Early Childhood Classrooms</td>
</tr>
</tbody>
</table>

**total minimum required units** 53

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**ECE-100 Essential Life Skills of Childhood**

1-3 units P/NP

- Variable hours

- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores essential life skills developed during childhood that make a lifelong difference in our ability to learn, communicate and cope with challenges. Drawing from research in child development and neuroscience, this course outlines practical ways people working with children can foster these skills in young children. CSU

**ECE-101 Media and the Developing Child**

1-3 units P/NP

- Variable hours

- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This class investigates popular media and implications for the developing child. Focus is on the impact of media on personality, cognition, social attributes and health. Strategies for assessing media and using it effectively will be explored. CSU
ECE-102 Childhood and Nature
1-3 units P/NP
- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores the vital role of children’s ongoing experiences with nature as a basis for creativity, problem solving, critical thinking and physical and emotional well-being. It introduces multiple resources and practical hands-on activities that support child-nature connections. CSU

ECE-103 Brain Development in Childhood
1-3 units P/NP
- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This class studies the neurological connections that form in a child’s brain during pregnancy and early childhood and the long-term effects of environmental factors during these formative years. Topics range from the connections between the brain and emotional regulation to the complexity of language acquisition. CSU

ECE-104 Cultural Influences on the Developing Child
1-3 units P/NP
- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores personality development in young children within the context of culture. The interacting forces that shape personality are discussed. Focus is on the role of caregivers in supporting optimal social-emotional development in young children. CSU

ECE-105 Emotional Intelligence and the Developing Child
1-3 units P/NP
- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores the development of children’s emotional intelligence. The interacting forces that shape emotional intelligence are discussed. Focus is on the role of caregivers in supporting optimal emotional intelligence development in young children. CSU

ECE-106 Child Behavior: Is This Normal?
1-3 units P/NP
- Variable hours
- Note: One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week. Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for laboratory hours. All students enrolled in laboratory must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza).

This course explores a broad range of behaviors in young children. Child development information, resources, and suggestions for addressing specific behavior issues will be presented. CSU

ECE-110 Current Issues in Child Development
1-3 units P/NP
- Variable hours
- Note: All students enrolling in laboratory units must have a negative TB test and verified immunizations against pertussis, measles and influenza (waiver allowed for influenza). Participation in the Developmental Children’s Center Laboratory School or approved off-campus mentor site is required for two or three units. One unit: lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week.

This course presents an in-depth investigation into current research, theories, and issues in the study of child development. The emphasis is on analyzing current and ongoing research along with contemporary trends. Specific current issues will be announced in the schedule of classes. CSU
This class presents an in-depth investigation into current research, theories, and issues related to physical development of young children. It examines the essential nature of physical play for children's development and learning. Issues that impact physical development will be investigated along with resources and practical hand-on developmentally appropriate experiences. CSU

This course presents an in-depth investigation into current research, theories, and issues related to intellectual growth. Both classic findings and state-of-the-art research are reviewed and applied to contemporary issues related to children's cognitive and language development. CSU

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. C-ID CDEV 100, CSU, UC
ECE-125  Principles and Practices of Early Childhood Education  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development  
This course examines the principles of developmentally appropriate practices as applied to early childhood education settings. The history and philosophy of early childhood education, the ethics of professional practices, and orientation to careers working with children are included. Emphasis is placed on types of programs, learning environments, the key role of relationships, constructive adult-child interactions, and teaching strategies supporting the development of all children. C-ID ECE 120, CSU

ECE-126  Health, Safety, and Nutrition for the Young Child  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Meets the State Department of Social Services licensing requirement for DSS VII, Health and Safety  
This course presents an Introduction to the laws, regulations, standards, policies and procedures, and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical and mental health, along with safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Emphasis will include the integration of the concepts into everyday planning and program development for all children. C-ID ECE 220, CSU

ECE-128  Advanced Curriculum Development in ECE  
3 units SC  
- 54 hours lecture per term  
- Co-requisite: ECE 124 or equivalent (may be taken previously)  
- Recommended: ECE-123 and eligibility for ENGL-122 or equivalents  
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development  
This advanced course will focus on new trends, approaches and techniques in early childhood education curriculum. Students will explore and practice various early childhood education curriculum approaches. CSU

ECE-129  Dealing with Difficult and Aggressive Young Children  
3 units SC  
- 54 hours lecture per term  
- Co-requisite: ECE-124 or equivalent (may be taken previously)  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Meets the State Department of Social Services licensing requirement for DSS III Program and Curriculum Development  
This course is designed to examine the reasons for children's difficult and aggressive behaviors. Strategies for prevention and intervention in the classroom and home will be studied. CSU

ECE-130  Child, Family, and Community  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Meets the State Department of Social Services licensing requirements for DSS II, Child, Family, and Community  
This course presents an examination of societal influences and the role of collaboration between family, community, and schools in supporting children's development. Community resources supporting children and their families within their cultures and communities are introduced. C-ID CDEV 110, CSU

ECE-144  Diversity in Early Childhood Education  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Meets the State Department of Social Services licensing requirements for DSS III, Program and Curriculum Development  
This course examines the impact of various societal influences on the development of children's social identity. Developmentally appropriate, inclusive, and anti-bias approaches are discussed. Self-examination and reflection on issues related to social identity, stereotypes, and bias will also be emphasized. C-ID ECE 230, CSU

ECE-230  Developmentally Appropriate Practice for Infants and Toddlers  
3 units SC  
- 54 hours lecture per term  
- Recommended: ECE-124 and eligibility for ENGL-122 or equivalents  
- Note: Meets the State Department of Social Services licensing requirement for DSS IV, Infant Care and Development  
This course applies current theory and research to the care and education of infants and toddlers in group settings. It examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months, including elements of responsive environments and collaboration with families. CSU
ECE-231 Infant and Toddler Development
3 units SC
- 54 hours lecture per term
- Recommended: ECE-124, ECE-230 and eligibility for ENGL-122 or equivalents

This course studies the physical, cognitive, linguistic, social, and emotional development and growth of infants and toddlers. Students will apply current research and developmental theory to infant and toddler behavior. Emphasis is placed on the role of the family and relationships. CSU

ECE-237 Current Topics in Early Childhood Education
.5-3 units SC
- Variable hours
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development, if taken for 3 units, and the course is a curriculum course

A supplemental course in child development to provide a study of current concepts and problems in the major theories of child development including their philosophical bases, their techniques and their materials and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ECE-240 Language and Literacy for the Young Child
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to young children's literature, emergent literacy and the development of speech and language during infancy and early childhood. Students will explore teaching techniques which promote language, literacy and literature for the young child. Approaches to reading books, storytelling, story writing, etc. will be introduced and practiced. CSU

ECE-241 Science and Mathematics for Early Childhood Education
3 units SC
- 54 hours lecture per term
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

This course explores how science, mathematics, the physical and the natural world are integrated into early childhood education curricula. Students will create science and math experiences, select appropriate materials, and learn specific scientific and mathematical techniques for working with young children. The course focuses on tapping into children's natural curiosity by utilizing observation, reasoning skills, inquiry and hands-on, playful experiences. CSU

ECE-242 Music for the Young Child
1 unit SC
- 18 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

This course is an exploration of media and techniques that enable the teacher to plan, conduct, and evaluate music and movement activities for the young child. Experiences in the integration of music, movement, and language as related to conceptual and sensory motor development are covered. CSU

ECE-243 Creative Art for the Young Child
1 unit SC
- 18 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development

A study of the developmental stages of children's artistic expression. Includes an exploration of creative art activities along with developing and implementing a creative arts curriculum for the young child. CSU

ECE-244 Circle Time Activities
1 unit SC
- 18 hours lecture per term

This course is designed to present the value of circle or group time for young children. Written materials, demonstrations, lecture and discussions, and sharing of student experiences are utilized to teach practical and theoretical application of songs, stories, games, finger plays and other circle time activities. CSU

ECE-249 Observation and Assessment in the ECE Classroom
4 units SC
- 54 hours lecture/54 hours laboratory by arrangement per term
- Prerequisite: ECE-124 or ECE-125 (may be taken concurrently) or equivalents
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Required negative TB test and verify immunizations against pertussis, measles and influenza (waiver allowed for influenza) to participate in laboratory work at DVC Children's Center or approved mentor site. Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development.

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning in early childhood education settings. Students will utilize practical classroom experiences to apply a variety of observation methodologies including, child portfolios, recording strategies, rating systems, and multiple assessment tools. Students will explore the connections between developmental theory and practical usage of reflective observation in the DVC Children's Center or an approved mentor site. C-ID ECE 200, CSU
ECE-250 Practicum in Early Childhood Education
4 units SC
- 36 hours lecture/108 hours laboratory by arrangement per term
- Prerequisite: ECE-123, ECE-124, ECE-125 and ECE-249 or equivalents
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Required negative TB test and verify immunizations against pertussis, measles and influenza (waiver allowed for influenza) to participate in lab work. Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development.

This course provides a supervised practicum study of developmentally appropriate early childhood teaching competencies. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families from diverse backgrounds. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized. Student will design, implement, and evaluate learning activities and environments. C-ID ECE 210, CSU

ECE-251 Administration I: Programs in Early Childhood Education
3 units SC
- 54 hours lecture per term
- Prerequisite: ECE-124 or equivalent
- Note: Meets the State Department of Social Services licensing requirement for DSS VI, Supervision and Administration

This course presents an introduction to the administration of early childhood programs (ECE). Topics include program types, budget, management, regulations, laws, development and implementation of policies and procedures. Administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program will be examined. CSU

ECE-252 Administration II: Personnel and Leadership in ECE
3 units SC
- 54 hours lecture per term
- Recommended: ECE-251 and eligibility for ENGL-122 or equivalents
- Note: Meets the State Department of Social Services licensing requirement for DSS VI, Supervision and Administration

This course provides an overview of effective strategies for personnel management and leadership in early care and education settings. Focus is on the human relations aspects of successful administration. Topics include legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. CSU

ECE-253 Adult Supervision and Mentoring in Early Childhood Classrooms
2 units SC
- 36 hours lecture per term
- Recommended: ECE-124, 125, 130 and 250 or equivalents; eligibility for ENGL-122 or equivalent

This course is a study of the methods and principles of supervising student teachers, assistant teachers, volunteers and other adults in early childhood education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. CSU

ECE-254 Children with Special Needs
3 units SC
- 54 hours lecture per term
- Recommended: ECE-124 and eligibility for ENGL-122 or equivalents

This course provides an introduction to the variations in development of children with special needs, as well as the resulting impact on families, and will focus on the years between birth through aged eight. An overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process will also be discussed. CSU

ECE-255 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ECE-256 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
ECONOMICS – ECON

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
Economics is a basic component for a career in law, management, sales, banking, health care industry, utility industry, consulting, statistical analysis, finance, and government. Most career options require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in economics for transfer
Students completing the program will be able to...
A. apply economic theories and economic reasoning to real life situations.
B. use analytical techniques to measure economic conditions related to the individual, business firms, industries, and economic systems.
C. explain the role that households, business organizations, governments, and the international sector, play in free markets, command economies, and mixed economies.
D. evaluate the objectives, limitations, and mechanics of regulation, taxation, tariffs, quotas, and monetary and fiscal policies.
E. use quantitative methodology to measure economic outcomes.

The associate in arts in economics for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of C or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:  
ECON-220 Principles of Macroeconomics .......... 3
ECON-221 Principles of Microeconomics .......... 3

plus at least 3 units from:
BUS-240 Business Statistics ............................................. 3
MATH-142 Elementary Statistics with Probability ........ 4

plus at least 4 units from:
MATH-182 Calculus for Management, Life Science and Social Science I ............................................ 4
MATH-192 Analytic Geometry and Calculus I ............... 5

plus at least 3 units from:
BUS-294 Business Law .................................................. 3
BUSAC-186 Financial Accounting .................................... 4
BUSAC-187 Managerial Accounting ............................. 4
MATH-181 Finite Mathematics .......................................... 3
MATH-193 Analytic Geometry and Calculus II ............... 5

plus at least 3 units from any course above not already used or:
ECON-101 Economics of Public Issues ..................... 3
ECON-200 Introduction to Economics ............................ 3
MATH-194 Linear Algebra ............................................. 3
MATH-292 Analytic Geometry and Calculus III ............ 5

total minimum required units 19

ECON-101 Economics of Public Issues  
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course examines economic aspects of selected current public issues such as price controls, crime, education, poverty, pollution, international trade, and taxes. It will analyze the role of economics as a social science in understanding causes of and policies for dealing with current public issues.

CSU, UC (credit limits may apply to UC - see counselor)
ECON-200 Introduction to Economics
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course is a survey of the basic principles of economics, including both microeconomics and macroeconomics. Concepts such as market supply and demand, market structures, resource markets, business cycles, fiscal policy, the Federal Reserve System, and international trade are introduced. CSU, UC (credit limits may apply to UC - see counselor)

ECON-220 Principles of Macroeconomics
3 units SC
- 54 hours lecture per term
- Prerequisite: MATH-120 or MATH-120SP or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent
This course provides an introduction to fundamental economic principles that recur throughout economics such as scarcity, opportunity cost, marginal decision making and the gains from trade. Macroeconomics focuses on broad economic aggregates such as total output, employment, the price level and the rate of economic growth. The course also examines fiscal and monetary policies and institutions, and applies macroeconomic theories to current economic issues. C-ID ECON 202, CSU, UC

ECON-221 Principles of Microeconomics
3 units SC
- 54 hours lecture per term
- Prerequisite: MATH-120 or MATH-120SP or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent
This course provides an introduction to fundamental microeconomic principles. Topics include a detailed study of the market mechanism, the elasticity properties of the demand and supply curves, how individuals make decisions about consumption and labor supply, how firms make decisions about how and how much to produce, and why some goods do not lend themselves to private production. The course also examines types of market structure and current economic issues. C-ID ECON-201, CSU, UC

ECON-255 Topics in Economics
.3-.4 units SC
- Variable hours
A supplemental course in economics to provide a study of current concepts and problems in economics and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

ECON-298 Independent Study
.5-.3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ECON-299 Student Instructional Assistant
.5-.3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

EDUCATION – EDUC

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
There are two types of credentials for teaching in the public schools in California. One type is the Multiple Subjects Credential for teachers in a self-contained classroom, which generally means teaching in grades K-6 or K-8. The other is the Single Subject Credential for teachers responsible for only one subject, which in general is preparation for teaching high school (grades 9-12). Both career options require a baccalaureate degree at a minimum.

Preparation for teaching may be useful for students who also wish to pursue careers in human resources, counseling, communication studies, recreation administration, social welfare, and corporate training.
Associate in arts in elementary teacher education for transfer

Students completing this program will be able to...
A. analyze models and methods of effective teaching, especially in relation to the needs of a diverse student body.
B. Examine the physical, cognitive/language, social-emotional milestones in school age children.
C. Understand and analyze how concepts of mathematics, English and language arts, social studies, visual and performing arts and science apply to teaching at an elementary level.

The associate in arts in elementary teacher education for transfer is an interdisciplinary program which meets state guidelines in order to prepare students to begin their path toward becoming elementary school teachers. Students majoring in elementary teacher education develop critical thinking, problem solving, and written and verbal communication skills. As elementary teacher education majors, students have learning opportunities that are relevant to many types of careers working with children and parents including special education, elementary education, and social work. This major provides early field work experience working with children in an elementary school.

The associate in arts in elementary teacher education for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. The associate in arts in elementary teacher education for transfer is consistent with the mission of the community college to assist students in achieving a seamless transfer to the CSU system.

In order to earn the degree, students must:
- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE), or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>BIOSC-102</td>
<td>Fundamentals of Biological Science with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>COMM-120</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ECE-124</td>
<td>Child Development and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-120</td>
<td>Introduction to Teaching in Elementary Schools</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-122</td>
<td>Freshman English: Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-123</td>
<td>Critical Thinking: Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-135</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOL-130</td>
<td>Earth Science</td>
<td>4</td>
</tr>
<tr>
<td>HIST-120</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST-180</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>MATH-125</td>
<td>Mathematical Concepts for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>PHYS-110</td>
<td>Elementary Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS-111</td>
<td>Physics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>POLSC-121</td>
<td>Introduction to United States Government</td>
<td>3</td>
</tr>
</tbody>
</table>

at least 4 units from:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM-106</td>
<td>Chemistry for Non-Science Majors</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-108</td>
<td>Introductory Chemistry</td>
<td>4</td>
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</tbody>
</table>

at least 3 units from:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM-121</td>
<td>Persuasion and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-126</td>
<td>Critical Thinking: The Shaping of Meaning in Language</td>
<td>3</td>
</tr>
<tr>
<td>HIST-122</td>
<td>Critical Reasoning in History</td>
<td>3</td>
</tr>
<tr>
<td>PHILO-130</td>
<td>Logic and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-145</td>
<td>Critical Thinking in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCIO-122</td>
<td>Critical Thinking About Social and Cultural Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

plus at least 3 units from:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE-201</td>
<td>Western Culture Dance History</td>
<td>3</td>
</tr>
<tr>
<td>DRAMA-139</td>
<td>Introduction to Theater</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC-110</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 52
EDUC-120  Introduction to Teaching in Elementary Schools
3 units  LR
• 36 hours lecture/54 hours laboratory by arrangement per term
• Limitation on enrollment: Current TB clearance and background check required. A fee for service will be charged for the background check. See the schedule of classes for specific information.
• Recommended: ENGL-122 or equivalent
• Note: Credit by examination option available
This course introduces students to the concepts and issues related to teaching diverse learners in today’s contemporary schools, pre-kindergarten through grade twelve. Topics include teaching as a profession and career, historical and philosophical foundations of the United States’ education system, contemporary educational issues, California’s content standards and frameworks, and teacher performance standards. In addition to lecture, this course requires structured fieldwork in public school elementary classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. C-ID EDUC 200, CSU, UC

ELECTRICAL/ELECTRONICS TECHNOLOGY – ELECT/ELTRN

Open, Dean
Workforce Development and Engineering Technologies
Administration Building, Room 121

Possible career opportunities
The types of jobs and careers involving electrical/electronics include: electrical, medical, industrial, and commercial electronic programmable logic controller systems; computers; consumer products; radio and television; instrumentation; communications; automotive and others.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Electrical/electronics technology
Students completing the program will be able to...
A. identify common electrical circuit components and their use.
B. solve AC and DC circuits for voltage, current, resistance, power, and other parameters.
C. operate and understand common laboratory instruments used in the analysis, construction, and troubleshooting of AC and DC circuits.
D. apply specific sections of the national electrical code to electrical systems.

This program prepares students for jobs installing, repairing, maintaining and servicing electrical and electronics equipment. Electrical/electronics jobs are found in the fields of electrical, medical, industrial, commercial systems, programmable logic controller systems, automotive, communications and others. The following courses are part of the Electricians Trainee Program and approved by the Division of Apprenticeship Standards: ELECT-120, 121, 130, 220, 230, 266, 267, 271, ELTRN-210 and CNT-103.
Selected courses may meet some of the lower division requirements for bachelor of science programs in engineering technology and industrial technology at certain California State University campuses and private technical colleges. Consult with electronics department faculty and college counselors for more information.

To earn an associate in science with a major in electricity/electronics, students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

required courses:  units
ELECT-266  Electrical Codes: Articles 90-398 ...................3
plus at least 4 units from:
ELECT-120  Direct Current Circuits ..............................4
ELTRN-120  Direct Current Circuits ..............................4
plus at least 4 units from:
ELECT-121  Alternating Current Circuits .......................4
ELTRN-121  Alternating Current Circuits .......................4
plus at least 12 units from:
ELECT-130  Motor and Motor Controllers ......................4
ELECT-220  Circuit Diagnosis and Analysis:
Troubleshooting .............................................2
ELECT-230  Electro-Mechanical Equipment ...................2
ELECT-271  Programmable Logic Controllers ...............4
ELTRN-210  Linear Circuits ..................................4
plus at least 3 units from any course not used above, or:
CNT-103  Voice, Video and Network Cabling .................2
CONST-110  Occupational Safety ................................2
ELECT-267  Electrical Codes: Articles 400-830 ...............3
ELTRN-107  Introduction to Robotics ..........................2
ELTRN-116  Electronics I .......................................3

total minimum required units 26
Certificate of achievement
Electrical/electronics technology
Students completing the program will be able to...
A. identify common electrical circuit components and their use.
B. solve AC and DC circuits for voltage, current, resistance, power, and other parameters.
C. operate and understand common laboratory instruments used in the analysis, construction, and troubleshooting of AC and DC circuits.
D. apply specific sections of the national electrical code to electrical systems.

This program prepares students for jobs installing, repairing, maintaining and servicing electrical and electronics equipment. Electrical/electronics jobs are found in the fields of electrical, medical, industrial, commercial systems, programmable logic controller systems, automotive, communications and others. The following courses are part of the Electricians Trainee Program and approved by the Division of Apprenticeship Standards: ELECT-120, 121, 130, 220, 230, 266, 267, 271, ELTRN-210 and CNT-103.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a "C" grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

required courses:  units
ELECT-266  Electrical Codes: Articles 90-398 ..................3

plus at least 4 units from:
ELECT-120  Direct Current Circuits .........................4
ELTRN-120  Direct Current Circuits .........................4

plus at least 4 units from:
ELECT-121  Alternating Current Circuits ....................4
ELTRN-121  Alternating Current Circuits ....................4

plus at least 12 units from:
ELECT-130  Motors and Motor Controllers ..................4
ELECT-220  Circuit Diagnosis and Analysis: Troubleshooting .................................................2
ELECT-230  Electro-Mechanical Equipment ....................2
ELECT-271  Programmable Logic Controllers ................4
ELTRN-210  Linear Circuits .....................................4

plus at least 3 units from any course not used above, or:
CNT-103  Voice, Video and Network Cabling .............2
CONST-110  Occupational Safety ..............................2
ELECT-267  Electrical Codes: Articles 400-830 ...........3
ELTRN-107  Introduction to Robotics .........................2
ELTRN-116  Electronics I .......................................3

total minimum required units  26

Certificate of accomplishment
Electrical/electronics technology
Students completing the program will be able to...
A. identify common electrical circuit components and their use.
B. solve AC and DC circuits for voltage, current, resistance, power, and other parameters.
C. operate and understand common laboratory instruments used in the analysis, construction, and troubleshooting of AC and DC circuits.
D. apply specific sections of the national electrical code to electrical systems.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a "C" grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

required courses:  units
ELECT-266  Electrical Codes: Articles 90-398 ...............3

plus at least 4 units from:
ELECT-120  Direct Current Circuits .........................4
ELTRN-120  Direct Current Circuits .........................4

plus at least 4 units from:
ELECT-121  Alternating Current Circuits ....................4
ELTRN-121  Alternate Current Circuits ....................4

total minimum required units  11

ELECT-110  Survey of Electricity
2 units  SC
• 27 hours lecture/27 hours laboratory per term
• Recommended: MATH-090 or MATH-090E or MATH-090SP or equivalent
• Note: This course does not meet a requirement of the electronics/electricity degree or certificate. Credit by examination option available.

This is a survey course in electrical concepts, components, systems, and equipment. Ohm’s and Kirchoff’s laws are used to calculate and measure resistance, voltage, amperage, and power in circuits. AC components, such as coils, transformers, capacitors, and motors are also covered. Students will build and measure circuits and everyday electrical devices using both digital and analog equipment with an emphasis on practical aspects of circuits and components. CSU
## ELECT-120  Direct Current Circuits
4 units  LR  
- 54 hours lecture/54 hours laboratory per term  
- Note: This course is approved by the Division of Apprenticeship Standards in the electrician trainee program.

This course introduces scientific principles and hands-on applications of direct current (DC) electricity, focusing on measurement and diagnosis of series, parallel, and combination circuits. These fundamental knowledge and skills are necessary for those planning careers and/or further study in electronics, electricity, or related fields, such as heating, ventilation, and air conditioning (HVAC), building systems, industrial maintenance, electrical/electronics (EE) technology, and energy systems. CSU

## ELECT-121  Alternating Current Circuits
4 units  LR  
- 54 hours lecture/54 hours laboratory per term  
- Recommended: ELECT-120 or equivalent  
- Note: This course is approved by the Division of Apprenticeship Standards in the electrician trainee program.

This course is an in-depth study of the theory and application of alternating current (AC) including series, parallel, and combination resistive/inductive (RL), resistive/capacitive (RC), and resistive/inductive/capacitive (RLC) circuits. Students will construct, measure, and analyze circuits using computer simulation and actual components with signal generators and oscilloscopes. CSU

## ELECT-130  Motors and Motor Controllers
4 units  SC  
- 54 hours lecture/54 hours laboratory per term  
- Recommended: ELECT-120 or equivalent

This course introduces the function, operation and characteristics of various types of direct current, alternating current, single phase and three phase motors. The course will explore the basic principles and practices of electric motor control including electro-mechanical and solid state digital devices, ladder logic, standard circuits, starters, transformers, relays, timers, and other devices. CSU

## ELECT-150  Topics in Electricity
3-4 units  SC  
- Variable hours

A supplemental course in electricity designed to provide a study of current concepts and problems in electricity. Specific topics will be announced in the schedule of classes. CSU

## ELECT-220  Circuit Diagnosis and Analysis: Troubleshooting
2 units  SC  
- 27 hours lecture/27 hours laboratory per term  
- Prerequisite: ELECT-120 or equivalent  
- Recommended: ELECT-121 or equivalent

This course presents troubleshooting of electro-mechanical systems and sub-systems for various machines and equipment used in residences, commercial buildings, and industrial complexes. Emphasis is placed on developing skills in reading and understanding diagrams in conjunction with proper troubleshooting procedures. Several types of diagrams will be examined during this course including block, pictorial, single-line, ladder, wiring, terminal, schematic, and esterline. CSU

## ELECT-230  Electro-Mechanical Equipment
2 units  SC  
- 27 hours lecture/27 hours laboratory per term  
- Prerequisite: ELECT-120 or equivalent  
- Recommended: ELECT-121 or equivalent

This course presents the identification, installation, operation, and maintenance of residential/commercial/industrial systems and components. The focus is on electrical components and systems, which are related to interface devices such as mechanical, hydraulic, and pneumatic systems and their controllers. CSU

## ELECT-266  Electrical Codes: Articles 90-398
3 units  SC  
- 54 hours lecture per term  
- Note: Same as CONST-266. Students may petition to repeat when code changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course covers the interpretation of the National Electrical Code (NEC) for general requirements, wiring and protection, wiring methods and materials (articles 90-398). Safety installation practices will be presented.

## ELECT-267  Electrical Codes: Article 400-830
3 units  SC  
- 54 hours lecture per term  
- Note: Same as CONST-267. Students may petition to repeat when code changes. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This course covers the interpretation of the National Electrical Code (NEC) for equipment for general use, special occupancies and special equipment (articles 400-830). Safety installation practices will be presented.
Electrical/electronics technology

**ELECT-271 Programable Logic Controllers**  
4 units LR  
- 54 hours lecture/54 hours laboratory per term  
- Recommended: ELECT-120 or equivalent  

This course will cover programable logic controller equipment, hardware, and programming. The topics include system descriptions, internal and input/output operations, installation and testing, troubleshooting and maintenance, ladder diagrams, programming of counters, timers, and inputs/outputs, and other programming commands. CSU

**ELECT-299 Student Instructional Assistant**  
.5-3 units SC  
- Variable hours  
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.  

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

**ELTRN-107 Introduction to Robotics**  
2 units SC  
- 27 hours lecture/27 hours laboratory per term  
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. Credit by examination option available.  

This course introduces the science and technology involved in robotic systems. Beyond basic science, topics include input and output devices and programmable controllers and programming coding. Working independently or in teams, students will design and build circuits and kinematic structures that sense and interact with their environment. Using simple programming languages, students will work with a variety of microprocessors, including Arduino, Parallax, VEX, Lego, and others. This course prepares students for more advanced studies in robotics and related technologies, such as those used in building controls systems and industrial applications. CSU

**ELTRN-120 Direct Current Circuits**  
4 units LR  
- 54 hours lecture/54 hours laboratory per term  

This course introduces the scientific principles and hands-on applications of direct current (DC) electricity. Topics include measurement and diagnosis of series, parallel, combination circuits, basic DC industrial control circuits, and commercial and residential circuits. In laboratory, students will use basic electrical test instruments and participate in building and software simulation of electrical circuits. CSU

**ELTRN-121 Alternating Current Circuits**  
4 units LR  
- 54 hours lecture/54 hours laboratory per term  
- Recommended: ELTRN-120 or equivalent  

This course is a continuation of ELTRN-120 and presents an in-depth study of alternating current (AC) circuits involving capacitance and inductance. Topics include resistor-inductor (RL), resistor-capacitor (RC), resistor-inductor-capacitor (RLC), and resonant circuits, three phase circuits and computer-simulated circuits. In laboratory, students will apply the principles of AC circuitry to real life applications. CSU

**ELTRN-150 Topics in Electronics**  
.3-4 units SC  
- Variable hours  

A supplemental course in electronics to provide a study of current concepts and problems in electronics and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

**ELTRN-210 Linear Circuits**  
4 units LR  
- 54 hours lecture/54 hours laboratory per term  
- Recommended: ELECT-121 or equivalent  
- Note: This course is part of the Electrician Trainee Program approved by the Division of Apprenticeship Standards  
- Formerly ELTRN-102B  

A study of operational amplifiers, timers, phase-locked loops, and other active devices. Includes analysis and design of basic circuits such as active filters and analog communication circuits. Also includes related laboratory experience. CSU

**ELTRN-299 Student Instructional Assistant**  
.5-3 units SC  
- Variable hours  
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.  

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
Energy systems

ENERGY SYSTEMS – ENSYS

Open, Dean
Workforce Development and Engineering Technologies
Administration Building, Room 121

Possible career opportunities
An area of increasing job opportunities is in the various fields of alternate or renewable energy. This includes areas related to solar photovoltaics, solar water heating, wind energy systems, biodiesel and biofuels, biomass, fuel cells and related hydrogen energy devices and other small technologies. Most of the jobs in these areas are involved with the installation, design or maintenance of these systems. Most of these areas require skills in electricity, science, and math.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Energy systems
Students completing the program will be able to...

A. identify, measure, and analyze the major energy uses in typical businesses operations, focusing beyond the building and into processes.
B. demonstrate the electrical and energy systems skills to successfully interact with builders, architects, engineers, and constructors and advise on building and systems energy use.
C. design medium complexity solar photovoltaic or other energy system for medium size commercial buildings and processes.

This program provides students with a broad view of energy and energy systems and specific skills for those planning on entering the field designing, installing, servicing/repairing and maintaining renewable/sustainable energy systems. This includes wind energy, biodiesel and biofuels, biomass, fuel cells, hydrogen, and other technologies.

To earn an associate in science degree, students must complete each course used to meet a certificate requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher and maintain renewable/sustainable energy systems.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

required courses: units
ENSYS-120 Introduction to Energy Systems .................. 3
ENSYS-125 Building Envelope and Systems .................. 3
ENSYS-130 Photovoltaic Systems Design and Installation .................................................. 2
ENSYS-230 Advanced Photovoltaic Systems .................. 2

plus at least 4 units from:
ELECT-120 Direct Current Circuits ......................... 4
ELTRN-120 Direct Current Circuits ......................... 4

Certificate of achievement
Energy systems
Students completing the program will be able to...

A. identify, measure, and analyze the major energy uses in typical businesses operations, focusing beyond the building and into processes.
B. demonstrate the electrical and energy systems skills to successfully interact with builders, architects, engineers, and constructors and advise on building and systems energy use.
C. design medium complexity solar photovoltaic or other energy system for medium size commercial buildings and processes.

This program provides students with a broad view of energy and energy systems and specific skills for those planning on entering the field designing, installing, servicing/repairing and maintaining renewable/sustainable energy systems. This includes wind energy, biodiesel and biofuels, biomass, fuel cells, hydrogen, and other technologies.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

required courses: units
ARCHI-207 Environmental Control Systems .................. 3
CONST-110 Occupational Safety .......................... 2
CONST-183 Title 24: Energy Conservation Codes .......... 3
ELECT-121 Alternating Current Circuits ................... 4
ELECT-266 Electrical Codes: Articles 90-398 ............... 3
ELECT-267 Electrical Codes: Articles 400-830 ............... 3
ENSYS-260 Solar Photovoltaic and Thermal Installation Techniques .................................................. 2

total minimum required units 26
Certificate of accomplishment

Energy systems

Students completing the program will be able to...

A. identify, measure, and analyze the major energy uses in typical businesses operations, focusing beyond the building and into processes.

B. demonstrate the electrical and energy systems skills to successfully interact with builders, architects, engineers, and constructors and advise on building and systems energy use.

C. design medium complexity solar photovoltaic or other energy system for medium size commercial buildings and processes.

This program provides students with a broad view of energy, energy systems, and specific entry-level skills for those planning on entering the field of installing, servicing/repairing, and maintaining renewable/sustainable energy systems with a focus on photovoltaic systems. Technologies include wind energy, biodiesel and biofuels, biomass, fuel cells, hydrogen, and other technologies.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a "C" grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

required courses:

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>ENSYS-120</td>
<td>Introduction to Energy Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSYS-125</td>
<td>Building Envelope and Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSYS-130</td>
<td>Photovoltaic Systems Design and Installation</td>
<td>2</td>
<td>Recommended: ENSYS-120 or equivalent and MATH-090 or MATH-090E or MATH-090SP or equivalent</td>
</tr>
<tr>
<td>ENSYS-230</td>
<td>Advanced Photovoltaic Systems</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>ELECT-120</td>
<td>Direct Current Circuits</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ELTRN-120</td>
<td>Direct Current Circuits</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Total minimum required units: 14

ELECT-120 Direct Current Circuits

This course provides an introduction to buildings and building systems, including the envelope and major electromechanical equipment used in the building. Students will gain knowledge of and experience with various strategies and tools used to measure and analyze building energy use such as infrared thermography, duct and envelope leak testers, light and sound meters, energy analysis programs. Mitigation strategies to save energy and improve occupancy health are emphasized. CSU

ENSYS-130 Photovoltaic Systems Design and Installation

2 units  SC

• 36 hours lecture/18 hours laboratory per term

Students will learn how to do solar site evaluations, electrical load calculations, solar system size calculations, and installation techniques for grid-tie and off-the-grid photovoltaic systems. Students will learn how to design and install their own solar system and or obtain skills for employment. This course is approved by the North American Board of Certified Energy Practitioners (NABCEP) and the students can take the optional Photovoltaic Systems Entry Level certification exam as part of the course. CSU

ENSYS-150 Topics in Energy Systems

.3-4 units  SC

• Variable hours

A supplemental course in energy systems that provides a study of current concepts and practices in energy systems and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

ENSYS-230 Advanced Photovoltaic Systems

2 units  LR

• 27 hours lecture/27 hours laboratory per term

This course will cover the National Electrical Code (NEC) specifics concerning photovoltaic installations. The topics include code compliant wiring of modules, inverters, charge controllers, batteries, grounding techniques and related topics. Additional topics include the design and installation of large commercial photovoltaic systems. CSU
**ENSYS-260 Solar Photovoltaic and Thermal Installation Techniques**

2 units LR
- 27 hours lecture/27 hours laboratory per term
- Recommended: ENSYS-130 and ENSYS-140 or equivalents
- Note: This course will include activities working with high voltages, hot liquids, power tools, and working on elevated surfaces. Class activities include climbing ladders, lifting up to 50 pounds and working in elevated spaces, in crawl spaces and tight areas.

This course will cover the techniques, tools, materials used in the installation of solar photovoltaic and solar thermal systems. This course will also cover the OSHA safety requirements for ladder, roof, fall-protection systems, scissor lifts and fork lifts. CSU

**ENSYS-299 Student Instructional Assistant**

.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

**ENGINEERING – ENGIN**

Open, Dean  
Workforce Development and Engineering Technologies  
Administration Building, Room 121

**Possible career opportunities**
The engineering transfer program prepares students to enter four-year engineering schools as juniors. Upon completion of the B.S., students can become electrical, civil, mechanical, chemical, materials, aerospace or industrial engineers.

**Program-level student learning outcomes**
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

**Associate in science degree**

**Civil engineering**

Students completing the program will be able to...

A. apply the skills and knowledge acquired to analyze issues, solve problems, and critically evaluate a proposal or a process.

B. use appropriate quantitative tools to answer scientific questions, represent data, and document scientific findings.

C. demonstrate effective communication with fellow team members, the public, and members of the scientific community, using written, oral, and visual communication methods.

D. safely and appropriately use standard laboratory or field equipment to make precise and reliable measurements.

E. analyze the internal forces and moments in statically determinate structures.

The associate in science degree in civil engineering (ASCE) is offered to prepare students to transfer to a four-year institution in the civil engineering major.

The graduates of this program will be able to apply the basic principles of civil engineering to a variety of technical projects related to the design, construction, managing and sustaining of a wide range of developments such as structural systems, buildings, highways, waterways, lifelines, and infrastructures.

The DVC ASCE degree is intended for transfer. Degree requirements at four-year programs differ from institution to institution, so students wishing to transfer to a particular four-year program must consult with a counselor regarding specific major requirements of a particular university program. Additionally, students are advised that other courses in math, physics and chemistry may be required and that engineering courses have science and math prerequisites. It is recommended that the students contact the counseling office for advisement regarding appropriate sequencing.

Finally, the ASCE is a high-unit major; students are advised to meet with a counselor to determine appropriate general education courses to complete their degree requirements.

To earn an ASCE degree students must complete each course used to meet a major requirement with a “C” grade or higher and complete general education requirements as listed in the catalog. Major requirements may be taken only on a “for grade” basis. Certain courses may satisfy both major and general education requirements; however the units are only counted once.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CHEM-120*</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGIN-110</td>
<td>Introduction to Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGIN-120</td>
<td>Engineering Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ENGIN-230*</td>
<td>Introduction to Circuits and Devices</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN-240*</td>
<td>Properties of Engineering Materials</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN-255*</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-192*</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH-193*</td>
<td>Analytic Geometry and Calculus II</td>
<td>5</td>
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<tr>
<td>MATH-292*</td>
<td>Analytic Geometry and Calculus III</td>
<td>5</td>
</tr>
<tr>
<td>MATH-294*</td>
<td>Differential Equations</td>
<td>5</td>
</tr>
<tr>
<td>PHYS-130*</td>
<td>Physics for Engineers and Scientists A: Mechanics and Wave Motion</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-230*</td>
<td>Physics for Engineers and Scientists B: Heat and Electro-magnetism</td>
<td>4</td>
</tr>
</tbody>
</table>
plus at least 3 units from:
ENGIN-135 Programming for Scientists and Engineers  4
ENGIN-136* Computer Programming for Engineers Using MATLAB  4
ENGIN-140* Plane Surveying  4
ENGIN-257* Statics and Strength of Materials  3

**total minimum required units** 53

*These courses have prerequisites. See a counselor for program sequence.

**Associate in science degree**

**Electrical engineering and computer engineering**

Students completing the program will be able to...

A. apply analysis tools and computer tools in problem solving.
B. identify interdisciplinary aspects of engineering projects.
C. apply software engineering principles and procedures.
D. do computer algorithm development using C and C++ techniques.
E. understand the operation and control of electrical measuring equipment.
F. use computer programming skills to develop software for automation, decision making and control of equipment.
G. develop test software for evaluation of digital circuits.
H. analyze the operation of small scale digital and analog circuits.
I. design simple operational amplifier circuits.
J. demonstrate knowledge of magnetism and its applications in the design of transformers and actuators.
K. assemble and test digital and analog circuits from circuit diagrams.

The associate degree program in electrical engineering and computer engineering (EECE) prepares the students for a career in the EECE field or to transfer to a four-year degree program. Graduates entering the workforce will be able to perform the tasks typically expected of an assistant engineer. Students who intend to transfer are advised to select general education Option 2 (IGETC) or Option 3 (CSU GE). General education option 1 (DVC general education) is appropriate for students who do not intend to transfer.

Most core requirement courses have math and science prerequisites. Students must see a counselor for planning appropriate coursework sequence.

To earn an associate degree in electrical engineering and computer engineering, students must complete the core requirements with a “C” grade or higher. Students must also complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirement; however the units are only counted once.

**major requirements:**  units

<table>
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<tr>
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<tbody>
<tr>
<td>CHEM-120*</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>COMSC-165*</td>
<td>Advanced Programming with C and C++</td>
<td>4</td>
</tr>
<tr>
<td>COMSC-210*</td>
<td>Program Design and Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN-110</td>
<td>Introduction to Engineering</td>
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<tr>
<td>PHYS-231*</td>
<td>Physics for Engineers and Scientists C: Optics and Modern Physics</td>
<td>4</td>
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</tbody>
</table>

plus at least 3 units from:
ENGIN-120 Engineering Drawing  3
ENGIN-121 Engineering Drawing/Descriptive Geometry  3
ENGIN-135 Programming for Scientists and Engineers Using MATLAB  4
ENGTC-126 Computer Aided Design and Drafting - Auto CAD  3
MATH-194* Linear Algebra  3
MATH-195* Discrete Mathematics  4

**total minimum required units** 55

*Certain courses required for this degree have prerequisite coursework that could add additional units.

**Associate in science degree**

**Mechanical engineering**

Students completing the program will be able to...

A. apply the skills and knowledge acquired to analyze issues, solve problems, and critically evaluate a proposal or a process.
B. use appropriate quantitative tools to answer scientific questions, represent data, and document scientific findings.
C. demonstrate effective communication with fellow team members, the public, and members of the scientific community, using written, oral, and visual communication methods.
D. safely and appropriately use standard laboratory or field equipment to make precise and reliable measurements.

The associate in science degree in mechanical engineering (ASME) is designed to prepare mechanical engineering students for transfer to a four-year institution. This program enables graduates to apply basic engineering principles and technical skills in support of engineers engaged in the design and development phases of a wide variety of projects involving mechanical systems.
The DVC ASME degree is intended for transfer. Degree requirements at four-year programs differ from institution to institution, so students wishing to transfer to a particular four-year program must consult with a counselor regarding specific major requirements of a particular university program. Additionally, students are advised that other courses in math, physics, and chemistry may be required and that engineering courses have science and math prerequisites. It is recommended that the students contact the counseling office for advisement regarding appropriate sequencing. Finally, the ASME is a high-unit major; students are advised to meet with a counselor to determine appropriate general education courses to complete their degree requirements.

To earn an ASME degree students must complete each required course for the major with a “C” grade or higher and complete all the requirements as listed in the catalog. Major requirements may be taken only on a “for grade” basis. Certain courses may be taken only on a “for grade” basis. Certain courses may satisfy both major and general education requirements; however the units are only counted once.

### Major Requirements:

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<td>ENGIN-240*</td>
<td>Properties of Engineering Materials</td>
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<td>ENGIN-255*</td>
<td>Statics</td>
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**Plus at least 3 units from:**

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<th>Units</th>
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<tbody>
<tr>
<td>ENGIN-155</td>
<td>Programming for Scientists and Engineers</td>
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</tr>
<tr>
<td>ENGIN-156*</td>
<td>Computer Programming for Engineers Using MATLAB</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN-257*</td>
<td>Statics and Strength of Materials</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Minimum Required Units:** 53

*These courses have prerequisites. See counselor for program sequence.

### ENGIN-110 Introduction to Engineering

**3 units SC**

- 36 hours lecture/72 hours laboratory per term
- Recommended: ENGL-122 or equivalent
- Note: Credit by examination option available.

This course is an introduction to different engineering disciplines and careers, the role of an engineer in society, engineering ethics, the engineering approach to problem-solving, engineering design process and project development, engineering analysis, concurrent engineering, and application of computers in engineering including design and presentation tools. The emphasis is on hands-on creative problem-solving, teamwork, and effective communication. Students will develop design, analysis, and computer skills through work on projects drawn from various engineering majors. CSU, UC

### ENGIN-120 Engineering Drawing

**3 units SC**

- 36 hours lecture/72 hours laboratory per term
- Recommended: MATH-114 and ENGIN-119 or equivalents

This course presents modern drafting using board techniques as well as computer aided design (CAD) principles. Orthographic, oblique, and perspective projection of objects and visualization of the object from projected views are emphasized. Other topics include relationships of points, lines, and planes as well as auxiliary views, dimensioning, tolerancing, threads and fasteners. During the CAD part of the course, students use solid modeling techniques and methods to produce working drawings from CAD solids. CSU, UC

### ENGIN-121 Engineering Drawing/Descriptive Geometry

**3 units LR**

- 36 hours lecture/72 hours laboratory per term
- Recommended: ENGIN-120 or equivalent and MATH-121 or equivalent (may be taken concurrently)

Space relationships of points, lines, and surfaces; double auxiliaries, curved and warped surfaces; intersections, developments, vector analysis, introduction to three-dimensional CAD systems and solid modeling to solve descriptive geometry problems, engineering applications, graphical mathematics. CSU, UC

### ENGIN-130 Energy, Society, and the Environment

**3 units SC**

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 and MATH-090 or equivalents

This course presents an introduction to the sources, uses, economics, and environmental impacts of energy in contemporary society. The role of non-renewable and renewable energy systems and technologies in creating and maintaining sustainable energy systems is emphasized. CSU, UC

### ENGIN-131 Technology and Society

**3 units SC**

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course will explore the interrelationships between technology and the social sciences. Specifically, the course will investigate the societal factors that impact technology (historical, political, economic, ethical and environmental), and the ways in which technology affects society (language, art, music, psychology and sociology). This course is appropriate for students in both technical and non-technical majors. CSU, UC
ENGIN-135  Programming for Scientists and Engineers
4 units  LR
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: Math-192 (may be taken concurrently) or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to programming in C/ C++ for engineers and scientists. Topics include flowcharts, algorithm design principles, algebraic operations, decision making, loops, records, data structures, file input output operations and linked lists. Students will apply programming principles of numerical methods in science and engineering. CSU, UC

ENGIN-136  Computer Programming for Engineers Using MATLAB
4 units  LR
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: MATH-192 or equivalent
• Recommended: MATH-193 or equivalent (may be taken concurrently)
The methods of problem solving and data visualization in engineering and science using the MATLAB programming language will be introduced. Topics include numerical integration and differentiation, solution of systems of equations, regression, roots of equations and solution of differential equations. Programming with functions, local and global variables, file input and output, data formatting, induction, iteration, recursion and elements of object oriented programming will also be covered. C-ID ENGIN 220, CSU, UC

ENGIN-140  Plane Surveying
4 units  SC
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: MATH-121 or equivalent
• Note: Same as CONST-116
This course covers the principles and practices of surveying including measurement of distances, directions and elevations; measuring standards; introduction to electronic measurements and metric units; calibration, systematic and random-error analysis; traverse calculations; use and care of surveying instruments including tapes, transits, and levels; GPS measurements; map reading; horizontal and vertical curves and mapping. CSU, UC

ENGIN-150  Topics in Engineering
.3-4 units  SC
• Variable hours
A supplemental course in engineering designed to provide a study of the current concepts and problems in engineering. Specific topics will be announced in the schedule of classes. CSU

ENGIN-210  Thermodynamics
3 units  LR
• 54 hours lecture/18 hours laboratory per term
• Prerequisite: CHEM-120 and PHYS-230 or equivalents
This course introduces the fundamentals of energy storage, thermophysical properties of liquids and gases, and the basic principles of thermodynamics. The course focuses on application of the concepts to various areas of engineering related to energy conversion and air conditioning. The use of computing tools that facilitate problem solving, design analysis, and parametric studies in thermodynamics will be integrated throughout the course. CSU, UC

ENGIN-230  Introduction to Circuits and Devices
4 units  LR
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: MATH-193 or equivalent and PHYS-230 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
The course covers the subjects of electrical quantities, Ohm’s law, Kirchhoff’s network theorems, AC and DC circuit analysis, transient and steady state response of circuits, digital circuits, solid state devices, magnetism and magnetic circuits. CSU, UC

ENGIN-240  Properties of Engineering Materials
4 units  LR
• 54 hours lecture/72 hours laboratory per term
• Prerequisite: CHEM-120 and PHYS-130 or equivalents
This course is a study of properties of engineering materials as related to their atomic, microscopic, and macroscopic structures. The application of the basic principles of physics and chemistry to the engineering properties of materials will be covered. Special emphasis will be devoted to the relation between microstructure and the mechanical properties of metals, concrete, polymers, and ceramics, and the electrical properties of semiconducting materials. C-ID ENGR 140B, CSU, UC

ENGIN-255  Statics
3 units  LR
• 54 hours lecture per term
• Prerequisite: PHYS-130 or equivalent and MATH-193 or equivalent
• Recommended: ENGIN-135 or ENGIN-136 or equivalent and eligibility for ENGL-122 or equivalent
This course is a study of the effects of concentrated and distributed forces on the equilibrium of rigid bodies, structures, beams, flexible cables and fluid statics. The application of the method of sections and free body diagrams to solve truss problems will be covered. Wedges, screws, bearings, brakes and other problems involving friction will be examined. Virtual work and potential energy methods in the determination of equilibrium conditions in machines and structures will also be discussed. CSU, UC
ENGIN-257  Statics and Strength of Materials
3 units LR
• 54 hours lecture per term
• Prerequisite: PHYS-130 and MATH-193 or equivalents
• Recommended: MATH-194 or equivalent
This course is a study of mechanics and strength of materials, including equilibrium of particles and rigid bodies, analysis of truss and frame structures, concepts of stress and strain, linear elastic materials, axially-loaded structural elements, bending and torsion in circular and hollow shafts. Deflection of beams, buckling of columns and energy methods are also discussed. CSU, UC

ENGIN-298  Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ENGIN-299  Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

ENGINEERING TECHNOLOGY - ENGTC
Open, Dean
Workforce Development and Engineering Technologies Administration Building, Room 121

Possible career opportunities
Career options in engineering technology include civil engineering technicians, surveying and mapping technicians (cartography), architectural and civil drafters, and mechanical engineering technicians. Engineering technicians may work as computer-aided design drafters, engineering aides, land surveyors, field assistants, planning technicians and technical sales people.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Civil design drafting technology
Students completing the program will be able to...
A. interpret technical drafting principles to develop technical drawings.
B. use geometric and descriptive geometry to solve geometric problems.
C. create 2-dimensional and 3-dimensional computer aided drawings (CAD).
D. interpret global positioning data.
E. measure land forms using ground surveying equipment.
F. apply the basic laws of physics to everyday situations.
G. apply trigonometry to math problems.
H. use technical drafting principles to develop technical drawings.

The associate in science degree in civil design drafting technology provides students with the technical and analytical skills needed for employment in the field of civil engineering drafting. Through both academic and laboratory study students gain the practical skills needed for entry into the job market. For example, civil drafters may work on plans for major construction projects such as dams, roads, bridges, and sewage systems; or prepare, interpret and revise topographic and/or relief maps using computer-aided drafting (CAD).

To earn the degree, students must complete each course used to meet a major requirement with a “C” grade or higher and complete general education requirements as listed in the catalog. Students who wish to transfer should consult with program faculty and college counselors to ensure that the requirements for transfer to appropriate institutions are met. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CONST-114</td>
<td>Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>ENGIN-121</td>
<td>Engineering Drawing/Descriptive Geometry</td>
<td>3</td>
</tr>
<tr>
<td>PHYS-110</td>
<td>Elementary Physics</td>
<td>3</td>
</tr>
<tr>
<td>ENGT-111</td>
<td>Mathematics for Technicians</td>
<td>3</td>
</tr>
<tr>
<td>MATH-121</td>
<td>Plane Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH-191</td>
<td>Pre-Calculus</td>
<td>5</td>
</tr>
<tr>
<td>ARCHI-119</td>
<td>Introduction to Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ENGT-119</td>
<td>Introduction to Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ARCHI-126</td>
<td>Computer Aided Design and Drafting - AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>ENGT-126</td>
<td>Computer Aided Design and Drafting - AutoCAD</td>
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</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ARCHI-119</td>
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<td>ENGTC-119</td>
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<tr>
<td>ENGT-126</td>
<td>Computer Aided Design and Drafting - AutoCAD</td>
<td>3</td>
</tr>
</tbody>
</table>
### Engineering technology

**plus at least 3 units from:**

### plus at least 3 units from:
- GEOG-124 Thinking and Communicating Geospatially........ 3
- GEOG-129 Field Data Acquisition and Management ........... 3

### plus at least 6 units from:
- CONST-116 Plane Surveying........................................ 4
- ENGIN-140 Plane Surveying........................................ 4
- ENGTC-123 Principles of Civil Drafting.......................... 3
- GEOG-125 Introduction to Geographic Information Systems (GIS)............................... 3
- GEOG-126 Advanced Geographic Information Systems ......... 3
- GEOG-160 Introduction to Remote Sensing........................ 4
- GEOG-162 Map Design and Visualization.......................... 3

**total minimum required units** 30

---

### Associate in science degree

**Manufacturing and mechanical engineering technology**

Students completing the program will be able to...

A. read the drawing for an object and visualize the geometry.
B. choose the correct manufacturing method for the object.
C. manufacture an object from a given drawing using machine tools.
D. use algebra, spreadsheets and measurement data to produce QC statistics.
E. verify that products meet the design criteria.
F. design and prototype mechanical parts under the supervision of engineers.
G. use computer integrated manufacturing (CIM) and computer numerical control (CNC) software for automation of manufacturing.

The associate of science degree in manufacturing and mechanical engineering technology is offered to prepare students with the required skills to enter the workforce as manufacturing technicians. The program emphasizes traditional and modern machining techniques along with additional concepts in technical drawing and geometric dimensioning and tolerancing.

Students completing this program will learn the skills to become a manufacturing technician working with traditional machinery such as lathes, mills, saws and drill presses as well as precision measuring devices. Students will also gain skills in the use of modern 3-D printing and Computer Numerical Control (CNC) equipment for computer controlled manufacturing. Graduates of the program may work as quality control technicians, pursue jobs in research and development, rapid prototyping and fabrication, and be able to design mechanical parts working in consultation with engineers.

The DVC manufacturing and mechanical engineering technology major is not intended for transfer. Option 1 (DVC General Education) is advised for students who do not intend to transfer. Students who intend to transfer to a four-year baccalaureate program should consult with a counselor regarding specific major preparation requirements at the transfer institution of their choice. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE).

Students must complete each of the courses required for the major with a “C” grade or higher. Students may not take a pass/no pass option for major courses. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENGTC-119</td>
<td>Introduction to Technical Drawing........................</td>
<td>3</td>
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<tr>
<td>ENGTC-160</td>
<td>Introduction to Industrial and Manufacturing Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-162</td>
<td>Geometric Dimensioning and Tolerancing.............</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-165</td>
<td>Machining and Manufacturing I.......................</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-166</td>
<td>Machining and Manufacturing II.....................</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-168</td>
<td>Introduction to Computer Numerical Control........</td>
<td>3</td>
</tr>
</tbody>
</table>

### plus at least 3 units from:
- ENGTC-111 Mathematics for Technicians.............. 3
- MATH-120  Intermediate Algebra........................ 5
- MATH-121  Plane Trigonometry .......................... 3
- MATH-191  Pre-Calculus.................................... 5

### plus at least 6 units from:
- ENGTC-126 Computer Aided Design and Drafting - AutoCAD............................... 3
- ENGTC-129 Product Design I Using Solidworks........ 3

**total minimum required units** 25

---

### Associate in science degree

**Industrial maintenance machinist/mechanic (mTECH)**

Students completing the program will be able to...

A. discuss the role of the industrial maintenance machinist/mechanic in shop and field maintenance safety.
B. interpret blueprints and technical drawings for parts manufacturing and maintenance repair operations
C. grind high speed steel tool bits for general purpose turning and threading.
D. cut multiple lead and acme threads on a lathe.
E. use the vertical milling machine to drill holes, index, bore hole to a specified diameter and depth, mill surfaces and edges, and use an indicator to reference work.
F. replace a single mechanical seal in a centrifugal pump.
G. align a pump shaft to a motor to a specified tolerance.
This program prepares students for jobs in the manufacturing industry including industrial machinery mechanic and machinery maintenance worker. These jobs involve repairing, installing, adjusting, or maintaining industrial production and processing machinery or refinery and pipeline distribution systems. The labor market for this high-technology, high-wage occupations in Contra Costa, Alameda, and Solano counties is expected to be strong.

Courses include machining, industrial hydraulics and pneumatics, shop and field maintenance, welding, basic electricity, blueprint drawing and reading, basic drafting, mathematics, computer software, and technical reading and writing. Major courses are offered sequentially over a period of three terms. This program is offered as a collaborative program with Los Medanos College in Pittsburg and Laney College in Oakland. Students may complete courses at any of the colleges in order to meet requirements. Some required courses are only offered at Laney College, Los Medanos College or DVC. Students are advised to meet with a counselor or program advisor to develop an educational plan that meets their needs.

The DVC mTECH major is not intended for transfer. Option 1 (DVC General Education) is advised for students who do not intend to transfer. Students who intend to transfer to a four-year baccalaureate program should consult with a counselor regarding specific major preparation requirements at the transfer institution of their choice. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE).

Students must complete each of the courses required for the major with a “C” grade or higher. Students may not take a pass/no pass option for major courses. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**Certificate of achievement**

**Civil design drafting technology**

Students completing the program will be able to...

A. use technical drafting principles to develop technical drawings.
B. interpret construction blueprints.
C. use geometric construction and descriptive geometry to solve geometric problems.
D. create 2-dimensional and 3-dimensional computer aided drawings (CAD).
E. interpret global positioning data.
F. measure land forms using ground surveying equipment.
G. apply trigonometry to math problems.
H. apply the basic laws of physics to everyday situations.

This certificate program prepares students for an entry level job as a civil drafter. Drafters work under the supervision of civil or structural engineers, architects, and/or surveyors as support staff in jobs requiring them to prepare, interpret, and revise technical drawings, or gather and categorize field data. Engineering technicians work as support staff in field, laboratory and/or office environments.

To earn a certificate of achievement, students must complete each of the required courses with a “C” grade or higher. Some courses are not offered every term so please consult with the program director for assistance in scheduling classes.

**required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CONE-114</td>
<td>3</td>
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<tr>
<td>ENGIN-121*</td>
<td>3</td>
</tr>
<tr>
<td>PHYS-110</td>
<td>3</td>
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</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGT-111</td>
<td>3</td>
</tr>
<tr>
<td>MATH-120</td>
<td>5</td>
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<tr>
<td>MATH-121</td>
<td>5</td>
</tr>
<tr>
<td>MATH-191</td>
<td>5</td>
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</table>

**plus at least 6 units in one of the following specializations:**

**fabrication**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECT-168</td>
<td>3</td>
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</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD-10*</td>
<td>3</td>
</tr>
<tr>
<td>WELD-205**</td>
<td>3</td>
</tr>
</tbody>
</table>

**electro-mechanical**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECT-120</td>
<td>4</td>
</tr>
<tr>
<td>ELECT-121</td>
<td>4</td>
</tr>
<tr>
<td>ELECT-130</td>
<td>4</td>
</tr>
<tr>
<td>ELECT-220</td>
<td>2</td>
</tr>
<tr>
<td>ELECT-230</td>
<td>2</td>
</tr>
<tr>
<td>ELECT-271</td>
<td>4</td>
</tr>
</tbody>
</table>

**total minimum required units**

32

*Los Medanos College

**Laney College**
Certificate of achievement

Civil drafting, CAD

Students completing the program will be able to...
A. apply civil drafting principles to interpret and develop civil engineering maps.
B. interpret construction blueprints.
C. create 2-dimensional and 3-dimensional computer aided drawings (CAD).
D. interpret global positioning data.
E. measure land forms using ground surveying equipment.
F. use general computer software such as Microsoft Word and Excel.
G. apply trigonometry to math problems.

This certificate program prepares students for further study or an entry-level training position in jobs requiring them to prepare and revise technical drawings used in civil engineering and surveying.

To earn a certificate of achievement, students must complete each of the required courses with a “C” grade or higher. Some courses are not offered every term so please consult with the program director for assistance in scheduling classes.

required courses:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONST-114</td>
<td>3</td>
</tr>
<tr>
<td>MATH-121*</td>
<td>3</td>
</tr>
<tr>
<td>ENGT-111</td>
<td>3</td>
</tr>
<tr>
<td>ENGT-226</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-124</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-129</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-125</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-126</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-160</td>
<td>4</td>
</tr>
<tr>
<td>GEOG-162</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-226</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 30

*Certain courses required for this certificate have recommended or prerequisite coursework that could add additional units.

Certificate of achievement

Manufacturing and mechanical engineering technology

Students completing the program will be able to...
A. read the drawing for an object and visualize the geometry.
B. choose the correct manufacturing method for the object.
C. manufacture an object from a given drawing using machine tools.
D. use algebra, spreadsheets and measurement data to produce QC statistics.
E. verify that products meet the design criteria.
F. design and prototype mechanical parts under the supervision of engineers.
G. use computer integrated manufacturing (CIM) and computer numerical control (CNC) software for automation of manufacturing.

The certificate of achievement in manufacturing and mechanical engineering technology is offered to prepare students with the required skills to enter the workforce as manufacturing technicians. The program emphasizes traditional and modern machining techniques along with additional concepts in technical drawing and geometric dimensioning and tolerancing.
Students completing this program will learn the skills to become a manufacturing technician working with traditional machinery such as lathes, mills, saws and drill presses as well as precision measuring devices. Students will also gain skills in the use of modern 3-D printing and Computer Numerical Control (CNC) equipment for computer controlled manufacturing. Graduates of the program may work as quality control technicians, pursue jobs in research and development, rapid prototyping and fabrication, and be able to design mechanical parts working in consultation with engineers.

Students must complete each of the courses required for the major with a “C” grade or higher. Students may not take a pass/no pass option for required courses.

required courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENBTC-119</td>
<td>Introduction to Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-160</td>
<td>Introduction to Industrial and Manufacturing Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-162</td>
<td>Geometric Dimensioning and Tolerancing</td>
<td>1</td>
</tr>
<tr>
<td>ENBTC-165</td>
<td>Machining and Manufacturing I</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-166</td>
<td>Machining and Manufacturing II</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-168</td>
<td>Introduction to Computer Numerical Control</td>
<td>3</td>
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</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENBTC-111</td>
<td>Mathematics for Technicians</td>
<td>3</td>
</tr>
<tr>
<td>MATH-120</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>MATH-121</td>
<td>Plane Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH-191</td>
<td>Pre-Calculus</td>
<td>5</td>
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</table>

plus at least 6 units from:

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>ENBTC-126</td>
<td>Computer Aided Design and Drafting</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-129</td>
<td>Product Design I Using Solidworks</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-226</td>
<td>Computer Aided Design and Drafting, Advanced Concepts AutoCAD</td>
<td>3</td>
</tr>
</tbody>
</table>

*ENBTC 111 satisfies DVC GE math requirement

Certificate of achievement

Industrial maintenance machinist/mechanic (mTECH)

Students completing the program will be able to...

A. discuss the role of the industrial maintenance machinist/mechanic in shop and field maintenance safety.
B. interpret blueprints and technical drawings for parts manufacturing and repair operations
C. grind high speed steel tool bits for general purpose turning and threading.
D. cut multiple lead and acme threads on a lathe.
E. use the vertical milling machine to drill holes, index, bore hole to a specified diameter and depth, mill surfaces and edges, and use an indicator to reference work.
F. replace a single mechanical seal in a centrifugal pump.
G. align a pump shaft to a motor to a specified tolerance.

This program prepares students for jobs in the manufacturing industry including industrial machinery mechanic and machinery maintenance worker. These jobs involve repairing, installing, adjusting, or maintaining industrial production and processing machinery or refinery and pipeline distribution systems. The labor market for this high-technology, high-wage occupations in Contra Costa Alameda and Solano counties is expected to be strong.

Courses include machining, industrial hydraulics and pneumatics, shop and field maintenance, welding, basic electricity, blueprint drawing and reading, basic drafting, mathematics, computer software, and technical reading and writing. Required courses are offered sequentially over a period of three terms. This program is offered as a collaborative program with Los Medanos College in Pittsburg and Laney College in Oakland. Students may complete courses at any of the colleges in order to meet requirements. Some required courses are only offered at Laney College, Los Medanos College or DVC. Students are advised to meet with a counselor or program advisor to develop an educational plan that meets their needs.

Students must complete each course used to meet a program requirement with a “C” grade or higher.

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<tbody>
<tr>
<td>COMSC-101</td>
<td>Computer Literacy</td>
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<tr>
<td>CONST-110</td>
<td>Occupational Safety</td>
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<tr>
<td>ELECT-110</td>
<td>Survey of Electricity</td>
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<tr>
<td>ENBTC-119</td>
<td>Introduction to Technical Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-126</td>
<td>Computer Aided Design and Drafting</td>
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<td>ENG-098</td>
<td>Introduction to College Writing</td>
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<td>Machining and Manufacturing I</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-166</td>
<td>Machining and Manufacturing II</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-175</td>
<td>Hydraulic and Pneumatic Systems and Components</td>
<td>3</td>
</tr>
<tr>
<td>ENBTC-176</td>
<td>Mechanical Systems and Components</td>
<td>3</td>
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</table>

plus at least 0-3 units from:

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</thead>
<tbody>
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<td>Plane Trigonometry</td>
<td>3</td>
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<tr>
<td>MATH-191</td>
<td>Pre-Calculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH-192</td>
<td>Analytic Geometry and Calculus I</td>
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</tbody>
</table>

plus at least 6 units in one of the following specializations:

fabrication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ENBTC-168</td>
<td>Introduction to Computer Numerical Control</td>
<td>3</td>
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</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD-10*</td>
<td>Basic Arc Welding Theory</td>
<td>3</td>
</tr>
<tr>
<td>WELD-205**</td>
<td>Introduction to Welding</td>
<td>3</td>
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</table>

electro-mechanical

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECT-120</td>
<td>Direct Current Circuits</td>
<td>4</td>
</tr>
<tr>
<td>ELECT-121</td>
<td>Alternating Current Circuits</td>
<td>4</td>
</tr>
<tr>
<td>ELECT-130</td>
<td>Motors and Motor Controllers</td>
<td>4</td>
</tr>
<tr>
<td>ELECT-220</td>
<td>Circuit Diagnosis and Analysis: Troubleshooting</td>
<td>2</td>
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<tr>
<td>ELECT-230</td>
<td>Electro-Mechanical Equipment</td>
<td>2</td>
</tr>
<tr>
<td>ELECT-271</td>
<td>Programmable Logic Controllers</td>
<td>4</td>
</tr>
</tbody>
</table>

total minimum required units 35

*Los Medanos College
*Laney College
Certificate of accomplishment
Computer aided drafting and digital media for architecture, industrial design and engineering

Students completing the program will be able to...
A. create 2-dimensional and 3-dimensional computer aided drawings (CAD).
B. interpret construction blueprints and architectural plans.
C. calculate data collected from land surveying.
D. interpret simple technical drawings.
E. construct 3-Dimensional models using parametric software.

