



# SRC NEWS



A monthly newsletter brought to you by the Deans of SRC

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## Top stories in this newsletter



ANNOUNCEMENTS



UPCOMING EVENTS



HELP WANTED  
COMMITTEES, PROJECTS  
&  
WORK GROUPS



COOL THINGS  
GOING ON



## Announcements

### SRC “virtual” support network

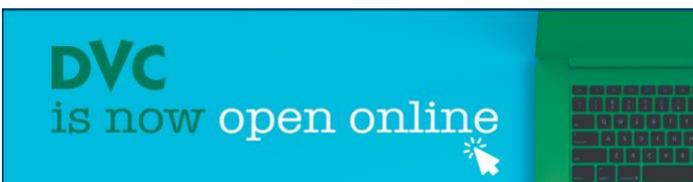
It’s no secret that our work life and our home life has been upended and we are all trying to figure out how to do the best we can right now. Some days may be better than others and we guarantee that at some point we all feel overwhelmed. We wanted to create a forum for you to express how it’s going for you – the good, the bad and the ugly. This is meant to be a place for you to vent, find support from your colleagues and know that you are not alone! You can post and respond to each other with support, validation and encouragement.

[Padlet Link to SRC Virtual Support Network](#)



### What’s New on the SRC Website

- Cool photos from Oceanography Field Trips on the Science Department page. <https://www.dvc.edu/san-ramon/academics/sciences/index.html>
- Chat feature “We Are Here!” for students to use if they have questions. Michele McCabe and Ann Uawithya will be monitoring and responding to communication from faculty, staff, current and prospective students using this feature.
- On our DVC and San Ramon campus home page you may have noticed the banner:



*DVC is now open online.*

Beneath this banner are links to news and updates as well as the most pertinent up-to-date information for our students and faculty.

Please check-out the FAQs sections and share this resource with your students.

## Safety Tips

- We want you to be safe and healthy and to successfully complete your classes! The college is focused on these goals.  
<https://www.dvc.edu/about/safety/health-advisories/index.html>



## Upcoming Events

### Taking Care of Ourselves

- You all have been shouldering a lot and are possibly frustrated, upset or depressed about the difference between how your classes and your connections with students started this semester and how they are now. I thought I'd pass this article along to you that may speak to how we are all feeling as we work our way through this semester. We are worried for our students, our colleagues, our families and that is a lot to carry. We sometimes don't worry about ourselves enough and how this is all impacting us. Please reach out to us if you need to talk!
- Article: **That Discomfort You're Feeling Is Grief**  
[https://hbr.org/2020/03/that-discomfort-youre-feeling-is-grief?utm\\_source=pocket-newtab](https://hbr.org/2020/03/that-discomfort-youre-feeling-is-grief?utm_source=pocket-newtab)



## Construction Updates

- At this point construction is continuing, both in finishing our remodeling projects and the building of our library and academic support center. The construction of the new building is ahead of schedule which is great news! If construction can continue, the demolition in the Learning Commons to



create the new café could start earlier than originally planned due to the campus closure allowing for the demo having no impact on students and instruction. Of course, if the state or the construction company feels that continuing

the projects presents too great a health risk to their workers, the projects will be put on hold until the shelter in place is lifted. We will wait and see what happens in the next few weeks.



## Help Wanted



## Committees, Projects & Work Groups

- Are you rotating out of your current DVC or SRC Committee commitment? Let us know and we will help find your replacement.



## Education Technology Update

- [Instructional Continuity Plan \(ICP\)](#)  
Video links on Zoom, Canvas, etc. Professional Development workshops and support for transition to online instruction. Archived training workshops link can be found on the [Instructional Continuity Plan \(ICP\)](#) page OR in the Daily Email sent by Kat King or Anne Kingsley
- [Equity Tips to help Vulnerable Students](#) through Remote Learning

## 👍 Cool Things Going On & Congratulations!

- Feeling nostalgic for when we were still allowed to gather together in the same room? In celebration of Women's History Month on Wednesday, March 11, author, activist, and historian Lynn Downey gave an excellent talk at the San Ramon Campus about the Arequipa Sanatorium in Marin County which, in the early 1900s, provided a place for working-class women who had contracted tuberculosis to recover their strength. In addition to catering to working-class (as opposed to wealthy) women, the facility was revolutionary in that its staff of nurses and doctors were all female. Not only did the sanatorium save the lives of hundreds of women and advance women's health care, the women recovering there became famous for their pottery, which was made in the style of the Arts and Crafts Movement. Lynn expertly referenced our current health crisis and made her subject even more relevant for today.



- *Congratulations and Thank You to Brandon Reyes for his excellent Covid 19 Myths vs. Facts lecture at SRC!*
- A huge thank you to Kat King, Anne Kingsley, Jeanette Peavler and Mario Tejada for their creation of numerous workshops and videos teaching all of us how to Zoom, develop our Canvas sites and capture our lectures via ScreenCast-O-Matic!
- Rick Godinez will help the SRC club Muslim Student Union continue to meet during the closure by hosting Zoom meetings for the club members. Way to go Rick! If you are a club advisor and wish to do the same for your club members, please let Jen and Kenyetta know.



## Teaching Spotlight

Awesome assignment idea from Debbie Lee, History faculty, that can be adapted by other disciplines as well as enable students to share their story. Students will create a personal history of the pandemic experience through an oral history project. Debbie describes her assignment (below) but suggests that faculty in other disciplines can use this idea to create similar assignments that we can combine into a larger oral history project that can be housed on the SRC website and/or in the library.



Some suggestions for adaptation by other disciplines

include:

- Involve film in recording the oral histories. Have music students provide music for the filmed oral histories. Art students create paintings or collages based upon their experiences. English classes have students write poems, short stories or journal entries documenting their pandemic experiences. CIS students create blogs or websites that are an electronic journal of this time period.



- Debbie's assignment:

Primary source documents help us to understand a certain segment or event in history. These sources include documents, newspaper articles, objects and diaries. A few of these primary source documents we have explored this semester include amendments, court case verdicts, and personal experiences. Here is your chance to record your thoughts and feelings on the current historic pandemic.

1. Write a narrative essay explaining your experience so far with the current pandemic.
2. Include your concerns about the current situation, how your daily life has changed, what you have learned from this experience, and anything else you would like to report.
3. Interview at least one other person about their experience. This could be a parent, child, friend, or someone else significant in your life. Ask them the questions in question 2.
4. Include an opening paragraph, a body and a concluding paragraph. Have a focus statement/main argument in the first paragraph. Minimum two pages in length.

