

Content Review Discussion Guide – Non-Sequential Prerequisite

Based on the Course Outline of Record (COR), content review requires that faculty examine aspects of the course to learn where students need to come prepared with certain skills and knowledge sets rather than learn the skills while taking the course. This discussion guide will help document the process of content review when faculty are reviewing a course and believe that certain basic skills are necessary for student success.

COURSE:	TITLE:	
PRE-REQ:	TITLE:	
DATE:	PARTICIPANTS:	
Element of the COR	Prerequisite Course	Comments/Discussion
Course Objectives (List)	<p>Does the objective require students to be proficient with skills taught in the pre-req? List and record specifics.</p> <p>Does the objective seem based in prior knowledge—will the student need to be competent in a range of skills taught in the pre-req in order to be successful? List and record specifics.</p>	
Course Content	Are elements of the content easy to link to skills in the prerequisite course? Give examples.	

	<p>Are elements of the content implicit about skills in the prerequisite course that students need? Describe and explain.</p> <p>Are specific skills necessary or an overall background? Can the skills be isolated? List and explain.</p> <p>Can the discipline faculty teach the concept? Why or why not?</p>	
Methods of Evaluation	<p>Students can only complete certain assignments using prior knowledge.</p> <p>Students need to interpret information using skills acquired in the prerequisite course.</p> <p>Students have questions on tests, quizzes, or other assignments that require knowledge acquired in the prerequisite course.</p> <p>Students must demonstrate knowledge acquired in the</p>	

	prerequisite course.	
Assignments	<p>Conducting research using knowledge acquired in the prerequisite course.</p> <p>Developing reports/papers using knowledge acquired in the prerequisite course.</p> <p>Homework exercises include application of knowledge acquired in the prerequisite course.</p>	
Required Texts and Other Instructional Materials	Textbook/s contain materials/assignments that use of knowledge acquired in the prerequisite course.	
Other	What level of critical thinking is expected?	

EXIT SKILLS	TARGET SKILLS