Drafters make drawings and plans to specify dimensions, materials and processes used in the making of a final product. These drawings are guidelines for the workers who will actually build or make whatever is being produced. Drafters also make drawings from blueprints, engineering sketches, photos and other sources which show how parts and other objects work, their relation to one another, and how they will be put together. Drafters create drawings and plans to specify dimensions, materials and processes for the finished product. Such drawings and plans provide guidance to those working to complete the finished product. Drafters also render drawings from blueprints, sketches, photos and other sources which show the interplay of components and their relationships to one another, and to provide guidance for final assembly.

To earn a certificate of accomplishment, students must complete each of the required courses with a "C" grade or higher. Some courses are not offered every term. Consult with the program director for assistance in scheduling classes.

required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCHI-126</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-126</td>
<td>3</td>
</tr>
<tr>
<td>plus at least 3 units</td>
<td></td>
</tr>
<tr>
<td>ARCHI-226</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-226</td>
<td>3</td>
</tr>
<tr>
<td>plus at least 3 units</td>
<td></td>
</tr>
<tr>
<td>ARCHI-119</td>
<td>3</td>
</tr>
<tr>
<td>ARCHI-120</td>
<td>3</td>
</tr>
<tr>
<td>CONST-114</td>
<td>3</td>
</tr>
<tr>
<td>ENGT-119</td>
<td>3</td>
</tr>
<tr>
<td>plus at least 3 units</td>
<td></td>
</tr>
<tr>
<td>ARCHI-135</td>
<td>3</td>
</tr>
<tr>
<td>ARCHI-126</td>
<td>3</td>
</tr>
<tr>
<td>ARTDM-160</td>
<td>3</td>
</tr>
<tr>
<td>ENGT-129</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-125</td>
<td>3</td>
</tr>
<tr>
<td>IDSGN-120</td>
<td>3</td>
</tr>
<tr>
<td>total minimum required units</td>
<td>12</td>
</tr>
</tbody>
</table>

Certificate of accomplishment
Pre-engineering technology

Students completing the program will be able to...
A. develop technical drawings with detailed dimensions using hand drafting line work and lettering.
B. create 2-dimensional computer aided design (CAD) drawings and 3-dimensional computer models.
C. safely operate hand and power tools.
D. use measuring devices to calculate and verify tolerances for metal, wood, and plastics parts.
E. apply prototyping techniques for engineering, product design, and manufacturing.

The certificate of accomplishment in pre-engineering technology provides students with the foundation of skills required to pursue a degree or certificate in mTECH (industrial machine maintenance), manufacturing, industrial design, or electro-mechanical. The courses provide students with skills in technical drawing, computer aided design (CAD), and traditional shop tools.

Students create detailed product specifications and gain knowledge required to safely operate shop tools. Concepts in technical drawing, computer-aided design, and hand drafting will be inclusive. In addition, students use a variety of measuring devices and safely operate traditional machinery including drills, saws and mechanical tools. Completion of the foundation courses and prepare students to transition into technical design, rapid prototyping, computer numerical control (CNC) machining and manufacturing.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a "C" grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate.

required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGTC-119</td>
<td>3</td>
</tr>
<tr>
<td>ENGTC-126</td>
<td>3</td>
</tr>
<tr>
<td>IDSGN-105</td>
<td>2</td>
</tr>
<tr>
<td>total minimum required units</td>
<td>8</td>
</tr>
</tbody>
</table>

ENGTC-111 Mathematics for Technicians
3 units LR
• 54 hours lecture per term
• Prerequisite: MATH-090 or MATH-090E or MATH-090SP or equivalent
• Formerly ENGIN-111

This course is a study of mathematical topics used for technical applications in the workplace. Topics include algebraic operations, factoring, fractional equations, quadratic equations, rational, square root, exponential, absolute value and logarithms. Calculation of surface areas and volumes of objects, polynomials and systems of equations is covered. CSU
**ENGTC-119 Introduction to Technical Drawing**  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Note: Same as ARCHI-119. For students with no previous drafting experience. Credit by examination option available.  
- Formerly ENGIN-119  
This course presents an introduction to technical drawing. Topics include technical lettering and line work, geometric constructions, sketching and shape description, orthographic projection, dimensioning, section views, and auxiliary views. Students will gain experience using computers to produce technical drawings, utilizing 3D modeling and orthographic computer aided design (CAD) drafting. An introduction to computer numerical control (CNC) prototyping and 3D printing is also covered. CSU

**ENGTC-123 Principles of Civil Drafting**  
3 units LR  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ENGTC-119 (may be taken concurrently), ENGTC-119 and ENGTC-126 or equivalents  
- Formerly ENGIN-123  
Introduction to civil drafting as it relates to topographic maps and charts. Course covers reading, interpreting and constructing a variety of maps used for civil engineering such as surveyor maps, plat and plot maps, and aerial maps. Students will use both manual and computer methods for drafting of maps. CSU

**ENGTC-126 Computer Aided Design and Drafting - AutoCAD**  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ENGTC-119 or ARCHI-119 or equivalent  
- Note: Same as ARCHI-126. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. Credit by examination option available.  
- Formerly ENGIN-126  
This introductory course covers the fundamentals of AutoCAD, a computer design drafting program, applied to the creation of technical drawings. Hands-on training utilizing a comprehensive overview of the software package and its applications to engineering drafting is stressed. CSU, UC (credit limits may apply to UC - see counselor)

**ENGTC-129 Product Design I Using SolidWorks**  
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ARCHI-119 or ENGTC-119 or equivalent  
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree. Credit by examination option available.  
- Formerly ENGIN-129  
This course will introduce students to product design using SolidWorks. Students will learn the functions of SolidWorks and how to apply these functions within the product design process. CSU

**ENGTC-160 Introduction to Industrial and Manufacturing Engineering**  
3 units LR  
- 54 hours lecture per term  
- Recommended: ENGTC-111 or equivalent  
- Formerly ENGIN-160  
This course presents the methods of manufacturing steel, aluminum, and plastic products from ore mining to finished goods. Topics include blueprint reading, quality assurance, types of machinery used in manufacturing, methods of casting, forming, forging, extruding, and sintering of materials. CSU, UC

**ENGTC-162 Geometric Dimensioning and Tolerancing**  
1 unit LR  
- 9 hours lecture/27 hours laboratory per term  
- Recommended: ENGTC-111 or equivalent  
- Formerly ENGIN-162  
This course will present the principles of geometric dimensioning and tolerancing (GDT). Topics include GDT symbols, datum planes, material conditions, orientation, location, profile and runout tolerances. Laboratory assignments emphasize measurement using granite tables and pin and height gauges. CSU, UC

**ENGTC-165 Machining and Manufacturing I**  
3 units LR  
- 36 hours lecture/72 hours laboratory per term  
- Recommended: ENGTC-119 or ARCHI-119 or equivalent  
- Formerly ENGIN-165  
This course introduces practical and theoretical aspects of machine tool processes. Topics include basic blueprint interpretation, use of hand tools, measuring instruments and gauges, layout, inspection techniques and metals identification. Setup and operation of drill presses, band saw, grinders, lathes, milling machines and related tools will also be covered. CSU

**ENGTC-166 Machining and Manufacturing II**  
3 units LR  
- 36 hours lecture/72 hours laboratory per term  
- Prerequisite: ENGTC-165 or equivalent  
- Formerly ENGIN-166  
This course introduces practical and theoretical aspects of advanced machine tool processes, focusing on lathe and vertical milling machine operations. Topics include precision measuring and inspection practices, surface grinding, special work holding devices, and mechanical hardware. An introduction to Geometric Dimensioning and Tolerancing (GDT) and properties of materials associated with machinability, heat treating and hardness testing is provided. CSU
ENGTC-168 Introduction to Computer Numerical Control
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ENGIN-120 or equivalent
- Formerly ENGIN-168, ENGIN-172
This course introduces students to Computer Numerical Control (CNC) machining. Students will learn the techniques of developing and programming cutting tool paths and movements using three-dimensional CAD models and working drawings. Instruction will cover the use of Computer Integrated Manufacturing packaging (CIM) software and visualization of cutting operations. Topics will also include setup and operation of CNC equipment for manufacturing. CSU

ENGTC-175 Hydraulic and Pneumatic Systems and Components
3 units SC
- 18 hours lecture/108 hours laboratory per term
- Formerly ENGIN-175
This course covers the practical and theoretical aspects of hydraulic and pneumatic systems. Topics include concepts, theory and common systems, components and devices. The laboratory emphasizes hands-on exercises in operation, maintenance and mechanical skills. CSU

ENGTC-176 Mechanical Systems and Components
3 units SC
- 18 hours lecture/108 hours laboratory per term
- Formerly ENGIN-176
This course covers mechanical systems with an emphasis on mechanical drives, flexible belt drives, lubrication, bearings, vibration, and rotating equipment. Topics include operation, maintenance and repair of mechanical systems and components used in a variety of industrial occupations. CSU

ENGTC-226 Computer Aided Drafting Design, Advanced Concepts - AutoCAD
3 units SC
- 36 hours lecture/72 hours laboratory per term
- Recommended: ENGT-126 or ARCHI-126 or equivalent
- Note: Same as ARCHI-226. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.
- Formerly ENGIN-226
This course covers the concepts and applications of constructing digital three-dimensional (3D) models and photorealistic renderings for presentation using AutoCAD, 3D Studio Max and Alias. Advanced techniques for surface, wireframe and solid modeling will be presented. Students will explore lighting, materials mapping and rendering as they apply to architecture, engineering and industrial design. CSU, UC (credit limits may apply to UC - see counselor)

ENGLISH – ENGL

Obed Vazquez, Dean
English Division
Faculty Office Building, Room 136

Possible career opportunities
Career options that are available through the study of English include: advertising copy writer, columnist, editor, information specialist, interpreter, lawyer, lexicographer, legislative assistant, publisher, researcher, teacher, technical writer, and writing consultant. Some career options may require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree

English

Students completing the program will be able to...
A. demonstrate knowledge of and familiarity with the methods of interpreting literature across genres.
B. assess, evaluate, and analyze ideas expressed in text or in spoken language.
C. create (write or present) coherent arguments that evidence clear prose and synthesize diverse bodies of knowledge.
D. conceptualize, write, workshop, present for feedback, revise and edit an original text.

The English major at Diablo Valley College (DVC) offers students the opportunity to prepare for a broad range of professions through the study of language, literature, and composition, as well as the opportunity to transfer to UC, CSU, and other four-year colleges and universities to earn a bachelor's degree. The English major curriculum at DVC hones a student's critical thinking, reasoning, and communication skills as it also prepares students pursuing careers in law, government, business, entertainment (film, television, and theater), advertising, writing, editing, and education.

DVC’s English major consists of 21 units of study. Students are required to take 6 units of core reading and composition courses, where they will develop their ability to craft clear prose through writing, reading, and research. In addition, students are required to complete 9 units of core genre and survey courses, and 6 units of specialized literature and writing courses, thereby developing individual interests and breadth of knowledge.

The English major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.
To earn an associate in arts degree with a major in English, students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements: 21 units

Group 1: Core reading and composition courses
complete at least 6 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-122</td>
<td>Freshman English: Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-123*</td>
<td>Critical Thinking: Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-126*</td>
<td>Critical Thinking: The Shaping of Meaning in Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Group 2: Core genre
complete at least 3 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-150</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-151</td>
<td>The Short Story</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-153</td>
<td>Contemporary Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-180**</td>
<td>Drama and Performance as Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Group 3: Core survey
complete at least 6 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-154</td>
<td>Shakespeare and His World</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-252*</td>
<td>Early English Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-253*</td>
<td>Survey of Late English Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-262*</td>
<td>Survey of American Literature I (First Contact-1865)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-263*</td>
<td>Survey of American Literature II (1865 – Present)</td>
<td>3</td>
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</tbody>
</table>

Group 4: electives - Specialized literature and writing
complete at least 6 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-152</td>
<td>The Short Film</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-162</td>
<td>Language, Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-163</td>
<td>Asian American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-164</td>
<td>Native American Literatures</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-166</td>
<td>African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-167</td>
<td>Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-168</td>
<td>The Literatures of America</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-170</td>
<td>World Mythology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-172</td>
<td>The Bible as Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-173</td>
<td>Queer Literature Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-175</td>
<td>Science Fiction and Fantasy Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-176</td>
<td>The Graphic Novel as Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-177</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-190</td>
<td>Multicultural Literature by American Women ...</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-222*</td>
<td>Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-223*</td>
<td>Short Story Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-224*</td>
<td>Poetry Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-225*</td>
<td>Creative Nonfiction Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**The above courses have specific prerequisites. See course description for details.

**Students taking English 180 may need to take one more course from the above list as Literature of the Drama does not articulate with some university English programs. If so, 3 units earned from English 180 will apply to Group 4: Electives.

Associate in arts in English for transfer

Students completing the program will be able to...

A. demonstrate knowledge of and familiarity with the methods of interpreting literature across genres.
B. assess, evaluate, and analyze ideas expressed in text or in spoken language.
C. create (write or present) coherent arguments that evidence clear prose and synthesize diverse bodies of knowledge.
D. conceptualize, write, workshop, present for feedback, revise and edit an original text.

The English major at Diablo Valley College (DVC) offers students the opportunity to prepare for a broad range of professions through the study of language, literature, and composition, as well as the opportunity to transfer to UC, CSU, and other four-year colleges and universities to earn a bachelor’s degree. The English major curriculum at DVC hone's a student’s critical thinking, reasoning, and communication skills as it also prepares students pursuing careers in law, government, business, entertainment (film, television, and theater), advertising, writing, editing, and education.

The associate in arts for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.
**ENGL-090  Bridge to College Writing**  
2.5 units  SC  
- Non degree applicable  
- 45 hours lecture per term  
- Note: This course is not part of the developmental English sequence at Diablo Valley College.

This course provides instruction in grammar, syntax, usage, punctuation and the reading and writing processes at an introductory level.

---

**ENGL-091  Special Studies in Reading and Writing**  
1 unit  P/NP  
- Non degree applicable  
- 9 hours lecture/27 hours laboratory per term  
- Note: Sections for ESL students available

This course is a short-term, one-unit multi-topic class designed to develop specific skills in reading and writing. Topics include reading comprehension, effective reading strategies, spelling/vocabulary, sentence structure, and punctuation.

---

**ENGL-093  Sentence Structure and Punctuation**  
1 unit  P/NP  
- Non degree applicable  
- 9 hours lecture/27 hours laboratory per term

This course focuses specifically on developing skills in sentence structure and punctuation and is especially appropriate for students enrolled in other basic skills English courses.

---

**ENGL-095  Studies in Reading and Writing**  
.5-5 units SC  
- Non degree applicable  
- Variable hours  
- Recommended: ENGL-096 and ENGL-098 or equivalent recommendation from the assessment process

A supplemental course in reading and writing to provide a study of current concepts and problems in reading, writing, and related substantive areas. Specific topics will be announced in the schedule of classes.

---

**ENGL-096  Introduction to College Reading and Study Skills**  
3 units SC  
- Non degree applicable  
- 54 hours lecture/18 hours laboratory per term  
- Note: ESL students are strongly encouraged to follow the ESL assessment process. ESL-096A is recommended for ESL students

This course introduces students to academic culture and the common practices of academic reading, including reading strategies, annotation, summary, quoting, and response. Students will practice identifying themes and relationships between key ideas and distinguishing between main points and supporting details. A primary aim is to increase students’ reading fluency and to develop their ability to comprehend, interpret, and write about what they read. Students will also build their vocabularies and become familiar with study skills and campus resources that foster academic success.
ENGL-097  Introduction to Integrated College Reading and Writing
5 units  SC

- Non degree applicable
- 90 hours lecture/18 hours laboratory per term
- Recommended: ESL-096A, ESL-098A or equivalents

This course provides an integrated approach to reading and writing, preparing students for ENGL-117 or ENGL-116 and 118. Students will be introduced to academic culture and to the practices associated with both academic reading and writing. Methods to interact with and comprehend texts are presented to develop and improve reading, writing, and critical-thinking skills. Students will study and practice the ways reading and writing are connected. This course will also emphasize vocabulary development and study skills. A variety of texts serve as a foundation for skill practice, discussion, and writing assignments, both informal and formal.

ENGL-098  Introduction to College Writing
3 units  SC

- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Note: ESL students are strongly encouraged to follow the ESL assessment process. ESL-098A is recommended for ESL students.

This course introduces students to academic culture and the common practices of academic writing, including the writing process, essay structure, organization, and idea and paragraph development. Students will compose thesis-driven, coherent essays for an academic audience. A variety of college-level texts serve as the foundation for class discussion and student writing. Students will also study grammar in the context of their own writing.

ENGL-099  English Grammar and Usage
3 units  SC

- Non degree applicable
- 54 hours lecture per term

This course provides intensive instruction on the rules of grammar, punctuation, spelling and their application in writing. Students will learn to recognize grammatical errors in their writing, to make informed judgments about the style and syntax of the sentences they write, to reduce the number of misspelled words, and to use a broader vocabulary in their writing. The course is intended to prepare students for more advanced English classes and to increase their knowledge of the fundamentals of English.

ENGL-116  College Reading Development
3 units  SC

- 54 hours lecture per term
- Recommended: ENGL-096 or reading/writing assessment process or equivalent
- Note: Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the units required for the associate degree.

This course presents strategies for reading college-level materials. Students will practice methods of interacting with what they read in order to increase appreciation and comprehension. Topics include text analysis, flexible approaches to reading, vocabulary development, and study skills.

ENGL-117  Integrated College Reading and Writing Development
5 units  SC

- 90 hours lecture per term
- Recommended: ENGL-096 and ENGL-098 or equivalent
- Note: This course is equivalent to the completion of ENGL-116 and ENGL-118 or ESL-117A. Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the units required for the associate degree.

This course provides an integrated approach to reading and writing for those students who have been assessed into ENGL-117 or both ENGL-116 and 118. It provides the necessary preparation for ENGL-122, transfer-level English. Students will prepare for college-level work; practice critical reading, writing, and thinking skills; and improve their vocabulary and study skills. Students will actively engage with their peers, read and interact with a variety of texts, and complete both formal and informal writing assignments connected to these readings. The central focus throughout the course will be on the ways reading and writing inform each other.

ENGL-118  College Writing Development
3 units  SC

- 54 hours lecture per term
- Recommended: ENGL-098 or reading/writing assessment process or equivalent
- Note: Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the units required for the associate degree.

This course is designed to help students express their ideas in college-level expository essays. Through continual practice of the writing process, students will improve their fluency and ease developing ideas for composing, organizing, and revising essays. In addition, students will analyze a variety of texts, using them as a stimulus for class discussion and as models for their own writing. This course also covers grammar in the context of students’ own writing.

ENGL-120A  Grammar for Writing and Editing for Multilingual Students
1 unit  SC

- Non degree applicable
- 18 hours lecture per term

This course is designed to increase students’ awareness of their own use of written language, strengthen their linguistic monitors and give them practice in editing strategies which will enable the accurate, meaningful, and appropriate usage of linguistic forms in written expression.
ENGL-122 Freshman English: Composition and Reading

3 units LR
- 54 hours lecture per term
- Prerequisite: Reading/writing assessment process or ENGL-116 and ENGL-118 or ENGL-117 or ESL-117A or equivalent

This course engages students regularly in the writing and reading process with a substantial amount of college-level reading. Students will apply disciplined thought to language in order to comprehend and analyze college-level readings and to compose college-level essays that are coherent, detailed, and free of serious error. In their essays, students will use a variety of types of support including primary and secondary research. Students will employ varied rhetorical strategies used by accomplished writers. C-ID ENGL 100, CSU, UC

ENGL-122A Freshman English: Composition and Reading for Multilingual Students

3 units LR
- 54 hours lecture per term
- Prerequisite: Reading/writing assessment process or ENGL-116 and ENGL-118 or ENGL-117 or ESL-117A or equivalent

This course engages multilingual students regularly in the writing and reading process with a substantial amount of college-level reading. Multilingual students will apply disciplined thought to language in order to comprehend and analyze college-level readings and to compose college-level essays that are coherent, detailed, and free of serious error. In their essays, multilingual students will use a variety of types of support including primary and secondary research. Multilingual students will employ varied rhetorical strategies used by accomplished writers. CSU, UC

ENGL-123 Critical Thinking: Composition and Literature

3 units LR
- 54 hours lecture per term
- Prerequisite: ENGL-122 or equivalent

ENGL-123 is a continuation of ENGL-122 emphasizing the study of poetry, fiction, and drama. The course is designed to encourage continued improvement in essay composition through a focus on critical thinking about literary works. The course will increase understanding of the creation of aesthetic meaning and the use of symbolic forms in language and thought; and introduce students to several literary genres in the context of culture. C-ID ENGL 120, CSU, UC

ENGL-124 The Nature of Language: An Introduction to Linguistics

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course introduces students to the study of formal, psychological and socio/cultural properties of language. Students will learn the analysis, description, and functions of language in relation to culture, society, and personality. CSU, UC

ENGL-126 Critical Thinking: The Shaping of Meaning in Language

3 units LR
- 54 hours lecture per term
- Prerequisite: ENGL-122 or equivalent

This course will focus on the development of logical reasoning, analysis of primarily expository and persuasive texts, and analytical and argumentative writing skills. It is designed to develop critical thinking, reading, and writing skills beyond the level expected in ENGL-122. This course will concentrate on how expository texts make their arguments as demonstrated through higher levels of critical thinking such as analysis, synthesis and evaluation. C-ID ENGL 105, CSU, UC

ENGL-140 Tutor Training

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course introduces students to the basic principles and methods of tutoring, including but not limited to the tutoring sequence, the Socratic method of questioning, communication skills, and learning theory. Students will receive instruction on how to work with tutees who have difficulties comprehending reading, developing writing and utilizing study skills with the intent of making those tutees independent learners. CSU

ENGL-150 Introduction to Literature

3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent

This course introduces students to the academic study of literature through representative works within the major genres reflecting a variety of cultures and experiences. The course covers the distinguishing elements of each literary form and the art and practice of literary analysis, and exposes students to the historical, philosophical, social, political, and/or aesthetic contexts relevant to selected texts. CSU, UC
ENGL-151  The Short Story  
3 units  SC  
• 54 hours lecture per term  
• Recommended: ENGL-122 or equivalent  
This course is an introduction to the short story: themes, forms, history of the form, individual writer’s techniques. Students read and discuss short stories and become more independent critics of them. In addition, students in the course will examine a variety of critical approaches to literature, understand the significance of these perspectives, and apply this information in order to develop a deeper understanding of the text. CSU, UC

ENGL-152  The Short Film  
3 units  SC  
• 54 hours lecture per term  
• Recommended: ENGL-122 or equivalent  
This survey course explores the history, nature, and structure of the short narrative, documentary, and experimental film. The course compares and contrasts literature to film, noting how each medium deals with theme and structure. Many films from the DVC collection, including some showing the lives and stories of members of American subcultures and cultures around the world, along with new releases from major short-films distributors, will be viewed, discussed and written about. CSU, UC (credit limits may apply to UC - see counselor)

ENGL-153  Contemporary Poetry  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course focuses on the reading, critical study, critical analysis, and discussion of contemporary poetry. Postmodern American poetry is emphasized, although consideration will also be given to contemporary world poetry and other poetry written in English. Earlier traditions, such as modernism, will be briefly discussed. Historical, social, cultural, and psychological contexts will be provided. Consideration will be given to the forms, functions, and definitions of the poetry studied. Students should reach a heightened awareness and understanding of language and artistic excellence. CSU, UC

ENGL-154  Shakespeare and His World  
3 units  SC  
• 54 hours lecture per term  
• Recommended: ENGL-122 or equivalent  
This course will focus on the language, structure, characterization, and philosophy of Shakespeare’s plays. The historical, social, and artistic forces, which helped to shape his works during the Elizabethan and Jacobean ages, will be discussed. The relationship between Shakespeare’s work as literature and as performing art, experienced in theater, film, opera, or television will be examined. CSU, UC

ENGL-155  Topics in English  
.5-3 units  SC  
• Variable hours  
A supplemental course in English to provide a study of current concepts and problems in English and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

ENGL-156  Language, Literature and Culture  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-116/118 or equivalent  
This course examines language, literature and other aspects of culture using texts that reflect a broad variety of cultural perspectives. These texts will serve as a springboard to discuss and analyze cultural traditions and trends and their dynamic nature, which shift in response to various factors such as time or geography. The course will also explore the challenges of cross-cultural communication and introduce students to the techniques used to analyze literature of any culture or genre. CSU, UC

ENGL-157  Asian American Literature  
3 units  SC  
• 54 hours lecture per term  
• Recommended: ENGL-122 or equivalent  
This course presents a variety of literary works from Asian American culture, which are significant in illuminating Asian American cultural experiences. Readings are chosen for their literary, historical, cultural, philosophical, and psychological importance. Distinguishing elements of literary forms and methods to analyze literature of any genre will also be covered. CSU, UC

ENGL-158  Native American Literatures  
3 units  SC  
• 54 hours lecture per term  
• Recommended: ENGL-122 or equivalent  
This course presents the literary traditions and cultures of Native Americans, and through the study of various oral and written literary works (such as songs, myths, folktales, oratories, autobiographies, films, plays, poetry and prose) will examine issues important to Native peoples, such as cultural identity, language, self-determination. CSU, UC

ENGL-159  African American Literature  
3 units  SC  
• 54 hours lecture per term  
• Recommended: ENGL-122 or equivalent  
This course is a study of the major works of fiction and poetry by African-American writers. Students will gain an awareness of main themes, concepts, and characteristics of this literature and its historical roots. Students will also explore African-American literature’s role in rhetoric, religion, philosophy, history, music, or other arts or literature. CSU, UC
ENGL-167 Latin American Literature
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent

The course focuses on the literature of Latin American cultures. Through analysis of poetry, fiction, drama, music and film, students will explore political, social, historical, and psychological elements that comprise the voices of Latin Americans. CSU, UC

ENGL-168 The Literatures of America
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent

This course examines literary works of American authors from underrepresented groups: African American, Asian American, Mexican American, and Native American. We will read selected contributions from novels, plays, short stories, nonfiction and poetry to understand the influences that shape the literatures of America. CSU, UC

ENGL-170 World Mythology
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent

This course explores myth as a vital part of human experience, individual and collective, past and present. Myths from a wide range of cultures (including Native American, African, Asian, Middle Eastern and European) are examined. Myths in folklore, ritual, literature and the arts are compared with regard to their thematic content and the beliefs and values they reflect. CSU, UC

ENGL-172 The Bible As Literature
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent

This course presents the Hebrew Scriptures (Old Testament) and the New Testament as literature, including the historical, intellectual, and spiritual environments in which the texts were composed. Major themes and characters are given close attention, as is the development of the Biblical canon. Literary genres such as poetry, essays, letters, and epics in scripture are compared with those genres found in other world literatures. Distinguishing elements of literary forms and methods to analyze literature of any genre will also be covered. CSU, UC

ENGL-173 Queer Literature Across Cultures
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent

This course is a survey of queer literature. Literary genres covered include fiction, poetry, drama, and memoir. The wide-range of Lesbian Gay, Bisexual, Transgender, Queer (LGBTQ) experience is examined from various cultural points of reference, and students will read selections from a variety of cultures. This cross-cultural selection may include works by Native-American, Middle-Eastern, African, South-American, Asian, European, and American identified LGBTQ authors (including Latino/a, Asian-American, and African-American, and more). Additionally, students will analyze the ways historical, social, economic, and psychological forces shape LGBTQ cultures and the literatures they produce. The distinguishing elements of different literary genres and methods used to analyze literature of any genre will also be covered. CSU, UC

ENGL-175 Science Fiction and Fantasy Literature
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent

This course will offer reading, critical study, and discussion of speculative fiction (a broad term encompassing both science fiction and fantasy) as a literary form with consideration of major authors, themes, developments in the genre over time, critical approaches to the genre, and a variety of texts from diverse cultures. Because of the genre's unique characteristics, its significant works so often explore the political, psychological, and/or socio-economic factors at work in society. Formal analysis will identify key archetypal themes and characters; these may include but are not limited to the alien within and without, artificial intelligence and the nature of human experience, utopias and dystopias in imagination, the hero's journey, and speculative fiction as a modern mythology. The distinguishing elements of different literary genres and methods used to analyze literature of any genre will also be covered. CSU, UC

ENGL-176 The Graphic Novel as Literature
3 units SC
- 54 hours lecture per term
- Required Eligibility for ENGL-122 or equivalent

This course presents the graphic novel as a unique branch of literature. The course focuses on the graphic novel as a literary and artistic medium capable of exploring any topic in a sophisticated and compelling manner. Exploring a range of genres in fiction (superhero, coming of age, experimental) and non-fiction (memoir and reportage), course content will also cover literary and artistic techniques used in composing graphic literature, the historical and international origins of the form, and its current significance in contemporary literature and culture. CSU, UC
ENGL-177  Children’s Literature  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course examines texts written for children as literature, applying sophisticated methods of literary criticism. The course places children's literature in an historical context, tracing its development from earliest oral origins to the present, and considers the contributions and points of view of various populations including African American, Native American, European American, Asian American, and Hispanic. The course material includes literature from various cultures and from various time periods. CSU, UC  

ENGL-178  Young Adult Literature  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents an overview of young adult literature, designed to engage adult readers in a critical appraisal of the genre, its unique features and history, literary merit, and cultural influence. Topics include history of young adult literature, a study of its classic texts, works of diverse ethnic and under-represented groups, and the relationship of adolescent psychology to this genre. CSU, UC  

ENGL-180  Drama and Performance as Literature  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
• Note: Attendance at one or more live performances is required.  
This course presents reading, critical study, and discussion of dramatic literature as a literary form by authors from diverse time periods and cultures. Dramatic structure, elements of performance (dramatic expression, stage direction, rhythm, etc.), and literary devices that characterize this literary genre are emphasized. Students will analyze the ways dramatic literature reflects and captures historical, social, cultural, and economic forces, and can serve as a unique literary artifact. The recognition of the distinguishing elements of literary forms and to development competency in analyzing literature of any genre are presented. CSU, UC  

ENGL-190  Multicultural Literature by American Women  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents literature by and about women from at least three of the following cultural, ethnic, or racial groups: African American, Native American, European American, Asian American, and Hispanic. Under scrutiny will be women's prescribed role in society as well as the language, ideology, substance, and form of the literature by them. Literature considered can include poetry, short stories, novels, graphic novels, plays, and memoirs. CSU, UC  

ENGL-222  Creative Writing  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: Eligibility for ENGL-122 or equivalent  
In this course, students read in different genres—primarily fiction and poetry in order to learn various writing techniques, styles, and conventions. This study leads to the composition of original poems and short prose pieces that students workshop in class, focusing on the revision and editing process. C-ID ENGL 200, CSU, UC  

ENGL-223  Short Story Writing  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: Eligibility for ENGL-122 or equivalent  
This course provides an in-depth study of the elements of the short story. The elements of the short story form will be examined through reading and writing; students will write to prompts and complete original full-length short stories. Students’ short stories will be critiqued by both the full class and the instructor in both one-on-one and workshop settings. CSU, UC  

ENGL-224  Poetry Writing  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: Eligibility for ENGL-122 or equivalent  
This course is an in-depth study of the elements of poetry. Students write original poems for discussion and criticism by both class and instructor. CSU, UC  

ENGL-225  Creative Nonfiction Writing  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: Eligibility for ENGL-122 or equivalent  
In this course, students analyze classic and contemporary narrative nonfiction writing, including memoir, travel, nature and personal essays, to identify the aspects and strategies of successful creative nonfiction essays. The readings represent the diverse perspectives of African-American, Native American, European-American, Asian-American, and Hispanic writers. Students then employ the identified literary techniques to plan and compose creative nonfiction essays with an emphasis on the strategies necessary to develop an authentic narrative voice. Students present their writing to the class and instructor for discussion, review, and revision suggestions. CSU, UC  

ENGL-252  Early English Literature  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: Eligibility for ENGL-122 or equivalent  
This course presents Early English Literature from 750-1780 A.D., a thousand years of poetry and prose that reflect the diverse history of the English-speaking peoples who populated the British Isles (England, Ireland, Scotland and Wales). The course examines the evolution of style and language in selected texts and the influence of cultural heritage on ideas and institutions as well as on literature and other art forms of the time period. The course also exposes students to distinguishing elements of selected literary forms and to the art and practice of literary analysis. C-ID ENGL 160, CSU, UC
ENGL-253 Survey of Late English Literature
3 units SC
- 54 hours lecture per term
- Prerequisite: ENGL-122 or equivalent
This course surveys English literature of the nineteenth and twentieth centuries. Students will read poems, fiction, drama and non-fiction from the Romantic, Victorian, Modern and Post-colonial periods. Attention will be focused on the development of literary forms and the relations between texts and broader historical and cultural themes and conditions. Genius, invention, tradition, and creativity in social and political contexts will be explored. Topics include representations of class, gender, race, nature, and the self; critical questions such as the function of literature, the conventions of literary periods, canonicity, and issues of literary production. Students will also examine the aesthetic and/or cultural relationship between literature and one other art such as painting, music, or architecture. C-ID ENGL 165, CSU, UC

ENGL-262 Survey of American Literature I (First Contact - 1865)
3 units SC
- 54 hours lecture per term
- Prerequisite: ENGL-122 or equivalent
This course introduces students to America’s literary traditions and a wide range of writers from the origins and first contact to 1865. Some of the most significant works of American literature may be studied from the American Renaissance; Native American, African American, and Hispanic perspectives; popular culture of the time, the abolitionist movement, and the women’s rights movement. Authors may include Emerson, Boudinot, Melville, Whitman, Poe, Fanny Fern, and Harriet Jacobs. C-ID ENGL 130, CSU, UC

ENGL-263 Survey of American Literature II (1865 - Present)
3 units SC
- 54 hours lecture per term
- Prerequisite: ENGL-122 or equivalent
This course is a survey of major literary works produced by American poets, prose authors, and playwrights from 1865 until the present. Students will read poetry, short fiction, novels, non-fiction—both short and book-length—and drama. Literary movements, significant authors, and cultural movements in context will be studied. Style, voice, canon-formation, perceptions of gender and ethnicity and how plurality, immigration and social constructs inspire, define and provoke literary works will also be explored. Defining what is American literature is a central question of the course. C-ID ENGL 135, CSU, UC

ENGL-272 Early World Literature
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent
This course introduces students to representative oral and written literature from cultures around the world from ancient times to the mid-seventeenth century in modern English translations. C-ID ENGL 140, CSU, UC

ENGL-273 Late World Literature
3 units SC
- 54 hours lecture per term
- Recommended: ENGL-122 or equivalent
This course is a survey of selected literary works in English or English translation from cultures around the world from the seventeenth century to modern times. From the Enlightenment rise of modern science to the present, topics may include major literary movements since the nineteenth century: Romanticism with its focus on individual potential and nature; Realism and the rise of great fiction with psychological depth; Modernist experimentation with form and grappling with the shattering of traditional beliefs and views of the world; and post-colonial and contemporary literature reflecting the new world order and global context following World War II. C-ID ENGL 145, CSU, UC

ENGL-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

ENGLISH AS A SECOND LANGUAGE – ESL
Obed Vazquez, Dean
English Division
Faculty Office Building, Room 136

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.
The English as a Second Language (ESL) program offers a broad range of courses in reading, writing, grammar, and oral skills communication that are organized into increasing levels of skill development. The low-intermediate level consists of a single course that combines reading, writing, and speaking skills development. The intermediate, high-intermediate, and advanced levels consist of separate courses in reading, writing, grammar, and oral skills. For students at the high-advanced ESL level, an integrated reading and writing course, English 117A, is offered. Completion of English 117A provides English language learners with an entry point to college-level coursework.

Students may begin at any ESL level and complete courses individually or in sequence. The courses are organized into certificates of accomplishment in ESL:

- ESL conversation
- Intermediate ESL reading and writing
- Advanced ESL reading and writing
- Transition to college level English

To earn a certificate, students must complete each of the required courses with a grade of “C” grade or higher.

**Certificate of accomplishment**

**ESL conversation**

**Students completing the program will be able to...**

A. demonstrate confidence and skills in English pronunciation.

B. demonstrate confidence and skills in listening to and understanding English.

C. demonstrate skills in English conversation, including a mock job interview.

**required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>_units</th>
</tr>
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<tbody>
<tr>
<td>ESL-075</td>
<td>2</td>
</tr>
<tr>
<td>ESL-085</td>
<td>2</td>
</tr>
<tr>
<td>ESL-095</td>
<td>2</td>
</tr>
</tbody>
</table>

**total minimum required units** 6

**Certificate of accomplishment**

**Intermediate ESL reading and writing**

**Students completing the program will be able to...**

A. demonstrate college-essay writing skills.

B. demonstrate college-level critical reading skills.

C. demonstrate critical thinking skills and prepare them for more advanced college-level courses.

**required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>_units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL-076</td>
<td>3</td>
</tr>
<tr>
<td>ESL-078</td>
<td>3</td>
</tr>
<tr>
<td>ESL-086</td>
<td>3</td>
</tr>
<tr>
<td>ESL-088</td>
<td>3</td>
</tr>
</tbody>
</table>

**total minimum required units** 12

**Certificate of accomplishment**

**Advanced ESL reading and writing**

**Students completing the program will be able to...**

A. demonstrate advanced-level essay writing skills.

B. demonstrate advanced-level critical reading skills.

C. demonstrate advanced-level critical thinking skills.

D. demonstrate language control and sentence clarity in writing by focusing on the grammar in the context of their writing.

E. demonstrate improved conversation skills, as well as career/major exploration.

**required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>_units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARER-130 Career and Major Exploration</td>
<td>1</td>
</tr>
<tr>
<td>ESL-080 Grammar for High Intermediate ESL</td>
<td>2</td>
</tr>
<tr>
<td>ESL-086 High Intermediate Reading Comprehension</td>
<td>3</td>
</tr>
<tr>
<td>ESL-088 High Intermediate Writing Skills</td>
<td>3</td>
</tr>
<tr>
<td>ESL-090 Grammar for Advanced ESL</td>
<td>2</td>
</tr>
<tr>
<td>ESL-096A Advanced ESL Reading and Study Skills</td>
<td>3</td>
</tr>
<tr>
<td>ESL-098A Advanced ESL Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**total minimum required units** 17

**Certificate of accomplishment**

**ESL: Transition to college-level English**

**Students completing the program will be able to...**

A. transition into college and transfer-level English and Counseling courses.

B. improve college-level essay writing skills.

C. improve college-level critical reading skills.

D. improve college-level critical thinking skills.

E. improve language control and sentence clarity in writing by focusing on grammar in the context of their writing.

F. improve success, including possible transfer plans.

**required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>_units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-122* Freshman English: Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td>ESL-096A Advanced ESL Reading and Study Skills</td>
<td>3</td>
</tr>
<tr>
<td>ESL-098A Advanced ESL Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-116 College Reading Development</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-117 Integrated College Reading and Writing Development</td>
<td>5</td>
</tr>
<tr>
<td>ENGL-118 College Writing Development</td>
<td>3</td>
</tr>
<tr>
<td>ESL-117A Integrated Reading and Writing: Advanced English Language Learners</td>
<td>5</td>
</tr>
</tbody>
</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course</th>
<th>_units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNS-120 Student Success</td>
<td>3</td>
</tr>
<tr>
<td>COUNS-130 Transfer Planning</td>
<td>1.5</td>
</tr>
</tbody>
</table>

*Prerequisite: successful completion of ENGL-116/118 or ENGL-117 or ESL-117A

**total minimum required units** 13.5
**ESL-067  Low-Intermediate College English Skills**

2 units  P/NP
- Non degree applicable
- 18 hours lecture/54 hours laboratory per term

This course is designed for English learners at the low-intermediate level who need to improve their speaking, listening, reading and writing skills to prepare them for entry into more advanced courses in the ESL program. The goals of the course are to develop and improve English language skills and to introduce students to the college environment.

**ESL-075  Intermediate Oral Communication Skills**

2 units  SC
- Non degree applicable
- 18 hours lecture/54 hours laboratory per term
- Recommended: Eligibility for ESL-067 or equivalent

This intermediate course complements the ESL reading and writing courses, ESL-076 and ESL-078, and is designed for non-native speakers of English at the Intermediate Level. The focus is on oral comprehension and increased fluency and accuracy in spoken English. The course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English. Students will explore a range of topics through a variety of activities.

**ESL-076  Intermediate Reading and Comprehension Skills**

3 units  SC
- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Recommended: ESL-067 or placement through the ESL assessment process or equivalent

This is an intermediate-level course for English learners in reading comprehension, writing, and study skills to enhance performance in future college courses. Students will continue to develop basic reading comprehension skills such as identifying main ideas in paragraphs, understanding paragraph organization, and using context clues to understand new vocabulary.

**ESL-078  Intermediate Writing Skills**

3 units  SC
- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Recommended: ESL-067 or placement through the ESL assessment process or equivalent

This is an intermediate-level course for English learners in writing paragraphs and narratives to enhance performance in future college courses. Students will continue to develop skills in grammar, language usage, parts of speech, punctuation, idioms and reading short passages.

**ESL-080  Grammar for High Intermediate ESL Students**

2 units  SC
- Non degree applicable
- 36 hours lecture per term
- Recommended: ESL-078 or equivalent

This course is supplemental to ESL-086 and ESL-088 and is designed for ESL students at the high intermediate level. After a brief review of sentence patterns, word order, simple present and present continuous verb tenses, the course covers simple past, past progressive and present perfect tenses; modal auxiliaries; and sentence types. Students will also learn methods for identifying and correcting their mistakes during the editing process.

**ESL-081  Studies in Reading, Writing, and Listening/Speaking Skills**

2 units  SC
- Non degree applicable
- 36 hours lecture per term
- Recommended: Eligibility for ESL-086, ESL-088 or equivalents

This course is designed for ESL students to prepare them for more advanced courses in the ESL and English programs. Topics for the course may include reading comprehension, spelling, vocabulary, sentence structure, punctuation, and conversation.

**ESL-085  High-Intermediate Oral Communication Skills**

2 units  SC
- Non degree applicable
- 18 hours lecture/54 hours laboratory per term
- Recommended: Eligibility for ESL-075 or equivalent

This high-intermediate course complements the ESL reading and writing courses, ESL-086 and ESL-088, and is designed for non-native speakers of English at the high-intermediate Level. Building on ESL-075, this course focuses on listening and speaking skills for academic purposes. Exploring a variety of topics, students will work on oral comprehension of lectures and presentations, note-taking, and academic discussion. This course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English.

**ESL-086  High Intermediate Reading Comprehension**

3 units  SC
- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Recommended: ESL-076 or placement through the ESL assessment process or equivalent

This high-intermediate course is for ESL students who need preparation for college-level reading and related study skills. Class activities include reading and writing about academic texts; vocabulary development; listening and note-taking practice; and academic orientation. Writing is an important part of this class because through their writing, students will show their reading comprehension and what they have learned.
ESL-088  High Intermediate Writing Skills
2 units  SC
- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Recommended: ESL-078 or placement through the ESL assessment process or equivalent

This high-intermediate course is designed for ESL students who need to improve their writing skills to prepare for college-level writing and who are ready to begin writing essays. Course work will include instruction in sentence, paragraph, and essay structure; principles of grammar and mechanics; identification and correction of errors; voice-audience awareness; revising and editing techniques. Writing assignments will include paragraphs and short essays. Students will demonstrate their understanding of reading assignments through writing.

ESL-090  Grammar for Advanced ESL Students
2 units  SC
- Non degree applicable
- 36 hours lecture per term
- Recommended: ESL-080 and 088 or equivalents

This course is supplemental to ESL-096A and ESL-098A and is designed for ESL students at the advanced level. The course covers sentence combining, compound-complex sentences, embedded clauses, direct and indirect objects, use of gerunds and infinitives, passive voice, use of articles, and advanced editing strategies for longer essays.

ESL-091  Topics in Vocational English Skills
3 units  SC
- Non degree applicable
- Variable hours

This course is designed for advanced English as a Second Language students. The focus of this course will change depending on the vocational area that it serves. It will teach reading skills, vocabulary-building strategies, writing skills, listening and oral communication skills, and study skills to help students master the content and requirements of a course required for a certificate of achievement or completion.

ESL-095  Advanced Oral Communication Skills
2 units  SC
- Non degree applicable
- 18 hours lecture/54 hours laboratory per term
- Recommended: Eligibility for ESL-085 or equivalent

This advanced ESL course complements the ESL reading and writing courses, ESL-096A and ESL-098A and is designed for non-native speakers of English at the Advanced Level. Building on ESL-085, this course focuses on listening and speaking skills with an emphasis on listening and speaking in academic settings. Exploring a variety of conceptually and linguistically complex topics, students will work on oral comprehension of lectures and presentations, strategies for note-taking, and academic discussions. This course will also present strategies for developing a self-awareness of strengths and challenges of communicating in English.

ESL-096A  Advanced ESL Reading and Study Skills
3 units  SC
- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Recommended: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents

This course is designed to help ESL students at the advanced level as they develop critical reading and writing skills. Working with college-level texts, students will practice identifying themes, main and supporting points, and methods of organization. A primary aim is to increase students' reading fluency and to develop their ability to comprehend, interpret, and write about what they read, demonstrating relative control over conventions of written English. This course will also emphasize effective study skills and vocabulary development.

ESL-098A  Advanced ESL Writing
3 units  SC
- Non degree applicable
- 54 hours lecture/18 hours laboratory per term
- Recommended: ESL-086 and ESL-088 or placement through the ESL assessment process or equivalents

This course is designed to help ESL students at the advanced level as they increase confidence and fluency in writing well-organized college essays. Following the steps of the writing process, students will compose thesis-driven essays with coherent paragraphs and a variety of sentence structures. Students will also read, analyze and write about a variety of college-level texts. The course also covers the grammar concepts and revision and editing strategies that are most useful to advanced ESL students.

ESL-110  Reading and Writing Skills for ECE-124
3 units  SC
- 54 hours lecture per term
- Co-requisite: ECE-124 or Equivalent
- Recommended: ESL-088 or Equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-124. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-124. This course will use the ECE-124 textbook as the subject matter on which to practice and build students’ English-language skills. CSU

ESL-111  Reading and Writing Skills for ECE-123
3 units  SC
- 54 hours lecture per term
- Co-requisite: ECE-123 or Equivalent
- Recommended: ESL-088 or Equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-123. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-123. This course will use the ECE-123 textbook as the subject matter on which to practice and build students’ English-language skills. CSU
ESL-112  Reading and Writing Skills for ECE-125
3.5 units  SC
  • 54 hours lecture/18 hours laboratory per term
  • Co-requisite: ECE-125 or Equivalent
  • Recommended: ESL-088 or Equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-125. It is intended for advanced ESL students to develop college-level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE-125. This course will use the ECE-125 textbook as the subject matter on which to practice and build students’ English-language skills. CSU

ESL-113  Reading and Writing Skills for ECE-130
3.5 units  SC
  • 54 hours lecture/18 hours laboratory per term
  • Co-requisite: ECE-130 or Equivalent
  • Recommended: ESL-088 or Equivalent

This course is designed for English as a Second Language students concurrently enrolled in ECE-130. It is intended for advanced ESL students to develop college level reading, writing, listening, speaking, and study skills at the same time as they are learning the content in ECE 130. This course will use the ECE-130 textbook as the subject matter on which to practice and build students’ English language skills. CSU

ESL-117A   Integrated Reading and Writing: Advanced English Language Learners
5 units  SC
  • 90 hours lecture per term
  • Recommended: ESL-096A and ESL-098A or equivalents
  • Note: This course is equivalent to the completion of ENGL-116 and ENGL-118 or ENGL-117. Only one of ENGL-116, 117, 118 or ESL-117A may be applied to the units required for the associate degree.

This course provides an integrated approach to reading and writing for highly advanced English-language learners who have been assessed or advised to take both ENGL-116 and 118 to prepare them for ENGL-122, transfer-level English. Students will prepare for college-level work; practice critical reading, writing, and thinking skills; and improve their vocabulary and study skills. Students will also actively engage with their peers, read and interact with a variety of college-level texts, and complete both formal and informal writing assignments connected to these readings. The central focus throughout the course will be on the ways reading and writing inform each other. The course will also cover grammar concepts and revision and editing methods specific to English-language learners. CSU, UC

Environmental science

Students completing the program will be able to...
A. differentiate between different biotic and abiotic components of the environment.
B. explain and analyze man-made impacts on the environment
C. apply the scientific method for environmental analysis.
D. explain, illustrate and analyze chemical bonds and reactions.
E. apply environmental science concepts and analytical procedures in various fields.

The associate in science degree in environmental science offers a distinctive program of interdisciplinary study. It is a field of inquiry exploring energy and climate systems and their complex relationships with the world’s diverse human cultures. To achieve this goal, students and faculty work together across disciplines to develop an understanding of environmental sustainability in all its dimensions. The program focuses on current environmental concerns that have far-reaching implications for the fate of human society, ecological systems, and energy diversity. This involves an integration of knowledge from a variety of disciplines to understand the function of the ecological system and human impact upon these systems at a local, regional, and global scale.
Students are advised that there are a wide range of environmental science areas of emphasis offered at the university level. Therefore, while choosing electives, students are advised to consult with a counselor or faculty advisor to select courses that will meet the requirements of an area of emphasis at their selected transfer institution. DVC environmental science students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in science degree, students must complete each required course with a “C” grade or higher and complete general education requirements as listed in the catalog. Degree requirements can be completed by attending classes in the day, evening, online, or a combination of those. Certain classes may satisfy both major and other general education requirements; however, the units are only counted once.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC-170</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-140</td>
<td>Introduction to Weather</td>
<td>3</td>
</tr>
<tr>
<td>GEOL-120</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
</tbody>
</table>

*plus at least 4 units from:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM-108</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

*plus at least 4 units from:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>MATH-192</td>
<td>Analytic Geometry and Calculus I</td>
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</table>

*plus at least 9 units from:*

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ARCHI-207</td>
<td>Environmental Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>BIOSC-126</td>
<td>Ecology and Field Biology</td>
<td>4</td>
</tr>
<tr>
<td>ENGIN-130</td>
<td>Energy, Society, and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>ENSYS-120</td>
<td>Introduction to Energy Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENSYS-125</td>
<td>Building Envelope and Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-124</td>
<td>Thinking and Communicating Geospatially</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-125</td>
<td>Introduction to Geographic Information Systems (GIS)</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-129</td>
<td>Field Data Acquisition and Management</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-160</td>
<td>Introduction to Remote Sensing</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-120</td>
<td>General College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-121</td>
<td>General College Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-130</td>
<td>Physics for Engineers and Scientists A: Mechanics and Wave Motion</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-230</td>
<td>Physics for Engineers and Scientists B: Heat and Electro-Magnetism</td>
<td>4</td>
</tr>
</tbody>
</table>

**total minimum required units** 26

**ENVSC-295 Occupational Work Experience Education in ENVSC**

1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in ENVSC-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

ENVSC-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit. Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

**FILM, TELEVISION, AND ELECTRONIC MEDIA – FTVE**

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

**Possible career opportunities**

Students majoring in FTVE enter broadcasting, cable, online media, and related industries. They can pursue graduate degrees in the field of mass or electronic communication for work in audio and video production, web development, radio and television, cable television, and media departments of agencies, institutions, and businesses.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.
**Associate in arts degree**

**Television arts**

Students completing the program will be able to...

A. produce for broadcast and digital distribution utilizing three-camera studio format principles.
B. operate cameras and professional sound equipment.
C. perform digital nonlinear editing.
D. produce still and motion graphics.
E. produce for broadcast and digital distribution utilizing field production principles.
F. write scripts for various production formats.
G. direct projects for various production formats.
H. transfer to four-year institutions majoring in broadcast communication arts.
I. qualify for entry-level employment in broadcasting.
J. apply their planning skills for project management.
K. identify major trends in the history of broadcasting.

The associate degree program in television arts is designed as a two year curricular pathway that offers a broad general education while preparing students for entry-level positions such as: associate producer, assistant director, on-camera talent, camera operator, sound technician, video switcher, floor director, videotape editor, production assistant, radio board operator, radio producer, radio production engineer, and radio on-air talent.

Students must complete each of the required courses with a “C” grade or higher. Required courses can only be completed by attending a combination of day and evening classes. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

Selected courses in the program may also meet some lower division requirements for bachelor of arts programs at certain California State University campuses. Students who intend to transfer are advised to consult with a counselor regarding specific requirements.

**major requirements:**

- ARTDM-105 Introduction to Digital Imaging ................. 3
- FTVE-120 Introduction to TV Studio Production ............... 3
- FTVE-130 Intermediate TV Studio Production ................. 3
- FTVE-165 Digital Editing .................................. 3
- FTVE-240 History of Broadcasting and Electronic Media .................................................. 3

**plus at least 3 units from:**

- FTVE-132 Advanced TV Studio Production ................. 3
- FTVE-150 Topics in Film, Television, and Electronic Media .................................................. 0.3-4
- FTVE-161 Intermediate Film Production .................. 3
- FTVE-166 Intermediate Digital Editing .................... 3

**plus at least 3 units from:**

- ARTDM-190 Digital Media Projects ............................. 3
- ARTDM-195 Applied Production for Digital Media ........ 3
- FTVE-295 Occupational Work Experience in FTVE ................................. 1-4
- FTVE-296 Internship in Occupational Work Experience Education in FTVE ................................. 1-4

**plus at least 6 units from:**

- ARTDM-115 Digital Interface Design ......................... 3
- ARTDM-149 Fundamentals of Digital Video ................. 3
- ARTDM-170 Animation and Interactivity ..................... 3
- BUSMG-191 Small Business Management ..................... 3
- BUSMG-192 Entrepreneurship and Venture Management .... 3
- BUSMK-255 Advertising ..................................... 3
- COMM-148 Performance of Literature .......................... 3
- DRAMA-122 Basic Principles of Acting .......................... 3
- DRAMA-123 Intermediate Principles of Acting ............. 3
- DRAMA-124 Advanced Principles of Acting ..................... 6
- DRAMA-126 Auditioning and Preparation for the Camera .... 3
- ELTRN-116 Electronics I .................................. 3
- ENGL-151 The Short Story .................................. 3
- ENGL-152 The Short Film .................................. 3
- FTVE-132 Advanced TV Studio Production ................. 3
- FTVE-140 Introduction to Film and Media Scriptwriting ... 3
- FTVE-150 Topics in Film, Television, and Electronic Media .................................................. 0.3-4
- FTVE-160 Introduction to Film Production .................. 3
- FTVE-161 Intermediate Film Production .................... 3
- FTVE-166 Intermediate Digital Editing .................... 3
- FTVE-205 Introduction to Film and Media Arts ............. 3
- FTVE-280 American Cinema 1900-1950 ....................... 3
- FTVE-281 World Cinema 1900-1960 ......................... 3
- FTVE-282 American Cinema 1950 to the Present ............ 3
- FTVE-283 World Cinema 1960 to the Present ............... 3
- FTVE-298 Independent Study ................................ 0.5-3

**total minimum required units** 33

*Note: There may be no duplication of course units between major requirements and elective courses.*
Associate in science degree in film, television, and electronic media for transfer

Students completing the program will be able to...

A. seamlessly transfer to a CSU
B. demonstrate a working knowledge of the operation of basic production equipment including cameras, sound recording equipment, lights, microphones and grip equipment.
C. demonstrate a working knowledge of the operation of basic post production equipment and software for the purposes of producing various types of programming.
D. demonstrate a working knowledge of the theory and practice of recording sound and visuals in professional formats.
E. demonstrate a working knowledge of the theory and practice of editing original material with the goal of producing finished programs according to professional standards.
F. demonstrate a working knowledge of the theory and practice of producing scripts in a variety of formats for visual presentation.
G. identify the major trends in world cinema and television history.
H. utilize critical thinking skills to analyze and evaluate various approaches to applying visual concepts to a variety of storytelling formats.

The associate in science in film, television, and electronic media (FTVE) for transfer will prepare students for transfer into bachelor’s degree programs in broadcast, film, TV, and similar majors. Career opportunities include TV and video producing, directing, camera operation, video editing, script-writing, audio recording and mixing, and radio programming.

The associate in science in film, television, and electronic media for transfer degree is primarily intended for students who plan to complete a bachelor’s degree at a California State University (CSU) in areas of study such as radio-television-film, television-film, video, film, and electronic arts. Students completing this degree are guaranteed admission to the CSU system, but not necessarily to a particular major or campus.

In order to earn the degree, students must:
- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTVE-130</td>
<td>Introduction to Digital Audio</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-140</td>
<td>Introduction to Film and Media Scriptwriting</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-205</td>
<td>Introduction to Film and Media Arts</td>
<td>3</td>
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</tbody>
</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>FTVE-240</td>
<td>History of Broadcasting and Electronic Media</td>
<td>3</td>
</tr>
<tr>
<td>JRNAL-110</td>
<td>Mass Media of Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTVE-120</td>
<td>Introduction to TV Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-160</td>
<td>Introduction to Film Production</td>
<td>3</td>
</tr>
</tbody>
</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTVE-161</td>
<td>Intermediate Film Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-280</td>
<td>American Cinema 1900-1950</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-281</td>
<td>World Cinema 1900-1960</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-283</td>
<td>World Cinema 1960 to the Present</td>
<td>3</td>
</tr>
</tbody>
</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTVE-120</td>
<td>Introduction to TV Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-160</td>
<td>Introduction to Film Production</td>
<td>3</td>
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</table>

**plus at least 3 units from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ARTDM-140</td>
<td>Motion Graphics</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-130</td>
<td>Intermediate TV Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-132</td>
<td>Advanced TV Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-141</td>
<td>Intermediate Film and Media Scriptwriting</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-142</td>
<td>Advanced Film and Media Scriptwriting</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-165</td>
<td>Digital Editing</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-166</td>
<td>Intermediate Digital Editing</td>
<td>3</td>
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<tr>
<td>FTVE-200</td>
<td>American Cinema/American Culture</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-210</td>
<td>American Ethnic Cultures in Film</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-260</td>
<td>Ethnic Images i n United States Television</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-282</td>
<td>American Cinema 1950 to Present</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-296</td>
<td>Internship in Occupational Work Experience</td>
<td>1-4</td>
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**total minimum required units**  21
Certificate of achievement

Television arts

Students completing the program will be able to...
A. produce for broadcast and digital distribution utilizing three-camera studio format principles.
B. operate cameras and professional sound equipment.
C. perform digital nonlinear editing.
D. produce still and motion graphics.
E. produce for broadcast and digital distribution utilizing field production principles.
F. write scripts for various production formats.
G. direct projects for various production formats.
H. transfer to four-year institutions majoring in broadcast communication arts.
I. qualify for entry-level employment in broadcasting.
J. apply their planning skills for project management.
K. identify major trends in the history of broadcasting.

This program prepares students for entry-level positions such as: associate producer, assistant director, on-camera talent, camera operator, sound technician, video switcher, floor director, videotape editor, production assistant, radio board operator, radio producer, radio production engineer, and radio on-air talent.

Selected courses in the program may meet some lower division requirements for the bachelor of arts program at certain California State University campuses. Consult with department faculty or a college counselor for more information.

To earn a certificate of achievement, students must complete each of the required courses with a “C” grade or higher. Required courses can only be completed by attending a combination of day and evening classes.

required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>ARTDM-105 Introduction to Digital Imaging</td>
<td>3</td>
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<tr>
<td>FTVE-120 Introduction to TV Studio Production</td>
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</tr>
<tr>
<td>FTVE-130 Intermediate TV Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-165 Digital Editing</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-240 History of Broadcasting and Electronic Media</td>
<td>3</td>
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</tbody>
</table>

plus at least 6 units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTVE-140 Introduction to Film and Media Scriptwriting</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-160 Introduction to Film Production</td>
<td>3</td>
</tr>
<tr>
<td>DRAMA-123 Intermediate Principles of Acting</td>
<td>3</td>
</tr>
<tr>
<td>DRAMA-124 Advanced Principles of Acting</td>
<td>6</td>
</tr>
<tr>
<td>ELTRN-116 Electronics I</td>
<td>3</td>
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<td>ENGL-151 The Short Story</td>
<td>3</td>
</tr>
<tr>
<td>ENGL-152 The Short Film</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-132 Advanced TV Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-140 Introduction to Film and Media Scriptwriting</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-150 Topics in Film, Television, and Electronic Media</td>
<td>0.3-4</td>
</tr>
<tr>
<td>FTVE-160 Introduction to Film Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-161 Intermediate Film Production</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-166 Intermediate Digital Editing</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-281 World Cinema 1900-1960</td>
<td>3</td>
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<tr>
<td>FTVE-282 American Cinema 1900-1950</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-283 World Cinema 1960 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>FTVE-298 Independent Study</td>
<td>0.5-3</td>
</tr>
</tbody>
</table>

*Note: There may be no duplication of course units between major requirements and elective courses.

Certificate of accomplishment

Television arts -

Basic digital field production

Students completing the program will be able to...
A. operate cameras and professional sound equipment.
B. perform digital nonlinear editing.
C. produce still and motion graphics.
D. produce for broadcast and digital distribution utilizing field production principles.
E. write scripts for various production formats.
F. direct projects for various production formats.
G. transfer to four-year institutions majoring in broadcast communication arts.
H. qualify for entry-level employment in broadcasting.
I. apply their planning skills for project management.
J. identify major trends in the history of broadcasting.
The television arts program prepares students for entry level positions in one of four specialty areas: studio production, field production, post production, and writing.

To earn a certificate of accomplishment, students must complete each of the required courses with a “C” grade or higher. Required courses can only be completed by attending a combination of day and evening classes.

**Required courses:**
- **FTVE-161 Intermediate Film Production** 3 units
- **FTVE-165 Digital Editing** 3 units
- **FTVE-240 History of Broadcasting and Electronic Media** 3 units

**Plus at least 6 units from:**
- **ARTDM-105 Introduction to Digital Imaging** 3 units
- **ARTDM-190 Digital Media Projects** 3 units
- **ARTDM-195 Applied Production for Digital Media** 3 units
- **FTVE-150 Topics in Film, Television, and Electronic Media** 0.3-4 units
- **FTVE-160 Introduction to Film Production** 3 units
- **FTVE-295 Occupational Work Experience Education in FTVE** 1-4 units
- **FTVE-296 Internship in Occupational Work Experience Education in FTVE** 1-4 units
- **FTVE-298 Independent Study** 0.5-3 units

**Total minimum required units** 15

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**Certificate of accomplishment**

**Television arts - Basic studio production**

**Students completing the program will be able to...**

A. produce for broadcast and digital distribution utilizing three-camera studio format principles.
B. operate cameras and professional sound equipment.
C. perform digital nonlinear editing.
D. produce still and motion graphics.
E. write scripts for various production formats.
F. direct projects for various production formats.
G. qualify for entry-level employment in broadcasting.
H. apply their planning skills for project management.
I. identify major trends in the history of broadcasting.

The television arts program prepares students for entry level positions in one of four specialty areas: studio production, field production, post production, and writing.

To earn a certificate of accomplishment, students must complete each of the required courses with a “C” grade or higher. Required courses can only be completed by attending a combination of day and evening classes.

