

Diablo Valley College Educational Strategic Plan (2026-2031)

November/December 2025 Update

The Diablo Valley College Educational Strategic Plan (ESP) project continues to move forward on schedule. The planning process includes a comprehensive review of DVC's vision, mission, and values, along with the development of strategic goals, objectives, and action steps. Together, these elements will form a clear roadmap to guide the college's growth, priorities, and decision-making over the coming years, in alignment with Diablo Valley College's integrated planning framework.

The Educational Strategic Plan (ESP) Taskforce – composed of classified professionals, faculty, students, and administrators – provides leadership for the development of the ESP. The Taskforce meets monthly to examine qualitative and quantitative data, discuss local and regional challenges and opportunities, and collaboratively draft collegewide strategic goals.

The planning project is organized into five distinct steps, with their respective timelines detailed below.

Project Steps and Timeline

- Step 1 – **Prepare** (Oct 2025)
- Step 2 – **Engage & Analyze** (Oct – Dec 2025)
- Step 3 – **Frame** (Nov 2025 – Feb 2026)
- Step 4 – **Develop** (Jan – Mar 2026)
- Step 5 – **Share & Approve** (Mar – June 2026)

Throughout November and December, the college was actively involved in Step 2 – Engage & Analyze, gathering insights and input to inform the next phase of planning. After the semester break, DVC will transition to Steps 3 and 4, leading to a draft of the Diablo Valley College Educational Strategic Plan in April 2026. Step 5 – Share & Approve, which includes College review followed by Board or Trustees review and approval, will take place between April and June 2026. Once approved, the new plan will be ready for collegewide implementation in Fall 2026.

November/December Project Activities

The consulting team:

- Facilitated an **All-College workshop** with approximately 60 employees who provided valuable input on the college's current mission, vision, and values statements.
- Facilitated employee and student **Focus Groups** along with informal "drop-by" **Table Sessions** at both Pleasant Hill and San Ramon campuses. Approximately 200 participants shared their perspectives on the college's highest priorities for the next five years.
- Conducted **Community Forums** at both campuses, drawing active and caring community members to participate in interactive discussions about DVC's future direction.
- Led two **Taskforce workshops** where participants reviewed feedback from the All-College Workshop, drafted updated Mission, Vision, and Values statements, and engaged in an in-depth discussion regarding the internal scan data. The consulting team presented a variety of student access and achievement data, prompting thoughtful dialogue and analysis. Taskforce members asked insightful questions, shared perspectives, and identified opportunities to further strengthen student success.

In addition, the college leadership team:

- Coordinated and supported all engagement activities. Special thanks go to Lindsay Kong for her leadership in ensuring the success of these events.
- The District Research and Planning Department and DVC Institutional Effectiveness Office collaborated to produce a comprehensive set of internal and external scan data, which is being presented during the Taskforce workshops.
- The college updated the Educational Strategic Plan webpage to keep the campus and community informed and engaged throughout the planning process.

In the spring, the ESP Taskforce will continue its work by analyzing external scan data, assessing challenges and opportunities, and drafting collegewide strategic goals.

Note: *Each month, the college will post a brief update on the DVC Educational Strategic Plan webpage to keep the campus and community informed about project activities and progress. The site will also include the project overview, data presentations, and other key documents. The January update will be available in early February.*