

Links to help equitize your syllabus and class

For a deeper look into ideas for making your syllabi more accessible and your classroom a fair and approachable environment

[Inclusion by Design worksheet](#) (from Equitizing workshop - Brantmeier, Broscheid, and Moore)
This is a thorough self-assessment of your syllabus. You can read more about this tool [here](#).

[Syllabus Reflection Questions for Students](#) (from Veronica Keiffer-Lewis' "An Equity-Centered Environment" document)

[An Equity-Centered Environment](#) - Veronica Keiffer-Lewis

[Putting the Values of Equity into Practice](#) - Veronica Keiffer-Lewis

[From an Equity Stance to a Framework & Lens](#) - Veronica Keiffer-Lewis

[Sample Diversity and Inclusion Syllabus Statements](#) - Brown University

[Syllabus Review Protocol](#) - USC Rossier Center for Urban Education

[Diversity Statement on a Syllabus](#) - Carnegie Mellon University Eberly Center

[Equity graphic](#) to help explain equity (that is perhaps less problematic than the popular [baseball field](#) one)

ACRL ISTMC: Describing Realities, Imagining Directions: Critical Race Pedagogies

- [Video](#) of webinar
- [Slides](#) from webinar
 - [19:40](#) Jennifer Brown (Barnard) talks about her influences and inspirations including Adrienne Maree Brown's work and reconfiguring learning spaces
 - [Emergent Strategy](#)
 - [Pleasure Activism](#)
 - [54:37](#) Question and answer about teaching and learning spaces

[Sample Syllabus](#) - Veronica Keiffer-Lewis

[Sample Syllabus](#) - Dr. Adrienne Keene

[Sample Syllabus](#) - Q-studies 126

[Twitter thread](#) in response to Eve L. Ewing (author, poet, professor, University of Chicago) -
“profs of twitter: in the last few months I’ve seen lots of folks tweet about adding helpful things to your syllabi. Not readings, but statements about the course, about yourself, or resources you want students to know about. Care to share some of these in the replies?”

Student resources on campus - to include in hard-copy syllabi and on Canvas

- **EOPS:** For students hindered by language, social, and economic disadvantages.
<https://www.dvc.edu/student-services/eops-care/index.html>
- **Food Pantry:** Offers supplemental food for students dealing with food insecurity.
<https://www.dvc.edu/student-services/student-life/food-pantry.html>
- **Scholarship Office:** There’s free money out there!
<https://www.dvc.edu/student-services/financial-aid/scholarships/index.html>
- **Tutoring on campus:** Get free support in most subjects. <https://www.dvc.edu/current/tutoring-services/index.html>
- **Counseling office:** Academic, emotional, and career support.
<https://www.dvc.edu/enrollment/counseling/index.html>
- **Veterans Services:** Connect with other vets and find support and community.
<https://www.dvc.edu/enrollment/veterans/index.html>
- **DSS:** Make use of the accommodations for students with disabilities.
<https://www.dvc.edu/student-services/disability-support-services/index.html>