**Required courses:**
- **FTVE-140 Introduction to Film and Media Scriptwriting** 3 units
- **FTVE-141 Intermediate Film and Media Scriptwriting** 3 units
- **FTVE-142 Advanced Film and Media Scriptwriting** 3 units
- **FTVE-240 History of Broadcasting and Electronic Media** 3 units

**Plus at least 3 units from:**
- **COMM-148 Performance of Literature** 3 units
- **ENGL-151 The Short Story** 3 units
- **FTVE-150 Topics in Film, Television, and Electronic Media** 0.3-4 units
- **FTVE-295 Occupational Work Experience Education in FTVE** 1-4 units
- **FTVE-296 Internship in Occupational Work Experience Education in FTVE** 1-4 units
- **FTVE-298 Independent Study** 0.5-3 units
- **JRNL-110 Mass Media Communication** 3 units

**Total minimum required units** 15
FTVE-120 Introduction to TV Studio Production
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording and real-time video production. CSU

FTVE-130 Intermediate TV Studio Production
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Prerequisite: FTVE-120 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
This is an intermediate class designed to advance the student's skills in producing and directing TV programs and operating television equipment. Students will produce and direct programs and prepare for positions in broadcast and cable TV as well as industrial television production facilities. CSU

FTVE-132 Advanced TV Studio Production
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Prerequisite: FTVE-130 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
This is an advanced class designed to increase the student's skills in producing and directing TV programs and operating television equipment. Students will produce and direct programs to prepare for positions in broadcast and cable TV as well as industrial television production facilities. CSU

FTVE-140 Introduction to Film and Media Scriptwriting
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This is a basic introductory course in writing for the film and electronic media. Preparing scripts in proper formats, including fundamental technical, conceptual and stylistic issues related to writing fiction and non-fiction scripts for informational and entertainment purposes in film and electronic media are emphasized. A writing evaluation component is a significant part of the course requirement. CSU, UC

FTVE-141 Intermediate Film and Media Scriptwriting
3 units SC
• 54 hours lecture per term
• Prerequisite: FTVE-140 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
This intermediate scriptwriting writing class builds on skills acquired in FTVE-140 with a focus on developing dramatic conflict within a three-act structure. Emphasis is placed on writing for a visual medium through assignments including the completion of the first-act of a feature-length screenplay. CSU, UC

FTVE-142 Advanced Film and Media Scriptwriting
3 units SC
• 54 hours lecture per term
• Prerequisite: FTVE-141 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
This advanced scriptwriting class builds on skills acquired in FTVE-141 with a focus on the production of a feature-length screenplay. Emphasis is placed on developing and refining authentic characters, solid stories, and dramatic structure through writing exercises and evaluations. CSU, UC

FTVE-150 Topics in Film, Television, and Electronic Media
.3-4 units SC
• Variable hours
• Recommended: Eligibility for ENGL-122 or equivalent
A supplemental course in film, television, and electronic media to provide a study of current concepts and problems in film, television, and electronic media. Specific topics will be announced in the schedule of classes. CSU

FTVE-160 Introduction to Film Production
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course provides an introduction to short, single-camera digital videos focusing on the aesthetics and fundamentals of scripting, producing, directing on location, post-production, and exhibition/distribution. Theory, terminology, and operation of single camera video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control and basic editing will also be covered. CSU, UC

FTVE-161 Intermediate Film Production
3 units SC
• 36 hours lecture/54 hours laboratory per term
• Prerequisite: FTVE-160 or equivalent
• Recommended: Eligibility for ENGL-122 or equivalent
In this course students produce intermediate level, single-camera digital videos that utilize mixed soundtracks, sophisticated lighting schemes, sync sound, polished editing and the use of visual metaphors. CSU, UC

FTVE-165 Digital Editing
3 units SC
• 36 hours lecture/72 hours laboratory per term
This course is an introduction to the techniques, concepts and aesthetics of digital non-linear, computerized editing for film, television and digital media. The student will become familiar with various professional software programs and develop an understanding of organization, timelines and story as well as editing for visual and audio effect. CSU, UC
### FTVE-166 Intermediate Digital Editing
3 units SC  
- 36 hours lecture/72 hours laboratory per term  
- Prerequisite: FTVE-165 or equivalent  
- Recommended: Eligibility for ENGL-122 or equivalent

This intermediate course is designed to advance the student's non-linear digital editing skills using current industry standard software programs. CSU, UC

### FTVE-200 American Cinema/American Culture
3 units SC  
- 54 hours lecture per term

This course presents the history of cinema focusing on various genres in American filmmaking in a larger cultural context including literature, drama, vaudeville, and related art forms. The course will investigate the interplay of economic, industrial, aesthetic, and cultural forces that shape the language of film - how film conveys meaning and functions as a work of art. Other themes to be explored include how Hollywood functions as a business, reflects societal values and concerns, and responds to evolving technology. CSU, UC

### FTVE-205 Introduction to Film and Media Arts
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course will examine major trends and genres in the world of film and media. Analysis of how plot, theme and character are developed in a visual medium and how the language and syntax of film conveys meaning as compared to media, literature and drama will be emphasized. The relationship of film and media to historical, social, and cultural trends will also be examined. Topics include modes of production, narrative and non-narrative forms, visual design, editing, sound, genre, ideology and critical analysis. CSU, UC (credit limits may apply to UC - see counselor)

### FTVE-210 American Ethnic Cultures in Film
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course will evaluate and explore various American cultures: African American, American Indian, Asian American, Hispanic, and European American as represented in feature film. Emphasis is on the analysis of similarities and differences, paying particular attention to social and cultural representations. In addition, the course will include issues specific to the world of cinema including how film language communicates ideas and stimulates emotional responses as well as how economic considerations influence Hollywood distribution practices. CSU, UC

### FTVE-240 History of Broadcasting and Electronic Media
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social, political, regulatory, ethical and occupational impact of the electronic media are also studied. CSU, UC

### FTVE-260 Ethnic Images in United States (U.S.) Television
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course will evaluate and explore various cultures represented in U.S. television: African American, American Indian, Asian American, Hispanic, and European American. It will examine the demographic, racial, political, and economic factors that determine the cultural diversity of programming and analyze similarities and differences in the way various cultures are portrayed. Issues specific to the world of television including broadcasting, cable, and streaming will be examined. The course will focus on how television communicates ideas and stimulates emotional responses, as well as the importance of Federal Communication Commission (FCC) regulations and marketing practices. CSU, UC

### FTVE-280 American Cinema 1900-1950
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a survey of major trends in American Cinema from 1900 to the demise of the studio system in the 1950s. Students will view films from notable artists and movements that have influenced the development of film arts around the world. In addition, students will analyze how social, economic, and historical forces shape film art, the development of global media culture, and how cinema communicates as an art form. CSU, UC

### FTVE-281 World Cinema 1900-1960
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a survey of major trends in World Cinema from 1900 to the French New Wave of the 1960s. Students will view films from notable artists and movements that have influenced the development of film arts around the world. In addition, students will analyze how social, economic, and historical forces shape film art, the development of global media culture, and how cinema communicates as an art form. CSU, UC (credit limits may apply to UC - see counselor)
FTVE-282 American Cinema 1950 to the Present  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
This course is a survey of major trends in American Cinema from the demise of the studio system in the 1950's to the present. Students will view films from notable artists and movements that have influenced the development of film arts around the world. In addition, students will analyze how social, economic, and historical forces shape film art, the development of global media culture, and how cinema communicates as an art form. CSU, UC

FTVE-283 World Cinema 1960 to the Present  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
This course provides a survey of major trends in World Cinema since 1960 from French New Wave to the growth of Asian, Latin American, and Third-World cinema. The course methodology includes lectures and the viewing of key films from notable artists and movements that have influenced the development of film arts around the world. The social, economic, and historical forces that shape film art, as well as the development of global media culture and understanding how film communicates as an art form will be stressed. CSU, UC

FTVE-295 Occupational Work Experience Education in FTVE  
1-4 units SC  
- May be repeated three times  
- Variable hours  
- Note: In order to enroll in FTVE-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.  
FTVE-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

FTVE-299 Student Instructional Assistant  
.5-3 units SC  
- Variable hours  
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.  
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
FRENCH – FRNCH

Toni Fannin, Dean
Applied and Fine Arts
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of French can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
French

Students completing the program will be able to...
A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.

The associate in arts degree in French at DVC will provide students with skills in understanding, speaking, reading and writing French. The curriculum exposes students to French culture and civilization and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. The degree will provide lower division preparation for transfer to UC, CSU and other four year colleges and universities to earn a bachelor’s degree.

The DVC French major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no credit option for major courses and each of the major requirements must be completed with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

Students must complete at least 20 units from the list of core courses. The core courses provide students with the essential grammar of the language, culture and basic literature of the francophone world. Students who have no prior knowledge of French will complete the first four courses in the list for a total of 20 units. Students with prior knowledge of French may start at the second term level and take fifth and sixth terms to achieve a total of 21 units.

complete a minimum of 20 units from: units
FRNCH-120 First Term French .................................. 5
FRNCH-121 Second Term French .............................. 5
FRNCH-220 Third Term French ................................. 5
FRNCH-221 Fourth Term French ............................... 5
FRNCH-230 Fifth Term French ................................ 3
FRNCH-231 Sixth Term French ................................ 3

total minimum required units 20

Certificate of achievement
French

Students completing the program will be able to...
A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in French and prepares students with an intermediate to advanced knowledge of French and familiarizes them with the culture of the Francophone world.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of at least 13 units from one of the following lists of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a “C” grade or higher.

List A units
FRNCH-120 First Term French .................................. 5
FRNCH-121 Second Term French .............................. 5
FRNCH-220 Third Term French ................................. 5
FRNCH-221 Fourth Term French ............................... 5
FRNCH-230 Fifth Term French ................................ 3
FRNCH-231 Sixth Term French ................................ 3

List B
FRNCH-121 Second Term French .............................. 5
FRNCH-155 First Term Conversational French ............ 3
FRNCH-156 Second Term Conversational French ......... 3
FRNCH-157 Third Term Conversational French .......... 3
FRNCH-220 Third Term French ................................. 5
FRNCH-221 Fourth Term French ............................... 5

List B
FRNCH-121 Second Term French .............................. 5
FRNCH-155 First Term Conversational French ............ 3
FRNCH-156 Second Term Conversational French ......... 3
FRNCH-157 Third Term Conversational French .......... 3
FRNCH-220 Third Term French ................................. 5
FRNCH-221 Fourth Term French ............................... 5

total minimum required units 13
### FRNCH-120 First Term French

5 units SC  
- 90 hours lecture per term  
- **Note:** This course is equivalent to two years of high school study.

This course provides an introduction to the French language and the culture of French-speaking countries. Topics include the four language skills: speaking, listening, reading, and writing. Emphasis is placed on active use of the language in class as well as basic communicative functions and structures. CSU, UC

### FRNCH-121 Second Term French

5 units SC  
- 90 hours lecture per term  
- **Prerequisite:** FRNCH-120 or two years of high school study or equivalent  
- **Note:** Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of French language courses. The course continues skill building in understanding, speaking, reading, and writing of the French language. The expansion of vocabulary and more advanced communicative functions and structures, as well as a deeper examination of the cultures of French-speaking countries are emphasized. CSU, UC

### FRNCH-150 Topics in French

.3-4 units SC  
- Variable hours

A supplemental course in French to provide a study of current concepts and problems in French and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

### FRNCH-155 First Term Conversational French

3 units SC  
- 54 hours lecture per term  
- **Note:** This course does not satisfy major or general education requirements.

This is the first term of the conversational French series. Basic grammar and vocabulary as well as an introduction to French culture will also be covered. CSU

### FRNCH-156 Second Term Conversational French

3 units SC  
- 54 hours lecture per term  
- **Recommended:** FRNCH-155 or equivalent  
- **Note:** This course does not satisfy major or general education requirements.

This is the second term of the conversational French series. Emphasis will be placed on more advanced grammar and vocabulary to expand beyond the self to conversations of a more general nature. Comprehension will be reinforced through listening practice. CSU

### FRNCH-157 Third Term Conversational French

3 units SC  
- 54 hours lecture per term  
- **Recommended:** FRNCH-156 or equivalent  
- **Note:** This course does not satisfy major or general education requirements.

This is a third term conversational French course designed to improve and refine speaking, listening, and comprehensive skills by reviewing and introducing target vocabulary and grammar. Topics will include social, political, and cultural issues as well as French culture. CSU

### FRNCH-220 Third Term French

5 units SC  
- 90 hours lecture per term  
- **Prerequisite:** FRNCH-121 or three years of high school study or equivalent  
- **Note:** Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the third course in a sequence of French language courses. The course continues development of fluency in understanding, speaking, reading and writing French. All verbal tenses are reviewed, expanded and refined, and advanced grammar concepts, new vocabulary, and idiomatic expressions are introduced. Selected readings about the culture and literature of France and other French-speaking countries are explored. This course is taught entirely in French. CSU, UC

### FRNCH-221 Fourth Term French

5 units SC  
- 90 hours lecture per term  
- **Prerequisite:** FRNCH-220 or four years of high school study or equivalent  
- **Note:** Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

Students will learn advanced grammar. Study of francophone literature in French with emphasis on the short story and poetry. Cultural study integrated into class discussions. Class conducted in French. CSU, UC

### FRNCH-230 Fifth Term French

3 units SC  
- 54 hours lecture per term  
- **Prerequisite:** FRNCH-221 or equivalent  
- **Note:** Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

Students will further development of their language skills through student preparation and presentation of reports through intensive studies of literary works. This course is conducted entirely in French. (This is a continuation of FRNCH 221.) CSU, UC
FRNCH-231 Sixth Term French
3 units SC
- 54 hours lecture per term
- Prerequisite: FRNCH-230 or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a continuation of FRNCH-230 with intensive study of additional literary works. There is further development of language skills through student preparation and presentation of reports. This course is conducted entirely in French. CSU, UC

FRNCH-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

FRNCH-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

GEOGRAPHY – GEOG

Joseph Gorga, Dean
Physical Sciences and Engineering Division
Physical Sciences Building, Room 263

Possible career opportunities
Geography is an interdisciplinary study focusing on the spatial relations of physical, cultural and economic systems of our world. As such, geographers are employed in a wide array of fields in many capacities such as: city/county planning; surveying; cartography; aerial photographic interpretation; remote sensing; environmental studies; meteorology; GIS (geographic information systems) and GPS (global positioning systems). Geographers are employed by private sector firms, government and non-profit organizations. Many career options may require more than two years of college study.

Cultural geography careers include geography education at many levels, analyst, consultant and planner. Most career options require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Social/cultural geography

Students completing the program will be able to...

A. describe the spatial organization of the world’s peoples, nations, cultural environments.
B. compare and contrast the levels of economic development and their underlying environmental and cultural factors.
C. demonstrate a global view with appreciation for diverse cultures and societies.
D. demonstrate an understanding of how human activities impact the physical environment.

The social-cultural geography major at Diablo Valley College offers students the opportunity to prepare for a broad range of professions through the study of the spatial distribution of languages, religions and other aspects of human culture. Students will be prepared to transfer to UC, CSU and other four-year colleges and universities to earn a Bachelor’s degree. DVC prepares students to pursue careers in government, business, international relations and education.

The DVC social-cultural geography major consists of 18 units of required courses in which students develop an understanding of the origin, diffusion and spatial distribution of various attributes of human culture.

To earn an associate in arts degree with a major in social-cultural geography, students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major, and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR-130</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-120</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-130</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-153</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-162</td>
<td>Map Design and Visualization</td>
<td>3</td>
</tr>
<tr>
<td>SOCIO-131</td>
<td>The Urban Community</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 18
Associate in arts in geography for transfer

Students completing the program will be able to...

A. describe the various components of the geosystems and explain how they interact.

B. explain the interaction between physical and human components of the environment and how the nature of interaction varies in different parts of the world.

C. describe the role and significance of geospatial techniques in assessing and mapping the physical and cultural environments.

D. describe the characteristics of different cultural realms and demonstrate a respect for diversity that exists between and among cultural or geographic regions.

The associate in arts in geography for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GEOG-120</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-121</td>
<td>Physical Geography Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOG-130</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

plus at least 6 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG-125</td>
<td>Introduction to Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-135</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-140</td>
<td>Introduction to Weather</td>
<td>3</td>
</tr>
</tbody>
</table>

plus at least 6 units from any course not used above or:

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<td>Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-162</td>
<td>Map Design and Visualization</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 19

Associate in science degree

Geographic information systems/
Global positioning system

Students completing the program will be able to...

A. analyze the inter-disciplinary applications of GIS, GPS, and remote sensing.

B. synthesize data from various sources and different formats for spatial analyses.

C. apply spatial tools and techniques in a research or work environment.

D. explain the fundamentals of the different geospatial technologies and how they function.

The associate in science degree program in geographic information systems (GIS)/global positioning system (GPS) is designed to prepare students for entry into careers that employ generalized or specialized applications of GIS. GIS is a versatile and powerful technology that allows data input, data management, analysis and display of result within a single setup. Most local, state, and federal government agencies use GIS, as do businesses, planners, architects, foresters, geologists and a host of other occupations. Students learn technical and analytical skills for research as well as practical skills necessary to enter the job market and obtain positions with such titles as GIS technician, GIS specialist, GIS analyst, GIS programmer, GIS coordinator, GIS supervisor and GIS manager. To earn a degree, students must complete each course used to meet a major requirement with a “C” grade or higher and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

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<td>Introduction to Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-126</td>
<td>Advanced Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-129</td>
<td>Field Data Acquisition and Management</td>
<td>3</td>
</tr>
<tr>
<td>GEOG-160</td>
<td>Introduction to Remote Sensing</td>
<td>4</td>
</tr>
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</tbody>
</table>

plus at least 6 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMSC-101</td>
<td>Computer Literacy</td>
<td>4</td>
</tr>
<tr>
<td>COMSC-110</td>
<td>Introduction to Programming</td>
<td>4</td>
</tr>
<tr>
<td>COMSC-120</td>
<td>SQL Programming</td>
<td>4</td>
</tr>
<tr>
<td>COMSC-138</td>
<td>Advanced Microsoft Office Using Visual Basic for Applications (VBA)</td>
<td>2</td>
</tr>
<tr>
<td>COMSC-172</td>
<td>UNIX and Linux Administration</td>
<td>2</td>
</tr>
<tr>
<td>COMSC-255</td>
<td>Programming with Java</td>
<td>4</td>
</tr>
</tbody>
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plus at least 6 units from:

- ANTHR-126 Introduction to Archeological Field Methods
- BIOSC-126 Ecology and Field Biology
- BIOSC-170 Environmental Science
- ENGT-126 Computer Aided Design and Drafting – AutoCAD
- GEOG-120 Physical Geography
- GEOG-124 Thinking and Communicating Geospatially
- GEOG-295 Occupational Work Experience Education in GEOG
- GEOL-120 Physical Geology

total minimum required units 28

Associate in science degree

Meteorology

Students completing the program will be able to...

A. describe the structure and properties of the atmosphere and atmospheric circulation systems.
B. develop and explain a forecast in the short to medium time range.
C. demonstrate the ability to apply atmospheric studies to interdisciplinary and practical applications for commercial and public needs.

The meteorology major at Diablo Valley College offers students the opportunity to prepare for a range of professions through the study of meteorology as an applied science. Students will be prepared to transfer to UC, CSU and other four-year colleges and universities to earn a baccalaureate degree. DVC prepares students to pursue careers in government, private forecasting and broadcast meteorology.

The DVC meteorology major consists of 18 units of required core courses through which students develop an understanding of the atmosphere, the physical principles governing weather, the spatial distribution of weather and how the atmosphere links to other components of earth's physical environment.

The DVC meteorology major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in meteorology, students must complete each course used to meet a major requirement with a "C" grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major, and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements:  units

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<td>GEOG-121</td>
<td>Physical Geography Laboratory</td>
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</tr>
<tr>
<td>GEOG-135</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
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<td>Introduction to Weather</td>
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</tr>
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total minimum required units 18

Associate in science degree

Physical geography

Students completing the program will be able to...

A. demonstrate proficiency in the use of field data collection and mapping techniques.
B. demonstrate an understanding of how the physical and human elements of the environment interact and what are the outcomes.
C. demonstrate a grounding in the modern technical skills of the discipline, including computer cartography, geographic information systems and global positioning systems.

The physical geography major at Diablo Valley College offers students the opportunity to prepare for a range of professions through the study of a broad spectrum of courses related to the physical environment. Students will be prepared to transfer to UC, CSU and other four-year colleges and universities to earn a baccalaureate degree. DVC hones students’ spatial and analytical skills while preparing them for careers in spatial technologies and environmental sciences.

The DVC physical geography major consists of 24 units of study. Students are required to take 14 units of core courses in which they develop an understanding of the physical environment and learn how to acquire, map and analyze spatial data relevant to the physical environment.

The DVC physical geography major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in physical geography, students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major, and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements:  units

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### Certificate of achievement
**Geographic information systems/Global positioning system**

Students completing the program will be able to...

A. analyze the inter-disciplinary applications of GIS, GPS, and remote sensing.
B. synthesize data from various sources and different formats for spatial analyses.
C. apply spatial tools and techniques in a research or work environment.
D. explain the fundamentals of geospatial technologies and how they operate.

The geographic information systems (GIS)/global positioning system (GPS) program is designed to prepare students for entry into careers that employ generalized or specialized applications of GIS. GIS is a versatile and powerful technology that allows data input, data management, analysis and display of result within a single setup. Most local, state, and federal government agencies use GIS, as do businesses, planners, architects, foresters, geologists and a host of other occupations. Students learn technical and analytical skills for research as well as practical skills necessary to enter the job market and obtain positions with such titles as GIS technician, GIS specialist, GIS analyst, GIS programmer, GIS coordinator, GIS supervisor and GIS manager.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Required courses are available in the evening and during the day.

<table>
<thead>
<tr>
<th>required courses</th>
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<tbody>
<tr>
<td>GEOG-125 Introduction to Geographic Information Systems (GIS)</td>
<td>3</td>
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<tr>
<td>COMSC-255 Programming with Java</td>
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</table>

**total minimum required units 18**

### Certificate of accomplishment
**Geographic information systems/Global positioning system**

Students completing the program will be able to...

A. analyze the inter-disciplinary applications of GIS, GPS, and remote sensing.
B. synthesize data from various sources and different formats for spatial analyses.
C. apply spatial tools and techniques in a research or work environment.
D. understand the fundamentals of geospatial technologies and how they function.

The geographic information systems (GIS)/global positioning system (GPS) program is designed to prepare students for entry into careers that employ generalized or specialized applications of GIS. GIS is a versatile and powerful technology that allows data input, data management, analysis and display of result within a single setup. Most local, state, and federal government agencies use GIS, as do businesses, planners, architects, foresters, geologists and a host of other occupations. Students learn technical and analytical skills for research as well as practical skills necessary to enter the job market and obtain positions with such titles as GIS technician, GIS specialist, GIS analyst, GIS programmer, GIS coordinator, GIS supervisor and GIS manager.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a "C" grade or higher. Required courses are available in the evening and during the day.

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<td>GEOG-129 Field Data Acquisition and Management</td>
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</table>

**total minimum required units 28**
plus at least 3 units from:

- ANTHR-126 Introduction to Archeological Field Methods ........................................3
- BIOSC-126 Ecology and Field Biology .........................................................4
- BIOSC-170 Environmental Science ..............................................................3
- COMSC-120 SQL Programming ......................................................................4
- ENGTC-126 Computer Aided Design and Drafting - AutoCAD ......................3
- GEOG-120 Physical Geography .....................................................................3
- GEOG-121 Physical Geography Laboratory ....................................................1
- GEOG-124 Thinking and Communicating Geospatially ..................................3
- GEOG-160 Introduction to Remote Sensing ....................................................4
- GEOG-162 Map Design and Visualization .....................................................3
- GEOG-295 Occupational Work Experience Education in GEOG ..................1-4
- GEOG-298 Independent Study .......................................................................0.5-3
- GEOL-120 Physical Geology .................................................................3
- GEOL-122 Physical Geology Laboratory .......................................................1

**total minimum required units** 12

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**GEOG-120 Physical Geography**
3 units SC
- 54 hours lecture per term
- Recommended: MATH-090 or MATH-090E or MATH-090SP or one year of high school algebra or equivalent
A general course to introduce the fundamental principles of physical geography. This course is intended to provide an intelligent understanding of the Earth as the home of human beings and to show the interrelationships found within the physical environment. Quantitative reasoning, development of mathematical concepts and problem solving are emphasized. C-ID GEOG 110, CSU, UC

**GEOG-121 Physical Geography Laboratory**
1 unit SC
- 54 hours laboratory per term
- Prerequisite: GEOG-120 or equivalent (may be taken concurrently)
- Note: Field trips may be included in the course
A laboratory course to supplement GEOG-120-Physical Geography. Emphasis will be placed on using the skills and tools of modern physical geography and analyzing and interpreting geographic data. Topics include maps, aerial photographs, satellite images, weather instruments and computer analysis. C-ID GEOG 111, CSU, UC

**GEOG-124 Thinking and Communicating Geospatially**
3 units SC
- 54 hours lecture per term
This course is a survey of geographic information technologies including GIS (Geographic Information Systems), GPS (Global Positioning System), RS (Remote Sensing), maps and cartography, mobile and online mapping and an overview of how these technologies are utilized by various agencies, industries, and disciplines for resource management, problem solving, and decision making. CSU, UC

**GEOG-125 Introduction to Geographic Information Systems (GIS)**
3 units SC
- 54 hours lecture/18 hours laboratory per term
- Recommended: COMSC-101 or equivalent
This course provides an introduction to Geographic Information Systems (GIS) as a tool for spatial analysis. GIS concepts, techniques and methodologies are covered and laboratory activities are used to reinforce lecture concepts. The course provides preparation for advanced university level courses in spatial analysis or for entry level positions in GIS-related fields. C-ID GEOG 155, CSU, UC

**GEOG-126 Advanced Geographic Information Systems**
3 units SC
- 54 hours lecture/18 hours laboratory per term
- Prerequisite: GEOG-125 or equivalent
This course is an application of advanced analytical techniques of geographic information systems (GIS) to manipulate, analyze and predict spatial patterns. Students will work on individual projects to learn the issues involved in managing and representing spatial information. CSU

**GEOG-129 Field Data Acquisition and Management**
3 units SC
- 54 hours lecture per term
- Recommended: GEOG-124 or equivalent
This course covers the fundamentals of the Global Navigation Satellite System (GNSS) using the Global Positioning System (GPS), for data acquisition, management, and integration of data with Geographic Information Systems (GIS). Students will learn to design, implement, manage a field project, and export the information to a compatible GIS platform for advanced analyses. CSU

**GEOG-130 Cultural Geography**
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course examines the nature and causes of the spatial distribution of human activity. Phenomena such as population, language, religion, popular culture, agricultural practices, political structure, economic organization, settlement patterns, resource exploration, and technological innovation are examined in order to understand the interactive relationship between human beings and their environment. C-ID GEOG 120, CSU, UC

**GEOG-135 World Regional Geography**
3 units SC
- 54 hours lecture per term
This course is a geographic perspective of physical, cultural, political and economic characteristics of countries and regions of the world. Topics include a general survey of world place locations, influence of geographic factors on international cooperation and conflict, and a survey of the transformation of the cultural landscape of the United States. C-ID GEOG 125, CSU, UC
GEOG-140  Introduction to Weather  
3 units  SC  
- 54 hours lecture per term  
- Recommended: MATH-090 or equivalent  
This introductory course in meteorology is both a descriptive and analytical course on the physical principles affecting the earth’s weather. Topics covered include the nature of the atmosphere, solar energy, heat, temperature, pressure, stability, moisture, wind, storms, severe weather and forecasting. Climatology as a scientific study and the Earth’s climatic history are introduced. The course will examine current research in climate modeling and global climate change. C-ID GEOG 130, CSU, UC

GEOG-141  Introduction to Weather Laboratory  
1 unit  SC  
- 54 hours laboratory per term  
- Co-requisite: GEOG-140 or equivalent (may be taken previously)  
- Recommended: MATH-090 or equivalent  
This laboratory course is a supplement to GEOG-140. It includes coverage of fundamental concepts in meteorology and measurement techniques including selected mathematical concepts used to develop an understanding of weather and climate. Analysis of real-time weather data will be stressed. CSU, UC

GEOG-150  Topics in Geography  
.3-4 units  LR  
- Variable hours  
A supplemental course in geography to provide a study of current concepts and problems in geography. Specific topics will be announced in the schedule of classes. CSU

GEOG-160  Introduction to Remote Sensing  
3 units  SC  
- 36 hours lecture/54 hours laboratory per term  
- Recommended: COMSC-101 or equivalent  
This course introduces the basic principles of remote sensing techniques, including aerial photographs, satellite and LIDAR images. We teach techniques to collect data about the earth, how to interpret such data and how to map with the help of image processing software. CSU, UC

GEOG-162  Map Design and Visualization  
3 units  SC  
- 36 hours lecture/54 hours laboratory per term  
- Recommended: MATH-090 or MATH-090SP or MATH-090E or equivalent  
This course introduces basic principles of mapping and representation of spatial data using conventional and computerized cartographic techniques and is designed to develop a better understanding of maps, map design, and map-interpretation. Elements of map such as scale, distance, direction, and map projections as well as cartographic techniques of data analysis, processing, visualization, and representation are examined in detail. CSU, UC

GEOG-295  Occupational Work Experience Education in GEOG  
1-4 units  SC  
- May be repeated three times  
- Variable hours  
- Note: In order to enroll in GEOG-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.  
GEOG-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit. Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

GEOG-298  Independent Study  
.5-3 units  SC  
- Variable hours  
- Note: Submission of acceptable educational contract to department and Instruction Office is required.  
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

GEOG-299  Student Instructional Assistant  
.5-3 units  SC  
- Variable hours  
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.  
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
The DVC geology major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.

To earn an associate in science degree with a major in geology, students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the major. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

Group 1: Core geology courses
- GEOL-120 Physical Geology .......................... 3
- GEOL-121 Earth and Life Through Time ............ 3
- GEOL-122 Physical Geology Laboratory .................. 1
- GEOL-124 Earth and Life Through Time Laboratory ...... 1

Group 2: Core mathematics courses
- complete at least the first two courses (at least 10 units):
  - MATH-192 Analytic Geometry and Calculus I ............ 5
  - MATH-193 Analytic Geometry and Calculus II ............ 5
  - MATH-292 Analytic Geometry and Calculus III ............ 5

Group 3: Core chemistry courses
- complete 10 units from:
  - CHEM-120 General College Chemistry I ............ 5
  - CHEM-121 General College Chemistry II ............ 5

Group 4: Core physics courses
- complete a minimum of two terms from one sequence (at least 8 units):
  - PHYS-130 Physics for Engineers and Scientists A: Mechanics and Wave Motion .................................. 4
  - PHYS-230 Physics for Engineers and Scientists B: Heat and Electro-Magnetism .................................. 4
  - PHYS-231 Physics for Engineers and Scientists C: Optics and Modern Physics .................................. 4
  - or
  - PHYS-120 General College Physics I .................... 4
  - PHYS-121 General College Physics II .................... 4

Group 5: Electives
- complete at least one course (2-4 units):
  - GEOG-125 Introduction to Geographic Information Systems (GIS) .................................. 3
  - GEOG-160 Introduction to Remote Sensing ............ 4
  - GEOG-162 Map Design and Visualization ............ 3
  - GEOL-125 Geology of California .......................... 3
  - GEOL-135 Introduction to Field Geology ............ 2

**total minimum required units** 36
Associate in science in geology for transfer

Students completing the program will be able to...

A. identify, describe, and classify earth materials, formations, and structures and interpret them in terms of geologic processes.
B. synthesize information from a variety of physical science disciplines to solve geologic problems.
C. develop and demonstrate analytical and critical thinking skills required for transfer into a four-year geologic science program.

The associate in science in geology for transfer at Diablo Valley College (DVC) prepares students to transfer to a California State University (CSU) or other four-year college or university to earn a bachelor's of science degree in geology, geological science, or similarly named earth science field. In addition, the course work prepares students for a wide range of professional opportunities across many scientific disciplines.

The associate in science in geology for transfer consists of 28 units of study, including eight units of geology where students will learn the fundamentals of geologic science and gain hands-on experience in geology laboratories. In addition, students will complete a year of calculus courses and a year of chemistry courses. Though not specifically required by this transfer major, it is highly recommended that students also take a year of physics courses that are typically required for a bachelor's degree at four-year institutions.

The associate in science in geology for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of "C" or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

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**GEOL-120 Physical Geology**

3 units SC

- 54 hours lecture per term
- Recommended: MATH-090 or MATH-090E or MATH-090SP or one year of high school algebra and eligibility for ENGL-122 or equivalents

This is a general course in geologic science that encompasses nearly all phases of geology. Students will gain an appreciation and understanding of the fundamental processes that have changed, and are presently changing, the Earth's crust. The recognition of common minerals, rocks and landscape features of the Earth will be included. Students will practice quantitative reasoning and mathematical concepts. C-ID GEOL 100, CSU, UC

**GEOL-121 Earth and Life Through Time**

3 units LR

- 54 hours lecture per term
- Recommended: GEOL-120 or equivalent and GEOL-122 or equivalent

This course covers the history of the Earth from its beginning to the present. Topics included are the origin of the Earth, the development of plant and animal life and the physical changes in the Earth that have led to the features that are observed today. C-ID GEOL 110, CSU, UC

**GEOL-122 Physical Geology Laboratory**

1 unit SC

- 54 hours laboratory per term
- Co-requisite: GEOL-120 (may be taken previously) or equivalent
- Recommended: MATH-090 or MATH-090E or MATH-090SP or one year of high school algebra or equivalent
- Note: Field trips may be included in the course

This course is the laboratory component to Physical Geology (GEOL-120). Topics include the description and identification of minerals and all types of rocks, studies of topographic and geologic maps, as well as the internal structure of the earth using cross-sections. Laboratory studies of earthquakes, tectonic activity, and surficial features of the earth are included. C-ID GEOL 100L, CSU, UC
GEOL-124  Earth and Life Through Time Laboratory
1 unit LR
• 54 hours laboratory per term
• Prerequisite: GEOL-121 or equivalent (may be taken concurrently)
This is a laboratory course on the techniques of historical geological investigations. Topics will include geologic dating, plate tectonics, stratigraphy, fossils, biological evolution, the planet’s origin and the processes that have influenced paleogeography during the past 4.6 billion years. Individual laboratories will also include identification and interpretation of the basic rocks and minerals that make up the earth, as well as recognition and classification of the common types of fossils. C-ID GEOL 110L, CSU, UC

GEOL-125  Geology of California
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is designed to familiarize students with the varied geological, topographical and geographical aspects of California. This will include a general study of the provinces of California, the major rock types and their occurrence, the major earthquake faults and their frequency of activity, and the general geologic history. Mineral and petroleum resources of the state will be discussed. C-ID GEOL 200, CSU, UC

GEOL-130  Earth Science
4 units LR
• 54 hours lecture/54 hours laboratory per term
• Recommended: MATH-090 or MATH-090E or MATH-090SP or one year of high school algebra and eligibility for ENGL-122 or equivalents
This course introduces the essentials of earth science including the geosphere, atmosphere, hydrosphere, and solar system. The interactions between physical and chemical systems of the Earth such as the tectonic cycle, rock cycle, hydrologic cycle, weather and climate are explored. C-ID GEOL 121, CSU, UC

GEOL-135  Introduction to Field Geology
2 units LR
• 18 hours lecture/54 hours laboratory per term
• Prerequisite: GEOL-120 and GEOL-122 or equivalents
• Note: Field trips are definitely required. Most trips are to local parks or open spaces and students are responsible for their own transportation to and from these required components.
A course in general field methods of geologic science. The course is designed to provide students with the basic skills required to collect geologic data in the field and the skills necessary for constructing simple geologic maps. Types of fieldwork will include compass and orienteering work, measurement of rock features and descriptions of outcrops, as well as identification and mapping of geologic contacts. Geologic field work can be strenuous; students should expect to walk off trail over rough terrain carrying their own equipment. We will work through rain or shine; only seriously inclement weather will suspend work. CSU, UC

GEOL-298  Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

GEOL-299  Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

GERMAN – GRMAN
Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of German can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

Program learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Certificate of achievement
German
Students completing the program will be able to...
A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.
This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in German and prepares students with an intermediate to advanced knowledge of German and familiarizes them with the culture of the German-speaking world.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of at least 13 units from the following list of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a “C” grade or higher.

Complete at least 13 units from: units

- **GRMAN-120 First Term German** ........................................... 5
- **GRMAN-121 Second Term German** .................................... 5
- **GRMAN-220 Third Term German** ........................................ 5
- **GRMAN-221 Fourth Term German** ........................................... 5
- **GRMAN-230 Fifth Term German** ........................................ 3
- **GRMAN-231 Sixth Term German** ........................................... 3

**Total minimum required units** 13

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**GRMAN-120 First Term German**

5 units SC
- 90 hours lecture per term
- Prerequisite: GRMAN-120 or two years of high school study or equivalent
- Note: This course is equivalent to two years of high school study.

This course provides an introduction to the German language and the culture of German-speaking countries. Topics include the four language skills: speaking, listening, reading, and writing. Emphasis is placed on active use of the language in class as well as basic communicative functions and structures. CSU, UC

**GRMAN-121 Second Term German**

5 units SC
- 90 hours lecture per term
- Prerequisite: GRMAN-120 or two years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of German language courses. The course continues skill building in understanding, speaking, reading, and writing of the German language. The expansion of vocabulary and more advanced communicative functions and structures, as well as a deeper examination of the cultures of German-speaking countries are emphasized. CSU, UC

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**GRMAN-150 Topics in German**

3-4 units SC
- Variable hours

A supplemental course in German to provide a study of current concepts and problems in German and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

**GRMAN-220 Third Term German**

5 units SC
- 90 hours lecture per term
- Prerequisite: GRMAN-121 or three years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a course in intermediate German. Students will expand conversation skills with emphasis on speaking more fluently and with assurance. A grammar review and development of reading and writing skills will also be presented. Short stories, video, and audio programs provide a rich basis for conversation, discussion, and cultural insights. CSU, UC

**GRMAN-221 Fourth Term German**

5 units SC
- 90 hours lecture per term
- Prerequisite: GRMAN-220 or four years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This intermediate course is a continuation of GRMAN-220 and includes completion of a grammar review and exposure to the finer points of the language, such as particles and when and how to use indirect discourse. The video program exposes the student to many aspects of life in Austria, Germany, and Switzerland, including the various accents of the native speakers. CSU, UC

**GRMAN-230 Fifth Term German**

3 units SC
- 54 hours lecture per term
- Prerequisite: GRMAN-221 or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

Students refine their knowledge of advanced German and their insights into the culture of the German speaking countries through contemporary literature, popular writings, such as magazines, advertisements, videos, and film. Many group activities and projects, with an emphasis on communicative skills. CSU, UC
**GRMAN-231 Sixth Term German**

3 units SC
- 54 hours lecture per term
- Prerequisite: GRMAN-230 or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This course is an intensive study of selected literary works (prose, poetry, drama) from the German-speaking countries with an emphasis on the language and the content of the readings. Different writing styles and oral communication, such as debates, oratory, jokes, and storytelling are explored. CSU, UC

**GRMAN-299 Student Instructional Assistant**

.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

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**HEALTH SCIENCE – HSCI**

Diablo Valley College is approved by the California Board of Registered Nurses for continuing education credits (provider #CEP 7992) Health Science courses which can be used are HSCI-124, 140, 164 and 170.

Joseph Gorga, Dean
Biological and Health Sciences Division
Physical Sciences Building, Room 263

**Possible career opportunities**

A health science graduate may work in federal, state or county health agencies, community clinics, voluntary health agencies and hospitals, insurance or pharmaceutical companies.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

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**Associate in science degree**

**Health education**

Students completing the program will be able to...

A. apply a multi-dimensional approach to health that incorporates the study of social, behavioral and physiological sciences.
B. identify risk factors for disease and disability.
C. analyze the psychological, physical, social, sexual, and environmental influences on health and wellness.
D. demonstrate behavior-changing techniques to maximize health and wellness.
E. evaluate information and its sources by articulating and applying fundamental evaluation and selection criteria.

The associate in science degree in health education exposes the student to a multi-dimensional approach to health by incorporating the study of social, behavioral and physiological sciences. Students will learn about individual and social-cultural risk factors for disease and disability and be taught behavior-changing skills and public health strategies to improve quality and quantity of life, all of which have broad applications in fields that teach health education such as academic, community, corporate, and/or medical. The course of study also provides a broad foundation in health sciences for those students who want to pursue specialized occupations in the public health profession.

Students may apply the knowledge to work areas, such as workplace wellness, hospital health education center, state or university health center, health club, and/or government and public health agencies that focus on improving individual and societal health. Students wishing to pursue a career in the field of health education should consider this two-year program as it satisfies the general education and/or elective requirements necessary to transfer, and will prepare students for a bachelor’s of science (B.S.) degree program in the field of public health science.

DVC health education students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in science degree with a major in health education, students must complete each course used to meet a major requirement with a “C” grade or higher and complete general education requirements as listed in the catalog. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.
major requirements: units
HSCI-124 Health and Wellness................................. 3
HSCI-130 Introduction to Public Health...................... 3

plus at least 4 units from:
BIOSC-102 Fundamentals of Biological Science with Laboratory................................................. 4
BIOSC-117 Human Biology with Laboratory.................. 4
BIOSC-119 Fundamentals of Microbiology..................... 4
BIOSC-139 Human Anatomy................................... 5
BIOSC-140 Human Physiology................................ 5
BIOSC-146 Principles of Microbiology....................... 5

plus at least 3 units from:
HSCI-127 Drugs, Health and Society.......................... 3
HSCI-135 Health and Social Justice............................ 3
HSCI-140 Human Sexuality.................................... 3
HSCI-164 Health and Healing Systems: Cross-Cultural Perspectives.............................................. 3
HSCI-170 Women’s Health...................................... 3
HSCI-298 Independent Study.................................. 3
NUTRI-160 Nutrition: Science and Applications.......... 3

plus at least 6 units from any course not used above, or:
BUS-240 Business Statistics.................................. 3
or
MATH-142 Elementary Statistics with Probability......... 4
or
MATH-144 Statway II............................................ 4
CHEM-108 Introduction to Chemistry......................... 4
PSYCH-101 Introduction to Psychology......................... 3
or
SOCIO-120 Introduction to Sociology......................... 3

total minimum required units 19

Associate in science in public health science for transfer
Students completing the program will be able to...
A. identify the basic concepts and terminologies of the public health discipline.
B. access credible public health information from various local, state and national public health organizations and agencies.
C. analyze of the social determinants of health and strategies for eliminating disease, illness and health disparities among various populations.
D. demonstrate the steps of community organizing and health promotion programming.
E. develop the preliminary skills to serve as an effective advocate for community/public health.

The associate in science in public health science for transfer degree is primarily intended for students who plan to complete a bachelor’s degree at a California State University (CSU) in areas of study such as health science, health science with health education option, health science with public health option, health science with community health option, health science with health promotion and disease prevention, health education, public health, public health promotion, kinesiology with health education, kinesiology with health science option, kinesiology with health and wellness promotion, kinesiology with health promotion and disease prevention, and collaborative health and human services with community health option. Students completing this degree are guaranteed admission to the CSU system, but not necessarily to a particular major or campus.

In order to earn the degree, students must:
- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements: units
BIOSC-101 Fundamentals of Biological Science............. 3
or
BIOSC-102 Fundamentals of Biological Science with Laboratory......................................................... 4
BIOSC-139 Human Anatomy.................................. 5
BIOSC-140 Human Physiology............................... 5
BUS-240 Business Statistics.................................. 3
or
MATH-142 Elementary Statistics with Probability........ 4
CHEM-120 General College Chemistry I..................... 5
HSCI-124 Health and Wellness............................... 3
HSCI-130 Introduction to Public Health...................... 3
PSYCH-101 Introduction to Psychology...................... 3
plus at least 3 units from:

- ECON-220 Principles of Macroeconomics 
- ECON-221 Principles of Microeconomics
- HSCI-127 Drugs, Health and Society
- HSCI-135 Health and Social Justice
- HSCI-140 Human Sexuality
- NUTRI-160 Nutrition: Science and Applications
- SOcio-120 Introduction to Sociology

**total minimum required units 33**

**HSCI-100 Introduction to Health Care Careers**

3 units SC
- 54 hours lecture per term

This course provides an overview of health care careers and their respective career paths, educational and skill requirements and professional responsibilities. Basic skills required by health-related careers such as emphasizing personal attributes, demonstrating professionalism, engaging in teamwork, and building communication skills will be covered. This course is designed to assist students in making educational and career decisions for a wide spectrum of health care occupations. CSU

**HSCI-124 Health and Wellness**

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: The nutrition, tobacco and substance abuse components of this course fulfill a portion of the state health education requirements for a teaching credential. For CPR training see HSCI-131.

This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include (but not limited to) nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety. C-ID PHS 100, CSU, UC (credit limits may apply to UC - see counselor)

**HSCI-126 Stress Management and Health**

3 units SC
- 54 hours lecture per term
- Recommended: ENGL-116/118 or equivalent

This course will examine the theoretical frameworks of stress and common stress management techniques. Topics of study will include defining stress, understanding psychological theories of stress, defining sources and causes of stress, and examining health consequences of chronic stress. Students will examine and analyze numerous strategies to manage and cope with stress such as: time management, relaxation techniques, communication skills, diet and exercise. CSU

**HSCI-127 Drugs, Health and Society**

3 units SC
- 54 hours lecture per term
- Recommended: ENGL-116/118 or equivalent

This course introduces concepts, theories, epidemiology and toxicology of substance abuse and its relevance to personal and public health. The biological, psychological and social effects of drug use on the health of individuals and society is emphasized. Concepts such as substance use versus misuse, abuse and dependence; risk factors; signs and symptoms; mental illnesses; treatments; and prevention theories associated with addiction will be covered. The pharmacological classification of psychoactive substances, illicit and licit, and their neurological and physiological effects on the human brain will be explored. An extensive analysis of health statistics identifying trends of usage, dependency, and the controversies around the social, political, and economic factors related to the legal and illegal distribution, marketing and government regulation of drugs is also covered. Current options for recovery and local resources will be reviewed. C-ID PHS 103, CSU, UC (credit limits may apply to UC - see counselor)

**HSCI-128 Medical Terminology**

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents terminology relevant to many allied health care fields. The construction, pronunciation, spelling, definition and commonly usage for all medical terms in anatomy, physiology, pathology and health care will be covered. CSU

**HSCI-130 Introduction to Public Health**

3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course introduces students to the discipline of Public/Community Health. Areas of emphasis include the basic concepts and terminologies of public health; an overview of various public health professions and organizations; the study, prevention and control of diseases in the community including the analysis of the social determinants of health and strategies for eliminating disease, illness and health disparities among various populations; community organizing and health promotion programming; environmental health and safety; and an overview of the healthcare delivery system in the U.S. Emphasis will be placed on the development of knowledge and preliminary skills to serve as an effective advocate for community/public health. C-ID PHS 101, CSU, UC

**HSCI-131 Cardiopulmonary Resuscitation (CPR)**

.5 unit SC
- 9 hours lecture/3 hours laboratory per term
- Recommended: ENGL-116/118 or equivalent

This course introduces lifesaving skills used in respiratory and cardiac emergencies and re-certifies students who have already attained Cardiopulmonary Resuscitation (CPR) certification. CSU
HSCI-135 Health and Social Justice
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. Students will explore how education, socioeconomic status, racism and gender shape health epidemics and policy development. Fundamental theories to advocate for health and social justice will be presented. C-ID PHS 102, CSU, UC

HSCI-140 Human Sexuality
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

During the course of the semester students will explore and discuss several issues relating to human sexuality from a biological, psychological, social, cross-cultural and research-based perspective. Topics include reproductive anatomy and sexual response, intimate relationships and communication, gender, contraception, reproduction, sexual orientation, sexually transmitted infections, sexual dysfunctions, paraphilia behaviors, violent behaviors, cultural differences, sex in the media including the effects of pornography, the sexual marketplace, and sexual development through the lifespan. This course will attempt to empower students with the skills necessary to take control of their own sexual health decisions and behaviors. C-ID PSY 130, CSU, UC

HSCI-150 Topics in Health Science
.3-4 units SC
- Variable hours
- Recommended: Eligibility for ENGL-122 or equivalent

A supplemental course in health science to provide a study of current concepts and problems in health science. Specific topics will be announced in the schedule of classes. CSU

HSCI-164 Health and Healing Systems: Cross-Cultural Perspectives
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Continuing Education Units (CEUs) for nurses

This course examines health, disease, healing and medicine from an interdisciplinary perspective. Concepts and philosophies from traditional cultural healing systems and contemporary Western medicine will be examined from psychological, sociological, biological, historical and cultural perspectives. Topics covered include the history of Western medical thought, principles of indigenous healing systems, the role of gender in healing, the effects of personality and emotions on health and disease, and integrative medicine. CSU, UC

HSCI-170 Women’s Health
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

An exploration of the biological, sociopolitical, and psychological aspects of women’s health and medical care in contemporary society. The course examines contemporary issues of women’s health with emphasis on the politicization of the social, physical, emotional, intellectual, and environmental components of health. CSU, UC (credit limits may apply to UC - see counselor)

HSCI-230 Advanced First Aid/CPR
3 units SC
- 54 hours lecture per term
- Note: Continuing Education Units (CEUs) for nurses

This advanced course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim’s condition and incorporate proper treatment. Standard first aid, cardio-pulmonary resuscitation (CPR), and automatic external defibrillator (AED) certification(s) will be granted upon successful completion of requirements. This course is appropriate training for medical professionals. C-ID KIN 101, CSU, UC

HSCI-296 Internship in Occupational Work Experience Education in HSCI
1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in the HSCI-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

HSCI-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

HSCI-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU
HSCI-299  Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

HEATING, VENTILATION, AIR CONDITIONING, REFRIGERATION - HVACR

Open, Dean
Workforce Development and Engineering Technologies Administration Building, Room 121

Possible career opportunities
Upon successful completion of the Heating Ventilation Air Conditioning and Refrigeration (HVACR) program, students will have the necessary knowledge and skills for a career in residential, commercial, or industrial HVACR, including careers as Heating and Air Conditioning Mechanics and Installers and as Refrigeration Mechanics and Installers. Program content includes an introduction to the electrical and mechanical principles used in air conditioning and refrigeration, including meters, circuits, contactors, relays, thermostats, pressure switches, motors, overloads, controls, and boilers. Reading and drawing of schematic diagrams, troubleshooting, and safe electrical practices are also covered.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Heating, ventilation, air conditioning, and refrigeration (HVACR)

Students completing the program will be able to...
A. analyze the electrical parts of the refrigeration system.   
B. differentiate between many types of motor.   
C. distinguish between mechanical and electrical controls.   
D. demonstrate basic control design that have applications to the HVACR industry.   
E. identify the different types of controllers for the HVACR industry.   
F. use oral and written communication skills in the HVACR industry.

In collaboration with Plumbers-Steamfitters-Refrigeration Union Local 342 www.ua342.org, DVC currently offers three five-year apprenticeship programs: steamfitting, plumbing, and HVACR. Apprenticeship is training that is designed to prepare an individual for a career in the skilled crafts and trades. Apprentices develop technical skills, experience the sharing of assignments and see how technical tasks relate specifically with theoretical knowledge and interpretation. Apprentices earn a wage while learning. Enrollment in this program is restricted. You must be registered as an apprentice with the State of California to participate in the program and accepted into the apprenticeship program by our union partners.

While completing their HVACR apprenticeship, DVC students can earn awards at three levels of completion: a certificate of accomplishment, a certificate of achievement, and an associate in science degree. To earn an associate in science degree with a major in HVACR, students must complete 20 out of 31 core courses to meet their individual educational and career goals. In addition they must complete 18 general education units. Students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the major.

Certificate of achievement
Heating ventilation air conditioning and refrigeration (HVACR)

Students completing the program will be able to...
A. compare a number of basic principles and laws of electricity as they relate to in AC refrigeration.   
B. analyze the electrical parts of the refrigeration system.   
C. differentiate between many types of motor.   
D. distinguish between mechanical and electrical controls.   
E. demonstrate basic control design that have applications to the HVACR industry.   
F. identify the different types of controllers for the HVACR industry.
In collaboration with Plumbers-Steampfiters-Refrigeration Union Local 342 www.ua342.org, DVC currently offers three five-year apprenticeship programs: steamfitting, plumbing, and HVACR. Apprenticeship is training that is designed to prepare an individual for a career in the skilled crafts and trades. Apprentices develop technical skills, experience the sharing of assignments and see how technical tasks relate specifically with theoretical knowledge and interpretation. Apprentices earn a wage while learning. Enrollment in this program is restricted. You must be registered as an apprentice with the State of California to participate in the program and accepted into the apprenticeship program by our union partners.

While completing their HVACR apprenticeship, DVC students can earn awards at three levels of completion: a certificate of accomplishment, a certificate of achievement, and an associate in science degree. To earn a certificate of achievement, students must complete 14 out of 18 core courses. Students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate. The courses required for the certificate of achievement also meet some of the requirements of the major for the associate in science degree.

required courses: units
complete at least 21 units from:
HVACR-112 Electrical Theory II ..............................................1.5
HVACR-113 The Refrigeration Cycle ........................................1.5
HVACR-114 Intermediate Electrical I ......................................1.5
HVACR-115 Intermediate Mechanical Refrigeration I ................1.5
HVACR-116 Intermediate Electrical II .....................................1.5
HVACR-117 Intermediate Mechanical Refrigeration II ................1.5
HVACR-118 Electrical Troubleshooting I ....................................1.5
HVACR-119 Electrical Troubleshooting II ..................................1.5
HVACR-120 Introduction to Direct Digital Controls ....................1.5
HVACR-121 Introduction to Variable Frequency Drives ..............1.5
HVACR-122 Introduction to Market Refrigeration Systems ...........1.5
HVACR-123 Introduction to Pneumatic Controls .......................1.5
HVACR-124 Introduction to Boilers ........................................1.5
HVACR-125 Advanced Compressor and Motor Theory ...............1.5
HVACR-126 Start Test Balance: Water Side I ............................1.5
HVACR-127 Start Test Balance: Air Side I ...............................1.5
HVACR-128 Start Test Balance: Water Side II ...........................1.5
HVACR-129 Start Test Balance: Air Side II ..............................1.5

Certificate of accomplishment

Heating, ventilation, air conditioning and refrigeration (HVACR)

Students completing the program will be able to...
A. identify tools and equipment, used in the industry.
B. demonstrate general safety practices.
C. compare a number of basic principles and laws of electricity as they relate to AC refrigeration.
D. analyze the electrical parts of the refrigeration system.
E. differentiate between many types of motor.
F. distinguish between mechanical and electrical controls.

required courses: units
complete at least 7.5 units from:
HVACR-110 Electrical Theory I .............................................1.5
HVACR-111 Mechanical Refrigeration Theory ............................1.5
HVACR-112 Electrical Theory II ............................................1.5
HVACR-113 The Refrigeration Cycle ........................................1.5
HVACR-114 Intermediate Electrical I ......................................1.5
HVACR-115 Intermediate Mechanical Refrigeration I ...............1.5
HVACR-116 Intermediate Electrical II .....................................1.5

total minimum required units 7.5

HVACR-110 Electrical Theory I
1.5 units LR
• 18 hours lecture/36 hours laboratory per term
• Note: This program is sponsored by the International Brotherhood of Steampfiters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course introduces concepts of electrical principles used in air conditioning and refrigeration. Topics include meters, circuits, contactors, relays, thermostats, pressure switches, motors, overloads, circuitry and troubleshooting. Kirchhoffs Law, and Ohms Law. Safety topics for the Heating Ventilation Air Conditioning and Refrigeration (HVACR) industry will also be covered.
HVACR-111 Mechanical Refrigeration Theory
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents the study of the design, assembly, and operation of compression systems. Topics include basic liquid and vapor control and metering devices as well as the design and construction of system piping including techniques of leak detection, dehydration of systems, charging, methods, recovery and troubleshooting. In addition, safety, torch techniques, cutting, fitting, and brazing of various copper projects will be explored. Further, the techniques for isometric drawing and pipe symbols for soldering and brazing will be practiced.

HVACR-112 Electrical Theory II
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents advanced concepts of electrical principles used in air conditioning and refrigeration. Topics include installation of heating, cooling, and refrigeration systems; basic electric motors and their components; contactors, relays, and overloads; thermostats, pressure switches, common electrical components used on a schematic, and other electric control devices; heating control devices; and troubleshooting.

HVACR-113 The Refrigeration Cycle
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers the design, assembly and operation of refrigeration compression systems. Topics include charging, recovery, recycling, and reclamation; installation of heat pumps, safety procedures, leak testing and troubleshooting.

HVACR-114 Intermediate Electrical I
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course introduces basic series and parallel circuits related to air conditioning (AC) and refrigeration. Motors, relays, contactors, thermostats, pressure switches and overload will be examined and wired. Emphasis will be placed on electrical circuit troubleshooting.

HVACR-115 Intermediate Mechanical Refrigeration I
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers components and applications of refrigeration systems; electric, gas, oil, and alternative (stoves, fireplace inserts, and solar) heating; indoor air quality, comfort and psychometrics; and refrigeration applied to air conditioning.

HVACR-116 Intermediate Electrical II
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents continued study of series and parallel circuits related to complex air conditioning (AC) and refrigeration systems. Advanced applications for motors, relays, contactors, thermostats, magnetic starters, pressure switches and overloads are examined and wired. Emphasis will be placed on electrical circuit troubleshooting.

HVACR-117 Intermediate Mechanical Refrigeration II
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course introduces topics in heating, air conditioning, and refrigeration including gas controls, gas ignition systems, safety and operating controls, gas furnace installation practices, ventilation and combustion air, and gas furnace troubleshooting.

HVACR-118 Electrical Troubleshooting I
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course will cover advanced electrical controls with special emphasis on troubleshooting and repair. Topics include proportional controls, economizers and variable air volume (VAV) controls and motors. Safety procedures will be stressed.
HVACR-119 Electrical Troubleshooting II
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers additional topics in advanced electrical controls with emphasis on troubleshooting and repair. Topics include proportional, open/closed transition, pump, fans, economizers and variable air volume (VAV) controls, as well as motor starting techniques including variable frequency drives (VFD). Safety procedures will also be emphasized.

HVACR-120 Introduction to Direct Digital Controls
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course will cover direct digital controls (DDC) as they apply to the heating, air conditioning and refrigeration industry. Techniques to troubleshoot and diagnose hardware and software problems with DDC systems will be presented. The course includes hands-on wiring, testing, and programming of typical components found in the industry. Basic programming languages and pneumatic actuators to better understand the internal operation of the system will also be introduced.

HVACR-121 Introduction to Variable Frequency Drives
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course provides an introduction to variable frequency drives (VFD’s), applications of use, and limited troubleshooting. Parameterization for start up, open loop, closed loop, floating point, and preset speed profiles will be covered.

HVACR-122 Introduction to Market Refrigeration Systems
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers refrigeration equipment, cases, defrost methods, timers, control devices, oil float systems, and heat reclaim controls. Topics will include print reading, wiring and piping diagrams, and refrigeration schedule in a typical market setting. Operation and location of compressors, evaporators, condensers, refrigerated cases, walk-ins, heat reclaim, and connecting paraphernalia will also be presented.

HVACR-123 Introduction to Pneumatic Controls
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents the operation of direct and reverse acting controls, air compressors, sizing of valves and dampers, thermostats, auxiliary devices, transmitters, pneumatic and receiver controllers.

HVACR-124 Introduction to Boilers
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers the components and operation of boiler systems used in hotels, apartment buildings, schools, and other large institutions. A comprehensive overview of the safe and efficient operation of high pressure boilers and related equipment is provided, including the latest combustion control technology, and Environmental Protection Agency (EPA) regulations and their implications. This course is designed to prepare students for licensing examinations.

HVACR-125 Advanced Compressor and Motor Theory
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

The course presents reciprocating compressor disassembly and assembly. Topics include compressor function, safety, troubleshooting, alignment, and performance. Unloaders, oils, electrical, refrigerant gas, starters, and start-up procedures will also be explored.
HVACR-126 Start Test Balance: Water Side I
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course introduces the basic principles of air and water flow. The Mollier Diagram will be used to apply these principles to air conditioning and refrigeration.

HVACR-127 Start Test Balance: Air Side I
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course provides an overview of commercial air conditioning systems operations. Topics include direct expansion (DX) and chiller systems, fan types, pumps, boiler controls, related systems, and service methods. The use and application of heat load equations, charts, and procedures is introduced.

HVACR-128 Start Test Balance: Water Side II
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course describes proper procedures for start, test, and balance of air conditioning systems utilizing principles of air and water flow. Topics include sizing of refrigerant piping for liquid, the benefits of psychrometrics on human comfort, fan laws, air movement, pumps, piping, evaporative cooling, and air and water measurement.

HVACR-129 Start Test Balance: Air Side II
1.5 units LR
- 18 hours lecture/36 hours laboratory per term
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course provides an overview of commercial air conditioning systems emphasizing air distribution, heat flow, and service methods. Students will also investigate air measurement and the impact of duct design on air distribution.

HISTORY – HIST

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
The study of history contributes to cultural literacy, developing critical thinking and other useful skills for a broad range of careers, including education, public service and law. Most career options require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in history for transfer
Students completing the program will be able to...
A. understand and value the importance of diverse perspectives in history.
B. analyze the causes and the effects of historical events.
C. apply critical thinking strategies to better understand and explain why historical events occurred and how those events affected various populations.
D. evaluate, using critical thinking strategies, how interpretations of historical events can be disputed.

The associate in arts in history for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:
- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.
Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HIST-120</td>
<td>History of the United States before 1865</td>
<td>3</td>
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<td>3</td>
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<td><strong>plus at least 3 units from:</strong></td>
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<tr>
<td>HIST-140</td>
<td>History of Western Civilization to the Renaissance</td>
<td>3</td>
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<tr>
<td>HIST-180</td>
<td>World History to 1500</td>
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<td>World History since 1500</td>
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<td><strong>any course not used above, or:</strong></td>
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<tr>
<td>HIST-124</td>
<td>History of California</td>
<td>3</td>
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<tr>
<td>HIST-125</td>
<td>History of the United States: A Mexican American Perspective</td>
<td>3</td>
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<td>HIST-126</td>
<td>The American West</td>
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<tr>
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<td>History of Latin America-The Colonial Period</td>
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<td>History of Latin America-The National Period</td>
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<tr>
<td>HIST-150</td>
<td>History of East Asia (to 1600)</td>
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<td>History of East Asia (from 1600- Present)</td>
<td>3</td>
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<tr>
<td>HIST-170</td>
<td>History of Women in the United States before 1877</td>
<td>3</td>
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<td>History of Women in the United States after 1865</td>
<td>3</td>
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<tr>
<td>HIST-122</td>
<td>Critical Reasoning in History</td>
<td>3</td>
</tr>
<tr>
<td>HIST-142</td>
<td>Contemporary European History</td>
<td>3</td>
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**total minimum required units** 18

**HIST-121  History of the United States after 1865** 3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a multicultural history of the United States from 1865 to present. Students will explore social, political, cultural, and economic factors in the development of United States’ society. Topics will include the operation and the continuing evolution of local, state and federal governments under the U.S. and California constitutions and the experiences of groups from diverse backgrounds such as European Americans, Asian Americans, African Americans, Native Americans and Latino/a Americans. The growing international role of the United States from the late nineteenth century to the present will also be examined. C-ID HIST 140, CSU, UC

**HIST-122  Critical Reasoning in History** 3 units SC
- 54 hours lecture per term
- Prerequisite: ENGL-122 or equivalent

This course presents the processes of questioning, analyzing, and evaluating oral and written ideas, concepts, and interpretations of the past. The principles of inductive and deductive reasoning are applied to examine historical viewpoints, gather and organize historical information, recognize historical relationships and patterns, and assess the relevance of history to current events and issues. CSU, UC

**HIST-124  History of California** 3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a survey of the history of California from pre-conquest to the present. The course highlights California Constitutions, the formation and growth of state and local governments, and the unique social, political, economic and cultural forces that spurred the development of modern California. Topics will include the role of Native Americans, immigration, geography, war, and natural resources in the formation of a vibrant and multicultural California. CSU, UC

**HIST-125  History of the United States: A Mexican American Perspective** 3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents a multicultural history of the United States before 1865. Students will explore social, political, cultural and economic experiences and contributions of African American, Asian American, European American, Latino/a American, and Native American men and women in the development of United States society. The origins, nature, and impact of the U.S. Constitution on United States history before 1865 including the political philosophies of the framers, the operation of political institutions, and the rights and obligations of citizens will also be covered. C-ID HIST 130, CSU, UC
HIST-126  The American West
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course surveys the movement of the American people from the Atlantic seaboard across North America and into the Pacific, including the history of western half of the current United States of America. Focusing on the Westward Movement during the nineteenth century, this course examines the historical experience from a social, political, economic, and cultural perspective into the present. The role of the diverse ethnic and racial communities of the West and their interaction with one another, their contributions to the construction of the American national character, and the experience of the West as a moving borderland with other nations, societies and cultures will also be emphasized. CSU, UC

HIST-127  African American Perspective History of the US to 1865
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a survey of the history of the United States from the perspective of African Americans and compares the African experience with the experiences of Europeans, Native Americans, Asian Americans and Latinos. Early African presence in the Americas, the trade in African slaves, and explore political, economic, demographic and cultural influences shaping African American life and culture prior to 1865 will be examined. The U.S. government and the Constitution, the California government and Constitution, and other constitutional models for comparison and contrast will also be covered. CSU, UC

HIST-128  African American Perspective History of the US after 1865
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a survey of the history of the United States from the perspective of African Americans and compares the African American experience with that of Native peoples, Europeans, Asian Americans and Hispanics/Latinos after 1865. The course explores the economic, cultural, institutional, political history of African Americans from the post-Civil War period to the present. The African American relationship with national, California state and local governments will also be covered. CSU, UC

HIST-129  History of Asians and Pacific Islanders in the United States
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course provides a comparative analysis of Asian American History from 1848 to the present. Topics include an exploration of Asian American perspectives; immigration and settlement patterns; labor, legal, political and social history. A comparative historical approach, placing Asian immigration within the context of global interdependence and inequality, frames the course materials. This course will examine migration theories and patterns, the politics and policies of U.S. immigration, resettlement patterns, and the reconstruction of identities and social networks. The three periods of Asian Immigration: Before World War II; during and after World War II and the Cold War; and after 1965 to the present will be explored. CSU, UC

HIST-135  History of Latin America - The Colonial Period
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course introduces the student to the history of colonial Latin America from 1492 through the European conquest, the creation of new empires, and the subsequent fall of the latter in the first two decades of the 19th century. The course explores the connections of past and present in the Latin American world including early Latin-American history from pre-Columbian indigenous cultures through the early-nineteenth century independence movements. The course examines how geography, the encounter between pre-Columbian cultures and Spanish/Portuguese colonialism, the introduction of African slavery, and the movements for independence shaped Latin America and its inhabitants. CSU, UC

HIST-136  History of Latin America - The National Period
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course surveys the history of Latin America during the National Period (from independence to the present), considering the legacies of conquest and 300 years of Spanish colonialism. Latin American political, economic, social and cultural development during the nineteenth and twentieth centuries is examined using specific countries and regions as case studies. The course explores how geography, the encounter between pre-Columbian cultures and Spanish/Portuguese colonialism, the introduction of African slavery, and the movements for independence shaped Latin America and its inhabitants. CSU, UC
HIST-140  History of Western Civilization to the Renaissance
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents the history of modern civilization from the ancient world to the Renaissance (circa 1500). Political, economic, social, cultural, and intellectual developments and relationships in the western world are examined. C-ID HIST 170, CSU, UC

HIST-141  History of Western Civilization since the Renaissance
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents the history of western civilization from the 17th century to the present time. Emphasis will be placed on how the structures and outlook of modern civilization emerged, by tracing political, economic, social, cultural, and intellectual developments from late medieval to contemporary times. The development of modern Europe will also be explored. C-ID HIST 180, CSU, UC

HIST-142  Contemporary European History
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a study of political, social, economic and cultural developments in recent European history from the late 19th century to the present. Students will examine the influence of Europe in international events in recent history. Emphasis is placed on the impact of ideologies, the origins of wars, the ongoing effects of conflict, and progress toward coexistence. The impact of United States foreign policy in twentieth century Europe will be explored, as will the important process of decolonization and the European Union. CSU, UC

HIST-150  History of East Asia (to 1600)
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course offers a history of East Asia, with emphasis on China and Japan, from pre-historical times to the beginning of the 17th century. CSU, UC

HIST-151  History of East Asia (from 1600 - Present)
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents the history of East Asia, from the 17th century to the present with emphasis on China and Japan. The history of Korea and Vietnam will also be considered. CSU, UC

HIST-155  Topics in History
.3-4 units  SC  
• Variable hours  
A supplemental course in history to provide a study of current concepts and problems in history and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

HIST-170  History of Women in the United States before 1877
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a survey of United States history before 1877, with an emphasis on women's life experiences within the context of broader historical change. We will examine the commonalities of women's experiences and explore the impacts of race, law, ethnicity, class, and region on women's lives. This course also explores how women both fostered and were affected by social, political, economic, legal and cultural transformations in the United States. The impact of the U.S. and California Constitutions on women's life experiences and the activities of federal, state, and local governments will also be assessed. CSU, UC

HIST-171  History of Women in the United States after 1865
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a survey of United States history, after 1865 to present, emphasizing women's life experiences within the context of larger historical changes. Students will examine the commonalities of women's experiences and explore the impacts of race, class, gender and region on women's lives. This course will explore how women fostered and were affected by social, political, economic, and cultural transformations in the United States. The impact of the U.S. and California Constitutions and the activities of federal, state, and local governments on the experiences of women will also be covered. CSU, UC

HIST-180  World History to 1500
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents a survey of world history that emphasizes the dynamic interaction of cultures and peoples and the broad patterns of global history to 1500. The roles of social, political, economic, cultural, and intellectual forces as they shape the major world civilizations will be presented. The legacy of these civilizations and their contributions to present cultures will also be emphasized. C-ID HIST 150, CSU, UC
HIST-181 World History since 1500
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course surveys world history from 1500 to the present, with an emphasis on the dynamic interaction of cultures and peoples around the globe. Emphasis will be placed on the social, political, economic, cultural, and intellectual forces that shaped the major world societies in recent centuries and their impact worldwide. The legacy of these forces worldwide and their contributions to present-day problems, including on-going tensions between tradition and modernity will be discussed. The course covers major regions of the world including Asia, Africa, Europe, the Middle East, North and South America, and interactions between these regions since 1500, emphasizing belief systems, environmental transformations, issues of family and gender, as well as political and economic organization. C-ID HIST 160, CSU, UC

HIST-298 Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

HIST-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

Horticulture

Joseph Gorga, Dean
Biological and Health Sciences Division
Physical Sciences Building, Room 263

Possible career opportunities
The horticulture program prepares students for numerous state licenses and industry certificates. State licenses include landscape contractor and pest control operator. Industry certifications include: nursery person, arborist, landscape technician, maintenance technician, and irrigation designer. Career choices in horticulture include: nursery technician, propagator, plant breeder, nursery manager, greenhouse grower, greenhouse manager, garden center manager, arborist/tree worker, landscape architect, landscape designer, grounds manager/municipal, landscape contractor, landscape maintenance contractor, golf course manager, and pest controller/advisor. Some career options may require more than two years of college work.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Certificate of achievement
Arboriculture
Students completing the program will be able to...
A. identify commonly planted trees in local landscapes.
B. use dichotomous keys to correctly identify tree species.
C. use site analysis data to determine appropriate tree species.
D. explain how trees should be planted, staked, pruned, and irrigated.
E. identify common insect pests and disease pathogens of common trees.
F. assess tree health and recognize potential hazards.
G. interpret local tree ordinance regulations for county residents.
H. describe tree selection mistakes.
I. demonstrate techniques to mitigate tree pruning errors.

