

Disability Verification

The student named below has requested specialized services at Diablo Valley College. In order to provide services we must have a verification of disability as defined on the reverse side of this sheet.

Name: _____ ID: _____

Former Name(s): _____ DOB: _____

Please provide the following in full; attach test scores, reports and other relevant information.

1. Description of Disability:

- Acquired Brain Injury _____ Mobility _____
- Developmentally Delayed Learner _____ Speech/Language _____
- Hearing (Attach a copy of current audiogram) _____ Visual _____
- Learning Disability (Most current Cognitive & Achievement test results, including raw scores.) _____
- Psychological (Indicate most current DSM and AXIS I and II Category and Code:) _____
- Other _____

2. Functional Limitations (check and/or fill in appropriate boxes):

- ambulation _____ degree of hearing loss _____ life planning _____
- basic English/math skills _____ auditory processing _____ visual acuity _____
- poor concentration/memory _____ poor dexterity (hands/fingers) _____ visual processing _____
- cognitive skills _____ physical conditioning _____ motor coordination _____
- other _____

3. Side effects of prescribed medication: _____

4. The above-mentioned disability is:

- Permanent/Chronic Temporary more than 45 days Temporary 45 days or less

5. This disability is: Observable Not Observable

This verification is based on a review of records prepared by an identified licensed or certified professional who performed the diagnosis.

Certifying Professional

Date

Name (Printed)

Title

Address

Phone

Administrative Code, Title 5, identifies the following disabilities for funding purposes:

Physical Disability means a visual, mobility, or orthopedic impairments.

- a. Visual impairment means total or partial loss of sight.
- b. Mobility or orthopedic impairment means a serious limitation in locomotion or motion functions.

Communication Disability is defined as impairment in the process of speech, language or hearing.

- a. Hearing impairment means a total or partial loss of hearing function that impedes the communication process essential to language, educational, social and/or cultural interactions.
- b. Speech and language impairments mean one or more speech/language disorders of voice, articulation, rhythm, and/or the receptive and expressive processes of language.

Learning Disability is a persistent condition of presumed neurological dysfunction that may exist with other disability conditions. This dysfunction continues despite instruction in standard classroom situations. To be categorized as learning disabled, a student must exhibit:

- a. Average to above-average intellectual ability;
- b. Severe processing deficit(s);
- c. Severe aptitude-achievement discrepancy(ies); and
- d. Measured achievement in an instructional or employment setting.

Acquired Brain Impairment means a verified deficit in brain functioning, which results in a total or partial loss of cognitive, communicative, motor, psychosocial, and/or sensory-perceptual abilities.

The Developmentally Delayed Learner is a student who exhibits the following:

- a. Below average intellectual functioning; and
- b. Potential or measurable achievement in instructional and employment settings.

Psychological Disability means:

- a. A persistent psychological or psychiatric disorder, or emotional or mental illness.
- b. For purposes of this subchapter, the following conditions are not psychological disabilities:
 - a. Transvestitism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairment, or other sexual behavior disorders;
 - b. Compulsive gambling, kleptomania, or pyromania; and
 - c. Psychoactive substance abuse disorders resulting from current illegal use of drugs.

Other Disabilities: This category includes all students with disabilities, as defined who do not fall into any of the categories described above, but who indicate a need for support services or instruction.