This certificate of achievement prepares students for employment as arborists in a variety of settings including public and private gardens, parks, golf courses, institutions, municipalities, utilities, government agencies, and commercial and residential tree care services. It includes classroom, laboratory, and work experience/internships. Completion of the certificate requirements will also prepare students to sit for the International Society of Arboriculture (ISA) certification.
To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and/or on weekends.

required courses:  
HORT-110 Introduction to Horticulture................................. 4  
HORT-120 Soil Science and Management................................. 3  
HORT-125 Integrated Pest Management............................ 3.5  
HORT-170 Woody Plants: Identification and Maintenance......................... 4  
HORT-171 Pruning Laboratory ........................................ 1  
HORT-179 Arboriculture .................................................. 4  
HORT 185 Site Analysis ........................................................... 1.5  
HORT-187 Sustainable Water Practices............................... 2  
HORT-296 Internship Occupational Work  
Experience Education in HORT ........................................ 1-4  

Certificate of achievement  
Certificate of achievement  
Certificate of achievement  

Landscape design

Students completing the program will be able to...

A. develop fundamental designer and client communication techniques.
B. perform a site analysis and inventory.
C. recognize and develop a personal landscape design process.
D. create presentations through graphic sketching and drafting.
E. identify plant and non-plant material suitable for specific site design.
F. produce a portfolio and related documents necessary to enter the marketplace

This certificate presents the fundamental skills used by landscape designers. Using hand-drawing and digital tools, students will develop designs based upon environments typical of residential and small commercial landscape sites. Through portfolio development and presentations, students will emulate the industry practice of designer/client interaction.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and/or on weekends.

required courses:  
HORT-110 Introduction to Horticulture................................. 4  
HORT-120 Soil Science and Management................................. 3  
HORT-180 Introduction to Landscape Architecture..................... 3  
HORT-181 Landscape Design I: Graphics .................................................. 3  
HORT-182 Landscape Design II: .................................................. 3  
HORT-185 Site Analysis ........................................................... 1.5  
HORT-187 Sustainable Water Management............................... 2  

plus at least 3 units from:
HORT-113 Plant Materials and their Uses:  
Winter and Spring ........................................ 3  
HORT-114 Plant Materials and their Uses:  
Summer and Fall ............................................... 3

plus at least 3 units from:
ARCHI-135 Digital Tools for Design ........................................ 3  
ARCHI-136 Digital Tools for Architecture ........................................ 3  

total minimum required units 25.5

Certificate of achievement  
Certificate of achievement  
Certificate of achievement  

Nursery and greenhouse

Students completing the program will be able to...

A. identify, alleviate, and recommend treatment for diseases and pathogens.
B. describe specific environmental and cultural requirements to grow seasonal common plants.
C. select plants based on analysis of a specific landscape setting.
D. maintain and support nursery operations.
E. describe and differentiate among physical and growth characteristics of common seasonal plants.
F. group plants according to water needs (zoning).
G. implement safety and procedures.

This certificate provides the skills needed to work in the local nursery industry including plant identification, plant propagation, labeling, nursery sales, marketing and nursery management. The program includes lectures, laboratory, and work experience.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and/or on weekends.

required courses:  
HORT-110 Introduction to Horticulture and Plant Science .......................................................... 4  
HORT-113 Plant Materials and their Uses:  
Winter and Spring ........................................ 3  
HORT-114 Plant Materials and their Uses:  
Summer and Fall ............................................... 3  
HORT-163 Nursery and Greenhouse Practices ........................................ 3  
HORT-183 Garden Design .................................................. 1.5  
HORT-185 Site Analysis ........................................................... 1.5  
HORT-187 Sustainable Water Management............................... 2  
HORT-296 Internship in Occupational Work Experience Education in HORT ........................................ 1-4  

plus at least 3 units from:
HORT-111 Plant Propagation and Production:  
Winter and Spring ........................................ 3  
HORT-112 Plant Propagation and Production:  
Summer and Fall ............................................... 3

total minimum required units 25
Certificate of achievement
Plant science and horticulture

Students completing the program will be able to...
A. integrate the knowledge of higher plant functions with site analysis
B. describe local geographical features and their relationship to soils.
C. select appropriate plants for specific environmental conditions.
D. apply appropriate plant pruning techniques.
E. demonstrate proper use of botanical nomenclature.
F. identify exotic and native woody plants.
G. explain the effects of temperature, water, humidity, and fertility on winter and spring plant growth,
H. apply learned skills to gardens.

This certificate program is designed to prepare students with the skills, knowledge, and training to enter into local green industry jobs in fields such as landscape installation, maintenance, park service, plant propagation, nursery, and remediation. The certificate provides a strong foundation for students who intend to pursue a baccalaureate degree in horticulture, plant science, and agriculture majors.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available evenings and/or weekends.

required courses: units
HORT-110 Introduction to Horticulture and Plant Science ........................................ 4
HORT-120 Soil Science and Management .................................................. 3
HORT-121 Soil Science and Management Laboratory .................................. 1
HORT-130 Turf Grass Management ....................................................... 1.5
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-185 Sustainable Water Management ........................................... 2
HORT-196 Internship in Occupational Work Experience Education in HORT .......... 1-4

plus at least 3 units from:
HORT-113 Plant Materials and their Uses: Winter and Spring .................................. 3
HORT-114 Plant Materials and their Uses: Summer and Fall ................................. 3

plus at least 3 units from:
CONST-135 Construction Processes: Residential ........................................ 4
HORT-133 Landscape Construction ............................................................ 3
HORT-170 Woody Plants: Identification and Maintenance ................................ 4

plus at least 3 units from:
HORT-111 Plant Propagation and Production: Winter and Spring ........................ 3
HORT-112 Plant Propagation and Production: Summer and Fall ........................ 3

total minimum required units 25.5

Certificate of accomplishment
Horticulture technician

Students completing the program will be able to...
A. integrate the knowledge of higher plant functions with site analysis.
B. describe local geographical features and their relationship to soils.
C. describe the relationship between plants, soil and water.
D. evaluate plant pruning needs.

This certificate introduces students to the comprehensive field of plant science and horticulture, the green industry. Green industry professionals are responsible for nurturing and protecting our natural resources and integrating them into the built environment. This foundational certificate can lead to further study in the fields of landscape installation, maintenance, park service, plant propagation, nursery, and remediation.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available evenings and/or weekends.

required courses: units
HORT-110 Introduction to Horticulture and Plant Science ........................................ 4
HORT-120 Soil Science and Management .................................................. 3
HORT-171 Pruning Laboratory ................................................................. 1
HORT-187 Sustainable Water Management ........................................... 2

plus at least 3 units from:
HORT-113 Plant Materials and their Uses: Winter and Spring .................................. 3
HORT-114 Plant Materials and their Uses: Summer and Fall ................................. 3

plus at least 3 units from:
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1

plus at least 3 units from:
HORT-111 Plant Propagation and Production: Winter and Spring ........................ 3
HORT-112 Plant Propagation and Production: Summer and Fall ........................ 3

Certificate of accomplishment
Landscape design fundamentals

Students completing the program will be able to...
A. apply principles of planting design theory to landscape design projects.
B. prepare rendered documents for presentation.
C. prepare professional level planting plans and schedules, estimating quantity and sizes of plants required.

This certificate incorporates the basic principles of site analysis, plant science, and soil science as applied to landscape design principles. Students are prepared for entry-level positions in the landscape industry focusing on residential settings and small commercial sites.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available evenings and/or weekends.

required courses: units
HORT-110 Introduction to Horticulture and Plant Science ........................................ 4
HORT-181 Landscape Design I: Graphics .................................................. 3
HORT-185 Site Analysis ................................................................. 1.5

plus at least 3 units from:
HORT-113 Plant Materials and their Uses: Winter and Spring .................................. 3
HORT-114 Plant Materials and their Uses: Summer and Fall ................................. 3

plus at least 3 units from:
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1

plus at least 3 units from:
HORT-111 Plant Propagation and Production: Winter and Spring ........................ 3
HORT-112 Plant Propagation and Production: Summer and Fall ........................ 3

Certificate of accomplishment
Horticulture technician

Students completing the program will be able to...
A. integrate the knowledge of higher plant functions with site analysis.
B. describe local geographical features and their relationship to soils.
C. describe the relationship between plants, soil and water.
D. evaluate plant pruning needs.

This certificate introduces students to the comprehensive field of plant science and horticulture, the green industry. Green industry professionals are responsible for nurturing and protecting our natural resources and integrating them into the built environment. This foundational certificate can lead to further study in the fields of landscape installation, maintenance, park service, plant propagation, nursery, and remediation.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available evenings and/or weekends.

required courses: units
HORT-110 Introduction to Horticulture and Plant Science ........................................ 4
HORT-120 Soil Science and Management .................................................. 3
HORT-171 Pruning Laboratory ................................................................. 1
HORT-187 Sustainable Water Management ........................................... 2

plus at least 3 units from:
HORT-113 Plant Materials and their Uses: Winter and Spring .................................. 3
HORT-114 Plant Materials and their Uses: Summer and Fall ................................. 3

plus at least 3 units from:
HORT-171 Pruning Laboratory ................................................................. 1
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HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1

plus at least 3 units from:
HORT-111 Plant Propagation and Production: Winter and Spring ........................ 3
HORT-112 Plant Propagation and Production: Summer and Fall ........................ 3

Certificate of achievement
Plant science and horticulture

Students completing the program will be able to...
A. integrate the knowledge of higher plant functions with site analysis
B. describe local geographical features and their relationship to soils.
C. select appropriate plants for specific environmental conditions.
D. apply appropriate plant pruning techniques.
E. demonstrate proper use of botanical nomenclature.
F. identify exotic and native woody plants.
G. explain the effects of temperature, water, humidity, and fertility on winter and spring plant growth,
H. apply learned skills to gardens.

This certificate program is designed to prepare students with the skills, knowledge, and training to enter into local green industry jobs in fields such as landscape installation, maintenance, park service, plant propagation, nursery, and remediation. The certificate provides a strong foundation for students who intend to pursue a baccalaureate degree in horticulture, plant science, and agriculture majors.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available evenings and/or weekends.

required courses: units
HORT-110 Introduction to Horticulture and Plant Science ........................................ 4
HORT-120 Soil Science and Management .................................................. 3
HORT-171 Pruning Laboratory ................................................................. 1
HORT-187 Sustainable Water Management ........................................... 2

plus at least 3 units from:
HORT-113 Plant Materials and their Uses: Winter and Spring .................................. 3
HORT-114 Plant Materials and their Uses: Summer and Fall ................................. 3

plus at least 3 units from:
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1

plus at least 3 units from:
HORT-111 Plant Propagation and Production: Winter and Spring ........................ 3
HORT-112 Plant Propagation and Production: Summer and Fall ........................ 3

Certificate of accomplishment
Landscape design fundamentals

Students completing the program will be able to...
A. apply principles of planting design theory to landscape design projects.
B. prepare rendered documents for presentation.
C. prepare professional level planting plans and schedules, estimating quantity and sizes of plants required.

This certificate incorporates the basic principles of site analysis, plant science, and soil science as applied to landscape design principles. Students are prepared for entry-level positions in the landscape industry focusing on residential settings and small commercial sites.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available evenings and/or weekends.

required courses: units
HORT-110 Introduction to Horticulture and Plant Science ........................................ 4
HORT-181 Landscape Design I: Graphics .................................................. 3
HORT-185 Site Analysis ................................................................. 1.5

plus at least 3 units from:
HORT-113 Plant Materials and their Uses: Winter and Spring .................................. 3
HORT-114 Plant Materials and their Uses: Summer and Fall ................................. 3

plus at least 3 units from:
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1
HORT-171 Pruning Laboratory ................................................................. 1

plus at least 3 units from:
HORT-111 Plant Propagation and Production: Winter and Spring ........................ 3
HORT-112 Plant Propagation and Production: Summer and Fall ........................ 3
Certificate of accomplishment
Nursery technician

Students completing the program will be able to...
A. identify, alleviate and recommend treatment for diseases and pathogens.
B. describe specific environmental and cultural requirements to grow seasonal common plants.
C. maintain and support nursery operations.

This certificate provides the fundamental skills required for entry-level employment in the nursery industry. It includes classroom and hands-on laboratory experiences.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and/or on weekends.

required courses:  
HORT-110  Introduction to Horticulture and Plant Science .......................... 4
HORT-170  Woody Plants: Identification and Maintenance.......................... 4
HORT-171  Pruning Laboratory ......................................................... 1
HORT-179  Arboriculture.............................................................. 4

plus at least 3 units from:
HORT-111 Plant Propagation and Production: Winter and Spring .......................... 3
HORT-112 Plant Propagation and Production: Summer and Fall .......................... 3

Certificate of accomplishment
Tree technician

Students completing the program will be able to...
A. implement tree trimming safety procedures.
B. use field examinations to determine tree problems.
C. diagnose woody plant suitability for given sites.
D. recognize species and the characteristics of a given species.

This program prepares students for employment as assistant tree trimmers, pruners, or fallers working under certified arborists.

To earn a certificate of accomplishment, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available evenings and/or on weekends.
HORT-112  Plant Propagation and Production: Summer and Fall  
3 units  SC  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: HORT-110 (may be taken concurrently) or equivalent  
- Recommended: HORT-125 or equivalent  

This course introduces plant propagation and production practices for nursery operations, with an emphasis on sexual and asexual reproduction of summer and fall plants. Topics include summer and fall planting specifications, transplanting, fertilizing, plant pest and disease control; structures and site layout; preparation and use of propagating and planting mediums; use and maintenance of common tools and equipment; regulations pertaining to plant production; and new plant introductions in the nursery industry. Students will also participate in greenhouse management, scheduling of plant production, seed-starting, vegetative propagation and the marketing of summer and fall containerized nursery stock. C-ID HORT 111 + HORT 112 + AG-EH 116L, CSU

HORT-113  Plant Materials and their Uses: Winter and Spring  
3 units  SC  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: HORT-110 (may be taken concurrently) or equivalent  

This course introduces the identification and uses of common plants in the California landscape that are of special interest in the winter or spring. Topics include native and introduced plant identification, growth habits, cultural and environmental requirements, uses in the landscape. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Tests Plant Lists. C-ID AG-EH 108L, CSU

HORT-114  Plant Materials and their Uses: Summer and Fall  
3 units  SC  
- 36 hours lecture/54 hours laboratory per term  
- Prerequisite: HORT-110 (may be taken concurrently) or equivalent  

This course introduces the identification and uses of common plants in the California landscape that are of special interest in the summer or fall. Topics include native and introduced plant identification, growth habits, cultural and environmental requirements, uses in the landscape. Plants emphasized will come from the current California Association of Nurseries & Garden Centers (CANGC) and Professional Landcare Network (PLANET) Certification Tests Plant Lists. C-ID AG-EH 112L, CSU

HORT-120  Soil Science and Management  
3 units  SC  
- 54 hours lecture per term  
- Prerequisite: HORT-110 or equivalent  
- Recommended: CHEM-106, MATH-110 and eligibility for ENGL-122 or equivalents  

This course presents a study of soil science and management of soils. Biology, physics and chemistry are integrated with geological concepts to provide a comprehensive overview of all facets of soil science. Topics covered include soil classification, derivation, use, function and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. C-ID HORT 120 + HORT 121 = AG-PS 128L, CSU, UC

HORT-121  Soil Science and Management Laboratory  
1 unit  SC  
- 54 hours laboratory per term  
- Prerequisite: HORT-110, HORT-120 or equivalents (may be taken concurrently)  
- Recommended: Eligibility for ENGL-122, CHEM-106, MATH-110 or equivalents  
- Formerly HORT-120L  

The lab for soils will include identifying soil types, classifications, reactions, fertility and physical properties. Soil management, biology, chemistry and microbiology will be explored. Regional soils and soil quality are investigated. Laboratory required for transfer to CSU. C-ID HORT 120 + HORT 121 = AG-PS 128L, CSU

HORT-125  Integrated Pest Management  
3.5 units  SC  
- 54 hours lecture/27 hours laboratory per term  
- Prerequisite: HORT-110 (may be taken concurrently) or equivalent  
- Recommended: eligibility for ENGL-122, MATH-110 or equivalents  
- Note: This course meets the California State Pest Control Advisor, California Association of Nurserymen, and International Society of Arboriculture Continuing Education Units (CEU) license certification for CEUs necessary for pest control operators and advisors  

This course will introduce students to plant, insect and disease pests associated in California. Key concepts in applied ecology of pest and beneficial species, insect, vertebrate and disease identification and control methodologies using Integrated Pest Management (IPM) and Plant Health Care models are emphasized. CSU

HORT-130  Turf Grass Management  
1.5 units  SC  
- 18 hours lecture/27 hours laboratory per term  

This course will introduce the study of turf grass management including identification, production, installation, and maintenance. Regional irrigation methodology, fertilization regimes, pests and diseases of turf, and new cultivars are emphasized. CSU
HORT-133 Landscape Construction
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: HORT-110 and eligibility for ENGL-122 or equivalents
- Note: This course provides preparation for the C-27 landscape contracting license.

This course introduces students to the information and skills required to install residential hardscapes using SITESv2 standards. SITES v2’s rating system was developed from research, peer-reviewed literature, case-study precedents, and projects registered in the SITES Pilot Program by a diverse group of experts in soils, water, vegetation, materials, and human health and well-being. It includes best practices in landscape architecture, ecological restoration and related fields. Water conservation, plan reading, tool use and safety, and core sustainability principles are covered. CSU

HORT-148L California Native Plants Laboratory
1 unit SC
- 54 hours laboratory per term
- Recommended: HORT-110 or equivalent

This course presents a study of California plant communities and the environments that shape them. The dominant and typical plant constituents of each vegetation unit, focusing on native species currently used in the nursery industry will be covered. Habitat, soil, and climatic factors will be discussed as related to the plant species established in their natural and horticultural environment, exploring possibilities of integration into residential landscapes. Multiple day field trips to select California vegetation environments are taken to record relevant plant and habitat data. Destinations will vary based on season and term. CSU

HORT-150 Topics in Horticulture
.3-4 units SC
- Variable hours

A supplemental course in horticulture to provide a study of current concepts and problems in horticulture and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

HORT-160 Plant Propagation
1.5 units SC
- 18 hours lecture/27 hours laboratory per term
- Recommended: HORT-110 and eligibility for ENGL-122 or equivalents

This course will introduce students to the principles and practices of plant propagation from seed and vegetative material to marketable nursery stock. The key concepts of physiological processes, environmental requirements and techniques required for successful plant production will be covered. CSU

HORT-163 Nursery and Greenhouse Practices
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is designed to introduce the student to the nursery industry and explore the science of greenhouse management. Topics include greenhouse design and structure, manufacturing and operation, and business structure and management of a nursery. CSU

HORT-170 Woody Plants: Identification and Maintenance
4 units SC
- 54 hours lecture/36 hours laboratory per term
- Recommended: HORT-110 and eligibility for ENGL-122 or equivalents
- Note: Field Trips Required. This course meets the plant certification for California Association of Nurserymen, California Landscape Contractor’s Licensing and satisfies International Society of Arboriculture Continuing Education units.
- Formerly HORT-143 and HORT-143L

Students will learn the taxonomy, identification, growth habits, landscape values, maintenance requirements and nativities of woody plants used in regional landscapes. Emphasis will be placed on regenerative landscape design with a focus on ecologically appropriate choices. CSU

HORT-171 Pruning Laboratory
1 unit SC
- 54 hours laboratory per term
- Formerly HORT-137L

This course will provide hands-on experience with winter and spring mechanical modification of common landscape plants, including roses, dormant trees and shrubs, and post-bloom pruning for spring flowering plants. Safety, tool maintenance, tool use, disease prevention and techniques that enhance plant structure will be covered. CSU

HORT-179 Arboriculture
4 units SC
- 54 hours lecture/54 hours laboratory per term
- Recommended: eligibility for ENGL-122, HORT-110 or equivalents
- Note: This course meets the requirements for the California Association of Nurserypersons and International Society of Arboriculture Continuing Education Units (CEU).

This comprehensive class teaches students how to manage trees in urban and suburban landscapes. Included are the benefits that trees provide, and species profiles, form and ecological functions. Observational analysis skills will be taught in conjunction with scientific knowledge to direct assessment and diagnosis. Tree health subjects and applications include species selection, planting and establishment, pruning, safety, cabling, bracing, staking, watering, fertilizing, and pest control. The focus will be on trees appropriate for Contra Costa soils and micro-climates. CSU
HORT-180 Introduction to Landscape Architecture
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Recommended: HORT-110 and ENGL-122 or equivalents
This course presents the basic principles and concepts in the field of landscape architecture and environmental landscape design. The history of human impact on natural environments and methods to mitigate those impacts will be explored. Design standards and practices governing landscape architecture and design skills such as site analysis, planning and construction design will be covered as part of the core of the profession. CSU, UC

HORT-181 Landscape Design I: Graphics
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Co-requisite: HORT-180 (may be taken concurrently) or equivalent
- Recommended: HORT-110 and eligibility for ENGL-122 or equivalents
This course presents an introduction to landscape design techniques, communication, process and concepts. Topics include basic landscape design processes, beginning site analysis, methods of graphic representation of vegetation, topography, hardscape and other elements. Students will also use and create basic landscape design plans. CSU, UC

HORT-182 Landscape Design II
3 units SC
- 36 hours lecture/54 hours laboratory per term
- Prerequisite: HORT-180, HORT 181 or equivalent
This course is a continuation of HORT-181, and explores advanced landscape design concepts. Topics include design principles, development of design concepts, creative problem-solving techniques. Emphasis is placed on environmental context and other factors of design and form. CSU, UC

HORT-183 Garden Design
1.5 units SC
- 18 hours lecture/27 hours laboratory per term
- Recommended: HORT-110 or equivalent
This basic design course is intended for students in the nursery and landscape industry as well as interested laypersons and residential homeowners. Fundamental design principles, plant selection, hardscape materials and planting techniques will be covered. Plant selection for seasonal color, energy efficiency and water usage will be introduced. Students will layout a rough site plan overview of a personal garden design. CSU

HORT-185 Site Analysis
1.5 units SC
- 18 hours lecture/27 hours laboratory per term
- Recommended: HORT-182 or equivalent
This course provides an introduction to the site analysis skills required by landscape designers, architects, contractors, maintenance technicians and gardeners. Details of specified sites are assessed, inventoried and documented including climatic, geographical, historical, legal, and infrastructural conditions. CSU

HORT-187 Sustainable Water Management
2 units SC
- 18 hours lecture/54 hours laboratory per term
- Notes: Field trips will be required
This course introduces concepts and practices in landscape irrigation and sustainable water. It includes an overview of state and local water delivery systems and water use and supply issues in California. It examines relationships between plants, soils, and water. Applications of water audits, proper irrigation design, monitoring techniques, rainwater harvesting, graywater systems and subsurface irrigation will be practiced. CSU

HORT-296 Internship in Occupational Work Experience Education in HORT
1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in the HORT-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

HORT-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

HORT-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU
HORT-299  Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

HUMANITIES – HUMAN

Toni Fannin, Dean
Applied and Fine Arts
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of humanities can open up career opportunities in such diverse fields as advertising, banking, editing, publishing, teaching, writing, foreign service, library science, law, public administration, museum work, website design, archaeology, cultural anthropology, art criticism, tourism and journalism.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree - Humanities

This degree is designed for students who wish to study a broad range of the arts: music, dance, visual arts, architecture, literature, drama, film, philosophy and history. Through this course of study students will learn to analyze, interpret, and compare a diverse range of art forms and cultures while deepening their understanding of the arts as human expression and honing their critical thinking and writing skills.

The associate in arts in humanities degree is both an interdisciplinary and integrative degree dedicated to the student of arts and ideas in their cultural contexts and to the comparative analysis of the arts. The degree provides a well-rounded and rich background in the creative and intellectual expression of major world civilizations, intellectual and cultural movements, and cultural works of creative expression. Humanities students develop skills in artistic analysis, aesthetic judgements, and other modes of critical thinking. Students develop the ability to view cultural material from multiple perspectives, appreciate and evaluate diverse forms of cultural expression, and understand the criticism and theory regarding major artistic works, styles, forms and movements.

DVC humanities students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in arts degree in humanities, students must complete each required course with a “C” grade or higher, and complete general education requirements as listed in the catalog. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

Students completing the program will be able to...
A. use their critical thinking skills to analyze and evaluate both formally and contextually, a variety of creative works and literary documents.
B. compare and contrast the historic meaning and impact of works selected from the various arts, and from philosophic and religious literature.
C. recognize and explain the integration of arts and ideas in selected cultural, historical, and thematic contexts.
D. demonstrate their ability to articulate clearly in oral and written form objective analysis of major works from the various arts, and from philosophic and religious literature.

Associate in arts degree - Humanities

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C. recognize and explain the integration of arts and ideas in selected cultural, historical, and thematic contexts.
D. demonstrate their ability to articulate clearly in oral and written form objective analysis of major works from the various arts, and from philosophic and religious literature.
HUMAN-105 Introduction to Humanities: Arts and Ideas
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This is a non-chronological course that introduces students to the integration of creative arts and the world of ideas. Students will learn to analyze, interpret, and relate masterworks selected from literature, music, drama, painting, sculpture, photography, architecture, dance, and film, to trends in philosophy, religion and scientific thought. Works from diverse global cultures may be selected from throughout the various ages of history. Emphasis is placed on the student's personal interaction with human creative expression. CSU, UC

HUMAN-108 Humanities: The Roots of Hell
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to humanities focused on the theme of hell. Integrating literature, philosophy, the visual arts, music, and film from international sources, students will explore themes such as guilt and responsibility, trial and redemption, and life after death from a variety of cultures. CSU, UC

HUMAN-110 Humanities: Ancient Civilizations
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to humanities in the ancient world. Integrating the visual arts, music, literature, drama, architecture, philosophy, religion, science, technology, and history, students will explore creative works and ideas from ancient Egypt and Mesopotamia through the late Roman period. CSU, UC

HUMAN-111 Humanities: The Middle Ages and Renaissance
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to humanities in the Middle Ages and Renaissance. Integrating the visual arts, music, literature, drama, architecture, philosophy, religion, science, technology, and history, students will explore creative works and ideas from the end of the Roman period to the end of the Renaissance. CSU, UC

HUMAN-112 Humanities: The Modern World
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to humanities in the modern world. Integrating the visual arts, music, literature, drama, architecture, philosophy, religion, science, technology, and history, students will explore creative works and ideas from the Baroque era to the present. CSU, UC

HUMAN-115 Humanities: Multicultural America
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to the multicultural diversity of contemporary American creative expression through an integrative survey of the visual arts, literature, music, thought and religion, dance, theater, and film. This course will examine contemporary creative works in relation to their historical roots, as well as the contemporary cultural context in which they have been created. CSU, UC

HUMAN-116 Humanities: Asian Arts and Cultures
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to the humanities in Asia. Integrating the visual arts, music, literature, drama, architecture, philosophy, religion, science, technology, and history, students will explore creative works and ideas from a variety of Asian cultures. CSU, UC

HUMAN-118 Humanities: Film, Fiction, and Criticism
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to the integration of three areas of the humanities—literature, cinema, and aesthetic criticism. Students will explore and evaluate the aesthetic make-up of masterworks of literature and film. CSU, UC

HUMAN-123 Humanities: American Popular Culture
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to humanities focusing on American popular culture, including the arts, entertainment, myths, the heroic tradition, and symbols. CSU, UC

HUMAN-124 Humanities: California Culture
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to humanities through the study of California arts and culture by integrating the visual arts, music, literature, drama, architecture, philosophy, religion, science, technology, and history. California's artistic expression has shaped the way both native and non-native Californians perceive themselves and their culture. Students will explore creative works and ideas from select periods of California history. Course themes include California land, California people, and “The California Myth” as both utopia and dystopia. CSU
HUMAN-298 Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

HUMAN-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

INDUSTRIAL DESIGN - IDSGN

Open, Dean
Workforce Development and Engineering Technologies
Administration Building 121

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree - Industrial design
The associate in science degree in industrial design is offered to provide students with academic and technical skills required for transfer to leading industrial design programs offered at four-year universities. The associate in science degree curriculum also provides students with a highly valued skillset needed to enter the modern workforce.

Graduates of the industrial design program can be employed in research and development, rapid prototyping and fabrication, product design, package design, soft goods design, and transportation design. Students in the program will learn how to design products for consumers and industry, as well as utilize advanced surface modeling software and milling programs used for computer numerical control (CNC) manufacturing equipment including 3D printers. Students completing this program will also be candidates for a broad range of manufacturing and corporate jobs requiring a combination of technical knowledge and communication skills needed to collaborate with marketing and engineering personnel and skilled workers in various trades and specialties.

Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select General Education option 2 (IGETC) or option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.

To earn an associate degree with a major in industrial design, students must complete each of the courses required for the major with a “C” grade or higher, maintain an overall GPA of 2.5 or higher and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

required courses: units
ARCHI-135 Digital Tools for Design..........................3
ART-102 Introduction to Sculpture and Three-Dimensional Design..................3
ART-105 Drawing I........................................3
ENGT-119 Introduction to Technical Drawing.................3
ENGT-126 Computer Aided Design and Drafting-AutoCAD......3
ENGT-129 Product Design I Using SolidWorks...............3
IDSGN-105 Assembly and Fabrication Workshop...........2
IDSGN-120 Introduction to Industrial and Product Design........................................3
IDSGN-121 Industrial and Product Design Foundations..........3

plus at least 3 units from:
ENGT-165 Manufacturing Processes: Material Machining I..........................3
ENGT-168 Introduction to Computer Numerical Control..............................3
IDSGN-107 Furniture Design Studio..........................2
IDSGN-220 Soft Goods Product Design Studio.................4
IDSGN-221 Transportation Design Studio..........................4

total minimum required units 29
Certificate of achievement

Industrial design

Students completing the program will be able to...
A. work within a team of diverse industry professionals to establish and meet design criteria.
B. use advanced consumer research techniques to better understand human-centered design.
C. design a product using two-dimensional and three-dimensional computer software.
D. develop detailed technical drawings of a product.
E. determine the most efficient and responsible manufacturing method for the product.
F. prototype an object from a given technical drawing or three-dimensional CAD model.
G. design and prototype mechanical parts in collaborating with engineers.
H. use computer integrated manufacturing (CIM) and computer numerical control (CNC) software for automation of manufacturing.

Certificate of achievement - Industrial design

The certificate of achievement in industrial design is intended for students who wish to enter the workforce directly in an industrial design field without transferring to a four-year university program. The certificate of achievement prepares students for a career as an industrial design intern, modeler or designer offering technical support, design, and modeling and fabrication assistance in an industrial design office.

Industrial design interns and technicians prepare models, presentation drawings, computer models and renderings for the design and production of everyday objects and tools, household products, soft goods, packaging and transportation design.

To earn a certificate of achievement in industrial design, students must complete each of the required courses required with a “C” grade or higher and maintain an overall GPA of 2.5 or higher.

required courses:  

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<td>Transportation Design Studio</td>
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<td>4</td>
</tr>
</tbody>
</table>

required with a “C” grade or higher and maintain an overall GPA of 2.5 or higher.

total minimum required units 29

IDSGN-105  Assembly and Fabrication Workshop

2 units SC  
• 18 hours lecture/54 hours laboratory per term

This course presents methods of fabrication for projects in metal, wood, plastic and other materials and includes an introduction to shop safety, machine and tool operation, and small scale design and construction. CSU

IDSGN-107  Furniture Design Studio

2 units SC  
• 18 hours lecture/54 hours laboratory per term  
• Recommended: IDSGN-105 or equivalent

This course introduces furniture design, construction, and assembly. Topics include design development, working drawings and assembly drawings, digital and physical modeling, and final assembly of furniture. Detailing, fabrication, and utilization of computer numerical control (CNC) routers to build finished products will be emphasized. CSU

IDSGN-120  Introduction to Industrial and Product Design

3 units SC  
• 36 hours lecture/72 hours laboratory per term

This introductory course will expose students to a broad spectrum of product design and general design principles and theories with a focus on visual theory, aesthetics, and historical context. Emphasis is placed on develop of critical thinking skills through the analysis of cultural and technological constructs that influence the creation of specific products. Design research methodology and creative problem solving skills will be emphasized and explored through the completion of studio projects. CSU, UC

IDSGN-121  Industrial and Product Design Foundations

3 units SC  
• 36 hours lecture/72 hours laboratory per term  
• Prerequisite: IDSGN-120 or equivalent

This project-based industrial design course introduces comprehensive design strategy and thought processes required to develop consumer products. Product research, design, and three-dimensional prototyping will be based on design briefs to develop problem-solving abilities. CSU
INTD-120  College Seminar  
.5-3 units  SC  
• Variable hours  
• Formerly COLQY 120  
College seminar provides the opportunity for students and faculty to discuss and analyze particular topics related to one or more disciplines. The schedule of classes will indicate the specific subject matter of each seminar offered. CSU

INTD-140  Tutor Training  
1 unit  SC  
• 18 hours lecture per term  
• Note: Students who want to tutor in the Pleasant Hill Campus English Lab must take ENGL-140 instead of INTD-140. Students who want to tutor in the Pleasant Hill Campus Math Lab must take MATH-140 instead of INTD-140.  
This one-unit course will provide students with an introduction to the principles of effective tutoring. Students will learn the strategies of tutoring that foster independent learning and will use strategies such as questioning techniques to deepen critical thinking. CSU

INTERDISCIPLINARY STUDIES - INTD  
Kim Schenk, Senior Dean  
Instruction Office  
Administration Building, AB 214

INTD-100  Study Abroad Life and Culture  
3 units  SC  
• 54 hours lecture per term  
This course introduces students to the norms, culture, social structures, economic, and political systems of a foreign country as part of the study abroad program. Students learn about another culture through lectures by local experts, organized field trips, and authentic experiences. CSU

INTD-101A  Reading and Writing in the Social Sciences  
1 unit  SC  
• 18 hours lecture per term  
This class is designed to help students improve their reading and writing skills. Using students’ social science tests as a starting point, the course will focus on a variety of success strategies, including strategies for reading, writing, and general academic success. Students who enroll in INTD-101A are expected to be concurrently enrolled in a social science course at the college. CSU

ITALIAN – ITAL  
Toni Fannin, Dean  
Applied and Fine Arts  
Business and Foreign Language Building, Room 204

Possible career opportunities  
The study of Italian can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

Program-level student learning outcomes  
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts  
Italian  
Students completing the program will be able to...  
A. comprehend a spoken dialogue in the target language.  
B. identify the present, past and future tenses in a written paragraph.  
C. interpret cultural behavior.
The associate in arts degree in Italian at DVC will provide students with skills in understanding, speaking, reading and writing Italian. It also gives students a greater understanding of Italian culture and civilization and will prepare them for a broad range of international and domestic career opportunities and professions. The degree will also provide students the opportunity to transfer to UC, CSU and other four-year colleges and universities to earn a bachelor's degree.

The DVC Italian major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no pass option for major courses and each of the major requirements must be completed with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

To earn an associate degree in Italian, students must complete 20 units from the list of major requirements, which will provide students with the essential grammar of the language, culture and basic literature of Italy. Students with no previous knowledge of Italian when entering DVC will take the first four courses in the list for a total of 20 units. If students enter the program with previous knowledge of Italian, they may start at the second term level and take fifth and sixth terms to achieve a total of 21 units.

This certificate of achievement was created to give students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of at least 13 units from the following list of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a “C” grade or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL-120</td>
<td>First Term Italian</td>
<td>5</td>
</tr>
<tr>
<td>ITAL-121</td>
<td>Second Term Italian</td>
<td>5</td>
</tr>
<tr>
<td>ITAL-220</td>
<td>Third Term Italian</td>
<td>5</td>
</tr>
<tr>
<td>ITAL-221</td>
<td>Fourth Term Italian</td>
<td>5</td>
</tr>
<tr>
<td>ITAL-230</td>
<td>Fifth Term Italian</td>
<td>3</td>
</tr>
<tr>
<td>ITAL-231</td>
<td>Sixth Term Italian</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Minimum Required Units</strong></td>
<td><strong>13</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Certificate of achievement Italian**

Students completing the program will be able to...

A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Italian and prepares students with an intermediate to advanced knowledge of Italian and familiarizes them with the culture of Italy.

**ITAL-120 First Term Italian**

5 units SC
- 90 hours lecture per term
- Prerequisite: ITAL-120 or two years of high school study.

This course provides an introduction to the Italian language and culture of Italian-speaking countries. Topics include the four language skills: speaking, listening, reading, and writing. Emphasis is placed on active use of the language in class as well as basic communicative functions and structures. CSU, UC

**ITAL-121 Second Term Italian**

5 units SC
- 90 hours lecture per term
- Prerequisite: ITAL-120 or two years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of Italian courses. The course continues skill building in understanding, speaking, reading, and writing of the Italian language. The expansion of vocabulary and more advanced communicative functions and structures, as well as a deeper examination of the cultures of Italian-speaking countries are emphasized. CSU, UC

**ITAL-150 Topics in Italian**

.3-4 units SC
- Variable hours

A supplemental course in Italian to provide a study of current concepts and problems in Italian and related subdivisions. Specific topics will be announced in the schedule of classes. CSU.
ITAL-220  Third Term Italian  
5 units  SC  
• 90 hours lecture per term  
• Prerequisite: ITAL-121 or three years of high school study or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a third term intermediate Italian course that develops functional fluency in understanding, speaking, reading, and writing Italian. Students are introduced to the study of Italian literature. There is further study and interpretation of Italian culture. CSU, UC

ITAL-221  Fourth Term Italian  
5 units  SC  
• 90 hours lecture per term  
• Prerequisite: ITAL-220 or four years of high school study or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a fourth term intermediate Italian course that continues to develop fluency in all aspects of the Italian language with particular attention to literary forms as reflected in contemporary Italian. The present, past and imperfect subjunctive are covered. CSU, UC

ITAL-230  Fifth Term Italian  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: ITAL-221 or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This course is a study of representative, Italian literary works. Students participate actively through discussion, oral reports, and written analysis in Italian. CSU, UC

ITAL-231  Sixth Term Italian  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: ITAL-230 or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a continuation of ITAL-230 with intensive additional study of representative literary works. Students read various types of literature and participate actively through discussion, written reports and written analysis in Italian. CSU, UC

ITAL-299  Student Instructional Assistant  
.5-3 units  SC  
• Variable hours  
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

JAPANESE – JAPAN

Toni Fannin, Dean  
Applied and Fine Arts  
Business and Foreign Language Building, Room 204

Possible career opportunities

The study of Japanese can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

Program learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree  
Japanese

Students completing the program will be able to...
A. comprehend a spoken dialogue in the target language.  
B. identify the present, past and future tenses in a written paragraph.  
C. interpret cultural behavior.

The associate in arts degree in Japanese at DVC will provide students with skills in understanding, speaking, reading and writing Japanese. The curriculum exposes students to Japanese culture and civilization and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. The degree will provide lower division preparation for transfer to UC, CSU and other four year colleges and universities to earn a bachelor’s degree.
The DVC Japanese major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no pass option for major courses and each of the major requirements must be completed with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

To earn an associate in arts degree in Japanese, students must complete one of the following lists of courses. The core Japanese courses provide students with the essential grammar of the language and culture of Japan. The Kanji courses provide students with practice in Kanji characters used in writing the Japanese language.

**List A**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPAN-120 First Term Japanese</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN-121 Second Term Japanese</td>
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<td>JAPAN-220 Third Term Japanese</td>
<td>5</td>
</tr>
<tr>
<td>JAPAN-221 Fourth Term Japanese</td>
<td>5</td>
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</table>

**total minimum required units** 20

**List B**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPAN-120 First Term Japanese</td>
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</tr>
<tr>
<td>JAPAN-130 First Term Kanji</td>
<td>3</td>
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<tr>
<td>JAPAN-131 Second Term Kanji</td>
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<td>JAPAN-132 Third Term Kanji</td>
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<td>JAPAN-221 Fourth Term Japanese</td>
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</table>

**total minimum required units** 21

**List C**

<table>
<thead>
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<th>Course</th>
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<td>JAPAN-131 Second Term Kanji</td>
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<td>5</td>
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<td>JAPAN-221 Fourth Term Japanese</td>
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</tr>
</tbody>
</table>

**total minimum required units** 19

**Certificate of achievement**

**Japanese**

Students completing the program will be able to...

A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Japanese and prepares students with an intermediate to advanced knowledge of Japanese and familiarizes them with the culture of Japan.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of at least 13 units from one of the following lists of courses which must be completed with a “C” grade or higher.

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**total minimum required units** 20

**Certificate of achievement**

**Japanese**

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<td>3</td>
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<td>5</td>
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</tbody>
</table>

**total minimum required units** 19
JAPAN-130 First Term Kanji
3 units SC
• 54 hours lecture per term
• Recommended: JAPAN-120 or equivalent
This course is an intensive study of Kanji characters to enhance competence in reading and writing Japanese in daily life situations. Examples include reading and comprehending simple essays and articles, and understanding Kanji used in everyday life. The course will cover up to 169 characters. CSU

JAPAN-131 Second Term Kanji
3 units SC
• 54 hours lecture per term
• Recommended: JAPAN-130 or equivalent
This course is designed for those who have taken JAPAN-130 or who have the equivalent knowledge and skills. Students will further develop their competence in reading and writing Japanese. Examples include reading more complicated essays and letters, and understanding maps, road signs, and TV listings. The course will cover up to 345 characters. CSU

JAPAN-132 Third Term Kanji
3 units SC
• 54 hours lecture per term
• Recommended: JAPAN-131 or equivalent
This course is designed for those who have taken JAPAN-131 or who have the equivalent knowledge and skills. Students will improve their advanced competence in reading and writing Japanese. Examples include reading and comprehending intermediate-level essays and understanding the pamphlets for travel, train timetables, and newspaper headlines. The course will cover up to 500 characters. CSU

JAPAN-150 Topics in Japanese
.3-.4 units SC
• Variable hours
A supplemental course in Japanese to provide a study of current concepts and problems in Japanese and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

JAPAN-220 Third Term Japanese
5 units SC
• 90 hours lecture per term
• Prerequisite: JAPAN-121 or three years of high school study or equivalent
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.
This course develops fluency in speaking, listening, reading, and writing skills in Japanese. Students will learn both formal and informal speech styles, and expand conversational skills and vocabulary with new Kanji characters. A variety of contemporary and traditional Japanese cultural elements will be explored. CSU, UC

JAPAN-221 Fourth Term Japanese
5 units SC
• 90 hours lecture per term
• Prerequisite: JAPAN-220 or four years of high school study or equivalent
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.
This course further develops the fluency in speaking, listening, reading, and writing skills in Japanese. Students will extend their ability to communicate effectively and properly in various real-life situations, learn complex grammatical structures, and increase vocabulary using a significant number of Kanji characters. This course includes further study of contemporary and traditional Japanese cultural elements. CSU, UC

JAPAN-298 Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

JAPAN-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
JOURNALISM – JRNAL

Obed Vazquez, Dean
English Division
Faculty Office Building, Room 136

Possible career opportunities
The journalism program prepares students in the writing, reporting, and critical thinking skills required for jobs in the news media or for transfer to a journalism program at a four-year institution. Career options include copy editor, script writer, broadcast journalist, newspaper reporter, magazine writer, columnist, public information officer, online writer, speech writer, freelance writer, advertising copy writer, editor, and photojournalist. Some career options may require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in journalism for transfer
Students completing the program will be able to...
A. use a variety of media and sources to produce journalistic products that demonstrate good news judgment, appropriate sourcing, accuracy and completeness, technical competence and adherence to ethical, legal and style guidelines.
B. understand and analyze how history, economics, politics, law or government regulation affect the climate for journalism and freedom of speech in the United States.
C. demonstrate good work habits, time management and professionalism while working collaboratively and under deadline pressure to produce a news product.

The journalism program prepares students in the writing, reporting and critical thinking skills required for jobs in the news media and for transfer to a journalism program at a four-year institution. Career options include copy editor, script writer, broadcast journalist, newspaper reporter, magazine writer, columnist, public information officer, online writer, freelance writer, advertising copy writer, editor, and photojournalist. Some career options may require more than two years of college study.

The associate in arts in journalism for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:
• Complete 60 CSU-transferable units.
• Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
• Complete a minimum of 18 units in the major.
• Attain a minimum grade point average (GPA) of 2.0.
• Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements: units
JRNAL-110 Mass Media of Communications ..................... 3
JRNAL-120 Introduction to Newswriting and Reporting .......... 3
JRNAL-126 News Production Laboratory I .................. 3

plus at least 3 units from:
JRNAL-127 News Production Laboratory II .............. 3
JRNAL-130 Multimedia Reporting .................... 3

plus at least 6 units from:
ART-160 Photography .................................. 3
BUS-240 Business Statistics ............................... 3
or
MATH-142 Elementary Statistics with Probability ........... 4
COMM-123 Argumentation and Debate ..................... 3
ENGL-126 Critical Thinking: The Shaping of Meaning in Language ............................................. 3
ECON-220 Principles of Macroeconomics .................. 3
or
ECON-221 Principles of Microeconomics .................. 3
POLSC-121 Introduction to United States Government ...... 3
POLSC-220 Comparative Politics ............................ 3

total minimum required units 18
JRNAL-110 Mass Media of Communication
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to major mass media and their impact on American life. The history of mass media, how they are structured, who controls them and how they influence individual and social values will be explored. Topics include First Amendment rights and responsibilities, techniques of persuasion and propaganda, the blurred line between entertainment and news, the role of journalists in war time, issues of credibility and trust and the impact of the new media - digital technology and the Internet - on the traditional forms of mass communication. Critical thinking and analysis of the images and sounds that so powerfully shape the public mind will be emphasized. C-ID JOUR 100, CSU, UC

JRNAL-120 Introduction to Newswriting and Reporting
3 units SC
• 54 hours lecture per term
• Recommended: ENGL-118 or equivalent
This course introduces students to journalism reporting and writing for print, online and the broadcast media. It includes generating story ideas, developing sources, conducting interviews and online research, taking accurate notes, observing detail, exercising news judgment and crafting stories appropriate for various media. The course also covers sensitivity to multicultural issues and explores libel laws and media ethics. Students will learn how to write strong lead sentences, how to organize their findings into lively and informative stories, and how to write and revise their work on deadline. Students may publish some assignments in the college’s student newspaper, The Inquirer, or use them for other student media. C-ID JOUR 110, CSU

JRNAL-125 News Production Fundamentals
2-3 units SC
• Variable hours
• Note: Journalism transfer students should take JRNAL-120.
This course introduces non-journalism majors to the fundamentals of reporting and writing the news through a practical approach that includes student media experience. Work will be published in the college’s student newspaper, The Inquirer, or its online news site. All students will learn to exercise news judgment, apply basic legal and ethical principles, conduct and document interviews, take simple digital news photographs and craft a basic news story. Students who enroll in three units will go into greater depths on these topics and may begin to apply their skills using different media or in feature-style writing. CSU

JRNAL-126 News Production Laboratory I
3 units SC
• 18 hours lecture/108 hours laboratory per term
• Prerequisite: JRNAL-120 (may be taken concurrently) or JRNAL-125 or JRNAL-130 or equivalent
• Recommended: ENGL-118 or equivalent
Intermediate journalism students will broaden their news-gathering skills while producing content for the Inquirer, the college’s student newspaper and its website. Beat coverage and working in formats suitable for print, social media and the Internet will be emphasized in this class. Students will exercise news judgment, meet daily and weekly deadlines, adhere to the highest ethical principles and be vigilant about accuracy. They will also exercise their First Amendment responsibilities by allowing The Inquirer to be a forum for the diverse views of the DVC community. C-ID JOUR 130, CSU

JRNAL-127 News Production Laboratory II
3 units SC
• 18 hours lecture/108 hours laboratory per term
• Prerequisite: JRNAL-126 or equivalent
Students with previous experience in working for publication will provide editorial leadership and in-depth coverage for the college’s student newspaper, The Inquirer, and its website. Management skills, methods for tackling longer-term projects, and working in formats suitable for print, social media and the Web will be emphasized in this class. Students will be expected to exercise news judgment, meet daily and weekly deadlines, adhere to the highest ethical principles and be vigilant about accuracy. They will also exercise their First Amendment responsibilities by allowing The Inquirer to be a forum for the diverse views of the DVC community. C-ID JOUR 131, CSU

JRNAL-128 News Production Portfolio Development
2-3 units SC
• Variable hours
• Note: Classes such as JRNAL-120, ART-105, ART-160, ARTDM-136, ARTDM-165, ARTDM-214 or FTVE-120 could provide good preparation for this course of instruction.
This intermediate class is designed for students preparing for employment in journalism and associated fields. Students with prior instruction in reporting, photography, illustration, design or digital media will create and publish works for The Inquirer while learning the basic principles of preparing a professional portfolio. CSU
Program-level student learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in kinesiology for transfer

Students completing the program will be able to...

A. describe and explain the scholarly study of human movement and its significance to our understanding of physical activity.
B. assess the importance of physical activity in our daily lives (e.g. recreation, self-expression, health, competition, etc.).
C. differentiate among the sub-disciplines of kinesiology (e.g. history, biomechanics, philosophy, etc.) and discuss the knowledge specific to those areas.
D. demonstrate knowledge in related disciplines required as core preparation for kinesiology majors (e.g. chemistry, biology, physics, statistics, etc.).
E. apply a variety of research methods to locate and use appropriate information from various sources.

Kinesiology is the academic discipline focusing on the study of all aspects of human movement. Programs of study at the baccalaureate level include exercise science, sports management, allied health profession preparation, and pursuit of a teaching credential to become a secondary school teacher/coach.

The associate in arts in kinesiology for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.
Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOSC-139</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC-140</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>KINES-210</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
</tbody>
</table>

plus a minimum of 6 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-117</td>
<td>Human Biology with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>HSCI-230</td>
<td>Advanced First Aid/CPR</td>
<td>3</td>
</tr>
<tr>
<td>PHYS-120</td>
<td>General College Physics</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Physics for Engineers and Scientists A-</td>
<td>4</td>
</tr>
</tbody>
</table>

plus at least 3 units from:

Maximum of one course (minimum one unit) from any three of the following areas:

**Aquatics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNACT-100A</td>
<td>Beginning Swimming</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-102A</td>
<td>Beginning Aquatic Fitness</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-104</td>
<td>Water Aerobics</td>
<td>0.5-2</td>
</tr>
</tbody>
</table>

**Fitness**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNACT-110A</td>
<td>Beginning Hatha Yoga</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-126</td>
<td>Aerobics/Step Aerobics</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-128A</td>
<td>Beginning Cardio Kickboxing</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-130A</td>
<td>Beginning Fitness Walking</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-134A</td>
<td>Beginning Fitness Jogging</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-148A</td>
<td>Beginning Power Lifting</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNDAN-105A</td>
<td>Pilates Mat Work I</td>
<td>0.5-2</td>
</tr>
</tbody>
</table>

**Individual sports**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNACT-160A</td>
<td>Beginning Badminton</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-162</td>
<td>Bowling</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-164A</td>
<td>Beginning Golf</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-164B</td>
<td>Intermediate Golf</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-166A</td>
<td>Beginning Tennis</td>
<td>0.5-2</td>
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</tbody>
</table>

**Team sports**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNACT-170A</td>
<td>Beginning Basketball</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-172</td>
<td>Flag Football</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-176A</td>
<td>Beginning Soccer</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-182A</td>
<td>Beginning Volleyball</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-182B</td>
<td>Intermediate Volleyball</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNACT-182C</td>
<td>Advanced Volleyball</td>
<td>0.5-2</td>
</tr>
</tbody>
</table>

**Combatives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNMCB-110</td>
<td>Self Defense</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNMCB-118A</td>
<td>Beginning Taekwondo</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNMCB-126A</td>
<td>Beginning Aikido</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNMCB-134</td>
<td>Karate</td>
<td>0.5-2</td>
</tr>
</tbody>
</table>

**Dance**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNDAN-100</td>
<td>Introduction to Dance</td>
<td>0.5-2</td>
</tr>
<tr>
<td>KNDAN-164A</td>
<td>Ballroom/Social Dance I</td>
<td>0.5-2</td>
</tr>
</tbody>
</table>

**total minimum required units** 22-25

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### Associate in science degree

**Fitness instruction**

Students completing the program will be able to...

A. conduct assessment of personal fitness levels.

B. develop a conditioning program to improve conditioning levels utilizing the periodization model.

C. design a conditioning program to meet the unique needs of special populations.

D. take the NASIVI, AFAAA or other national certification exam.

The associate in science degree in fitness instruction is a two-year course of study designed for students who are interested in a career in the fitness industry and/or wish to transfer to a four-year institution in kinesiology or related major. It will expose students to many facets of the fitness industry and is appropriate for those students who wish to become a personal trainer and/or group exercise instructor. Completion of the degree will also prepare students to sit for one of the national personal training or group exercise instructor certification examinations. Students who intend to transfer to a four-year institution must consult with program faculty and college counselors to ensure that the requirements for transfer to appropriate institutions are met. Possible programs of study at the baccalaureate level include exercise science, strength and conditioning, preparation for a teaching credential or other specialty area under the kinesiology umbrella.

To earn a degree, students must complete each course used to meet a major requirement with a “C” grade or higher and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI-230</td>
<td>Advanced First Aid/CPR</td>
<td>3</td>
</tr>
<tr>
<td>KINES-234</td>
<td>Introduction to Sports Medicine and Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>KINES-240</td>
<td>Principles of Optimizing Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>KINES-242</td>
<td>Exercise Techniques and Fitness Assessments</td>
<td>1</td>
</tr>
<tr>
<td>KINES-246</td>
<td>Sport and Exercise Psychology</td>
<td>3</td>
</tr>
<tr>
<td>KINES-248</td>
<td>Sport and Society</td>
<td>3</td>
</tr>
<tr>
<td>KINES-250</td>
<td>Professional Aspects of Personal Training</td>
<td>3</td>
</tr>
<tr>
<td>KINES-252</td>
<td>Professional Aspects of Group Personal Training</td>
<td>1.5</td>
</tr>
<tr>
<td>KINES-254</td>
<td>Practical Experience in Personal Training and Fitness Instruction I</td>
<td>4</td>
</tr>
<tr>
<td>KINES-255</td>
<td>Practical Experience in Personal Training and Fitness Instruction II</td>
<td>4</td>
</tr>
</tbody>
</table>

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**Total minimum required units** 22-25
**plus at least 3 units from:**
BIOSC-101 Fundamentals of Biological Science ............. 3
BIOSC-102 Fundamentals of Biological Science with Laboratory .................................................. 4
BIOSC-116 Human Biology...................................... 3
BIOSC-117 Human Biology with Laboratory .................. 4
BIOSC-120 Introduction to Human Anatomy and Physiology .................................................. 5
BIOSC-139 Human Anatomy..................................... 5
BIOSC-140 Human Physiology.................................. 5

**plus at least 3 units from:**
HSCI-124 Health and Wellness................................. 3
HSCI-170 Women's Health...................................... 3

**plus at least 3 units from:**
NUTRI-120 Sports Nutrition: Fueling the Athlete......... 3
NUTRI-160 Nutrition: Science and Applications......... 3

**plus at least 2 units from:**
KNACT-146A Theory and Practice of Strength Training and Fitness I........................................... 0.5-2
KNACT-146B Theory and Practice of Strength Training and Fitness II........................................... 0.5-2
KNACT-146C Theory and Practice of Strength Training and Fitness III......................................... 0.5-2
KNACT-146D Theory and Practice of Strength Training and Fitness IV......................................... 0.5-2
KNACT-148A Beginning Power Lifting.......................... 0.5-2

**plus at least 2 units from:**
KNACT-110A Beginning Hatha Yoga............................ 0.5-2
KNACT-110B Intermediate Hatha Yoga......................... 0.5-2
KNACT-110C Advanced Hatha Yoga............................ 0.5-2
KNACT-114A Beginning Stretch and Yoga for Sports........ 0.5-2
KNACT-114B Intermediate Stretch and Yoga for Sports..... 0.5-2

**plus at least 2 units from:**
KNACT-120 Physical Fitness.................................... 0.5-2
KNACT-122A Beginning Body Sculpt............................. 0.5-2
KNACT-124A Beginning Hips, Thighs and Abs................. 0.5-2
KNACT-124B Intermediate Hips, Thighs and Abs............. 0.5-2
KNACT-126 Aerobics/Step Aerobics............................ 0.5-2
KNACT-128A Beginning Cardio Kickboxing...................... 0.5-2
KNACT-128B Intermediate Cardio Kickboxing.................. 0.5-2
KNACT-140 Stationary Cycling.................................. 0.5-2
KNACT-142A Beginning Boot Camp.............................. 0.5-2
KNACT-144A Beginning Super Circuit........................... 0.5-2
KNACT-144B Intermediate Super Circuit....................... 0.5-2
KNDAN-105A Pilates Mat Work I................................ 0.5-2

**total minimum required units** 41.5

**recommended courses:**
BUSMG-191 Small Business Management...................... 3
KINES-210 Introduction to Kinesiology......................... 3
KINES-230 Overview of Sports Medicine and Fitness Professions ................................................. 2
KINES-232 Introduction to Sports Massage.................... 1.5
KINES-235 Advanced Sports Medicine and Athletic Training.................................................. 3
KINES-256 Theory and Practice of Performance Exercise Training and Exam Prep............................ 2
KINES-257 Theory and Practice of Corrective Exercise Training and Exam Prep............................ 2
KINES-258 Personal Training National Examination Preparation.................................................. 2

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**Associate in science degree**

**Kinesiology**

Students completing the program (coaching emphasis) will be able to...

A. develop practice plans, analyze strategy and teach techniques specific to a chosen sport.
B. incorporate concepts of an athlete’s psychological and physical health to improve performance.
C. Develop an educational and career plan matched to their skills, aptitudes, and professional requirements.

Students completing the program (Sports and recreation management) will be able to...

A. compare and contrast career opportunities within the sports management and kinesiology sectors.
B. apply management and organizational techniques to the sports and recreation setting.
C. design individual components sports management programs.
D. describe basic principles of kinesiology.
E. utilize these disciplines in completing a transfer degree pathway.

The associate in science degree in kinesiology offers students two areas of specialization from which to choose: sport and recreation management or coaching. The degree is a two-year course of study designed for students who are interested in a career as an athletic coach and/or preparing for an entry level job in sports or recreation administration at a wide variety of businesses such as fitness centers, spas and wellness centers, recreational facilities, etc.

While most of the kinesiology major requirements are transferable and many meet prerequisites required in associate majors, this degree is not designed as a transfer curriculum. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Possible programs of study at the baccalaureate level include pursuit of a teaching credential to become a secondary school teacher/coach, or exercise science, sports management or other specialty area related to the discipline of kinesiology. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn this degree, students must complete the core major requirements as indicated and select an area of specialization. Students must complete each course used to meet a major requirement with a “C” grade or higher and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however the units are only counted once. For this degree a maximum of 15 units may be double-counted.
**Major Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI-230</td>
<td>Advanced First Aid/CPR</td>
<td>3</td>
</tr>
<tr>
<td>KINES-210</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KINES-234</td>
<td>Introduction to Sports Medicine and Athletic</td>
<td>3</td>
</tr>
<tr>
<td>KINES-240</td>
<td>Principles of Optimizing Human Performance</td>
<td>3</td>
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<td>KINES-242</td>
<td>Exercise Techniques and Fitness Assessments</td>
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<tr>
<td>KINES-246</td>
<td>Sport and Exercise Psychology</td>
<td>3</td>
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<tr>
<td>KINES-248</td>
<td>Sport and Society</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-101</td>
<td>Introduction to Psychology</td>
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</tbody>
</table>

**Plus at least 3 units from:**
- NUTRI-120 Sports Nutrition: Fueling the Athlete... 3
- NUTRI-160 Nutrition: Science and Applications... 3

**Plus at least 3 units from:**
- BUS-240 Business Statistics... 3
- MATH-135 College Algebra... 4
- MATH-142 Elementary Statistics with Probability... 4

**Plus at least 3 units from:**
- BIOSC-101 Fundamentals of Biological Science... 3
- BIOSC-102 Fundamentals of Biological Science with Laboratory... 4
- BIOSC-116 Human Biology... 3
- BIOSC-139 Human Anatomy... 5
- BIOSC-140 Human Physiology... 5

**Coaching Emphasis**

**Plus at least 3 units from:**
- KINES-260 Theory of Coaching Individual Sports... 3
- KINES-262 Theory of Coaching Team Sports... 3

**Plus at least 2 units from:**
- KNACT-100A Beginning Swimming... 0.5-2
- KNACT-100B Intermediate Swimming... 0.5-2
- KNACT-136 Distance Track Training... 0.5-2
- KNACT-160A Beginning Badminton... 0.5-2
- KNACT-160B Intermediate Badminton... 0.5-2
- KNACT-164A Beginning Golf... 0.5-2
- KNACT-164B Intermediate Golf... 0.5-2
- KNACT-166A Beginning Tennis... 0.5-2
- KNACT-170A Beginning Basketball... 0.5-2
- KNACT-170B Intermediate Basketball... 0.5-2
- KNACT-174A Beginning Men's Lacrosse... 0.5-2
- KNACT-174B Intermediate Men's Lacrosse... 0.5-2
- KNACT-176A Beginning Soccer... 0.5-2
- KNACT-176B Intermediate Soccer... 0.5-2
- KNACT-182A Beginning Volleyball... 0.5-2
- KNACT-182B Intermediate Volleyball... 0.5-2
- KNACT-182C Advanced Volleyball... 0.5-2
- KNACT-195A Beginning Plyometrics and Agility Training for Female Athletes... 0.25-1
- KNACT-195B Intermediate Plyometrics and Agility Training for Female Athletes... 0.25-1
- KNACT-195C Advanced Plyometrics and Agility Training for Female Athletes... 0.25-1

**or at least 2 units from:**
- KNICA-199 Sport-Specific Athletic Conditioning... 0.5-2
- KNICA-200 Intercollegiate Baseball, Men... 3
- KNICA-202A Intercollegiate Basketball-A, Men... 2
- KNICA-202B Intercollegiate Basketball-B, Men... 1
- KNICA-203A Intercollegiate Basketball-A, Women... 2
- KNICA-203B Intercollegiate Basketball-B, Women... 1
- KNICA-206 Intercollegiate Football, Men... 3
- KNICA-210 Intercollegiate Soccer, Women... 3
- KNICA-215 Intercollegiate Softball, Women... 3
- KNICA-216 Intercollegiate Swimming and Diving, Men... 3
- KNICA-217 Intercollegiate Swimming and Diving, Women... 3
- KNICA-223 Intercollegiate Volleyball, Women... 3
- KNICA-224 Intercollegiate Water Polo, Men... 3
- KNICA-225 Intercollegiate Water Polo, Women... 3

* activity course or intercollegiate athletic participation must be selected in area of coaching emphasis

**Total Minimum Required Units:** 36

**Sport and Recreation Management Emphasis**

**Required Courses:**
- KINES-220 Introduction to Sport and Recreation Management... 3
- KINES-222 Practical Experience in Sport and Recreation Management I... 4
- KINES-223 Practical Experience in Sport and Recreation Management II... 4

**Plus at least 2 units from:**
- KNICA-100A Beginning Swimming... 0.5-2
- KNICA-100B Intermediate Swimming... 0.5-2
- KNICA-136 Distance Track Training... 0.5-2
- KNICA-160A Beginning Badminton... 0.5-2
- KNICA-160B Intermediate Badminton... 0.5-2
- KNICA-164A Beginning Golf... 0.5-2
- KNICA-164B Intermediate Golf... 0.5-2
- KNICA-166A Beginning Tennis... 0.5-2
- KNICA-170A Beginning Basketball... 0.5-2
- KNICA-170B Intermediate Basketball... 0.5-2
- KNICA-174A Beginning Men's Lacrosse... 0.5-2
- KNICA-174B Intermediate Men's Lacrosse... 0.5-2
- KNICA-176A Beginning Soccer... 0.5-2
- KNICA-176B Intermediate Soccer... 0.5-2
- KNICA-182A Beginning Volleyball... 0.5-2
- KNICA-182B Intermediate Volleyball... 0.5-2
- KNICA-182C Advanced Volleyball... 0.5-2
- KNICA-195A Beginning Plyometrics and Agility Training for Female Athletes... 0.25-1
- KNICA-195B Intermediate Plyometrics and Agility Training for Female Athletes... 0.25-1
- KNICA-195C Advanced Plyometrics and Agility Training for Female Athletes... 0.25-1

**Total Minimum Required Units:** 44

**Recommended Degree Electives:**
- BIOSC-140 Human Physiology... 5
- KINES-230 Overview of Sports Medicine and Fitness Professions... 2
Associate in science degree
Sports medicine/athletic training

Students completing the program will be able to...
A. differentiate between a variety of anatomical structures and related technology.
B. utilize injury evaluation, treatment, rehabilitation and massage techniques.
C. develop an educational and career plan matched to their skills, aptitudes, and professional requirements.

The associate in science degree in sports medicine/athletic training program is a two-year course of study designed for students interested in becoming allied health care professionals such as athletic trainers or physical therapists. It combines academic, laboratory and clinical experience to prepare students for further study or to obtain employment as an entry-level rehabilitation/allied health paraprofessional. Earning this degree may facilitate the student’s transfer to a four-year college and/or professional program.

DVC Sports medicine/athletic training students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.75 or higher and complete general education requirements as listed in the catalog. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements: units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>BIOSC-139</td>
<td>Human Anatomy</td>
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</tr>
<tr>
<td>KINES-230</td>
<td>Overview of Sports Medicine and Fitness Professions</td>
<td>2</td>
</tr>
<tr>
<td>KINES-232</td>
<td>Introduction to Sports Massage</td>
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<td>KINES-234</td>
<td>Introduction to Sports Medicine and Athletic Training</td>
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<tr>
<td>KINES-235</td>
<td>Advanced Sports Medicine and Athletic Training</td>
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<tr>
<td>KINES-236</td>
<td>Clinical Experiences in Sports Medicine and Athletic Training I</td>
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<td>Clinical Experiences in Sports Medicine and Athletic Training II</td>
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<td>KINES-238</td>
<td>Clinical Experiences in Sports Medicine and Athletic Training III</td>
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<td>KINES-239</td>
<td>Clinical Experiences in Sports Medicine and Athletic Training IV</td>
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<tr>
<td>KINES-240</td>
<td>Principles of Optimizing Human Performance</td>
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<td>KINES-242</td>
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<tr>
<td>PSYCH-101</td>
<td>Introduction to Psychology</td>
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plus at least 3 units from:

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<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CHEM-107</td>
<td>Integrated Inorganic, Organic, and Biological Chemistry</td>
<td>5</td>
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<tr>
<td>CHEM-108</td>
<td>Introductory Chemistry</td>
<td>4</td>
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<tr>
<td>CHEM-109</td>
<td>Introduction to Organic and Biochemistry</td>
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<td>CHEM-120</td>
<td>General College Chemistry</td>
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<td>PHYS-110</td>
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<td>General College Physics I</td>
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plus at least 3 units from:

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<td>BIOSC-140</td>
<td>Human Physiology</td>
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<tr>
<td>HSCI-244</td>
<td>Health and Wellness</td>
<td>3</td>
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plus at least 3 units from:

<table>
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<tr>
<th>Course Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>BIOSC-101</td>
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<tr>
<td>BIOSC-102</td>
<td>Fundamentals of Biological Science</td>
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</tr>
<tr>
<td>BIOSC-130</td>
<td>Principles of Cellular and Molecular Biology</td>
<td>5</td>
</tr>
<tr>
<td>HSCI-230</td>
<td>Advanced First Aid/CPR</td>
<td>3</td>
</tr>
<tr>
<td>KINES-210</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KINES-246</td>
<td>Sport and Exercise Psychology</td>
<td>3</td>
</tr>
<tr>
<td>NUTRI-160</td>
<td>Nutrition: Science and Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum required units 41.5

Certificate of achievement

Coaching

Students completing the program will be able to...
A. develop practice plans, analyze strategy and teach techniques specific to a chosen sport.
B. incorporate concepts of an athlete’s psychological and physical health to improve performance.
C. develop an educational and career plan matched to their skills, aptitudes, and professional requirements.

The coaching certificate of achievement is a one-year course of study that prepares students to be an effective recreational, youth or secondary school coach. Specific sport options offered include baseball, basketball, cross-country, football, soccer, softball, swimming, tennis, track and field, volleyball and water polo. To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher.

required courses: units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>HSCI-230</td>
<td>Advanced First Aid/CPR</td>
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</tr>
<tr>
<td>KINES-234</td>
<td>Introduction to Sports Medicine and Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>KINES-240</td>
<td>Principles of Optimizing Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>KINES-242</td>
<td>Exercise Techniques and Fitness Assessments</td>
<td>3</td>
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<td>Sport and Exercise Psychology</td>
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<tbody>
<tr>
<td>NUTRI-120</td>
<td>Sports Nutrition: Fueling the Athlete</td>
<td>3</td>
</tr>
<tr>
<td>NUTRI-160</td>
<td>Nutrition: Science and Applications</td>
<td>3</td>
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</tbody>
</table>

plus at least 3 units from:

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<thead>
<tr>
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<th>Units</th>
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<tbody>
<tr>
<td>KINES-260</td>
<td>Theory of Coaching Individual Sports</td>
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<tr>
<td>KINES-262</td>
<td>Theory of Coaching Team Sports</td>
<td>3</td>
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</tbody>
</table>
To earn a certificate of achievement, a student must complete each course used to meet a certificate requirement with a grade of “C” or higher. Courses are available in the day and evening.

required courses:  

<table>
<thead>
<tr>
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<th>Units</th>
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<tbody>
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<tr>
<td>KINES-234</td>
<td>Introduction to Sports Medicine and Athletic Training</td>
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<td>KINES-240</td>
<td>Principles of Optimizing Human Performance</td>
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<td>KINES-242</td>
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<td>KINES-246</td>
<td>Sport and Exercise Psychology</td>
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<tr>
<td>KINES-250</td>
<td>Professional Aspects of Personal Training and Fitness Instruction</td>
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<tr>
<td>KINES-252</td>
<td>Professional Aspects of Group Personal Training</td>
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<tr>
<td>KINES-254</td>
<td>Practical Experience in Personal Training I</td>
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<tr>
<td>KINES-255</td>
<td>Practical Experience in Personal Training II</td>
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plus at least 3 units from:  

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<tr>
<td>NUTRI-115</td>
<td>Nutrition and Health: Personal Applications</td>
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<tr>
<td>NUTRI-120</td>
<td>Sports Nutrition: Fueling the Athlete</td>
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</tr>
<tr>
<td>NUTRI-160</td>
<td>Nutrition: Science and Applications</td>
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plus at least 1 unit from:  

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<tr>
<td>KNACT-146A</td>
<td>Theory and Practice of Strength Training and Fitness I</td>
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<td>KNACT-146B</td>
<td>Theory and Practice of Strength Training and Fitness II</td>
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<td>KNACT-146C</td>
<td>Theory and Practice of Strength Training and Fitness III</td>
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<tr>
<td>KNACT-146D</td>
<td>Theory and Practice of Strength Training and Fitness IV</td>
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<tr>
<td>KNACT-148A</td>
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plus at least 1 unit from:  

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<td>Beginning Hatha Yoga</td>
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<td>KNACT-110B</td>
<td>Intermediate Hatha Yoga</td>
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<tr>
<td>KNACT-110C</td>
<td>Advanced Hatha Yoga</td>
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<tr>
<td>KNACT-114A</td>
<td>Beginning Stretch and Yoga for Sports</td>
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<tr>
<td>KNACT-114B</td>
<td>Intermediate Stretch and Yoga for Sports</td>
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</tbody>
</table>

total minimum required units  30.5

Certificate of achievement  

Personal training  

Students completing the program will be able to...  

A. conduct assessment of personal fitness levels.

B. develop a conditioning program to improve conditioning levels utilizing the periodization model.

C. design a conditioning program to meet the unique needs of special populations.

D. take the NASI/V1, AFAA or other national certification exam.

The personal training certificate program is a one-year course of study that will expose students to many facets of the fitness industry and prepares them to obtain entry-level employment as a personal trainer. Completion of the certificate requirements will also prepare students to sit for national personal training examinations.
KINES-100  Fitness and Wellness
1 unit  SC
  • 18 hours lecture per term
  • Recommended: Eligibility for ENGL-122 or equivalent
This course presents the physiological, psychological and sociological aspects of wellness. Principles of fitness, wellness and health promotion will be covered. CSU, UC (credit limits may apply to UC - see counselor)

KINES-150  Topics in Kinesiology Theory
.3-4 units  SC
  • Variable hours
A supplemental course in physical education theory to provide a study of topics not covered in other courses or to address current developments in the field. Specific topics to be announced in the schedule of classes. CSU

KINES-210  Introduction to Kinesiology
3 units  SC
  • 54 hours lecture per term
  • Recommended: Eligibility for ENGL-122 or equivalent
This is an introductory course that surveys various subdisciplines related to the study of human movement. Students will examine the areas of history, sociology, biomechanics, physiology, and psychology, as they relate to the sport and exercise environment. In addition, students will explore three career pathways involving the study of human movement; teaching, research, and professional practice. The course also introduces students to the concepts and skills of locating, evaluating, synthesizing, and communicating information in various formats. C-ID KIN 100, CSU, UC (credit limits may apply to UC - see counselor)

KINES-220  Introduction to Sport and Recreation Management
3 units  SC
  • 54 hours lecture per term
  • Recommended: Eligibility for ENGL-122 or equivalent
This is an introductory course in sport and recreation management. Students will examine the history and development of the profession, discover and evaluate a variety of career opportunities, discuss organizational and managerial strategies, and analyze current trends in sport and recreation management. CSU

KINES-222  Practical Experience in Sport and Recreation Management I
4 units  SC
  • 36 hours lecture/108 hours laboratory by arrangement per term
  • Recommended: KINES-220 or equivalent
This is an internship course that will expose students to the practical application and responsibilities within the field of sport and recreation management. They will have the opportunity to assist within the Diablo Valley College Kinesiology, Athletics, and Dance Department on a variety of projects including marketing, game management, website management, sports information, fundraising, and/or scheduling. CSU

KINES-233  Practical Experience in Sport and Recreation Management II
4 units  SC
  • 36 hours lecture/108 hours laboratory by arrangement per term
  • Prerequisite: KINES-222 or equivalent
This is an internship course that continues to enhance students' skills and practical experiences within the field of sport and recreation management. Students will participate in creating and implementing projects within the Diablo Valley College Kinesiology, Athletics, and Dance Department. Topics for projects include, but are not limited to, marketing, game management, website management, sports information, fundraising, and/or scheduling. CSU

KINES-230  Overview of Sports Medicine and Fitness Professions
2 units  SC
  • 36 hours lecture per term
This course will acquaint students with a variety of sports medicine, fitness and health care professions. Information presented will include job descriptions, educational and certification/licensure requirements, work environment and potential salary ranges. CSU

KINES-232  Introduction to Sports Massage
1.5 units  SC
  • 18 hours lecture/27 hours laboratory per term
This course will present the theory and practice of massage and its role in treating and preventing athletic injuries as well as preparing athletes for competition. Students will apply and experience the application of a variety of massage, stretching and relaxation techniques. CSU

KINES-234  Introduction to Sports Medicine and Athletic Training
3 units  SC
  • 36 hours lecture/54 hours laboratory per term
  • Recommended: Eligibility for ENGL-122 or equivalent
This course will provide the future coach, athletic trainer and other health care providers with the basic theoretical knowledge and practical skills necessary for the proper and effective management of common injuries. The students will also develop the ability to recognize these injuries, manage emergency situations and apply preventative taping. CSU, UC (credit limits may apply to UC - see counselor)

KINES-235  Advanced Sports Medicine and Athletic Training
3 units  SC
  • 36 hours lecture/54 hours laboratory per term
  • Prerequisite: KINES-234 or equivalent
This course builds on concepts from KINES-234. It will introduce the student to the theoretical knowledge and practical skills necessary to evaluate and rehabilitate injuries. The medical and surgical management of injuries will also be discussed in presentations by orthopedic surgeons and podiatrists. CSU
KINES-236 Clinical Experiences in Sports Medicine and Athletic Training I
2 units SC
- 108 hours laboratory by arrangement per term
- Prerequisite: KINES-234 or completion of one year high school ROP sports medicine or equivalent

This course will expose students to basic injury prevention and care. The student will observe and assist athletic trainers in administering health care to the DVC athletes. Skills to be learned and performed include prophylactic taping and wrapping, immediate injury management and modality application. CSU

KINES-237 Clinical Experiences in Sports Medicine and Athletic Training II
2 units SC
- 108 hours laboratory by arrangement per term
- Prerequisite: KINES-235 (may be taken concurrently) and KINES-236 or equivalent

This course will expose students to injury evaluation and career exploration in the area of sports medicine. Students will observe and assist athletic trainers in evaluating and treating DVC athletes. This may be augmented by off-campus observations of physicians and/or other health care providers. CSU

KINES-238 Clinical Experiences in Sports Medicine and Athletic Training III
2 units SC
- 108 hours laboratory by arrangement per term
- Prerequisite: KINES-237 or equivalent

This course will expose the student to advanced athletic injury evaluation and anatomy. The emphasis in this course will be problem solving and professional development. The student will observe and assist athletic trainers in evaluating and rehabilitating DVC student athletes. This may be augmented by off-campus observations of surgery. CSU

KINES-239 Clinical Experiences in Sports Medicine and Athletic Training IV
2 units SC
- 108 hours laboratory by arrangement per term
- Prerequisite: KINES-238 or equivalent

This course will expose the student to advanced injury rehabilitation principles and clinical intervention techniques. The emphasis in this course will be problem solving and professional development. Students will observe and assist athletic trainers in evaluating and rehabilitating DVC student athletes. This may be augmented by off-campus observations of surgery. CSU

KINES-240 Principles of Optimizing Human Performance
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course explores the body’s adaptations to exercise and teaches students how to develop fitness programs to maximize these strength and conditioning adaptations. The information presented is valuable for students interested in professions such as personal training, physical therapy, athletic training/sports medicine, teaching and coaching, as well as for people who just want to improve their own fitness level or athletic performance. This knowledge will also prepare students intending to sit for national personal training exams. CSU, UC (credit limits may apply to UC - see counselor)

KINES-242 Exercise Techniques and Fitness Assessments
1 unit SC
- 54 hours laboratory per term
- Recommended: KINES-240 or equivalent (may be taken concurrently)

This course is a companion laboratory course to KINES-240. Students will practice the instruction of proper techniques of strength training and fitness conditioning. Students will also conduct fitness assessments to determine fitness levels and evaluate progress in exercise programs. These skills will assist students who plan to sit for a national personal training or athletic training examination. CSU, UC (credit limits may apply to UC - see counselor)

KINES-246 Sport and Exercise Psychology
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course addresses the scientific approach to the psychological component of sport and exercise performance. Topics such as personality, motivation, group dynamics, and leadership will be covered. Specific psychological skills training methods for enhancing performance will be discussed. In addition, the connection between sport and exercise participation to health, wellness and psychological development will be addressed. CSU

KINES-248 Sport and Society
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is intended to develop an understanding and recognition of the many ways sport and society interact and affect one another. The process of socialization as well as the roles of violence, gender, race, media, and politics within the realm of sport will be examined. Considerations of pertinent current events and scholarly journal articles will enhance students’ understanding of the topics addressed. CSU, UC
KINES-250 Professional Aspects of Personal Training
3 units SC
• 54 hours lecture per term
• Recommended: KINES-240 or equivalent
This course is for students who are, or aspire to be, personal trainers. It will provide practical information on how to become nationally certified as a personal trainer, effectively work with clients, including those within special populations, conduct assessments and create appropriate fitness program design. CSU

KINES-252 Professional Aspects of Group Personal Training
1.5 units SC
• 18 hours lecture/27 hours laboratory per term
• Recommended: KINES-240 or equivalent
This course prepares the potential personal trainer and group exercise instructor for the practical aspects of training and managing clients in a small group fitness/strength training setting. Principles and management of appropriate progression, regression and modification will be emphasized. Program design, exercise sequencing, training variables, use of strength equipment/modalities and practical teaching skills will be included. CSU

KINES-254 Practical Experience in Personal Training and Fitness Instruction I
4 units SC
• 36 hours lecture/108 hours laboratory by arrangement per term
• Prerequisite: KINES-240 (may be taken concurrently) or equivalent
This is an internship course that will expose students to the practical application and responsibilities of personal training through the observation and assistance of a fitness professional. Students will observe and conduct assessments on clients for fitness programs and program design development. Also included will be the observation of the adaptation/adjustment (appropriate progressions/regressions) of fitness program specifics to meet the changing needs of the client(s) fitness level and risk factor management and development of long and short term fitness goals. CSU

KINES-255 Practical Experience in Personal Training and Fitness Instruction II
4 units SC
• 36 hours lecture/108 hours laboratory by arrangement per term
• Prerequisite: KINES-240 (may be taken concurrently) and KINES-250 (may be taken concurrently) or equivalents
This is an internship course that will expose students to the practical application and responsibilities of personal training. Students will perform assessments on individuals for fitness programs, prepare and execute fitness programs, adapt and adjust fitness program specifics to meet the changing needs of the client’s fitness level and risk factor management, as well as assist other entry students (mentoring) in the development of long and short term fitness goals and appropriate program design. CSU

KINES-256 Theory and Practice of Performance Exercise Training and Exam Prep.
2 units SC
• 36 hours lecture per term
• Recommended: KINES-240 and KINES-250 or equivalents
This course is for personal trainers, athletic trainers and coaches to advance their knowledge in the area of performance exercise. Emphasis will be on the theory of, assessment techniques for and corrective strategies for improving human performance. Students may be able to earn continuing education units (CEUs) and/or sit for a national examination in performance exercise. CSU

KINES-257 Theory and Practice of Corrective Exercise Training and Exam Prep.
2 units SC
• 36 hours lecture per term
• Recommended: KINES-240 and KINES-250 or equivalents
This course is for personal trainers, athletic trainers, and coaches to advance their knowledge in the area of corrective exercise. Emphasis will be on the theory of, assessment techniques for and corrective strategies for human movement. Students may be able to earn continuing education units (CEUs) and/or sit for a national examination in corrective exercise. CSU

KINES-258 Personal Training National Exam Preparation
2 units SC
• 36 hours lecture per term
• Recommended: KINES-250 or equivalent
This course is designed to provide students with the information necessary to sit for a National Personal Training Exam. The course will expand upon information presented in other personal training courses within the program to emphasize knowledge required for passing these exams. CSU

KINES-260 Theory of Coaching Individual Sports
3 units SC
• 54 hours lecture per term
This course is designed to provide students with an understanding of all facets of coaching individual sports. Topics will include methods of instruction, practice design, mental preparation, and program building. This course is appropriate for those looking for a career in coaching, current youth coaches and the athlete wanting to increase their knowledge of the sport. No previous coaching experience is necessary. CSU, UC (credit limits may apply to UC - see counselor)
### KINES-262 Theory of Coaching Team Sports
3 units  SC
- 54 hours lecture per term
This course is designed to provide students with an understanding of all facets of coaching team sports. Topics will include methods of instruction, practice design, mental preparation, and program building. This course is appropriate for those looking for a career in coaching, current youth coaches and the athlete wanting to increase their knowledge of the sport. No previous coaching experience is necessary. CSU, UC (credit limits may apply to UC - see counselor)

### KINES-265 Theory and Strategies of American Football Offense
2 units  SC
- 36 hours lecture per term
This course presents an overview of the strategies and techniques of American football offense. Topics include terminology, rules, strategies, mental preparation, skills, and methods of implementing the offense. CSU, UC (credit limits may apply to UC - see counselor)

### KINES-266 Theory and Strategies of American Football Defense
2 units  SC
- 36 hours lecture per term
This course presents an overview of the strategies and techniques of American football defense. Topics include terminology, rules, strategies, mental preparation, skills, and methods of implementing the defense. CSU, UC (credit limits may apply to UC - see counselor)

### KINES-298 Independent Study
.5-3 units  SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

### KINES-299 Student Instructional Assistant
.5-3 units  SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

### KINESIOLOGY ACTIVITY – KNACT
Christine Worsley, Dean
Kinesiology, Athletics and Dance Division
Kinesiology Office Building, Room 104

#### Limitations on enrollment
Effective fall term 2013, changes to the regulations that govern community college enrollments placed limitations on the number of courses that students may take in certain disciplines within the Contra Costa Community College District. The charts below indicate which Diablo Valley College (DVC) courses are assigned to groups of courses ("families") for which limitations have been imposed. Certain courses within certain "families" may be repeated (see catalog description), however, students are limited to four enrollments within the family. Certain DVC courses are equivalent to courses at Los Medanos College and Contra Costa College. An enrollment in an equivalent course at one of those colleges will count toward the allowable four enrollments within the family.

NOTE: Diablo Valley College may offer experimental or topics courses. When appropriate, based on content, such courses will be assigned to a “family” and that enrollment will be counted as an experience within the “family”.

#### KINESIOLOGY

##### Family: Swimming
KNACT-100A Beginning Swimming
KNACT-100B Intermediate Swimming

##### Family: Yoga
KNACT-110A Beginning Hatha Yoga
KNACT-110B Intermediate Hatha Yoga
KNACT-110C Advanced Hatha Yoga
KNACT-114A Beginning Stretch and Yoga for Sports
KNACT-114B Intermediate Stretch and Yoga for Sports

##### Family: Walking/jogging
KNACT-130A Beginning Fitness Walking
KNACT-130B Intermediate Fitness Walking
KNACT-132 Hiking
KNACT-134A Beginning Fitness Jogging
KNACT-134B Intermediate Fitness Jogging
KNACT-136 Distance Track Training

##### Family: Aerobics
KNACT-102A Beginning Aquatic Fitness
KNACT-102B Intermediate Aquatic Fitness
KNACT-104 Water Aerobics
KNACT-120 Physical Fitness
KNACT-125 Zumba
KNACT-126 Aerobics/Step Aerobics
KNACT-128A Beginning Cardio Kickboxing
KNACT-128B Intermediate Cardio Kickboxing
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNACT-140</td>
<td>Stationary Cycling</td>
</tr>
<tr>
<td>KNACT-142A</td>
<td>Beginning Boot Camp</td>
</tr>
<tr>
<td>KNACT-144A</td>
<td>Beginning Super Circuit</td>
</tr>
<tr>
<td>KNACT-144B</td>
<td>Intermediate Super Circuit</td>
</tr>
<tr>
<td>KNACT-150A</td>
<td>Zumba</td>
</tr>
<tr>
<td>KNACT-150E</td>
<td>Boot Camp</td>
</tr>
</tbody>
</table>

**Family: Core**
- KNACT-122A Beginning Body Sculpt
- KNACT-122B Intermediate Body Sculpt
- KNACT-124A Beginning Hips, Thighs and Abs
- KNACT-124B Intermediate Hips, Thighs and Abs
- KNDAN-105A Pilates Mat Work I
- KNDAN-105B Pilates Mat Work II

**Family: Sport specific conditioning**
- KNACT-150C Advanced Plyometrics and Agility Training for Female Athletes
- KNACT-195A Beginning Plyometrics and Agility Training for Female Athletes
- KNACT-195B Intermediate Plyometrics and Agility Training for Female Athletes
- KNACT-195C Advanced Plyometrics and Agility Training for Female Athletes

**Family: Resistance**
- KNACT-146A Theory and Practice of Strength Training and Fitness I
- KNACT-146B Theory and Practice of Strength Training and Fitness II
- KNACT-146C Theory and Practice of Strength Training and Fitness III
- KNACT-146D Theory and Practice of Strength Training and Fitness IV
- KNACT-148A Beginning Power Lifting
- KNACT-148B Intermediate Power Lifting

**Family: Golf**
- KNACT-164A Beginning Golf
- KNACT-164B Intermediate Golf

**Family: Tennis**
- KNACT-150B Intermediate Tennis
- KNACT-166A Beginning Tennis
- KNACT-166B Intermediate Tennis

**Family: Badminton**
- KNACT-160A Beginning Badminton
- KNACT-160B Intermediate Badminton

**Family: Bowling**
- KNACT-162 Bowling

**Family: Basketball**
- KNACT-170A Beginning Basketball
- KNACT-170B Intermediate Basketball

**Family: Football**
- KNACT-172 Flag Football

**Family: Lacrosse**
- KNACT-150D Intermediate Lacrosse
- KNACT-174A Beginning Men's Lacrosse
- KNACT-174B Intermediate Men's Lacrosse

**Family: Soccer**
- KNACT-176A Beginning Soccer
- KNACT-176B Intermediate Soccer
- KNACT-178A Beginning Indoor Soccer
- KNACT-178B Intermediate Indoor Soccer

**Family: Volleyball**
- KNACT-182A Beginning Volleyball
- KNACT-182B Intermediate Volleyball
- KNACT-182C Advanced Volleyball

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### KNACT-100A  Beginning Swimming
- .5-2 units SC
- Variable hours
- This is an activity course designed to teach beginning level skill of swimming. Correct swimming technique for the freestyle and backstroke strokes will be emphasized. Instruction will also address personal swimming safety, swimming strength development, and health and fitness improvement through swimming. CSU, UC (credit limits may apply to UC - see counselor)

### KNACT-100B  Intermediate Swimming
- .5-2 units SC
- Variable hours
- This is an activity course designed to teach intermediate level swimming skills. Correct swimming techniques for all four competitive swim strokes (freestyle, backstroke, breaststroke and butterfly) will be emphasized. Instruction will also include techniques of survival floating and the relationship between swimming and overall health and wellness. CSU, UC (credit limits may apply to UC - see counselor)

### KNACT-102A  Beginning Aquatic Fitness
- .5-2 units SC
- Variable hours
- Recommended: KNACT-100A or equivalent
- This is an activity course designed to introduce students to the development of cardiovascular fitness and muscular strength through swimming workouts. Freestyle and backstroke strokes will be performed and utilized within both aerobic (long distance) and anaerobic (sprint distance) style fitness programs. Students will improve cardiovascular conditioning, upper and lower body muscular strength and core strength. Students will also gain knowledge in assessing fitness improvement through swimming participation. CSU, UC (credit limits may apply to UC - see counselor)
KNACT-102B  Intermediate Aquatic Fitness  
.5-2 units SC  
• Variable hours  
• Recommended: KNACT-102A or equivalent

This is an activity course designed to develop an intermediate level of cardiovascular fitness and muscular strength through swimming workouts. All four competitive strokes (freestyle, backstroke, breaststroke and butterfly) will be performed and utilized within both aerobic (long distance) and anaerobic (sprint distance) style fitness programs. Students will improve cardiovascular conditioning, upper and lower body muscular strength and core strength. Students will apply their knowledge of swimming fitness assessment and training principles to the development of a personal swimming fitness program. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-104  Water Aerobics  
.5-2 units SC  
• Variable hours

This is an activity course designed to improve muscular strength, flexibility and cardiovascular fitness, while reducing stress on the body by performing exercises in the water. Exercises will involve variations in movement and tempo to achieve fitness improvements. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-110A  Beginning Hatha Yoga  
.5-2 units SC  
• Variable hours

This is a beginning level activity course exploring the principles of Hatha Yoga and how they apply to achieving lifetime fitness. It incorporates yoga postures (asanas) designed to strengthen and tone the body. Breathing exercises, relaxation and meditation techniques are learned and practiced throughout the course. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-110B  Intermediate Hatha Yoga  
.5-2 units SC  
• Variable hours

This is an intermediate level activity course that emphasizes intense stretching, balancing, and building of muscular strength through yoga practice. A series of poses and breathing techniques will be practiced in order to create a more challenging yoga experience. Proper posture, relaxation and meditation techniques, as well as principles of healthy living, will be demonstrated and discussed throughout the course. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-110C  Advanced Hatha Yoga  
.5-2 units SC  
• Variable hours

This is an advanced level activity course that incorporates Hatha Yoga principles and practices with students' physical and emotional needs resulting in a more integrated understanding of the benefits of yoga. Various meditation and yoga styles will be studied, practiced and analyzed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-114A  Beginning Stretch and Yoga for Sports  
.5-2 units SC  
• Variable hours

This is a beginning level activity course introducing principles of yoga asanas, stretch and relaxation techniques, as related to a particular sport or activity. Students will practice beginning level warm-up activities, flexibility and stretching exercises, for the primary purpose of preventing injury in their particular sport/activity. Students will learn methods for measuring changes in flexibility and alignment. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-114B  Intermediate Stretch and Yoga for Sports  
.5-2 units SC  
• Variable hours

This is a course presenting intermediate principles of stretch technique, intermediate yoga asanas, and imagery techniques, as related to a particular sport or activity. Students will participate in intermediate level warm-up activities, intermediate flexibility and strengthening exercises, and injury prevention methods, with the goal of enhancing sport/activity performance. Students will utilize flexibility and alignment measurements for the development of an individualized stretch program. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-120  Physical Fitness  
.5-2 units SC  
• Variable hours

This is an activity course designed to improve physical fitness through participation in flexibility routines, resistance training, core strengthening, and cardiovascular exercise. Fitness training that benefits a particular sport or activity, as well as, the benefits of physical fitness as an aspect of overall well-being, are addressed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-122A  Beginning Body Sculpt  
.5-2 units SC  
• Variable hours

This is an activity course designed to teach beginning elements of body sculpt. Body sculpt is guided strength training, core stabilization and balance exercises performed to a specific music cadence and designed to improve muscular strength, muscular endurance and flexibility. Introductory technique will be emphasized and basic training elements will be developed. Fitness assessments will be performed and nutritional/wellness topics will also be discussed. CSU, UC (credit limits may apply to UC - see counselor)
KNACT-122B  Intermediate Body Sculpt
   .5-2 units SC
   • Variable hours
This is an activity course designed to teach intermediate elements of body sculpt. Body sculpt is guided strength training, core stabilization and balance exercises performed to a specific music cadence. This course is designed to improve muscular strength, muscular endurance, balance, body stabilization and flexibility. Intermediate techniques and exercise routines will be developed by students. Fitness assessments will be performed and nutritional/wellness topics will be expanded. Students will keep a journal of their individual exercise routines and nutritional intake. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-124A  Beginning Hips, Thighs and Abs
   .5-2 units SC
   • Variable hours
This is an activity course emphasizing a beginning level of toning and strengthening of the hip, thigh, and abdominal areas. A basic level of anatomy will be included. Various beginning conditioning techniques and modalities will be utilized including, but not limited to, speed walking, body resistance activities and basic use of resistance tubing. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-124B  Intermediate Hips, Thighs and Abs
   .5-2 units SC
   • Variable hours
This is an activity course emphasizing an intermediate level of toning and strengthening of the hip, thigh, and abdominal areas. An intermediate level of muscle tone development and progressive levels of muscle physiology, will be included. A variety of measured conditioning techniques and modalities will be utilized including, but not limited to, running, bender balls, stability balls and Pilates rings. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-125  Zumba
   .5-2 units SC
   • Variable hours
This is an activity course designed to improve aerobic fitness, muscular endurance and muscular strength by utilizing Zumba dance fitness routines. Zumba is a fitness program that incorporates international music and dance steps. Flexibility training, core strengthening and topics concerning fitness principles and overall well-being will also be incorporated. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-126  Aerobics/Step Aerobics
   .5-2 units SC
   • Variable hours
This is an activity course designed to improve aerobic cardiorespiratory fitness utilizing a variety of current aerobic fitness training formats including choreographed and non-choreographed floor movement patterns, step training, and aerobic interval training. Muscle endurance, flexibility training, core strengthening and discussion of the science of aerobic fitness will be incorporated. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-128A  Beginning Cardio Kickboxing
   .5-2 units SC
   • Variable hours
   • Note: Ability to participate in vigorous activity is recommended
This is an activity course that combines fundamental skills and technique from boxing, self defense and various forms of martial arts, such as, Karate and Muay Tai to promote a fun, yet effective and challenging aerobic workout. Jump rope and running will be primary cardiovascular activities. Basic flexibility, strength training, focus mitt training and muscular endurance activities may also be incorporated. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-128B  Intermediate Cardio Kickboxing
   .5-2 units SC
   • Variable hours
   • Note: Ability to participate in vigorous activity is recommended
This is an activity course that combines intermediate skills and technique from boxing, self defense and various forms of martial arts, such as, Karate and Muay Tai to promote a fun, yet effective and challenging aerobic workout. Jump rope and running will be primary cardiovascular activities. Flexibility, strength training, focus mitt training and muscular endurance activities may also be incorporated. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-130A  Beginning Fitness Walking
   .5-2 units SC
   • Variable hours
This is an activity course intended for students of beginning fitness levels who would like to utilize walking as a fitness enhancing activity. Introductory technique will be emphasized and basic walking programs will be developed. Walking routes begin on campus and explore a multitude of nearby parks and trails. Topics to be discussed include: fitness and health assessment, equipment and safety, walking techniques, motivation, nutrition basics, program design and evaluation. CSU, UC (credit limits may apply to UC - see counselor)
KNACT-130B  Intermediate Fitness Walking  
.5-2 units SC  
• Variable hours  
This is an activity course intended for students of intermediate fitness levels who would like to utilize walking as a fitness enhancing activity. Intermediate techniques will include distance, hill, backward, and speed walking. Intermediate walking programs will be developed. Walking routes begin on campus and explore a multitude of nearby parks and trails. Topics to be discussed include: fitness and health assessment, equipment and safety, walking techniques, motivation, nutrition basics, program design, evaluation, Volkssporting and Volksmarching. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-132  Hiking  
.5-2 units SC  
• Variable hours  
This is an activity course utilizing hiking as a means to improve health and fitness. Hiking and safety skills will be practiced while enjoying the beautiful parks and open spaces of the Bay Area. Hike preparation, map reading, trail marking skills, and the health and fitness benefits of hiking will be addressed. All routes are four to ten miles long at various hiking sites and are often on hilly terrain. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-134A  Beginning Fitness Jogging  
.5-2 units SC  
• Variable hours  
This is an activity course which is designed to teach basic concepts and elements of jogging, including form and technique. The sport of running, warm up techniques, drills, safety and nutrition information, as it relates to jogging and/or running will also be discussed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-134B  Intermediate Fitness Jogging  
.5-2 units SC  
• Variable hours  
This is an activity course which is designed to teach intermediate concepts and elements of jogging, including form and technique. The sport of running, as well as safety and nutrition information as it relates to jogging/running will also be discussed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-136  Distance Track Training  
.5-2 units SC  
• Variable hours  
This is an activity course in distance running, interval and track training methods. Warm-up, stretching, interval training, cool down and recovery will be covered, as well as, information on types of racing, race strategies and techniques. Other topics to be explored include history, equipment, safety, assessing cardiovascular effects, and the value of interval training in distance running. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-140  Stationary Cycling  
.5-2 units SC  
• Variable hours  
This is an activity course using group stationary cycling training to develop cardiovascular fitness. Students will also utilize various strength and flexibility modalities, mental imagery, visualization, nutrition concepts, as well as assessments of their cardiovascular fitness training level through heart rate monitoring and resting heart rate values. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-142A  Beginning Boot Camp  
.5-2 units SC  
• Variable hours  
• Note: Students must be healthy enough to participate in vigorous physical activity.  
This is an activity course that incorporates a total body workout with minimal rest in between a given set of exercises. Cardiovascular endurance, core exercises, muscular strength, muscular endurance, body weight exercises, and free weights will be combined to assist students in achieving fitness goals. Flexibility exercises, nutritional information, and fitness principles will also be presented. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-144A  Beginning Super Circuit  
.5-2 units SC  
• Variable hours  
This is an activity course introducing the basic elements of cardiovascular fitness, muscular strength, muscular endurance, and flexibility in a unique and simultaneous combination of aerobic and resistance training exercises in one seamless total fitness workout. Individual health and fitness assessments will be conducted during the semester. Nutrition and other wellness topics will also be included. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-144B  Intermediate Super Circuit  
.5-2 units SC  
• Variable hours  
This is an activity course for intermediate level students participating in a unique and simultaneous combination of aerobic and resistance training exercises in one seamless total fitness workout utilizing elements of cardiovascular fitness, muscular strength, muscular endurance, and flexibility. Individual health and fitness assessments will be conducted during the semester. Nutrition and other wellness topics will also be included. CSU, UC (credit limits may apply to UC - see counselor)
KNACT-146A  Theory and Practice of Strength Training and Fitness I
.5-2 units SC
• Variable hours
This is an activity course designed to increase muscular strength, muscular endurance, and fitness utilizing introductory resistance techniques and equipment training. Endurance training activities will also be included. Students will be instructed on information pertaining to safety, warm-up, and musculoskeletal anatomy. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-146B  Theory and Practice of Strength Training and Fitness II
.5-2 units SC
• Variable hours
This is an activity course designed to increase muscular strength, muscular endurance, and fitness utilizing beginning level strength training techniques, equipment, and endurance training activities. Information on safety, warm-up, anatomy, and basic program design will also be presented. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-146C  Theory and Practice of Strength Training and Fitness III
.5-2 units SC
• Variable hours
This is an activity course designed to increase muscular strength, muscular endurance, and fitness utilizing intermediate level strength training techniques, equipment, and endurance training activities. Students will work toward independent program design and implementation. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-146D  Theory and Practice of Strength Training and Fitness IV
.5-2 units SC
• Variable hours
This is an activity course designed to increase muscular strength, muscular endurance, and fitness utilizing advanced level strength training techniques, equipment, and endurance training activities. Students will be expected to design and implement independent programs. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-148A  Beginning Power Training
.5-2 units SC
• Variable hours
This is an activity course designed to teach the basic elements of power lifting. Technique will be emphasized and training programs will be developed. The sport of power lifting, as well as safety concerns will also be discussed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-148B  Intermediate Power Training
.5-2 units SC
• Variable hours
This is an activity course designed to teach intermediate elements of power lifting and training. Intermediate-level exercises will be emphasized and program design will be covered. The biomechanics of power training, as well as plyometric training will also be discussed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-150  Topics in Physical Activity
.3-4 units SC
• Variable hours
This is a supplemental activity course in physical activity to provide a study of current concepts and problems in fitness and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

KNACT-160A  Beginning Badminton
.5-2 units SC
• Variable hours
This activity course presents beginning badminton techniques and strategies. Topics include the history, rules, etiquette, equipment, and scoring system of badminton. Students will practice basic stroke techniques and footwork skills. Offensive and defensive positions and fundamental strategies for both singles and doubles play are addressed. No previous badminton experience is necessary. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-160B  Intermediate Badminton
.5-2 units SC
• Variable hours
This activity course presents intermediate badminton techniques and strategies and further exploration of the history, rules, etiquette, equipment, and scoring system of badminton. Students will practice intermediate stroke techniques, footwork skills, and knowledge of singles and doubles strategies. Offensive and defensive positions and intermediate tactical strategies for both singles and doubles will also be covered. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-162  Bowling
.5-2 units SC
• Variable hours
• Note: Mandatory fee required
This is an activity course that focuses on the basic delivery technique, targeting, and strategy of bowling. Additional topics include equipment, rules, etiquette, terminology and scoring. Students will have the opportunity to practice these techniques as well as participate in class competition. CSU, UC (credit limits may apply to UC-see counselor)
KNACT-164A  Beginning Golf  
.5-2 units SC  
• Variable hours  
• Note: Some class meetings will be held at Buchanan Field Golf Course to utilize their practice facilities  
This is an activity course designed to introduce the game of golf and provide the skill and knowledge necessary to successfully transition to playing golf on a course. Equipment selection will be covered as well as full swing fundamentals, ball flight principles, chipping, pitching and putting. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-164B  Intermediate Golf  
.5-2 units SC  
• Variable hours  
• Recommended: KNACT-164A or equivalent  
• Note: Mandatory fee required  
This is an activity course focusing on intermediate level golf skills. Topics include the full swing, chipping and putting mechanics, pitching, bunker shots, and uneven lies. Course management strategies and the psychology of golf are also presented. The focus is on playing nine holes of golf. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-166A  Beginning Tennis  
.5-2 units SC  
• Variable hours  
This is an activity course intended to introduce students to the game of tennis. Topics include basic stroking methods, conditioning techniques, historical background, rules, scoring, as well as singles and doubles strategies. CSU, UC (credit it limits may apply to UC - see counselor)

KNACT-166B  Intermediate Tennis  
.5-2 units SC  
• Variable hours  
This is an activity course focusing on intermediate level skills and strategies of tennis. The emphasis is on skill development for a higher level of performance and utilization of multi-optional tennis strategies. CSU, UC (Credit limits may apply to UC - see counselor)

KNACT-170A  Beginning Basketball  
.5-2 units SC  
• Variable hours  
This activity course presents beginning basketball techniques and strategies. Topics include beginning-level techniques, rules of the full court game and cardiovascular fitness. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-170B  Intermediate Basketball  
.5-2 units SC  
• Variable hours  
This is an activity course in basketball with an emphasis on intermediate-level techniques, rules of the full court game and cardiovascular conditioning. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-172  Flag Football  
.5-2 units SC  
• Variable hours  
This is an activity course introducing students to the fundamentals of flag football. Rules of the game, safety, offensive and defensive skills, game strategy, and methods of scoring will also be addressed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-174A  Beginning Men’s Lacrosse  
.5-2 units SC  
• Variable hours  
This activity course presents the fundamental skills and strategies of men’s lacrosse. This course focuses on the rules, etiquette, safety, considerations of lacrosse and basic lacrosse skills. Offensive and defensive positions and basic team strategies are also addressed. No previous lacrosse experience is necessary. Open to men and women. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-174B  Intermediate Men’s Lacrosse  
.5-2 units SC  
• Variable hours  
This activity course presents intermediate skills and strategies of men’s lacrosse with further exploration of application of the rules, etiquette, and safety considerations of lacrosse. Intermediate-level offensive and defensive team strategies are presented during the course. Open to men and women. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-176A  Beginning Soccer  
.5-2 units SC  
• Variable hours  
This activity course presents beginning-level skills and strategies of soccer. Topics include rules, etiquette, safety, and technical soccer skills. Offensive and defensive positions and basic team organization are also addressed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-176B  Intermediate Soccer  
.5-2 units SC  
• Variable hours  
This activity course presents intermediate-level soccer techniques and strategies and further exploration of the rules and technical skills. Intermediate-level offensive and defensive team strategies and positioning are also covered. CSU, UC (credit limits may apply to UC - see counselor)
KNACT-178A  Beginning Indoor Soccer  
.5-2 units SC  
• Variable hours  
This activity course presents beginning-level indoor soccer skills and strategies. Indoor soccer is a scaled-down version of soccer, involving 5-6 players per team and small goals with no goalkeepers. Topics include the beginning-level rules, etiquette, and safety concerns of indoor soccer, as well as practice of the basic technical skills and strategies of the game. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-178B  Intermediate Indoor Soccer  
.5-2 units SC  
• Variable hours  
• Recommended: KNACT-178A or Equivalent  
This is an activity course emphasizing intermediate-level skills and strategies of indoor soccer. Indoor soccer is a scaled-down version of soccer, involving 5-6 players per team and small goals with no goalkeepers. The rules, etiquette and safety concerns of indoor soccer, deception in dribbling and passing, team defending and attacking concepts will be presented and practiced. CSU

KNACT-182A  Beginning Volleyball  
.5-2 units SC  
• Variable hours  
This is an activity course designed to teach the student the beginning skills of volleyball and to incorporate them into successful non-competitive team play. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-182B  Intermediate Volleyball  
.5-2 units SC  
• Variable hours  
• Formerly PE-193  
This is an activity course focused on intermediate volleyball knowledge and skills. Topics include intermediate-level volleyball skills and the utilization of multi optional volleyball strategies. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-182C  Advanced Volleyball  
.5-2 units SC  
• Variable hours  
This is an activity course focused on advanced volleyball knowledge and skills. Topics include analysis, evaluation and performance of complex techniques. Students will also utilize advanced tactical drills and exercises in the development of game strategies and game play. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-195A  Beginning Plyometrics and Agility Training for Female Athletes  
.25-1 unit SC  
• Variable hours  
• Note: This course is open to all students  
This activity course presents beginning-level plyometric and agility training for the female athlete, designed to help improve performance and minimize the potential for injury. Beginning-level training will include plyometric techniques, agility drills, flexibility exercises and core strengthening techniques. Fundamental health and nutritional issues specific to the female athlete will also be addressed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-195B  Intermediate Plyometrics and Agility Training for Female Athletes  
.25-1 unit SC  
• Variable hours  
• Note: This course is open to all students  
This activity course presents intermediate-level plyometric and agility training for the female athlete, designed to further develop neuromuscular control thereby enhancing sport specific performance and minimizing the potential for injury. Intermediate training will include more complex plyometric techniques, agility drills, flexibility exercises and core strengthening techniques. Further evaluation of health and nutritional issues specific to the female athlete will also be addressed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-195C  Advanced Plyometrics and Agility Training for Female Athletes  
.25-1 unit SC  
• Variable hours  
• Note: This course is open to all students  
This activity course presents advanced-level plyometric and agility training for the female athlete, designed to further advanced students’ neuromuscular control, thereby enhancing sport specific performance and minimizing the potential for injury. Students will perform advanced levels of plyometric techniques, agility drills, flexibility exercises and core strengthening techniques. Health and nutritional issues specific to the female athlete will also be discussed. CSU, UC (credit limits may apply to UC - see counselor)

KNACT-298  Independent Study  
.5-3 units SC  
• Variable hours  
• Note: Submission of acceptable educational contract to department and Instruction Office is required.  
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU
KNACT-299  Student Instructional Assistant  
.5-3 units SC  
- Variable hours  
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

KINESIOLOGY COMBATIVES - KNCMB

Christine Worsley, Dean  
Kinesiology, Athletics and Dance Division  
Kinesiology Office Building, Room 104

Limitations on enrollment  
Effective fall term 2013, changes to the regulations that govern community college enrollments placed limitations on the number of courses that students may take in certain disciplines within the Contra Costa Community College District. The charts below indicate which Diablo Valley College (DVC) courses are assigned to groups of courses (“families”) for which limitations have been imposed. Certain courses within certain “families” may be repeated (see catalog description), however, students are limited to four enrollments within the family. Certain DVC courses are equivalent to courses at Los Medanos College and Contra Costa College. An enrollment in an equivalent course at one of those colleges will count toward the allowable four enrollments within the family.

NOTE: Diablo Valley College may offer experimental or topics courses. When appropriate, based on content, such courses will be assigned to a “family” and that enrollment will be counted as an experience within the “family”.

KINESIOLOGY  
Family: Combatives  
KNCMB-110  Self-Defense  
KNCMB-114  Jujitsu  
KNCMB-118A  Beginning Taekwondo  
KNCMB-118B  Intermediate Taekwondo  
KNCMB-118C  Advanced Taekwondo  
KNCMB-126A  Beginning Aikido  
KNCMB-126B  Intermediate Aikido  
KNCMB-128  Aikido Weapons-Jo and Bokken  
KNCMB-130  Judo  
KNCMB-134  Karate  
KNCMB-150A  Intermediate Taekwondo  
KNCMB-150B  Advanced Taekwondo

KNCMB-110  Self-Defense  
.5-2 units SC  
- Variable hours  
This is an activity course that presents a combination of defensive techniques and concepts from jujitsu, judo, karate, and aikido. Students will explore self-defense techniques, as well as increase muscular fitness (strength, endurance, flexibility, and balance), improve self-discipline, focus, balance, relieve stress, and increase mental awareness. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-114  Jujitsu  
.5-2 units SC  
- Variable hours  
This is an activity course introducing the history, philosophy, techniques and safety aspects of jujitsu. This Japanese system of unarmed combat teaches students to yield to the opponent’s strength to gain a physical advantage. Topics will include jujitsu techniques, as well as cardiovascular and muscular fitness. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-118A  Beginning Taekwondo  
.5-2 units SC  
- Variable hours  
This is an activity course introducing the basic elements of Taekwondo - the ancient Korean martial art. Emphasis will be placed on developing introductory skills as well as the history and philosophy of Taekwondo. Special attention will also be paid to safety procedures and injury prevention while increasing physical fitness and endurance. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-118B  Intermediate Taekwondo  
.5-2 units SC  
- Variable hours  
This is an activity course presenting intermediate elements of Taekwondo. Emphasis will be placed on refining basic skills, as well as introducing combination and sparring techniques. Physical fitness and endurance will be developed and special attention will be paid to safety procedures and injury prevention. The history of Taekwondo in the United States and an introduction to board-breaking techniques will be presented. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-118C  Advanced Taekwondo  
.5-2 units SC  
- Variable hours  
This is an activity course presenting advanced elements of Taekwondo - the ancient Korean martial art. Emphasis will be placed on developing powerful hand and kick striking techniques, as well as competition sparring strategies. Physical fitness and endurance will be developed and special attention will be paid to safety procedures and injury prevention. Preparation for Taekwondo competition will also be addressed. CSU, UC (credit limits may apply to UC - see counselor)
KNCMB-126A Beginning Aikido
.5-2 units SC
• Variable hours
This is an activity course involving the history, philosophy, techniques and safety aspects of aikido. This is a Japanese warrior art involving a noncompetitive, non-fighting discipline, that is comprised purely of defensive techniques and principles of movement. Students will learn fundamental aikido techniques, as well as increase cardiovascular and muscular fitness. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-126B Intermediate Aikido
.5-2 units SC
• Variable hours
• Recommended: KNCMB-126A or equivalent
This is an activity course focusing on an intermediate level of aikido practice. Students will explore more complex skills and techniques with an emphasis on increased pace, as well as continue to develop concentration and cardiovascular and muscular fitness. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-128 Aikido Weapons - Jo and Bokken
.5-2 units SC
• Variable hours
This is an activity course using Aikido weapons Jo (wooden staff) and Bokken (wooden sword.) The historical, philosophical, and safety aspects of Aikido weapons Jo and Bokken will also be explored. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-130 Judo
.5-2 units SC
• Variable hours
This is an activity course involving the history, philosophy, techniques and safety aspects of judo. Judo emphasizes throws and pins, self-discipline, punctuality, courtesy, and respect. Students will learn judo techniques, as well as increase cardiovascular and muscular fitness. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-134 Karate
.5-2 units SC
• Variable hours
This is an activity course involving the history, philosophy, techniques and safety aspects of Kajukembo Karate. This martial art form teaches the way of the “empty hand” using legs, arms and fists, as well as Kiai (expression of inner energy), which accompanies each action. Students will learn karate techniques, as well as increase cardiovascular and muscular fitness. CSU, UC (credit limits may apply to UC - see counselor)

KNCMB-150 Topics in Martial Arts and Combatives
.3-4 units SC
• Variable hours
A supplemental course is martial arts/combatives to provide a study of current concepts, movements and problems in combatives and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

KINESIOLOGY DANCE – KNDAN

Christine Worsley, Dean
Kinesiology, Athletics and Dance Division
Kinesiology Office Building, Room 104

Limitations on enrollment
Effective fall term 2013, changes to the regulations that govern community college enrollments placed limitations on the number of courses that students may take in certain disciplines within the Contra Costa Community College District. The charts below indicate which Diablo Valley College (DVC) courses are assigned to groups of courses (“families”) for which limitations have been imposed. Certain courses within certain “families” may be repeated (see catalog description), however, students are limited to four experiences within the family. Certain DVC courses are equivalent to courses at Los Medanos College and Contra Costa College. An enrollment in an equivalent course at one of those colleges will count toward the allowable four enrollments within the family.

NOTE: Diablo Valley College may offer experimental or topics courses. When appropriate, based on content, such courses will be assigned to a “family” and that enrollment will be counted as an experience within the “family”.

Family: Ballet
KNDAN-110A Ballet Fundamentals I
KNDAN-110B Ballet Fundamentals II
DANCE-212 Ballet I
DANCE-213 Ballet II
DANCE-214 Ballet III
DANCE-216 Pointe Technique

Family: Jazz
KNDAN-120A Jazz Dance Fundamentals I
KNDAN-120B Jazz Dance Fundamentals II
DANCE-222 Jazz Dance I
DANCE-223 Jazz Dance II
DANCE-224 Jazz Dance III

Family: Modern
KNDAN-130A Modern Dance Fundamentals I
KNDAN-130B Modern Dance Fundamentals II
DANCE-232 Modern Dance I
DANCE-233 Modern Dance II
DANCE-234 Modern Dance III
Family: Ballroom Dance
KNDAN-150A Argentine Tango
KNDAN-164A Ballroom/Social Dance I
KNDAN-166 Swing Dance
KNDAN-168A Salsa and Latin Dance I
KNDAN-168B Salsa and Latin Dance II
KNDAN-169A Argentine Tango

Family: Tap
KNDAN-160A Tap Dance I
KNDAN-160B Tap Dance II

Family: Dance Production
DANCE-150A Dance Production II
DANCE-242 Repertory Dance Production I
DANCE-244 Repertory Dance Production II
DANCE-246 Dance Production I
DANCE-248 Dance Production II
DANCE-256 Dance Production Choreography

Family: Dance Performance
DANCE-150B Dance Production II - Tech Week
DANCE-243 Repertory Dance Production I - Tech Week
DANCE-245 Repertory Dance Production II - Tech Week
DANCE-247 Dance Production I – Tech Week
DANCE-249 Dance Production II - Tech Week
DANCE-257 Dance Production Choreography - Tech Week

Family: Dance Survey
KNDAN-100 Introduction to Dance
KNDAN-162 Broadway Dance

Family: Urban Dance
KNDAN-150A Beginning Hip-Hop and Urban Funk
KNDAN-150B Intermediate Hip-Hop and Urban Funk
KNDAN-170A Hip-Hop and Urban Funk Dance I
KNDAN-170B Hip-Hop and Urban Funk Dance II

KNDAN-100 Introduction to Dance
.5-2 units SC
• Variable hours
This is an introductory dance course focusing on the development of coordination, rhythm, strength, flexibility, alignment and basic dance movement combinations in a variety of genres. Basic musculoskeletal alignment, movement safety, and dance appreciation skills will also be covered. CSU, UC

KNDAN-105A Pilates Mat Work I
.5-2 units SC
• Variable hours
This is an activity course introducing basic mat exercises developed by Joseph Pilates focusing on intrinsic muscle groups. The class addresses individual needs, body alignment, and core strength development, with emphasis placed on back and abdominal strengthening as it relates to intermediate level exercises. CSU, UC (credit limits may apply to UC - see counselor)

KNDAN-105B Pilates Mat Work II
.5-2 units SC
• Variable hours
• Recommended: KNDAN-105A or equivalent
This is an activity course introducing intermediate mat exercises developed by Joseph Pilates focusing on intrinsic muscle groups. The class addresses individual needs, body alignment, and core strength development, with emphasis placed on back and abdominal strengthening as it relates to intermediate level exercises. CSU, UC (credit limits may apply to UC - see counselor)

KNDAN-110A Ballet Fundamentals I
.5-2 units SC
• Variable hours
This is an introductory course in ballet techniques. This class will focus on ballet barre, center adagio, allegro work, and across-the-floor combinations. An introduction to the history of the genre and principles of ballet as an art form will also be included. CSU, UC

KNDAN-111B Ballet Fundamentals II
.5-2 units SC
• Variable hours
• Recommended: KNDAN-110A or equivalent
This is a beginning class in classical ballet techniques. The focus is on beginning barre, beginning center adagio and allegro work and beginning ballet movement combinations in the center. The course also explores the history of ballet and principles as a contemporary art form. CSU, UC

KNDAN-120A Jazz Dance Fundamentals I
.5-2 units SC
• Variable hours
This is an introductory course in jazz dance technique. The focus is on proper jazz dance alignment, isolations and beginning jazz dance choreography. The evolution of jazz dance from African and Haitian dance to contemporary jazz dance technique will also be covered. CSU, UC

KNDAN-120B Jazz Dance Fundamentals II
.5-2 units SC
• Variable hours
• Recommended: KNDAN-120A or equivalent
This is a beginning class in jazz dance technique. The focus is on proper jazz dance alignment, center work and movement across the floor. Introduction to the history of jazz dance will also be covered. CSU, UC

KNDAN-130A Modern Dance Fundamentals I
.5-2 units SC
• Variable hours
This is an introductory course in modern dance technique. The focus will be on the development of proper modern dance alignment, center work, and movement across the floor. An introduction to modern dance history will also be included. CSU, UC
KNDAN-130B  Modern Dance Fundamentals II  
.5-2 units SC  
• Variable hours  
• Recommended: KNDAN-130A or equivalent  
This is a course in beginning modern dance technique. The focus will be on beginning modern dance alignment, center work and modern dance movements across the floor. Current events that shape the history of modern dance in America and in Europe will also be covered. CSU, UC

KNDAN-150  Topics in Dance Arts  
.3-4 units SC  
• Variable hours  
A supplemental course in the dance arts to provide a study of current concepts and problems in dance field and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

KNDAN-160A  Tap Dance I  
.5-2 units SC  
• Variable hours  
This is a beginning course in tap dance technique. The focus is on a wide range of tap dance styles. The cultural and historical aspects of this genre will also be studied. CSU, UC

KNDAN-160B  Tap Dance II  
.5-2 units SC  
• Variable hours  
• Recommended: KNDAN-160A or equivalent  
This is an intermediate course in tap dance technique. The focus is on the introduction of intermediate tap dance steps and combinations. The contribution of tap dance to American art and culture will also be studied. CSU, UC

KNDAN-162  Broadway Dance  
.5-2 units SC  
• Variable hours  
This is a course in Broadway musical dance technique. Dance styles from a variety of Broadway genres, as well as audition techniques, will be covered. The history of dance in musical theater and its impact on American culture will also be discussed. CSU, UC

KNDAN-164A  Ballroom/Social Dance I  
.5-2 units SC  
• Variable hours  
This is an activity course in basic ballroom/social dance. This course will focus on the techniques, history, terminology, principles and other elements, including style and rhythm of ballroom/social dance. A partner is not necessary as this course will incorporate an understanding of dance footwork specific to leaders and followers. A variety of dance styles will be covered, and may include American style fox-trot, American style waltz, American style tango, night club two-step, hustle, polka, quickstep and Viennese waltz. CSU, UC

KNDAN-166  Swing Dance  
.5-2 units SC  
• Variable hours  
This is an introductory course in Swing dances. The techniques, terminology, steps, patterns, rhythms, music and history of the various Swing dances will be covered. This is a social dance class, but a partner is not required. CSU, UC

KNDAN-168A  Salsa and Latin Dance I  
.5-2 units SC  
• Variable hours  
• Recommended: KNDAN-168A or equivalent  
This is an introductory course in the Latin dances, including Salsa. The techniques, terminology, steps, patterns, rhythms, music, history and development of a variety of Latin dances will be explored. This is a social dance class but a partner is not required. CSU, UC

KNDAN-168B  Salsa and Latin Dance II  
.5-2 units SC  
• Variable hours  
This is an intermediate level course in the Latin dances including Salsa. Complex techniques, patterns, terminology and rhythms will be explored as well as music history and the development of a variety of Latin dances. CSU, UC

KNDAN-169A  Argentine Tango I  
.5-2 units SC  
• Variable hours  
This dance activity course focuses on the fundamentals of Argentine Tango and relates the varied and complex rhythms of the music to the movements that are unique to this dance. CSU, UC

KNDAN-170A  Hip-Hop and Urban Funk Dance I  
.5-2 units SC  
• Variable hours  
This dance activity course focuses on beginning hip-hop and funk dance technique. The impact of hip-hop and funk on popular dance, ethnic influences, historical events, and how these dance styles have come to reflect the diversity of America will be discussed. CSU, UC

KNDAN-170B  Hip-Hop and Urban Funk Dance II  
.5-2 units SC  
• Variable hours  
This dance activity course focuses on intermediate hip-hop and funk dance technique This course is designed to increase student movement, vocabulary, and technical skills to include complex foot work, polyrhythmic movements, and the ability to improvise in a cipher. Similarities and differences of popular/social dance in the United States will also be presented. CSU, UC
Kinesiology intercollegiate athletics

KINESIOLOGY INTERCOLLEGIATE ATHLETICS – KNICA

Christine Worsley, Dean
Kinesiology, Athletics and Dance Division
Kinesiology Office Building, Room 104

KNICA-098  Intercollegiate Pre-Participation Orientation
.3 unit  P/NP
  • Non degree applicable
  • 6 hours lecture per term
This is a course preparing new students, intending to try-out/compete for an intercollegiate athletic team, for the upcoming academic term and season of competition. Students will complete the California Community College Athletic Association’s (CCCAA) athletic eligibility requirements, complete medical forms and waivers, register for the NCAA Clearinghouse, and fulfill other requirements for community college athletic competition.

KNICA-100  Student-Athlete Success I
1.5 units  SC
  • 18 hours lecture/27 hours laboratory per term
This course will present knowledge and skills to assist student-athletes through the transition to collegiate-level academic achievement and athletic performance. Topics for this class will include, student-athlete academic eligibility requirements, college resources and services (Admissions and Records, Financial Aid, Counseling, etc.), and personal responsibility skills (time management, study skills, communication skills, problem solving skills, etc.). Students will be provided knowledge of these topics, as well as be actively involved in the use and practice of them, in order to successfully navigate their first year of college academic and athletic experience. CSU

KNICA-101  Student-Athlete Success II
1.5 units  SC
  • 18 hours lecture/27 hours laboratory per term
This course is designed to further assist student-athletes toward degree completion, transfer, and/or professional employment while competing in intercollegiate athletics. Topics for this class will include, transfer and athletic eligibility requirements for four year schools, transfer application and/or professional employment process, scholarships and financial aid, leadership skills, and personal responsibility for life success. CSU

KNICA-120  Analysis of the Multiple Aspects of Modern Day Football
.5-2 units  SC
  • Variable hours
  • Recommended: Competitive high school football experience or equivalent
This course provides students the opportunity to review and analyze offensive and defensive schemes of daily practice video and opponent game film. Implement and install weekly game plans on offense, defense, and special teams (kicking game). CSU, UC (credit limits may apply to UC - see counselor)

KNICA-199  Sport-Specific Athletic Conditioning
.5-2 units  SC
  • May be repeated three times
  • Variable hours
This is an activity course designed for students to increase their off-season physical conditioning, skill/technique level, and knowledge of a specific intercollegiate sport. See current schedule of classes for sport offerings. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-200  Intercollegiate Baseball, Men
3 units  SC
  • May be repeated once
  • 175 hours activity per term
  • Recommended: Competitive high school baseball experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-202A  Intercollegiate Basketball-A, Men
2 units  SC
  • May be repeated once
  • 115 hours activity per term
  • Recommended: Competitive high school basketball experience or equivalent
  • Note: Fall term only
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-202B  Intercollegiate Basketball-B, Men
1 unit  SC
  • May be repeated once
  • 60 hours activity per term
  • Prerequisite: KNICA-202A or tryout audition
  • Note: Spring term only
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)
KNICA-203A  Intercollegiate Basketball-A, Women
2 units SC
• May be repeated once
• 115 hours activity per term
• Recommended: Competitive high school basketball experience or equivalent
• Note: Fall term only
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-203B  Intercollegiate Basketball-B, Women
1 unit SC
• May be repeated once
• 60 hours activity per term
• Prerequisite: KNICA-203A or tryout audition
• Note: Spring term only
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-204  Intercollegiate Cross Country, Men
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school cross country experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-205  Intercollegiate Cross Country, Women
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school cross country experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-206  Intercollegiate Football, Men
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school football experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-210  Intercollegiate Soccer, Women
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school soccer experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-215  Intercollegiate Softball, Women
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school softball experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-216  Intercollegiate Swimming and Diving, Men
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school swimming/diving experience or equivalent
Instruction and intercollegiate competition is offered in swimming and diving to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-217  Intercollegiate Swimming and Diving, Women
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school swimming/diving experience or equivalent
Instruction and intercollegiate competition is offered in swimming to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-218  Intercollegiate Tennis, Men
3 units SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school tennis experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)
KNICA-219  Intercollegiate Tennis, Women
3 units  SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school tennis experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-220  Intercollegiate Track and Field, Men
3 units  SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school track and field experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-221  Intercollegiate Track and Field, Women
3 units  SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school track and field experience or equivalent
Instruction and intercollegiate competition is offered in track and field to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-223  Intercollegiate Volleyball, Women
3 units  SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school volleyball experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-224  Intercollegiate Water Polo, Men
3 units  SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school water polo experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

KNICA-225  Intercollegiate Water Polo, Women
3 units  SC
• May be repeated once
• 175 hours activity per term
• Recommended: Competitive high school water polo experience or equivalent
Instruction and intercollegiate competition is offered in this sport to those students who are selected, based on tryouts, prior to the start of the sport season. CSU, UC (credit limits may apply to UC - see counselor)

LIBRARY STUDIES – LS

Richard Robison, Dean
Library and Learning Resources Division
Library Building, Room 219

LS-121  Information Literacy and Research Skills
1 unit  P/NP
• 9 hours lecture/27 hours laboratory per term
• Recommended: Eligibility for ENGL-122 or equivalent
The course presents the research strategies and skills to successfully find, retrieve, evaluate and use information in various formats. Library skills, research methods, and information technology literacy are covered including the ethical and legal aspects of information use and the critical thinking skills necessary to conduct effective college research. CSU, UC

LS-150  Topics in Library Studies
.3-4 units  SC
• Variable hours
A supplemental course in library studies to provide a study of current concepts and problems in research, information organization and retrieval, and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

LIBRARY TECHNOLOGY – LT

Richard Robison, Dean
Library and Learning Resources Division
Library Building, Room 219

Possible career opportunities
Library courses teach the skills necessary to effectively locate, organize and use information in any academic or work setting. There are various titles for the jobs you will be qualified for with a certificate of achievement or associate of science degree in library technology: library technician, library assistant, library paraprofessional, instructional media assistant, information specialist, library media specialist, and website editor.
Program-level student learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree
Library technology

Students completing the program will be able to...

A. explain library fundamental principles including intellectual freedom, open access, diversity, and patron privacy and confidentiality

B. apply knowledge and skills gained through the coursework to perform library technician-level tasks.

C. describe the characteristics of libraries and the roles of libraries in a diverse, multicultural, and democratic society, and how these needs can be met.

D. apply the basic principles and standardized systems of ordering, cataloging, classifying, processing, and maintaining library materials and resources.

E. demonstrate the workplace communication skills necessary to successfully interact with users and staff in the library and other information services.

F. identify and use the technologies found in the library and other information services.

G. analyze information critically to draw conclusions and/or solve problems when working with patrons, materials, and technology.

The associate in science degree in library technology prepares students for employment in the dynamic field of library and information services. The skills learned in this program may be used in public, school, academic, and corporate libraries, as well as in other jobs or businesses requiring information management skills. If you like working with people, books and information, consider a career in library technology.

DVC library technology students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intended to transfer are advised to select either General Education Option 2 (ICETC) or Option 3 (CSU GE). General Education Option 1 is appropriate for students who do not intend to transfer.

To earn the degree, students must complete each course used to meet a major requirement with a “C” grade or higher, maintain an overall GPA of 2.5 or higher in the coursework required for the major and complete all general education requirements. Certain courses may satisfy both major and general education requirements; however, the units are only counted once. With department chairperson’s approval, other course substitutions are possible for use in completing the program.

major requirements: units

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>LT-101</td>
<td>Foundations of Library and Information</td>
<td>3</td>
</tr>
<tr>
<td>LT-102</td>
<td>Access and Technical Services in Libraries</td>
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</tr>
<tr>
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</tr>
<tr>
<td>plus at least 2 units from:</td>
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<tr>
<td>LT-295</td>
<td>Occupational Work Experience Education in LT</td>
<td>1-4</td>
</tr>
<tr>
<td>LT-296</td>
<td>Internship in Occupational Work Experience Education in LT</td>
<td>1-4</td>
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<td>LT-106</td>
<td>School Library and Media Services</td>
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</tr>
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<td>BUSMG-121</td>
<td>Practices and Concepts of Supervision</td>
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</tr>
<tr>
<td>BUSMG-168</td>
<td>Customer Service</td>
<td>0.5</td>
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<td>BUSMG-173</td>
<td>Intercultural Communication in the Workplace</td>
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<td>CIS-100</td>
<td>Microsoft Windows – Comprehensive</td>
<td>2</td>
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total minimum required units 19

Notes: maximum number of units applicable to the program units in LT-295 or LT-196 is four. There may be no duplication of course units between groups of restricted electives.
Certificate of achievement
Library technology

Students completing the program will be able to...

A. explain library fundamental principles including intellectual freedom, open access, diversity, and patron privacy and confidentiality.
B. apply knowledge and skills gained through the coursework to perform library technician-level tasks.
C. describe the characteristics of libraries and the roles of libraries in a diverse, multicultural, and democratic society, and how these needs can be met.
D. apply the basic principles and standardized systems of ordering, cataloging, classifying, processing, and maintaining library materials and resources.
E. demonstrate the workplace communication skills necessary to successfully interact with users and staff in the library and other information services.
F. identify and use the technologies found in the library and other information services.
G. analyze information critically to draw conclusions and/or solve problems when working with patrons, materials, and technology.

This certificate program prepares students for employment in the dynamic field of library and information services. The skills learned in this program may be used in public, school, academic, and corporate libraries, as well as in other jobs or businesses requiring information management skills. If you like working with people, books and information, consider a career in library technology.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher and maintain an overall GPA of 2.5. With department chairperson’s approval, other course substitutions are possible for use in completing the program.

required courses:  

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<td>ARTDM-105</td>
<td>Introduction to Digital Imaging</td>
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<tr>
<td>ARTDM-171</td>
<td>Introduction to Web Design</td>
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Notes: maximum number of units applicable to the program units in LT-295 or LT-196 is four. There may be no duplication of course units between groups of restricted electives.

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**LT-100 Introduction to a Career in Library Technology**

1 unit  SC  
- 18 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Formerly L-100

This course introduces the dynamic field of library and information technology for paraprofessionals. Various types of libraries and information centers, and the competencies needed for a successful career in the field as well as job opportunities in libraries and information centers will be explored. CSU
LT-101  Foundations of Library and Information Services
3 units  LR
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course provides an introduction and overview of the missions, services, operations, and staffing of libraries and information centers. The tools and terminology of library services, the library technician’s role in the delivery of services, and strategies for successful job placement are emphasized. The course also explores current library issues and trends, as well as the relationship of libraries to the communities and populations they serve. CSU

LT-102  Access and Technical Services in Libraries
3 units  SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course teaches the full array of access and technical services in a variety of library settings and collection formats including online systems and other technology applications. The theory and practice of selecting, acquiring and circulating materials in print and electronic formats is presented. Skills and competencies necessary for providing quality access services, the history of access services, and ethical, legal and policy considerations will be covered. CSU

LT-104  Cataloging for Paraprofessionals
3 units  SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Formerly L-104
An introductory course for library paraprofessionals on the basic theories, principles, concepts and procedures of bibliographic control, including descriptive cataloging, classification, subject analysis, physical processing, and bibliographic maintenance. Emphasis will be placed on print monographs, current Anglo-American Cataloging Rules, MARC 21 format, Library of Congress and Dewey classification and LC Subject Heading. CSU

LT-105  Reference and Research Services: Tools and Techniques
3 units  LR
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course is an introduction to the use of print and online information resources found in public, school, college and special libraries. Students learn effective techniques for assisting library patrons, and are provided opportunities for developing reference service skills. The class uses resources available through the Diablo Valley College library plus other commonly available resources. CSU

LT-106  School Library and Media Services
2 units  SC
- 36 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course presents the principles and procedures central to the operations of school libraries and media centers with an emphasis on the multi-dimensional role of the library technician. The creation of effective learning environments, technology applications, philosophies of service and programming, as well as collection development and other regular procedures will be explored. CSU

LT-107  Digital Assets: Tools and Methodologies
2 units  SC
- 36 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course provides an introduction to the basic processes of creating and managing digital assets including assessing materials, managing files for preservation, and using current digitizing software systems. Access issues, metadata schemes, quality control, scanning equipment and other technologies will also be examined. CSU

LT-109  Delivering Library Services: Issues, Theory, and Techniques
2 units  SC
- 36 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Formerly L-109
This course emphasizes oral and written communication skills and strategies that are essential to successful performance as a library paraprofessional. Communication within the organization, techniques to market programs and services, as well as customer and community relations are addressed. CSU

LT-110  Job Search Skills for Library Careers
1 unit  SC
- 18 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Formerly L-110
This course will prepare students for a successful job search in a library field. Utilizing traditional and electronic methods, students will explore the range of positions and work environments available; use sources of information for job market research; identify key workplace skills, learn best practices for writing applications, resumes, and cover letters; and practice interviewing techniques. CSU
**Library technology**

**LT-111  Storytelling**
2 units  SC
- 36 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
- Formerly L-111

An introduction to storytelling designed to develop skills as storytellers in the library, classroom, home and other settings. The class will survey various types and formats of storytelling and provide practical experience in presenting and evaluating stories. CSU

**LT-112  Internet Skills for Library Personnel**
1 unit  SC
- 18 hours lecture per term
- Recommended: LT-103 or equivalent; eligibility for ENGL-122 or equivalent
- Formerly L-112

This course teaches the use of the Internet in providing library and information services. The class is designed for library personnel whose responsibilities include using the Internet and other information systems for work-related tasks such as reference, cataloging, acquisitions and other information management activities. Exploration of advanced searching techniques, user training and evaluation of online resources are included. CSU

**LT-150  Topics in Library Technology**
.3-4 units  SC
- Variable hours
- Recommended: Eligibility for ENGL-122 or equivalent
- Formerly L-150

A supplemental course in Library to provide a study of current concepts and problems in library technology. Specific topics will be announced in the schedule of classes. CSU

**LT-295  Occupational Work Experience Education in LT**
1-4 units  SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in the LT-295 course, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

LT-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

**MATHEMATICS – MATH**

Despina Prapavessi, Dean
Math and Computer Science Division
Math Building, Room 267

**Possible career opportunities**
Mathematicians work in a variety of fields, among them statistics, analysis, actuarial science, mathematical modeling, computer programming, cryptography, research, and education. More than two years of college study is usually required for these career options. A strong background in mathematics is also required for many careers in engineering, accounting and finance, business administration, risk management, and business forecasting, as well as for research in computer science, social science, and the physical sciences.

**Program learning outcomes**
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

**Associate in science in mathematics for transfer**
Students completing the program will be able to...
A. solve problems in linear algebra and differential and integral calculus, both single and multivariable.
B. recognize, explain, and apply basic techniques of mathematical proof.
C. utilize knowledge and skills from mathematics to solve mathematical problems from sciences such as physics, chemistry, engineering, or computer science.
Mathematics

The mathematics major is a liberal arts and sciences major for students planning to study mathematics, applied mathematics, or mathematics for secondary school teachers, but also for those pursuing a course of study in physics, chemistry, engineering, computer science, and economics. Mathematics at Diablo Valley College offers a broad range of courses including calculus, differential equations, linear algebra, discrete mathematics and statistics.

The associate in science in mathematics for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:  units
MATH-192  Analytic Geometry and Calculus I ............... 5
MATH-193  Analytic Geometry and Calculus II ............... 5
MATH-292  Analytic Geometry and Calculus III ............... 5

plus at least 3 units from:
MATH-194  Linear Algebra ....................................... 3
MATH-294  Differential Equations ................................. 5

plus at least 3 units from any course not used above, or:
MATH-142  Elementary Statistics with Probability .......... 4
MATH-195  Discrete Mathematics ................................. 4

total minimum required units 22

MATH-050  In-Progress Prealgebra with Arithmetic Review Self-Paced
4 units  P/NP
- Non degree applicable
- 216 hours laboratory per term
- Note: Students do not enroll directly in this course. Enrollment is limited to transfer by instructor.

This course is designed to allow students who are enrolled in MATH-075SP to receive non degree applicable credit for mastery of some but not all of the outcomes in MATH-075SP. In order to receive credit for MATH-050, students must enroll in MATH-075SP and make reasonable progress through the content.

MATH-051  In-Progress Elementary Algebra Self-Paced
5 units  P/NP
- Non degree applicable
- 270 hours laboratory per term
- Recommended: MATH-075 or equivalent
- Note: Students do not enroll directly in this course. Enrollment is limited to transfer by instructor.

This course is designed to allow students enrolled in MATH-090SP to receive credit for mastery of some but not all of the outcomes in MATH-090SP. In order to receive credit for MATH-051, students must enroll in MATH-090SP and make reasonable progress through the content.

MATH-052  In-Progress Intermediate Algebra Self-Paced
5 units  P/NP
- Non degree applicable
- 270 hours laboratory per term
- Recommended: MATH-090 or MATH-090SP or equivalent
- Note: Students do not enroll directly in this course. Enrollment is limited to transfer by instructor.

This course is designed to allow students enrolled in MATH-120SP to receive credit for mastery of some but not all of the outcomes in MATH-120SP. In order to receive credit for MATH-052, students must enroll in MATH-120SP and make reasonable progress through the content.

MATH-053  In-Progress College Algebra Self-Paced
4 units  P/NP
- Non degree applicable
- 216 hours laboratory per term
- Recommended: Placement through the assessment process or MATH-120 or MATH-120SP or equivalent
- Note: Students do not enroll directly in this course. Enrollment is limited to transfer by instructor.

This course is designed to allow students enrolled in MATH-135SP to receive credit for mastery of some but not all of the outcomes in MATH-135SP. In order to receive credit for MATH-053, students must enroll in MATH-135SP and make reasonable progress through the content.
Mathematics

MATH-075  Prealgebra with Arithmetic Review
4 units  SC
- Non degree applicable
- 72 hours lecture per term
This course covers arithmetic review, prealgebra, and their application in everyday life. Topics include the arithmetic operations, long multiplication and division, decimals, fractions, percents, signed numbers, natural number exponents, order of operations, introduction to the concept of variables, combining like terms, solving linear equations, application problems and the use of geometric formulas.

MATH-075SP  Prealgebra with Arithmetic Review-Self Paced
4 units  SC
- Non degree applicable
- 216 hours laboratory per term
- Note: In this computer-assisted, flexibly-paced class, students will utilize an online learning system for their initial instruction, as well as receive assistance during weekly face-to-face meetings. Students will have some flexibility on how much time they take to learn topics and when they take assessments, though minimum requirements and deadlines will apply. The online laboratories require computer access and may be completed either on or off campus. The face-to-face meetings will be held in the DVC Math Lab (for lab schedule go to www.dvc.edu/PHCmathlab for Pleasant Hill or www.dvc.edu/SRCmathlab for SRC). Students are encouraged to complete MATH-075SP in one semester, or take up to 2 semesters. MATH-075SP is equivalent to MATH-075; students who have completed MATH-075 will not receive credit for MATH-075SP.

This course is a computer-assisted, flexibly-paced class equivalent to MATH-075. This course covers arithmetic review, prealgebra, and their application in everyday life. Topics include arithmetic operations, long multiplication and division, decimals, fractions, percents, signed numbers, natural number exponents, order of operations, introduction to the concept of variables, combining like terms, solving linear equations, application problems and the use of geometric formulas.

MATH-077  Summer Bridge to College Math
1 unit  LR
- Non degree applicable
- 40 hours laboratory per term
- Note: This course is part of the EOPS Summer Institute Learning Community and is designed for recent high school graduates. Math/English assessment tests are required. Contact the EOPS Summer Institute Coordinator for more information.

This course is designed to help students transition to math in college from high school. Students work with an instructor and the web-based ALEKS program to assess and build math skills in preparation for a college math course.

MATH-080  Topics in Basic Skills Math
.3-4 units  SC
- Non degree applicable
- Variable hours
This is a supplemental course in mathematics to provide a variety of topics for basic skills students. Specific topics will be announced in the schedule of classes.

MATH-085  Accelerated Algebra I
4 units  SC
- Non degree applicable
- 54 hours lecture/54 hours laboratory per term
This is the first course of a two-semester accelerated algebra sequence that includes the material in MATH-075 and the first half of MATH-090. Topics include algebraic reasoning, percentages, problem solving, solving linear equations, graphing lines, and systems of equations.

MATH-090  Elementary Algebra
5 units  SC
- Non degree applicable
- 90 hours lecture per term
- Prerequisite: Placement through the assessment process or MATH-075 or MATH-075SP or equivalent
This course is an introduction to the techniques and reasoning of algebra, including linear equations and inequalities, development and use of formulas, algebraic expressions, systems of equations, graphs and introduction to quadratic equations.

MATH-090E  Elementary Algebra with Study Skills
6 units  SC
- Non degree applicable
- 108 hours lecture per term
- Prerequisite: Placement through the assessment process or MATH-075 or MATH-075SP or equivalent
This course integrates study skills for math success with an introduction to the techniques and reasoning of algebra, including linear equations and inequalities, development and use of formulas, algebraic expressions, systems of equations, graphs and introduction to quadratic equations. Study skills topics will include time management, note taking, memory techniques, studying for tests, test anxiety and math anxiety.
MATH-090SP  Elementary Algebra - Self Paced  
5 units  SC  
• Non degree applicable  
• 270 hours laboratory per term  
• Prerequisite: Placement through the assessment process or MATH-075 or MATH-075SP or equivalent  
• Note: Formerly MATH-110SP. In this computer-assisted, flexibly-paced class, students will utilize an online learning system for their initial instruction, as well as receive assistance during weekly face-to-face meetings. Students will have some flexibility on how much time they take to learn topics and when they take assessments, though minimum requirements and deadlines will apply. The online labs require computer access and may be completed either on or off campus. The face-to-face meetings will be held in the DVC Math Lab (for lab schedule go to www.dvc.edu/PHCmathlab for Pleasant Hill or www.dvc.edu/SRCmathlab for SRC). Students are encouraged to complete MATH-090SP in one semester, or take up to 2 semesters. MATH-090SP is equivalent to MATH-090; students who have completed MATH-090 will not receive credit for MATH-090SP.

This course is a computer-assisted, flexibly-paced class equivalent to MATH-090. The topics include linear equations and inequalities, development and use of formulas, algebraic expressions, systems of equations, operations on polynomials, factoring, graphs, and an introduction to quadratic equations.

MATH-092  Math for Trade Pre-Apprentices  
4 units  P/NP  
• Non degree applicable  
• 72 hours lecture per term  
• Note: This course is part of the Pre-Apprenticeship program.

This course provides practice in the mathematics needed to pass apprenticeship exams for various trades, as well as the mathematics required by apprentices on the job site. This course offers mathematics instruction contextualized for the building trades.

MATH-094  Statway I  
4 units  SC  
• Non degree applicable  
• 54 hours lecture/54 hours laboratory per term  
• Prerequisite: Placement through the assessment process or MATH-075 or MATH-075SP or equivalent  
• Note: TI-83 or TI-84 graphing calculator required

This is the first semester of a two-semester course that introduces the concepts of probability and statistics with requisite arithmetic and algebraic topics integrated throughout. It is intended for students in humanities or social sciences majors. Topics include data collection, organization and graphical interpretation of data, qualitative and quantitative data sets, measures of central tendency and measures of dispersion, bivariate data and scatter plots, linear functions and their graphs, nonlinear functions and their graphs, and linear and exponential/logarithmic models. Learning strategies for success with an emphasis on study skills, resource acquisition, and maintaining a positive perspective towards learning are also discussed and applied.

MATH-114  Geometry  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: Placement through the assessment process or MATH-090 or MATH-090E or MATH-090SP or equivalent  
• Recommended: Eligibility for ENGL-116/118 or equivalent

Students will use geometric definitions, axioms, and constructions and both inductive and deductive reasoning techniques to investigate the properties of lines, polygons, and circles. Students will prove geometric theorems, and derive and apply formulas for perimeter, area, and volume for a variety of plane and solid geometric objects.

MATH-119  Accelerated Algebra II  
4 units  SC  
• 54 hours lecture/54 hours laboratory per term  
• Prerequisite: Placement through the assessment process or MATH-085 or 090 or 090SP or 090E or equivalent  
• Note: Students who have successfully completed MATH-120 or MATH-120SP should not enroll in MATH-119. Students who have successfully completed MATH-120 or MATH-120SP will not receive credit for MATH-119.

This is the second course of a two-semester accelerated algebra sequence; it covers the topics in the second half of MATH-090 and in MATH-120. Special products and factors, fractional equations, inequalities, complex numbers, logarithms, and functions will be covered.

MATH-120  Intermediate Algebra  
5 units  SC  
• 90 hours lecture per term  
• Prerequisite: Placement through the assessment process or MATH-090 or MATH-090E or MATH-090SP or equivalent

This course will expand upon the material covered in elementary algebra. Topics will include special products and factors, fractional equations, inequalities, complex numbers, logarithms, and functions. The course is equivalent to a second year high school algebra course.
**MATH-120SP Intermediate Algebra - Self Paced**  
5 units SC  
- 270 hours laboratory per term  
- Prerequisite: Placement through the assessment process or MATH-090 or MATH-090E or MATH-090SP or equivalent  
- Note: In this computer-assisted, flexibly-paced class, students will utilize an online learning system for their initial instruction, as well as receive assistance during weekly face-to-face meetings. Students will have some flexibility on how much time they take to learn topics and when they take assessments, though minimum requirements and deadlines will apply. The online laboratories require computer access and may be completed either on or off campus. The face-to-face meetings will be held in the DVC Math Lab (for lab schedule go to www.dvc.edu/PHCmathlab for Pleasant Hill or www.dvc.edu/SRCmathlab for SRC). Students are encouraged to complete MATH-120SP in one semester, or take up to 2 semesters. MATH-120SP is equivalent to MATH-120; students who have completed MATH-120 will not receive credit for MATH-120SP.

This course is a computer-assisted flexibly-paced class equivalent to MATH-120. The topics include special products and factors, fractional equations, systems of linear equations, inequalities, conics, complex numbers, the binomial theorem, logarithms, and functions. The course is equivalent to a second year high school algebra course.

**MATH-121 Plane Trigonometry**  
3 units SC  
- 54 hours lecture per term  
- Prerequisite: Placement through the assessment process or MATH-120 or 120SP or equivalent  
- Recommended: High school geometry or equivalent

This course focuses on the theory and applications of trigonometry, including right triangle trigonometry, general angle trigonometry, and trigonometry on the unit circle, as well as trigonometric functions of real numbers. Applications include solutions of right and oblique triangles in problems surveying, physics, engineering and navigation. CSU

**MATH-124 Mathematics for Liberal Arts**  
3 units LR  
- 54 hours lecture per term  
- Prerequisite: Placement through the assessment process or MATH-119 or MATH-120 or 120SP or equivalent

This course presents applications of techniques and concepts of intermediate algebra and critical thinking to the solving of contemporary problems in mathematics. Topics may include exponential functions, logarithmic scales, probability, statistics, finance, matrix operations, logic or geometry. Historical context of some of the great ideas of mathematics will also be explored. CSU, UC

**MATH-125 Mathematical Concepts for Elementary School Teachers**  
3 units SC  
- 54 hours lecture per term  
- Prerequisite: Placement through the assessment process or MATH-119 or MATH-120 or 120SP or equivalent

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. C-ID MATH 120, CSU, UC

**MATH-135 College Algebra**  
4 units LR  
- 72 hours lecture per term  
- Prerequisite: Placement through the assessment process or MATH-119 or MATH-120 or 120SP or equivalent

This course presents a study of functions and their graphs, including polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry. Other topics include inequalities, nonlinear systems, conic sections. CSU, UC (credit limits may apply to UC - see counselor)

**MATH-135SP College Algebra - Self-Paced**  
4 units LR  
- 216 hours laboratory per term  
- Prerequisite: Placement through the assessment process or MATH-119 or MATH-120 or 120SP or equivalent  
- Note: In this computer-assisted, flexibly-paced class, students will utilize an online learning system for their initial instruction, as well as receive assistance during weekly face-to-face meetings. Students will have some flexibility on how much time they take to learn topics and when they take assessments, though minimum requirements and deadlines will apply. The online laboratories require computer access and may be completed either on or off campus. The face-to-face meetings will be held in the DVC Math Lab (for lab schedule go to www.dvc.edu/PHCmathlab for Pleasant Hill or www.dvc.edu/SRCmathlab for SRC). Students are encouraged to complete MATH-135SP in one semester, or take up to 2 semesters. MATH-135SP is equivalent to MATH-135; students who have completed MATH-135 will not receive credit for MATH-135SP.

This course is a computer-assisted, flexibly-paced class equivalent to MATH-135. This course presents a study of functions and their graphs, including polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry. Other topics include inequalities, nonlinear systems, conic sections. CSU, UC (credit limits may apply to UC - see counselor)
MATH-140  Tutor Training 1 unit  LR
- 10 hours lecture/12 hours laboratory/12 hours laboratory by arrangement per term
- Prerequisite: Placement through the assessment process or MATH-142 or MATH-144 or MATH-182 or MATH-191 or equivalent
- Recommended: Eligibility for ENGL-116/118 or ENGL-117 or ESL-117A or equivalent

This course presents the basic principles and methods of tutoring, including the tutoring sequence, leading and probing questions, communication skills, and learning theory. Topics include the application of tutoring techniques to specific areas of mathematics including algebra, trigonometry, and pre-calculus. Students will receive instruction to help tutees with special needs. CSU

MATH-142  Elementary Statistics with Probability 4 units  LR
- 72 hours lecture per term
- Prerequisite: Placement through the assessment process or MATH-119 or MATH-120 or 120SP or equivalent
- Note: TI-83 or TI-84 graphing calculator required

This course is designed to introduce the student to the study of statistics and probability. Topics include descriptive statistics (organization of data, histograms and measures of central tendency and spread), linear correlation and regression, design of experiments, introductory probability, random variables, the normal distribution and student’s t-distribution, and statistical inference, including confidence intervals and tests of significance. Use of a graphing calculator or computer for statistical analysis is required. C-ID MATH 110, CSU, UC (credit limits may apply to UC - see counselor)

MATH-144  Statway II 4 units  LR
- 54 hours lecture/54 hours laboratory per term
- Prerequisite: MATH-094 or equivalent
- Note: TI-83 or TI-84 graphing calculator required

This is the second semester of a two-semester course that introduces the concepts of probability and statistics with requisite arithmetic and algebraic topics integrated throughout. It is intended for students in humanities or social sciences majors. Topics include sampling distributions, the Central Limit theorem, confidence intervals and hypothesis testing for means and proportions, chi square tests and mathematical modeling. Learning strategies for success with an emphasis on study skills, resource acquisition, and maintaining a positive perspective towards learning are also discussed and applied. C-ID MATH 110, CSU, UC (credit limits may apply to UC-see counselor)

MATH-150  Topics in Mathematics .3-4 units  SC
- Variable hours

A supplemental course in mathematics to provide a study of current concepts and problems. Specific topics will be announced in the schedule of classes. CSU

MATH-181  Finite Mathematics 3 units  LR
- 54 hours lecture per term
- Prerequisite: Placement through the assessment process or MATH-119 or MATH-120 or 120SP or equivalent
- Recommended: Eligibility for ENGL-116/118 or ENGL-117 or ESL-117A or equivalent

This course applies intermediate algebra and critical thinking to the solution of contemporary problems in business and the life sciences. Topics include linear models, systems of linear equations and inequalities, linear programming (with geometric method and the simplex method), matrix equations, sets and probabilities, and finance. Students will use a graphing calculator or computer software to manipulate matrices. C-ID MATH 130, CSU, UC

MATH-182  Calculus for Management, Life Science and Social Science I 4 units  LR
- 72 hours lecture per term
- Prerequisite: Placement through the assessment process or MATH-135 or MATH-135SP or MATH-191 or equivalent
- Recommended: Eligibility for ENGL-116/118 or ENGL-117 or ESL-117A or equivalent

The first in a two-term calculus sequence for management, life science, and social science majors. Topics include the derivative and its applications (including curve sketching, optimization, and rates of change), an introduction to the integral (including Riemann sums and the Fundamental Theorem of Calculus) and its applications. C-ID MATH 140, CSU, UC (credit limits may apply to UC - see counselor)

MATH-183  Calculus for Management, Life Science and Social Science II 4 units  LR
- 72 hours lecture per term
- Prerequisite: MATH-182 or equivalent
- Recommended: MATH-121 or equivalent; eligibility for ENGL-116/118 or equivalent

This is the second course in a two-term calculus sequence for management, life science, and social science majors, and is a continuation of MATH-182. Topics include techniques of integration, applications of the integral, multivariable functions, differential equations, and Taylor polynomials. CSU, UC (credit limits may apply to UC - see counselor)

MATH-191  Pre-Calculus 5 units  LR
- 90 hours lecture per term
- Prerequisite: Placement through the assessment process or MATH-120 or equivalent and MATH-121 or equivalent
- Note: This course has a technology requirement. See individual instructor for further information.

This course is an in-depth treatment of functions and their graphs, including polynomial, rational, logarithmic, exponential and trigonometric functions. Conic sections, nonlinear systems, vectors and complex numbers are also covered. Use of a graphing calculator or a computer algebra system is required. CSU, UC (credit limits may apply to UC - see counselor)
Mathematics

MATH-192  Analytic Geometry and Calculus I
5 units  LR
- 90 hours lecture per term
- Prerequisite: Placement through the assessment process or MATH-191 or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents the elements of analytic geometry, differentiation and integration of algebraic and transcendental functions with applications. Use of a graphing calculator or a computer algebra system is required. C-ID MATH 210, CSU, UC (credit limits may apply to UC - see counselor)

MATH-193  Analytic Geometry and Calculus II
5 units  LR
- 90 hours lecture per term
- Prerequisite: MATH-192 or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a continuation of MATH-192. Techniques and applications of integration in geometry, science and engineering will be explored. Work with algebraic and transcendental functions will be continued. Other topics will include numerical methods in evaluation of the integral, infinite series, solving differential equations, applications of differential equations, polar coordinates, parametric equations and conic sections. C-ID MATH 220, CSU, UC (credit limits may apply to UC - see counselor)

MATH-194  Linear Algebra
3 units  LR
- 54 hours lecture per term
- Prerequisite: MATH-193 or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an introduction to linear algebra, covering vector spaces, matrices, determinants, bases, and linear transformations. Techniques for solving systems of equations using matrices, and applications of linear transformations will be covered. C-ID MATH 250, CSU, UC

MATH-195  Discrete Mathematics
4 units  LR
- 72 hours lecture per term
- Prerequisite: MATH-193 (may be taken concurrently) or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: MATH-193 or equivalent; may be taken either as a prerequisite or concurrently

This course provides an introduction to propositional logic, induction, set theory, relations, and functions, counting and combinatorics, introduction to trees, graph theory, algorithms, and algebraic structures. The emphasis is on topics of interest to computer science students. CSU, UC

MATH-289  Introduction to Upper Division Mathematics
4 units  SC
- 72 hours lecture per term
- Prerequisite: MATH-193 or equivalent.
- Recommended: Eligibility for ENGL 116/118 or equivalent.

This course is designed for students who intend to transfer to a four-year college or university and study upper-division mathematics. Topics include number theory, set theory, and methods of proof including induction, direct and indirect proof as well as other topics from upper-division mathematics including abstract algebra. CSU

MATH-292  Analytic Geometry and Calculus III
5 units  LR
- 90 hours lecture per term
- Prerequisite: MATH-193 or equivalent

This course is a continuation of MATH-193. Topics include limits, parametric equations, vector-valued functions, analytic geometry of three dimensions, partial derivatives, multiple integrals, and Green’s, Stokes’ and the Divergence theorems. C-ID MATH 230, CSU, UC

MATH-294  Differential Equations
5 units  LR
- 90 hours lecture per term
- Prerequisite: MATH-292 or equivalent
- Recommended: MATH-194 or equivalent (may be taken concurrently)

This course presents an introduction to the theory and applications of ordinary differential equations and an introduction to partial differential equations. C-ID MATH 240, CSU, UC

MATH-298  Independent Study
.5-3 units  SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU
Music

MATH-299  Student Instructional Assistant
.5-3 units  SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

MUSIC – MUSIC

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
Music prepares students for careers as performers, teachers, composers, historians, arts administrators, and more. Career options include: conductor, arranger, film scorer/composer, music business/manager, music editor, music supervisor/director, songwriter, transcriber, editor (print music publishing), choir director, midi engineering, recording engineer, studio director or manager, sound designer, music therapist, instrumental soloist, sound technician, and tour coordinator. Many careers require more than two years of study.

Program learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree

Music

Students completing the program will be able to...
A. perform music with technical facility and artistry on his/her voice or choice of instrument as a soloist and as a member of an ensemble.
B. demonstrate practical musical literacy, both theoretical and historical.
C. listen to music with practical awareness, theoretical, critical, and historical.

The associate in arts degree in music offers students the opportunity to attain the basic skills and knowledge needed as preparation for careers in music and further undergraduate study. The music major is a two-year program of transferable courses open to all students. Required courses include applied music, theory and musicianship, piano proficiency, and large ensemble. The choice of large ensemble performance courses and literature courses enables the student to customize his/her own needs and/or special interests.

This degree provides students with the foundations for a broad range of musical specializations such as instrumental performance, vocal performance, jazz performance, composition, theory, musicology, ethnomusicology, music education, and music industry. Music faculty and staff are dedicated to assisting students in exploring performance and teaching opportunities, and transfer to four-year institutions of higher learning.

The DVC music major is intended for transfer. Students who intend to transfer to a four-year baccalaureate program should consult with a counselor regarding specific major preparation requirements at the transfer institution of their choice. Students may not take a pass/no pass option for major courses. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is not generally advised.

Students must complete each of the courses required for the major with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements:  units

applied music
a minimum of 2 times for a total of 2 units
MUSIC-100  Applied Music................................................. 1

theory and musicianship
MUSIC-122* Theory and Musicianship I........................................ 4
MUSIC-123* Theory and Musicianship II....................................... 4
MUSIC-222 Theory and Musicianship III....................................... 4
MUSIC-223 Theory and Musicianship IV....................................... 4

piano proficiency
MUSIC-150  Beginning Piano I.............................................. 1*
MUSIC-151  Beginning Piano II............................................... 1*

large ensemble
plus a minimum of 4 units from:
MUSIC-135  Vocal Jazz Ensemble........................................... 1
MUSIC-136  Jazz Ensemble.................................................... 1
MUSIC-140  Wind Ensemble................................................... 1
MUSIC-162  Concert Choir..................................................... 1
MUSIC-166  Chamber Singers................................................... 1-2
MUSIC-180  Diablo Valley Masterworks Chorale.......................... 1
MUSIC-236  Night Jazz Band.................................................. 1
MUSIC-240  Symphonic Band.................................................. 1
MUSIC-290  DVC Philharmonic Orchestra.................................. 1

total minimum required units  22

*Credit by examination available

recommended courses:

music literature
MUSIC-110  Music Appreciation........................................... 3
MUSIC-112  America’s Music - A Multicultural Perspective......................... 3
MUSIC-114  World Music......................................................... 3
MUSIC-117  History of Rock and R&B........................................ 3
MUSIC-118  History of Jazz...................................................... 3
Associate in arts in music for transfer

Students completing the program will be able to:

A. perform music with technical facility and artistry on his/her voice or choice of instrument as a soloist and as a member of an ensemble.

B. demonstrate practical musical literacy, both theoretical and historical.

C. listen to music with practical awareness, theoretical, critical, and historical.

The associate in arts in music for transfer major at Diablo Valley College (DVC) offers students the opportunity to attain the basic skills and knowledge needed as preparation for careers in music and further undergraduate study. Required courses include applied music, theory and musicianship, and large ensemble. The choice of large ensemble performance and choice of voice or specific instrument in applied music enables the student to customize his/her own needs and/or special interests. This degree provides students with the foundations for a broad range of musical specializations such as instrumental performance, vocal performance, jazz performance, composition, theory, musicology, ethnomusicology, music education, and music industry. Music faculty and staff are dedicated to assisting students in exploring performance and teaching opportunities, and transfer to baccalaureate programs in music.

The associate in arts in music for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

Limitations on enrollment

Effective fall term 2013, changes to the regulations that govern community college enrollments placed limitations on the number of courses that students may take in certain disciplines within the Contra Costa Community College District. The charts below indicate which Diablo Valley College (DVC) courses are assigned to groups of courses ("families") for which limitations have been imposed. Certain courses within certain “families” may be repeated (see catalog description), however, students are limited to four enrollments within the family. Certain DVC courses are equivalent to courses at Los Medanos College and Contra Costa College. An enrollment in an equivalent course at one of those colleges will count toward the allowable four enrollments within the family.

NOTE: Diablo Valley College may offer experimental or topics courses. When appropriate, based on content, such courses will be assigned to a “family” and that enrollment will be counted as an experience within the “family”.

MUSIC

Family: Applied music
MUSIC-100 Applied Music

Family: Repertoire/literature
MUSIC-255 Piano Repertoire Master Class

Family: Class piano
MUSIC-150 Beginning Piano I
MUSIC-151 Beginning Piano II
MUSIC-250 Intermediate Piano I
MUSIC-251 Intermediate Piano II

Family: Class classical guitar
MUSIC-101 Beginning Guitar
MUSIC-102 Intermediate Guitar

MEXICAN AMERICAN STUDIES

Chicana and Chicano Studies

The Chicana and Chicano Studies Program is designed to provide students with an understanding of the diverse experiences of Chicana and Chicano communities.

Required courses include Chicana and Chicano history, culture, and social issues, as well as courses in Chicana and Chicano literature, art, and music.

Students must complete a minimum of 18 units in the major, including the Area 1C requirement for Oral Communication.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.
Family: Solo improvisation
MUSIC-127 Jazz Theory and Improvisation
MUSIC-128 Jazz Theory and Improvisation II
MUSIC-152 Jazz Piano
MUSIC-171 Jazz and Popular Solo Voice
MUSIC-190JA Jazz Theory and Improvisation II

Family: Pedagogy
MUSIC-256 Pedagogy for Studio Music Teachers

Family: Class vocal study
MUSIC-133 Opera Theater
MUSIC-170 Applied Voice Training
MUSIC-179 Intermediate Applied Voice

Family: Classical large ensembles - Orchestra
MUSIC-180 Diablo Valley Masterworks Chorale
MUSIC-290 DVC Philharmonic Orchestra

Family: Classical large ensembles - Choir
MUSIC-162 Concert Choir

Family: Classical large ensembles - Band
MUSIC-240 Symphonic Band

Family: Classical chamber ensembles
MUSIC-103 Guitar Ensemble
MUSIC-104 Advanced Guitar Ensemble
MUSIC-140 Wind Ensemble
MUSIC-142 Woodwind Ensemble
MUSIC-144 Brass Ensemble
MUSIC-166 Chamber Singers
MUSIC-168 Percussion Ensemble
MUSIC-176 String Ensemble
MUSIC-252 Piano Ensemble

Family: Classical large ensembles - Jazz, pop, rock
MUSIC-136 Jazz Ensemble
MUSIC-236 Night Jazz Band

Family: Ensembles - Jazz, pop, rock
MUSIC-108 Rock Theory and Improvisation I
MUSIC-130 Jazz Workshop
MUSIC-135 Vocal Jazz Ensemble
MUSIC-137 Jazz Combos
MUSIC-190RT Rock Theory and Improvisation II
MUSIC-190SM Soul Music of the 1962-1980 Era
MUSIC-208 Rock Theory and Improvisation II

Family: Musical theater
MUSIC-134 Musical Theater Workshop
MUSIC-190SH Show Choir

Family: Performance
MUSIC-109 Live Music Production and Stagecraft I
MUSIC-190LP Live Production Techniques
MUSIC-209 Live Music Production and Stagecraft II

MUSIC-100 Applied Music
1 unit LR
• May be repeated three times
• 80 hours laboratory by arrangement per term
• Limitation on enrollment: Audition required. Specific days and times are announced in the Schedule of Classes. Students must have the ability to read written music at sight, play one’s instrument or sing with an accomplished level of technical facility, an accomplished level of metric and rhythmic accuracy as a soloist, and an accomplished level of intonation and/or harmonic awareness.
• Note: This course is limited to students majoring in music and intending to complete the A.A. or A.A.T. in Music, and must therefore be concurrently enrolled in a major performance ensemble (choir, band, orchestra, jazz ensemble) and in a theory and musicianship class (MUSIC-122, 123, 222, 223).

This course consists of individualized study of the appropriate techniques and repertoire for the specific instrument or voice being studied. The emphasis is on the progressive development of skills needed for solo performance. Achievement is evaluated through a juried performance. Students receive six hours of lessons from an instructor scheduled throughout the semester. Students are required to practice at least 3.5 hours per week during scheduled supervised practice hours in the department practice rooms. Students will meet an additional 12 hours during the semester for group discussion and performances. C-ID MUS 160, CSU, UC

MUSIC-101 Beginning Guitar
1 unit SC
• 54 hours laboratory per term
• Note: Students must provide an acoustic six-string guitar for use in the course

This course provides beginning six-string guitar instruction for general students as well as music students seeking to learn a second instrument. The course includes instruction in both folk and classical styles. First position keys and chords, harmonization by ear, transposition, various strums and styles, finger-picking accompaniments, bass notes, basic music theory, and note reading are taught. No previous musical experience is necessary. CSU, UC

MUSIC-102 Intermediate Guitar
1 unit SC
• 60 hours laboratory per term
• Recommended: MUSIC-101 or equivalent
• Note: Students must provide an acoustic six-string guitar for use in the course

This course provides intermediate six-string guitar instruction. Intermediate level classical solo repertoire as well as equivalent level popular music will be examined. Bar chords, intermediate level keys and arpeggios, transposition with and without a capo, strums, bass runs, and classical theory will be taught. CSU, UC
MUSIC-103 Guitar Ensemble
1 unit SC
• May be repeated three times
• 60 hours laboratory per term
• Recommended: MUSIC-102 or equivalent
• Note: Students must provide an acoustic six-string guitar for use in the course
This course focuses on the sight-reading, rehearsal, and performance of basic-level guitar ensemble literature. Basic note reading skills will be employed. Each member of the group will become a better musician through individual practice, listening, performance, and being an active part of the ensemble experience. CSU, UC

MUSIC-104 Advanced Guitar Ensemble
1 unit SC
• May be repeated three times
• 60 hours laboratory per term
• Recommended: MUSIC-103 or equivalent
• Note: Students must provide an acoustic six-string guitar for use in the course
This course focuses on the sight-reading, rehearsal, and performance of advanced guitar ensemble literature. Students will experience an expanded ensemble repertoire arranged for up to eight players featuring the music of Bach, Haydn, and other classical masters. Advanced note reading skills will be employed. Each member of the group will become a better musician through individual practice, listening, performance, and being an active part of the ensemble experience. CSU, UC

MUSIC-108 Rock Theory and Improvisation I
1 unit SC
• 60 hours laboratory per term
This course presents the basic study and performance of historical Blues, including Funk, Soul, R&B, Country, and Rock. Both theoretical and performance aspects will be covered. Small bands (guitar, bass, drums, keyboards, horns, and vocals) will be formed for class performances. Guest artists and industry experts will be featured each term. CSU, UC

MUSIC-109 Live Music Production and Stagecraft I
1 unit SC
• 60 hours laboratory per term
This course provides the beginning musician with basic live-show production experience. Practical applications of stage processes from load-in to load-out, including basic stagecraft, live sound, and light engineering will be presented. Guest artists and industry experts will be featured each term. CSU, UC

MUSIC-110 Music Appreciation
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is an introduction to the experience of listening to music with an appreciation of its technical, stylistic, expressive, social and historical aspects. Audio recordings, audio-video recordings, and live performances are used to study the evolution of Western classical styles and genres including opera, symphony, concerto, and chamber music, as well as jazz and rock. Some comparison of Western musical traditions with those of other cultures will be included. C-ID MUS 100, CSU, UC

MUSIC-112 America's Music - A Multicultural Perspective
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to the field of ethnomusicology and the idea that music is culture. Topics will include the diverse music and traditions in the Americas as well as the cultural contributions and influences of major ethnic groups. Historical, religious, political, and social contexts for musical development and experience will also be covered. CSU, UC

MUSIC-114 World Music
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a survey of world music and introduces the field of ethnomusicology. The cultural contributions and influences of music and traditions in the Americas, Asia, the Middle East, Africa, Oceania, and Europe are emphasized. Historical, cultural, philosophical and social conditions in which music exists, its relationship to cultural continuity and/or change, as well as the artistic conditions in which musics and cultures develop are explored through three primary lenses: sound, concept, and behavior. CSU, UC

MUSIC-115 Music of the Middle East and South Asia
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is a survey of music cultures in the Middle East/North Africa and South Asia. Students will study traditional and popular musical traditions in rural, urban, and diaspora communities. Local, national, and global contexts for music will be demonstrated by the examination of the ways in which hybrid musical forms emerge through contact with Western music. CSU, UC
MUSIC-116  Native American Music of the Americas
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course provides a survey of musical traditions, contributions and influences of Native peoples in North, Central, and South America. Musical traditions and genres affected by social, historical, and political conditions will be presented. Global issues and events will be explained through analyzing the ways in which new or hybrid musical forms emerge through contact with non-Native musics. An emphasis on music used as a tool of resistance and its role in maintaining identity will be analyzed within the processes of cultural continuity and change. The course uses concepts from ethnomusicology and anthropology to promote the idea that music and culture are inseparable. CSU, UC

MUSIC-117  History of Rock and R&B
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
The course will examine the history of rock and roll and its musical roots. Students will learn basic music listening skills while examining the multicultural history of rock and its connection to contemporary American culture. Audio recordings, audio-visual recordings, and live performances are used to study the evolution of rock and its various musical roots including blues, country, Rhythm and Blues (R&B), and folk music. CSU, UC

MUSIC-118  History of Jazz
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents the history of jazz music from African retentions, ragtime, stride, dixieland, swing, bebop, and cool, to various contemporary jazz and fusion art forms. It includes a study of the cultural forces that have shaped the art from European, African, Latin, and African-American influences. The class explores the contributions and conflicts of African-Americans throughout the history and development of this American music. CSU, UC

MUSIC-119  The History and Culture of Hip Hop
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents the development of hip hop as a musical style and cultural movement. Students will examine key figures in hip hop, institutions, and social settings through readings, electronic media, videos, and hands-on projects. Students will also investigate how hip hop culture is not only a source of entertainment, but also a medium that analyzes and/or provides commentary regarding social, economic, political and cultural issues dealing with identity, cultural genocide, misogyny, racism, classism, materialism, freedom of speech and sexuality. CSU, UC

MUSIC-121  Introduction to Music Composition
3 units  SC
• 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term
• Recommended: MUSIC-122 or equivalent
This course presents an introduction to basic techniques for music composition. Listening, reading, discussion, and composing exercises will focus students' awareness on the diversity of aesthetics, styles, and techniques that exist today. CSU, UC

MUSIC-122  Theory and Musicianship I
4 units  SC
• 54 hours lecture/54 hours laboratory per term
• Note: Credit by examination option available
This course is a study of the fundamental concepts of Western music theory. These concepts are applicable to both classical and popular styles. The study addresses notation, fundamental theoretical concepts, their relationship to the evolution of musical aesthetics in Western culture, musicianship skills including sight singing, rhythmic training, ear training, dictation, and keyboard realization, and basic composition. C-ID MUS 120, MUS 125, CSU, UC

MUSIC-123  Theory and Musicianship II
4 units  SC
• 54 hours lecture/54 hours laboratory per term
• Prerequisite: MUSIC-122 or equivalent
This course is a study of harmony and voice leading in the Western Common Practice and is continuation of Music-122. Topics include diatonic functionality, four-part voice leading, simple musical structures, harmonic and formal analysis, and musicianship skills including sight singing, rhythmic training, dictation, and keyboard realization. C-ID MUS 130, MUS 135, CSU, UC

MUSIC-127  Jazz Theory and Improvisation
2 units  SC
• 18 hours lecture/36 hours laboratory/18 hours laboratory by arrangement per term
• Recommended: MUSIC-122 or equivalent
This is an introductory course to the study of jazz theory with special emphasis upon spontaneous improvisation in the jazz tradition. Students will perform in class. CSU, UC

MUSIC-128  Jazz Theory and Improvisation II
2 units  SC
• 18 hours lecture/36 hours laboratory/18 hours laboratory by arrangement per term
• Recommended: MUSIC-127 or equivalent
This is an intermediate course for the study of jazz theory with special emphasis on spontaneous improvisation in the jazz tradition. Students will perform in class. CSU, UC
MUSIC-129 Counterpoint
3 units SC
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term
- Recommended: MUSIC-122 or equivalent

This course presents the study of composition practices of the 16th Century with emphasis on species counterpoint. Students will analyze and compose Motets, Masses, Fugues, and other musical forms using imitative techniques. CSU

MUSIC-130 Jazz Workshop
1 unit SC
- May be repeated three times
- 72 hours laboratory per term
- Limitation on enrollment: Audition required. Specific days and times are announced in the Schedule of Classes.

This course presents the study of skills required to play jazz, including intonation, rhythmic accuracy, tone, dynamic control, style-specific articulation, phrasing, expression, sight-reading, improvisation and practicing. A variety of styles will be studied including Medium Swing, Latin and Fusion. Skills are developed in an ensemble setting and public performances are included. New literature will be studied each semester. CSU, UC

MUSIC-133 Opera Theater
1 unit SC
- May be repeated three times
- 54 hours laboratory per term
- Prerequisite: Audition

This course provides training and experience for vocalists in the production and presentation of opera including comprehensive rehearsal and performance. Students will be assigned chorus and/or solo parts to perform on their own. All students will be given the opportunity to learn applicable elements of stagecraft and opera performance. CSU

MUSIC-134 Musical Theater Workshop
1 unit SC
- May be repeated three times
- 72 hours laboratory per term
- Prerequisite: Audition

This course provides training and experience for instrumentalists and vocalists in the production and presentation of a musical including comprehensive rehearsal and performance. CSU, UC

MUSIC-136 Jazz Ensemble
1 unit SC
- May be repeated three times
- 72 hours laboratory per term
- Prerequisite: Audition
- Audition required. Specific days and times are announced in the Schedule of Classes.

This course is a study of performance in a jazz ensemble both as a soloist and a member of a section. Skills addressed include section and ensemble intonation, rhythmic accuracy, tone, blend, balance, style-specific articulation, phrasing, expression, and improvisation. A variety of styles will be studied including ballad, shuffle and funk. Public performance is included. Literature studied will vary each semester. C-ID MUS 180, CSU, UC

MUSIC-137 Jazz Combos
1-2 units SC
- May be repeated three times
- Variable hours
- Prerequisite: Audition

This is an advanced course made up of small jazz combos (instrumental and/or vocal) that rehearse and perform a variety of jazz styles. Students will improvise, sight read, and perform in a variety of small group settings, which may include off-campus venues, concerts, and festivals. CSU, UC

MUSIC-140 Wind Ensemble
1 unit LR
- May be repeated three times
- 54 hours laboratory per term
- Prerequisite: Audition

This is a performance organization whose goals include the sight-reading, rehearsal and performance of a variety of wind ensemble literature. Each member of the group will become a better musician through individual practice and performance, listening and being an active part of the ensemble experience. New literature will be performed each term. C-ID MUS 180, CSU, UC

MUSIC-142 Woodwind Ensemble
1 unit SC
- May be repeated three times
- 54 hours laboratory per term
- Prerequisite: Audition

This performance ensemble focuses on the sight-reading, rehearsal and performance of woodwind ensemble literature. Each member of the group will become a better musician through individual practice and performance, listening and being an active part of the ensemble experience. CSU, UC
MUSIC-144 Brass Ensemble
1 unit LR
• May be repeated three times
• 72 hours laboratory per term
• Prerequisite: Audition
This performance ensemble focuses on the sight-reading, rehearsal and performance of brass ensemble literature. Each member of the group will become a better musician through individual practice and performance, listening and being an active part of the ensemble experience. CSU, UC

MUSIC-150 Beginning Piano I
1 unit SC
• 54 hours laboratory per term
This course provides group instruction in piano for students with no prior keyboard experience. Ensemble and solo works, basic rhythm, and fundamental keyboard and music theory skills based on major and minor five-note patterns will be covered. Attention is given to the student’s individual needs, goals, and abilities. CSU, UC

MUSIC-151 Beginning Piano II
1 unit SC
• 54 hours laboratory per term
• Recommended: MUSIC-150 or equivalent
This course provides group instruction in piano. Ensemble and solo works beyond the five-finger position will be covered. Classical and popular music will be emphasized. CSU, UC

MUSIC-152 Jazz Piano
1 unit SC
• 72 hours laboratory per term
• Recommended: MUSIC-151 or equivalent
This course provides study in the theory and practice of jazz piano through learning chords, voicings, improvisational techniques, and various idiomatic styles. CSU, UC

MUSIC-162 Concert Choir
1 unit SC
• May be repeated three times
• 72 hours laboratory per term
• Limitation on enrollment: Audition required. Specific days and times are announced in the Schedule of Classes.
This course presents the study, rehearsal and public performance of standard choral literature for mixed voices. New literature will be studied each term. C-ID MUS 180, CSU, UC

MUSIC-166 Chamber Singers
1-2 units SC
• May be repeated three times
• Variable hours
• Prerequisite: Audition
Students will study and perform Renaissance through 21st century chamber choir literature including music influenced by non-Western cultures. C-ID MUS 180, CSU, UC

MUSIC-158 Percussion Ensemble
1 unit SC
• May be repeated three times
• 72 hours laboratory per term
• Prerequisite: Audition
This performance ensemble focuses on the sight-reading, rehearsal and performance of percussion ensemble literature. Each member of the group will become a better musician through individual practice and performance, listening and being an active part of the ensemble experience. CSU, UC

MUSIC-170 Applied Voice Training
1 unit SC
• 54 hours laboratory per term
This course presents the fundamentals of vocal tone production. Students will practice tone production, breath control, and vocal placement. Emphasis is placed on song interpretation and vocal pedagogy. CSU, UC

MUSIC-171 Jazz and Popular Solo Voice
1 unit SC
• 54 hours laboratory per term
This course is a study of the fundamentals of vocal tone production, breathing, vocal placement, and song interpretation as it applies to jazz, Broadway and other popular vocal styles. CSU, UC

MUSIC-176 String Ensemble
1 unit LR
• May be repeated three times
• 72 hours laboratory per term
• Prerequisite: Audition
This performance ensemble focuses on the sight-reading, rehearsal and performance of string ensemble literature. Each member of the group will become a better musician through individual practice and performance, listening and being an active part of the ensemble experience. CSU, UC

MUSIC-179 Intermediate Applied Voice
1 unit SC
• 54 hours laboratory per term
This course is a continued study of the fundamentals of vocal tone production, breathing, and vocal placement. Emphasis will be placed on song interpretation and vocal pedagogy. CSU, UC

MUSIC-180 Diablo Valley Masterworks Chorale
1 unit SC
• May be repeated three times
• 72 hours laboratory per term
• Prerequisite: Audition
This course is the study and performance of major works of the choral literature, along with practical experience in the operation of a community chorus. New literature is studied each term. CSU, UC
MUSIC-190  Topics in Music  
0.3-4 units  SC  
- Variable hours  
A supplemental course in music to provide a study of current topics in music. Specific topics will be announced in the schedule of classes. CSU

MUSIC-208  Rock Theory and Improvisation II  
1 unit  SC  
- 60 hours laboratory per term  
- Recommended: MUSIC-108 or equivalent  
This course presents the intermediate study and performance of historical Rock, including Funk, Soul, R&B, and Country. Both theoretical and performance aspects will be covered. Large bands (guitars, bass, drums, percussion, keyboards, horns, and multi vocals) will be formed for class performances. Guest artists and industry experts will be featured each term. CSU

MUSIC-209  Live Music Production and Stagecraft II  
1 unit  SC  
- 60 hours laboratory per term  
- Recommended: MUSIC-109 or equivalent  
This course provides the intermediate musician with professional level live-show production experience. Practical applications of stage processes from load-in to load-out, including professional level stagecraft, live sound, and light engineering will be presented. Guest artists and industry experts will be featured each term. CSU

MUSIC-221  Advanced Music Composition  
3 units  SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Prerequisite: MUSIC-121 or equivalent  
- Recommended: MUSIC-122 or equivalent  
This course is a continuation of MUSIC-121. Advanced exercises in listening, reading, and composing are aimed at expanding the students’ awareness of the diversity of modern aesthetics, styles, and techniques. CSU

MUSIC-222  Theory and Musicianship III  
4 units  SC  
- 54 hours lecture/54 hours laboratory per term  
- Prerequisite: MUSIC-123 or Equivalent  
This course presents the study of harmony and voice-leading in the Western Common Practice. Topics include sequences, melodic and rhythmic figuration, leading-tone 7th chords, mixture, applied dominants and modulation, four-part voice leading, large formal structures, harmonic and formal analysis, and musicianship skills including sight singing, rhythmic training, ear training, dictation, and keyboard realization. C-ID MUS 140, MUS 145, CSU, UC

MUSIC-223  Theory and Musicianship IV  
4 units  SC  
- 54 hours lecture/54 hours laboratory per term  
- Recommended: MUSIC-222 or equivalent  
This course is a study of chromatic harmony, 20th century harmonic practices, large musical structures, harmonic, structural, and stylistic analysis, and musicianship skills including sight singing, rhythmic training, ear training, dictation, and keyboard realization of chromatic and 20th century materials. C-ID MUS 150, MUS 155, CSU, UC

MUSIC-236  Night Jazz Band  
1 unit  SC  
- May be repeated three times  
- 72 hours laboratory per term  
- Limitation on enrollment: Audition required. Specific days and times are announced in the Schedule of Classes.  
This course presents the study of big band jazz for performance in classroom and community settings. A variety of styles will be studied including Swing, Hip-Hop, Afro-Cuban, and Be Bop. Community outreach and public performances at jazz clubs, community events and other venues will be emphasized. Occasionally, guest artists will be featured. New literature will be studied each semester. CSU, UC

MUSIC-240  Symphonic Band  
1 unit  LR  
- May be repeated three times  
- 72 hours laboratory per term  
- Limitation on enrollment: Audition required. Specific days and times are announced in the Schedule of Classes.  
Students must be able to perform with rhythmic accuracy, accurate intonation, and appropriate phrasing and expression.  
This course presents the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within a symphonic band. New literature will be studied each term. C-ID MUS 180, CSU, UC

MUSIC-250  Intermediate Piano I  
1 unit  SC  
- 54 hours laboratory per term  
- Recommended: MUSIC-151 or equivalent  
This course is first in a sequence of courses presenting group study of piano at the intermediate level. The development of technical and interpretive skills essential for playing early-intermediate keyboard music in Period-specific styles will be emphasized. Methods of preparation based on an understanding of period/composer-specific performance practice will be addressed. CSU, UC
MUSIC-251 Intermediate Piano II
1 unit  SC
- 72 hours laboratory per term
- Recommended: MUSIC-250 or equivalent

This course is for the continued group study of piano at the intermediate level. The class emphasizes the development of technical and interpretive skills essential for playing intermediate keyboard music in Romantic and Contemporary Period styles with attention to interpretation and technique. CSU, UC

MUSIC-252 Piano Ensemble
1 unit  SC
- May be repeated three times
- 72 hours laboratory per term
- Limitation on enrollment: Audition required. Specific days and times are announced in the schedule of classes.

This course presents the study and performance of collaborative piano music in a master class format. Students will perform with other pianists, as well as vocalists and instrumentalis from a variety of styles. Instrumentalists and vocalists are encouraged to audition. CSU, UC

MUSIC-255 Piano Repertoire Master Class
1 unit  SC
- May be repeated three times
- 72 hours laboratory per term
- Limitation on enrollment: Audition required. Specific days and times are announced in the Schedule of Classes.

This class provides a weekly forum for pianists to perform solo repertoire and includes constructive comments and direction in a master class format. Students will produce four in-class and two public performances during the course. New keyboard works from the Baroque, Classical, Romantic, and Contemporary Period repertoire will be studied each semester. CSU, UC

MUSIC-256 Pedagogy for Studio Music Teachers
1 unit  SC
- 72 hours laboratory per term

This class presents a practical study of pedagogy for the private music studio. The course is designed for current and aspiring studio music teachers of keyboard and instrumental students. Students will explore ways to augment, develop, and review methods of teaching and performance, gaining the ability to successfully work with learning styles of diverse populations. CSU

MUSIC-250 DVC Philharmonic Orchestra
1 unit  SC
- May be repeated three times
- 72 hours laboratory per term
- Limitation on enrollment: Audition required. Specific days and times are announced in the schedule of classes.

In this course students will study, rehearse, and publicly perform the standard Western classical orchestral literature along with new orchestral compositions. New literature will be studied each term so that different technical and artistic issues are addressed. C-ID MUS 180, CSU, UC

MUSIC-298 Independent Study
.5-3 units  SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

MUSIC-299 Student Instructional Assistant
.5-3 units  SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
Music industry studies

MUSIC INDUSTRY STUDIES – MUSX

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
Career options include: conductor, arranger, film scorer/composer, music business/manager, music editor, music supervisor/director, songwriter, transcriber, editor (print music publishing), choir director, midi engineering, recording engineer, studio director or manager, sound designer, sound technician, and tour coordinator. Many careers require more than two years of study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Music industry studies

Students completing the program will be able to...
A. produce recorded music projects.
B. demonstrate professional behaviors required in the music industry.
C. apply vocabulary and demonstrate processes that are used in the protection of intellectual property rights.

This associate in arts program prepares students for a career in the music industry. The program has an entrepreneurial focus emphasizing an industry trend requiring artists to be responsible for complete project development. The program is designed to produce well-rounded music industry professionals capable of all aspects of the music production process including recording, marketing, and distribution. The same skill-set also prepares students for careers in specialized areas of the music industry such as digital audio workstation operator, recording engineer, producer, composer, arranger, songwriter, sound designer, artist manager, distributor, and marketing representative.

The DVC music industry studies major is not intended for transfer. Option 1 (DVC General Education) is advised for students who do not intend to transfer. Students may not take a pass/no pass option for major courses. Students who intend to transfer to a four-year baccalaureate program should consult with a counselor regarding specific major preparation requirements at the transfer institution of their choice. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE).

Students must complete each of the courses required for the major with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements: units
MUSX-172 Introduction to Electronic Music and MIDI........3
MUSX-173 Advanced Electronic Music................................3
MUSX-174 Introduction to Music Technology and Pro Tools..........................3
MUSX-175 Advanced Pro Tools.................................................3
MUSX-181 Introduction to the Music Industry........................3

plus at least 9 units from:
MUSIC-121 Introduction to Music Composition................3
MUSIC-120 Live Sound.........................................................3
MUSX-124 Introduction to Music Production and Multi-Track Recording...............3
MUSX-125 Advanced Music Production and Multi-Track Recording..................3
MUSX-176 Introduction to Ableton Live......................................3
MUSX-177 Introduction to Reason.............................................3
MUSX-178 Music and Sound for Visual Media..........................3
MUSX-182 Songwriting I........................................................3
MUSX-183 Artist Development in the Music Industry.............3
MUSX-270 DIY Music Production and Promotion Projects........................3
MUSX-282 Songwriting II.......................................................3
MUSX-296 Internship in Occupational Work Experience Education in MUSX..................1-4

total minimum units required 24

Certificate of achievement
Music industry studies

Students completing the program will be able to...
A. produce recorded music projects.
B. demonstrate professional behaviors required in the music industry.
C. apply vocabulary and demonstrate processes that are used in the protection of intellectual property rights.

This certificate program prepares students for a career in the music industry. The program has an entrepreneurial focus emphasizing an industry trend requiring artists to be responsible for complete project development. The program is designed to produce well-rounded music industry professionals capable of all aspects of the music production process including recording, marketing, and distribution. The same skill-set also prepares students for careers in specialized areas of the music industry such as digital audio workstation operator, recording engineer, producer, composer, arranger, songwriter, sound designer, artist manager, distributor, and marketing representative.

To earn a certificate of achievement, students must complete the required courses with a “C” grade or higher. Required courses are available in the evening and during the day.

required courses: units
MUSX-172 Introduction to Electronic Music and MIDI........3
MUSX-173 Advanced Electronic Music................................3
MUSX-174 Introduction to Music Technology and Pro Tools..........................3
MUSX-175 Advanced Pro Tools.................................................3
MUSX-181 Introduction to the Music Industry........................3
plus at least 9 units from:

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<th>Course Title</th>
<th>Units</th>
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<th>Class Time Details</th>
<th>Notes</th>
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<td>Live Sound</td>
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<td>Artist Development in the Music Industry</td>
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**total minimum required units 24**

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**MUSX-100  AV Essentials I**

3 units   SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term

This course is a study on the essentials for AV technology specialists. Instruction on the fundamentals of signal flow, rack installation, construction, basic low voltage electrical systems, and working with clients will help students prepare for the AV technician certification. CSU

**MUSX-110  History of Electronic Music**

3 units   SC  
- 54 hours lecture/18 hours laboratory by arrangement per term

This course presents an overview of the history of electronic music from the late 19th century through the 1960s. Topics include electronic musical instruments, electronic musical technology, new musical styles, the introduction of the synthesizer, and the rise of mainstream electronic music. In addition, students will analyze historically significant works from the experimental art music of the mid-20th century through the popular forms of the 1960s. CSU, UC

**MUSX-124  Introduction to Music Production and Multi-Track Recording**

3 units   SC  
- 54 hours lecture per term
- Recommended: MUSX-124 or equivalent

This course is designed to give the music student a working knowledge of the principles and techniques of multi-track recording. This course will explore, analyze and evaluate contemporary music production techniques and apply these techniques to real production and recording situations. Emphasis will be on student involvement with various interrelated roles, including that of studio musician, writer/arranger, producer and sound engineer. C-ID CMUS 130X, CSU

**MUSX-125  Advanced Music Production and Multi-Track Recording**

3 units   SC  
- 54 hours lecture per term
- Variable hours

This course extends basic practical music production and multi-track recording skills to include complex projects, integration of acoustic and digital recording elements, and use of current computer software in the mixing process. CSU

**MUSX-150  Topics in Music Industry Studies**

3-4 units   SC  
- Variable hours

A supplemental course in music industry studies designed to provide a study of current concepts and problems in music industry studies. Specific topics to be announced in the schedule of classes. CSU

**MUSX-172  Introduction to Electronic Music and MIDI**

3 units   SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term
- Note: Formerly MUSIC-172. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.

This is an introductory course that provides the foundational skills necessary for the creation of electronic music on a digital audio workstation capable of utilizing MIDI (Musical Instrument Digital Interface). Students will gain direct hands-on experience with MIDI-capable synthesizers, tone generators and samplers, digital signal processors, and computer-based music sequencing software. C-ID CMUS 110X, CSU

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**Music industry studies**
MUSX-173  Advanced Electronic Music  
3 units SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Recommended: MUSX-172 or equivalent  
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  
This advanced course builds upon the knowledge and technical skills developed in MUSX-172 Introduction to Electronic Music and Musical Instrument Digital Interface (MIDI). The integration of MIDI and digital audio recording environments will be studied as well as the development of advanced post production skills needed for employment in the music recording industry. Topics will include digital audio recording and editing, effects processing, mixing, and digital audio file management and conversion, sampling, synthesis, and advanced MIDI sequencing. CSU

MUSX-174  Introduction to Music Technology and Pro Tools  
3 units SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Note: Formerly MUSIC-174. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  
This introductory course examines the terminology, equipment, techniques, and concepts related to music technology. Topics include principals and practices of sound, MIDI, synthesis, notation, and audio recording utilizing hardware and software platforms. Foundational skills to function within the Pro Tools audio production environment are also covered. C-ID: CMUS 100X, CSU

MUSX-175  Advanced Pro Tools  
3 units SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Recommended: MUSX-174 or equivalent  
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  
This is an advanced course designed for students who are preparing for employment in the music recording industry. Students will work on special production-oriented projects utilizing a Pro Tools capable digital audio workstation (DAW). Working independently and in teams, students will use the recording production tools that they have developed in prior semesters. Topics include acoustic recording, field recording, sound design, sound for picture, control surfaces, use of external signal processors, surround sound, and advanced mixing techniques. CSU

MUSX-176  Introduction to Ableton Live  
3 units SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
This course presents skills used within the music production software Ableton Live. Topics will include music sequencing, digital audio recording, software synthesis, sampling, Musical Instrument Digital Interface (MIDI), MIDI mapping, virtual effects, automation, signal flow, and mixing. CSU

MUSX-177  Introduction to Reason  
3 units SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Note: Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  
This course will provide the foundational skills needed to learn and function within the music production environment of Reason. This software application represents a new generation of the stand-alone virtual recording studio. Topics will include music sequencing, digital audio recording, software synthesis and sampling, virtual effects, automation, signal flow, and drum machines. CSU

MUSX-178  Music and Sound for Visual Media  
3 units SC  
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term  
- Recommended: MUSX-174 or equivalent  
- Note: Formerly MUSIC-178. Students may petition to repeat this course when software or hardware is changed. Only the first course completed will be applied toward a degree or certificate requirement. Units for both courses will apply towards the 60 units required for the degree.  
This class examines the topic of sound for picture through a combination of lecture and hands-on experience with a Digital Audio Workstation that is video capable. Students will develop the skill set needed to create soundtracks for film, television, commercials, and video games. Students will learn the three layers of sound for picture: dialog, music, and sound effects including Foley and ambiance. Each of these layers will be discussed and worked on in depth through lab projects. CSU

MUSX-181  Introduction to the Music Industry  
3 units SC  
- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  
- Note: Formerly Music-181  
This course presents an introduction to the music industry, including its evolution, corporate structure, and legal practices. Topics include record production, music publishing, marketing, use of music in film, television, and advertising, touring, development and implementation of business plan, and career strategies. C-ID: CMUS 140X, CSU

330  PROGRAM/COURSE DESCRIPTIONS  chapter four  DIABLO VALLEY COLLEGE  CATALOG 2018-2019
MUSX-182  
**Songwriting I**
3 units SC
- 54 hours lecture per term

In this course, students will study the process of songwriting. Songs will be analyzed in terms of chord structure, form, rhythm, melody, harmony, and lyrics. Original compositions and performances will be expected from all students. C-ID CMUS 150X, CSU

MUSX-183  
**Artist Development in the Music Industry**
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course presents the skills and techniques utilized by music industry professionals responsible for the identification, development, and promotion of successful artists. Tools such as identifying talent, building an artist development team, networking, and structuring a cohesive development plan are explored. Career options, such as artist management, Artists and Repertoire (A&R), sync and licensing, public relations, and social network promotions will be reviewed. This course is also designed to assist the do it yourself (DIY) musician in developing the skills and techniques used in self-management. CSU

MUSX-200  
**AV Essentials II**
3 units SC
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term
- Prerequisite: MUSX-100 or equivalent

This course is a continuation of MUSX-100 and the study of the essential knowledge and skills for audiovisual (AV) technology specialists. Topics include vendor selection, estimates, building and managing projects, maintaining and troubleshooting, and AV business management. This course prepares students for AV technician certification. CSU

MUSX-221  
**Orchestration and Arranging for Digital Instruments**
3 units SC
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term
- Recommended: MUSIC-121 or equivalent, MUSIC-122 or equivalent

This course presents the study of production concepts and arranging techniques for a variety of digital instrument sounds. Students will participate in listening, reading, discussion, and arranging exercises to help develop professional-sounding digital arrangements. CSU

MUSX-270  
**DIY Music Production and Promotion Projects**
3 units SC
- 36 hours lecture/18 hours laboratory/36 hours laboratory by arrangement per term
- Recommended: MUSX-124, 172, 174, 181 or equivalents

This course provides students the opportunity to work on special production-oriented projects utilizing the college’s internet radio station and record label as a laboratory. Working independently and in teams, students will apply the music production tools and business skills they have developed in prior semesters of the Music Industry Studies program. CSU

MUSX-282  
**Songwriting II**
3 units SC
- 54 hours lecture per term
- Recommended: MUSX-182 or equivalent

This course presents the continued study of the structural, rhythmic, melodic, harmonic, and lyrical components of a song. Original compositions and performances are required of all students. CSU

MUSX-295  
**Occupational Work Experience Education in MUSX**
1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in MUSX-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrxx. Incomplete grades are not awarded for this course.

MUSX-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit. Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU
MUSX-296  Internship in Occupational Work Experience Education in MUSX
1-4 units  SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in the MUSX-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

MUSX-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253, CSU

NATURAL SCIENCE
See Biological science - BIOSC

NUTRITION – NUTRI
Diablo Valley College is approved by the California Board of Registered Nurses for continuing education credits (Provider #CEP 7992). Nutrition courses that can be used are NUTRI-115 and 160.

Joseph Gorga, Dean
Biological and Health Sciences Division
Physical Sciences Building, Room 263

Possible career opportunities
Courses offered within the nutrition discipline prepare students for numerous career paths. These courses begin to prepare the student for careers in food science, dietetics, nursing, dental hygiene, restaurant management, and sports nutrition as well as many other food related or health related professions. Specific courses also meet the requirements for certain certificate program and majors offered at DVC and other colleges.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science in nutrition and dietetics for transfer
Students completing the program will be able to:
A. analyze data and critique information in the nutritional sciences.
B. identify nutrition-related chronic diseases by applying knowledge of nutrient functions, food sources and physiological systems.
C. explain how genetics and life style factors affect nutritional and health status.
D. assess a diet for nutrient adequacy using a current computerized USDA database.

The associate in science in nutrition and dietetics for transfer offers students basic knowledge in microbiology, human anatomy and physiology, chemistry and nutrition. It is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn the degree, students must complete 60 required term units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students with degrees in nutrition and dietetics find employment within a wide range of organizations, such as medical facilities, research labs, government agencies, universities, pharmaceutical companies, and the food industry. This degree is also an excellent preparation for students planning to continue training in medicine, public health and/or other allied health sciences.

The associate in science in nutrition for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:
• Complete 60 CSU-transferable units.
• Complete the California State University-General Education pattern (CSU GE) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
• Complete a minimum of 18 units in the major.
• Attain a minimum grade point average (GPA) of 2.0.
• Earn a grade of “C” or higher in all courses required for the major.
Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>CHEM-120</td>
<td>General College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>NUTRI-160</td>
<td>Nutrition: Science and Applications</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-101</td>
<td>Introduction to Psychology</td>
<td>3</td>
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plus at least 4 units from:

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<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>BIOSC-119</td>
<td>Fundamentals of Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-146</td>
<td>Principles of Microbiology</td>
<td>5</td>
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plus at least 8 units from:

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<tr>
<td>BIOSC-139</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOSC-140</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>MATH-144</td>
<td>Statway II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM-121</td>
<td>General College Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM-226</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

plus at least 3 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR-130</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>CULN-120</td>
<td>Fundamentals of Cuisine</td>
<td>5</td>
</tr>
<tr>
<td>SOCIO-120</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

total minimum units required  26

NUTRI-120  Sports Nutrition: Fueling the Athlete  

3 units SC  

- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  

This course includes the integration of the principles of nutrition and physical exercise in order to optimize physical fitness and athletic performance. Topics will include nutritional needs of the athlete; diet planning to optimize physical performance; diet analysis; energy systems and metabolism; efficiency and potential use of nutritional ergogenics; dietary supplements; sports drinks; the role of protein, carbohydrates, fats, vitamins, minerals and water in physical performance; body composition including weight gain; weight loss and weight maintenance; eating disorders, and the specific nutritional needs for different types of athletes and sports events. CSU

NUTRI-130  Food and Nutrition: Cross Cultural Perspectives  

3 units SC  

- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  

This course examines the regional, ethnic, cultural, gender, religious, historical, and social influences on food patterns, cuisines, and health and healing, as well as how food is viewed as an expression of cultural diversity. Students will explore traditional foods of geographic areas and cultures. The geographic factors in food availability, global food issues, dietary habits, and socioeconomic influences on food culture, and nutrition problems of various ethnic groups will also be examined. The course also addresses nutrition consequences of ethnic food choices and sanitation and safety practices. CSU, UC

NUTRI-150  Topics in Nutrition  

3-4 units SC  

- Variable hours  

This course will supplement topics in the nutritional sciences, dietetics, food service and food technology. Specific topics will be announced in the schedule of classes. CSU

NUTRI-160  Nutrition: Science and Applications  

3 units SC  

- 54 hours lecture per term  
- Recommended: Eligibility for ENGL-122 or equivalent  

This course covers scientific concepts of nutrition related to the function of nutrients in basic life processes and current health issues with emphasis on individual needs. Course content is appropriate for majors in Dental Hygiene, Nutritional Science, Nursing and Health Science. C-ID NUTR 110, CSU, UC (credit limits may apply to UC - see counselor)
Nutrition

NUTRI-299  Student Instructional Assistant
.5-3 units  SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

OCEANOGRAPHY – OCEAN

Joseph Gorga, Dean
Biological and Health Sciences Division
Physical Sciences Building, Room 263

Possible career opportunities
The diverse range of subjects examined and the multi-disciplinary approach taken within the oceanography program prepares students for a variety of career paths. Courses focus on biological, physical, geological and chemical aspects of oceanography. Many oceanographers are employed as researchers and/or educators by public and private research institutions, universities, and colleges. Students graduating with degrees in oceanography or aquatic science fields may work as laboratory or field technicians; water monitoring specialists; for environmental protection, consulting and nonprofit firms; as observers aboard fishing vessels; or in the natural resource management fields. Limited numbers are employed to work with marine animals at aquariums, theme parks, or research facilities. Most career options are likely to require more than two years of college study.

OCEAN-101 Fundamentals of Oceanography
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: This course does not include a laboratory. Students requiring or wanting a laboratory to accompany this course should enroll in OCEAN 102. Students who have successfully completed OCEAN-102 should not enroll in OCEAN-101. Students who have successfully completed OCEAN-102 will not receive credit for OCEAN-101.

This course is an introduction to the geological, chemical, physical and biological aspects of the world’s oceans and interactions amongst these different aspects. Topics include: The history of oceanography; historic and modern oceanographic instruments; plate tectonics and marine geology; the marine-land interface; ecological problems of the local bay, estuary, delta and state wide water resources; oceans’ roles as a dominant influence on the earth, its climate, and the lives of its inhabitants; food, drug, and mineral energy resources from the sea; global and local ocean resource management, aquacultural techniques and practices, and preservation of marine environments; and the deep sea: properties, animals and adaptations. CSU, UC (credit limits may apply to UC - see counselor)

OCEAN-102 Fundamentals of Oceanography with Laboratory
4 units  SC
• 54 hours lecture/54 hours laboratory per term
• Recommended: Eligibility for ENGL-122 or equivalent
• Note: Students who have successfully completed OCEAN-101 should not enroll in OCEAN-102. Students who have successfully completed OCEAN-101 will not receive credit for OCEAN-102.

This course is an introduction to the geological, chemical, physical and biological aspects of the world’s oceans and interactions among them. Topics will include: the history of oceanography; historic and modern oceanographic instruments; plate tectonics and marine geology; the marine-land interface; ecological problems of the local bay, estuary, delta and state wide water resources; oceans’ roles as a dominant influence on the earth, its climate, and the lives of its inhabitants; food, drug, and mineral energy resources from the sea; global and local ocean resource management, aquacultural techniques and practices, and preservation of marine environments; and the deep sea: properties, animals and adaptations. In the laboratory, students will experience the role of the oceanographer as they prepare for, participate in, and analyze data collected on research trips to local bay environments. CSU, UC (credit limits may apply to UC - see counselor)
OCEAN-150 Topics in Oceanography
.3-4 units SC
• Variable hours
A supplemental course in oceanography to provide a study of current concepts and problems in oceanography and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

OCEAN-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

PERSIAN – PERSN
Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of Persian can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

PERSN-120 First Term Persian
5 units SC
• 90 hours lecture per term
• Prerequisite: PERSN-120 or two years of high school study or equivalent
• Note: This course is equivalent to two years of high school study.
This course provides an introduction to the Persian language and the culture of Persian-speaking countries. Topics include the four language skills: speaking, listening, reading, and writing. Emphasis is placed on active use of the language in class as well as basic communicative functions and structures. CSU, UC

PERSN-121 Second Term Persian
5 units SC
• 90 hours lecture per term
• Prerequisite: PERSN-120 or two years of high school study or equivalent
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.
This is the second course in a sequence of Persian language courses. Topics will include understanding, speaking, reading and writing of the Persian language. The course will continue to expand vocabulary, communicative functions and structures and further examine the cultures of the Persian-speaking countries. CSU, UC

PERSN-150 Topics in Persian
.3-4 units SC
• Variable hours
A supplemental course in Persian to provide a study of current concepts and problems in Persian and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

PERSN-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU
Philosophy

PHILOSOPHY – PHILO

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
For those who wish for a career in philosophy, teaching and research at the university level is an attractive option. There is also an emerging demand for experts in applied ethics, especially in the areas of medical, business, environmental ethics, law, politics and information technology. Most career options will require an advanced degree.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree in philosophy
Students completing the program will be able to...

A. use their critical thinking skills to analyze and evaluate both formally and informally, arguments and positions taken regarding various philosophical topics.
B. compare and contrast various philosophical perspectives, both historically and in the context of larger philosophical texts.
C. recognize and explain the integration of philosophical perspectives and ideas in selected cultural, historical, and thematic contexts.
D. demonstrate their ability to articulate clearly in oral and written form an objective analysis of major works from the various philosophic and religious literatures.

The Philosophy Department views critical thinking and reflection about distinctively human issues to be central to human existence and well-being. Students able to think and articulate viewpoints clearly and in an informed fashion not only enhance their own life, but contribute significantly to interpersonal relationships and social existence, including in the realm of political, economic, cultural, and social institutions.

The program prepares students with effective thinking and communication skills, which are useful in many fields including business, sales, writing, teaching, legal profession, political campaigning, news reporting, and other fields in which critical thinking and eloquent articulation of viewpoints is required.

Although this program is not designed as a transfer program, selected courses in the program do meet general education and lower division requirements for the bachelor of arts degree at many California State University and University of California campuses. Consult with department faculty and the counseling department for more information. DVC philosophy students who intend to transfer must consult with a program adviser or counselor to ensure that the requirements for transfer to the baccalaureate institution of their choice are met.

Students who intend to transfer area advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in arts degree with a major in philosophy, students must complete five core courses (15 units total) supplemented by a set of restricted electives from which students select one course (3 units). Students must complete each course used to meet a major requirement with a grade of “C” or higher and also maintain an overall GPA of 2.5 or higher in the coursework required for the major. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements:  units
PHILO-120 Introduction to Philosophy.......................... 3
PHILO-122 Introduction to Ethics.................................. 3
PHILO-130* Logic and Critical Thinking......................... 3
PHILO-224 History of Western Philosophy: Pre-Socratic to Medieval Period ........................................ 3
PHILO-225 History of Western Philosophy: Descartes to Present .................................................. 3

plus at least 3 units from:
PHILO-140 Introduction to Judeo-Christian Tradition ...... 3
PHILO-141 Introduction to the Philosophy of Religion ...... 3
PHILO-160 Introduction to Social and Political Philosophy .................................................. 3
PHILO-220 Comparative Religions................................. 3

total minimum required units 18

*This course has a prerequisite of ENGL-122.

Associate in arts in philosophy for transfer
Students completing the program will be able to...

A. use their critical thinking skills to analyze and evaluate both formally and informally, arguments and positions taken regarding various philosophical topics.
B. compare and contrast various philosophical perspectives, both historically and in the context of larger philosophical texts.
C. recognize and explain the integration of philosophical perspectives and ideas in selected cultural, historical, and thematic contexts.
D. demonstrate their ability to articulate clearly in oral and written form an objective analysis of major works from the various philosophic and religious literatures.

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The program prepares students with effective thinking and communication skills, which are useful in many fields including business, sales, writing, teaching, legal profession, political campaigning, news reporting, and other fields in which critical thinking and eloquent articulation of viewpoints is required.

Although this program is not designed as a transfer program, selected courses in the program do meet general education and lower division requirements for the bachelor of arts degree at many California State University and University of California campuses. Consult with department faculty and the counseling department for more information. DVC philosophy students who intend to transfer must consult with a program adviser or counselor to ensure that the requirements for transfer to the baccalaureate institution of their choice are met.

Students who intend to transfer area advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE). General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer.

To earn an associate in arts degree with a major in philosophy, students must complete five core courses (15 units total) supplemented by a set of restricted electives from which students select one course (3 units). Students must complete each course used to meet a major requirement with a grade of “C” or higher and also maintain an overall GPA of 2.5 or higher in the coursework required for the major. Certain courses may satisfy both major and general education requirements; however, the units are only counted once.

major requirements:  units
PHILO-120 Introduction to Philosophy.......................... 3
PHILO-122 Introduction to Ethics.................................. 3
PHILO-130* Logic and Critical Thinking......................... 3
PHILO-224 History of Western Philosophy: Pre-Socratic to Medieval Period ........................................ 3
PHILO-225 History of Western Philosophy: Descartes to Present .................................................. 3

plus at least 3 units from:
PHILO-140 Introduction to Judeo-Christian Tradition ...... 3
PHILO-141 Introduction to the Philosophy of Religion ...... 3
PHILO-160 Introduction to Social and Political Philosophy .................................................. 3
PHILO-220 Comparative Religions................................. 3

total minimum required units 18

*This course has a prerequisite of ENGL-122.
The humanities and philosophy department views critical thinking and reflection about distinctively human issues to be central to human existence and well-being. Students who are able to think and articulate viewpoints clearly and in an informed fashion not only enhance their own lives, but contribute significantly to interpersonal relationships and social existence, including in the realm of political, economic, cultural, and social institutions.

The associate in arts in philosophy for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. The associate in arts in philosophy for transfer is consistent with the mission of the community college to assist students in achieving a seamless transfer to the CSU system.

In order to earn the degree, students must:

* Complete 60 CSU-transferable units.
* Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
* Complete a minimum of 18 units in the major.
* Attain a minimum grade point average (GPA) of 2.0.
* Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

In order to earn the certificate, students must:

* Complete 18 CSU-transferable units.
* Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 18 units after transfer to earn a certificate of achievement. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

### Certificate of achievement Philosophy

#### Philosophy

Students completing the program will be able to...

A. use their critical thinking skills to analyze and evaluate both formally and informally, arguments and positions taken regarding various philosophical topics.

B. compare and contrast various philosophical perspectives, both historically and in the context of larger philosophical texts.

C. recognize and explain the integration of philosophical perspectives and ideas in selected cultural, historical, and thematic contexts.

D. demonstrate their ability to articulate clearly in oral and written form an objective analysis of major works from the various philosophic and religious literatures.

To earn a certificate of achievement in philosophy, students must complete four core courses (12 units). The certificate program courses also count towards the “major” that is required for the associate in arts degree in philosophy.

### required courses:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL-120 Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL-122 Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL-130* Logic and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>PHIL-224 History of Western Philosophy: Pre-Socratic to Medieval Period</td>
<td>3</td>
</tr>
</tbody>
</table>

**total minimum required units 12**

*This course has a prerequisite of ENGL-122.

### PHILO-120 Introduction to Philosophy

3 units<br>SC<br>

- 54 hours lecture per term
- **Recommended: Eligibility for ENGL-122 or equivalent**

This course carefully and critically examines the most basic of human beliefs. Logic, epistemology, metaphysics, value theory (ethics and aesthetics), and philosophy of religion are explored at an introductory level. The vocabulary of philosophy and techniques of inquiry are included. C-ID PHIL 100, CSU, UC

### PHILO-122 Introduction to Ethics

3 units<br>SC<br>

- 54 hours lecture per term
- **Recommended: Eligibility for ENGL-122 or equivalent**

This course is a systematic examination of major ethical theories, the nature of moral reasoning, as well as the evaluation of contemporary moral issues such as abortion, euthanasia and capital punishment. C-ID PHIL 120, CSU, UC
PHILO-130 Logic and Critical Thinking
3 units SC
• 54 hours lecture per term
• Prerequisite: ENGL-122 or equivalent
This course introduces students to the principles of inductive and deductive inference and their practical applications in everyday situations such as problem solving and evaluation of arguments. The uses of language, formal and informal fallacies, syllogistic argument forms and scientific method will be examined. Additional emphasis is placed on developing the ability to integrate the principles of critical thinking with the techniques of effective written argument. C-ID PHIL 110, CSU, UC

PHILO-140 Introduction to Judeo-Christian Tradition
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a critical examination of history, theology, literature, and traditions of Judaism and Christianity. CSU, UC

PHILO-141 Introduction to the Philosophy of Religion
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to the nature of religion. Emphasis is placed on the analysis of central themes including revelation, faith, and miracles and issues such as the problem of evil, and the relationship between religion and science. CSU, UC

PHILO-145 Introduction to Asian Philosophy
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL 122 or equivalent
This course presents an introduction to the major philosophies of Asia. Topics include the primary philosophies of India, China, and Japan. Emphasis will be on the metaphysical, epistemological, and ethical traditions in India, China, and Japan. CSU

PHILO-150 Topics in Philosophy
3-4 units SC
• Variable hours
A supplemental course in philosophy to provide a study of current concepts and problems in philosophy and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

PHILO-160 Introduction to Social and Political Philosophy
3 units SC
• 54 hours lecture per term
• Recommended: PHILO-120 or equivalent
This course is an introduction to the major authors, central issues, and political and philosophical perspectives as presented through classical and contemporary reading selections. Philosophers studied include Plato, Aristotle, Hobbes, Locke, Mill, Rawls and Nozick. Topics include the nature of democracy, fascism, justice, rights, law, liberty, political authority, political principles, and consequences, with an emphasis on understanding these political theories as normative rather than descriptive. Critical analysis of each perspective in political philosophy will be engaged. CSU, UC

PHILO-170 Symbolic Logic
3 units SC
• 54 hours lecture per term
• Recommended: PHILO-130 or equivalent; eligibility for ENGL-122 or equivalent
This course introduces the principles of valid deductive reasoning and includes a study of formal techniques of sentential and predicate logic. Students will learn how to use truth-tables for propositional connectives and interpretations for statements of first-order logic using mathematical theory. The conclusion of the course will engage students in issues such as the completeness of propositional calculus, “fuzzy logic,” and deontic logic. C-ID PHIL 210, CSU, UC

PHILO-220 Comparative Religion
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
The religious thought, experience, and ethical teachings of living religions of the world are examined, discussed and compared. Religions, which may be discussed, include Hinduism, Buddhism, Jainism, Sikhism, Zoroastrianism, Judaism, Christianity, and Islam. CSU

PHILO-224 History of Western Philosophy: Pre-Socratic to Medieval Period
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course considers the philosophy of the pre-Socratic, Golden Age of Greek philosophy, and the Hellenistic and Medieval periods. C-ID PHIL 130, CSU, UC

PHILO-225 History of Western Philosophy: Descartes to Present
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course examines continental rationalism (Descartes, Spinoza, and Leibniz), British empiricism (Locke, Berkeley, and Hume), Kant, 19th century and 20th century philosophy. C-ID PHIL 140, CSU, UC
PHILO-298  Independent Study
.5-3 units SC
- Variable hours
- Recommended: Eligibility for ENGL-122 or equivalent
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

PHILO-299  Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

PHSC-112  Fundamentals of Physical Science
3 units SC
- 54 hours lecture per term
- Prerequisite: MATH-090 or MATH-090E or MATH-090SP or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an overview of the physical sciences of astronomy, physics, chemistry and earth science. The principles studied will be used to explain current knowledge of the universe and our physical environment. CSU, UC (credit limits may apply to UC - see counselor)

PHIS-298  Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

PHYSICS – PHYS

Joseph Gorga, Dean
Physical Sciences and Engineering Division
Physical Sciences Building, Room 263

Possible career opportunities
Career opportunities available for physicists include: research in industry, universities, and national laboratories. Many teach in high schools, colleges, and universities. Others can be found in hospitals, the military, oil fields, power plants, in the astronaut corps, in museums, in patent law firms, and in management positions in business and government. A background in physics can help a technical writer or a computer programmer. Most career options require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.
Associate in science in physics for transfer

Students completing the program will be able to...

A. solve problems in mechanics, including mechanical waves and fluids, using calculus.
B. solve problems in thermodynamics using calculus.
C. solve problems in electromagnetism using calculus.
D. solve problems in optics using calculus.
E. solve problems in special relativity using calculus.
F. solve problems in quantum physics, including its applications, using calculus and differential equations.

The associate in science in physics for transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:
- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

major requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tr>
<td>MATH-192</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH-193</td>
<td>Analytic Geometry and Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH-292</td>
<td>Analytic Geometry and Calculus III</td>
<td>5</td>
</tr>
<tr>
<td>PHYS-130</td>
<td>Physics for Scientists and Engineers A: Mechanics and Wave Motion</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-230</td>
<td>Physics for Scientists and Engineers B: Heat and Electromagnetism</td>
<td>4</td>
</tr>
<tr>
<td>PHYS-231</td>
<td>Physics for Scientists and Engineers C: Optics and Modern Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

total minimum required units 27

PHYS-110 Elementary Physics

3 units LR
- 54 hours lecture per term
- Prerequisite: MATH-120 or MATH-120SP or equivalent
- Recommended: Concurrent enrollment in PHYS-111 and eligibility for ENGL-122 or equivalents
- Note: Students specifically interested in focusing on modern physics should take PHYS-113.

This course provides an overview of physics. Forces, motion, heat, electricity and magnetism, optics and modern physics will be discussed. This course emphasizes topics in classical physics. CSU, UC (credit limits may apply to UC - see counselor)

PHYS-111 Physics Laboratory

1 unit LR
- 54 hours laboratory per term
- Prerequisite: PHYS-110 or equivalent (may be taken concurrently)
- Recommended: Eligibility for ENGL-122 or equivalent

This laboratory course will include measurement and analysis of mechanical, thermal, electrical and optical phenomena. CSU, UC (credit limits may apply to UC - see counselor)

PHYS-113 Elementary Modern Physics: From Atoms to the Big Bang

3 units SC
- 54 hours lecture per term
- Prerequisite: MATH-120 or equivalent

This course is an introduction to the ideas of modern physics. Topics will include the relativity of space and time, Einstein's theory of gravity, the Big Bang Theory of the origin of the universe, the birth and death of stars, black holes, photons, atoms, quantum uncertainty, the nucleus, radioactivity, and nuclear energy. The emphasis will be on concepts, not mathematical problem solving. CSU, UC

PHYS-120 General College Physics I

4 units LR
- 54 hours lecture/72 hours laboratory per term
- Prerequisite: MATH-121 or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent

This course is the first-term college physics for life science majors and others. It includes a lecture and laboratory study of mechanics, heat and sound. C-ID PHYS 105, CSU, UC (credit limits may apply to UC - see counselor)

PHYS-121 General College Physics II

4 units LR
- 54 hours lecture/72 hours laboratory per term
- Prerequisite: PHYS-120 or equivalent

This is a second term college physics course for life science majors and others. Within lecture and laboratory, the study of electricity, magnetism, light and modern physics will be covered. C-ID PHYS 110, CSU, UC (credit limits may apply to UC - see counselor)
PHYS-124  Calculus Supplement for Physics 120  
.5 unit  LR  
• 9 hours lecture per term  
• Prerequisite: PHYS-120 (may be taken concurrently) and MATH-182 or MATH-192 (may be taken concurrently) or equivalents  
• Recommended: Eligibility for ENGL-122 or equivalent  
• Note: The calculus component may be required for certain transfer majors  
This course adds calculus to the mathematical techniques used in PHYS-120 - General College Physics I. CSU, UC (credit limits may apply to UC - see counselor)  
PHYS-125  Calculus Supplement for Physics 121  
.5 unit  LR  
• 9 hours lecture per term  
• Prerequisite: PHYS-121; and MATH-183 or MATH-193 (all may be taken concurrently) or equivalents  
• Recommended: Eligibility for ENGL-122 or equivalent  
• Note: The calculus component may be required for certain transfer majors  
This course adds calculus to the mathematical techniques used in PHYS-121 - General College Physics II. CSU, UC (credit limits may apply to UC - see counselor)  
PHYS-129  Introductory Physics for Engineers  
4 units  LR  
• 54 hours lecture/72 hours laboratory per term  
• Co-requisite: MATH-192 or equivalent (may be taken previously)  
• Recommended: Eligibility for ENGL-122 or equivalent  
• Note: For those students who have not recently completed a full year of high school physics, the physics department strongly recommends completion of PHYS-129 before enrolling in PHYS-130  
This course is designed for engineering, physics and chemistry majors. The student will be introduced to basic vocabulary and techniques of studying physics. It presents a study of vectors, motion, forces, momentum, energy and rotating systems. One or more additional topics such as geometric optics, electricity, the atomic nature of matter or the study of fluids will be presented. CSU, UC (credit limits may apply to UC - see counselor)  
PHYS-130  Physics for Engineers and Scientists A: Mechanics and Wave Motion  
4 units  LR  
• 54 hours lecture/72 hours laboratory per term  
• Prerequisite: PHYS-129 or High School Physics or equivalent  
• Co-requisite: MATH-193 (may be taken previously) or equivalent  
• Recommended: Eligibility for ENGL-122 or equivalent  
• Note: For those students who have not recently completed a full year of high school physics completion of PHYS-129 is strongly recommended.  
This course is designed for engineering and physical science majors (such as physics, chemistry, and geology). It presents a lecture and laboratory study of classical mechanics: vectors, particle kinematics, Newton’s laws, equilibrium of rigid bodies, work and energy, gravitation, fluids, momentum, rotational kinematics and dynamics, and oscillations and waves in elastic media. C-ID PHYS 205, CSU, UC (credit limits may apply to UC - see counselor)  
PHYS-150  Topics in Physics  
.3-4 units  SC  
• Variable hours  
A supplemental course in physics to provide a study of current concepts and problems in physics. Specific topics will be announced in the schedule of classes. CSU  
PHYS-230  Physics for Engineers and Scientists B: Heat and Electro-Magnetism  
4 units  LR  
• 54 hours lecture/72 hours laboratory per term  
• Prerequisite: PHYS-130 or equivalent; MATH-292 (may be taken concurrently) or equivalent  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a continuation of PHYS-130 and presents the study of thermodynamics, electricity, and magnetism. Topics include temperature, heat the first and second laws of thermodynamics, kinetic theory of gases, electric field and electric potential of charges, capacitance, magnetic field of moving charges, current, voltage, resistance, induced electric and magnetic fields, Maxwell's equations and plane electromagnetic waves. C-ID PHYS 210, CSU, UC (credit limits may apply to UC - see counselor)  
PHYS-231  Physics for Engineers and Scientists C: Optics and Modern Physics  
4 units  LR  
• 54 hours lecture/72 hours laboratory per term  
• Prerequisite: PHYS-230 or equivalent; MATH-294 (may be taken concurrently) or equivalent  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a continuation of PHYS-130 and PHYS-230 and presents the study of optics and modern physics. Topics include geometric and wave optics, special relativity, quantum physics, atomic and molecular physics, condensed matter physics, and nuclear physics. C-ID PHYS 215, CSU, UC (credit limits may apply to UC - see counselor)
**PLUMBING – PLUMB**

Open, Dean  
Workforce Development and Engineering Technologies Administration Building, Room 121

**Possible career opportunities**  
In collaboration with Plumbers and Steamfitters Union Local 159 [email: info@plumbers159.org](mailto:info@plumbers159.org) and Plumbers-Steamfitters-Refrigeration Union Local 342 [www.ua342.org](http://www.ua342.org), DVC offers two five-year apprenticeship programs: steamfitting and plumbing. Apprenticeship is training that is designed to prepare an individual for a career in the skilled crafts and trades. Apprentices develop technical skills, experience the sharing of assignments and see how technical tasks relate specifically with theoretical knowledge and interpretation. Apprentices earn a wage while learning. Enrollment in this program is restricted. You must be registered as an apprentice with the State of California to participate in the program and accepted into the apprenticeship program by our Union partners.

Plumbers-Steamfitters-Refrigeration Union Local 342, Joint Apprenticeship and Journeymen Training Office  
935 Detroit Avenue  
Concord, CA 94518-2501  
925-686-0730

Plumbers and Steamfitters Local 159  
1308 Roman Way  
Martinez, CA 94553  
800-443-0220 or  
925-229-0883  
e-mail: info@plumbers159.org

**Program-level student learning outcomes**  
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at [www.dvc.edu/slo](http://www.dvc.edu/slo).

**Associate in science degree**

**Plumbing**

Students completing the program will be able to...

A. discuss the role the plumber plays in a safe work site.  
B. apply mathematical formulae used in plumbing.  
C. demonstrate knowledge of the hazards of cross connection in the potable water system.  
D. use the proper method to install medical gas piping.  
E. explain the responsibilities of the many agencies, departments, and specific districts that require variances or permits for construction.  
F. demonstrate advanced worksite operations including T-drilling, hot taps, and freeze pipe installation.

Upon successful completion of the program, the student will have the necessary knowledge and skill for a career in residential, commercial, and industrial plumbing. Reading of blueprints, layout, estimating, installation of piping systems and fixtures, repair of supply and waste water systems are just some of the skills that will be mastered during this program.

A student is eligible for graduation with an associate in science degree after the satisfactory completion of a minimum of 60 units.

To earn an associate in science degree with a major in plumbing, students must complete each course used to meet a major requirements with a “C” grade or higher and complete general education requirements as listed in the catalog. Degree requirements can be completed by attending classes in the day, the evening, or both. Certain courses may satisfy both major and general education requirements; however, the units are only counted once. General Education Option 1 (DVC General Education) is appropriate for students who do not intend to transfer. DVC Plumbing students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to four-year institutions of their choice are met. Students who intend to transfer are advised to select either General Education Option 2 (IGETC) or Option 3 (CSU GE).

**major requirements:**  
- **PLUMB-110 OSHA-CPR** ........................................... 1.5-2.5  
- **PLUMB-111 Trade Mathematics** .............................. 1.5-2.5  
- **PLUMB-112 Water Supply Systems** ........................... 1.5-2.5  
- **PLUMB-113 Sewage Disposal** ................................ 1.5-2.5  
- **PLUMB-114 Plumbing System Service and Repair** ....... 1.5-2.5  
- **PLUMB-115 Construction Management in Plumbing** ..... 1.5-3  
- **PLUMB-116 Medical Gas and Vacuum Systems** .......... 1.5-2.5  
- **PLUMB-117 Related Science in the Piping Trades** ...... 1.5-2.5  
- **PLUMB-118 Beginning Drawing and Plan Reading** for the Piping Trades ........................................... 1.5-2.5  
- **PLUMB-119 Advanced Drawing in the Piping Trades** .... 1.5-2.5  
- **PLUMB-120 Plumbing Tool Workshop I** ................. 1.5-2.5  
- **PLUMB-121 Plumbing Tool Workshop II** ................. 1.5-2.5  
- **PLUMB-122 Plumbing Code I** ................................ 1.5-2.5  
- **PLUMB-123 Plumbing Code II** ................................ 1.5-2.5  
- **PLUMB-124 Welding for Plumbers** ............................ 1.5-2.5  
- **PLUMB-125 Electricity for Plumbing** ........................... 1.5-2.5  
- **PLUMB-126 Gas Installation in Plumbing** ................. 1.5-2.5  
- **PLUMB-127 Backflow Prevention** ............................. 1.5-2.5  
- **PLUMB-128 Plumbing Fixtures** ............................. 1.5-2.5  
- **PLUMB-129 Certification Preparation** ...................... 1.5-2.5

**total minimum required units** 30
Certificate of achievement

Plumbing
Students completing the program will be able to...
A. discuss the role the plumber plays in a safe work site.
B. apply mathematical formulae used in plumbing.
C. demonstrate knowledge of the hazards of cross connection in the potable water system.
D. use the proper method to install medical gas piping.
E. explain the responsibilities of the many agencies, departments, and specific districts that require variances or permits for construction.
F. demonstrate advanced worksite operations including T-drilling, hot taps, and freeze pipe installation.

required courses: units
complete at least 28 units from:

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<tr>
<th>Course Code</th>
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<tr>
<td>PLUMB-112</td>
<td>Water Supply Systems</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-113</td>
<td>Sewage Disposal</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-114</td>
<td>Plumbing System Service and Repair</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-115</td>
<td>Construction Management in Plumbing</td>
<td>1.5-3</td>
</tr>
<tr>
<td>PLUMB-116</td>
<td>Medical Gas and Vacuum Systems</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-117</td>
<td>Related Science in the Piping Trades</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-118</td>
<td>Beginning Drawing and Plan Reading for the Piping Trades</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-119</td>
<td>Advanced Drawing in the Piping Trades</td>
<td>1.5-2.5</td>
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<tr>
<td>PLUMB-120</td>
<td>Plumbing Tool Workshop I</td>
<td>1.5-2.5</td>
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<tr>
<td>PLUMB-121</td>
<td>Plumbing Tool Workshop II</td>
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<tr>
<td>PLUMB-123</td>
<td>Plumbing Code II</td>
<td>1.5-2.5</td>
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<tr>
<td>PLUMB-124</td>
<td>Welding for Plumbers</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-125</td>
<td>Electricity for Plumbing</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-126</td>
<td>Gas Installation in Plumbing</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-127</td>
<td>Backflow Prevention</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-128</td>
<td>Plumbing Fixtures</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-129</td>
<td>Certification Preparation</td>
<td>1.5-2.5</td>
</tr>
</tbody>
</table>

total minimum required units 28

Certificate of accomplishment

Plumbing
Students completing the program will be able to...
A. discuss the role the plumber plays in a safe work site.
B. apply mathematical formulae used in plumbing.
C. demonstrate knowledge of the hazards of cross connection in the potable water system.
D. use the proper method to install medical gas piping.

required courses: units
complete at least 10 units from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>PLUMB-110</td>
<td>OSHA-CPR</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-111</td>
<td>Trade Mathematics</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-112</td>
<td>Water Supply Systems</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-113</td>
<td>Sewage Disposal</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-114</td>
<td>Plumbing System Service and Repair</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>PLUMB-115</td>
<td>Construction Management in Plumbing</td>
<td>1.5-3</td>
</tr>
<tr>
<td>PLUMB-116</td>
<td>Medical Gas and Vacuum Systems</td>
<td>1.5-2.5</td>
</tr>
</tbody>
</table>

total minimum required units 10

PLUMB-110 OSHA-CPR
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section. This class is the same as STMT-110.

This course covers the regulations governed by OSHA that provide and recognize safe work practices. The student will receive certification in Cardio-Pulmonary Resuscitation and First Aid.

PLUMB-111 Trade Mathematics
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section. This class is the same as STMT-111.

This course covers the approaches to mathematical problem solving used in pipe fitting and metric conversion.

PLUMB-112 Water Supply Systems
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents an introduction to the principles and methods of water distribution and treatment regarding water supply systems.

PLUMB-113 Sewage Disposal
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

The course introduces the principles and methods of sewage disposal for residential and commercial buildings.

PLUMB-114 Plumbing System Service and Repair
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents an introduction to the planning, troubleshooting and repair of plumbing systems.
PLUMB-115 Construction Management in Plumbing
1.5-3 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course offers an introduction to construction management in plumbing. Topics include administrative procedures, plans and specifications, scheduling, permits, variances, and forms of communication.

PLUMB-116 Medical Gas and Vacuum Systems
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers the requirements and standards of medical gas and vacuum system installation and maintenance.

PLUMB-117 Related Science in the Piping Trades
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section. This class is the same as STMFT-117.

This course covers the scientific and mechanical principles that are basic to the work of the piping industry.

PLUMB-118 Beginning Drawing and Plan Reading for the Piping Trades
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section. This class is the same as STMFT-118.

This course covers the interpretation of drawings and sketches associated with piping installation.

PLUMB-119 Advanced Drawing in the Piping Trades
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section. This class is the same as STMFT-119.

Students in this course will interpret, coordinate and make drawings and sketches associated with piping installation.

PLUMB-120 Plumbing Tool Workshop I
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers the practical and theoretical aspects of plumbing tool processes. Topics include the proper use of basic trade tools for processes such as soldering, brazing, threading pipes, and installing drainage. Safe work practices will be emphasized.

PLUMB-121 Plumbing Tool Workshop II
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course covers the practical and theoretical aspects of plumbing tool processes. Topics will include the proper use and of advanced trade tools for processes such as T-drilling, hot taps, and freeze pipe installation. Safe work practices will be emphasized.

PLUMB-122 Plumbing Code I
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents articles 100-900 of the Uniform Plumbing Code.

PLUMB-123 Plumbing Code II
1.5-2.5 units LR
- Variable hours
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents articles 901-1622 of the Uniform Plumbing Code.
PLUMB-124 Welding for Plumbers  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents the techniques and methods of welding for plumbers. Standard safety practices from the Occupational Safety and Health Administration (OSHA), American National Standards Institute (ANSI), and Compliance, Safety, Accountability (CSA) are emphasized.

PLUMB-125 Electricity for Plumbing  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course introduces the specialized knowledge and techniques required for the effective operation and function of electrical systems for plumbing applications.

PLUMB-126 Gas Installation in Plumbing  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents the principles and installation methods of gas piping systems. Safety practices are emphasized.

PLUMB-127 Backflow Prevention  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents the approved methods and appropriate devices to ensure backflow and cross-connection are eliminated.

PLUMB-128 Plumbing Fixtures  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents modern plumbing fixtures and appliances. Topics include proper selection, installation, and maintenance.

PLUMB-129 Certification Preparation  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course presents the information necessary to sit for the state plumbing certification examination. The course will expand upon information presented in other plumbing courses within the program to emphasize knowledge required for passing this exam.

PLUMB-130 Green Awareness  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

The course provides an overview of “green” concepts as applied to mechanical systems and high-efficiency plumbing technologies that support water conservation.

PLUMB-131 Blueprint Reading for Plumbing  
1.5-2.5 units LR  
- Variable hours  
- Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

This course introduces the interpretation of blueprints, specifications, and other construction documents for the plumbing industry.

PLUMB-150 Topics in Plumbing  
.3-4 units SC  
- Variable hours

A supplemental course in plumbing to provide a study of current concepts and problems in plumbing. Specific topics will be announced in the schedule of classes.

PLUMB-298 Independent Study  
.5-3 units SC  
- Variable hours  
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment.
possible career opportunities
Political science courses offer insight into events at the local, state, national, and international level. Students develop critical thinking and other useful skills for a broad range of careers including education, public service and law. Most career options require more than two years of college study.

program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

associate in arts in political science for transfer
Students completing the program will be able to...

A. recognize political values embedded in systems of political thought.
B. describe the basic structures and procedures of American government.
C. describe the relative impact of federal, state and local governments on the inhabitants of California.
D. describe the content and origins of several world philosophies.
E. demonstrate an understanding of fundamental political concepts.
F. recognize and discuss various elements of power in political activity.

Political science courses offer insight into events at the local, state, national and international level. Students develop critical thinking and other useful skills for a broad range of careers including education, public service and law. Most career options require more than two years of college study.

The associate in arts in political science for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSU GE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>POLSC-121</td>
<td>Introduction to U.S. Government</td>
<td>3</td>
</tr>
<tr>
<td>plus at least 9 units from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH-142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>or MATH-144</td>
<td>Statway II</td>
<td>4</td>
</tr>
<tr>
<td>POLSC-120</td>
<td>Introduction to Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLSC-220</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLSC-240</td>
<td>Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLSC-250</td>
<td>International Relations</td>
<td>3</td>
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**plus at least 6 units from any course not used above or:**

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ANTHR-130</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ECON-220</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON-221</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HIST-140</td>
<td>History of Western Civilization to the Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>HIST-141</td>
<td>History of Western Civilization since the Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>POLSC-127</td>
<td>Introduction to Law and Democracy</td>
<td>3</td>
</tr>
<tr>
<td>POLSC-151</td>
<td>California Politics</td>
<td>3</td>
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</table>

**total minimum required units** 18-19
POLSC-120 Introduction to Politics
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an introduction to key concepts of politics, the state, and relations between the state and individual as applied to the United States political system. Comparison of the United States system with other political systems will also be discussed. C-ID POLS 150, CSU, UC

POLSC-121 Introduction to United States Government
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
The course presents a survey of the American political framework and process. Students will examine the structure of the U.S. Constitution and functions of the legislative, executive and judicial branches at national, state and local levels, viewed in the context of political culture, political parties, pressure groups and citizenship. Emphasis will be placed on the impact of federal, state, and local governments in California. C-ID POLS 110, CSU, UC

POLSC-122 Latinx Politics and American Government
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course provides an introduction to United States and California governments from the history and experiences of the Latinx population. Students will analyze the U.S. and California Constitutions as well the legislative, executive, and judicial branches of governance. Emphasis will be on Latinx political participation, social justice movements and their influence upon U.S. institutions at the local, state, and federal levels. Public policy issues including political economy, naturalization, immigration, health care, naturalization, immigration, health care, education and criminal justice will also be examined. CSU

POLSC-127 Introduction to Law and Democracy
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is an introduction to legal concepts in American democracy and contemporary issues: Theories of historical social injustice and movements; examination of law, social justice, democracy, government, civil rights, civil liberties, and citizenship. CSU, UC

POLSC-151 California Politics
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course provides investigation and analysis of selected major issues of California politics and government including; the roles and responsibilities of governmental agencies, the importance of local political entities, and evaluation of policy choices. CSU, UC

POLSC-155 Topics in Political Science
3-4 units SC
• Variable hours
A supplemental course in political science to provide a study of current concepts and problems in political science and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

POLSC-220 Comparative Politics
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents a comparative analysis of the political systems of selected foreign states. The origins and nature of politics, philosophies, and cultures and their expression in political institutions and processes are investigated. C-ID POLS 130, CSU, UC

POLSC-240 Political Theory
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course will present a survey of selected political theories, concepts and issues from Plato to the present. Students will explore theoretical approaches used to explain, instruct, and justify the distribution of political power in societies. C-ID POLS 120, CSU, UC

POLSC-250 International Relations
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is an introduction to various aspects of international relations and politics. Topics include sovereignty, the nation-state and international politics, the nature of the global community, international law, world economics, the United Nations and other international organizations and contemporary world problems. C-ID POLS 140, CSU, UC

POLSC-252 Model United Nations
3 units LR
• 36 hours lecture/54 hours laboratory per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course introduces students to the theory and practice of international diplomacy and intergovernmental organizations (IGOs.) Focus is placed on history, structures and functions of the United Nations (UN), international bargaining and diplomacy, conflict resolution, and parliamentary procedures. Model UN will examine United States foreign and domestic policies related to the UN. Students will organize meetings modeled after the UN General Assembly, the Security Council and other organs of the UN as well as its specialized agencies and major IGOs. CSU, UC
POLSC-298 Independent Study
.5-3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

POLSC-299 Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

PSYCHOLOGY – PSYCH

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
Psychology students will find classes related to helping them understand, predict, and deal with their own behavior and that of others. Careers include psychotherapist, school psychologist, college professor, researcher, counselor and administrator. Most career options require more than two years of college study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts in psychology for transfer
Students completing the program will be able to...
A. identify the major theoretical orientations in psychology and demonstrate knowledge of basic psychological concepts regarding behavior and mental processes.
B. demonstrate knowledge of research methods, ethical considerations in conducting research, and effective use of the American Psychological Association (APA) style in presenting information.
C. utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues in psychology.
D. recognize the complexity of social, cultural, and international diversity.
E. apply psychological principles to the development of interpersonal, occupational, and social skills, and life-long personal growth.
F. demonstrate understanding of major theories, concepts, and research findings in selected content areas of psychology, such as lifespan development, personality and social psychology, neuroscience, and abnormal psychology.
G. correctly apply statistical concepts to organize and understand data from psychological research.
H. demonstrate an understanding of biological processes underlying behavior and experience.

The associate in arts in psychology for transfer major at Diablo Valley College (DVC) provides students with an introduction to psychology as the scientific study of thought, feeling, and behavior, and a helping profession dedicated to solving human problems. The associate degree curriculum meets lower division requirements for transfer to the CSU system baccalaureate degree programs in psychology and fulfills lower division general education requirements for transfer to the CSU system.

Psychology includes a variety of sub-fields, including clinical, counseling, developmental, forensic, social, cognitive, biological, and personality psychology. Most career options require more than two years of college study. The associate in arts in psychology for transfer degree provides preparation for transfer to psychology programs at baccalaureate-granting institutions. Transferring, completion of a bachelor’s degree, and graduate studies in psychology can lead to careers as psychotherapists, college professors, scientific researchers, administrators, and business consultants.

The associate in arts in psychology for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.
In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of "C" or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**Major Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH-101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-215</td>
<td>Introduction to Research Methods in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>BUS-240</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-142</td>
<td>Elementary Statistics with Probability</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-102</td>
<td>Fundamentals of Biological Science with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOSC-117</td>
<td>Human Biology with Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>PSYCH-130</td>
<td>Introduction to Biological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-145</td>
<td>Critical Thinking in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-200</td>
<td>Life Span Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-225</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-122</td>
<td>Psychology in Modern Life</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-140</td>
<td>Psychology of African-Americans in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-141</td>
<td>Psychology of Latinos/Chicanos in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-160</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-190</td>
<td>Psychology of Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-220</td>
<td>Psychology of Personality: Personal, Social, Cultural Differences</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-230</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-240</td>
<td>Transpersonal Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Minimum Units:** 18

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**PSYCH-101 Introduction to Psychology**

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a study of the major theories, methods and concepts of modern psychology. The orientation of the course is the scientific study of behavior and mental processes, and covers such areas as: the history and systems of psychology, the biological foundations of behavior, perception, states of consciousness, learning, memory, motivation, emotion, human development, personality, stress and health, abnormal psychology, therapies, social psychology, research findings, and applied psychology. C-ID PSY 110, CSU, UC

**PSYCH-122 Psychology in Modern Life**

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course examines the psychological, physiological, and cultural factors involved in personality development, and interpersonal relationships. The relevance of psychology to social processes is also examined. This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person’s life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. C-ID PSY 115, CSU, UC

**PSYCH-130 Introduction to Biological Psychology**

3 units SC

- Prerequisite: PSYCH-101 or equivalent
- Recommended: Eligibility for ENGL-122 or equivalent

This course explores the biological bases of behavior, emotions, and psychological processes. Brain-behavior relationships underlying psychological processes such as sensation, perception, learning, memory, emotions, and psychological disorders will be examined. Historical contributions, prominent theories and models, current research principles and ethical standards in research will be addressed. C-ID PSY 150, CSU, UC

**PSYCH-140 Psychology of African-Americans in a Multicultural Society**

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a study of the behavioral, physiological, and psychological experiences of African-Americans in the multicultural U.S. Topics chosen reflect the reciprocal impacts among majority European-American cultures and historical waves of immigration of various different minority groups, using African-Americans as a historical starting place, including assimilation, resistance, and acculturation. Particular attention will be paid to cultural, social, and historical contributions of African-Americans, and how they have been viewed in relation to Latino/as, Native Americans, and Asian-Pacific Americans over time. CSU, UC
PSYCH-141 Psychology of Latinos/Chicanos in the U.S.  
3 units  SC  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is a study of the behavioral, physiological, and psychological experiences of various groups within the Latino/Chicano cultural collective. Topics chosen reflect the reciprocal impacts among majority European American culture and historical waves of immigration from various different Latino groups, and other minority groups in the U.S., including assimilation, resistance, and acculturation. Particular attention will be paid to cultural, social, and historical contributions of groups within the Latino collective, and how Latino groups have been viewed in relation to African Americans, Native Americans, and Asian-Pacific Americans over time. CSU, UC  

PSYCH-145 Critical Thinking in Psychology  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: ENGL-122 or equivalent  
This course helps students develop critical thinking and writing skills necessary to analyze, evaluate, and make decisions concerning complex contemporary issues in psychology. Topics include the principles of inductive and deductive reasoning, the philosophy of science, strengths and weaknesses of the scientific method, distinguishing knowledge from beliefs, and the examination of paradigms in psychology. The course integrates critical thinking and writing skills with effective written expression. CSU, UC  

PSYCH-155 Topics in Psychology  
3-4 units  SC  
• Variable hours  
A supplemental course in psychology to provide a study of current concepts and problems in psychology and related subdivisions. Specific topics will be announced in the schedule of classes. CSU  

PSYCH-160 Psychology of Women  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is an examination of various factors in the development of gender identity, including personality, social processes, biology, and culture. Topics include interpersonal relations, communication styles, and psychological similarities and differences between males and females. CSU, UC  

PSYCH-190 Psychology of Adolescence  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course presents a survey of adolescent development and the psychological challenges faced by adolescents. Topics include adolescent values and attitudes; adolescent self-concept, self-esteem and identity; adolescent sex-role socialization; parent and family influence on adolescent socialization and peer group influence on adolescent development. CSU, UC  

PSYCH-200 Life Span Development  
3 units  LR  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course examines the developmental changes and sociocultural events that take place during an individual’s life span from conception to death. A major goal of this course is to introduce students to the psychological characteristics, personal/social developmental opportunities for each of life’s age periods. A second goal of this course is to expose students to classic and contemporary theory and research in the area of human development. Emphasis will be placed on life cycle theories, the role of heredity and environment, and the role of individual differences. Life stages will be viewed in terms of a variety of theoretical frameworks which address the following domains of human development: physical, cognitive, social and personality. C-ID PSY 180, CSU, UC  

PSYCH-215 Introduction to Research Methods in Psychology  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: PSYCH-101 and BUS-240 or MATH-142 or equivalents  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course is an introduction to the methods psychologists use to understand human behavior. The course examines the scientific method, operationalization of variables, inductive and deductive reasoning, experimental and non-experimental designs (including descriptive methods), experimental instrumentation, group and single-subject designs, and research ethics. Research in a variety of subfields within psychology will be utilized to demonstrate research design and the collection, analysis, interpretation, and reporting of research data. Students will perform a literature review, design an original research study, and prepare research reports using American Psychological Association (APA) style report writing. C-ID PSY 200, CSU, UC  

PSYCH-220 Psychology of Personality: Personal, Social, Cultural Differences  
3 units  SC  
• 54 hours lecture per term  
• Recommended: Eligibility for ENGL-122 or equivalent  
This course examines the dynamics of personality development, adjustment, and growth. Particular emphasis is placed on contrasting the ideas and methodologies of various schools of psychology, including Western and non-Western views. CSU, UC
PSYCH-225 Social Psychology
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
Social psychology is the scientific study of the way people think, feel, and behave in social situations. This course is an introduction to the perspectives, research methods, and empirical findings in social psychology. Topics include how people influence each other, interpersonal attraction, person perception, social cognition, aggression, the power of social situations, developing critical and integrative ways of thinking about theory and research, and the application of social psychological theories to everyday life experiences. C-ID PSY 170, CSU, UC

PSYCH-230 Abnormal Psychology
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course introduces the scientific study of the symptoms, causes, treatments, and prevention of psychological disorders. Multiple theoretical perspectives are used to examine the biological, psychological, and sociocultural factors creating abnormality. The course examines the Diagnostic and Statistical Manual of Mental Disorders (DSM) classification system, cultural and gender differences in abnormality, current research and ethical issues, and case illustrations of behavioral disorders. C-ID PSY 120, CSU, UC

PSYCH-240 Transpersonal Psychology
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent
This course examines the psychological study of consciousness, mind-body relationship, and the role of spiritual inquiry in human transformation. Students will learn about ultimate human capacities such as peak and transcendent experiences, inspired creativity, altruistic ideals, and peak performance. Transpersonal psychology suggests such capacities and experiences may be latent and can be developed. In exploring this theme, various approaches from ancient spiritual to modern scientific are critically examined. CSU, UC

PSYCH-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

PSYCH-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.
Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

RESPIRATORY THERAPY – RT

Associate in science degree
Respiratory therapy

Associate in science degree - respiratory therapy
Students completing the program will be able to...
A. demonstrate the cognitive, psychomotor, and affective skills necessary to assist the physician in the diagnosis and disorders.
B. demonstrate appropriate critical thinking skills, time management skills, interpersonal communication skills, and technical skills necessary to provide competent respiratory care in multidisciplinary care settings.
C. qualify for licensure in the State of California.
D. qualify nationally for Registered Respiratory Therapist status.

The respiratory therapy (RT) program is offered in collaboration with Ohlone College in Newark. Students complete general education courses at DVC, laboratory and clinical courses at Ohlone College, and have supervised clinical practice at local hospitals.

This program prepares students to be respiratory therapists in one of the fastest growing allied health professions in the nation. Therapists are involved in the diagnosis, treatment, management and care of patients with deficiencies and abnormalities associated with the cardio respiratory system, in both hospital and home environments. Completion of this CoARC (Committee on Accreditation for Respiratory Care) program makes graduates eligible for the California state license examination for respiratory care practitioner (RCP) and the registered respiratory therapist (RRT) credentialing examination of the National Board for Respiratory Care (NBRC).

By completing the general education coursework at DVC and the RT coursework at Ohlone, students will receive an associate in science degree from Ohlone College. Students must maintain a minimum of a “C” grade or higher in all program courses. For applications and information, contact the Ohlone College RT program director at www.ohlone.edu/inst/rt. All applicants are required to attend a Pre-Application Orientation. Dates are posted annually on the Ohlone website.
required program prerequisites or equivalents:**

- CHEM-108 Introductory Chemistry ............................................. 4
- CHEM-120 General College Chemistry I ........................................ 5
- ENGL-122 Freshman English: Composition and Reading ..................... 3
- MATH-120 Intermediate Algebra (or any higher level math course) ........ 5
- BIOSC-119 Fundamentals of Microbiology ........................................ 4
- BIOSC-139 Human Anatomy .......................................................... 5
- BIOSC-140 Human Physiology ......................................................... 5
- PHYS-110 Elementary Physics ......................................................... 3

**Prerequisites and support course may be “in progress” at the time of application. These courses must be completed no later than the end of the spring term during the year of application.

**These are Ohlone College courses.

In addition to the courses above, students must complete general education:

- Ohlone
  - Area III, Fine Arts/Humanities
    3 units required
  - Area V, Physical Education/Wellness
    1 unit required

- DVC
  - Area III, Arts and Humanities
  - Minimum of 1 unit of activity courses including:
    - KNACT and KNDAN, 1 unit or HSCI-124, 126, 127, 130, 135, 140, 164, 170
    - 173, 177, 190, 225, 262
    - FTVE-210, 260
    - GEOG-130, 135
    - HIST-124, 125, 126, 127, 128, 129, 135, 136, 150, 151, 161, 170, 171, 181
    - HUMAN-115, 116
    - MUSIC-112, 114, 115, 116
    - NUTRI-130
    - PHILO-220
    - POLSC-120, 220
    - PSYCH-140, 141, 160, 220
    - SOCIO-124, 125, 131, 135
    - SOCS-120, 220

Area VI, Cultural diversity

One course from:
- ADS-155, ADJUS-130
- ANTHR-120, 135
- BUSMG-131, COMM-125, CULN-228
- DRAMA-142, ECE-144, ENGL-162, 163, 164, 166, 167, 168, 170, 173, 177, 190, 225, 262
- FTVE-210, 260
- GEOG-130, 135
- HIST-124, 125, 126, 127, 128, 129, 135
- 136, 150, 151, 161, 170, 171, 181
- HUMAN-115, 116
- MUSIC-112, 114, 115, 116
- NUTRI-130
- PHILO-220
- POLSC-120, 220
- PSYCH-140, 141, 160, 220
- SOCIO-124, 125, 131, 135

Area VII, Information competency

LS-121 required
RUSSIAN – RUSS

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of Russian can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Certificate of achievement
Russian
Students completing the program will be able to...
A. Comprehend a spoken dialogue in the target language.
B. Identify the present, past and future tenses in a written paragraph.
C. Interpret cultural behavior.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Russian and prepares students with an intermediate to advanced knowledge of Russian and familiarizes them with the culture of Russia and other Russian-speaking countries.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of a minimum of 15 units from the following list of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a “C” grade or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Location</th>
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<tbody>
<tr>
<td>RUSS-120</td>
<td>First Term Russian</td>
<td>5</td>
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<td>SC</td>
</tr>
<tr>
<td>RUSS-220</td>
<td>Third Term Russian</td>
<td>5</td>
<td>SC</td>
</tr>
<tr>
<td>RUSS-221</td>
<td>Fourth Term Russian</td>
<td>5</td>
<td>SC</td>
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Complete at least 15 units from:

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<tr>
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<tbody>
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<tr>
<td>RUSS-220</td>
<td>Third Term Russian</td>
<td>5</td>
</tr>
<tr>
<td>RUSS-221</td>
<td>Fourth Term Russian</td>
<td>5</td>
</tr>
</tbody>
</table>

Total minimum required units: 15

RUSS-120  First Term Russian
5 units  SC
- 90 hours lecture per term
- Note: This course is equivalent to two years of high school study.

This is a basic course in understanding, speaking, reading and writing Russian. It offers a balanced approach to the language and culture. Basic communicative functions and structures are introduced as well as a basic exploration of the culture of the Russian-speaking countries. CSU, UC

RUSS-121  Second Term Russian
5 units  SC
- 90 hours lecture per term
- Prerequisite: RUSS-120 or two years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the second course in a sequence of Russian language courses. It addresses the understanding, speaking, reading and writing of the Russian language. The course continues to expand vocabulary, communicative functions, and structures. The course will continue the examination of the cultures of the Russian-speaking countries. CSU, UC

RUSS-150  Topics in Russian
.3-4 units  SC
- Variable hours

A supplemental course in Russian to provide a study of current concepts and problems in Russian and related subdivisions. Specific topics will be announced in the schedule of classes. CSU

RUSS-220  Third Term Russian
5 units  SC
- 90 hours lecture per term
- Prerequisite: RUSS-121 or three years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is the third course in a sequence of Russian language courses. The course continues development of fluency in understanding, speaking, reading and writing Russian. All verbal tenses are reviewed, expanded and refined, and advanced grammar concepts, new vocabulary, and idiomatic expressions are introduced. Selected readings about the culture and literature of Russia and other Russian-speaking countries are explored. This course is taught entirely in Russian. CSU, UC
RUSS-221  Fourth Term Russian
5 units SC
- 90 hours lecture per term
- Prerequisite: RUSS-220 or four years of high school study or equivalent
- Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.

This is a fourth semester course which refines understanding, speaking, reading, and writing Russian and a continuation of the study of Russian literature and history. The course expands on the study and interpretation of Russian and Soviet culture, with emphasis on current events. Verbs which express requests or questions, declensions of last names and additional uses of the instrumental case will be covered. CSU, UC

RUSS-299  Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

SIGN LANGUAGE – SIGN

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
Sign language will help to prepare the student to communicate and work with deaf and hard of hearing people. There is a need for skilled, qualified sign language interpreters in educational and social service agencies. Teachers, human services providers, or independent living attendants also sometimes use sign language in their work. Some career options require more than two years of college study.

SIGN-280  American Sign Language (ASL) I
3 units SC
- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

The course provides an introduction to American Sign Language including expressive and receptive sign, the manual alphabet, facial expression, and body gestures with emphasis on conversational skills in functional situations. CSU, UC

SIGN-281  American Sign Language (ASL) II
3 units SC
- 54 hours lecture per term
- Prerequisite: SIGN-280 or equivalent

This course builds on basic principles and vocabulary introduced in SIGN-280. Students will further develop skills including expressive and receptive sign, the manual alphabet, facial expression, and body gestures. An emphasis will be placed on conversational skills in functional situations, continued vocabulary and grammatical expression development, and the knowledge of deaf culture and community. CSU, UC

SIGN-282  American Sign Language (ASL) III
3 units SC
- 54 hours lecture per term
- Prerequisite: SIGN-281 or equivalent

This course expands vocabulary and grammatical skills, both receptive and expressive, using ASL I and II as a base. Students will further develop conversational skills in functional situations, and lead to an appreciation of the deaf culture and history. CSU, UC

SIGN-283  American Sign Language (ASL) IV
3 units SC
- 54 hours lecture per term
- Prerequisite: SIGN-282 or equivalent

This course is an advanced study of sign language expanding vocabulary and grammatical skills, both receptive and expressive. It will further develop conversational skills in functional settings, and lead to an appreciation of the deaf culture and history. CSU, UC

SIGN-299  Student Instructional Assistant
.5-3 units SC
- Variable Hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

SOCIAL SCIENCE – SOCSC

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

Possible career opportunities
Social science fields are many and varied, as are the associated career opportunities. Careers with all levels of government, research and teaching are all possibilities. Most career options require more than two years of college study.
Associate in arts in social justice for transfer

Students completing the program will be able to...

A. demonstrate a basic understanding of social injustices and inequities, and proposed approaches to their remediation and/or resolution, drawn from a variety of historic, cultural and regional settings.

B. analyze the processes through which communities attempt to overcome and heal from problems associated with inequality, stigma, prejudice and discrimination.

C. demonstrate analytical writing ability that effectively integrates theoretical frameworks, research findings and experiential knowledge about social justice.

D. be empowered through their participation in community engagement projects to be civically engaged participants in college and community life.

The associate in arts in social justice studies for transfer degree provides students with a community-engagement model of learning about inequalities, stigma, prejudice and discrimination and efforts to remediate, heal and overcome them. It offers a wide range of courses in sociology, interdisciplinary social sciences, history, psychology, drama, music, fine arts, and literature.

Completion of the degree is valuable in its own right, as it empowers students to be effective agents for social change. This program is also an excellent starting point for students contemplating a career in law, law enforcement, social work, clinical psychology, any social science, health and medical fields, education, public policy, politics, business, music, drama, or fine arts.

The associate in arts in social justice studies for transfer degree is primarily intended for students who plan to complete a bachelor's degree at a California State University (CSU) in areas of study such as african american studies; african studies; american studies; african american studies; chicano/chicana studies; ethnic studies; gender studies; labor and employment studies; labor studies; latin american studies; liberal studies w/option in interdisciplinary studies in culture & society; liberal studies - border studies option; mexican-american studies; modern jewish studies; negotiation, conflict resolution and peace building; sociology - concentration in critical race studies; sociology - concentration race, class, and gender; sociology with inequalities and diversity option; social science with emphasis in islamic and arabic studies; women, gender, and sexuality studies; women's studies. Students completing this degree are guaranteed admission to the CSU system, but not necessarily to a particular major or campus.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area 1C requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

required courses:

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plus at least 3 units from:

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<tr>
<td>ENGL-163</td>
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<tr>
<td>PSYCH-140</td>
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<tr>
<td>SOCSC-120</td>
<td>3</td>
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<tr>
<td>SOCSC-220</td>
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plus at least 3 courses from two areas:

<table>
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<tbody>
<tr>
<td>HIST-170</td>
<td>3</td>
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<tr>
<td>HIST-171</td>
<td>3</td>
</tr>
</tbody>
</table>
SOCSC-110  The American Social Experience
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is an interdisciplinary examination of the various interpretations developed within the social sciences of the roles of individuals and their experiences in American society. The course considers the roles of social institutions, federal, state, and local governments, and surveys the ideas and values that played a part in shaping America's cultural image. The course surveys the significant contributions of Asian Americans, Latinos, African Americans, Native Americans, and women in shaping the evolution of the concept of American individualism. It also examines critical events in the shaping of social, political, and economic identity among national and gender groups in American society and culture. CSU, UC

SOCSC-111  Money, Power and Politics in the United States
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is a multidisciplinary, integrative study of the concepts of democracy and the historical, political and economic processes through which democracy has arisen in the United States. The United State Constitution and state and local government in California will be emphasized. Particular attention is given to the contributions to American democracy by diverse social groups and the international context of American political and economic life. CSU, UC

SOCSC-120  Women and Social Change in the United States: 1890-Present
3 units  SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course presents an overview of the history of U.S. women from the Progressive Era (1890) to the present, emphasizing the commonalities of women's experiences. It examines differences among women based on their ethnic identification, social class and region, including the interaction between and contributions of Native American, African American, Asian American and Latina women. Topics of emphasis will include political, economic and cultural change in the U.S., change fostered by women, and the transformed roles of women in the family within the continuity of the United States experience. Students will analyze the political philosophies of the framers of the U.S. Constitution and the rights and obligations of citizens under the U.S. Constitution with an emphasis on gender issues. CSU, UC
**SOCSC-123 American Popular Culture**

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is an interdisciplinary examination of popular culture's changing nature in American society. Looking through the lens of popular culture, this course will examine social and political institutions, such as federal and California state government, and various values that shape American popular culture. The course considers the significant contributions of Asian American, Latino, African American, Native American, and Jewish communities in shaping the evolution of American popular culture, and considers the importance of women as both producers and consumers of popular culture. CSU, UC

**SOCSC-155 Topics in Social Science**

.3-.4 units SC

- Variable hours

A supplemental course in the social sciences to provide a study of current concepts and problems in social sciences and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

**SOCSC-220 Women in United States Society**

3 units SC

- 54 hours lecture per term
- Recommended: Eligibility for ENGL-122 or equivalent

This course is a multicultural and interdisciplinary examination of women's changing roles in U.S. society. The social institutions and values that shape those roles, including federal, state, and local governments, as well as the U.S. and California Constitutions will be explored. Significant events and developments that shape the social, political, and economic status of women, as well as the importance of race/ethnicity, class, region, and sexual orientation in differentiating the experiences and opportunities for women will also be presented. CSU, UC

**SOCSC-299 Student Instructional Assistant**

.5-.3 units SC

- Variable hours

- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

**SOCIETY – SOCIO**

Obed Vazquez, Dean
Social Sciences Division
Faculty Office Building, Room 136

**Possible career opportunities**

Sociology provides students with career opportunities including criminologist, employment counselor, interviewer, researcher, social worker, and urban planner. Most career options require more than two years of college study.

**Program-level student learning outcomes**

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

**Associate in arts in sociology for transfer**

Students completing the program will be able to...

A. define and apply sociological concepts.
B. identify, explain and provide possible solutions to social problems.
C. identify and apply the major theoretical paradigms, functionalist, conflict and interactionist perspectives to analyze social and cultural issues.
D. demonstrate knowledge of research methods and ethical considerations in conducting research.
E. utilize critical thinking skills to analyze and evaluate complex social issues.
F. utilize data to study social phenomena.
G. make connections between individuals’ lives, their biographies and their social context.
The sociology major is a valuable liberal arts major for students planning careers in social research, criminology, demography, or social psychology, but also for those pursuing a course of study in public administration, gerontology, education, social work and market research. Sociology provides a useful background for those planning to enter law, business, marketing, medicine, community planning and services, architecture, and politics. In many professional programs in human services, courses in sociology are part of the required training. Sociologists with graduate degrees may teach at the high school, college or graduate levels. They may also become research sociologists in both the public and private sectors and work in areas of public policy, the law and international studies. Applied sociologists may work with social service agencies and community programs on behalf of others, including underrepresented or neglected populations.

Sociology at Diablo Valley College offers a broad range of courses including the urban environment, marriage and families, minority and race relations, social problems, social research and gender studies.

The associate in arts in sociology for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education pattern (CSU GE); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

### SOCIO-120 Introduction to Sociology

<table>
<thead>
<tr>
<th>Units</th>
<th>3</th>
<th>SC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>54 hours</td>
<td></td>
</tr>
</tbody>
</table>

Recommended: Eligibility for ENGL-122 or equivalent

This course provides an introduction to the theory and scientific methodology of sociology; a survey of the interactions, interrelationships, and processes of society as an organized structure. Sociology’s substantive areas including methodology, socialization, culture, social stratification, race, and ethnic minorities, gender and sexual orientation will be discussed. Institutional analysis beginning with the family, religion, and education is introduced. C-ID SOCI 110, CSU, UC

### SOCIO-121 Introduction to Social Problems

<table>
<thead>
<tr>
<th>Units</th>
<th>3</th>
<th>SC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>54 hours</td>
<td></td>
</tr>
</tbody>
</table>

Recommended: Eligibility for ENGL-122 or equivalent

This course is a survey of perspectives on major social problems, primarily in the urban, industrial settings. Includes sources, consequences of and means of coping with a variety of social problems. The scientific methodology required for accurate analysis is emphasized. Topics will be selected from social problems such as aging, health care, mental illness, environmental issues, labor force conditions, gender and sexuality, poverty, crime, juvenile delinquency, suicide, addiction, abuse, migration and relations with minority groups, or membership in deviant subcultures. C-ID SOCI 115, CSU, UC
SOCIO-122 Critical Thinking About Social and Cultural Issues
3 units SC
• 54 hours lecture per term
• Prerequisite: ENGL-122 or equivalent
Critical reasoning in sociology is a process of questioning, analyzing and evaluating oral and written ideas, concepts, and interpretations of the political, economic and social issues and patterns found in human societies. This process will include an introduction to the principles of logic, the structure of language, the scientific method, and prevailing theoretical models in sociology. Specific writing skills will be developed through a series of increasingly complex analytical essays and through instruction in metaphor, analogy, comparing and contrasting, the nature of evidence, as well as essay structure and expression. The goal is for students to learn how to identify sociological viewpoints, to gather and analyze sociological information, to recognize sociological relationships and patterns, and to see the relevancy of sociological insights and theories as a background for understanding current events and issues. CSU, UC

SOCIO-123 Introduction to Social Research
3 units SC
• 54 hours lecture per term
• Prerequisite: SOCIO-120 or equivalent
This course is a study of the various social research methods and a review of problems in assessing data relating to social life. Topics to be covered include: posing a sociological problem, data-gathering techniques, sampling, measurement, and establishing relationships among data. This class allows students to become involved in the process of conducting survey research and to participate in the use of other social research techniques. C-ID SOCI 120, CSU, UC

SOCIO-124 Gender, Culture, and Society
3 units SC
• 54 hours lecture per term
• Prerequisite: Eligibility for ENGL-122 or equivalent
This course provides a multidimensional examination of gender in the United States and other societies, exploring the mechanisms by which gender roles develop and the consequences for society. It also examines the social and cultural processes and institutional arrangements that give meaning to being a woman and a man in a gendered society. Chisar: This course presents a multidimensional examination of gender in the United States and other societies, including the mechanisms by which gender roles develop and the consequences for society. The social and cultural processes and institutional arrangements that give meaning to being a woman and a man in a gendered society will also be covered. C-ID SOCI 140, CSU, UC

SOCIO-125 Introduction to Marriage and Family
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
An examination of basic issues concerning marriage, family and kinship in African American, Euro American, Hispanic, Asian and Native American families. Emphasis on cross-cultural and cross-societal comparisons, kinship groups, the nature of human marriage, relationship of the family to other social institutions, child rearing, plural marriages, family politics, and speculations concerning the future of the family. C-ID SOCI 130, CSU, UC

SOCIO-131 The Urban Community
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course examines current and historical social change in cities and suburbs through the experience of African Americans, Latinos, Asian Americans, Native Americans and European Americans. Challenges faced by multicultural communities, neighborhoods and suburbs, and programs and strategies that are designed to meet these challenges will be covered. CSU, UC

SOCIO-135 Introduction to Race and Ethnicity
3 units SC
• 54 hours lecture per term
• Recommended: Eligibility for ENGL-122 or equivalent
This course is a sociological analysis of ethnic cultures in the United States. Topics include political, economic, religious, judicial, and familial organization of ethnic communities, the effects of the dominant society on these institutions and recent socio-political movements. C-ID SOCI 150, CSU, UC

SOCIO-155 Topics in Sociology
.3-.4 units SC
• Variable hours
A supplemental course in sociology to provide a study of current concepts and problems in sociology and related substantive areas. Specific topics will be announced in the schedule of classes. CSU

SOCIO-298 Independent Study
.5-.3 units SC
• Variable hours
• Note: Submission of acceptable educational contract to department and Instruction Office is required.
This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU
Sociology

SOCIO-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

SPANISH – SPAN

Toni Fannin, Dean
Applied and Fine Arts Division
Business and Foreign Language Building, Room 204

Possible career opportunities
The study of Spanish can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Spanish
Students completing the program will be able to...
A. effectively apply rules of grammar and syntax in tandem with appropriate vocabulary in written and oral communication.
B. demonstrate auditory comprehension of instruction, authentic content, and purposeful conversations in the target language.
C. discuss, describe and infer information from authentic texts in the target language.
D. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.
E. demonstrate cultural appreciation by making (comparative) connections, on both an individual and societal level, between the target cultures and students’ own culture.
F. communicate verbally in the target language with accurate pronunciation in meaningful situations present in both informal and academic contexts.

The associate in arts degree in Spanish at DVC will provide students with skills in understanding, speaking, reading and writing Spanish. It also gives students a greater understanding of Spanish culture and civilization and will prepare them for a broad range of international and domestic career opportunities and professions. The degree will also provide students the opportunity to transfer to UC, CSU and other four-year colleges and universities to earn a bachelor’s degree.

The DVC Spanish major is intended for transfer. Students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate-granting institutions of their choice are met. Students who intend to transfer are advised to select General Education Option 2 (IGETC) or Option 3 (CSU GE). Option 1 (DVC General Education) is appropriate for those students who do not intend to transfer. Students may not take a pass/no pass option for major courses and each of the major requirements must be completed with a “C” grade or higher. Certain courses may satisfy both major and general education requirements; however, the units are counted only once.

To earn an associate in arts degree in Spanish, students must complete 20 units from the list of major requirements, which will provide students with the essential grammar of the language, culture and basic literature of the Spanish-speaking world. Students with no previous knowledge of Spanish when entering DVC will take the first four courses in the program for a total of 20 units. If students enter the program with previous knowledge of Spanish, they may start at the second term level and take fifth and sixth terms to achieve a total of 21 units.

Total minimum required units 20

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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<tr>
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<td>SPAN-121 Second Term Spanish</td>
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<td>SPAN-220 Third Term Spanish</td>
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<td>SPAN-221 Fourth Term Spanish</td>
<td>5</td>
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<tr>
<td>SPAN-230 Fifth Term Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN-231 Sixth Term Spanish</td>
<td>3</td>
</tr>
</tbody>
</table>

complete at least 20 units from:

Associate in arts in Spanish for transfer
Students completing the program will be able to...
A. comprehend a spoken dialogue in the target language.
B. identify the present, past and future tenses in a written paragraph.
C. interpret cultural behavior.

The study of Spanish can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching. Most foreign language careers require more than two years of study.

The associate in arts in Spanish for transfer is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

360  PROGRAM/COURSE DESCRIPTIONS  chapter four  DIABLO VALLEY COLLEGE  CATALOG 2018-2019
In order to earn the degree, students must:

- Complete 60 CSU-transferable units.
- Complete the California State University-General Education-Breadth pattern (CSU GE-Breadth); or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, including the Area IC requirement for Oral Communication.
- Complete a minimum of 18 units in the major.
- Attain a minimum grade point average (GPA) of 2.0.
- Earn a grade of “C” or higher in all courses required for the major.

Students transferring to a CSU campus that accepts the degree will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system, or those students who do not intend to transfer.

Students must complete each course used to meet a major requirement with a “C” grade or higher. Some courses in the major satisfy both major and CSUGE/IGETC general education requirements; however, the units are only counted once toward the 60 unit requirement for an associate degree. Some variations in requirements may exist at certain four-year institutions; therefore, students who intend to transfer are advised to refer to the catalog of the prospective transfer institution and consult a counselor.

**Certificate of achievement**

**Spanish**

Students completing the program will be able to...

A. communicate verbally in the target language with accurate pronunciation in meaningful situations present in both informal and academic contexts.

B. effectively apply rules of grammar and syntax in tandem with appropriate vocabulary in written and oral communication.

C. demonstrate auditory comprehension of instruction, authentic content, and purposeful conversations in the target language.

D. discuss, describe and infer information from authentic texts in the target language.

E. create (write or present) narratives and/or arguments that demonstrate cohesive critical thinking in the target language.

F. demonstrate cultural appreciation by making (comparative) connections, on both an individual and societal level, between the target cultures and students’ own culture.

This certificate of achievement was created to give students the opportunity to show potential employers in this country and in other countries that the student has completed a certain number of courses in Spanish and prepares students with an intermediate to advanced knowledge of Spanish and familiarizes them with the culture of Spain and Latin America.

This certificate of achievement provides students, prospective employers and others with documented evidence of persistence and academic accomplishment in the language. The certificate requires completion of at least 13 units from one of the following lists of courses. Students may not take a credit/no credit option for required courses and each course must be completed with a “C” grade or higher.

**List A**

<table>
<thead>
<tr>
<th>Course</th>
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<td>SPAN-221</td>
<td>5</td>
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<tr>
<td>SPAN-230</td>
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<td>SPAN-231</td>
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**List B**

<table>
<thead>
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<th>Course</th>
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<tr>
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<td>SPAN-156</td>
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<tr>
<td>SPAN-157</td>
<td>3</td>
</tr>
<tr>
<td>SPAN-220</td>
<td>5</td>
</tr>
<tr>
<td>SPAN-221</td>
<td>5</td>
</tr>
</tbody>
</table>

**total minimum required units** 23

**SPAN-120  First Term Spanish**

5 units SC

- 90 hours lecture per term
- Note: This course is equivalent to two years of high school study.

This is a basic course in understanding, speaking, reading, and writing Spanish. It offers a balanced approach to language and culture. Basic communicative functions and structures are introduced, as well as basic exploration of the culture and countries of the Spanish-speaking world. C-ID SPAN 100, CSU, UC
SPAN-121  Second Term Spanish  
5 units  SC  
• 90 hours lecture per term  
• Prerequisite: SPAN-120 or two years of high school study or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.  
This is the second course in a sequence of Spanish language courses. It addresses the understanding, speaking, reading and writing of the Spanish language. The course continues to expand vocabulary, communicative functions and structures. The course will continue the examination of the culture of the Spanish-speaking world. C-ID SPAN 110, CSU, UC  

SPAN-150  Topics in Spanish  
.3-4 units  SC  
• Variable hours  
A supplemental course in Spanish to provide a study of current concepts and problems in Spanish and related subdivisions. Specific topics will be announced in the schedule of classes. CSU  

SPAN-155  First Term Beginning Conversational Spanish  
3 units  SC  
• 54 hours lecture per term  
• Note: This course does not satisfy major or general education requirements.  
This is the first term of the conversational Spanish series. Basic grammar and vocabulary as well as an introduction to Spanish culture will be covered. CSU  

SPAN-156  Second Term Beginning Conversational Spanish  
3 units  SC  
• 54 hours lecture per term  
• Recommended: SPAN-155 or equivalent  
• Note: This course does not satisfy major or general education requirements.  
This is the second term of the beginning Spanish conversation series. It is a participatory class based on oral-aural practice. The preterit and imperfect tenses are introduced and contrasted. New vocabulary and cultural material are also covered. CSU  

SPAN-157  Third Term Beginning Conversational Spanish  
3 units  SC  
• 54 hours lecture per term  
• Recommended: SPAN-156 or equivalent  
• Note: This course does not satisfy the academic requirements of the SPAN-120-121 series.  
This is the third term of the beginning Spanish conversation series. It is a participatory class based on practical material with oral-aural practice. The future and conditional tenses are emphasized and the subjunctive mood is introduced. New vocabulary and the examination of some of the cultures of the Spanish speaking world are covered. CSU  

SPAN-220  Third Term Spanish  
5 units  SC  
• 90 hours lecture per term  
• Prerequisite: SPAN-121 or three years of high school study or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.  
This is the third course in a sequence of Spanish language courses. The course continues development of fluency in understanding, speaking, reading and writing Spanish. All verbal tenses are reviewed, expanded and refined, and advanced grammar concepts, new vocabulary, and idiomatic expressions are introduced. Selected readings about the culture and literature of Spain and other Spanish-speaking countries are explored. This course is taught entirely in Spanish. C-ID SPAN 200, CSU, UC  

SPAN-221  Fourth Term Spanish  
5 units  SC  
• 90 hours lecture per term  
• Prerequisite: SPAN-220 or four years of high school study or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.  
This is a fourth term intermediate Spanish course which develops functional fluency in understanding, speaking, reading and writing Spanish. The use of the imperfect subjunctive is reviewed and expanded; the pluperfect subjunctive and the sequence of tenses are introduced as well as new vocabulary and idiomatic expressions. Selected readings about Latin American and Spanish culture and literature will be explored. This course is conducted entirely in Spanish. C-ID SPAN 210, CSU, UC  

SPAN-230  Fifth Term Spanish  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: SPAN-221 or equivalent  
• Note: Students may meet equivalency in a variety of ways. Students should seek assistance at Admissions and Records.  
This is an advanced Spanish language course emphasizing more complex reading, writing, listening, and speaking skills. The rich Hispanic heritage is explored through a wide range of materials including short stories, articles, poems, films, and documentaries. This course is taught entirely in Spanish. CSU, UC  

SPAN-231  Sixth Term Spanish  
3 units  SC  
• 54 hours lecture per term  
• Prerequisite: SPAN-230 or equivalent  
This is an advanced Spanish language course emphasizing more complex reading, writing, listening, and speaking skills. The rich Hispanic heritage is explored through a wide range of materials including short stories, articles, poems, films, and documentaries. CSU, UC
SPAN-298 Independent Study
.5-3 units SC
- Variable hours
- Note: Submission of acceptable educational contract to department and Instruction Office is required.

This course is designed for advanced students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. CSU

SPAN-299 Student Instructional Assistant
.5-3 units SC
- Variable hours
- Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled. CSU

SPECIAL EDUCATION – SPEDU

Beth Hauscarriague, Dean
Counseling Division
Student Services Center, Room 203

Possible career opportunities
Students who earn a special education paraeducator/instructional assistant certificate of achievement or degree are prepared for entry-level employment assisting students and individuals with disabilities in education and rehabilitation settings.

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in arts degree
Special education paraeducator/instructional assistant

Students completing the program will be able to...
A. analyze state and federal legislation pertaining to general and special education.
B. use a variety of instruction strategies and materials that respect individual differences.
C. understand how culture affects relationships among children, families, and schooling.

The associate in arts degree in special education paraeducator/instructional assistant is designed as a two-year curricular pathway that offers students a broad general education while integrating an in-depth study of the skills and knowledge required to work with people with various disabilities in a variety of educational and related rehabilitation settings. The courses are intended to introduce students to career opportunities in special education or other disability related fields, and can provide preparation for transfer to four-year institutions to continue their course of study in general education and special education. Classes are designed to serve working individuals wishing to improve their applied skills and professional growth.

To earn a degree, students must complete each course used to meet a major requirement with a “C” grade or higher. Required courses are available in the evening and during the day. Certain courses may satisfy both major and general education requirements; however, the units are only counted once. Students who intend to transfer to a four-year program in education/teacher preparation should consult with a counselor regarding specific requirements.

<table>
<thead>
<tr>
<th>major requirements:</th>
<th>units</th>
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<tbody>
<tr>
<td>ECE-124 Child Development and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH-122 Psychology in Modern Life</td>
<td>3</td>
</tr>
<tr>
<td>SPEDU-101 Introduction to Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPEDU-102 Historical Perspectives of Disabilities and the Law</td>
<td>3</td>
</tr>
<tr>
<td>SPEDU-103 Classroom Strategies for the Special Education Paraeducator</td>
<td>3</td>
</tr>
</tbody>
</table>

plus 2-4 units from:

| SPEDU-295 Occupational Work Experience Education in SPEDU | 1-4 units |
| SPEDU-296 Internship in Occupational Work Experience Education in SPEDU | 1-4 units |

plus at least 6 units from:

| COMM-128 Interpersonal Communication | 3 units |
| ECE-123 Introduction to Curriculum in Early Childhood Education | 3 units |
| ECE-125 Principles and Practices of Early Childhood Education | 3 units |
| ECE-126 Health, Safety, and Nutrition for the Young Child | 3 units |
| ECE-269 Children with Special Needs | 3 units |
| EDUC-120 Introduction to Teaching in Elementary Schools | 3 units |
| SIGN-280 American Sign Language (ASL) I | 3 units |
| SIGN-281 American Sign Language (ASL) II | 3 units |
| SIGN-282 American Sign Language (ASL) III | 3 units |

total minimum required units 23
Certificate of achievement  
Special education paraeducator/instructional assistant

Students completing the program will be able to...
A. analyze state and federal legislation pertaining to general and special education.
B. use a variety of instruction strategies and materials that respect individual differences.
C. demonstrate and understanding of how culture affects relationships among children, families, and schooling.

This entry-level program prepares students with practical skills and knowledge to work with people with disabilities in a variety of educational and rehabilitation settings. Additionally, the courses are intended to introduce students to career opportunities in special education or other disability related fields, and can provide preparation for transfer to four-year institutions to continue a course of study in general education and special education. Classes are designed to serve working individuals wishing to improve their applied skills and professional growth.

To earn a certificate of achievement, students must complete each course used to meet a certificate requirement with a “C” grade or higher. Required courses are available in the evening and during the day.

required courses:   
   units

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<td>PSYCH-122</td>
<td>Psychology in Modern Life</td>
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<tr>
<td>SPEDU-101</td>
<td>Introduction to Disabilities</td>
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<tr>
<td>SPEDU-102</td>
<td>Historical Perspectives of Disabilities and the Law</td>
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<tr>
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plus at least 6 units from:

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<td>Health, Safety, and Nutrition for the Young Child</td>
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<tr>
<td>SIGN-282</td>
<td>American Sign Language (ASL) III</td>
<td>3</td>
</tr>
</tbody>
</table>

**total minimum required units**  23

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**SPEDU-101 Introduction to Disabilities**
3 units   SC
- **54 hours lecture per term**
- **Recommended: Eligibility for ENGL-122 or equivalent**

This course examines the historical and cultural context of disability issues and integrates international perspectives on the changing roles of people with disabilities. The legal and functional definitions of physical, communicative, sensory, psychological, neurological, and developmental disabilities will be covered. Acquired versus congenital disabilities will be differentiated, and all forms of chronic/progressive illnesses will be explored. CSU

**SPEDU-102 Historical Perspectives of Disabilities and the Law**
3 units   SC
- **54 hours lecture per term**
- **Recommended: Eligibility for ENGL-122 or equivalent**

This course examines the legal rights of people with disabilities, beginning with historical roots of the disability movement in the United States. The evolution of legislation governing access to education for people with disabilities will be emphasized. CSU

**SPEDU-103 Classroom Strategies for the Special Education Paraeducator**
3 units   SC
- **54 hours lecture per term**
- **Recommended: Eligibility for ENGL-122 or equivalent**

This course explores the basic principles of pragmatic professional skills strategies used by the special education para-professional within the educational workplace. Students will learn effective communication techniques to facilitate and manage appropriate student behavior and learning. CSU

**SPEDU-295 Occupational Work Experience**
1-4 units   SC
- **May be repeated three times**
- **Variable hours**
- **Note: In order to enroll in SPEDU-295, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.**

SPEDU-295 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours work per week or seventy-five hours work per term is equal to one unit. Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU
SPEDU-296 Internship in Occupational Work Experience Education in SPEDU

1-4 units SC
- May be repeated three times
- Variable hours
- Note: In order to enroll in the SPEDU-296 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.

SPEDU-296 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU

SPORTS MEDICINE/ATHLETIC TRAINING

See Kinesiology theory - KINES

STEAMFITTING – STMFT

Open, Dean
Workforce Development and Engineering Technologies Administration Building, Room 121

Possible career opportunities

In collaboration with Plumbers and Steamfitters Union Local 159 email: info@plumbers159.org and Plumbers-Steamfitters-Refrigeration Union Local 342 www.ua342.org, DVC offers two five-year apprenticeship programs: steamfitting and plumbing. Apprenticeship is training that is designed to prepare an individual for a career in the skilled crafts and trades. Apprentices develop technical skills, experience the sharing of assignments and see how technical tasks relate specifically with theoretical knowledge and interpretation. Apprentices earn a wage while learning. Enrollment in this program is restricted. You must be registered as an apprentice with the State of California to participate in the program and accepted into the apprenticeship program by our union partners.

Plumbers-Steamfitters-Refrigeration Union Local 342, Joint Apprenticeship and Journeymen Training Office
935 Detroit Avenue
Concord, CA 94518-2501
925-686-0730

Plumbers and Steamfitters Local 159
1308 Roman Way
Martinez, CA 94553
800-443-0220 or 925-229-0883
email: info@plumbers159.org

Program-level student learning outcomes

Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Associate in science degree

Steamfitting

Students completing the program will be able to...
A. discuss safety harness practices during rigging.
B. apply mathematical formulas for calculating travel on a spool.
C. demonstrate knowledge of using a band saw.
D. use proper method in fabricating a copper spool.
E. explain the responsibilities of a journey person with regards to training an apprentice on the job.
F. demonstrate use of tubing benders.

This program is offered in collaboration with Plumbers and Steamfitters Union Local 159 and Plumbers-Steamfitters-Refrigeration (HVACR) Union Local 342. Apprenticeship is training that is designed to prepare an individual for a career in the skilled crafts and trades. Apprentices develop technical skills, experience the sharing of assignments and see how technical tasks relate specifically with theoretical knowledge and interpretation. Apprentices earn a wage while learning. Enrollment in this program is restricted. You must be registered as an apprentice with the State of California to participate in the program and accepted into the apprenticeship program by our union partners.

This program prepares students to become steamfitters and includes an introduction to the installation, maintenance, and repair of different types of pipe systems; tool use; material applications and storage; and safety. Upon completion of the program, students will be able to install pipe systems that move liquids or gases under high pressure and use many different materials and construction techniques, depending on the type of project. They will be able to follow building plans or blueprints and instructions from supervisors to lay out the job and work efficiently with the materials and tools of the trade.

To earn an associate in science degree with a major in steamfitting, students must complete 20 out of 31 core courses to meet their individual educational and career goals. In addition they must complete General Education Option 1 (DVC General Education). Students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the major. The associate in science degree with a major in steamfitting is not a transfer program.
Steamfitting

DVC steamfitting students who intend to transfer must consult with a program advisor or counselor to ensure that the requirements for transfer to baccalaureate institutions of their choice are met.

complete at least 30 units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>STMFT-110 OSHA-CPR</td>
<td>1.5-2.5</td>
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<tr>
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<tr>
<td>STMFT-114 Oxygen/Acetylene Cutting</td>
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<tr>
<td>STMFT-115 Pipe Shop I</td>
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<td>STMFT-116 Pipe Shop II</td>
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<tr>
<td>STMFT-117 Related Science in the Piping Trades</td>
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<td>STMFT-118 Beginning Drawing and Plan Reading for the Piping Trades</td>
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</tr>
<tr>
<td>STMFT-119 Advanced Drawing in the Piping Trade</td>
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</tr>
<tr>
<td>STMFT-120 Instrumentation 1</td>
<td>1.5-2.5</td>
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<tr>
<td>STMFT-121 Instrumentation 2</td>
<td>1.5-2.5</td>
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<tr>
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<tr>
<td>STMFT-125 Beginning AutoCAD</td>
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<tr>
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<tr>
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<td>STMFT-131 Pipe Welding 1</td>
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<td>STMFT-133 Welding 6</td>
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<td>STMFT-137 Welding 10</td>
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<tr>
<td>STMFT-138 Orbital Welding</td>
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<tr>
<td>STMFT-140 Construction Management in Steamfitting</td>
<td>1.5-2.5</td>
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</tbody>
</table>

Certificate of achievement Steamfitting

Students completing the program will be able to...

A. demonstrate proper isometric drawing technique.
B. apply mathematical formula for calculating load weight on pipe.
C. use the proper method to cut a steel plate, using an OXY/ACT torch.
D. explain proper brazing technique for copper.
E. demonstrate proper knot tying.
F. demonstrate proper preparation for a beveled coupon.

This program is offered in collaboration with Plumbers and Steamfitters Union Local 159 and Plumbers-Steelfitters-Refrigeration (HVACR) Union Local 342. Apprenticeship training is that designed to prepare an individual for a career in the skilled crafts and trades. Apprentices develop technical skills, experience the sharing of assignments and see how technical tasks relate specifically with theoretical knowledge and interpretation. Apprentices earn a wage while learning. Enrollment in this program is restricted. You must be registered as an apprentice with the State of California to participate in the program and accepted into the apprenticeship program by our union partners.

This program prepares students to become steamfitters and includes an introduction to the installation, maintenance, and repair of different types of pipe systems; tool use; material applications and storage; and safety. Upon completion of the program, students will be able to install pipe systems that move liquids or gases under high pressure and use many different materials and construction techniques, depending on the type of project. They will be able to follow building plans or blueprints and instructions from supervisors to lay out the job and work efficiently with the materials and tools of the trade.

To earn a certificate of achievement, students must complete 14 out of 19 core courses. Students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate. The courses required for the certificate of achievement also meet some of the requirements of the major for the associate of science degree.

complete at least 21 units from:

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>STMFT-110 OSHA-CPR</td>
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<td>STMFT-118 Beginning Drawing and Plan Reading for the Piping Trades</td>
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</tr>
<tr>
<td>STMFT-119 Advanced Drawing in the Piping Trade</td>
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</tr>
<tr>
<td>STMFT-120 Instrumentation 1</td>
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<tr>
<td>STMFT-128 Tube Bending</td>
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</tr>
</tbody>
</table>

Certificate of accomplishment Steamfitting

Students completing the program will be able to...

A. explain the responsibilities of a journey person with regards to training an apprentice on the job.
B. apply mathematical formula for calculating load weight on pipe.
C. demonstrate proper knot tying.
D. use the proper method to cut a steel plate, using an OXY/ACT torch.

This program is offered in collaboration with Plumbers and Steamfitters Union Local 159 and Plumbers-Steelfitters-Refrigeration (HVACR) Union Local 342. Apprenticeship training is that designed to prepare an individual for a career in the skilled crafts and trades. Apprentices develop technical skills, experience the sharing of assignments and see how technical tasks relate specifically with theoretical knowledge and interpretation. Apprentices earn a wage while learning. Enrollment in this program is restricted. You must be registered as an apprentice with the State of California to participate in the program and accepted into the apprenticeship program by our union partners.
Steamfitting

Program content includes an introduction to the installation, maintenance, and repair of different types of pipe systems; tool use; material applications and storage; and safety. Upon completion of the program, students will be able to install pipe systems that move liquids or gases under high pressure and use many different materials and construction techniques, depending on the type of project. They will be able to follow building plans or blueprints and instructions from supervisors to lay out the job and work efficiently with the materials and tools of the trade.

To earn a certificate of accomplishment students must complete five out of seven core courses. Students must complete each course used to meet a major requirement with a “C” grade or higher and maintain an overall GPA of 2.5 or higher in the coursework required for the certificate. The courses required for the certificate of accomplishment also meet some of the requirements of the certificate of achievement and major for the associate of science degree.

complete at least 10 units from:

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<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>STMFT-111</td>
<td>Trade Mathematics</td>
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<tr>
<td>STMFT-112</td>
<td>Use and Care of Tools</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>STMFT-113</td>
<td>Welding Safety/Plate Welding</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>STMFT-114</td>
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<td>STMFT-116</td>
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</table>

total minimum required units 10.5 – 17.5

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STMFT-110  OSHA-CPR
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section. This class is the same as PLUMB-110.

This course covers the regulations governed by OSHA 30 that provide and recognize safe work practices. The student will receive certification in Cardio-Pulmonary Resuscitation and First Aid.

STMFT-111  Trade Mathematics
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section. This class is the same as PLUMB-111.

This course covers the approaches to mathematical problem solving used in pipe fitting and metric conversion.
Steamfitting

STMFT-116  Pipe Shop II
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentices' on-the-job training. Student will be introduced to basic isometric drawing and steam systems with copper connections to be made with solder and brazing procedures.

STMFT-117  Related Science in the Piping Trades
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section. This class is the same as PLUMB-117.

This course covers the scientific and mechanical principles that are basic to the work of the piping industry.

STMFT-118  Beginning Drawing and Plan Reading for the Piping Trades
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section. This class is the same as PLUMB-118.

This course covers the interpretation of drawings and sketches associated with piping installation.

STMFT-119  Advanced Drawing in the Piping Trades
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section. This class is the same as PLUMB-119.

In this course students will interpret, coordinate and make drawings and sketches associated with piping installation.

STMFT-120  Instrumentation 1
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentices' on-the-job training. Student will be introduced to the instrumentation includes basic descriptions of processes, loop diagrams and documentation in the instrumentation field.

STMFT-121  Instrumentation 2
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentices' on-the-job training. Student will be introduced to the second part Instrumentation that will give the students the knowledge of pneumatic controls, liquid level instruments, analyzers and fiber optic signals.

STMFT-122  Steam Systems
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentices' on-the-job training. Student will be introduced to the properties of saturated steam, traps, boilers and heating systems.

STMFT-123  Electricity for Steamfitting
1.5-2.5 units LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentices' on-the-job training. Student will be introduced to the specialized knowledge and techniques required to make electrical systems operate and function properly for the steamfitter working in the instrumentation field.
STMFT-124  Industrial Rigging
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentice’s on-the-job training. Student will be introduced to identify safe work habits to use with industrial rigging. Load limits, crane ratings, equipment storage and handling are all covered.

STMFT-125  Beginning AutoCAD
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

Introductory course covering the computer application AutoCAD as it relates to the creation of technical drawings. Course covers two dimensional computer aided drafting of objects in orthographic projection. Hands-on training utilizing a comprehensive overview of the software package and its applications in pipe drafting is stressed. Students are recommended to have a basic knowledge of technical drawing.

STMFT-126  Advanced AutoCAD
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

Course is designed for students with previous knowledge and experience in using AutoCAD. Course covers surface/ wireframe and solid modeling features of AutoCAD for 3-dimensional modeling and photo realistic rendering, customization and optimal application of AutoCAD and utility options for presentation purposes and project management.

STMFT-127  Pumps
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentice’s on-the-job training. Student will complete projects related to the different types, installation, operation and maintenance of industrial pumps.

STMFT-128  Tube Bending
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentice’s on-the-job training. Student will complete projects related to tube bending and installations. Several tubing connection assignments will assist the student in recognizing different tubing connectors.

STMFT-129  Union Heritage
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This program is designed to review the heritage and traditions of the United Association of Steamfitters and Welders. Students will learn about past and current events with presentations and classroom interactions.

STMFT-131  Pipe Welding 1
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentice’s on-the-job training. Student will learn techniques and methods for beginning welding processes for the steamfitting apprentice. Safe procedures and practices for use of cutting torch and introduction of groove pipe welding.

STMFT-132  Welding 5
1.5-3.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is an introduction to the techniques and methods for welding processes for the steamfitting apprentice. Students will learn how to identify various welding rods, electrodes, and their applications.
Steamfitting

STMFT-133  Welding 6
1.5-3.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is an introduction to the techniques and methods for welding processes for the steamfitting apprentice. Techniques studied will include string beads on an open grooved pipe weld and proper torch positioning for advanced torch cutting.

STMFT-134  Welding 7
1.5-3.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is an introduction to the techniques and methods for welding processes for the steamfitting apprentice. The topics will include proper handling of grinders, weld coupons, identification of hazards, and an introduction to square groove welding processes.

STMFT-135  Welding 8
1.5-3.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is an introduction to the techniques and methods for welding processes for the steamfitting apprentice. Techniques studied will include single vee groove welding in various positions.

STMFT-136  Welding 9
1.5-3.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course introduces the techniques and methods for welding processes for steamfitting apprentices. Topics include identification of trapped slag using an x-ray image as well as completing a root bead in a welding coupon in 6G position.

STMFT-137  Welding 10
1.5-3.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is an introduction to the techniques and methods for welding processes for the steamfitting apprentice. The topics will include identification of materials, butt-weld root and filler beads, and tools needed for stainless steel welding processes.

STMFT-138  Orbital Welding
1.5-3.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentice's on-the-job training. Student will learn techniques and methods for the Automatic Orbital Welding machine.

STMFT-140  Construction Management in Steamfitting
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

This course is designed to give related technical instruction to enhance the apprentice's on-the-job training. Student will complete projects related to an introduction to the administrative procedures, plans and specifications, scheduling and other forms of communication in the construction field.

STMFT-141  Hydrostatic Testing
1.5-2.5 units  LR
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local Union responsible for this section.

This course presents the proper procedures to successfully complete a hydrostatic test on a piping system. Demonstrations of test packages, hydrostatic pump test procedures, pressure and safely securing the testing area will be included.
STMFT-150  Topics in Steamfitting
.3-4 units SC
• Variable hours
• Note: This program is sponsored by the International Brotherhood of Steamfitters and Plumbers and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the local union responsible for the section.

A supplemental course in steamfitting to provide a study of current concepts and problems in steamfitting and related subdivisions. Specific topics will be announced in the schedule of classes.

STMFT-299  Student Instructional Assistant
.5-3 units SC
• Variable hours
• Note: Applications must be approved through the Instruction Office. Students must be supervised by a DVC instructor.

Students work as instructional assistants, lab assistants and research assistants in this department. The instructional assistants function as group discussion leaders, meet and assist students with problems and projects, or help instructors by setting up laboratory or demonstration apparatus. Students may not assist in course sections in which they are currently enrolled.

TRANSFER STUDIES – CSU

Program-level student learning outcomes
Program learning outcomes are subject to change. The most current list of program learning outcomes for each program is published on the DVC website at www.dvc.edu/slo.

Certificate of achievement - CSU General Education
This certificate is designed for students planning to transfer to the California State University (CSU) System. It offers students a program of study which meets the CSU General Education requirements. Although the certificate recognizes the completion of lower division CSU general education requirements, it does not guarantee admission to a specific campus within the CSU system nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate.

Students who intend to transfer must meet all current CSU transfer requirements including minimum GPA and eligibility for certification. Students are strongly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer school. (Also see CSU GE transfer information in this catalog.)

Certificate of achievement - CSU General Education
This certificate is designed for students planning to transfer to the California State University (CSU) System. It offers students a program of study which meets the CSU General Education requirements. Although the certificate recognizes the completion of lower division CSU general education requirements, it does not guarantee admission to a specific campus within the CSU system nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate.

Students who intend to transfer must meet all current CSU transfer requirements including minimum GPA and eligibility for certification. Students are strongly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer school. (Also see CSU GE transfer information in this catalog.)

total minimum required units (CSU GE)  39

TRANSFER STUDIES – IGETC

Certificate of achievement - Intersegmental General Education Transfer Curriculum (IGETC)
This certificate is designed for students planning to transfer to the University of California (UC) System. It offers students a program of study which meets the UC General Education requirements. Although the certificate recognizes the completion of lower division UC general education requirements, it does not guarantee admission to a specific campus within the UC system nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate.

Students who intend to transfer must meet all current UC transfer requirements including minimum GPA and eligibility for certification. Students are strongly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer school. (Also see UCGE transfer information in this catalog.)

total minimum required units (UCGE)  18
Certificate of achievement - Intersegmental General Education Transfer Curriculum - IGETC

This certificate is designed for students planning to transfer to either the University of California (UC) or the California State University (CSU) System. It offers students a program of study which meets IGETC requirements. Although the certificate recognizes the completion of lower division IGETC requirements, it does not guarantee admission to a specific campus or school within the UC or CSU systems nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate.

Students who intend to transfer must meet all current IGETC transfer requirements including minimum GPA and eligibility for certification. Students are strongly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer school. (Also see IGETC transfer information in this catalog)

total minimum required units (IGETC) 34

Note: Students intending to transfer to the CSU system are advised that an additional six units of study are required for the American Institutions graduation requirement from CSU.

WORK EXPERIENCE - WRKX

Open, Dean
Workforce Development and Engineering Technologies
Administration Building, Room 121

Students may earn units for learning on-the-job through Work Experience Education. It is part of the total educational process that assists students in exploring and wisely choosing a career, preparing for full-time employment, and advancing in careers of their choice.

These courses are for students who are working full or part-time and interested in earning units while gaining practical work experience, either for pay, as interns, or as volunteers. College credit is granted for the following: WRKX-160: Students who are employed but have not declared a major or their jobs are unrelated to their major. WRKX-170: Students who are employed and their jobs are related to their major. WRKX-180: Students who are participating in internship or volunteer opportunities in jobs that are related to their major.

WRKX-160  General Work Experience Education
1-3 units SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in a WRKX course, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Students may earn one unit for five hours work per week or seventy-five hours work per term. Does not meet requirements for veterans’ benefits. Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for WRKX. Students may repeat to a maximum of twelve units; an appeal will be required after three repetitions.
• Formerly COOP-160

WRKX-160 is supervised employment for students whose jobs do not relate to their college major or area of career interest. Under the supervision of a college instructor, students will acquire employability skills, desirable work habits, and career awareness through on-the-job and other learning experiences. CSU

WRKX-170  Occupational Work Experience Education
1-4 units SC
• May be repeated three times
• Variable hours
• Note: In order to enroll in a WRKX-170, students must be employed, register for the course, complete an online Employment Form, and participate in an orientation. Employment forms can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.
• Formerly COOP-170

WRKX-170 is supervised employment that extends classroom learning to the job site and relates to the student’s chosen field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Five hours per week or 75 hours work per term is equal to one unit. Students may earn up to a maximum of 16 units; repetition allowed per Title 5, Section 55253. CSU
WRKX-180  Internship in Occupational Work Experience Education

1-4 units  SC

• May be repeated three times
• Variable hours
• Note: In order to enroll in the WRKX-180 course, students must be interning or volunteering, register for the course, complete an online Employment Form, and participate in an orientation. The Employment Form can be accessed at www.dvc.edu/wrkx. Incomplete grades are not awarded for this course.
• Formerly COOP-180

WRKX-180 is a supervised internship in a skilled or professional level assignment in the student’s major field of study or area of career interest. Under the supervision of a college instructor, students will engage in on-the-job and other learning experiences that contribute to their employability skills and occupational or educational goals. Internships may be paid, non-paid, or some partial compensation provided. Five hours work per week or seventy-five hours work per term is equal to one unit (paid) or one unit for four hours work per week or sixty hours per term (unpaid work). Students may earn up to a maximum of sixteen units; repetition allowed per Title 5 Section 55253. CSU
Abbott, Daniel
teaching - architecture
B.A. - University of Oregon

Abele, Robert
teaching - philosophy
B.A. - University of Dayton
M.Div. - Mount St. Mary
M.A. - Athenaeum of Ohio
Ph.D. - Marquette University

Agnost, Katy
teaching - English
B.A. - UC Davis
M.A. - San Francisco State University

Akanyirige, Emmanuel
teaching - mathematics
B.S., M.S. - Ball State University

Akiyama, Mark
teaching - psychology
B.A., M.S. - Ball State University

Alves, Stephanie
Registrar
A.A. - Los Medanos College

Amato, Nicholas
teaching - computer science
B.S. - Western Michigan University
M.B.A. - UC Berkeley

Ang, Lisa
teaching - English
B.A. - UC Berkeley
M.A. - San Francisco State University

Antonakos, Cory
teaching - chemistry
B.S. - George Washington University
M.S. - UC Berkeley

Aranda, Alberto
teaching - counseling
Certificate - CSU Los Angeles
B.S., M.S. - CSU Los Angeles

Armstrong, Terry L.
teaching - counseling
B.A., M.A. - CSU Fresno

Bailey, Jamie Lynn
teaching - counseling
B.A., M.A. - CSU Hayward

Bairros, Monte
teaching - music
A.A. - Merced College
B.A. - CSU Stanislaus
M.M. - University of Colorado, Boulder

Ballif, Daniela
Fiscal services manager
B.S. - University of Tirana
M.B.A. - Brigham Young University

Barber, Thomas P.
teaching - English
B.A. - Saint Mary's College
M.A. - San Francisco State University
M.F.A. - Pacific Lutheran University

Barksdale, Jessica
teaching - English
B.A. - CSU Stanislaus
M.A. - San Francisco State University

Barlow, Andrew L.
teaching - social science
B.A. - Oberlin College
M.A., Ph.D. - Harvard University

Beaulieu, Ellen
teaching - chemistry
B.S. - University of Georgia
Ph.D. - UC Berkeley

Bennett, Troy
teaching - art digital media
B.F.A. - Plymouth State University
M.F.A. - Rochester Institute of Technology

Bernhardt, Paul J.
teaching - culinary arts
A.S. - Johnson and Wales College
B.E. - San Francisco State University

Bersamina, Leo
teaching - art
A.A. - Cabrillo College
B.F.A. - San Francisco State University
M.F.A. - Yale University

Bessie, Adam
teaching - English
B.A. - UC Davis
M.A. - San Francisco State University

Black, Bethallyn
teaching - horticulture
B.A., M.A. - New College of CA

Blackwell-Stratton, Marian
teaching - English
B.A. - UC Berkeley
M.F.A. - Mills College

Brecha, Jane
teaching - mathematics
B.A. - UC Santa Cruz
M.S. - CSU Hayward

Breton, Hopi
teaching - art
B.A. - Loyola University
M.F.A. - Montana State University

Brizzi, Alicia
teaching - counseling
B.S. - Reed College
M.S.W. - Hunter College

Bross, Janice
Foundation development officer

Buchanan, James
director - maintenance and operations

Burnaford, Rochelle
teaching - psychology
B.A. - Taylor University
Ph.D. - University of South Florida
Burns, Laura  
faculty - chemistry  
B.S. - Texas Lutheran College  
Ph.D. - UC Davis

Canada, Yvonne  
faculty - counseling  
B.A. - Cal Poly San Luis Obispo  
M.A. - Bowling Green State University

Capozzo, Christopher  
faculty - psychology  
B.S. - Northeastern University  
M.A. - John F. Kennedy University

Carbonell, Ana Maria (ía)  
faculty - English  
B.A. - Tufts University  
M.S., Ph.D. - UC Santa Cruz

Carrick, Jason  
faculty - English  
B.A. - UC Berkeley  
M.A. - San Francisco State University

Carter, Cheryl  
faculty - counseling  
B.A., M.A. - CSU Hayward  
Ed.D. - Pepperdine University

Carter, Jamyille  
faculty - mathematics  
A.B. - Harvard University  
M.A., Ph.D. - UCLA

Catterson, Arman  
faculty - psychology  
B.S. - University of Texas, Austin  
M.S. - UC Berkeley

Chiar, Jean  
faculty - astronomy  
B.S., M.S., Ph.D. - Renselaer Polytechnic Institute

Chisar, Michael  
faculty - kinesiology  
B.S., M.S. - CSU Fullerton  
A.A. - Diablo Valley College

Chiu, Jeannie  
faculty - English  
A.B. - Cornell University  
Ph.D. - UC Berkeley

Christiana, Kim  
student services manager  
B.A. - CSU East Bay  
M.B.A. - Brandman University

Clapper, Rayshell  
faculty - English  
B.A. - East Central University  
M.A. - University of Oklahoma  
Ed.D. - East Central University

Clarkson, Bryan  
faculty - biological science  
B.S. - Northeastern University  
Ph.D. - UC Berkeley

Coccimiglio, Steven L.  
faculty - kinesiology  
B.A. - University of Hawaii  
M.A. - Saint Mary’s College

Colchico, Kristen  
faculty - health science  
B.S. - CSU East Bay  
M.S. - Indiana State University  
Ed.D. - Columbia University

Colson, Michael  
faculty - English  
B.A., M.A. - UC Santa Barbara  
M.A. - CSU Dominguez Hills

Colwell, Kitlie  
faculty - counseling  
B.A. - CSU Hayward  
M.S. - San Francisco State University

Cook, Bruce  
faculty - music  
B.A. - Greensboro College  
M.A. - University of North Carolina  
Ph.D. - University of Colorado

Cobally, John  
faculty - history  
B.A., M.A. - San Francisco State University  
Ph.D. - UC Davis

Crouse, Marina  
faculty - foreign language  
B.A., M.A., Ph.D. - UC Berkeley

Dannels, Lupe Carvajal  
faculty - counseling  
B.A. - UC Riverside  
M.A. - CSU Fresno

Darr, Mike  
faculty - kinesiology  
A.A. - Diablo Valley College  
B.A. - CSU Chico  
M.A. - Saint Mary’s College

Deason, Nancy  
faculty - counseling  
B.A. - University of North Carolina  
M.A. - New York University

DeFoe, Danielle  
faculty - English  
B.A., M.A. - Sacramento State University

Delfabro, George  
food services manager  
B.S. - Cal Poly Pomona

DeMarco, Helen  
faculty - nutrition  
B.S. - University of Oregon  
M.S. - San Jose State University  
Teaching Credential - San Francisco State University

Denning, Joann  
faculty - art digital media  
B.A. - UC San Diego  
M.F.A. - UC Davis

Despins, Nicole  
faculty - assistive technology specialist  
B.A. - CSU Chico  
M.S. - San Francisco State University

Dixon, Martha L.  
faculty - physiology  
B.A., Ph.D. - UC Berkeley  
Teaching Credential - San Francisco State University

Dorado, Maria Isabel  
faculty - counseling  
B.A. - San Francisco State University  
M.A. - Michigan State University

Dougan, Susana “Raine”  
faculty - counseling  
B.A., B.S. - UC Berkeley  
M.A. - Pacifica Graduate Institute

Draa, Christopher  
faculty - culinary arts  
A.A. - Diablo Valley College  
Certificate - California Culinary Academy

Drummond, Lisa  
faculty - drama  
B.A. - San Francisco State University  
M.F.A. - San Diego State University

DuLaney-Greger, Keri  
faculty - English  
B.A. - UC Irvine  
M.A. - San Diego State University

Eckelmann, Claudia  
faculty - business  
B.A. - CSU East Bay  
M.A. - San Francisco State University

Eidhin, Dorian  
faculty - business  
B.A. - University of Alexandria, Egypt  
M.B.A. - Michigan State University  
Ph.D. - Louisiana State University

Elliott, Terrence  
faculty - music  
B.A., M.A. - San Francisco State University  
Ed.D. - Argosy University

Espiritu, Florence  
faculty - library science  
B.A. - Los Medanos College  
B.A. - UC Davis  
M.L.I.S. - University of Washington

Eustes, Robert D.  
faculty - culinary arts  
A.A. - City College of San Francisco  
B.A. - San Francisco State University  
M.B.A. - Golden Gate University

Fannin, Antonia  
dean - applied and fine arts  
B.A. - UC Berkeley  
M.A. - San Francisco State University

Farr, Todd  
career pathways manager  
B.A. - The Union Institute  
M.B.A. - University of La Verne  
M.A. - CSU Bakersfield
Fisher, Jane  
faculty - art  
B.A. - Ohio University  
M.F.A. - School of the Art Institute of Chicago

Flores-Lowry, Josephine T.  
faculty - kinesiology  
B.A., M.A. - University of the Pacific

Fogli, John  
faculty - business  
B.S. - UC Berkeley  
M.B.A. - University of San Francisco

Forrette, Chalisse  
faculty - English  
B.A., M.A. - San Francisco State University

Freidreich, Eric  
faculty - mathematics  
B.A. - UCLA  
M.A. - UC San Diego

Freidreich, Jenny  
faculty - mathematics  
B.A., M.A. - San Jose State University

Freydag, John  
faculty - oceanography  
B.S. - UC Santa Barbara  
Ph.D. - Pennsylvania State University

Galbraith, Kimberly  
faculty - counseling  
B.A. - Spelman College  
M.S. - San Francisco State University

Gallin, Lenore J.  
faculty - anthropology  
B.A. - University of Illinois  
M.A. - UC Berkeley  
Ph.D. - UCLA

Gand, Elizabeth  
faculty - art history  
B.A., M.A., Ph.D. - UC Berkeley  
M.F.A. - New York University

Garcia, Raquel  
faculty - foreign language  
B.A., M.A., Ph.D. - UC Davis

Gard, Karen  
faculty - biological science  
B.S., M.S., D.V.M. - UC Davis

Gelinas, Richard P.  
faculty - biological science  
B.S. - Saint Mary’s College  
Ph.D. - UC Davis

Gentry-Kolen, Heidi  
faculty - computer science  
B.S. - University of Maryland  
M.S. - University of West Florida

Gerkin, Craig  
faculty - chemistry  
B.S. - SUNY, Stony Brook  
Ph.D. - UC Berkeley

Gilmore, Raymond  
faculty - business  
A.A. - City College of San Francisco  
B.A. - UC Berkeley  
M.B.A. - Santa Clara University

Guiili, Maria J.  
faculty - economics  
B.A. - American University, Cairo  
B.A. - Gdansk University, Poland  
M.A. - San Francisco State University

Glenn, Scott  
faculty - mathematics  
B.S., M.S. - San Francisco State University

Godinez, Richard  
faculty - art  
A.A. - Ohlone College  
B.F.A. - San Jose State University  
M.F.A. - Stanford University

Gomez, Concetta  
faculty - mathematics  
B.S., Ph.D. - UC Berkeley

Gonzales, Anthony  
faculty - English  
B.A. - University of New Mexico  
M.F.A. - University of San Francisco

Gonzales, Mike  
faculty - counseling  
B.A., M.S. - CSU Fresno

Goralka, Raymond  
faculty - biological science  
B.S., B.A. - UC Davis  
Ph.D. - UC Santa Cruz

Gorga, Joseph  
dean - biological, health, and physical sciences  
B.A. - University of San Diego  
Ph.D. - UC Santa Barbara

Gutierrez, Mary  
vice president, instruction physical science  
B.A., M.A. - Virginia Tech  
Ed.D. - San Francisco State University

Hagerty, David  
disability support services manager  
B.A. - Vassar College  
M.S. - CSU Hayward  
M.F.A. - Pacific University

Handy, Eric  
faculty - counseling  
A.A. - Laney College  
B.S. - San Francisco State University  
M.A. - Saint Mary’s College

Hanecak, John  
faculty - communication studies  
B.S. - Saint Mary’s College  
M.A. - CSU Hayward

Hanssen, Megan  
faculty - English  
B.A. - University of Washington  
M.A. - San Francisco State University

Harrington-Tsai, Christina  
faculty - counseling  
B.A. - UC Davis  
M.A. - San Jose State University

Harrison, Taylor  
faculty - counseling  
B.A., M.S. - San Francisco State University

Hartshorn, Mary Beth  
faculty - psychology  
B.S. - UC Davis  
M.A. - John F. Kennedy University

Haslam, Alan  
faculty - English  
B.A., M.A. - CSU Sacramento

Hauscarriague, Elizabeth  
dean - counseling, enrollment and matriculation  
B.S. - UC Davis  
M.S. - Regis University

Hawkins, Robert  
faculty - communication studies  
B.A., M.A. - San Francisco State University

Hein, Claudia  
faculty - chemistry  
B.S. - Muhlenberg College  
M.S. - Oregon State University

Henry, John  
faculty - electronics  
A.S. - Los Medanos College  
B.S. - Sacramento State University  
M.B.A. - University of Phoenix

Hess Diestler, Nicole  
faculty - drama  
A.A. - Grossmont College  
B.A. - San Diego State University  
M.F.A. - Florida State University

Hewitt, Barbara  
faculty - health science  
B.S. - University of Vermont  
M.S. - CSU Hayward

Hickey, Joseph  
faculty - chemistry  
B.S. - University of Maryland, College Park  
Ph.D. - UC Berkeley

Hill, Deya Brashears  
faculty - early childhood education  
B.S. - Kent State University  
M.Ed. - University of Maryland

Hoffmann, James  
faculty - physiology  
B.A., M.A. - CSU Northridge

Holis-Sachau, Shaeeheea  
faculty - counseling  
A.A. - Sacramento City College  
B.S. - University of Phoenix  
M.A. - Chapman University

Holtzclaw, Michael  
senior dean - San Ramon Campus  
B.A. - Lewis and Clark College  
M.A., Ph.D. - Ohio State University

Honnette, Hilary  
special events manager - Foundation  
B.A. - Point Loma Nazarene University  
M.A. - North Park University
Houshiar, Bijan  
faculty - computer science  
B.A. - CSU Fullerton  
M.B.A. - National University

Huang, Lynn  
faculty - English  
B.A. - Tufts University  
M.A. - Pace University

Huddleston, Ryan  
lieutenant - police  
POST Certification - Los Medanos College

Huff, Mickey  
faculty - history  
B.A., M.A. - Youngstown State University

Huynh, Loc  
faculty - computer information systems  
B.A. - UC Berkeley

Ichigaya, Frank  
custodial manager  
Certificate - Diablo Valley College

Izquierdo, Isabel  
faculty - foreign language  
M.A. - University of Oviedo, Spain

Jacobson, Melissa S.  
faculty - history  
B.A. - Seattle University  
M.Phil. - University of Glasgow

Jamshidnejad, Christie  
faculty - counseling  
B.A. - UC Davis  
M.A. - San Francisco State University

Johnson, Steven C.  
faculty - anthropology  
B.A. - UC Berkeley  
M.A. - CSU Hayward  
Ph.D. - UC Berkeley

Jones-Castellano, Jackqueline  
academic student services manager, educational talent search, upward bound  
B.A., M.S. - CSU East Bay

Kadi, Kelly  
faculty - English  
B.A. - UC Davis  
M.A. - Inter American University

Keating, Katrina  
faculty - mathematics  
A.A. - Laney College  
B.A., M.A. - San Francisco State University

Khaja, Gene  
faculty - computer science  
B.A. - University of Punjab, Pakistan  
M.S. - Utah State University  
Ph.D. - University of Manchester, England

Khan, Azim  
faculty - biological sciences  
B.S. - University of Illinois  
M.S. - Stanford University  
M.A. - UC San Diego

Khandani, Seyyed M. H.  
faculty - engineering  
B.S. - Sharif University of Technology  
M.S., Ph.D. - Massachusetts Institute of Technology

Kielty, Daniel  
faculty - library  
B.A. - Santa Clara University  
M.A. - San Francisco State University  
M.L.I.S. - San Jose State University

Kingsley, Anne  
faculty - English  
B.A. - UC San Diego  
M.A. - City College of New York  
Ph.D. - Northeastern University

Kivel, Andy  
faculty - library  
B.A. - University of Massachusetts  
M.A. - UC Berkeley

Knight, Lynn M.  
faculty - mathematics  
B.A. - University of the Pacific  
M.A. - UC Berkeley

Knox, Chrisanne  
director - marketing and communications  
B.A. - UC Berkeley

Koblik, Kris  
faculty - art history  
B.A. - Stanford University  
M.A. - San Francisco State University

Kong, Lindsay  
EOPS/CalWORKS manager  
B.S. - Massachusetts Institute of Technology  
M.S. - UC San Diego  
M.A. - Saint Mary’s College

Krivich, Joseph  
faculty - physics  
B.S. - Northwestern University  
M.A., Ph.D. - UC Berkeley

Krup, Michele A.  
faculty - art  
A.A. - Diablo Valley College  
B.A. - CSU Sonoma  
M.A., M.F.A. - UC Berkeley

Kumakura, Akihiko  
faculty - foreign language  
B.A. - Tokyo University of Foreign Studies  
M.A. - Ohio State University

Lamb, Susan  
president  
B.S., M. Ed. - Southwest Texas State University

Lacayo, Allan  
faculty - business  
B.S., M.A. - UC Berkeley

Laham, Martha S.  
faculty - business  
B.A. - UC Irvine  
M.S. - Golden Gate University  
M.B.A. - Thunderbird School of Global Management

Lang, Lindsey  
faculty - mathematics  
B.S., M.S. - Cal Poly San Luis Obispo

Large, Evan  
faculty - physics  
B.S. - Case Western Reserve University  
Ph.D. - Ohio State University

Larson, Wayne  
faculty - chemistry  
B.S. - Carleton College  
Ph.D. - California Institute of Technology

Lau, Sheila  
faculty - counseling  
B.A. - CSU Hayward  
M.A. - University of San Francisco
Lee, Owen  
faculty - music  
B.A. - UC Berkeley  
Ph.D. - UCLA

Leeper, Kevin  
faculty - art digital media  
B.F.A. - San Francisco Art Institute  
M.F.A. - Mills College

Lema, Laurie A.  
interim dean, planning and research  
B.A., M.A. - San Jose State University

Leon-Bravo, Paula  
faculty - mathematics  
B.A. - UC Berkeley  
M.A. - San Francisco State University

Leong, Patrick L.  
faculty - English  
B.A. - San Francisco State University  
M.A. - CSU Fresno

Levin, Anna  
faculty - biological science  
B.A. - UC Santa Cruz  
Ph.D. - UC Berkeley

Lin, Sheree  
faculty - foreign language  
B.S., M.S. - National Taiwan University  
M.A. - University of San Francisco

Lo, Lan (Laura)  
faculty - computer science  
B.S. - Chabot College  
M.S. - UC Berkeley

Luciano, Nancy  
faculty - counseling  
B.A., M.A. - Santa Clara University

Luttringer, Helen  
college bookstore supervisor  
A.A. - Diablo Valley College

MacDougall, Scott  
faculty - political science  
B.A., M.A. - McGill University, Montreal

Machalinski, Catherine  
faculty - biological science  
B.S., M.S. - University of Illinois

Magee, James B.  
faculty - mathematics  
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faculty - English
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<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department/Program</th>
<th>Degrees/Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tribble, Kenyetta</td>
<td>dean - San Ramon Campus</td>
<td>FACULTY AND ADMINISTRATORS</td>
<td>B.A. - UC Berkeley M.A. - CSU East Bay</td>
</tr>
<tr>
<td>Valdez, Joe G.</td>
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<td>B.S., B.V.E. - Cal Poly San Luis Obispo</td>
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</tr>
<tr>
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<td>faculty - dance</td>
<td>FACULTY AND ADMINISTRATORS</td>
<td>B.A., M.F.A. - Mills College</td>
</tr>
<tr>
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<td>FACULTY AND ADMINISTRATORS</td>
<td>B.A. - Princeton M.S. - Stanford University M.A. - San Francisco State University</td>
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<tr>
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<td>A.A. - Shasta College B.A. - CSU Chico M.A. - Graduate Theological Union M.A. - Dominican School of Philosophy and Theology Ph.D. - CA Institute of Integral Studies</td>
</tr>
<tr>
<td>Vasallo, Nicolas</td>
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<td>A.A. - Diablo Valley College B.A. - CSU East Bay M.A., D.M.A. - UC Santa Cruz</td>
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<tr>
<td>Vazquez, Obad</td>
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<tr>
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<tr>
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<tr>
<td>Walker, Ted</td>
<td>faculty - physics</td>
<td>FACULTY AND ADMINISTRATORS</td>
<td>B.A. - UC Berkeley Ph.D. - UC Irvine</td>
</tr>
<tr>
<td>Walters, Julia</td>
<td>faculty - mathematics</td>
<td>FACULTY AND ADMINISTRATORS</td>
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</tr>
<tr>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>Warren, Carolyn</td>
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<td>FACULTY AND ADMINISTRATORS</td>
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<tr>
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<tr>
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<tr>
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<tr>
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</tbody>
</table>

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# INDEX

## A

A.A./A.S. degree (see Associate degree) 47  
Academic calendar 9  
Academic integrity 32  
Academic dismissal 32  
Academic freedom statement 7  
Academic honors 28  
Academic probation 32  
Academic renewal 31  
Accounting 122  
Addiction studies 62  
Administration of justice 65  
Admission requirements 9  
Advanced placement 19  
Alternatives to course credit 19  
Anthropology 72  
Appeals 29, 32  
Arabic 74  
Architecture 75  
Art 80  
Art digital media 91  
Art history 100  
Assessment center 13  
Associate degree 47  
Associate degree list 57  
Astronomy 102  
Athletics (see Kinesiology) 285  
Auditing of classes 17

## B

Biological science 103  
Board of Governors’ fee waiver (see California Promise Grant) 12  
Books, supplies and course material fees 10  
Broadcast communication arts (see Film, television, and electronic media) 235  
Business 112  
Business accounting 122  
Business management 127  
Business marketing 129  
Business real estate 130

## C

Cal Grant 12  
California Promise Grant 12  
California residence status 9  
California resident enrollment fees 10  
CalWORKs program 13  
Campus security act 42  
Career 131  
Career and employment services 13  
Career technical programs 56  
Catalog rights 48  
Certificate list 57  
Chemistry 132  
Chinese 133  
Class schedule 8  
CLEP 24  
Code of conduct 35  
Communication studies 135  
Complaints about staff, managers or faculty 42  
Computer Center 13  
Computer information systems 138  
Computer network technology 144  
Computer science 149  
Construction 153  
Continuous enrollment for degrees and certificates 48  
Contra Costa Community College District 7  
Cooperative Agencies Resources for Education 13  
Cooperative Education (see Work experience) 372  
Counseling 160  
Course co-requisites 17  
Course descriptions 62  
Course material fees 10  
Course prerequisites 17  
Course repetition 31  
Course requirements and credit 18  
Course substitution policy 19  
Credit by exam 27  
CSU transfer 45, 52, 61  
CSU general education requirements 50  
Culinary arts 161

## D

Dance 171  
Debts, student 11  
Dental assisting 176  
Dental hygiene 179  
Disability support services 13  
Dismissal 32  
Drama 185  
Drug free campus 43

## E

Early childhood education 192  
Economic development 7  
Economics 202  
Education 203  
Electrical/electronics technology 205  
Eligibility for admissions 9  
Energy systems 209  
Engineering 211  
Engineering technology 215  
English 222  
English as a Second Language 230  
Enrollment fee 10  
Enrollment lab 13
Index

Environmental Science 234
EOPS 13
Equal opportunity policy 15
ESL 230
Evening classes 8
Extended Opportunities Programs and Services (EOPS) 13

F
Faculty and administrators 374
Fairness in grading 29
Federal loans 12
Federal PELL Grant 12
Federal Supplemental Educational Opportunity Grant (FSEOG) 12
Federal Work Study (FWS) 12
Fees 10, 11
Field trip fees 10
Field trips 10, 27
Film, television, and electronic media 235
Financial aid 12, 13
Freedom of expression policy 33
French 243
Full-time status 16

G
General education requirements, associate degrees 47, 48, 50
General education requirements, CSU 46, 54
General education transfer curriculum, intersegmental (IGETC) 46, 52
Geography 245
Geology 251
German 253
Grade changes, corrections, student appeals 29
Grade policy 28
Graduation honors 28
Graduation requirements 48
Grants, student 12
Grievance procedures 15

H
Health science 255
Heating, ventilation, air conditioning and refrigeration 259
History 263
Honors 28
Horticulture 267
Humanities 274
Hybrid courses (see Partially online courses) 8

I
IGETC 46
Impacted majors 45
Improving a GPA 31
Incomplete grades 28
Independent study courses 17
Industrial design 276
Instructional material policy 33
Instructors’ rights policy 31
Interdisciplinary studies 278
International students 10
Institutional learning outcome 7
Italian 278

J
Japanese 280
Journalism 283

K
Kinesiology 285

L
Leave of absence 28
Library services 13
Library studies 308
Library technology 308
Loans 12

M
Management (see Business management) 127
Marketing (see Business marketing) 129
Material fees 10
Mathematics 312
Matriculation 33
Military service credit 27
Music 319
Music industry studies 328

N
Non-residence status 9
Non-resident fees 10
Nutrition 332

O
Oceanography 334
Online and partially online classes 8
Open course policy 15
Other aid and benefits 12

P
Parking fees 11
Partially online courses 8
Pass/no pass (P/NP) 28
PELL Grant, federal 12
Persian 335
Philosophy 336
Photography (see art) 80
Physical education (see Kinesiology) 285
Physical science 339
Index

A
Accounting 366

B
Business 129
Business real estate 130

C
Communication studies 135
Computer science 345

D
Database management 348
Dental assisting 348
Dental hygiene 348

E
Economics 352
English 359

F
Families 359
Financial aid 11

G
General education 162
Graduate studies 288
Graduation 289

H
Health science 368
History 354
Human services 373

I
Industrial technology 374
Information technology 375
Intelligence 376

J
Liberal arts 380
Library 42

M
Medical assisting 381
Medical terminology 381

N
Nursing 382
Nutrition 383

O
Occupational therapy 385
Office administration 386

P
Paralegal studies 387
Physical therapy 387
Physical science 346

Q
Quality assurance 388

R
Readmission 32
Real estate (see Business real estate) 130
Records (transcripts) 10
Refunds 11
Remedial unit limit 16
Repeating courses 16
Residence status 9
Respiratory therapy 357
Right-to-know policy, student 42
ROTC 27
Russian 353

S
Scholarships 12
Sexual harassment policy 34
Sign language 354
Smoking policy (see Tobacco-free policy) 43
Social science 354
Sociology 357
Spanish 360
Special education 363
Speech (see Communication studies) 135
Sports medicine/athletic training (see Kinesiology) 285
Steamfitting 365
Student appeals for grade changes 29
Student choice (SC) grades 29
Student code of conduct 35
Student grievance policy 43
Student privacy rights 42
Student records 10
Student responsibilities 34
Student right-to-know and campus security act 42
Student rights-matriculation 33
Student union fee 10
Study abroad 13
Summer classes 8

T
Term unit limit 16
Tobacco-free policy 43
Transcripts 10
Transfer 10, 13, 18, 45
Transfer services 13
Transfer studies 371
Transfer to CSU 45
Transfer to DVC 18
Transfer to UC 46
Tuition (see fees) 10
Tutoring services 13

U
UC - Transfer 46
Unit limits 16
Upper division coursework 18

V
Variable unit courses 16
Verification of enrollment fees 11
Veterans benefits 12

W
Welcome Services 13
Withdrawal 32
WorkAbility III program 13
Work experience 372
Work-Study 12
DVC CATALOG 2018-2019

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